Name the artist who composed these lyrics:  *Whenever I see your smiling face, I have to smile myself…*

I chose to start this column with those lyrics in honor of Bonnie Paine, long-time Psychology Department senior administrative assistant, who retired this year. These lyrics seemed appropriate for a couple of reasons. Every day, for almost 10 years, I would walk into Henderson 211, and I would see Bonnie look up from her work and smile…making me have to smile myself. 😊 Perhaps you have had a similar experience. Also, these lyrics were composed by one of her favorite artists of all time, and it was not unusual to hear Bonnie playing his music or talking about seeing him in concert. If you haven’t figured out the answer yet, it is at the end of this column. You can read more about Bonnie and her retirement in an article in this newsletter.

Although we miss Bonnie, we have a lot to smile about. We welcomed three new additions to our Psychology family: Assistant Professor RaLynn Schmalzried, Assistant Professor Cindy Wooldridge, and Senior Administrative Assistant Theresa Young (we have included short bios for each of them later in the newsletter). Our faculty has been extremely productive, bringing over 10 new grants into the department (see Jericho Hockett’s article for more information). Mike Russell brought smiles to Washburn University employees and a lot of children with his efforts on behalf of Toys for Tots (see Theresa’s article to learn more about it). Dr. Russell is also smiling because he married his long-time fiancé this fall. Our students have been doing some cool things. A large group of graduate and undergraduate students presented their research at the annual meeting of the Southwestern
From the Chair, cont’d.

Psychological Association in Wichita. For the first time ever, undergraduate learning assistants (ULAs) are helping faculty to achieve better outcomes for students taking PY 100 Basic Concepts in Psychology. We had students move on to pursue advanced degrees at other universities. These are just a few of the highlights from this year. Read on for more things to smile about 😊

Answer: James Taylor (Your Smiling Face)

Bonnie Paine Retires  By Dr. Cindy Turk

The Psychology Department congratulates Bonnie Paine on joining her husband Ed in retirement this fall. As her day of retirement approached, retirement cards flowed in, covering her work area. Bonnie’s retirement party on October 30, 2015 drew not only current students and full-time faculty but adjunct faculty, retired faculty, and over a dozen student alumni. Her farewell gift from the Psychology Department was a money tree, decorated with $800 in donations from individuals in the department wishing her well in retirement.

This outpouring of support shows not only how much Bonnie was loved but how generous our Psychology family is. Bonnie’s service to Washburn University spanned 10 years. Almost all of that time was spent as Senior Administrative Assistant in the Psychology Department. During her time in the Psychology Department, she provided support and assistance to over 200 undergraduates and 50 graduate students who completed their degrees. She coordinated at least 13 faculty searches. She took the lead on orienting these new faculty to the department and making them feel welcome. She provided invaluable support in the writing of two 5-Year Program Reviews. She took the lead on organizing and publishing our first two Psychology Department Newsletters. She put multiple systems in place to make everything from advising to the end-of-the-year graduate banquet run smoothly. In recognition of her many accomplishments, she received the award for Outstanding Clerical Staff Person at the Washburn University Spring 2015 Annual Employee Recognition Ceremony.

Listing her accomplishments does not really do justice to what her presence in our department has meant to the faculty and students. Carl Rogers taught us that a good therapist is genuine, warm, supportive, respectful, and a good listener. How appropriate that the Psychology Department, in Bonnie Paine, had an administrative assistant who embodies all of these characteristics.

Dr. Turk has requested that Bonnie be considered for the title of Eminentes Universitatis. The University may honor individuals by awarding the title of Eminentes Universitatis to employees who have been an administrative employee for a continuous period of ten years or more; had employment contracts of 1000 hours or more each of ten continuous years; retired in good standing; and provided meritorious service to the University as judged by the Department Head, Area Head, and the President.

2015 Faculty Grants  by Jericho Hockett with Faculty Collaboration

Washburn University has a variety of mechanisms through which faculty can obtain small grants to fund projects related to teaching and research. This semester, several Psychology faculty members applied for and were awarded such grants to contribute to the field in their respective research areas, to develop and improve existing classes, and to introduce exciting new opportunities for students.
Cindy Wooldridge received a Small Research Grant for a study she is conducting with master’s student Eileen Joy, in which they are examining differing types of quizzing within the classroom. Of their collaboration, Eileen stated, "I'm learning about the importance of understanding how quizzing works in the real world - in actual classrooms - compared to very controlled research settings." Their preliminary data indicate that quizzing overall reduced student anxiety about exams and the course, and traditional quizzes improved exam grades. However, Dr. Wooldridge noted that students perform poorly when they write their own quizzes, but lack awareness of this deficit. In response to this problem, she stated, “This spring we are training students to write higher order questions in order to arrive at an efficient and effective quizzing strategy that instructors can easily implement.”

