**SCHOOL OF NURSING**

**DOCTOR OF NURSING PRACTICE (DNP)**

Website: [www.washburn.edu/sonu](http://www.washburn.edu/sonu)
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Also offered: Post-graduate Psychiatric Mental Health Nurse Practitioner Certificate

**Mission**

Washburn University School of Nursing emphasizes excellence in teaching that prepares students to value lifelong learning as professional nurses. Washburn nursing graduates collaborate with communities applying ethical leadership, critical thinking, and technological skills to design caring, innovative health solutions for diverse populations.

**Philosophy**

The nursing faculty believe each human being is a unitary, living open system and is continually engaged in a mutual dynamic process with the environment. Individuals are unique, have inherent worth, and strive to maintain system integrity while progressing through the life process from conception through death. Individuals, families, and communities are open systems engaged in a mutual dynamic process with the environment.

Nursing is a health profession which is concerned with promoting the quality of life in individuals, families, and communities. The deliberative and creative use of knowledge for the betterment of human beings is expressed in the science and art of nursing. The nurse, at all levels of preparation, is responsible for assisting the client in recognizing and coping with health needs throughout the life process. Through application of the nursing process, the nurse functions as a provider of care, a designer/coordinator/manager of care, and as a member of the profession.

Nursing is a practice profession that values clinical expertise and the application of scientific knowledge. Professional education in nursing begins at the baccalaureate level. The purpose of professional nursing education is to provide the knowledge, skills, and attitudes necessary for the student to become a professional nurse and to have the foundation for graduate education.

General education in the humanities and in the natural and social sciences provides a broad foundation for understanding and augmenting nursing theory and facilitates the development and integration of the nursing student as a professional person.

The student who attains a graduate degree in nursing becomes a specialized practice expert who demonstrates expanded accountability and responsibility for the care of patients, populations, and systems. In addition to the direct practice role, the graduate also demonstrates expertise in the following competencies:

- Scientific underpinnings for practice,
- Organizational and systems leadership for quality improvement and systems thinking,
- Clinical scholarship and analytical methods for evidence-based practice,
- Information systems/technology for the improvement and transformation of health care,
- Health care policy for advocacy in health care,
- Interpersonal collaboration for improving patient and population health outcomes,
- Prevention of disease and promotion of population health, and
- Advancing nursing practice.

Learning is a complex, mutual process of growth and development identified by changes in the behavior of the learner. Each student is unique in life experiences, motivation for learning, and scholastic aptitude. The educational process is designed to provide opportunities for students to meet individual learning needs. The role of the nurse educator is to facilitate the learning process. Students are responsible for learning.

The philosophy and purposes of the School of Nursing are consistent with the mission of Washburn University. The School of Nursing is a major academic unit within the University and is responsible for determining its own professional curriculum and instruction. The richness of resources within the university and community provide opportunities for faculty and students to make significant contributions to health care delivery in a changing, multicultural society.

**Accreditation**

The Baccalaureate Degree in Nursing, Master’s Degree in Nursing, Doctor of Nursing Practice Degree, and Post-graduate Psychiatric Mental Health Nurse Practitioner Certificate Program at Washburn University are accredited by the Commission on Collegiate Nursing Education ([www.aacn.nche.edu/ccne-accreditation](http://www.aacn.nche.edu/ccne-accreditation)).

All graduate APRN Programs are approved by the Kansas State Board of Nursing. The DNP program was accredited by the Higher Learning Commission in the fall of 2012.

**Description of the Program**

Washburn’s Doctor of Nursing Practice degree program offers a strong focus on entrepreneurship. It is the first DNP program in the United States to offer DNP students enrollment in Master of Business Administration courses as part of the DNP curriculum. The school is committed to blending advanced practice knowledge with strong
fundamental business practices.

The DNP program at Washburn University offers graduate experiences for nurses based upon educational level and practice interest:

- MSN to DNP (APRN status with national certification as a nurse practitioner*)
- MSN to DNP (without APRN status or national certification as a nurse practitioner)
- BSN to DNP

*as a family nurse practitioner, adult nurse practitioner, geriatric nurse practitioner, adult geriatric nurse practitioner, pediatric nurse practitioner, or psychiatric mental health nurse practitioner

