SCHOOL OF NURSING
DOCTOR OF NURSING PRACTICE (DNP)

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E-mail: marykay.thornburg@washburn.edu
Petro Allied Health Center, Room 203A
785-670-1525
Fax: 785-670-1032

Accreditation
The Baccalaureate Degree in Nursing and Master’s Degree in Nursing at Washburn University are accredited by the Commission on Collegiate Nursing Education (CCNE), One Dupont Circle, NW, Suite 530, Washington, DC 20036, 202-887-6791. CCNE Accreditation for the DNP Program and the Post-Graduate PMHNP Certificate Program is pending following the March 2015 site visit.

All graduate APRN Programs are approved by the Kansas State Board of Nursing. The DNP program was accredited by the Higher Learning Commission in the fall of 2012.

Description of the Program
Washburn’s Doctor of Nursing Practice degree program offers a strong focus on entrepreneurship. It is the first DNP program in the United States to offer DNP students enrollment in Master of Business Administration courses as part of the DNP curriculum. The school is committed to blending advanced practice knowledge with strong fundamental business practices.

The DNP program at Washburn University offers graduate experiences for nurses based upon educational level and practice interest:

- MSN to DNP (APRN status with national certification*)
- MSN to DNP (without APRN status or national certification)
- BSN to DNP

*as a family nurse practitioner, adult nurse practitioner, geriatric nurse practitioner, adult geriatric nurse practitioner, pediatric nurse practitioner, or psychiatric mental health nurse practitioner

The Doctor of Nursing Practice program prepares BSN and post-MSN graduates for leadership roles in advanced practice nursing. The post-Master’s DNP program is available for nurse practitioners who desire a strong emphasis in entrepreneurship, as well as for MSN-prepared nurses who lack the APRN credentials. The MSN to DNP student without nurse practitioner (NP) status will be eligible to sit for national certification as a family or adult-gerontology nurse practitioner upon graduation. The BSN-DNP student also gains business expertise and will be eligible to sit for the national certification exam as a nurse practitioner upon graduation.

The Post-Master’s DNP program requires completion of 43 to 45 credits if the applicant is already nationally certified. Additional credits are required for post-MSN students who lack certification as a nurse practitioner and are seeking their DNP degree. A unique feature of the DNP program at Washburn University is the inclusion of substantial business content within the graduate program, with 12 to 15 credits delivered by faculty in the School of Business. Up to 15 credits in the DNP program can be applied toward an MBA degree from the School of Business.
Doctor of Nursing Practice End-of-Program Outcomes

At the completion of the nursing program, the learner will be able to:

- Integrate nursing science with ethics, natural, social, and organizational sciences for advanced practice nursing;
- Support quality healthcare innovations through systems-level leadership;
- Use evidence-based practice methods to optimize healthcare outcomes and reduce disparities;
- Integrate technology with nursing practice to improve quality and accessibility of care;
- Advocate health care policies that seek to improve social justice, equity, and ethical treatment;
- Collaborate with intraprofessional and interdisciplinary teams to create innovation within complex healthcare systems;
- Synthesize concepts of health promotion and disease prevention to evaluate interventions aimed to improve health indicators; and
- Demonstrate evidence-based competencies in advanced practice nursing as identified by the APRN consensus model.

DNP COURSE REQUIREMENTS

MSN-DNP COURSE REQUIREMENTS WITH APRN STATUS

<table>
<thead>
<tr>
<th>Core Requirements</th>
<th>credit hrs</th>
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<tbody>
<tr>
<td>NU 517 Clinical Scholarship for Evidence-Based Practice</td>
<td>3</td>
</tr>
<tr>
<td>NU 800 Philosophical Worldview of Advanced Practice</td>
<td>2</td>
</tr>
<tr>
<td>NU 804 Emerging Concepts in Informatics</td>
<td>2</td>
</tr>
<tr>
<td>NU 806 Health Care Economics</td>
<td>3</td>
</tr>
<tr>
<td>NU 810 Leadership for Global Health</td>
<td>3</td>
</tr>
<tr>
<td>NU 811 Doctoral Leadership: Transforming Self</td>
<td>1</td>
</tr>
<tr>
<td>NU 812 Innovation in Quality Care</td>
<td>2</td>
</tr>
<tr>
<td>NU 814 Implementation Science for Adv Practice Nurses</td>
<td>3</td>
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<tr>
<td>NU 816 Practice Inquiry DNP Project</td>
<td>3</td>
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<td>or</td>
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<tr>
<td>BU 983 Venture Creation DNP Project</td>
<td>3*</td>
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Nurse Practitioner Courses

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<tr>
<th>credit hrs</th>
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</thead>
<tbody>
<tr>
<td>NU 802 Epidemiology</td>
</tr>
<tr>
<td>NU 808 NP Primary Care Residency (450 clock hrs)</td>
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</table>
**Entrepreneurship Focus**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>AC 924 Accounting Concepts*</td>
<td>3</td>
</tr>
<tr>
<td>BU 926 Survey of Finance*</td>
<td>3</td>
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<tr>
<td>BU 927 Marketing Concepts*</td>
<td>3</td>
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<tr>
<td>BU 930 Entrepreneurship and Innovation*</td>
<td>3</td>
</tr>
<tr>
<td>BU 983 Venture Creation DNP Project*</td>
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*Courses counts as credit toward an MBA degree from the School of Business

**Total Credits:** 43 Credits

**MSN-DNP COURSE REQUIREMENTS WITHOUT APRN STATUS**

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<tr>
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<tbody>
<tr>
<td>NU 700 Adv Patient Assessment and Differential Dx</td>
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<tr>
<td>NU 702 Primary Care I</td>
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<tr>
<td>NU 703 Primary Care I Practicum (225 clock hrs)</td>
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<tr>
<td>NU 704 Primary Care II</td>
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<tr>
<td>NU 705 Primary Care II Practicum (225 clock hrs)</td>
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</tr>
<tr>
<td>NU 706 Primary Care III</td>
<td>3</td>
</tr>
<tr>
<td>NU 707 Primary Care III Practicum (225 clock hrs)</td>
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<tr>
<td>NU 802 Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>NU 808 NP Primary Care Residency (375 clock hrs)</td>
<td>5</td>
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</tbody>
</table>

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**Total Credits:** 70 CREDITS

*The family nurse practitioner students will take NU 702 and NU703 (Primary Care I/Primary Care I Practicum) but the adult nurse practitioner students will not take NU 702 and NU 703.

**Degree Completion Requirements/Graduation**

Successful completion of all courses is required for the awarding of the DNP degree. Recommendation that the doctoral degree be granted must be made by the faculty of the School of Nursing to the Dean of the School of Nursing, the University administration, and the Washburn University Board of Regents.

All students must also submit an Application for Degree to the Registrar’s Office by September 15th (for Fall graduation) or February 1st (for Spring or Summer graduation).

**ADMISSION AND PROGRESSION**

**Admission Criteria**

Students who meet the requirements noted below may apply for admission to the DNP program. Please see MSN admission information related to the procedure to follow for applying to the DNP program. The requirements for admission to the DNP program include:

- Official transcripts sent to the School of Nursing (BSN and MSN);
- Evidence of current licensure in the state of Kansas as a registered nurse and APRN (post-Master’s NP only);
- Successful completion of a graduate statistics course (with grade of “B” or better within the last 10 years). Transcript must be sent to the School of Nursing;
- Completion of a written application to include three references from current or past employers, faculty, or professional peers;
- Completion of the online graduate degree seeking application to Washburn University if not already enrolled at Washburn University;
- Notarized application to the Washburn University School of Nursing;
- National certifications through either ANCC or AANP (applies to post-Master’s NP applicants only);
- Current resume; and
- GPA of 3.25 or above in previous graduate work.

The School of Nursing Graduate Admission, Progression, and Retention (GAPR) Committee reviews all applicants. All potential applicants will be required to attend a face-to-face interview and complete a brief writing assessment tool prior to being accepted into the program. After all potential applicant interviews are completed the GAPR committee will determine the final list of accepted applicants into the DNP program.

**Transfer Students**

Transfer of credits from another graduate nursing program is considered on a case-by-case basis after review of appropriate course syllabi. The applicant must have received a grade of “B” or better in the course(s) being considered. In most instances, transfer of credit is granted for first year courses up to 9 credit hours. Academic credit is not given for life or work experience.
Time Limit for Completion of the Program

All students have eight years from their date of entry into the program to complete the requirements of the DNP program at Washburn University. Any student who cannot comply with this requirement and has a legitimate reason for being unable to do so may petition for an extension. The petition for extension should be approved by the advisor and sent to the Chairperson of the GAPR Committee. The petition should state why the extension is being requested and it should include a detailed timetable for completion of the requirements. The student will be notified of the Committee decision in writing.