Cindy Turk received a Faculty Development Grant to support travel to the annual meeting of the Association of Behavioral and Cognitive Therapies with Shari LaGrange-Aulich, who presented her master's thesis on “Moral Injury and Posttraumatic Growth among Combat Soldiers.” According to Shari, this opportunity was “an amazing experience,” enabling her to network and learn at relevant seminars. She stated, “Dr. Turk has always encouraged me to go beyond what we are learning in the program and supplement my learning experience with events such as ABCT that are crucial in preparing me for a career upon graduation. Attending ABCT has been a highlight of my Washburn experience, a resume builder, and lots of fun too!” Jared Moser also attended the conference, adding that “ABCT was a great learning experience. I enjoyed seeing the latest in research happening in psychology and I was able to collect some ideas for my thesis.” Additionally, at the conference, Shari and Jared were approached by a student considering Washburn for her undergraduate education. From the basis of their own experiences, they were happy to speak with her about some of the benefits of attending Washburn, including the small classes, the Washburn Transformational Experience, and the opportunity to develop close relationships with professors.

Jericho Hockett received a C-TEL Small Grant to develop an online section of Social Psychology. She also received a Faculty Development Grant, a Curriculum Development Grant, a Small Research Grant, and an Assessment Grant to develop, pilot, and assess an Undergraduate Learning Assistant (ULA) program in Psychology. These grants supported her travel to the International Learning Assistant Alliance Workshop and, along with valuable departmental research stipends, helped fund four ULAs to pilot test the program. Psychology majors Billy Qualls, Jessica Tuell, Ellen Glasgow, and Melissa Tanner (pictured below) assisted students in two sections of PY100 taught by Dr. Linzi Gibson, including developing and implementing active learning exercises, giving presentations, tutoring, holding office hours, responding to student journals, and maintaining contact with students. “The ULA experience was great for myself and the students,” said Billy. He added, “The opportunity to teach a lesson to the students was great for my development of speaking skills as well as my understanding of what teaching a class actually feels like.” Ellen echoed Billy’s sentiments, stating, “This experience has pushed me out of my comfort zone in many ways, and I have become more confident in my own abilities now and for the future.” Dr. Hockett and Dr. Gibson mentored the ULAs in reading psychology of teaching and learning literature and developing their own independent research studies to conduct in the spring, when they will also help assess their impacts on the PY100 students. If results are consistent with expectations and the positive experiences reported throughout the semester, Dr. Hockett will expand the ULA program for future students—possibly in conjunction with Washburn University’s Center for Teaching Excellence and Learning, opening opportunities for students in other academic programs as well.
Faculty Grants Continued…

Angela Duncan received a Curriculum Development Grant, which she intends to use to find effective ways to address various challenges to teaching PY 100 online. Specifically, she would like to address motivation and self-efficacy. Helping students connect what they are learning to their values/goals, repairing false beliefs students may have about their learning potential, and keeping students engaged are all essential components of increasing self-efficacy and facilitating the learning process (Miller, 2014). Her goal is to develop strategies (small stakes assignments, asynchronous quizzing, course networking) that foster self-efficacy with the expectation that this will fuel students’ motivated learning. She will be attending the National Institute on the Teaching of Psychology to help her discover new ways to engage students. She plans to regularly assess self-efficacy throughout the course as well as assess perceptions of technology.

Dr. Duncan also received a Small Research Grant, which she will use to conduct research with master’s student Kelsey Moffitt to identify whether a brief, 5-week mindfulness program implemented through a smartphone app will increase mental health among college students as measured by various questionnaires. They will also be assessing motivation to continue with the study as well as perceptions of the mindfulness app.

Julie Boydston received a Small Research Grant to support her work in co-authoring the 3rd revision of Carolyn Schroeder’s (Ph.D.) book, Assessment and Treatment of Childhood Problems. Dr. Boydston reported feeling honored to be invited to co-author this text, as Dr. Schroeder is well known for her work in pediatric psychology. This grant supports some of Dr. Boydston’s time on the project, a research assistant to help with data collection and reporting, and other materials necessary for research and publishing the book. Dr. Boydston plans to use this book as a primary reference for evidence-based treatment of children and families.

