

The image shows the exterior of Benton Hall at Washburn University. The building features a prominent entrance with a white door and a large window above it. The entrance is flanked by white columns and a stone wall. A black metal railing surrounds the steps leading up to the door. Green trees are visible in the foreground, partially obscuring the view of the building. The text "BENTON HALL" is visible above the door.

BENTON HALL

WASHBURN
UNIVERSITY
SCHOOL OF APPLIED STUDIES

Spring 2017

SCHOOL OF APPLIED STUDIES

Allied Health • Criminal Justice & Legal Studies • Human Services • Social Work



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Contributing Writer - Alicia Weir, School of Applied Studies

Message from the Dean:

The hallmark of the School of Applied Studies (SAS) is the hard work and dedication by our SAS faculty and staff. We are focused on student learning and achievement and how we can better accomplish those ends. As their Dean, I've found faculty and staff wonderful to work with, energetic, and very creative. Give them an opportunity to work together and wonderful things happen. We as a school would not be what we are today without all of them.

As I complete my fourth year as Dean I compare where we were as a School in August 2013 to where we are today June 2017. One of the best things I did when I became Dean was to offer each faculty and staff member an opportunity to meet with me one on one. I sent out in advance 7 questions. From those meetings with individuals two things became apparent. Faculty and staff wanted better communication, and an opportunity to socialize and get to know each other.

Our SAS Faculty meeting every year in February is now a Focus Group with SAS faculty and staff. The first meeting in 2014 was a look at the future of SAS. A SWOT analysis (strength, weaknesses, opportunities, and threats) of the school was completed. Many great ideas came from that meeting and have been implemented. Below is a listing of the focus group topics to date.

February 2014 Focus Group – The Future of SAS (SWOT Analysis of SAS)

February 2015 Focus Group – Developing a Tool for Evaluation of Chairs and Associate Dean

February 2016 Focus Group – Marketing/Recruitment of SAS and SAS Departments

February 2017 Focus Group – Succession Planning

We developed goals for SAS from the initial 2014 focus groups which include: strengthening existing programs; looking for new opportunities to market existing programs; exploring new program options; and examining internal opportunities for collaboration among SAS faculty/ departments.

Faculty from different SAS departments are now collaborating on research together. The Human Service department has developed an articulation with WU Tech for students from the Early Childhood Professional program to transition into the HS degree. Program expansion and new opportunities include expanding the Bachelor of Health Science degree in Allied Health; adding School Social Work concentration and offering Forensic Investigation in Criminal Justice.

The strides our School has made since 2013 have strengthened and improved the overall student experience and achievement here at Washburn University. These past strides give great hope that the future of SAS will lead to even more successes for Washburn University, its students, and the communities we serve.

--Dr. Pat Munzer, Dean



Meaningful Future

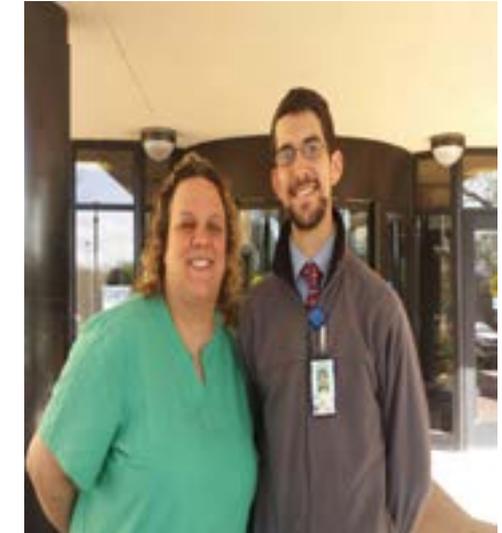


Taylor Unrein chose Washburn because she felt at home when she stepped on campus and believed she could grow and make an impact here. She became involved on campus as part of the Leadership Institute and Delta Gamma Sorority. “I like to consistently surround myself with people who yearn to “do good” and make a difference.” When trying to decide her major, Taylor had the supportive help of those around her. “I had no idea what an Occupational Therapy Assistant (OTA) was when I first started Washburn,” she said. “I was introduced to this program by the President of my sorority.” After a brief explanation and research into the program, she decided that OTA was what she wanted to pursue. Unrein explains her decision, “I always wanted to make a difference in people’s lives. I chose to become an OTA because I will be working with people experiencing their most dependent states of life. I get the opportunity to help them perform acts that are meaningful to them and help my clients work towards their desired goals.”