Part-Time and Full-Time Students

The post-Master’s DNP program was created with the professional nurse in mind. Course sequencing allows for some flexibility. The University’s requirement for full-time status as a graduate student is 9 credit hours. Full-time students are strongly discouraged from full-time employment due to the rigor of the program and the time required for practicum hours.

Grading Policies

The Doctor of Nursing Practice (DNP) degree program provides students with a rigorous course of study. Grades for School of Nursing coursework are defined as: “A” (excellent performance), “B” (satisfactory performance), “C” (below standards), “D” (failure) and “F” (failure). Students must attain a minimum grade of “B” in all courses offered by the School of Nursing. Courses offered by the School of Business must be completed with a grade of “C” or better.

Requests to Change Track

The School of Nursing Graduate Admission Progression Retention (GAPR) Committee admits qualified applicants to fill available positions within each track. Students admitted in one track may request to change to a different track by writing a letter to the Chairperson of the GAPR Committee. The letter should state the request and indicate the reason for the request. The GAPR Committee decision will be based on space availability, the student’s reason for requesting the change, the student’s prior academic performance, and the approval of the faculty in the requested track. The student and academic advisor will be notified of the committee decision in writing by the Chairperson of the GAPR Committee. The student should be aware that making this change may affect progression in the program.

Retention and Progression in the Program

Following admission to the DNP program, a student’s progress is evaluated by the GAPR Committee upon completion of each nursing course. To remain in good standing, DNP students must attain a minimum grade of “B” in all courses offered by the School of Nursing. Courses offered by the School of Business must be completed with a “C” or better.

Students receiving a failing grade in any course will not be allowed to proceed to the next course in that sequence or to the advanced practice core courses until the course has been retaken. Given the design and structure of the graduate program, this may mean the student must wait an entire year before he or she can resume taking classes in the graduate nursing program.

Academic Warning and Dismissal

The first time a student receives a final grade of C, D, or F in a required graduate nursing course the student will be placed on Academic Warning. If the grade is a D or F, the student must repeat the course, contingent upon the following (all must apply):

- approval is granted by the GAPR committee and notice is given to the student;
• the instructor grants permission for the student to repeat the course;
• space is available in the course.

The second time a student receives a grade of C, D, or F in a required nursing course, or demonstrates a pattern of nonattendance, he/she will be academically dismissed from the program. If a student withdraws from the same nursing course more than one time, the student will be academically dismissed from the program. At that point, the student may not progress further in the graduate nursing program.

The Dean, based on recommendation of the GAPR Committee, has the authority to dismiss a student from the School of Nursing. Academic warning and dismissal shall not be recommended or imposed in the absence of compelling and substantial reasons.

Grade Appeal Procedure

Students wishing to appeal a grade must follow the School of Nursing and University or School of Business policies and procedures for grade appeal as outlined in the University Catalog.

Grade of Incomplete

The course grade of incomplete is given under specific conditions as outlined in the University catalog. Unless an earlier deadline is stipulated by the instructor of the course, the incompletes in graduate courses must be completed by the last day of classes (and grades submitted to the University Registrar Office by the deadline of grade submission of the subsequent Spring semester for Fall incompletes or the subsequent Fall semester for Spring and Summer incompletes) otherwise a grade of F will be recorded.

Students receiving an incomplete in any course will not be allowed to proceed to the next course in that sequence until the work has been completed and a change of grade has been submitted to the Registrar’s Office. Given the design and structure of the graduate program, this may mean the student must wait an entire year before he or she can resume taking classes in the graduate nursing program.

Academic Withdrawal

A student may withdraw from an academic course any semester with a grade of “W” up to and including the date of the “last day to withdraw” as specified in the published Washburn University calendar. The academic advisor should be consulted prior to withdrawal. Information will then be forwarded to the Chairperson of the Graduate Admissions, Progression and Retention (GAPR) Committee. Withdrawal from a practicum course after the beginning of the semester requires the notification of the Course Coordinator, advisor, and practicum preceptor. If a student withdraws from the same nursing course more than one time, the student will be academically dismissed from the program. If an agency requests a student to withdraw from a practicum because of the quality of the student’s performance in the practicum, the Course Coordinator will investigate circumstances and take appropriate action.

Tuition Refund

A student who withdraws from any course may be entitled to a partial refund according to the University’s established refund policies. Students should consult the “Tuition and Refund Schedule” published in the Class Schedule Bulletin for each semester. Cancellation of registration that entitles the student to a tuition refund is subject to approval by the Dean of the School of Nursing, the Vice President of Academic Affairs, and other Washburn University administrators. Typically, approval is granted only in rare and extraordinary circumstances such as a serious illness or death in the family. The
student is responsible for initiating the request for a tuition refund in writing and the request must include sufficient written documentation to make rendering a decision possible.

**Non-Academic Dismissal**

In order to remain in the DNP program at Washburn University students must:

- Adhere to the nursing profession’s Code of Ethics;
- Adhere to the School of Nursing Code of Professional Conduct for Nursing Students located in Student Handbook;
- Adhere to the professional conduct requirements outlined in the rules and regulations of the Kansas Nurse Practice Act; and
- Adhere to Washburn University’s Student Conduct Code and academic impropriety policy as described in the Washburn University Catalog and Student Planner and Handbook.

Students are expected to exhibit professional behavior in the classroom, on campus, and in the practicum settings. Such behavior must reflect the values and ethics of the nursing profession. Should a student be able to perform academically and clinically, yet demonstrate behaviors, values, or attitudes inconsistent with professional nursing practice, non-academic dismissal from the DNP program will be considered. This decision is governed by specific criteria, policies, and procedures as published in the University Catalog and Student Planner and Handbook. The School of Nursing follows the reporting and disciplinary procedures as presented in the Washburn University Student Conduct Code.

**Leave of Absence**

Students who must interrupt their education due to personal or professional reasons may ask for a Leave of Absence from the GAPR Committee. A letter should be submitted as soon as the student realizes the need for a leave which describes the reason for the leave and a projected return date. Leaves will be granted on a case-by-case basis at the discretion of the GAPR Committee. If the seven year completion time limit is exceeded, decisions about the student’s placement and progression will be made by the GAPR Committee.

**Withdrawal from/Readmission to the DNP Program**

A student who wishes to withdraw from the DNP program should present to their advisor and the Chairperson of the GAPR Committee a written statement of intent to withdraw. Re-application to the School of Nursing will be necessary should the student desire to re-enter the DNP program. Applicants must meet the current admission requirements of the School of Nursing. Requests for readmission are reviewed by the GAPR Committee. Consideration will be given to the length of absence, the student’s ability to achieve, and available spaces in courses. If readmission is granted, the remaining program requirements will be re-projected according to the student’s needs and the current curriculum.

**Appeal Procedure for Students Dismissed or Denied Admission/Readmission to the Graduate Program**

A student who has been dismissed or who has been denied admission or readmission to the graduate program and who wishes to appeal the decision of the GAPR Committee, may seek recourse through the following procedure. The student writes a letter to the Chairperson of the GAPR Committee requesting reconsideration and stating his/her reasons for disagreement with the decision of the committee. The letter to the GAPR Committee should include the following: an explanation for the situation in which the grade(s) occurred (if applicable), rationale for starting or continuing in the program, and a plan of action for future academic success. If the decision of the Committee is to deny the petition for re-admission, the student may seek mediation by the Dean of the School of Nursing. Should the student still feel dissatisfied
with the results of these actions, he/she may request a review of the School of Nursing Faculty as a whole. The decision of that body is final.

Advisement

Please see MSN program information on advising as the process and policies for academic advising are identical at the MSN and DNP levels.

GRADUATION

Degree Completion Requirements

Please see Degree Completion Requirements on previous page. All students must also submit an Application for Degree to the Registrar’s Office by September 15th (for Fall graduation) or February 1st (for Spring or Summer graduation).

Commencement and Hooding Ceremony

The University confers degrees at the end of each semester and at the end of the summer session. Students who are scheduled to complete final requirements for the degree during the following summer term may be permitted to participate in the Spring commencement and hooding ceremonies.