Dr. Boydston also received a Curriculum Development Grant and a Washburn Women’s Venture Partners Grant to develop a practicum component to the M.A. program’s Child, Family, and Marital class, opening the Washburn Psychological Services Clinic to children and families. You can read more about this exciting project and see a picture of some of the new Clinic materials in action on the next page of this newsletter.

Stay in touch with the Psychology Department to see how these and other faculty and student projects unfold by visiting our updated website, www.washburn.edu/psychology, or calling 785-670-1564.

Interprofessional Education Collaborative (IPEC) By Angela Duncan, PhD

For over a year, I’ve been involved with the interprofessional education collaborative (IPEC) chapter on campus. IPEC is an intercollegiate initiative designed to support and enhance the education of practitioners, scholars and researchers across the health professions. Interprofessional collaboration is defined as an active relationship between two or more professionals who work together with patients to optimize health care that is comprehensive, collaborative, caring, and safe (Hall & Weaver, 2001).

So why an emphasis on teamwork? In the 1990’s, there was the emergence of an initiative focused on quality and safety in healthcare. In order for this to occur, it was recognized that teamwork is essential. The Institute of Medicine (IOM) began encouraging collaborative training among health professionals in 2001 when it published its report, “Crossing the Quality Chasm: A New Health System for the 21st Century.” Years later, we find ourselves in the midst of the Patient Protection and Affordable Care Act, which necessitates increased collaboration and teamwork across the health professions in order to care for an aging population with multiple chronic illnesses. In 2011, HRSA (health resources and services administration) and IPEC sponsored a meeting for a variety of health professionals to review the IPEC core competencies and created the ground work for an action plan for using the competencies to transform health professional education and health care delivery in the United States.

At Washburn, the IPEC chapter consists of a variety of health professionals including psychology, nursing, kinesiology, physical therapy, foreign language, health sciences librarian, occupational therapy, athletic training, and others. This January, we will be offering TeamSTEPPS (team strategies and tools to enhance performance and patient safety) training for faculty and student leaders interested in healthcare education and learning about an evidence-based framework to optimize team performance across the healthcare delivery system. The framework is comprised of leadership, situation monitoring, mutual support, and communication.
Students!! There is also a SIPEC chapter on campus (IPEC for students). This is an opportunity for you to get involved in multidisciplinary learning by participating in monthly meetings and other seminars designed to expose you to the value of different professions and how each contributes to quality healthcare. **We especially need psychology students’ involvement in this important organization.** Undergraduate and graduate students are welcome. Your involvement would look great on your resume! Please speak with or email me if you are interested in participating: angela.duncan1@washburn.edu.

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**Child Clinic Opening in Fall 2016**

By Dr. Julie Boydston

One of the strengths of our Psychology Master’s program with an emphasis on clinical skills is that students not only learn about evidence-based assessment and treatment interventions with clients but also they learn to apply them in practicum classes and in the Washburn Psychological Services Clinic. However currently, the clinic only sees clients that are 18 years old and up. In order to strengthen the training, the faculty decided to add a practicum component to the Child, Family, and Marital class and open the clinic to both children and adult family members. Therefore, M.A. students starting in the Fall 2016 will take a 2 course sequence in their second year, starting with Child Assessment in the Fall and Child, Family, Marital Treatment in the Spring.

In order to support this new adventure, I applied for and received a Washburn Women’s Venture Partners (WWVP) grant award to purchase treatment materials for children and families. This grant allowed us to purchase child-focused supplies including small chairs and a table, dollhouses, dress up clothes, puppets, blocks, and other much needed toys. These supplies have helped to make our clinic more child friendly! I also applied for and received a curriculum grant through C-TEL in order to work on the practicum component of the treatment course and incorporate evidence-based treatment interventions for children and families including Parent-Child Interaction Therapy, Trauma Focused Cognitive Behavioral Treatment and other family and child-focused interventions. We are really excited about expanding this clinic in the fall and look forward to collaborating with outside partners that work with children and families!

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A big thanks to the WWVP grant that provided funds for our child clinic materials!
Graduate Student Shari LaGrange-Aulich attended the Beck Institute Summer workshop for learning how to conduct CBT (Cognitive Behavior Therapy) for Suicidality and Depression in Philadelphia, PA

While there Shari explains that Aaron Beck, “the father of cognitive therapy” conducted a workshop himself where he personally role-played with the students and demonstrated his methods. Shari says, “It was truly an amazing experience and a nice supplement to what I have learned in the program.”

