

Washburn University

Intensive English Student Guide



2023-2024

Welcome to the Intensive English Program at Washburn University!



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We call it the IE Program, IEP, or sometimes just “IE”.

Our Mission:

The mission of the Intensive English Program (IEP) is to offer leveled English language courses to prepare non-native English speakers, including international students, for success in degree programs at the university and other academic and community settings. The IEP is committed to facilitating cross-cultural understanding and supporting the university’s value of academic excellence and inclusion.

Completing the IE Program (IEP) will fulfill the WU English proficiency requirements needed to enter most WU degree programs. A few also need certain TOEFL or IELTS scores . Up to 12 General Education credits can also be earned toward a WU bachelor’s degree. Elective credits can also be earned for Level 2 courses.

- To complete the Intensive English Program (IEP) and the WU English proficiency requirements, students need to EARN a C (70%) or better in each 200-level course or earn the appropriate iBT TOEFL, IELTS, or IEP Placement Test scores (See Testing).
- To pass to the next level of courses, students need to EARN a C (70%) or better OR provide the appropriate test scores (See Testing).

Courses: Reading, Speaking/Understanding, Writing, and Language in Context

There are three levels for each of the first four areas:

- *Level 1 (IE072, IE073, IE074)
- *Level 2 (IE102, IE103, IE104)
- *Level 3 (IE202, IE203, IE204)

All classes follow the University schedule and meet four times per week each semester (16 weeks). IE091 and 092 meet 2-3 hours per week. Spring semester is January to May. Fall is August to December. Some courses may be

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Things you should know about the IEP courses:

- ALL IEP classes are graded. The grade the student earns counts toward the overall G.P.A. (Grade Point Average)
- IE202, 203, and 204 are a General Education course applicable to Humanities General Education requirements for degree programs. Students **can earn required credit toward their degree with these courses.**
- IE102, 103, and 104 satisfy elective credits toward a degree.
- For extra help students can use the TutorMe online tutoring.
- Full-time IE students working toward a degree at WU usually take 4 classes in the IEP each semester. This would be 13 hours of tuition, 13 hours of credit per semester, and 18 hours of in-class time every week.

*Learning is a
treasure that will*

Intensive English Program Statistics:

- ◆ More than 96% of students who have finished the IEP, pass their Freshman Composition and Public Speaking classes!
- ◆ More than 80% of students pass all of their Intensive English classes.

Course Descriptions from the WU Academic Catalog:

IE 091 / 092 Language in Context Seminar I (0-2 hrs tuition credit)

This course gives international students unique opportunities to experience language in local cultural contexts and challenge their application of the English language. Students will go on field trips and hear guest speakers from diverse backgrounds on relevant topics to the international student. Students will be required to complete a project and write a journal with reflections on their experiences. IE091 is offered in the fall and IE092 is offered in the spring. These courses meet for two-three hours per week but do not count toward the 120 hours bachelors' degree requirement. **Full time Intensive English students are required to enroll in this course for 1 credit.** *No prerequisite. Students with an F-1 visa for language study are required to take this course. Students on J-1 visas are required to take this course.*

Reading Comprehension (meets 5 hours per week) 4 credit hours

IE 072 Reading and Comprehension for Academic Purposes I

Students focus on learning the 1000 most common words in English and begin to do sustained content reading at a high beginning level using strategies to help them increase comprehension and gain fluency and vocabulary. Students will be able to apply grammar points presented in this course at an A2 Level. (Move from CEFR A1 to A2)

IE 102 Reading and Comprehension for Academic Purposes II

Students will become active readers of content in English at an intermediate level using knowledge of 2000 most common words of English and further develop their strategies for vocabulary learning and reading fluency to increase their comprehension and understanding of text organization. Students will be able to apply grammar points presented in this course at an B1 Level.

IE 202 Reading and Comprehension for Academic Purposes III GEHU

Students will develop academic vocabulary, reading fluency, comprehension and strategies to become active readers and monitor and adjust their strategies to meet the demands of academic reading for university courses. Students will be able to apply grammar points presented in this course at a CEFR level of B2

Speaking and Understanding (meets 5 hours per week) 4 credit hours

IE 073 Speaking and Understanding for Academic Purposes I

Students will understand and use words and phrases needed for everyday social situations and will acquire survival skills for the American college classroom. Students will be able to apply grammar points presented in this course at an A2 Level.

IE 103 Speaking and Understanding for Academic Purposes II

Nonnative English speaking students practice to improve their oral and aural skills. They prepare to participate in everyday social conversations, classroom interactions, listening effectively to lectures and being involved in basic discussions. Students are expected to prepare and give short speeches and will be tested weekly on a list of idiomatic expressions.

IE 203 Speaking and Understanding for Academic Purposes III GEHU

This course focuses specifically on the skills needed for presentations, class discussion, the basic organization of American communication, and idiomatic expressions that prepare the student for the American academic and professional environment.

Academic Writing (meets 5 hours per week) 4 credit hours

IE 074 Writing for Academic Purposes I

Students will develop skills in writing sentences with correct structure and a beginning-level paragraph on concrete or personal subjects. They will also be able to use technology to compose their writing, including appropriate written communication with an instructor. Students will be able to apply grammar points presented in this course at an A2 Level.

IE 104 Writing for Academic Purposes II

Students will develop skills in writing intermediate-level academic paragraphs of the following types: definition, description, opinion, explaining processes. Students will also learn strategies to apply to writing and editing. Students will be able to apply grammar points presented in this course at an B1 Level.

IE 204 Writing for Academic Purposes III GEHU

Students develop the ability to compose, (i.e., comprehend, select, plan, draft) and produce essay length texts on diverse general education academic topics by applying appropriate writing strategies with basic knowledge of how to use other sources and cite without plagiarism. Students will be able to apply grammar points presented in this course at an B2 Level.

IE100 Intensive English for Academic Purposes

This course is offered for short term groups only.



Program Student Learning Outcomes:

PSLO1: Grammar & Structures for Academic Purposes

Upon completion of the IEP, students will be able to write short essays, present short academic speeches, and participate in social conversations with minimal grammar errors after applying linguistic knowledge and using strategies to find and correct their own errors.

PSLO2: Reading Comprehension for Academic Purposes

Upon completion of the IEP, students will be able to read at 180 words per minute with 75% comprehension in order to succeed in courses with required college-level (low-advanced) reading.

PSLO3: Speaking & Understanding for Academic Purposes

Upon completion of the IEP, students will be able to take relevant and organized notes from short lectures and deliver a college-level speech presentation with clear points, organization, and proper citations

PSLO4: Writing for Academic Purposes

Upon completion of the IEP, students will be able to write a college level paper organized in the American-style of discourse and academic vocabulary with some research and proper citations included.

PSLO5: Language in Context Seminar

Upon completion of the IEP, degree-seeking students will be able to identify resources on campus for success in the college classroom, self-reflect on study skills needed for the college classroom, increase communicative competence in English through authentic language practice, increase their comfort level of working on a multicultural team, and present about reflections on cultural adjustment lessons learned.