Licensure/Certification

Graduates seeking qualification as an advanced practice registered nurse practitioner (APRN) should apply to the Kansas State Board of Nursing. Graduates must ensure that the Washburn University Office of the Registrar sends an official transcript to the Kansas State Board of Nursing. Transcript request forms may be obtained at the University Registrar’s Office. Because requirements for advanced practice vary from state to state, graduates who desire to practice in other states are responsible for identifying qualifications required for the specific state by contacting the appropriate State Board of Nursing. Graduates of the adult/geriatric and family nurse practitioner tracks are eligible for certification by national credentialing agencies.

Please refer to the Washburn University website for additional information about university policies and procedures and student resources (http://www.washburn.edu).

COURSE OFFERINGS

NU 517 Clinical Scholarship for Evidence-Based Practice (3)

Focuses on the principles and steps of evidence-based practice (EBP), addresses how to apply evidence to practice and how to evaluate the outcomes of an intervention, and addresses practical strategies for the creation of a culture for EBP. Prerequisites: Admission to the MSN or DNP Program, an undergraduate level nursing research course, and a graduate level inferential statistics course.

NU 800 Philosophical Worldviews of Advanced Practice Nursing (2)

Emphasizes the philosophical orientations that serve as the basis for developing theory, research, and advanced knowledge. Promotes essential philosophical reflection, understanding evolutionary processes of nursing science, and scientific exploration of phenomena. Prerequisite: Admission to the DNP Program or consent of the instructor.

NU 804 Emerging Concepts in Informatics (2)

Gives the advanced practice nurse the necessary computing skills to critically assess, plan, interview, and evaluate health care delivery. Discussion topics include how the advanced practice nurse gathers, stores, retrieves, and utilizes data. Content on utilization of the computer to search for information and data are included. Prerequisite: Admission to the MSN or DNP Program or consent of the instructor.
NU 806 Health Care Economics (3)
Focuses on economic theories and principles that healthcare providers need to be effective leaders and decision makers. Examines the economic and political environment in which health care is delivered in the United States and explores the role of regulation in protecting consumers. Provides frameworks for conceptualizing costs, risk, value, and strategic decision making in a competitive environment. Students explore the types of economic analyses commonly use in health care decision-making. Prerequisites: AC 924 and BU92-E.

NU 808 Primary Care Residency (2-6)
Expands breadth and/or depth of clinical knowledge and skills in an area of advanced nursing practice with focus on delivery of sub-specialty care services or full spectrum primary care services. Synthesis of clinical knowledge and incorporation of evidence-based decision making to construct symptom-based assessments, advanced differential diagnoses, independent therapeutic interventions, and outcome evaluation of the care of clients. Prerequisites: NU 706 and NU 707 or equivalents.

NU 810 Policy and Leadership for Global Health (3)
Explores the concepts and theories of leadership in the areas of personal leadership, leadership in organizations, and leadership in global communities. Emphasis is on innovative leadership skills to foster transformation. Focuses on the complexities of contemporary global health issues within the context of social, economic, political, and environmental factors. Prerequisite: NU 802.

NU 811 Doctoral Leadership: Transforming Self (1)
Explores the role of doctoral nurse graduates as healthcare leaders. Students develop awareness of self as leader and identify and build upon leadership strengths. Using knowledge of complex systems and leadership theory, students will develop strategies and skills to improve patient and population-based health outcomes. Prerequisite: Admission to DNP Program.

NU 812 Innovations in Quality Care (2)
Prepares the nurse leader with knowledge and skills to enhance quality and safety in clinical practice. Students learn to apply current principles of innovation science, quality improvement, evidence-based practice, and risk management to maximize patient care within complex systems. As leaders, participants analyze how organizational, structural, financial, marketing, and policy decisions impact cost, quality, and accessibility of health care. Prerequisite: NU 517.

NU 814 Implementation Science for APN (3)
Translating evidence into practice and implementing evidence-based changes into a practice setting are the major thrusts of this course. Provides an overview of the methods to promote the systematic uptake of clinical research findings and other evidence-based practices into routine practice, and hence to improve the quality and effectiveness of health care. Prerequisites: NU 500, NU 517, NU 802, NU 804, and NU810.

NU 816 Practice Inquiry DNP Project (3)
The DNP project is an amalgamation of the student’s field of inquiry in his/her doctoral course of study. DNP project requires that a practice-focused problem be identified and examined in depth. For most students the DNP project will include application of an intervention suitable to their area of focus (e.g. organizational leadership, clinical practice, etc.) that involves the appropriate metric (or sets of metrics) evaluation, and dissemination of the project findings to a targeted audience. Prerequisites: Completion of all DNP coursework except NU814, which is taken concurrently with NU 816.
Nurse Practitioner Courses

NU 506 Advanced Pathophysiology (3)
Focuses on application of basic pathphysiologic concepts to situations found in ambulatory care with clients across the life-span. Emphasis is given to analysis of presenting manifestations with the intent to determine cause. Provides a foundation for clinical decision-making in terms of diagnostic findings and the initiation of therapeutic regimens. Application situations will be age-specific and clinical diagnosis and management must be made accordingly. Prerequisite: Admission to the DNP Program or consent.

NU 512 Advanced Pharmacology (3)
Emphasizes application of selected drug therapies to meet the needs of adults and children (birth to age 18) from diverse cultural groups. Basic concepts of qualitative and quantitative drug actions within the body are examined. Use of protocols, prescription writing and ethical, legal and economic issues surrounding the advanced nurse’s role in prescribing and monitoring pharmacotheories is addressed. Patient education and adherence are addressed. Application is made through age-appropriate case studies. Prerequisite: NU 506 or consent.

NU 700 Advanced Patient Assessment and Differential Diagnosis (4)
Emphasizes the knowledge and skills necessary for advanced health assessment of adults and families in acute care and community settings. Systematic holistic approach to both history-taking and physical examination for the purpose of differentiating normal from abnormal assessments to promote health and prevent disease in those settings. Interpretation of diagnostics is emphasized. Prerequisites: Admission to DNP Program and NU 506.

NU 702 Primary Care I (3)
Develops knowledge and skills to provide holistic care in multiple settings for culturally diverse children from birth to age 18 and healthy pregnant and post-partum women. Wellness and health promotion of families are emphasized. Clinical management of specific disease processes and patient responses are considered. Advanced health assessment skills are developed and applied in the laboratory and concurrent practicum. Prerequisites: NU 506, NU 512, and NU 700.

NU 703 Primary Care Practicum I (3)
Implementation of skills and knowledge in caring for diverse clients in multiple settings as they experience select acute and chronic health conditions, pregnancy and lactation. Utilization of diagnostic reasoning, nursing therapeutics, pharmacologic therapeutics and interdisciplinary treatments in the provision of holistic care. Primary, secondary and tertiary levels of prevention are integrated. Prerequisites: NU 506, NU 512, NU 700, and NU 800.

NU 704 Primary Care II (3)
Develops knowledge and skills to provide holistic care in multiple settings for culturally diverse adults. Clinical manifestations of and patient response to selected problems of cardiovascular, respiratory, renal, urinary, endocrine, and gastrointestinal systems are considered. Advanced health assessment knowledge, including functional assessment, are applied in the determination of differential diagnoses and planning therapeutic interventions. Interdisciplinary collaboration is integrated. Prerequisites: NU 506, NU 512, NU 700, and NU 800.

NU 705 Primary Care Practicum II (3)
Implementation of skills and knowledge in caring for diverse clients in multiple settings as they experience select acute and chronic health conditions. Students utilize diagnostic reasoning, nursing therapeutics, pharmacologic therapeutics and interdisciplinary treatments in the provision of holistic care.
care. Primary, secondary and tertiary levels of prevention and advanced practice roles are integrated. Prerequisites: NU 506, NU 512, NU 700, and NU 800.

**NU 706 Primary Care III (3)**
Develops knowledge and skills to provide holistic care in multiple settings for culturally diverse adults. Clinical manifestations of and patient response to selected problems of sensory, psychological, neurological, musculoskeletal, dermatological, reproductive and immunological systems are considered. Advanced health assessment knowledge, including functional assessment, are applied in the determination of differential diagnoses and planning therapeutic interventions. Interdisciplinary collaboration is integrated. Prerequisites: NU 704 and NU 705.