Expanded Offering of Developmental Psychology Courses
by RaLynn Schmalzried

Washburn requires a developmental class for Psychology majors, and two of the three Developmental Psychology courses (PY210 Child Development and PY211 Adolescence) are also available to non-majors for General Education credit.

This fall, the last course in the sequence, PY212: Adulthood and Aging, was added to the Social Science General Education options. Our rationale to seek this status was two-fold. First, my own expertise is in Cognitive Aging, and, second, last year, Washburn added a Gerontology minor, which includes this class as a core requirement. In the spring 2016 semester, Psychology of Adulthood and Aging is being offered for the first time in over 5 years and almost 30 students have enrolled.

I’m using a quote that I heard from one of my graduate professors that insists that “Eventually, everyone will be a gerontologist” to frame the class. With the baby boomers and changing demographics of the world, it is important for students to gain an understanding of some of the changes that occur in older adults physically, cognitively, and socially, as it is likely that all students will interact with this segment of the population throughout their life (and be part of it eventually!). Perhaps unconventionally, the student-learning outcome for this course will be Information Literacy, while the other developmental classes focus on diversity. A large focus of this class will be to examine the perceptions that people have of the aging process and which of those are empirically supported and which are myths perpetuated and exaggerated by society. They’ll complete a short movie project to serve as a public service announcement that addresses some of the myths and realities of the aging experience as a final project. I’m excited to bring this course to Washburn and expand the Developmental Psychology course offerings.
Please Consider Giving
to the Psychology Department at
Washburn University

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and click on Ways to Give and then click on Areas to Give and then
“See a list of all fund designations” and then select Psychology

OR
Mail a check to:
Washburn University Foundation
1729 SW MacVicar Avenue
Topeka, KS 66604
Please note “Psychology Dept.” on the check.

Student organizations Psi Chi/Psychology Club, To Write Love On Her Arms, and Morita Study Group sponsored a gift drive for the YWCA’s Holiday Store, which gives its clients an opportunity to "shop" for gifts for their families and allows children to pick out a gift for their parent or grandparent. THANK YOU to everyone who donated as part of this gift drive! The YWCA is always in need of your support--visit them online at http://www.ywcaneks.org/.

Washburn held its annual Women in Science Day on October 6th this year. The Psychology Department carried out another successful lab for the local middle school students. Dr. Linzi Gibson, Dr. Jericho Hockett, Dr. RaLynn Schmalzried, and undergraduate assistant Jessica Tuell ran the lab that brought together cognitive/neuropsychology and social psychology perspectives in general with the experimental side of psychology represented as well. They walked the girls through some key aspects of psychological research with a series of "experiments" for them to participate in, including a closed-eye Skittles taste test to show the relationship between the senses. The day was enjoyed by all.
Dr. Mike Russell helps Washburn meet the 2015 Toys for Tots donation goal and was selected to receive a Living Well at Washburn Award

The 2015 Washburn Toys for Tots toy drive resulted in a large collection of toys, but cash donations were nowhere near the campus goal of $1,250. So late on Thursday December 10th, one day before the donation deadline, Dr. Russell sent out an all faculty/staff email stating, “I will donate $419.00 if the combined contribution of all of you reaches at least $418.00.” By 8:30am the University Relations office had $150.00! The challenge Russell issued the faculty and staff had been surpassed by 11:30 a.m. and by the end of the day, after many “reply all” emails, Washburn faculty and staff had donated an additional 23 toys and $1,104.75.

Russell said Toys for Tots holds a special meaning to him for two reasons. “We were so close to reaching our goal last year that I really hoped we were going to reach our goal this year… but the cash donations were kind of far away. We were about a third of the way there. So, knowing that we were so close last year, I just thought, ‘Well we’re not that far; there’s so many of us. If everybody contributed just a little we could reach our goal.’” Russell also said that as child, his mother raised his four siblings and him on her own. She would work a second job during the holidays just to provide Christmas gifts for her children. Russell said, “Every kid should be able to wake up Christmas morning, and there’s a toy or two for them under the tree.”