The OTA program requires students to complete fieldwork and clinical observation. Taylor completed her fieldwork at the Topeka Rescue Mission. She is currently completing her clinical observation at Lawrence School District. She has enjoyed having several different placements throughout the program. The variety has allowed her to learn new treatment and communication styles to use with clients. Taylor believes that the OTA program has substantially helped her prepare for her future career. “I recommend this program to anyone who wants to make a positive influence in people’s lives,” she said. “I chose this program because of how personal the relationship is between the OTA and the client. I am fortunate that this program has helped me grow into an individual whom I believe is ready for this practice.”

Finding a New Path

Daniel Armesto discovered, while researching for a new path, found a passion for cardiac ultrasound and sonography. He was accepted in the Diagnostic Medical Sonography (DMS) program at Washburn University. The choice was easy for him because the program had quality, experience, and the online component allowed him to remain local. He first completed a certificate in vascular sonography, because his clinical instructor was not a registered cardiac sonographer. He completed his first half of clinicals for vascular at Manhattan Medical Associates and then the second half at Stormont Vail. During his time in vascular clinicals, Armesto was able to take part in completing and viewing scans in the vascular system and internal areas around the scan. “One of the most interesting scans I saw was actually an Echocardiogram that I may not see again for a very long time. The patient had dextrocardia and situs inversus. Dextrocardia is a congenital abnormality in which the heart is mirror imaged in the body compared to normal structure. Situs Inversus is a condition in which the entire abdomen and organs within are mirror imaged. Everything functions, but just on the opposite side of the body,” said Armesto.



Daniel Armesto with Clinical Instructor Megan Wilbourn, BHS, RCS, LPN

He completed his certificate in Vascular DMS in summer 2015. He immediately pursued a second specialty in Cardiac DMS, which will allow him to be more marketable as a sonographer in the future. “I have always been interested in the heart and believe it is the most amazing organ in the human body,” he said. He will be completing his cardiac sonography clinicals at the Colmery-O’Neil VA Medical Center in Topeka, KS and his certificate in Cardiac DMS this summer. He did have advice for future students in the DMS program, “take advantage of the many superb sonographers out there. Learn, ask many questions, and try to understand why we do certain measurements and take certain images. Truly, the more you put into your education, the more it will give back in the future,” he said.

Follow Your Heart



Last summer, Brooklyn Breckenridge graduated magna cum laude with a Bachelor of Science in Criminal Justice (BSCJ). Shortly after graduating she was hired by the Kansas Bureau of Investigation (KBI) as a Program Consultant for the Kansas Incident Based Reporting Unit. Her experience at Washburn University started with the Senior Academy program at Washburn Rural High School, which allowed her to take classes on campus. After high school she decided to attend Washburn. Brooklyn decided early on that she wanted to be active in campus activities. After being an athlete her entire life, Brooklyn had a desire to be a part of something new and decided to join Zeta Tau Alpha (ZTA) sorority. “ZTA gave me the opportunity to extend my leadership experience and meet sisters I will have for a lifetime,” she said. She also participated in intramural sports and community events held on campus.

When it came time to choose a major, she chose to follow her heart and major in Criminal Justice. She completed the required internships at the Topeka Police Department and at the KBI Forensic Laboratory in the Firearm and Tool Mark Unit. “After graduation comes the real world. My internships gave me the hands on experience you cannot get in the classroom, there is nothing better to help prepare you for your career and dealing with difficult situations. Future students should start figuring out early where they want to complete their internship. Employers want to hire graduates that have experience in the field, which you can get from an internship,” she said. “My final and possibly most important advice for criminal justice students is to be smart and aware of your choices. Understand the disqualifiers for your dream job and base your decisions on not risking your future.”