The Doctor of Nursing Practice program prepares graduates for leadership and entrepreneurial roles in advanced practice nursing. All programs prepare graduates to sit for national certification as a family nurse practitioner, adult/gerontology nurse practitioner, or psychiatric mental health nurse practitioner. A generic track is available for nationally certified nurse practitioners seeking a DNP, and who are not seeking an additional certification. The DNP program requires completion of 42 to 77 credits depending on the track chosen. The program also requires a minimum of 1000 clock hours of practicum/residency experiences. Post-MSN students who are nationally certified as a nurse practitioner may be awarded up to 500 clock hours toward the minimum 1000 clock hour requirement. A unique feature of the DNP program at Washburn University is the inclusion of substantial business content within the graduate program, with 12 to 15 credits delivered by faculty in the School of Business. Up to 15 credits in the DNP program can be applied toward an MBA degree from the School of Business. For specific DNP course requirements/sequencing, please refer to www.washburn.edu/sonu.

Doctor of Nursing Practice End-of-Program Outcomes

At the completion of the nursing program, the learner will be able to:

- Integrate nursing science with ethics, natural, social, and organizational sciences for advanced practice nursing;
- Support quality healthcare innovations through systems-level leadership;
- Use evidence-based practice methods to optimize healthcare outcomes and reduce disparities;
- Integrate technology with nursing practice to improve quality and accessibility of care;
- Advocate health care policies that seek to improve social justice, equity, and ethical treatment;
- Collaborate with intraprofessional and interdisciplinary teams to create innovation within complex healthcare systems;
- Synthesize concepts of health promotion and disease prevention to evaluate interventions aimed to improve health indicators; and
- Demonstrate evidence-based competencies in advanced practice nursing as identified by the APRN consensus model.

ADMISSION AND PROGRESSION

Admission Criteria

Students who meet the requirements noted below may apply for admission to the DNP program. The requirements for admission to the DNP program include:

1. Submission of the Washburn University graduate degree seeking application (available online).
2. Official transcripts sent to the School of Nursing (BSN and MSN if applicable);
3. Evidence of current licensure in the state of Kansas as a registered nurse and APRN (post-Master’s NP only);
4. Successful completion of a graduate inferential statistics course (with grade of “B” or better within the last 10 years). Transcript must be sent to the School of Nursing;
5. Completion of a written and notarized application to include three references from current or past employers, faculty, or professional peers;
6. National certifications through either ANCC or AANP (applies to post-Master’s NP applicants only);
7. Current resume; and
8. GPA of 3.25 or above in previous undergraduate and graduate work preferred.

The School of Nursing Graduate Admission, Progression, and Retention (GAPR) Committee reviews all applicants. Potential applicants are required to attend a face-to-face interview and complete a brief writing assessment as part of the application process. The GAPR committee will make admission decisions.

The School of Nursing seeks applicants who exhibit the interpersonal skills and behaviors that enable them to work compatibly with others in both the classroom and clinical areas. Applicants seeking admission should demonstrate emotional maturity, personal integrity, and ethical responsibility. Applicants should possess the flexibility to deal with unexpected situations and should demonstrate a willingness to utilize constructive feedback to develop behaviors characteristic of a professional. The School of Nursing reserves the right to withhold admission to or withdraw students from the program who do not demonstrate these professional behaviors.

Criminal Record

Students are advised that nursing licenses may be denied or disciplined by the Kansas State Board of Nursing (KSBN). Possible grounds for such action may include being...
guilty of a felony or misdemeanor involving an illegal drug offense if the KSBN determines that such person is not sufficiently rehabilitated to warrant the public trust. Also considered are patterns of practice and other behaviors exhibiting an apparent incapacity to practice nursing. All criminal history must be revealed to and will be evaluated by the KSBN before advanced practice licensure is granted or denied. Admission to the School of Nursing does not guarantee that a student will be eligible for licensure.

Transfer Students
Transfer of credits from another graduate nursing program is considered on a case-by-case basis after review of appropriate course syllabi. The applicant must have received a grade of “B” or better in the course(s) being considered. Up to 12 credit hours may be transferred from another program. Academic credit is not given for life or work experience.

Time Limit for Completion of the Program
All students have eight years from their date of entry into the program to complete the requirements of the DNP program at Washburn University. Any student who cannot comply with this requirement and has a legitimate reason for being unable to do so may petition for an extension. The petition for extension should be approved by the advisor and sent to the Chairperson of the GAPR Committee. The petition should state why the extension is being requested and it should include a detailed timetable for completion of the requirements. The student will be notified of the Committee decision in writing.

Unrealized Admissions
A student who has been admitted and subsequently does not enroll in the first semester after admission will have their admission revoked. This student will not be counted in the admission or dismissal numbers for the respective academic year.