**NU 707 Primary Care Practicum III (3)**
Implementation of skills and knowledge in caring for patients and their families from diverse cultural backgrounds as they experience wellness and acute and chronic health conditions. Students will utilize diagnostic reasoning, nursing therapeutics, pharmacologic therapeutics and interdisciplinary treatments in the provision of holistic care. Primary, secondary and tertiary levels of prevention and advanced practice roles are integrated. Prerequisites: NU 704 and NU 705.

**NU 802 Epidemiology (3)**
Explores epidemiology principles, concepts and procedures used in the surveillance and investigation of health-related states or events. Emphasis is laced on the concepts and methods of epidemiologic investigation, appropriate summaries and displays of data, and the use of classical statistical approaches to describe the health of populations. Theoretical methods will be applied to current population health concerns through the use of case studies. A basic understanding of the practices of community health and biostatistics is recommended.

**Entrepreneurship Focus: Course descriptions for the accounting and business courses can be found in the Business Section under Graduate Programs.**
Master of Science In Nursing (MSN)

Website: www.washburn.edu/sonu
E-mail: mary.allen@washburn.edu

Degrees Offered:
Master of Science in Nursing (MSN)
Post-graduate Psychiatric Mental Health Nurse Practitioner Certificate
Post-graduate Certificate in Education

Petro Allied Health Center, Room 203
785-670-1525
Fax: 785-670-1032

Mission
Washburn University School of Nursing emphasizes excellence in teaching that prepares students to value lifelong learning as professional nurses. Washburn nursing graduates collaborate with communities applying ethical leadership, critical thinking, and technological skills to design caring, innovative health solutions for diverse populations.

Accreditation
The Baccalaureate Degree in Nursing and Master’s Degree in Nursing at Washburn University are accredited by the Commission on Collegiate Nursing Education (CCNE), One Dupont Circle, NW, Suite 530, Washington, DC 20036, 202-887-6791. CCNE Accreditation for the DNP Program and the Post-Graduate PMHNP Certificate Program is pending following the March 2015 site visit.

All graduate APRN Programs are approved by the Kansas State Board of Nursing. The DNP program was accredited by the Higher Learning Commission in the fall of 2012.

Description of the Program
The graduate program offers a nursing curriculum designed to prepare registered nurses as advanced practice nurses. The Master of Science in Nursing (MSN) degree offers three specialty tracks: adult-gerontology nurse practitioner (AGNP), family nurse practitioner (FNP), and clinical nurse leader (CNL). AGNP and FNP meet the Kansas State Board of Nursing requirements for advanced practice registered nurse (APRN).

Students may complete the curriculum as a part-time or full-time student, with both online and on campus courses. The curriculum adheres to guidelines provided by pertinent credentialing and regulating organizations (American Association of Colleges of Nursing, 2011; Kansas State Board of Nursing, 2004; National Task Force on Quality Nurse Practitioner Education, 2008; National Organization of Nurse Practitioner Faculty, 2011) while creating a flexible and contemporary graduate education.

The graduate nursing curriculum builds upon the baccalaureate degree in nursing to develop an advanced practice nurse with a high level of expertise in clinical practice, and/or leadership. All graduates possess an advanced core of knowledge to assess and manage health within complex systems.

AGNPs provide clients with health education, health promotion and maintenance interventions. They assume responsibility with individuals and families to maintain and promote health, care for people with acute and chronic illness and provide supportive and restorative measures for realization of maximum health potential.
FNP s provide clients with health education, health promotion and health maintenance interventions. They assume responsibility with individuals across the life span and their families to maintain and promote health, care for people with acute and chronic illness and provide supportive and restorative measures for realization of maximum health potential.

CNLs are prepared as a generalist. The role of CNL was developed to address needs in healthcare for lateral integration of care at the bedside. Graduates of the CNL track will provide and manage care at the point of care to individuals, clinical populations, and communities. The CNL specialty does not prepare the graduate for eligibility as an advanced practice registered nurse (APRN) in Kansas.

**Master of Science in Nursing End-of-program Outcomes**

At the completion of the nursing program, the learner will be able to:

- Provide organizational leadership demonstrating knowledge of health policy and health care systems;
- Integrated knowledge and theory into evidence-based practice and research;
- Collaborate with interdisciplinary groups within the role and scope of advanced practice nursing;
- Demonstrate sound critical thinking and clinical decision-making;
- Provide holistic care that is culturally proficient with diverse groups and communities;
- Incorporate ethical and legal principles in health care policies; and
- Integrate effective communication in advanced nursing roles.

**MSN COURSE REQUIREMENTS**

<table>
<thead>
<tr>
<th>Core Requirements for NP tracks</th>
<th>credit hrs</th>
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<tbody>
<tr>
<td>NU 500  Theoretical Foundations for ANP</td>
<td>3</td>
</tr>
<tr>
<td>NU 502 Advanced Nursing Practice Ethics</td>
<td>2</td>
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<tr>
<td>NU 504 Integrative Healing Therapies</td>
<td>2</td>
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<tr>
<td>NU 506 Advanced Pathophysiology</td>
<td>3</td>
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<tr>
<td>NU 512 Advanced Pharmacology</td>
<td>3</td>
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<tr>
<td>NU 804 Emerging Concepts in Informatics</td>
<td>2</td>
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<tr>
<td>NU 517 Clinical Scholarship for EBP</td>
<td>3</td>
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<tr>
<td>NU 670 Graduate Project or Thesis</td>
<td>2-4</td>
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<table>
<thead>
<tr>
<th>Nurse Practitioner Courses</th>
<th>credit hrs</th>
</tr>
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<tbody>
<tr>
<td>NU 508 Health Policy, Finance &amp; Org</td>
<td>4</td>
</tr>
<tr>
<td>NU 510 Professional Role Development</td>
<td>2</td>
</tr>
<tr>
<td>NU 700 Adv Patient Assessment and Diff Dx</td>
<td>4</td>
</tr>
<tr>
<td>NU 704 Primary Care II</td>
<td>3</td>
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<tr>
<td>NU 705 Primary Care II Practicum</td>
<td>3</td>
</tr>
<tr>
<td>NU 706 Primary Care III</td>
<td>3</td>
</tr>
<tr>
<td>NU 707 Primary Care III Practicum</td>
<td>3</td>
</tr>
</tbody>
</table>
Additional Courses for FNP                      credit hrs
NU 702 Primary Care I                     3
NU 703 Primary Care I Practicum          3

Additional Courses for AGNP                  credit hrs
NU 709 Specialty Practicum               3

Requirements for CNL track                  credit hrs
NU 500 Theoretical Foundations for ANP    3
NU 506 Advanced Pathophysiology           3
NU 512 Advanced Pharmacology              3
NU 515 Advanced Health Assessment for CNL 3
NU 517 Clinical Scholarship for EBP      3
NU 609 Administrative Leadership for the CNL 3
NU 612 Financial Management of Health Care 3
NU 613 CNL Practicum I                    3
NU 615 CNL Practicum II                   4
NU 671 Graduate Project                   1-2
NU 802 Epidemiology                       3
NU 804 Emerging Concepts in Informatics   2
NU 812 Innovation in Quality Care         2

Degree Completion Requirements/Graduation
Satisfactory Completion of all required courses for each specialty track is required for the awarding of the MSN degree. Recommendation the master’s degree be granted must be made by the faculty of the School of Nursing to the Dean of the School of Nursing, the University administration, and the Washburn University Board of Regents.

To ensure that all requirements are met, students must meet with their faculty advisor the semester prior to graduation to review their degree audit. All students must also submit an Application for Degree to the Registrar’s Office by September 15th (for Fall graduation) or February 1st (for Spring graduation).

Psychiatric Mental Health Nurse Practitioner (PMHNP) Certificate
The Post-Graduate PMHNP Program prepares graduates to function as psychiatric nurse practitioners. PMHNPs provide treatment of psychiatric disorders for individuals, families, and groups in a variety of clinical settings using therapeutic techniques and pharmacological treatments. This course of study will enable students to expand their abilities and employment opportunities, and prepares them to sit for the American Nurses Credentialing Center (ANCC) certification as a Family Psychiatric Mental Health Nurse Practitioner (FPMHNP-BC). Two tracks are available, one for applicants who are certified as FNPs or ANPs with no psychiatric mental health experience, and one for applicants who are Adult or Child/Adolescent Psychiatric Mental Health Clinical Nurse Specialists (CNSs).
Course Requirements for FNP and ANP applicants with no psychiatric-mental health experience:

NU 681 Advanced Psychiatric Interviewing and Differential Diagnosis     (2)
NU 682 Advanced Psychopharmacology and Neurobiology     (3)
NU 690 Advanced Practice Psychiatric Mental Health Nursing I     (3)
NU 691 Advanced Practice Psychiatric Mental Health Nursing I Practicum  (2)
NU 692 Advanced Practice Psychiatric Mental Health Nursing II     (3)
NU 693 Advanced Practice Psychiatric Mental Health Nursing II Practicum  (3)
NU 694 Advanced Practice Psychiatric Specialty Focus Practicum     (4)

Following review of the applicant’s transcripts, additional course work or clinical practicum hours may be required.