The amount of donations collected was nowhere near what Dr. Russell had anticipated when he offered to match others’ donations. In the end, Russell upped his personal donation to $500. Russell had nothing but glowing words for his colleagues. “They’re the most amazing, kind-hearted, good people I could ever hope to work for or work with,” Russell said. “They’re just proof of how good people can be… I couldn’t ask for better people to work with.”

The final account of donations from Washburn faculty and staff was 463 toys and $2,153.75!
Many faculty, graduate students, and undergrads attended the SWPA Conference held this year in Wichita Kansas and fun was had by all.

- Lindsey Danielle Jenkins and Cynthia Turk presented “NCO Leadership as a Possible Mediator Between Officer Leadership and Posttraumatic Growth” in a Clinical, Stress and Addiction Studies poster session.
- Dr. Turk also chaired a State Symposium panel sponsored by Kansas and Texas.
- Caroline Mikelson presented on “Predicting Forgiveness of Extradyadic Involvement: The Role of the Characteristics of EDI,” in a Clinical, Stress and Addiction Studies Poster session.
- Hayley Harris presented her research guided by her advisor, Dr. Boydston, entitled “Turnt up on Religion: The relationship Between Religion and Substance Use” in the Psi Chi poster session.
- Ivonne Natalia Cozad presented “Does View of Gender Affect Human Perception of Fear and Anger?” in the Cognitive Psychology talk session.
- Abby Bugbee and Dave Provorse presented on “The Effect of Attachment and Personality on Recruitment to a Charismatic Group,” in the Social and Personality poster session.

Ana Paula Lima presenting “The Effect of Responding to Student Labels on Teachers' Perceptions,” in a talk session on Social and Personality.

Chelsea Cates presenting “No One Else Can Take Your Place: Factors Predicting LGBT Suicide Risk,” in the Psi Chi Poster Session.

Finding Your Place in College

by Molly Walter

Something I learned in college was just how critical it is to make time to get involved and really mold your own college experience. It is not always so much about finding your place in college, but creating your place as well. A unique thing about Washburn and our Psychology Department is the willingness of faculty and staff to help students succeed and leave a lasting impact in our world and on our campus. Throughout my time in our department, many of my peers and me have been able to go to new lengths, with the support from our professors, to help get students involved in causes they care about such as being a voice of hope for mental health services or creating an on-campus food pantry for students. There are many avenues our department has for students to get involved in the department which can really have an influence on your college experience.

Each semester, Washburn’s Psi Chi Chapter and Psychology Club hosts a picnic to get to know incoming students, welcome back returning students, and honor the accomplishments of students throughout the year. This event is an amazing way to network with fellow peers in psychology as well as with faculty within our department (plus – free food!). Additionally, throughout each semester Psi Chi/Psychology Club hosts multiple events to learn more about the field of psychology and what your future may hold as a psychologist. They also sponsor students to attend research conferences annually to allow students the opportunity to see what a professional conferences looks like as well as to present their own research. Throughout my time at Washburn, getting involved with Psi Chi was one way I was able to make the most of my education. Through the events I attended, I made lifelong friends, gained insight into the subfield of psychology I wanted to go into, learned how to apply to graduate schools, explored new research, and gained professional development.

Another unique way to get involved in our department and on our campus is through our University chapter of To Write Love on Her Arms (TWLOHA). TWLOHA is a national non-profit movement dedicated to presenting hope and finding help for those struggling with addiction, depression, self-injury, and suicide. They exist to encourage, inform, inspire, and invest directly into treatment and recovery. As a university chapter, TWLOHA-Washburn exists to embody the mission and vision of TWLOHA and be a voice of hope for students on campus and the surrounding community. We aim to remind students that college is not always easy and that they are never alone. We also work towards raising awareness of resources on campus students can utilize and to fight the stigma associated with mental illness.
Finding Your Place Cont…

TWLOHA meets weekly and utilizes their meeting times to educate members on a variety of mental health topics, discuss ways members can impact the stigma on campus, and raise awareness about why it is important to take care of your own mental well-being. We aim to create a community that allows students to be themselves and is a safe place to talk about mental well-being and be honest with our stories. We want to remind students and community members that it is okay not to be okay sometimes. We also strive to remind students to celebrate their accomplishments, whether it’s turning in a difficult assignment, getting an A on a test, or simply making it to class on time that morning. We serve to be a reminder that we know that life can be hard and we know that college is not easy; however, you are never alone as you walk down this road.