Placement:

All students on visas must meet the WU English proficiency requirements (www.washburn.edu/ip). Students can meet this by taking an iBT TOEFL, IELTS, or Duolingo English Test. Using one of these methods, the coordinator places each student in appropriate courses. Each student is given a study plan that tells which courses a student is required to enroll in. Then, students are also given a diagnostic test during the online pre-arrival orientation or during the first week of classes to confirm that they are in the right place. Some student may be placed in a lower level than indicated on the TOEFL/IELTS/DET if IEP faculty believe the student will be more successful in a lower level. If a student feels they are placed incorrectly, the student must first inform the instructor. The instructor will then contact the coordinator. The coordinator and the instructor will then inform the student of any placement changes by email and tell the student how to make the changes. Students will follow the IE Study Plan until they have finished each level in each area.

Enrollment:

We can help you enroll at the International House or you can enroll online once you have finished the online orientation course. Enroll in the courses indicated on your IE Student Study Plan first.

Intensive English Proficiency Scale

	Grammar outcomes are divided among the other skill area courses.	IE_02 Reading Comprehension for Academic Purposes	IE_03 Speaking & Understanding for Academic Purposes	IE_04 Writing for Academic Purposes
Level I: IE070 Courses	Students will be able to write and speak with correct simple sentence and question structure and correctly use beginning verbs in simple present and past. They will also be able to use basic comparisons.	IE072: Students will demonstrate knowledge of the 1000 most common words of English be able to understand readings at a highbeginning level and be able to use strategies to learn vocabulary.	IE073: Students are able to understand and use words and phrases needed for everyday social situations and survival skills for the American college classroom.	IE074: Students will be able to write simple sentences and a beginning-level paragraph on personal topics.
Level II: IE100 Courses	Students will master the use of simple present, past and future tenses in intermediate level sentences. They will have mastered forming simple questions and comparisons. Students will have a beginning knowledge of more complex grammar structures like using passive voice, and present perfect tense.	IE102: Students will be able to read content readings at an intermediate level and have knowledge of the 2000 most common words of English. They will be able to apply strategies for reading faster and learning vocabulary.	IE103: Students will be able to understand and use intermediate English in everyday social situations, classroom interactions, short lectures on general subjects, and basic discussions us. They are able to give a short speech on a general subject.	IE104: Students will be able to write paragraphs of the following types: definition, description, opinion, and process. Students will also be able to apply the writing process when they write.
Level III: IE200 Courses GEHU credit	Students will be able to use tenses and complex sentences to write and speak in appropriate English for academic situations and university social situations. They will also be able to apply correcting strategies to their own English when preparing for academic situations.	IE202: Students will be able to understand the most common academic vocabulary and be able to understand and respond to readings at a freshman college level at a speed in order to meet the demands of academic work. General Education Credit Course in Humanities	IE203: Students will be able to give an organized presentation on a college-level subject using basic American communicative organization. They are able to use and understand idioms that are used in the American academic and professional environment. They also will be able to take effective notes on short academic lectures. General Education Credit Course in Humanities	IE204: Students will be able to plan, draft, write and edit essay-length texts on general academic topics with knowledge of US concepts of academic honesty. General Education Credit Course in Humanities



Exchange Students

Exchange students from China that have test scores indicating they must take IE202 Reading, IE203 Speaking **and** IE204 Writing classes are allowed to drop **one** of these three classes and take a 100 or 200 level course of their choice outside the IEP. These students must take the remaining IE course in the second semester of their exchange if they are here for 1 year. For example, you can choose three IE classes and one or two 100 or 200 major classes in the first semester. For the second semester, you must enroll in the remaining course, or meet the WU English proficiency requirements with a test score. (See the English proficiency requirements at www.washburn.edu/ip) Or you can choose the three IE classes in the first semester. Public Speaking CN150 and Freshman Composition EN101 **cannot** be taken at the same time, before, or instead of IE 203 and IE 204.

Attendance:

Good attendance helps you be successful in the Intensive English classes. You should notify your instructor and also see Student Health Services in Morgan Hall if you are sick and miss class. You should also check D2L for any homework. Attendance is recorded and monitored for immigration status purposes.

Late Homework:

Homework should not be given late to the instructor.

Being on time:

You should come to class before the start time of the class. This is considered polite to your instructor and classmates.

Completing the IE Program:

Students will follow the Study Plan they receive after placement from the adviser. Progress through the program will start where they are placed and follow the Proficiency Scale on page 5 of the IE Student Guide. Students will update study plans each semester when they meet with their adviser. Students can repeat courses twice without permission (in WU policy).

Final Exams:

Final exams are taken during the last week of the semester which is called Finals Week. You must take the final exam during the scheduled time. You **cannot** take it earlier unless approved 3 weeks in advance. Please look at your syllabi to see the final exam schedule for your class and see the University policies about Final Exam Week.

Grades:

Grades are earned in IEP classes and are calculated from the quality of the work you have done in a course to meet the learning outcomes. Homework, tests, classroom activities and completion of assignments are all part of your final grade. Look on your syllabus to find out how the grade in each course will be calculated.

If you have a questions about a grade:

- First, speak to your instructor.
- If you cannot speak to your instructor right away, send an email and ask for an appointment with your instructor.
- If this is not possible, then explain your question by email.

If you have any problem with a course, speak to your instructor first. After you have done that, your instructor will tell you what to do next.



A = 90-100%

B = 80-89%

C = 70-79%

D = 60-69%

F = 0-59%



“Always walk through life as if you have something new to learn and you will.”- Vernon Howard

How do you pass an IE Class?

- * Go to every class on time or early
- * Ask questions when you don't understand and finish all of the homework
- * Use free tutoring at WU
- * Learn the vocabulary words from the lists in this handbook
- * Make some American friends
- * Speak and read as much in English as possible.
- * Learn the rules of academic honesty in the U.S

Printing Your Homework:

Students will need to type and print some of their homework. The most important thing to remember is that you should NOT wait until the morning your assignment is due to print! There are many places to print on campus. See this website for a list of places.

<https://www.washburn.edu/its/services/student-printing-services.html>

Tutors

See this website for more information about WU free tutoring: <https://www.washburn.edu/student-life/tutoring-writing-center/index.html>

Intensive English Resource Shelf in Mabee Library

On the top floor of Mabee Library in front of the Tutoring/Writing Center, there is a bookshelf with books for reading and helping with your English study.

Academic Honesty Policy:

In the U.S. each person owns the words that he or she writes. Therefore, it is stealing to copy someone else's words. It is stealing to write the words found in any book, or online without also writing where you found the words. There are special ways to write down where you found the words. In your Academic Writing courses in the IEP, you will learn how to write without stealing anyone's words. You will also learn how to use words from others and write down exactly where you found them. You will learn how to be ACADEMICALLY HONEST according to US academic culture.