Course Requirements for applicants with CNS Psychiatric Mental-Health Adult or Child and Adolescents background

This track requires Advanced Pathophysiology, Advanced Pharmacology and Advanced Physical Assessment if not completed previously. The 500 clinical hours are weighted near the end of the program.

NU 506 Advanced Pathophysiology         (3)
NU 512 Advanced Pharmacology       (3)
NU 681 Advanced Psychiatric Interviewing and Differential Diagnosis    (2)
NU 683 Advanced Psychopharmacology and Neurobiology    (3)
NU 693 Advanced Practice Psychiatric Mental Health Nursing II     (4)
NU 694 Advanced Practice Psychiatric Specialty Focus Practicum     (5)
NU 700 Advanced Patient Assessment and Differential Dx                                        (4)

Following review of the applicant’s transcripts, additional course work or clinical practicum hours may be required.

Education Certificate

The Post-Graduate Certificate in Education Program prepares nurses at the graduate level with expertise in educational theory, teaching strategies, and curriculum development. Students with a previous graduate degree in nursing or those students currently pursuing a graduate degree may choose to complete the certificate in preparation for clinical nursing faculty role. The twelve hour curriculum is composed of two didactic courses, one practicum and one education elective courses and provides a contemporary graduate education tailored to the interests of the student.

Post-Graduate Education Certificate  (12 hrs)

NU 680 Educational Foundations in Nursing             (3)
NU 682 Teaching & Learning for Nursing Practice     (3)
NU 684 Education Practicum              (3)
NU 686 Education Elective               (3)
ADMISSION AND PROGRESSION

Admission Criteria

Students who meet the requirements noted below may apply for admission to the graduate nursing program. Students will be admitted to the program each year in the fall semester. Students make application to the School of Nursing and file the required credentials with the Nursing Office during the specified time period indicated in the application instructions available in the School of Nursing.

The requirements for admission include:

- Graduation from an accredited BSN program, as evidenced by submitted transcripts;
- Currently licensed as an RN in Kansas;
- Completion of a written application to include:
  - Two Applicant Reference Statements from an employer, previous faculty, or professional peer discussing potential for success in the program;
  - A written statement on personal philosophy of nursing and potential for success in the program;
- Successful completion of an undergraduate nursing research course with a grade of “C” or above;
- Successful completion of undergraduate health assessment across the life span with a grade of “C” or above;
- Successful completion of graduate inferential statistics course with a grade of “B” or above;
- 3.0 GPA in last 60 hours of college course work;

Students with English as a second language must demonstrate a TOEFL score of 550 (213). Information about the TOEFL exam may be reviewed at the website www.ets.org/toefl

If a student is not already enrolled at Washburn University at the time of applying for admission to the School of Nursing, an online Washburn University Admission application must be submitted to the University Office of Admissions. The School of Nursing Graduate Admission Progression Retention (GAPR) Committee reviews applications and admits qualified applicants to fill available positions. A personal interview with a member of the faculty may be required of applicants for assessment of qualifications. Students are selected for admission to the graduate program without discrimination in regard to race, color, religion, age, national origin, ancestry, disability, gender, marital or parental status, or sexual orientation. The School of Nursing adheres to policies of non-discrimination as defined by various federal and state laws and regulations.

The School of Nursing seeks applicants who exhibit the interpersonal skills and behaviors that enable them to work compatibly with others in both the classroom and clinical areas. Applicants seeking admission should demonstrate emotional maturity, personal integrity, and ethical responsibility. Applicants should possess the flexibility to deal with unexpected situations and should demonstrate a willingness to utilize constructive feedback to develop behaviors characteristic of a professional person. The School of Nursing reserves the right to withhold admission to or withdraw students from the program who do not demonstrate these professional behaviors.

Criminal Record

Students are advised that nursing licenses may be denied or disciplined by the Kansas State Board of Nursing (KSBN). Possible grounds for such action may include being guilty of a felony or misdemeanor involving an illegal drug offense if the KSBN determines that such person is not sufficiently rehabilitated to warrant the public trust. Also considered are patterns of practice and other behaviors exhibiting an
apparent incapacity to practice nursing. All criminal history must be revealed to and will be evaluated by the KSBN before advanced practice licensure is granted or denied. Admission to the School of Nursing does not guarantee that a student will be eligible for licensure.

Transfer Students

Students transferring from other nursing graduate programs are required to submit course syllabi for all completed nursing courses. Transfer of credits from another graduate nursing program is considered on a case-by-case basis. The applicant must have received a grade of “B” or better in the course(s) being considered. In most instances, transfer of credit is granted for first year courses up to 12 credit hours. Academic credit is not given for life or work experience.

Time Limit for Completion of the Program

All students have six years from their date of entry into the program to complete the requirements of the graduate nursing program at Washburn University. Any student who cannot comply with this requirement and has a legitimate reason for being unable to do so may petition for an extension. The petition for extension should be approved by the faculty advisor and sent to the Chairperson of the GAPR committee. The petition should state why the extension is being requested and it should include a detailed timetable for completion of the requirements. The student will be notified of the committee decision in writing by the Chairperson of the GAPR Committee.

Part-time and Full-time Students

Both part-time and full-time scheduling options are available. All students begin the MSN program in the Fall semester. The University’s requirement for full-time status as a graduate student is 9 credit hours. Full-time students in the nursing graduate program will average 10-11 credit hours per semester. Part-time students average 5 to 8 credit hours each semester. Full-time students are strongly discouraged from full-time employment due to the rigor of the program and the time required for practicum.

Conditional Admission

Students may be “conditionally” admitted to the MSN program as a part-time student for one academic year. A student whose status is “conditional” may have one prerequisite course not completed at the time of application. A student admitted as “conditional” is expected to complete the admission requirement within a year, preferably sooner. If the requirement is not met within academic year of conditional admission, the student may not enroll in graduate coursework and will be dismissed from the program. The student may reapply to the MSN program after the requirement is completed.

Unrealized Admissions

A student who has been admitted and subsequently does not enroll in the first semester after admission will have their admission revoked. This student will not be counted in the admission or dismissal numbers for the respective academic year.

Non-degree seeking option

Students may complete up to ten (10) hours of non-practicum coursework prior to acceptance to the MSN program. Please contact the Director of Student Support Services advisor for enrollment assistance.

Grading Policies

The Master of Science in Nursing (MSN) degree program at Washburn University provides students with a rigorous course of study with a generalist foundation and a clinical concentration. At a minimum, consistent attendance, punctuality, preparation, active participation in class (including online
participation for web-assisted classes), and above average performance in completing readings, assignments, quizzes, tests, and any other course-related tasks translate to a letter grade of “B.” Grades within the MSN program consist of “A” (excellent performance), “B” (satisfactory performance), “C” (below standards), “D” (significantly below standards) and “F” (failure). All courses are graded on this scale.

Requests to Change Track

The School of Nursing GAPR Committee admits qualified applicants to fill available positions within each track. Students admitted to one track may request to change to a different track by writing a letter to the Chairperson of the GAPR Committee. The letter should state the request and indicate the reason for the request. The Committee decision will be based on space availability, the student’s reason for requesting the change, the student’s prior academic performance, and the approval of faculty in the requested track. The student and academic advisor will be notified of the committee decision in writing by the Chairperson of the Committee. The student should be aware that making this change may affect progression in the program.

Retention and Progression in the Program

Following admission to the MSN program, a student’s progress is evaluated by the Graduate Admission Progression, and Retention (GAPR) Committee upon completion of each nursing course. To remain in good standing within the graduate nursing program, students must attain a minimum grade of B in all required courses. A grade of C, D, or F is considered below standard.