Whether you decided to get involved with our department (which we hope you do), or you decide to get involved in another aspect of our campus, or even to create your own niche at Washburn, please remember that you have the power to find your place on campus and discover what you love. If there is something you would like to see on our campus – make it happen! Reach out to a faculty member and share your vision. They may have an idea to help further that dream. College is an opportunity for you to explore who you are and who you want to be while taking steps toward reaching that goal. Years down the road I hope you look back on your time here and realize just how impactful it truly was and recognize it is what you did with your time here that made it that way.

If you are interested in getting involved with Psi Chi or Psychology Club please visit our Facebook page (www.facebook.com/washburnpsychology) or contact our advisor Dr. Linzi Gibson (linzi.gibson@washburn.edu). If you are interested in getting involved with our TWLOHA-WU chapter please visit our Facebook page (www.facebook.com/twlohawu) or e-mailing us at twloha.wu@gmail.com. You can also learn more about the national organization at www.twloha.com.

Psychology Faculty/Staff at the 2015 Employee Recognition Ceremony

Dr. Michael McGuire, photo’d in the middle, received the Herrick Faculty Award for Outstanding Service this past spring. Bonnie Paine, photo’d in the middle, received the Outstanding Service Award in the Secretarial/Clerical field this past spring.
2015 New Faculty and Staff

Dr. Cindy Wooldridge was born and raised in the greater St. Louis, Missouri region. She graduated valedictorian from Truman State University in 2007 with a Bachelor of Science in Psychology and minors in English and Statistical Methods. She earned her Master’s in 2009, and her Ph.D. three years later from the Brain, Behavior, and Cognition program at Washington University in St. Louis. For three years, she taught as an Assistant Professor at Lindenwood University in Saint Charles, Missouri, serving as the Assistant Chair for two years before coming to Washburn this past fall. She maintains an active research program exploring how we can apply what we know about how individuals learn and remember to improve education. Her teaching interests include Human Learning and Memory, Physiological Psychology, Research Methods, Statistics, History of Psychology, and Cognitive Psychology. In her spare time, she enjoys swing dancing where she has ranked second place in past national competitions. Cindy was the faculty supervisor of the swing dancing club at Lindenwood as well. In addition to dancing she enjoys cooking, reading young adult fiction, and binge-watching Netflix. Please join me in welcoming her to the department!

Dr. RaLynn Schmalzried grew up in Quinter, a small town in Northwest Kansas. She attended Baker University for her undergraduate degree and University of Kansas for her graduate degree in Cognitive Developmental Psychology with an emphasis in Gerontology. She landed a job in Superior, WI, where she and her husband, Joe, lived for 3.5 years. She loves snow and winter, and while in Wisconsin Ralynn and Joe started to snow shoe and partake in winter activities that are hard to do here in Kansas. They knew it was time to move back to Kansas when they walked outside one morning and considered the negative 5 degree temperature a “warm” day. RaLynn enjoys scrapbooking and has made a goal to read 26 books in 2016. Her favorite include memoirs, historical fiction, and other non-fiction. Her other hobby is music. She’d like to find (or make) time to join a Sweet Adeline’s group in Topeka and continue to teach herself the banjo. But she says it’s hard to find time for those activities, as much of my time is spent interacting with and chasing her 1-year-old daughter, Eliza. While Joe reminds her that Eliza isn’t just an experiment, she has had fun seeing all of the topics from child development come to life in her own home! Eliza’s favorite things right now are practicing walking and singing “Itsy-Bitsy Spider.” Her husband is a full-time student at Washburn Tech in the auto collision program and is taking classes to finish his Bachelor’s. He hopes to start a new career after graduation in May. RaLynn is excited to be at Washburn and back in Kansas!

Theresa Young is originally from Effingham, KS, but now considers Topeka her hometown. She is a graduate of both Washburn and K-State, where she studied environmental and agricultural history. After graduation, she interned with the Washburn University Archivist for two years prior to accepting the Senior Administrative Assistant position with the Psychology Department. She has three fur babies and four nieces and nephews to spoil on the weekends when she is not camping, fishing, or hiking with her friends. Her hobbies include anything outdoors and working on her tiny house of 500+ sq. ft. She currently sits on the board for the First Territorial Capital Museum friends group and enjoys helping keep the history of Kansas alive through writing and volunteer work.
Psychology Faculty Accomplishments