Non-degree seeking option
Students may complete up to ten (10) credit hours of non-practicum coursework prior to acceptance to the DNP program. The completion of these courses prior to admission may affect future financial aid by decreasing the number of credit hours taken within a given semester. Please contact the Director of Student Academic Support Services for enrollment assistance.

Grading Policies
The Doctor of Nursing Practice (DNP) degree program provides students with a rigorous course of study. Grades for School of Nursing coursework are defined as: “A” (excellent performance), “B” (satisfactory performance), “C” (below standards), “D” (significantly below standards) and “F” (failure). Students must attain a minimum grade of “B” in all courses offered by the School of Nursing. Courses offered by the School of Business must be completed with a grade of “C” or better.

Requests to Change Track
The School of Nursing Graduate Admission Progression Retention (GAPR) Committee admits qualified applicants to fill available positions within each track. Students admitted in one track may request to change to a different track by writing a letter to the Chairperson of the GAPR Committee. The letter should state the request and indicate the reason for the request. The GAPR Committee decision will be based on space availability, the student’s reason for requesting the change, the student’s prior academic performance, and the approval of the faculty in the requested track. The student and academic advisor will be notified of the committee decision in writing by the Chairperson of the GAPR Committee. The student should be aware that making this change may affect progression in the program.

Retention and Progression in the Program
Following admission to the DNP program, a student’s progress is evaluated by the GAPR Committee upon completion of each nursing course. To remain in good standing, DNP students must attain a minimum grade of “B” in all courses offered by the School of Nursing. Courses offered by the School of Business must be completed with a “C” or better.

Students receiving a failing grade in any course will not be allowed to proceed to the next course in that sequence or to the advanced practice core courses until the course has been successfully completed. Given the design and structure of the graduate program, this may mean the student must wait an entire year before he or she can resume taking classes in the graduate nursing program.

Academic Warning and Dismissal
The first time a student receives a final grade of C, D, or F in a required graduate nursing course the student will be placed on Academic Warning. If the grade is a D or F, the student must repeat the course, contingent upon the following (all must apply):

- approval is granted by the GAPR committee and notice is given to the student;
- the instructor grants permission for the student to repeat the course;
- space is available in the course.

The second time a student receives a grade of C, D, or F in a required nursing course, or demonstrates a pattern of nonattendance, he/she will be academically dismissed from the program. If a student withdraws from the same nursing course more than one time, the student will be academically dismissed from the program. At that point, the student may not progress further in the graduate nursing program.
The Dean, based on recommendation of the GAPR Committee, has the authority to dismiss a student from the School of Nursing. Academic warning and dismissal shall not be recommended or imposed in the absence of compelling and substantial reasons.

Grade Appeal Procedure
Students wishing to appeal a grade must follow the School of Nursing and University or School of Business policies and procedures for grade appeal as outlined in the University Graduate Catalog.

Grade of Incomplete
The course grade of incomplete is given under specific conditions as outlined in the University Graduate Catalog. Unless an earlier deadline is stipulated by the instructor of the course, the incompletes in graduate courses must be completed by the last day of classes (and grades submitted to the University Registrar Office by the deadline of grade submission) of the subsequent Spring semester for Fall incompletes or the subsequent Fall semester for Spring and Summer incompletes otherwise a grade of F will be recorded.

Students receiving an incomplete in any course will not be allowed to proceed to the next course in that sequence until the work has been completed and a change of grade has been submitted to the Registrar’s Office. Given the design and structure of the graduate program, this may mean the student must wait an entire year before he or she can resume taking classes in the graduate nursing program.

Academic Withdrawal
A student may withdraw from an academic course any semester with a grade of “W” up to and including the date of the “last day to withdraw” as specified in the published Washburn University calendar. The faculty advisor should be consulted prior to withdrawal. Information will be forwarded to the Chairperson of the Graduate Admissions, Progression and Retention (GAPR) Committee. Withdrawal from a practicum course after the beginning of the semester requires the notification of the course coordinator, faculty advisor, and practicum preceptor. If a student withdraws from the same nursing course more than one time, the student will be academically dismissed from the program. If an agency requests a student to withdraw from a practicum because of the quality of the student’s performance in the practicum, the course coordinator will investigate the circumstances and take appropriate action.