Students receiving a failing grade or an incomplete in any sequential core curriculum course will not be allowed to proceed to the next course in that sequence or to the advanced practice core courses until the course has been retaken (or, in the case of an incomplete, the work has been completed and a change of grade has been submitted to the Registrar’s Office). Given the design and structure of the graduate program, this may mean the student must wait an entire year before he or she can resume taking classes in the graduate nursing program. Students receiving a failing grade or incomplete in didactic specialty courses may not proceed to the specialty practica until the course has been retaken (or, in the case of an incomplete, the work has been completed and a change of grade has been submitted to the Registrar’s Office). Likewise, an incomplete grade in any practicum will prevent that student from moving forward in the practicum sequence.

Academic Warning and Dismissal

The first time a student receives a final grade of C, D, or F in a required graduate nursing course, or withdraws from a nursing course with a below standard grade at the time of withdrawal, the student will be placed on Academic Warning. If the grade is a D or F, the student must repeat the course, contingent upon the following (all must apply):

- Approval is granted by the GAPR Committee and notice is given to the student;
- The instructor grants permission for the student to repeat the course;
- Space is available in the course.

The second time a student receives a grade of C, D, or F in a required nursing course, or withdraws from a nursing course with a below standard grade at the time of withdrawal, or demonstrates a pattern of nonattendance, he/she will be academically dismissed from the program. If a student withdraws from the same nursing course more than one time, the student will be academically dismissed from the program. At that point, the student may not progress further in the graduate nursing program.

The Dean, based on recommendation of the GAPR Committee, has the authority to dismiss a student from the School of Nursing. Academic warning and dismissal shall not be recommended or imposed in the absence of compelling and substantial reasons.
Grade Appeal Procedure

Students wishing to appeal a grade must follow the School of Nursing and University policies and procedures for grade appeal as outlined in the University Catalog.

Grade of Incomplete

Unless an earlier deadline is stipulated by the instructor of the course, the incompletes in all courses must be completed by the last day of classes and grades submitted to the University Registrar Office by the deadline of grade submission of the subsequent Spring semester for Fall incompletes or the subsequent Fall semester for Spring and Summer incompletes; otherwise a grade of “F” will be recorded.

Academic Withdrawal

A student may withdraw from an academic course any semester with a grade of “W” up to and including the date of the “last day to withdraw” as specified in the published Washburn University calendar. The faculty advisor and the SON Director of Student Support Services should be consulted prior to withdrawal. Withdrawal from a practicum course anytime after the beginning of the semester requires the notification of the Course Coordinator, faculty advisor, and practicum preceptor. If a student withdraws from the same nursing course more than one time, the student will be academically dismissed from the program. If an agency requests a student to withdraw from a practicum because of the quality of the student’s performance in the practicum, the Course Coordinator will investigate circumstances and take appropriate action.

Tuition Refund

A student who withdraws from any course may be entitled to a partial refund according to the university’s established refund policies. Students should consult the “Tuition and Refund Schedule” published in the Class Schedule Bulletin for each semester. Cancellation of registration that entitles the student to a tuition refund is subject to approval by the Dean of the School of Nursing, the Vice President for Academic Affairs (or his/her designee), and other Washburn University administrators. Typically, approval is granted only in rare and extraordinary circumstances such as a serious illness or death in the family. The student is responsible for initiating the request for a tuition refund in writing and the request must include sufficient written documentation to make rendering a decision possible. (See Medical Withdrawal in this Catalog.)

Non-Academic Dismissal

In order to remain in the MSN program at Washburn University students must:

- Adhere to the nursing profession’s Code of Ethics;
- Adhere to the School of Nursing Code of Professional Conduct for Nursing Students located in Student Handbook;
- Adhere to the professional conduct requirements outlined in the rules and regulations of the Kansas Nurse Practice Act; and
- Adhere to Washburn University’s Student Conduct Code and academic impropriety policy as described in the Washburn University Catalog and Student Planner and Handbook.

Students are expected to exhibit professional behavior in the classroom, on campus, and in the practicum settings. Such behavior must reflect the values and ethics of the nursing profession. Should a student be able to perform academically and clinically, yet demonstrate behaviors, values, or attitudes inconsistent with professional nursing practice, non-academic dismissal from the MSN program will be considered. This decision is governed by specific criteria, policies, and procedures as published in the
Leave of Absence

Students who must interrupt their education due to personal or professional reasons may ask for a Leave of Absence from the GAPR Committee. A letter should be submitted as soon as the student realizes the need for a leave, which describes the reason for the leave and a projected return date. Leaves will be granted on a case-by-case basis at the discretion of the GAPR Committee. If the 6 year completion time limit is exceeded, decisions about the student’s placement and progression will be made by the GEC.

Withdrawal from/Readmission to the Nursing Program

A student who wishes to withdraw from the graduate nursing program should present to the Dean of the School of Nursing a written statement of intent to withdraw. Re-application to the School of Nursing will be necessary should the student desire to re-enter the nursing program. Applicants must meet the current admission requirements of the School of Nursing. Requests for readmission are reviewed by the GAPR Committee. Consideration will be given to the length of absence, the student’s ability to achieve, and available spaces in courses. If readmission is granted, the remaining program requirements will be re-projected according to the student’s needs and the current curriculum.

Appeal Procedure for Students Dismissed or Denied Admission/Readmission to the Graduate Program

A student who has been dismissed or who has been denied admission or readmission to the graduate program and who wishes to appeal the decision of the GAPR Committee of the School, may seek recourse through the following procedure. The student writes a letter to the Chairperson of the GAPR Committee requesting reconsideration and stating his/her reasons for disagreement with the decision of the committee. The letter to the Committee should include the following: an explanation for the situation in which the grade(s) occurred (if applicable), rationale for starting or continuing in the program, and a plan of action for future academic success.

If the decision of the Committee is unsatisfactory, the student may seek mediation by the Dean of the School of Nursing. Should the student still feel dissatisfied with the results of these actions, he/she may request a review of the School of Nursing Faculty as a whole. The decision of that body is final.

Advisement

Following acceptance to the graduate program, every new student attends a mandatory orientation session to become familiar with the School of Nursing and the graduate program. Each student is assigned a faculty advisor in the Nursing School. Faculty advisors assist students with program planning (schedules, selection of concentration, elective course, etc.) and with registration each semester. Advisory conferences may be scheduled as requested by the student. However, the student must meet with her/his faculty advisor at the time of each enrollment. The University notifies students and faculty advisors of dates during which registration is to occur, and students contact their faculty advisors to arrange mutually convenient times to confer. Faculty advisors help students select appropriate courses, assign enrollment personal identification numbers (PIN) for each enrollment period, and provide other assistance as needed. Any subsequent changes in enrollment (e.g., adding, dropping, or changing courses) also begin by conferring with one’s faculty advisor. Prior to graduation, faculty advisors, in consultation with the Dean, complete a form verifying that the student has completed all requirements.
The student and faculty advisor will meet and develop a plan of study which is placed in the student file. Plans of study are to be submitted before completion of 9 credit hours.

If at some point during his/her period of study, a student wants to change faculty advisors, he/she must submit the request in writing to the Dean. The student is expected to discuss this request with both his/her current advisor and the prospective advisor. Whenever practical, such requests will be honored; however, there may be times or circumstances when a request of this type will be denied.

**GRADUATION**

See Degree Completion Requirements on previous page. To ensure that all requirements are met, students must meet with their faculty advisor the semester prior to graduation. All students also must submit an Application for Degree to the Registrar’s Office by September 15th (for Fall graduation) or February 1st (for Spring graduation).

**Commencement and Hooding Ceremony**

The University confers degrees at the end of each semester and at the end of the summer session. Students who are scheduled to complete final requirements for the degree during the following summer term may be permitted to participate in the Spring commencement and hooding ceremonies.

**Licensure/Certification**

Graduates of the adult and family nurse practitioner tracks are eligible for a certificate of qualification as an advanced practice registered nurse (APRN) in Kansas. Graduates seeking qualification as an APRN should apply to the Kansas State Board of Nursing. Graduates must ensure that the Washburn University Office of the Registrar sends an official transcript to the Kansas State Board of Nursing. Transcript request forms may be obtained at the University Registrar’s Office. Because requirements for advanced practice vary from state to state, graduates who desire to practice in other states are responsible for identifying qualifications required for the specific state by contacting the appropriate State Board of Nursing. Graduates of the adult/geriatric and family nurse practitioner tracks are eligible for certification by national credentialing agencies.

The clinical nurse leader specialty does not prepare graduates for eligibility as an advanced practice registered nurse (APRN) in Kansas. Graduates of the Clinical Nurse Leader Program are eligible, however, for national certification as a clinical nurse leader.