Mom Knows Best

There is a well-known saying that your mother knows best. For Elyssa Ellis, this saying is how she began a journey that resulted in her graduating last fall with a Bachelor’s in Legal Studies. Washburn University was her mother’s choice for college and Elyssa did not hesitate to follow suit. She liked how the campus was easy to navigate and, thanks to her mother’s advice, knew the faculty would be great. Legal Studies was not her original choice for a major but her mother encouraged her to try an introductory class. “She took the class and knew I would like it because she knows my personality,” Elyssa said. “I decided to take the introductory class. I knew from that point on I was supposed to be an attorney.”

She managed to land a job with a local Topeka attorney Malcolm Copeland and was permitted to use this position as her internship, which is required to complete the Bachelor in Legal Studies. Elyssa had only positive comments about her current boss, “Malcolm was more of a mentor than a boss,” she explained. “He knew I was interested in law. He did more than just make me his secretary, he took the time to explain the law to me. We would have intellectual conversations about the law and theory.” Since her position is at a solo law practice she completes many tasks such as answering phone calls, sending off letters, setting up office conferences, setting court dates, paying bills, and drafting notions. In pursuit of her desire to be an attorney, Elyssa will begin her studies as a law student in the fall. She had a few words of advice for future Legal Studies students, “Network! Talk to students in your class,” she said. “These are the people who can tell you of lawyers that need interns or they may even be your future colleagues. Classmates are going to be your biggest asset.” She also wants to reassure students that the background knowledge she received in the Legal Studies program did help her get in to Law School.



Coalition: Small but Mighty



The Washburn Human Services Coalition (WHSC) has been actively involved this school year on campus and in the community. WHSC President, Meghan Love, became a member and named President in Fall 2016. “We are a small but mighty group that truly has a passion for helping others and making positive changes in our community,” Love said. WHSC’s mission is to enhance the academic experience of students and provide cooperation and communication among faculty, students, and current human

services professionals. WHSC also promotes the ethical standards of human services professionals set by the National Organization for Human Services (NOHS) and the code of ethics of the NOHS National Honor Society Tau Upsilon Alpha.

During the holiday season, WHSC was involved in community volunteer projects. This year they spent the day after Thanksgiving at Trails, a residential facility for youth aging out of foster care, preparing a meal and eating with the youth. At Christmas they also threw a party there to celebrate winter break. The rest of the year they organized fundraisers for various causes that the members were passionate about. “We rely on everyone’s input to decide, currently the main causes we pursue for fundraising and volunteering are domestic violence, sexual violence, human trafficking, and troubled youth.” During March Madness they raised money with a Bracket Challenge and proceeds went to the Sexual Trauma & Abuse Care Center in Lawrence. Love spoke of plans for the WHSC future, “We would love to grow our membership so we can make a bigger impact in the WU and Topeka community. We plan to raise money so we can send a group of students to a Human Services convention next fall. We are also looking into the possibility of doing training with the YWCA on various topics such as healthy relationships, active bystander intervention, how to help a survivor, and trauma-informed care. Membership is not limited to Human Services majors, so if any students would like to get involved e-mail our faculty sponsor, Justin Spiehs, at justin.spiehs@washburn.edu.”

Learning through Experience

This spring Patricia McCourt completed Certificates in Morita Therapy and Victim/Survivor Services. She also graduated magna cum laude with a Bachelor of Applied Science (BAS) in Human Services. She was encouraged by her family to attend Washburn and began her studies here as a non-traditional student. “I continue to be amazed at the number of people I’ve met here, and the number of faculty who remember my name,” she said. Patricia has been very active in the campus community. She is a member of the Washburn Human Services Coalition serving in several roles including Secretary and Treasurer, and was President of the Morita Study Group in spring 2016. She was also a member and served roles in the following honor societies: Tau Upsilon Alpha the National Human Services Honor Society, Phi Theta Kappa National Honor Society, and Phi Kappa Phi National Honor Society. “Each experience I have participated in has added another layer to the foundation I’ve built here at Washburn. I look forward to utilizing all I have learned and implementing my memories and experiences into my work as a helping professional,” she said.



