



**2013 APSI Academic Credit Option – Three Graduate Credit Hours
ED 674 Special Topics: Advanced Placement Summer Institute**

In addition to completing the summer institute, the ED 674 graduate course requires: (1) submission of an AP* course portfolio following a set of prescribed guidelines; **or** (2) completing a five page paper that addresses the relevance of the six findings of the *Growing Pains in the Advanced Placement Program: Do Tough Trade-offs Lie Ahead* report to your AP* course and high school, **and** submission of a lesson plan for your course content area.

The lesson plan/paper or course portfolio outline will be due by August 9, 2013

and should be submitted to

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Summer 2013 AP Lesson Plan Outline

- I. Lesson Plan Topic**
- II. Goals and Objectives** (Short statements of what students will know and/or be able to do at the conclusion of the lesson. The lesson does not necessarily need to include all three types of objectives listed below).
 - List and identify subject matter/content knowledge objectives for the lesson.
 - List and identify skills/performance/application objectives for the lesson.
 - List and identify reasoning ability objectives for the lesson.
- III. Lesson Content**
 - Write a paragraph summarizing the content for the lesson.
- IV. Procedures**
 - What instructional approaches will be used for this lesson (i.e., explain what you will do and what students will do).
 - How many instructional periods (i.e., hours, days, or weeks) will this lesson use?
- V. Materials/Resources/Technology**
 - What materials, resources (human and others), and/or technology will be used for this lesson? How will the materials/resources/technology enhance the lesson?
- VIII. Assessment**
 - How will you assess student learning/performance? There should be a strategy for assessing all subject matter, skill/application, and/or reasoning objectives stated in item II above.