Please refer to the Washburn University website for additional information about university policies and procedures and student resources (http://www.washburn.edu).

**COURSE OFFERINGS**

**NU 500 Theoretical Foundations for Advanced Nursing Practice (3)**

Examines the conceptual and theoretical bases of nursing. Selected theories/conceptual models are analyzed and critiqued. Emphasis placed on the interrelationship of theory, research and practice and the implications of theory for nursing practice. **Prerequisite: Admission to the MSN Program or consent.**

**NU 502 Advanced Nursing Practice Ethics (2)**

Ethical frameworks and moral reasoning presented in this course provides the underpinning for research and advance practice nursing. Healthcare situations that present ethical dilemmas will be analyzed and discussed in a seminar format. Local, national, and international ethical and legal issues included. **Prerequisite: Admission to the MSN Program or consent.**

**NU 504 Integrative Healing Therapies (2)**

Explores conceptual bases of integrative health and healing modalities within an holistic nursing framework, current research, standards and utilization of these modalities within the practitioner’s
scope of practice is emphasized. Interdisciplinary, cultural and health policy considerations are stressed. *Prerequisite: Admission to the MSN Program or consent.*

**NU 506 Advanced Pathophysiology (3)**

Focuses on application of basic pathophysiologic concepts to situations found in ambulatory care with clients across the life-span. Emphasis is given to analysis of presenting manifestations with the intent to determine cause. Provides a foundation for clinical decision-making in terms of diagnostic findings and the initiation of therapeutic regimens. Application situations will be age-specific and clinical diagnosis and management must be made accordingly. *Prerequisite: Admission to the MSN Program or consent.*

**NU 508 Healthcare Policy, Finance, and Organization (4)**

Focuses on the complex dynamics between healthcare policy, finance and organization. Designed to prepare the graduate to provide quality cost-effective care and to participate in the design and implementation of care in a variety of health care systems through an understanding of the available human, fiscal, and organizational resources. *Prerequisites: Admission to the MSN Program or consent.*

**NU 510 Professional Role Development (2)**

Designed for the student preparing for advanced practice nursing. Roles of the advanced practice nurse will be explored from the historical, present and future views. Emphasis will be placed on quality indicators for advanced practice nursing in a variety of health care settings. *Prerequisite: Admission to the MSN Program or consent.*

**NU 512 Advanced Pharmacology (3)**

Emphasizes application of selected drug therapies to meet the needs of adults and children (birth to age 18) from diverse cultural groups. Basic concepts of qualitative and quantitative drug actions within the body are examined. Use of protocols, prescription writing and ethical, legal and economic issues surrounding the advanced nurses’ role in prescribing, monitoring pharmacotherapies is addressed. Patient education and adherence are addressed. Application is made through age-appropriate case studies. *Prerequisite: NU 506 or consent.*

**NU 515 Advanced Health Assessment and Differential Diagnosis for the Clinical Nurse Leader (3)**

Emphasizes the knowledge and skills necessary for advanced health assessment. Provides a systematic holistic approach to both history taking and physical examination for the purpose of differentiating normal from abnormal assessments including interpretation of diagnostics and differential diagnosis. When appropriate health promotion activities are included. Facilitates application of health assessment, health promotion, and disease prevention through in person laboratory experiences. *Prerequisites: Admission to the MSN Program, NU 500, and NU 506.*

**NU 517 Clinical Scholarship for Evidence-Based Practice (3)**

Focuses on the principles and steps of evidence-based practice (EBP), addresses how to apply evidence to practice and how to evaluate the outcomes of an intervention, and addresses practical strategies for the creation of a culture for EBP. *Prerequisites: Admission to the MSN or DNP Program, an undergraduate level nursing research course, and a graduate level inferential statistics course.*

**NU 560 Selected Subjects of Relevance for Nursing (1-2)**

Selected subjects of relevance for graduate students, announced in advance. *Prerequisites: Admission to MSN Program, and consent.*

**NU 608 Health Care Practicum III: Specialty Focus (3)**

Implementation of skills and knowledge in caring for patients and their families from diverse cultural backgrounds as they experience wellness and acute and chronic health conditions. Diagnostic reasoning, nursing therapeutics, pharmacologic therapeutics and interdisciplinary treatments in the
provision of holistic care. Primary, secondary and tertiary levels of prevention are integrated. Integration of advanced practice roles. Course provides 225 clock hours of practicum experience.

**Prerequisites:** NU 600, NU 602, NU 604, NU 607.

**NU 609 Administrative Leadership for the CNL (2)**

Students will examine the roles and responsibilities of the clinical nurse leader within the larger context of the health care administration. Students will explore how leadership and organizational behavior theories, advanced practice nursing competencies, and knowledge of public and professional policy are applied to improve outcomes within clinical microsystems. Students will develop skills in strategic planning and complex change management. Content on team performance enhancement including culturally competent communication, conflict management, and motivation will be emphasized.

**NU 612 Financial Management of Health Care Services (3)**

Financial management of nursing and health care delivery emphasizing the role of information, the financial reporting systems, financial analysis and planning, cost analysis, cost control, budgeting time value of money, capital project analysis, capital formation, the economic environment of health care, and market trends within nursing. Strategic planning skills are expanded using creating financing, utilization of computer technology, and critical analysis of the nursing labor market. **Prerequisite:** Admission to MSN Program or consent of instructor.

**NU 613 Clinical Nurse Leader (CNL) Practicum I (3)**

Equips students with the skills and confidence to apply clinical outcome management strategies that contribute to safe, effective, efficient, timely, and cost-effective patient care. The focus of this first practicum is on the development of the students’ role as a lateral care coordinator and direct care provider. Students are expected to develop the personal and professional skills necessary to function effectively as an advanced generalist at the clinical microsystem level. **Prerequisites:** NU 515, NU 609, and NU 611.

**NU 615 Clinical Nurse Leader (CNL) Practicum II (4)**

Focuses on the application of evidence-based practice, leadership, and financial management principles to provide safe, effective, efficient, timely, patient-centered, and cost-effective patient care. In the second of two practicum courses, students examine their leadership effectiveness as the lateral care coordinator at the clinical microsystem level. Students demonstrate their ability to practice in the clinical nurse leader role by exhibiting leadership in clinical outcomes and care environment management. **Prerequisites:** NU 613.

**NU 670 Graduate Project/Thesis (2-6)**

Substantive independent research, administrative or professional role project or thesis done under the supervision of a School of Nursing faculty member integrating theory and skills from core curriculum. Focused in the student’s specialty track. Continuous enrollment is required until completed. **Prerequisites:** NU 517 and concurrent with NU 704 and NU 705.

**NU 671 Clinical Nurse Leader (CNL) Project (1)**

Substantive independent evidenced-based practice project done under the supervision of a School of Nursing faculty member. Students integrate theory and skills from core curricula. The project is focused in the student’s microsystem. Continuous enrollment is required until completion. **Prerequisites:** NU 517 and NU 613.

**NU 700 Advanced Patient Assessment and Differential Diagnosis (4)**

Emphasizes the knowledge and skills necessary for advanced health assessment of adults and families in acute care and community settings. Systematic holistic approach to both history-taking and
physical examination for the purpose of differentiating normal from abnormal assessments to promote health and prevent disease in those settings. Interpretation of diagnostics is emphasized. **Prerequisites:** 
*Admission to MSN Program, NU 506, and passing grade on baccalaureate physical assessment competencies.*

**NU 702 Primary Care I (3)**

Develops knowledge and skills to provide holistic care in multiple settings for culturally diverse children from birth to age 18 and healthy pregnant and post-partum women. Wellness and health promotion of families are emphasized. Clinical management of specific disease processes and patient responses are considered. Advanced health assessment skills are developed and applied in the laboratory and concurrent practicum. **Prerequisites:** NU 506, NU 512, and NU 700.

**NU 703 Primary Care Practicum I (3)**

Implementation of skills and knowledge in caring for diverse clients in multiple settings as they experience select acute and chronic health conditions, pregnancy and lactation. Utilization of diagnostic reasoning, nursing therapeutics, pharmacologic therapeutics and interdisciplinary treatments in the provision of holistic care. Primary, secondary and tertiary levels of prevention are integrated. **Prerequisites:** NU 506, NU 512, NU 700, concurrent with NU 702.