Stealing someone's words or ideas and not telling where you found them is called PLAGIARISM. Plagiarism is against WU policy, which you can read here: <https://www.washburn.edu/knowthecode>

Please look at page 62.

If a student plagiarizes at WU, he or she may not get points for that assignment and may earn an F for a class. In the IEP, it is the same. Students will learn how to write correctly. However, after students know about plagiarism, they will be expected not to do it and can earn an F in a course if they plagiarize.



There is another part of academic honesty. Students must not copy papers from others and turn them in as their own. This is stealing. Also, students must do their own work. Furthermore, students can be caught cheating on tests if they look at other students' papers during a test. You must cover your answers and not let anyone look at your answers. You could be caught cheating if you show other students your answers during a test. Be very CAREFUL!



Recommended Dictionaries

Longman Dictionary of Contemporary English Online www.ldoceonline.com

Webster's Learners Dictionary www.learnersdictionary.com and iPhone App only \$5

Vocabulary to Learn

- * Basic Course Level (070): Learn the 1000 most common words in English. <http://www2.elc.polyu.edu.hk/cill/generalServiceList.htm>
- * 100 Course Level: Learn the 2000 most common words in English. Most Common 2000 Words in English - <http://www2.elc.polyu.edu.hk/cill/generalServiceList.htm>
- * 200 Course level: Learn the Academic Word List. <http://www.uefap.com/vocab/select/awl.htm>

After you know these words, you should be able to understand around 85-90% of material in General Education courses at WU! That is exciting! These words are very important to your success. Pay attention to the ways your reading teachers tell you to learn vocabulary. There is a lot of research on this to prove the best ways. They work. Try using index cards which are cheaply purchased at the Ichabod Shop or Walmart. There are also apps for you smart phone like **Flashcards+**. There are dictionary apps that save your words in lists and then connect to your flashcard apps. Try www.learnersdictionary.com for a great dictionary app for iPhone.

- * www.quizlet.com Use with Flashcards+ App
- * www.learnersdictionary.com This free online dictionary is very good for learners like you!

Writing and Tutoring Center at Mabee Library-

- [Tutoring](#)

Tutorials at the Mabee Library:

- * Using Word- http://www.washburn.edu/mabee/help/using_word/engage.html
- * Using Word Intermediate- http://www.washburn.edu/mabee/help/using_word2/engage.html
- * Using PowerPoint- http://www.washburn.edu/mabee/help/using_powerpoint/engage.html
- * Netiquette- <http://www.washburn.edu/mabee/help/netiquette/engage.html>
- * Emailing attachments- http://www.washburn.edu/mabee/help/emailing_attachments/engage.html
- * Password tips- <http://www.washburn.edu/mabee/help/passwords/engage.html>
- * Tutorials are generally linked on Mabee Library help page-<http://www.washburn.edu/mabee/help/index.shtml>

Grammar Help:

- * Irregular Verb list:- <http://www.englishpage.com/irregularverbs/irregularverbs.html>
- * General Grammar Help- <http://www.englishpage.com/>
- * Spelling Rules- <http://www.englishclub.com/writing/spelling.htm>

For using sources in APA Format

- * http://www.washburn.edu/mabee/fing_it/researchGuideFiles/Fall2006/APA_Style_Guide.pdf



Questions and Concerns

Any person who wishes to make a question or concern about any of the services or facilities offered by the Intensive English class should in the first instance contact their I.E. instructor. For further concerns contact the Coordinator for Intensive English, Kelly McClendon, in the Office of International Programs. Alternatively, any IE student may receive and complete a *Washburn University Intensive English Program Formal Student Complaint Form* from the International House or through email by contacting andy.vogel@washburn.edu.

Testing

Some students are enrolled based on iBT TOEFL and IELTS scores. In addition, a test will be given on Tuesday, the week before the spring semester and the fall semester. This test will be used to determine which language classes you need or do not need. Program coordinator reserves the right to change the placement level of a student after specific course diagnostics have been given during the first week of class.

		WU Placement Test	iBT TOEFL	IELTS	Duolingo English Test (DET) **	
Total Score	No IE required if sub- test scores are sufficient		73	6.0	100+	These are require- ments for under- graduate admission.
Reading Comprehension for Academic Purposes	No IE required	80	17-30	6.0	100	Scores taken from reading part of test**
	202	55	11-16	5.5	90	
	102	30	6-10	5.0	60	
	72	none	none	none	none	
Speaking & Un- derstanding for Academic Pur- poses	No IE required	155	18-30	6.0	100	Scores taken from listening part or taken from an average of speaking and listening parts**
	203	120	14-17	5.0	80	
	103	60	6-13	4.0	60	
	73	none	none	none	none	
Writing for Aca- demic Purposes	No IE required	80	19-30	6.0	100	Scores taken from written part of test**
	204	60	14-18	5.0	80	
	104	40	8-13	4.0	60	
	74	none	none	none	none	

Note that if some students have some subtest scores in Duolingo English Test below a level, they may be placed in a different level for that skill area.

**Duolingo English Test has different types of subtest scores than IELTS or iBT TOEFL. Each area is averaged with another. Generally, scores above 60 are considered for Level 3 placement, but not guaranteed because of the nature of the overlapping subtest scores of the Duolingo English Test.

- Reading: Comprehension + Literacy
- Speaking & Understanding: (Production + Conversation) + (Conversation + Comprehension)
- Writing: Literacy + Production

The 2000 Most Common Words in English

n = noun | **v = verb** | **adj = adjective** | **adv = adverb** | **det = determiner** | **prep = preposition**