Her passion to help others led her to Human Services. “I have a servant’s heart and find it rewarding to meet people where they are at and assisting them in getting where they want to be. Human Services is captivating—offering an opportunity to not only grow as an individual, but to gain the wisdom to join those in difficult situations and offer them the chance to realize their own worth and value,” she said. Patricia completed several internships during her time in the program, which included Antioch Family Life Center, Harvesters, Valeo Recovery Center, Heartland Regional Drug and Alcohol Assessment Center, and the YWCA. “The experiences I have gained from internships provided an unequalled opportunity to utilize the valuable skills I learned by implementing them into real-life situations. Today, I can look at myself and know that I have accomplished something that I didn’t know I could do. I can look into the eyes of my grown children and know when they say they are proud of me—they mean it,” she said.

Carrying On a Legacy

A new scholarship fund has been created to honor a social work graduate. The Christen Locke Scholarship Fund was created as a tribute to former social work graduate Christen Locke who passed away in July 2016. Christen is remembered for his happy spirit and his willingness to drop everything to help someone else. He always had a smile on his face; these qualities made his choice to be a social worker an easy one. Life wasn't always easy for Christen. He struggled with ADHD throughout his life and worked hard to graduate from high school with his classmates and earn his bachelor's degree in social work from Washburn University in 2014. Locke had case managers who were influential in his life and he wanted to help others as he had been helped. "The Christen Locke Scholarship Fund is the perfect way to carry on his happy and helpful legacy," said his mother, Sheila Locke. "I know he would want that."

Christen made his impression on the social work department from the moment he started. Dr. Leslie McCullough, assistant professor, met Christen in class during her first semester at Washburn. "It was clear he was going to challenge me and yet just below the surface there was a glow of passion. His righteousness, his advocacy for self and others born out of "been there, done that" determination to rise above whatever burdened him from the past caught my attention. I mean, Christen had "social worker" written all over him! His skills, talents and confidence grew and expanded, in particular his outlook on life. I will never forget his awe in meeting my one-ton draft horse, Caesar. He stood with the giant equine in silent communion, head-to-head for what seemed like hours. His serenity following this experience was tangible; he often spoke of it as mind-opening," said McCullough. "Christen Locke's passion for social work will endure. Here's to You, Christen. We will do our best to find awesome students to follow in your footsteps."



The Right Fit

Grace MacMillan knew she wanted a career in mental health, and reached out to her friends for advice on what field to pursue for her Master's. From that advice, she found Clinical Social Work was the best fit for her values. "I like that Social Work is systems-based, looking at all other components that influence a person's life such as family, job, school, society at large and looks for the systematic barriers to social functioning," she explained. Coincidentally, all of her friends that are Clinical Social Workers graduated from the Master's in Social Work (MSW) program at Washburn. She has been very pleased with the supportive and encouraging faculty, and easy to form friendships with her fellow classmates.

For her practicum, Grace is a mental health intern at Pawnee Mental Health in Manhattan, KS. She is in charge of individual and group therapy for about 12 clients. She assists clients who are uninsured and have reached a point where they need help, and women receiving services from the Crisis Center to secure resources to leave domestic violence. "I am very grateful for the opportunity to learn and augment what I am learning in the classroom," she said. "The environment is so supportive and collaborative, I work with a recent Washburn MSW graduate. I believe people have the answers inside themselves to change for the better. A positive experience is watching clients progress and meet their goals." Grace will be graduating this May, and highly suggests the MSW program. "I have really enjoyed the challenge, I think someone who is thinking about dedicating themselves to the service of others would feel this was a good match for them. I believe as a whole, Washburn wants successful graduates that go into the community and say they received their education there," she said. Grace has accepted a position at the Bert Nash Center in Lawrence, KS as a Clinical Case Manager to begin after graduation.



Passion for Music



Local country singer Rachel Taylor has big plans for her music career. At only 7 years old she was inspired by her uncle, a lead guitarist in a band at the time, to become a performer. She started taking guitar lessons and her first performance was in a Christmas program at 10 years old. Since the age of 14 she has performed regularly at local venues, festivals, and even opened for Nashville songwriter, Sally Barris.

