General Education Course-Embedded University Student Learning Outcomes

The Washburn University Student Learning Outcomes consist of Critical and Creative Thinking (CCT), Communication (COM), Global Citizenship, Ethics and Diversity (GED), Information Literacy and Technology (ILT), and Quantitative and Scientific Reasoning (QSR).

Student summary scores are rated as: 0 (Not Observed), 1 (Beginning), 2 (Developing), 3 (Target), or 4 (Advanced).

The percent of students rated as being at Target or Advanced, omitting the Not Observed from the calculations, are reported to examine trends in the various USLO’s and the subjects/courses categorized under those USLO’s.

Critical and Creative Thinking
- The percent of students at Target/Advanced decreased from 76% in summer 2014 to 63% in fall 2014, and decreased slightly to 61% by spring 2015.
- Overall, the percent of CCT Student Summary Scores at Target/Advanced decreased 15%.
- CCT courses increased from 5 to 21 to 30, and valid student summary scores increased from 107 to 815 to 1297.

Quantitative and Scientific Reasoning
- The percent of students at Target/Advanced decreased from 72% in summer 2014 to 69% in fall 2014, and remained stable at 69% for spring 2015.
- Overall, the percent of QSR Student Summary Scores at Target/Advanced decreased over 3%.
- QSR courses increased from 4 to 21 to 29, and student summary scores increased from 104 to 1142 to 1412.

Communication
- The percent of students at Target/Advanced increased from 71% in summer 2014 to 76% in fall 2014, and increased to 80% by spring 2015.
- Overall, the percent of COM Student Summary Scores at Target/Advanced increased over 8%.
- COM courses increased from 3 to 9 to 12, and student summary scores increased from 105 to 696 to 1101.

Global Citizenship, Ethics, and Diversity
- The percent of students at Target/Advanced decreased from 83% in summer 2014 to 66% in fall 2014, and increased to 73% by spring 2015.
- Overall, the percent of GED Student Summary Scores at Target/Advanced decreased by almost 9%.
- GED courses increased from 4 to 21 to 29, and student summary scores increased from 82 to 862 to 1405.

Information Literacy and Technology
- There were no ILT courses or students rated during summer 2014 or fall 2014; the percent of students at Target/Advanced for spring 2015 was 93%.
- Overall, the percent of ILT Student Summary Scores at Target/Advanced increased 92%.
- ILT courses increased from 0 to 4, and student summary scores increased from 0 to 199.