

**Washburn University**  
**Field Instructor Evaluation of**  
**Liaison Support and Student Preparation for**  
**Generalist Field Practicum**

Academic Year: \_\_\_\_\_

Name: (optional) \_\_\_\_\_ Date: \_\_\_\_\_

Agency Name: \_\_\_\_\_

Program Name: \_\_\_\_\_

1. Please indicate the number and level of students that you supervised during the past year (2002-2003, fall and spring):

\_\_\_\_\_ BSW students      \_\_\_\_\_ MSW students

2. How many years have you supervised students? \_\_\_\_\_

3. What is your level of licensure?    BSW \_\_\_\_\_    LMSW \_\_\_\_\_    LSCSW \_\_\_\_\_

4. Please indicate the number of times, each semester, that your Washburn University field liaison visited you and your agency.

1<sup>st</sup> Semester \_\_\_\_\_      2<sup>nd</sup> Semester \_\_\_\_\_

5. Please indicate the number of times you had telephone contact with your field liaison during each semester.

1<sup>st</sup> Semester \_\_\_\_\_      2<sup>nd</sup> Semester \_\_\_\_\_

6. Who talked with you and/or your agency prior to the placement?

Director of Practicum \_\_\_\_\_      Field Coordinator \_\_\_\_\_

Both \_\_\_\_\_      No One \_\_\_\_\_

7. Did you receive a practicum field manual at the beginning of the semester?    Yes    No

8. Did you receive a seminar syllabus at the beginning of the semester?    Yes    No

9. Did you attend a training session sponsored by Washburn during the past year?

Yes      No

The next section will ask you to provide feedback on the support that you received from WU's Field Practicum Office. For these statements, please circle the number that most closely conveys your response, ranging from:

**1 = Inadequate or Poor Quality** to **5 = Excellent Quality**

Item	Poor					Excellent				
Orientation provided by Washburn's Practicum Office	1	2	3	4	5	1	2	3	4	5
Communication with the Practicum Director or Coordinators	1	2	3	4	5	1	2	3	4	5
Overall liaison support	1	2	3	4	5	1	2	3	4	5
Clarity of your role as a field instructor	1	2	3	4	5	1	2	3	4	5
Level of expectations for you as a field instructor	1	2	3	4	5	1	2	3	4	5
Integration of field practicum with the field seminar	1	2	3	4	5	1	2	3	4	5
Information for developing the learning contract	1	2	3	4	5	1	2	3	4	5
Student evaluation form	1	2	3	4	5	1	2	3	4	5

For the next series of questions, please rate Washburn's generalist curriculum for preparing students for **beginning their field placements** (not for beginning social work practice). Again, this should be based on the curriculum rather than on individual students.

Item	Poor					Excellent				
Overall preparation for beginning Generalist Practicum	1	2	3	4	5	1	2	3	4	5
Knowledge of Human Behavior across the lifespan	1	2	3	4	5	1	2	3	4	5
Knowledge of family and group dynamics	1	2	3	4	5	1	2	3	4	5
Understanding of the effect of social environment on individuals, families and groups	1	2	3	4	5	1	2	3	4	5
Theories of communities, organizations and societies	1	2	3	4	5	1	2	3	4	5
Knowledge of social policy	1	2	3	4	5	1	2	3	4	5

Item	Poor			Excellent	
Micro level advocacy skills	1	2	3	4	5
Skills for advocating for social justice	1	2	3	4	5
Knowledge and skills for evaluating programs and practice	1	2	3	4	5
Knowledge and commitment to social work values	1	2	3	4	5
Knowledge and commitment to working with diverse populations	1	2	3	4	5
Knowledge and commitment to working with vulnerable populations	1	2	3	4	5
Understanding and commitment to social and economic justice	1	2	3	4	5
Leadership skills	1	2	3	4	5
Commitment to ongoing professional development	1	2	3	4	5
Critical thinking and problem solving skills	1	2	3	4	5
Oral communication skills	1	2	3	4	5
Written communication skills	1	2	3	4	5

For this section, please evaluate **our program's success in preparing students as beginning generalist social work practitioners**, as they completed their practica. Again, this should not be an evaluation of individual students.

Item	Poor			Excellent	
Potential as leaders in the community	1	2	3	4	5
Skills for advocating for social and economic justice	1	2	3	4	5
Ability to provide direct services to individuals, families and groups	1	2	3	4	5
Ability to provide culturally competent services to diverse populations	1	2	3	4	5
Ability to provide sensitive and competent services to populations at risk	1	2	3	4	5

Item	Poor		Excellent		
Ability to apply the ecosystems perspective to complex, multi-level systems problems	1	2	3	4	5
Ability to evaluate programs and practice	1	2	3	4	5
Commitment to ongoing professional development	1	2	3	4	5
Ability to apply social work values and ethics	1	2	3	4	5

**Please feel free to provide additional comments regarding field liaisons, practicum director or coordinators, and the Washburn Social Work Programs.**

Please return to: Jay Memmott, Chair, Social Work Department, Washburn University, 1700 SW College Avenue, 405 Benton Hall, Topeka, Kansas 66621.

Revised: 3/23/12 3:22:40 PM