Rachel is also a hardworking and determined student. She started at WUTech in the Legal Office Professional certificate program while still in high school. She chose this program because it was the closest offered to business studies and she wants to understand contracts for her future career. “Several famous country singers have completed their business degrees first. They were able to avoid being taken advantage of and know what is going on with their career,” explained Taylor. Her instructor, Lynn Dawson, thoroughly enjoyed having Rachel as a student. “She is a multi-talented, mature, and intelligent young lady. She types faster than I thought possible and would finish her assignments and ask for more! Rachel is a force for good in the world,” said Dawson. Rachel graduated from WUTech and high school last spring.

She began taking classes at the Washburn University campus as part of a program offered by SAS for WUTech students to finish required courses for an associate’s degree. “Classes and the workload at Washburn are a lot different than WUTech but it is worth it to pursue an associate’s degree and put forth the effort that will help you stand out for future employers,” Taylor said. As for her music career, Rachel has seen a lot of growth over the years. Her original songs are available on i-tunes, soundcloud, and have even been featured on an England radio station where it was number 1 for 4 months straight. Rachel plans to complete her Bachelor’s degree in Business Management and continue to book local gigs. She hopes one day to have a music contract in Nashville.

Did You Know?

The School of Applied Studies (SAS) and Washburn Institute of Technology offers coursework which leads to the completion of an associate degree.

Eligibility/Requirements

- Students must be concurrently enrolled in 12 hrs at WUTech or have already completed one of the approved certificate programs. (See page 14)
- Reduced tuition only applies to associate degree requirements.
- Must start WU within 6 years of WUTech certificate completion.
- Must complete 15crhrs at WU (Residency) to earn associate.
- Apply to Washburn University
- Meet with a School of Applied Studies advisor to determine your academic plan.

www.washburn.edu/sas
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Allied Health Department

Associate of Science
 Health Information Technology
 Occupational Therapy Assistant
 Physical Therapist Assistant
 Radiologic Technology
 Respiratory Therapy
 Certificate Programs
 Diagnostic Medical Sonography
 Health Information Coding
 Magnetic Resonance Imaging
 Radiation Therapy
 Post Graduate

Bachelor of Health Science
 Medical Laboratory Sciences
 Health Services Administration
 Medical Imaging

Bachelor of Applied Science
 Technology Administration

Master of Health Science
 Health Care Education

Benton Hall 107
 (785) 670-2170
 washburn.edu/allied-health

Criminal Justice & Legal Studies Department

Associate of Arts
 Criminal Justice
 Legal Studies
 Certificate Program
 Legal Studies
 Minor
 Criminal Justice
 Legal Studies

Military and Strategic Studies
 Bachelor of Science in Criminal Justice
 Corrections
 Forensic Investigations
 Law Enforcement
 Security Administration

Bachelor of Legal Studies

Master of Criminal Justice

Benton Hall 201
 (785) 670-1411
 washburn.edu/cj

Human Services Department

Associate of Arts
 Human Services
 Certificate Programs
 Addiction Counseling
 Non-Profit Management
 Victim and Survivor Services

Minors
 Human Services
 Gerontology

Bachelor of Applied Science
 Human Services-Addiction Counseling
 Human Services-Integrative Practice

Master of Arts
 Human Services-emphasis in Addiction Counseling

Benton Hall 311
 (785) 670-2116
 washburn.edu/human-services

Social Work Department

Bachelor of Social Work

 Master of Social Work
 School Social Work Concentration
 Dual JD-MSW Degree

Benton Hall 412
 (785) 670-1616
 washburn.edu/social-work

Associate Programs with Washburn Institute of Technology

Associate of Arts
 Business Bookkeeping & Accounting
 Culinary Arts
 Early Childhood Professional/Human Services
 Graphics Technology
 Legal Office Professional (Office Administration)
 Legal Office Professional (Legal Studies)
 Medical Office Specialist