a (det)	aim (v)	assessment (n)	big (adj)	certain (adj)	completely (adv)	cultural (adj)
ability (n)	air (n)	asset (n)	bill (n)	certainly (adv)	complex (adj)	culture (n)
able (adj)	aircraft (n)	associate (v)	bind (v)	chain (n)	component (n)	cup (n)
about (adv)	all (adv)	association (n)	bird (n)	chair (n)	computer (n)	current (adj)
about (prep)	all (det)	assume (v)	birth (n)	chairman (n)	concentrate (v)	currently (adv)
above (adv)	allow (v)	assumption (n)	bit (n)	challenge (n)	concentration (n)	curriculum (n)
above (prep)	almost (adv)	at (prep)	black (adj)	chance (n)	concept (n)	customer (n)
absence (n)	alone (adj)	atmosphere (n)	block (n)	change (n)	concern (n)	cut (n)
absolutely (adv)	alone (adv)	attach (v)	blood (n)	change (v)	concern (v)	cut (v)
academic (adj)	along (adv)	attack (n)	bloody (adj)	channel (n)	concerned (adj)	damage (n)
accept (v)	along (prep)	attack (v)	blow (v)	chapter (n)	conclude (v)	damage (v)
access (n)	already (adv)	attempt (n)	blue (adj)	character (n)	conclusion (n)	danger (n)
access (n)	alright (adv)	attempt (v)	board (n)	characteristic (n)	condition (n)	dangerous (adj)
accident (n)	also (adv)	attend (v)	boat (n)	charge (n)	conduct (v)	dark (adj)
accompany (v)	alternative (adj)	attention (n)	body (n)	charge (v)	conference (n)	data (n)
according to (prep)	alternative (n)	attitude (n)	bone (n)	cheap (adj)	confidence (n)	date (n)
account (n)	although conj	attract (v)	book (n)	check (v)	confirm (v)	date (v)
account (v)	always (adv)	attractive (adj)	border (n)	chemical (n)	conflict (n)	daughter (n)
achieve (v)	among (prep)	audience (n)	both (adv)	chief (adj)	congress (n)	day (n)
achievement (n)	amongst (prep)	author (n)	both (det)	child (n)	connect (v)	dead (adj)
acid (n)	amount (n)	authority (n)	bottle (n)	choice (n)	connection (n)	deal (n)
acquire (v)	an (det)	available (adj)	bottom (n)	choose (v)	consequence (n)	deal (v)
across (prep)	analysis (n)	average (adj)	box (n)	church (n)	conservative (adj)	death (n)
act (n)	ancient (adj)	avoid (v)	boy (n)	circle (n)	consider (v)	debate (n)
act (v)	and conj	award (n)	brain (n)	circumstance (n)	considerable (adj)	debt (n)
action (n)	animal (n)	award (v)	branch (n)	citizen (n)	consideration (n)	decade (n)
active (adj)	announce (v)	aware (adj)	break (v)	city (n)	consist (v)	decide (v)
activity (n)	annual (adj)	away (adv)	breath (n)	civil (adj)	constant (adj)	decision (n)
actual (adj)	another (det)	aye (interjection)	bridge (n)	claim (n)	construction (n)	declare (v)
actually (adv)	answer (n)	baby (n)	brief (adj)	claim (v)	consumer (n)	deep (adj)
add (v)	answer (v)	back (adv)	bright (adj)	class (n)	contact (n)	deep (adv)
addition (n)	any (det)	back (n)	bring (v)	clean (adj)	contact (v)	defense (n)
additional (adj)	anybody pron	background (n)	broad (adj)	clear (adj)	contain (v)	defendant (n)
address (n)	anyone pron	bad (adj)	brother (n)	clear (v)	content (n)	define (v)
address (v)	anything pron	bag (n)	budget (n)	clearly (adv)	context (n)	definition (n)
administration (n)	anyway (adv)	balance (n)	build (v)	client (n)	continue (v)	degree (n)
admit (v)	apart (adv)	ball (n)	building (n)	climb (v)	contract (n)	deliver (v)
adopt (v)	apparent (adj)	band (n)	burn (v)	close (adj)	contrast (n)	demand (n)
adult (n)	apparently (adv)	bank (n)	bus (n)	close (adv)	contribute (v)	demand (v)
advance (n)	appeal (n)	bar (n)	business (n)	close (v)	contribution (n)	democratic (adj)
advantage (n)	appeal (v)	base (n)	busy (adj)	closely (adv)	control (n)	demonstrate (v)
advice (n)	appear (v)	base (v)	but conj	clothes (n)	control (v)	deny (v)
advise (v)	appearance (n)	basic (adj)	buy (v)	club (n)	convention (n)	department (n)
affair (n)	application (n)	basis (n)	by (prep)	coal (n)	conversation (n)	depend (v)
affect (v)	apply (v)	battle (n)	cabinet (n)	code (n)	copy (n)	deputy (n)
afford (v)	appoint (v)	be (v)	call (n)	coffee (n)	corner (n)	derive (v)
afraid (adj)	appointment (n)	bear (v)	call (v)	cold (adj)	corporate (adj)	describe (v)
after conj	approach (n)	beat (v)	campaign (n)	colleague (n)	correct (adj)	description (n)
after (prep)	approach (v)	beautiful (adj)	can modal	collect (v)	cost (n)	design (n)
afternoon (n)	appropriate (adj)	because conj	candidate (n)	collection (n)	cost (v)	design (v)
afterwards (adv)	approve (v)	become (v)	capable (adj)	college (n)	could modal	desire (n)
again (adv)	area (n)	bed (n)	capacity (n)	color (n)	council (n)	desk (n)
against (prep)	argue (v)	bedroom (n)	capital (n)	combination (n)	count (v)	despite (prep)
age (n)	argument (n)	before (adv)	car (n)	combine (v)	country (n)	destroy (v)
age (n)	arise (v)	before conj	card (n)	come (v)	county (n)	detail (n)
agency (n)	arm (n)	before (prep)	care (n)	comment (n)	couple (n)	detailed (adj)
agent (n)	army (n)	begin (v)	care (v)	comment (v)	course (n)	determine (v)
ago (adv)	around (adv)	beginning (n)	career (n)	commercial (adj)	court (n)	develop (v)
agree (v)	around (prep)	behavior (n)	careful (adj)	commission (n)	cover (n)	development (n)
agreement (n)	arrange (v)	behind (prep)	carefully (adv)	commit (v)	cover (v)	device (n)
ahead (adv)	arrangement (n)	belief (n)	carry (v)	commitment (n)	create (v)	die (v)
aid (n)	arrive (v)	believe (v)	case (n)	committee (n)	creation (n)	difference (n)
aim (n)	art (n)	belong (v)	cash (n)	common (adj)	credit (n)	different (adj)
	article (n)	below (adv)	cat (n)	communication (n)	crime (n)	difficult (adj)
	artist (n)	below (prep)	catch (v)	(n)	criminal (adj)	difficulty (n)
	as (adv)	beneath (prep)	category (n)	community (n)	crisis (n)	dinner (n)
	as conj	benefit (n)	cause (n)	company (n)	criterion (n)	direct (adj)
	as (prep)	beside (prep)	cause (v)	compare (v)	critical (adj)	direct (v)
	ask (v)	best (adv)	cell (n)	comparison (n)	criticism (n)	direction (n)
	aspect (n)	better (adv)	central (adj)	competition (n)	cross (v)	directly (adv)
	assembly (n)	between (prep)	center (n)	complete (adj)	crowd (n)	director (n)
	assess (v)	beyond (prep)	century (n)	complete (v)	cry (v)	disappear (v)