Non-Academic Dismissal
In order to remain in good standing in the School of Nursing graduate programs at Washburn University students must:

- Adhere to the nursing profession’s Code of Ethics;
- Adhere to the School of Nursing Code of Professional Conduct for Nursing Students located in Student Handbook;
- Adhere to the professional conduct requirements outlined in the rules and regulations of the Kansas Nurse Practice Act; and
- Adhere to Washburn University’s Student Conduct Code and academic impropriety policy as described in the Washburn University Graduate Catalog and Student Planner and Handbook. 

Students are expected to exhibit professional behavior in the classroom, on campus, and in the practicum/residency settings. Such behavior must reflect the values and ethics of the nursing profession. Should a student be able to perform academically and clinically, yet demonstrate behaviors, values, or attitudes inconsistent with professional nursing practice, non-academic dismissal from the DNP program will be considered. This decision is governed by specific criteria, policies, and procedures as published in the University Graduate Catalog and Student Planner and Handbook. The School of Nursing follows the reporting and disciplinary procedures as presented in the Washburn University Student Conduct Code.

Leave of Absence
Students who must interrupt their education due to personal or professional reasons may ask the GAPR Committee for a leave of absence. A letter should be submitted as soon as the student realizes the need for a leave which describes the reason for the leave and a projected return date. Leaves will be granted on a case-by-case basis at the discretion of the GAPR Committee. If the time limit for completion of program requirements is exceeded, decisions about the student’s placement and progression will be made by the GAPR Committee.

Withdrawal from/Readmission to the DNP Program
A student who wishes to withdraw from the DNP program should present to their advisor and the Chairperson of the GAPR Committee a written statement of intent to withdraw. Re-application to the School of Nursing will be necessary should the student desire to re-enter the DNP program. Applicants must meet the current admission requirements of the School of Nursing. Requests for readmission are reviewed by the GAPR Committee. Consideration will be given to the length of absence, the student’s ability to achieve, and available spaces in courses. If readmission is granted, the remaining program requirements will be re-projected according to the student’s needs and the current curriculum.
Appeal Procedure for Students Dismissed or Denied Admission/Readmission to the Graduate Program

A student who has been dismissed or who has been denied admission or readmission to the graduate program and who wishes to appeal the decision of the GAPR Committee, may seek recourse through the following procedure. The student writes a letter to the Chairperson of the GAPR Committee requesting reconsideration and stating his/her reasons for disagreement with the decision of the committee. The letter to the GAPR Committee should include the following: an explanation for the situation in which the grade(s) occurred (if applicable), rationale for starting or continuing in the program, and a plan of action for future academic success. If the decision of the Committee is to deny the petition for re-admission, the student may seek mediation by the Dean of the School of Nursing. Should the student still feel dissatisfied with the results of these actions, he/she may request a review of the School of Nursing Faculty as a whole. The decision of that body is final.

Advisement

Following acceptance to the graduate program, every new student attends an orientation session to become familiar with the School of Nursing and the graduate program. Students are assigned a faculty advisor, who assists students with program planning and with registration each semester.

Student must meet with her/his faculty advisor at the time of each enrollment. The University notifies students and faculty advisors of the dates during which registration is to occur, and students contact their advisors to arrange mutually convenient times to confer. Faculty advisors help students select appropriate courses, assign an enrollment personal identification number (PIN) for each enrollment period, and provide other assistance as needed. Any subsequent changes in enrollment (e.g., adding, dropping, or changing courses) must be approved by the faculty advisor. Additional advising may be requested at any time and is arranged between the student and the faculty advisor.

If at some point during his/her period of study, a student wants to change advisors, he/she must submit the request in writing to the Chair of the Graduate Admission Progression Retention (GAPR) Committee. The student is expected to discuss this request with both his/her current advisor and the prospective advisor. Whenever practical, such requests will be honored; however, there may be times or circumstances when a request of this type will be denied.

GRADUATION

Degree Completion Requirements/Graduation

Successful completion of all courses is required for awarding of the DNP degree. The recommendation that the doctoral degree be granted must be made by the faculty of the School of Nursing to the Dean of the School of Nursing. All students must also submit an Application for Degree to the Registrar’s Office by September 15th (for Fall graduation) or February 1st (for Spring or Summer graduation).

Commencement and Hooding Ceremony

The University confers degrees at the end of each semester and at the end of the summer session. Students who are scheduled to complete final requirements for the degree during the following summer term may be permitted to participate in the Spring commencement and hooding ceremonies.

