# Washburn University
## Teacher Licensure Plan
### HISTORY grades 6-12

<table>
<thead>
<tr>
<th>Name</th>
<th>Contact Information</th>
<th>Date</th>
<th>Degree</th>
<th>Institution</th>
<th>Major</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
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## Content Area Course Requirement

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>HI 111</td>
<td>History of the U.S. I</td>
<td>(3)</td>
</tr>
<tr>
<td>HI 112</td>
<td>History of the U.S. II</td>
<td>(3)</td>
</tr>
<tr>
<td>HI 100</td>
<td>Early World History</td>
<td>(3)</td>
</tr>
<tr>
<td>HI 101</td>
<td>Changing World History</td>
<td>(3)</td>
</tr>
<tr>
<td>HI 102</td>
<td>Modern World History</td>
<td>(3)</td>
</tr>
<tr>
<td>PO 106</td>
<td>Government of the U.S.</td>
<td>(3)</td>
</tr>
<tr>
<td>PO 107</td>
<td>American State &amp; Local Government</td>
<td>(3)</td>
</tr>
<tr>
<td>HI 322</td>
<td>Kansas History</td>
<td>(3)</td>
</tr>
<tr>
<td>HI 399</td>
<td>Historical Methods and Research</td>
<td>(3)</td>
</tr>
<tr>
<td>upper division U.S. History</td>
<td>(3)</td>
<td></td>
</tr>
<tr>
<td>upper division European History</td>
<td>(3)</td>
<td></td>
</tr>
<tr>
<td>upper division non-Western History</td>
<td>(3)</td>
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</tr>
</tbody>
</table>

## Course Substitutions

- Course name and grade
- Course name and grade
- Course name and grade
- Course name and grade
- Course name and grade
- Course name and grade
- Course name and grade
- Course name and grade

Revised 4/13
selected upper division Political Science(6)

EC 200 Microeconomics(3)

AN 112 Anthropology(3)

GG 102 Geography(3)

Professional Education Course Requirements

Anticipated Semester of Completion or Course Substitution

ED 150 EPIC(1)
ED 200 Educational Psychology(3)
(ED 150 and 200 are required prior to formal admission to the Professional Teacher Education Program)

ED 225 Becoming an Ed Professional(3)

* MUST BE FORMALLY ADMITTED TO THE PROFESSIONAL TEACHER EDUCATION PROGRAM BEFORE ENROLLING IN UPPER DIVISION EDUCATION COURSES *

ED 300 Integrating Technology(3)
(CM 101 or equivalent prerequisite)

ED 302 Exceptional Learners(3)FL,SP
Or SE 476 Psychology of Except Student check Summer schedule

ED 385 Foundations or ED 472 Issues(3)

RD 484 Reading in the Content(3)

ED 402 Teaching Struggling Learners(2)

ED 366 Methods (3)Fall Only

STUDENT TEACHING Application is due the semester prior to STUDENT TEACHING.
Information will be posted in Carnegie Hall, on Dept of Ed facebook, and Dept of Ed website.

Student Teaching Semester
ED 400 Understanding the School(2)
ED 405 Classroom Management(1)
ED 410 Secondary Student Teaching(12)

Department Major Chairperson or UTEC Liaison/Date

Revised 4/13