- Dr. Mike Russell and student Stephanie Brown conducted a research project entitled, "The Neglected Aspect of Auditory Space: Perception of Occlusion." The project was presented at the 14th annual meeting of the Auditory Perception, Cognition, and Action Meeting, Chicago, Illinois.
- Dr. Russell also got married on Dec. 14, 2015! Congratulations Mike and Ronnie!
- Dr. Boydston will be co-authoring the 3rd revision of Assessment and Treatment of Childhood Problems by Carolyn Schroeder, Ph.D. and earned a Washburn University Center for Teaching Excellence and Learning's Certificate of Teaching and Learning in 2015.
- The Student Life team made a presentation of the Achieving Excellence award to Dr. Jericho Hockett. The Student Life Achieving Excellence Award is presented to the faculty, staff or community leader who has been nominated and who demonstrates excellence in working with individual students, student groups or organizations.
- Dr. Hockett also earned a Washburn University Center for Teaching Excellence and Learning's Certificate of Teaching and Learning in 2015, had 2 first-author poster presentations, and 2 student co-authored poster presentations at the annual meeting of the Society for Personality and Social Psychology. She served as invited panelist for a Women’s Studies Career Panel at Kansas State University and served as invited presenter on sexual violence at Week Without Violence for the Kansas YWCA.
- Dr. Cindy Wooldridge coauthored an article accepted for publication by the Quarterly Journal of Experimental Psychology entitled, “Visual perspective in remembering and episodic future thought.” She also received a small research grant from C-TEL for classroom quizzing research and attended the annual meeting of the Psychonomic Society and the Missouri Undergraduate Psychology Conference.
- Retired faculty, Ron Evans, was named Adjunct of the Year at Ft. Hays State for 2015.

Congratulations Molly on your graduation! We will all miss you around the office!
Current Psychology Student & Alumni Accomplishments

- Jordan Huzarevich is working on his M.S. in Experimental Psychology program at Western Washington University, where he has a graduate teaching assistantship.
- Elizabeth Evans is studying at Garrett-Evangelical Theological Seminary and is a student pastor at a local church.
- Riley McDougal is a Community Psychiatric Support Treatment (CPST) Case Manager at Family Service and Guidance Center.
- Nancy Sauceda is a Case Manager at the Center for Safety and Empowerment - YWCA of Northeast Kansas.
- Rosie Henderson works at Family Service and Guidance Center; Hayley Harris is a CPST Case Manager at Bert Nash Community Mental Health Center.
- Ana Lima and Alex Salomon (newlyweds!) both work as Service Coordinators at Monaco & Associates Incorporated.
- Dawwayne Mosier was recently hired at the Center for Safety and Empowerment - YWCA of Northeast Kansas.
- Lindsey Jenkins is now attending KU’s doctoral program in Counseling Psychology.
- Abby Bugbee is now attending La Salle University’s doctoral program in Clinical Psychology.
- Tina Brackman has been accepted into the dual master’s program at Emporia State.
- Caleb Campbell was accepted into a master’s program in Sport Psychology at California State Univ.--Long Beach.
- Jessica Hammer was the 2015 Family Service & Guidance Center's Distinguished Staff Award winner in the Clinical Staff category.
- Joe Currin, current Doctoral Student in Counseling Psychology at Oklahoma State University, and his coauthors won first place and a cash prize of $300 in the graduate research competition at SWPA. Currin also recently had another manuscript on childhood gender nonconformity accepted for a special section of the *Issues in LGBT Counseling Journal*.
- Valerie Harms was accepted into the Kinesiology Master’s program at Univ. of North Texas.
- Kolbie Gilliland, current first year graduate student, was a Sibberson Award finalist candidate at the Spring 2015 College of Arts and Sciences Commencement ceremony.
- Joel Foster, after earning his doctorate from KU, spent a few years in academia as an Assistant Professor at UT-San Antonio. He then took a commission with the US Air Force, and is currently serving in a high-level administrative capacity with the Dept. of Defense near Washington, DC. Currently Major Foster is directly involved in the development of research in the area of PTSD in the military. He sits on a review panel for PTSD research protocols for the DoD and encourages students to look into PTSD research to take advantage of the over $151M worth of projects available.
- Stacey Rolsky was accepted into the PsyD doctoral program at Alaska Pacific University in Anchorage, Alaska.
- MA Alumni Beth Prittie gave birth to twins last fall and had a great time on Halloween with Eleanor and Madeline’s costumes. She is currently in the Ph.D. Program at KU, studying Counseling Psychology.