Licensure/Certification

Graduates seeking qualification as an advanced practice registered nurse (APRN) should apply to the Kansas State Board of Nursing. Graduates must ensure that the Washburn University Office of the Registrar sends an official transcript to the Kansas State Board of Nursing. Transcript request forms may be obtained online or at the University Registrar’s Office. Because requirements for advanced practice vary from state to state, graduates who desire to practice in other states are responsible for identifying qualifications required for the specific state by contacting the appropriate State Board of Nursing. Those completing graduate programs are eligible for certification by national credentialing agencies in the area of specialty.

Please refer to the Washburn University website for additional information about university policies and procedures and student resources (www.washburn.edu).

DNP COURSE OFFERINGS

NU 801 Theoretical Foundations (2)

Examines the conceptual and theoretical bases of nursing. Selected theories and conceptual models are analyzed and critiqued by students. Emphasizes the interrelationship of theory, research, practice, and the implications of theory for nursing practice. Prerequisite: Admission to the DNP Program or consent of instructor.

NU 802 Principles of Epidemiology (3)

Explores epidemiology principles, concepts and procedures used in the surveillance and investigation of health-related states or events. Emphasis is placed on the concepts and methods of epidemiologic investigation, appropriate summaries and displays of data, and the use of classical statistical approaches to describe the health of
populations. Theoretical methods will be applied to current population health concerns through the use of case studies. A basic understanding of the practices of community health and biostatistics is recommended.

**NU 803 Doctoral Leadership: Transforming Self (1)**

Explores the role of doctoral nurse graduates as healthcare leaders. Students develop awareness of self as leader and identify and build upon leadership strengths. Using knowledge of complex systems and leadership theory, students develop strategies and skills to improve patient and population-based health outcomes. **Prerequisite: Admission to DNP Program.**

**NU 804 Emerging Concepts in Informatics (2)**

Gives the advanced practice nurse the necessary computing skills to critically assess, plan, interview, and evaluate health care delivery. Discussion topics include how the advanced practice nurse gathers, stores, retrieves, and utilizes data. Content on utilization of the computer to search for information and data are included. **Prerequisite: Admission to the MSN or DNP Program or consent of instructor.**

**NU 805 Health Policy (2)**

Focuses on dynamics of healthcare policy and its influence on complex healthcare systems and delivery of care. Prepares students to design, implement, and influence healthcare policy formation and to develop skill in competent policy action. **Admission to the DNP Program or consent of the instructor.**

**NU 807 Clinical Scholarship for Evidence-Based Practice (3)**

Focuses on the principles and steps of evidence-based practice (EBP), addresses how to apply evidence to practice and how to evaluate the outcomes of an intervention, and addresses practical strategies for the creation of a culture for EBP. **Prerequisites: Admission to the MSN or DNP Program, an undergraduate level nursing research course, and a graduate level inferential statistics course.**

**NU 812 Innovations in Quality Care (2)**

Prepares the nurse leader with knowledge and skills to enhance quality and safety in clinical practice. Students learn to apply current principles of innovation science, quality improvement, evidence-based practice, and risk management to maximize patient care within complex systems. As leaders, participants analyze how organizational, structural, financial, marketing, and policy decisions impact cost, quality, and accessibility of health care. **Prerequisite: NU 807.**

**NU 814 Selected Subjects of Relevance for Nursing (1-2)**

Selected subjects of relevance for graduate students, announced in advance. **Prerequisites: Admission to DNP Program and consent of instructor.**

**NU 820 Advanced Pathophysiology (3)**

Focuses on application of basic pathophysiologic concepts to situations found in ambulatory care with clients across the life-span. Emphasis is given to analysis of presenting manifestations with the intent to determine cause. Provides a foundation for clinical decision-making in terms of diagnostic findings and the initiation of therapeutic regimens. Application situations will be age-specific and clinical diagnosis and management must be made accordingly. **Prerequisite: Admission to the DNP Program or consent.**

**NU 821 Advanced Pathophysiology Family (1)**

Focuses on pathophysiology related to children and infants for students in FNP track. Content includes conditions and diseases specific to pregnancy, postpartum, infancy and childhood. Application of principles from Advanced Pathophysiology course to age-appropriate case studies. Clinical diagnosis and management focuses on birth to 18 years of age. **Prerequisite: Previous adult advanced pathophysiology course.**

