

Washburn University – Kinesiology Department
Athletic Training Program (ATP)
Technical Standards for Admission and Continuance

Applicants to the Washburn University Athletic Training Program are required to verify they understand and meet these technical standards or that they believe that, with certain accommodations, they can meet the standards.

An objective of the Athletic Training Program at Washburn University is to prepare graduates to enter a variety of employment settings and to render care to a wide spectrum of clients. The technical standards establishes the qualities considered necessary for students to achieve the knowledge, skills, and competencies of an entry-level athletic trainer, as well as meet the expectations of the program's accrediting agency (Commission on Accreditation of Athletic Training Education Programs [CAATE]). These standards conform to the nationally accepted standard of preparation for athletic trainers.

The following abilities and expectations must be met by all students admitted to the Athletic Training Program. In the event a student is unable to fulfill these technical standards, with or without reasonable accommodation, the student will not be admitted into the program.

Compliance with the program's technical standards does not guarantee a student's admission to the program or eligibility for the athletic training BOC (Board of Certification) exam.

Applicant must demonstrate:

1. The mental capacity to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic judgments and to be able to distinguish deviations from the norm;
2. Sufficient postural and neuromuscular control, sensory function, and coordination to perform physical examinations using accepted techniques; and accurately, safely and efficiently use equipment and materials during the assessment and treatment of patients;
3. The ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and social backgrounds; this includes, but is not limited to, the ability to establish rapport with patients and communicate judgments and treatment information effectively. Students must be able to understand and speak the English language at a level consistent with competent professional practice;
4. The ability to record the physical examination results and a treatment plan clearly and accurately;
5. The ability to maintain composure and continue to function well during periods of high stress;
6. The perseverance, diligence and commitment to complete the athletic training program as outlined and sequenced;
7. The ability to adjust to changing situations and uncertainty in clinical situations;
8. Affective skills and appropriate demeanor and rapport that relate to professional education and quality patient care.

The Student Services Office can evaluate a student who states he/she could meet the program's technical standards with accommodation and confirm that the stated condition qualifies as a disability under applicable laws.

If a student states he/she can meet the technical standards with accommodation, then the Student Services Office will determine whether it agrees that the student can meet the technical standards with reasonable accommodation; this includes a review on whether the accommodations requested are reasonable, taking into account whether accommodation would jeopardize clinician/patient safety, or the educational process of the student or the institution, including all coursework, clinical experiences and internships deemed essential to graduation. It is the student's responsibility to contact the Student Services Office to determine and arrange any accommodations which may be required.