Associate of Science
 Advanced System Technology
 Automotive Service Technician
 Auto Collision Repair
 Cabinet & Mill Work
 Climate & Energy Control
 Commercial & Heavy Construction
 Computer Repair & Networking
 Diesel Technology
 Heavy Diesel Construction Technology
 Machine Tool
 Surgical Technology
 Technical Drafting
 Welding

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TM

New Faculty 2016/2017 Academic Year

Allied Health



Corrine (Cory) Oliva joined the physical therapist assistant program in Allied Health as a lecturer/clinical coordinator. She earned a BA in Physical Education with an emphasis in the physical therapist assistant from Washburn University and is licensed by the Kansas State Board of Healing Arts. Cory's professional experience includes 13 years with St. Francis Health Center and has considerable knowledge of therapy practices with neurologically impaired patients.

Criminal Justice & Legal Studies



Michelle Watson joined the criminal justice & legal studies department as an assistant professor and teaches in the legal studies program. She earned a BA in English from the University of Alabama -Huntsville and a juris doctorate from Washburn School of Law. Her professional experience includes 20 years as a research attorney with the Kansas Court of Appeals and Kansas Supreme Court. Michelle has also taught as an adjunct instructor in the criminal justice and legal studies department.

Human Services



Justin Spiels joined the human services department as an assistant professor after a 1-semester lecturer appointment in Spring 2016 and several years as an adjunct instructor for Human Services. Justin received his BAS in Human Services at WU, his Masters in Marriage and Family Therapy from K-State, and is currently completing his PhD in Human Development in the School of Family Studies and Human Services at K-State. He is a Licensed Master's-level Addiction Counselor. Justin's professional experience includes several years of clinical practice as a licensed additions counselor and worked for a sexual trauma and abuse care center in Lawrence.

Social Work



Dr Jennifer Nestell joins the social work department this fall on a 1-year/ lecturer appointment. She earned a Ph.D. in clinical psychology from Pacifica Graduate Institute in Santa Barbara, California and previously held a faculty position at Southern Adventist University. Her professional experience includes several years of private practice in California and most recently as a senior crisis clinician in Lenexa, Kansas.

Retiring Faculty



Dr. Sam Newland has been a valued member of the Criminal Justice and Legal Studies Department since August 2007. Sam has had a great impact on students throughout his teaching career at Washburn. Students commonly send words of "thanks" and appreciation for his dedication to student needs. He continually exhibits professionalism and expertise in his area of study and serves as a model for colleagues. Dr. Newland has worked as the Military Studies Program Coordinator for the last four years. In that time he has chaired the Military Studies advisory Board, guided adjuncts in the area, and served as a valuable liaison for the department and the Reserve Officer Training Candidate (ROTC) School.



Dr. Diane McMillen has been a valued member of the Human Services Department for the last 26 years. Diane helped develop the Baccalaureate and, most recently, the Master of Arts in Human Services. She has given several Keynote addresses and made numerous presentations at national, regional, and statewide conferences. She has served for a number of years on the national board for the National Organization of Human Services, both as a regional representative and as the Membership Chair. She has a longstanding interest in the field of prevention and has continued to research a new method of inside-out prevention. She continues to consult with and provide training for group homes, social service agencies and various community agencies and programs.



Dr. Iris Craver has been a valued member of the Human Services Department for almost 40 years. Iris created the Human Services Department in the 1980's. She led the development of the Baccalaureate and Masters degree programs. She was instrumental in moving the department toward an entirely online curriculum option. She has served on the Board for the National Organization of Human Services, The Council for Standards in Human Services Education, and The International Coalition of Addiction Studies Educators. She is involved in expressive writing therapies; nationally certified by the International Federation of Biblio/Poetry Therapy. Iris recently published her first book titled "Write to the Source: A Journaling Guide for Recovery".

The School of Applied Studies extends thanks to the donors whose generous gifts were received between July 1, 2015 and June 30, 2016. The new donor list will be available after July 2017. The generosity of SAS alumni, faculty and friends help to maintain the excellence in education for which Washburn has become known.

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* *Deceased*
H = Honorary

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Provide quality professional programs in areas that respond to the needs of the community and region.