discipline (n)	employment (n)	expression (n)	foot (n)	hall (n)	impact (n)	join (v)
discover (v)	empty (adj)	extend (v)	football (n)	hand (n)	implication (n)	joint (adj)
discuss (v)	enable (v)	extent (n)	for conj	hand (v)	imply (v)	journey (n)
discussion (n)	encourage (v)	external (adj)	for (prep)	handle (v)	importance (n)	judge (n)
disease (n)	end (n)	extra (adj)	force (n)	hang (v)	important (adj)	judge (v)
display (n)	end (v)	extremely (adv)	force (v)	happen (v)	impose (v)	jump (v)
display (v)	enemy (n)	eye (n)	foreign (adj)	happy (adj)	impossible (adj)	just (adv)
distance (n)	energy (n)	face (n)	forest (n)	hard (adj)	impression (n)	justice (n)
distinction (n)		face (v)	forget (v)	hard (adv)	improve (v)	keep (v)
distribution (n)	engine (n)	facility (n)	form (n)	hardly (adv)	improvement (n)	key (adj)
district (n)	engineering (n)	fact (n)	form (v)	hate (v)	in (adv)	key (n)
divide (v)	enjoy (v)	factor (n)	formal (adj)	have (v)	in (prep)	kid (n)
division (n)	enough (adv)	factory (n)	former (det)	he pron	incident (n)	kill (v)
do (v)	enough (det)	fail (v)	forward (adv)	head (n)	include (v)	kind (n)
doctor (n)	ensure (v)	failure (n)	foundation (n)	head (v)	including (prep)	king (n)
document (n)	enter (v)	fair (adj)	free (adj)	health (n)		kitchen (n)
dog (n)	enterprise (n)	fairly (adv)	freedom (n)	hear (v)	income (n)	knee (n)
domestic (adj)	entire (adj)	faith (n)	frequently (adv)	heart (n)	increase (n)	know (v)
door (n)	entirely (adv)	fall (n)	fresh (adj)	heat (n)	increase (v)	knowledge (n)
double (adj)	entitle (v)	fall (v)	friend (n)	heavy (adj)	increased (adj)	labor (adj)
doubt (n)	entry (n)	familiar (adj)	from (prep)	hell (n)	increasingly (adv)	labor (n)
down (adv)	environment (n)	family (n)	front (adj)	help (n)	indeed (adv)	lack (n)
down (prep)	environmental	famous (adj)	front (n)	help (v)	independent (adj)	lady (n)
draw (v)	(adj)	far (adj)	fruit (n)	hence (adv)	index (n)	land (n)
drawing (n)	equal (adj)	far (adv)	fuel (n)	her (det)	indicate (v)	language (n)
dream (n)	equally (adv)	farm (n)	full (adj)	her pron	individual (adj)	large (adj)
dress (n)	equipment (n)	farmer (n)	fully (adv)	here (adv)	individual (n)	largely (adv)
dress (v)	error (n)	fashion (n)	function (n)	herself pron	industrial (adj)	last (adj)
drink (n)	escape (v)	fast (adj)	fund (n)	hide (v)	industry (n)	last (v)
drink (v)	especially (adv)	fast (adv)	funny (adj)	high (adj)	influence (n)	late (adj)
drive (n)	essential (adj)	father (n)	further (adv)	high (adv)	influence (v)	late (adv)
drive (v)	establish (v)	favor (n)	future (adj)	highly (adv)	inform (v)	later (adv)
driver (n)	establishment (n)	fear (n)	future (n)	hill (n)	information (n)	latter (det)
drop (v)	estate (n)	fear (v)	gain (v)	him pron	initial (adj)	laugh (v)
drug (n)	estimate (v)	feature (n)	game (n)	himself pron	initiative (n)	launch (v)
dry (adj)	even (adv)	fee (n)	garden (n)	his (det)	injury (n)	law (n)
due (adj)	evening (n)	feel (v)	gas (n)	his pron	inside (adv)	lawyer (n)
during (prep)	event (n)	feeling (n)	gate (n)	historical (adj)	inside (prep)	lay (v)
duty (n)	eventually (adv)	female (adj)	gather (v)	history (n)	insist (v)	lead (n)
each (det)	ever (adv)	few (det)	general (adj)	hit (v)	instance (n)	lead (v)
ear (n)	every (det)	few (n)	general (n)	hold (v)	instead (adv)	leader (n)
early (adj)	everybody pron	field (n)	generally (adv)	hole (n)	institute (n)	leadership (n)
early (adv)	everyone pron	fight (v)	generate (v)	holiday (n)	institution (n)	leading (adj)
earn (v)	everything pron	figure (n)	generation (n)	home (adv)	instruction (n)	leaf (n)
earth (n)	evidence (n)	file (n)	gentleman (n)	home (n)	instrument (n)	league (n)
easily (adv)	evidence (n)	fill (v)	get (v)	hope (n)	insurance (n)	lean (v)
east (n)	exactly (adv)	film (n)	girl (n)	hope (v)	intend (v)	learn (v)
easy (adj)	examination (n)	final (adj)	give (v)	horse (n)	intention (n)	least (adv)
eat (v)	examine (v)	finally (adv)	glass (n)	hospital (n)	interest (n)	leave (v)
economic (adj)	example (n)	finance (n)	go (v)	hot (adj)	interested (adj)	left (adj)
economy (n)	excellent (adj)	financial (adj)	goal (n)	hotel (n)	interesting (adj)	leg (n)
edge (n)	except conj	financial (adj)	god (n)	hour (n)	internal (adj)	legal (adj)
editor (n)	exchange (n)	find (v)	gold (n)	house (n)	international (adj)	legislation (n)
education (n)	executive (n)	finding (n)	good (adj)	household (n)	interpretation (n)	length (n)
educational (adj)	exercise (n)	fine (adj)	good (n)	housing (n)	interview (n)	less (adv)
effect (n)	exercise (v)	finger (n)	government (n)	how (adv)	into (prep)	less (det)
effective (adj)	exhibition (n)	finish (v)	grant (n)	however (adv)	introduce (v)	let (v)
effectively (adv)	exist (v)	fire (n)	grant (v)	huge (adj)	introduction (n)	letter (n)
effort (n)	existence (n)	firm (n)	great (adj)	human (adj)	investigate (v)	level (n)
egg (n)	existing (adj)	first (adj)	green (adj)	human (n)	investigation (n)	liability (n)
either (adv)	expect (v)	fish (n)	grey (adj)	hurt (v)	investment (n)	liberal (adj)
either (det)	expectation (n)	fit (v)	ground (n)	husband (n)	invite (v)	library (n)
elderly (adj)	expenditure (n)	fix (v)	group (n)	I pron	involve (v)	lie (v)
election (n)	expense (n)	flat (n)	grow (v)	idea (n)	iron (n)	life (n)
element (n)	expensive (adj)	flight (n)	growing (adj)	identify (v)	island (n)	lift (v)
else (adv)	experience (n)	floor (n)	growth (n)	if conj	issue (n)	light (adj)
elsewhere (adv)	experience (v)	flow (n)	guest (n)	ignore (v)	issue (v)	light (n)
emerge (v)	experiment (n)	flower (n)	guide (n)	illustrate (v)	it pron	like (prep)
emphasis (n)	expert (n)	fly (v)	gun (n)	image (n)	item (n)	like (v)
employ (v)	explain (v)	focus (v)	hair (n)	imagine (v)	its (det)	likely (adj)
employee (n)	explanation (n)	follow (v)	half (det)	immediate (adj)	itself pron	limit (n)
employer (n)	explore (v)	following (adj)	half (n)	immediately (adv)	job (n)	limit (v)
	express (v)	food (n)				