**NU 704 Primary Care II (3)**

Develops knowledge and skills to provide holistic care in multiple settings for culturally diverse adults. Clinical manifestations of and patient response to selected problems of cardiovascular, respiratory, renal, urinary, endocrine, and gastrointestinal systems are considered. Advanced health assessment knowledge, including functional assessment, are applied in the determination of differential diagnoses and planning therapeutic interventions. Interdisciplinary collaboration is integrated. **Prerequisites:** NU 506, NU 512, NU 700.

**NU 705 Primary Care Practicum II (3)**

Implementation of skills and knowledge in caring for diverse clients in multiple settings as they experience select acute and chronic health conditions. Students utilize diagnostic reasoning, nursing therapeutics, pharmacologic therapeutics and interdisciplinary treatments in the provision of holistic care. Primary, secondary and tertiary levels of prevention and advanced practice roles are integrated. **Prerequisites:** NU 506, NU 512, NU 700, concurrent with NU 704.

**NU 706 Primary Care III (3)**

Develops knowledge and skills to provide holistic care in multiple settings for culturally diverse adults. Clinical manifestations of and patient response to selected problems of sensory, psychological, neurological, musculoskeletal, dermatological, reproductive and immunological systems are considered. Advanced health assessment knowledge, including functional assessment, are applied in the determination of differential diagnoses and planning therapeutic interventions. Interdisciplinary collaboration is integrated. **Prerequisites:** NU 704 and NU 705.

**NU 707 Primary Care Practicum III (3)**

Implementation of skills and knowledge in caring for patients and their families from diverse cultural backgrounds as they experience wellness and acute and chronic health conditions. Students will utilize diagnostic reasoning, nursing therapeutics, pharmacologic therapeutics and interdisciplinary treatments in the provision of holistic care. Primary, secondary and tertiary levels of prevention and advanced practice roles are integrated. **Prerequisites:** NU 704 and NU 705.

**NU 802 Epidemiology (3)**

Explores epidemiology principles, concepts and procedures used in the surveillance and investigation of health-related states or events. Emphasis is laced on the concepts and methods of
epidemiologic investigation, appropriate summaries and displays of data, and the use of classical statistical approaches to describe the health of populations. Theoretical methods will be applied to current population health concerns through the use of case studies. A basic understanding of the practices of community health and biostatistics is recommended.

**NU 804 Emerging Concepts in Informatics (2)**

Gives the advanced practice nurse the necessary computing skills to critically assess, plan, interview, and evaluate health care delivery. Discussion topics include how the advanced practice nurse gathers, stores, retrieves, and utilizes data. Content on utilization of the computer to search for information and data are included. **Prerequisite: Admission to the MSN or DNP Program or consent of the instructor.**

**NU 812 Innovation in Quality Care (2)**

Prepares the nurse leader with knowledge and skills to enhance quality and safety in clinical practice. Students learn to apply current principles of innovation science, quality improvement, evidence-based practice, and risk management to maximize patient care within complex systems. As leaders, participants analyze how organizational, structural, financial, marketing, and policy decisions impact cost, quality, and accessibility of health care. **Prerequisite: NU 517.**

**Psychiatric Mental Health Nurse Practitioner Certificate Courses**

**NU 681 Advanced Psychiatric Interviewing and Differential Diagnosis (2)**

Focuses on advanced psychiatric interviewing skills for competent assessment of culturally diverse clients across the life span and provides the basis for diagnosis of psychiatric disorders.

**NU 683 Advanced Psychopharmacology and Neurobiology (3)**

Neurobiological processes are emphasized in the study of advanced psychopharmacological treatment of psychiatric symptoms and disorders. Medication selection, dosage and monitoring in the psychopharmacological treatment of individuals across the lifespan are covered including prescriptive issues associated with ethnicity and age.

**NU 690 Advanced Practice Psychiatric Mental Health Nursing I (3)**

Theoretical Approaches are explored in addressing short-term and diagnostically less complex psychiatric illness. Evidenced-based psychotherapeutic approaches are explored for the treatment of individuals, families and groups. These approaches provide the foundation for clinical management of psychiatric mental health problems that are often time limited as well as those that commonly occur across the lifespan. Health promotion and prevention measures are included in therapeutic interventions.

**NU 691 Advanced Practice Psychiatric Mental Health Nursing I Practicum (2)**

Direct practice experience with individuals, families and groups provides opportunities for application of assessment, diagnosis and psychotherapeutic skills in working with individuals experiencing short term, diagnostically less complex, and commonly occurring psychiatric illnesses across the lifespan.

**NU 692 Advanced Practice Psychiatric Mental Health Nursing II: (3)**

Theoretical approaches are explored in the treatment of chronic and diagnostically complex psychiatric illness. Evidenced-based psychotherapeutic approaches are explored for the treatment of individuals, families and groups experiencing complex and chronic mental illnesses and addictions. Differential diagnostic skills and interventional strategies are explored as well as the role of rehabilitation and psycho-educational approaches across the life span.
NU693 Advanced Practice Psychiatric Mental Health Nursing II Practicum (3-4)
Direct practice experience with individuals, families, and groups provides opportunities for application of assessment, diagnosis and psychotherapeutic skills in working with individuals experiencing chronic and diagnostically complex psychiatric illnesses across the lifespan.

NU694 Advanced Practice Psychiatric Specialty Focus Practicum (4-5)
In this final precepted practicum students function in the role of the advanced psychiatric mental health nurse practitioner providing psychopharmacological and psychotherapy interventions. This practicum provides opportunity for skill building in a practice setting or client population of interest, as well as the synthesis of knowledge into this advanced practice role.

Supplemental Courses for Psych Mental Health Nurse Practitioner Certificate Program
NU 507 Advanced Pathophysiology Family (1)
Focuses on pathophysiology related to children and infants for students in FNP track. Content includes conditions and diseases specific to pregnancy, post-partum, infancy and childhood. Application of principles from Advanced Pathophysiology course to age-appropriate case studies. Clinical diagnosis and management focuses on birth to 18 years of age. Prerequisite: Previous adult advanced pathophysiology course.

NU 513 Advanced Pharmacology (1)
Focus on the application of selected drug therapies to meet the needs of diverse children from birth to age 18. Basic concepts of qualitative and quantitative drug actions within the body are examined. Use of standards of practice, prescription writing and ethical, legal and economic issues surrounding the advanced nurse’s role in prescribing and monitoring pharmacotherapies is addressed. Patient education and adherence are addressed. Application is made through age-appropriate case studies. Prerequisite: NU 506, 507, 512, or consent.

NU 695 Special Topics in Advanced Psychiatric Nursing of Children and Adolescence (1-2)
Designed to enhance students’ knowledge of current evidence-based psychotherapeutic approaches in treatment of children and adolescents. Prerequisite: Permission of program coordinator.

NU 701 Advanced Health Assessment Childhood through Adolescence (1)
Combines didactics and clinical training to integrate the knowledge and skills necessary for advanced health assessment in the pediatric population. Systematic holistic approach to history taking and physical examination for the purpose of differentiating normal from abnormal assessment appropriate for childhood through adolescence. Prerequisite: Previous graduate adult health assessment course.

Education Certificate Courses (12 credit hrs)
NU 680 Educational Foundations in Nursing (3)
Focuses on education theories, principles of learning and application to nursing. Curriculum development and didactic teaching will be the main emphasis of this course. Prerequisite: graduate standing.

NU 682 Teaching and Learning for Nursing Practice (3)
Education theory related to experiential learning with special emphasis on the practice of nursing, clinical teaching, mentoring and the supervision. Prerequisite: graduate standing.
NU 684 Education Practicum (3)

Acquisition of teaching experiences in the classroom and clinical settings. Practicum provides 120 hours of teaching experience, half in the classroom and half in a clinical setting, with 15 hours of seminar conferences for a total of 180 hours. Arranged to student area of practice interest. **Prerequisites:** NU 680 and NU 682.

NU 686 Education Elective (3)

Contemporary concepts and issues that address a variety of classroom teaching strategies, use of technology in education, or diversity that increase the depth and breadth of education practice.

The following Washburn University courses are acceptable as education electives:

- ED 472 Issues in Modern American Education;
- ED 486 Issues in Educational Technology;
- ED 494 Philosophy of Education;
- ED 565 Introduction to Educational Research;
- ED 582 Leadership in Technology;
- NU 584 Multimedia in the Classroom;
- NU 586 Integrating the Internet into Instruction;
- NU 587 Emerging Technologies in Education.