Core Courses: The following 12 semester hours are required:

- ED 572 GA  Issues in Education (3)
- ED 560 GA  Advanced Educational Psychology (3)
- ED 565 GA  Introduction to Educational Research (3)
- ED 568 GA  Curriculum Development (3)

Area of Concentration: The following 12 semester hours are required:

- RD 510 GA  Classroom Reading Instruction (3)
- RD 512 GA  Literature for Literacy Instruction (3)
- RD 516 GA  Teaching Writing (3)
- RD 518 GA  Integrating Language and Literacy through Inquiry (3) **

Literacy Courses and Related Course Options:

- RD 584 GA  Reading in the Content Area (3)
- RD 520 GA  Assessment Procedures in Reading (3)
- RD 522 GA  Instruction for Readers at Risk (3)
- RD 528 GA  Language Development and Assessment (3)
- ED 580 GA  Integrating Technology in Curriculum (3)
- ED 584 GA  Multimedia in the Classroom (3)
- ED 586 GA  Integrating the Internet into Instruction (3)
- ED 587 GA  Emerging Technologies in Education (3)
- ED 674 GA  Special Topics (1-3)
- ED 597 GA  Independent Study (3)

Electives:
Up to 9 hours of transfer credit taken within the six year time limit may be applied if approved by the advisor and department chair. Additional hours must be approved by the Graduate Program Committee.

This program design is tailored to the specific needs of a student pursuing a Masters Degree in literacy. Students select four options from the literacy and related courses approved by their program advisor to round out the 36 hour program. Independent Study topics must be approved by the program advisor and Department Chair.

** RD 518 requires the creation of an Integrated Curriculum Unit that must be implemented within a classroom to be accompanied by an Action Research project to reflect on teaching/learning.
M.Ed. in C&I Literacy National Board Certification Program

Courses to support National Board Certification:

- ED 597 GA Independent Study: Analyzing Teaching/Learning in Literacy Instruction (3)
- ED 597 GA Independent Study: Reflecting on Literacy Practices (6)
- ED 597 GA Independent Study: Assessment Practices in Literacy (3)

Required WU Core Courses:

- ED 560 GA Advanced Educational Psychology (3)
- ED 565 GA Introduction to Educational Research (3)
- ED 568 GA Curriculum Development (3)

Literacy Courses and Related Course Options:

- RD 584 GA Reading in the Content Area (3)
- RD 510 GA Classroom Reading Instruction (3)
- RD 512 GA Literature for Literacy Instruction (3)
- RD 516 GA Teaching Writing (3)
- RD 518 GA Integrating Language and Literacy through Inquiry (3)
- RD 520 GA Assessment Procedures in Reading (3)
- RD 522 GA Instruction for Readers at Risk (3)
- RD 528 GA Language Development and Assessment (3)
- ED 572 GA Issues in Education (3)
- ED 580 GA Integrating Technology in Curriculum (3)
- ED 584 GA Multimedia in the Classroom (3)
- ED 586 GA Integrating the Internet into Instruction (3)
- ED 587 GA Emerging Technologies in Education (3)
- ED 674 GA Special Topics (1-3)
- ED 597 GA Independent Study (3)

Electives:
Up to 9 hours of transfer credit taken within the six year time limit may be applied if approved by the advisor and department chair. Additional hours must be approved by the Graduate Program Committee.

This program design is tailored to the specific needs of a student pursuing both National Board Certification (NBC) and a Masters Degree. Students pursuing National Board Certification select specific NBC standards to write to, in this case, Literacy Standards. These standards not only provide a focus for the program, but also serve as a tool to guide selection of optional courses to support each student’s needs and background. This program requires a block of courses to support the preparation of National Board Certification portfolios and assessments, Core Courses (or appropriate substitutions), and advisor-approved literacy and related courses. Independent Study topics must be approved by the program advisor and Department Chair.

_____________________________________________________________________________________________
Student’s Name

_____________________________________________________________________________________________
Street Address          City/State/Zip          Graduate Program Advisor

E-mail

SEE YOUR ADVISOR EVERY SEMESTER IN ORDER TO DISCUSS ANY PROGRAM CHANGES.

Revised 9/05, 11/12