limited (adj)	media (n)	nevertheless (adv)	opposition (n)	phone (n)	product (n)	record (v)
line (n)	medical (adj)	new (adj)	option (n)	photograph (n)	production (n)	recover (v)
link (n)	meet (v)	news (n)	or conj	physical (adj)	professional (adj)	red (adj)
link (v)	meeting (n)	newspaper (n)	order (n)	pick (v)	profit (n)	reduce (v)
lip (n)	member (n)	next (adv)	order (v)	picture (n)	program (n)	reduction (n)
list (n)	membership (n)	next (det)	ordinary (adj)	piece (n)	progress (n)	refer (v)
listen (v)	memory (n)	nice (adj)	organization (n)	place (n)	project (n)	reference (n)
literature (n)	mental (adj)	night (n)	organize (v)	place (v)	promise (v)	reflect (v)
little (adj)	mention (v)	no (adv)	organization (n)	plan (n)	promote (v)	reform (n)
little (adv)	merely (adv)	no (det)	origin (n)	plan (v)	proper (adj)	refuse (v)
little (det)	message (n)	no (interjection)	original (adj)	planning (n)	properly (adv)	regard (v)
live (v)	metal (n)	no-one pron	other (adj)	plant (n)	property (n)	region (n)
living (adj)	method (n)	nobody pron	other (n)	plastic (n)	proportion (n)	regional (adj)
loan (n)	middle (n)	nod (v)	other pron	plate (n)	propose (v)	regular (adj)
local (adj)	might modal	noise (n)	otherwise (adv)	play (n)	proposal (n)	regulation (n)
location (n)	mile (n)	none pron	ought modal	play (v)	prospect (n)	reject (v)
long (adj)	military (adj)	nor conj	our (det)	player (n)	protect (v)	relate (v)
long (adv)	milk (n)	normal (adj)	ourselves pron	please (adv)	protection (n)	relation (n)
look (n)	mind (n)	normally (adv)	out (adv)	pleasure (n)	prove (v)	relationship (n)
look (v)	mind (v)	north (n)	outcome (n)	plenty pron	provide (v)	relative (adj)
lord (n)	mine (n)	northern (adj)	output (n)	plus (prep)	provided conj	relatively (adv)
lose (v)	minister (n)		outside (adv)	pocket (n)	provision (n)	release (n)
loss (n)	ministry (n)	nose (n)	outside (prep)	point (n)	pub (n)	release (v)
lot (n)	minute (n)	not (adv)	over (adv)	point (v)	public (adj)	relevant (adj)
love (n)	miss (v)	note (n)	over (prep)	police (n)	public (n)	relief (n)
love (v)	mistake (n)	note (v)	overall (adj)	policy (n)	publication (n)	religion (n)
lovely (adj)	model (n)	nothing pron	own (det)	political (adj)	publish (v)	religious (adj)
low (adj)	modern (adj)	notice (n)	own (v)	politics (n)	pull (v)	rely (v)
lunch (n)	module (n)	notice (v)	owner (n)	pool (n)	pupil (n)	
machine (n)	moment (n)	notion (n)	package (n)	poor (adj)	purpose (n)	remain (v)
magazine (n)	money (n)	now (adv)	page (n)	popular (adj)	push (v)	remember (v)
main (adj)	month (n)	nuclear (adj)	pain (n)	population (n)	put (v)	remind (v)
mainly (adv)	more (adv)	number (n)	paint (v)	position (n)	quality (n)	remove (v)
maintain (v)	more (det)	nurse (n)	painting (n)	positive (adj)	quarter (n)	repeat (v)
major (adj)	morning (n)	object (n)	pair (n)	possibility (n)	question (n)	replace (v)
majority (n)	most (adv)	objective (n)	panel (n)	possible (adj)	question (v)	reply (v)
make (v)	most (det)	observation (n)	paper (n)	possibly (adv)	quick (adj)	report (n)
male (adj)	mother (n)	observe (v)	parent (n)	post (n)	quickly (adv)	report (v)
male (n)	motion (n)	obtain (v)	park (n)	potential (adj)	quiet (adj)	represent (v)
man (n)	motor (n)	obvious (adj)	parliament (n)	potential (n)	quite (adv)	representation (n)
manage (v)	mountain (n)	obviously (adv)	part (n)	pound (n)	race (n)	representative (n)
management (n)	mouth (n)	occasion (n)	particular (adj)	power (n)	radio (n)	request (n)
manager (n)	move (n)	occur (v)	particularly (adv)	powerful (adj)	railway (n)	require (v)
manner (n)	move (v)	odd (adj)	partly (adv)	practical (adj)	rain (n)	requirement (n)
many (det)	movement (n)	of (prep)	partner (n)	practice (n)	raise (v)	research (n)
map (n)	much (adv)	off (adv)	party (n)	prefer (v)	range (n)	resource (n)
mark (n)	much (det)	off (prep)	pass (v)	prepare (v)	rapidly (adv)	respect (n)
mark (v)	murder (n)	offence (n)	passage (n)	presence (n)	rare (adj)	respond (v)
market (n)	museum (n)	offer (n)	past (adj)	present (adj)	rate (n)	response (n)
market (v)	music (n)	offer (v)	past (n)	present (n)	rather (adv)	responsibility (n)
marriage (n)	must modal	office (n)	past (prep)	present (v)	reach (v)	responsible (adj)
married (adj)	my (det)	officer (n)	path (n)	present (n)	reaction (n)	rest (n)
marry (v)	myself pron	official (adj)	patient (n)	press (n)	read (v)	rest (v)
mass (n)	name (n)	official (n)	pattern (n)	press (v)	reader (n)	restaurant (n)
master (n)	name (v)	often (adv)	pay (n)	pressure (n)	reading (n)	result (n)
match (n)	narrow (adj)	oil (n)	pay (v)	pretty (adv)	ready (adj)	result (v)
match (v)	nation (n)	okay (adv)	payment (n)	prevent (v)	real (adj)	retain (v)
material (n)	national (adj)	old (adj)	peace (n)	previous (adj)	realize (v)	return (n)
matter (n)	natural (adj)	on (adv)	pension (n)	previously (adv)	reality (n)	return (v)
matter (v)	nature (n)	on (prep)	people (n)	price (n)	realize (v)	reveal (v)
may modal	near (prep)	once (adv)	per (prep)	primary (adj)	really (adv)	revenue (n)
may modal	nearly (adv)	once conj	percent (n)	prime (adj)	reason (n)	review (n)
maybe (adv)	necessarily (adv)	one pron	perfect (adj)	principle (n)	reasonable (adj)	revolution (n)
me pron	necessary (adj)	only (adj)	perform (v)	priority (n)	recall (v)	rich (adj)
meal (n)	neck (n)	only (adv)	performance (n)	prison (n)	receive (v)	ride (v)
mean (v)	need (n)	onto (prep)	perhaps (adv)	prisoner (n)	recent (adj)	right (adj)
meaning (n)	need (v)	open (adj)	period (n)	private (adj)	recently (adv)	right (adv)
means (n)	negotiation (n)	open (v)	permanent (adj)	probably (adv)	recognize (v)	right (n)
meanwhile (adv)	neighbor (n)	operate (v)	person (n)	problem (n)	recognize (n)	ring (n)
measure (n)	neither (adv)	operation (n)	personal (adj)	procedure (n)	recognize (v)	ring (v)
measure (v)	network (n)	opinion (n)	persuade (v)	process (n)	recommend (v)	rise (n)
mechanism (n)	never (adv)	opportunity (n)	phase (n)	produce (v)	record (n)	rise (v)

risk (n)	sexual (adj)	sorry (adj)	suggestion (n)	though (adv)	unemployment (n)	weight (n)
river (n)	shake (v)	sort (n)	suitable (adj)	though conj	unfortunately	welcome (v)
road (n)	shall modal	sound (n)	sum (n)	thought (n)	(adv)	welfare (n)
rock (n)	shape (n)	sound (v)	summer (n)	threat (n)	union (n)	well (adv)
role (n)	share (n)	source (n)	sun (n)	threaten (v)	unit (n)	well (interjection)
roll (v)	share (v)	south (n)	supply (n)	through (adv)	united (adj)	west (n)
roof (n)	she pron	southern (adj)	supply (v)	through (prep)	university (n)	western (adj)
room (n)	sheet (n)	space (n)	support (n)	throughout (prep)	unless conj	what (det)
round (adv)	ship (n)	speak (v)	support (v)	throw (v)	unlikely (adj)	whatever (det)
round (prep)	shoe (n)	speaker (n)	suppose (v)	thus (adv)	until conj	when (adv)
route (n)	shoot (v)	special (adj)	sure (adj)	ticket (n)	until (prep)	when conj
row (n)	shop (n)	species (n)	surely (adv)	time (n)	up (adv)	where (adv)
royal (adj)	short (adj)	specific (adj)	surface (n)	tiny (adj)	up (prep)	where conj
rule (n)	shot (n)	speech (n)	surprise (n)	title (n)	upon (prep)	whereas conj
run (n)	should modal	speed (n)	surround (v)	to (adv)	upper (adj)	whether conj
run (v)	shoulder (n)	spend (v)	survey (n)	to infinitive-	urban (adj)	which (det)
rural (adj)	shout (v)	spirit (n)	survive (v)	marker	us pron	while conj
safe (adj)	show (n)	sport (n)	switch (v)	to (prep)	use (n)	while (n)
safety (n)	show (v)	spot (n)	system (n)	today (adv)	use (v)	white (adj)
sale (n)	shut (v)	spread (v)	table (n)	together (adv)	used (adj)	who pron
same (det)	side (n)	spring (n)	take (v)	tomorrow (adv)	used modal	whole (adj)
sample (n)	sight (n)	staff (n)	talk (n)	tone (n)	useful (adj)	whole (n)
satisfy (v)	sign (n)	stage (n)	talk (v)	tonight (adv)	user (n)	whom pron
save (v)	sign (v)	stand (v)	tall (adj)	too (adv)	usual (adj)	whose (det)
say (v)	signal (n)	standard (adj)	tape (n)	tool (n)	usually (adv)	why (adv)
scale (n)	significance (n)	standard (n)	target (n)	tooth (n)	value (n)	wide (adj)
scene (n)	significant (adj)	star (n)	task (n)	top (adj)	variation (n)	widely (adv)
scheme (n)	silence (n)	star (v)	tax (n)	top (n)	variety (n)	wife (n)
school (n)	similar (adj)	start (n)	tea (n)	total (adj)	various (adj)	wild (adj)
science (n)	simple (adj)	start (v)	teach (v)	total (n)	vary (v)	will modal
scientific (adj)	simply (adv)	state (n)	teacher (n)	totally (adv)	vast (adj)	will (n)
scientist (n)	since conj	state (v)	teaching (n)	touch (n)	vehicle (n)	win (v)
score (v)	since (prep)	statement (n)	team (n)	touch (v)	version (n)	wind (n)
screen (n)	sing (v)	station (n)	tear (n)	tour (n)	very (adj)	window (n)
sea (n)	single (adj)	status (n)	technical (adj)	towards (prep)	very (adv)	wine (n)
search (n)	sir (n)	stay (v)	technique (n)	town (n)	via (prep)	wing (n)
search (v)	sister (n)	steal (v)	technology (n)	track (n)	victim (n)	winner (n)
season (n)	sit (v)	step (n)	telephone (n)	trade (n)	victory (n)	winter (n)
seat (n)	site (n)	step (v)	television (n)	tradition (n)	video (n)	wish (v)
second (n)	situation (n)	stick (v)	tell (v)	traditional (adj)	view (n)	with (prep)
secondary (adj)	size (n)	still (adv)	temperature (n)	traffic (n)	village (n)	withdraw (v)
secretary (n)	skill (n)	stock (n)	tend (v)	train (n)	violence (n)	within (prep)
section (n)	skin (n)	stone (n)	term (n)	train (v)	vision (n)	without (prep)
sector (n)	sky (n)	stop (v)	terms (n)	training (n)	visit (n)	woman (n)
secure (v)	sleep (v)	store (n)	terrible (adj)	transfer (n)	visit (v)	wonder (v)
security (n)	slightly (adv)	story (n)	test (n)	transfer (v)	visitor (n)	wonderful (adj)
see (v)	slip (v)	straight (adv)	test (v)	transport (n)	vital (adj)	wood (n)
seek (v)	slow (adj)	strange (adj)	text (n)	travel (v)	voice (n)	word (n)
seem (v)	slowly (adv)	strategy (n)	than conj	treat (v)	volume (n)	work (n)
select (v)	small (adj)	street (n)	thank (v)	treatment (n)	vote (n)	work (v)
selection (n)	smile (n)	strength (n)	thanks (n)	treaty (n)	vote (v)	worker (n)
sell (v)	smile (v)	strike (n)	that conj	tree (n)	wage (n)	working (adj)
send (v)	so (adv)	strike (v)	that (det)	trend (n)	wait (v)	works (n)
senior (adj)	so conj	strong (adj)	the (det)	trial (n)	walk (n)	world (n)
sense (n)	social (adj)	strongly (adv)	theatre (n)	trip (n)	walk (v)	worry (v)
sentence (n)	society (n)	structure (n)	their (det)	troop (n)	wall (n)	worth (prep)
separate (v)	soft (adj)	student (n)	them pron	trouble (n)	want (v)	would modal
sequence (n)	software (n)	studio (n)	theme (n)	true (adj)	war (n)	write (v)
series (n)	soil (n)	study (n)	themselves pron	trust (n)	warm (adj)	writer (n)
serious (adj)	soldier (n)	study (v)	then (adv)	truth (n)	warn (v)	writing (n)
seriously (adv)	solicitor (n)	stuff (n)	theory (n)	try (v)	wash (v)	wrong (adj)
servant (n)	solution (n)	style (n)	there (adv)	turn (n)	watch (v)	yard (n)
serve (v)	some (det)	subject (n)	there pron	turn (v)	water (n)	yeah (interjection)
service (n)	somebody pron	substantial (adj)	therefore (adv)	twice (adv)	wave (n)	year (n)
session (n)	someone pron	succeed (v)	these (det)	type (n)	way (n)	yes (interjection)
set (n)	something pron	success (n)	they pron	typical (adj)	we pron	yesterday (adv)
set (v)	sometimes (adv)	successful (adj)	thin (adj)	unable (adj)	weak (adj)	yet (adv)
settle (v)	somewhat (adv)	such (det)	thing (n)	under (adv)	weapon (n)	you pron
settlement (n)	somewhere (adv)	suddenly (adv)	think (n)	under (prep)	wear (v)	young (adj)
several (det)	son (n)	suffer (v)	think (v)	understand (v)	weather (n)	your (det)
severe (adj)	song (n)	sufficient (adj)	this (det)	understanding (n)	week (n)	yourself pron
sex (n)	soon (adv)	suggest (v)	those (det)	undertake (v)	weekend (n)	youth (n)

**The Academic Word List (Averil Coxhead, 2000):
a list of 570 high-incidence and high-utility academic word families
for Secondary School, Higher Education, Career**

There is a very important specialized vocabulary for learners intending to pursue academic studies in English at the secondary and post-secondary levels. The Academic Word List, compiled by Coxhead (2000), consists of 570 word families that are not in the most frequent 2,000 words of English but which occur reasonably frequently over a very wide range of academic texts. These 570 words are grouped into ten sublists that reflect word frequency and range. A word like analyze falls into Sublist 1, which contains the most frequent words, while the word adjacent falls into Sublist 10 which includes the least frequent (amongst this list of high incidence and high utility words). The following ten sublists contain the headwords of the families in the Academic Word List. In other words, the ten sublists contain the most frequent form of the word, more often a noun or verb form, although there may be one or more important related word forms. For example, the headword analyze would also include analyst, analytic, analytical and analytically in the word family.

The Academic Word List is not restricted to a specific field of study. That means that the words are useful for learners studying in disciplines as varied as literature, science, health, business, and law. This high utility academic word list does not contain technical words likely to appear in only one, specialized field of study such as amortization, petroglyph, onomatopoeia, or cartilage. Two-thirds of all academic English words come from Latin, French (through Latin), or Greek. Understandably, knowledge of the most high incidence and high utility academic words in English can significantly boost a student's comprehension level of school-based reading material. Secondary students who are taught these high-utility academic words and routinely placed in contexts requiring their usage are likely to be able to master academic material with more confidence and efficiency, wasting less time and energy in guessing words or consulting dictionaries than those who are only equipped with the most basic 2000-3000 words that characterize ordinary conversation.

Sources: Coxhead, Averil. (2000). A new academic word list. *TESOL Quarterly*, 34, 213-238. Averil Coxhead's website: <http://language.massey.ac.nz/staff/awl/index.shtml>

1. analyze approach area assess assume authority available benefit concept consist context constitute contract data define derive distribute economy environment establish estimate evident factor finance formula function income indicate individual interpret involve issue labor legal legislate major method occur percent period principle proceed process policy require research respond role section sector significant similar source specific structure theory vary.

2. achieve acquire administrate affect appropriate aspect assist category chapter commission community complex compute conclude conduct consequent construct consume credit culture design distinct equate element evaluate feature final focus impact injure institute invest item journal maintain normal obtain participate perceive positive potential previous primary purchase range region regulate relevant reside resource restrict secure seek select site strategy survey text tradition transfer.

3. alternative circumstance comment compensate component consent considerable constant constrain contribute convene coordinate core corporate correspond criteria deduce demonstrate document dominate emphasis ensure exclude fund framework illustrate immigrate imply initial instance interact justify layer link locate maximize minor negate outcome partner philosophy physical proportion publish react register rely remove scheme sequence sex shift specify sufficient task technical technique technology valid volume.

4. access adequacy annual apparent approximate attitude attribute civil code commit communicate concentrate confer contrast cycle debate despite dimension domestic emerge error ethnic goal grant hence hypothesis implement implicate impose integrate internal investigate job label mechanism obvious occupy option output overall parallel parameter phase predict prior principal professional project promote regime resolve retain series statistic status stress subsequent sum summary undertake

5. academy adjust alter amend aware capacity challenge clause compound conflict consult contact decline discrete draft enable energy enforce entity equivalent evolve expand expose external facilitate fundamental generate generation image liberal license logic margin mental medical modify monitor network notion objective orient perspective precise prime psychology pursue ratio reject revenue stable style substitute sustain symbol target transit trend version welfare whereas

6. abstract acknowledge accuracy aggregate allocate assign attach author bond brief capable cite cooperate discriminate display diverse domain edit enhance estate exceed expert explicit federal fee flexible furthermore gender ignorance incentive incorporate incidence index inhibit initiate input instruct intelligence interval lecture migrate minimum ministry motive neutral nevertheless overseas precede presume rational recover reveal scope subsidy tape trace transform transport underlie utilize

7. adapt adult advocate aid channel chemical classic comprehensive comprise confirm contrary convert couple decade definite deny differentiate dispose dynamic equip eliminate empirical extract file finite foundation globe grade guarantee hierarchy identical ideology infer innovate insert intervene isolate media mode paradigm phenomenon priority prohibit publication quote release reverse simulate sole somewhat submit successor survive thesis topic transmit ultimate unique visible voluntary

8. abandon accompany accumulate ambiguous appendix appreciate arbitrary automate bias chart clarify commodity complement conform contemporary contradict crucial currency denote detect deviate displace drama eventual exhibit exploit fluctuate guideline highlight implicit induce inevitable infrastructure inspect intense manipulate minimize nuclear offset paragraph plus practitioner predominant prospect radical random reinforce restore revise schedule tense terminate theme thereby uniform vehicle via virtual visual widespread

9. accommodate analogy anticipate assure attain behalf cease coherent coincide commence compatible concurrent confine controversy converse device devote diminish distort duration erode ethic found format inherent insight integral intermediate manual mature mediate medium military minimal mutual norm overlap passive portion preliminary protocol qualitative refine relax restrain revolution rigid route scenario sphere subordinate supplement suspend team temporary trigger unify violate vision

10. adjacent albeit assemble collapse colleague compile conceive convince depress encounter enormous forthcoming incline integrity intrinsic invoke levy likewise nonetheless notwithstanding odd ongoing panel persist pose reluctance so-called straightforward undergo whereby

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