**NU 822 Advanced Pharmacology (3)**

Emphasizes application of selected drug therapies to meet the needs of adults and children (birth to age 18) from diverse cultural groups. Basic concepts of qualitative and quantitative drug actions within the body are examined. Use of protocols, prescription writing and ethical, legal and economic issues surrounding the advanced nurse’s role in prescribing and monitoring pharmacotherapies is addressed. Patient education and adherence are addressed. Application is made through age-appropriate case studies. **Prerequisite: NU 820 or consent.**

**NU 823 Advanced Pharmacology Family (1)**

Focus on the application of selected drug therapies to meet the needs of diverse children from birth to age 18. Basic concepts of qualitative and quantitative drug actions within the body are examined. Use of standards of practice, prescription writing and ethical, legal and economic issues surrounding the advanced nurse’s role in prescribing and monitoring pharmacotherapies is addressed. Patient education and adherence are addressed. Application is made through age-appropriate case studies. **Prerequisite: NU 820, 821, 822, or consent.**

**NU 824 Advanced Health Assessment and Differential Diagnosis (4)**

Emphasizes the knowledge and skills necessary for advanced health assessment of adults and families in acute care and community settings. Promotes a systematic holistic approach to both history-taking and physical examination for the purpose of differentiating normal from abnormal assessments to promote health and prevent
disease in those settings. Interpretation of diagnostics is emphasized. Prerequisites: Admission to DNP Program, NU 820 and NU 900.

NU 825 Advanced Health Assessment Childhood through Adolescence (1)
Combines didactics and clinical training to integrate the knowledge and skills necessary for advanced health assessment in the pediatric population. Systematic holistic approach to history taking and physical examination for the purpose of differentiating normal from abnormal assessment appropriate for childhood through adolescence. Prerequisite: Previous graduate adult health assessment course.

NU 826 Advanced Psychiatric Interviewing and Differential Diagnosis (2)
Focuses on advanced psychiatric interviewing skills for competent assessment of culturally diverse clients across the life span and provides the basis for diagnosis of psychiatric disorders. Prerequisites: Admission to DNP or Post-graduate PMHNP Certificate Program or permission of instructor.

NU 828 Advanced Psychopharmacology and Neurobiology (3)
Neurobiological processes are emphasized in the study of advanced psychopharmacological treatment of psychiatric symptoms and disorders. Medication selection, dosage and monitoring in the psychopharmacological treatment of individuals across the lifespan are covered including prescriptive issues associated with ethnicity and age. Prerequisites: Admission to DNP or Post-graduate PMHNP Certificate Program or permission of instructor.

NU 830 Primary Care I (3)
Develops knowledge and skills to provide holistic care in multiple settings for culturally diverse children from birth to age 18 and healthy pregnant and post-partum women. Wellness and health promotion of families are emphasized. Clinical management of specific disease processes and patient responses are considered. Advanced health assessment skills are developed and applied in the laboratory and concurrent practicum. Prerequisites: NU 820, NU 822, and NU 824.

NU 832 Primary Care Practicum I (3)
Implementation of skills and knowledge in caring for diverse clients in multiple settings as they experience select acute and chronic health conditions, pregnancy and lactation. Utilization of diagnostic reasoning, nursing therapeutics, pharmacologic therapeutics and interdisciplinary treatments in the provision of holistic care. Primary, secondary and tertiary levels of prevention are integrated. Prerequisites: NU 820, NU 822, NU 824, and NU 900.

NU 834 Primary Care II (3)
Develops knowledge and skills to provide holistic care in multiple settings for culturally diverse adults. Clinical manifestations of and patient response to selected problems of cardiovascular, respiratory, renal, urinary, endocrine, and gastrointestinal systems are considered. Advanced health assessment knowledge, including functional assessment, are applied in the determination of differential diagnoses and planning therapeutic interventions. Interdisciplinary collaboration is integrated. Prerequisites: NU 820, NU 822, NU 824, and NU 900.

NU 836 Primary Care Practicum II (3)
Implementation of skills and knowledge in caring for diverse clients in multiple settings as they experience select acute and chronic health conditions. Students utilize diagnostic reasoning, nursing therapeutics, pharmacologic therapeutics and interdisciplinary treatments in the provision of holistic care. Primary, secondary and tertiary levels of prevention and advanced practice roles are integrated. Prerequisites: NU 820, NU 822, NU 824, and NU 900.

NU 838 Primary Care III (3)
Develops knowledge and skills to provide holistic care in multiple settings for culturally diverse adults. Clinical manifestations of and patient response to selected problems of sensory, psychological, neurologic, musculoskeletal, dermatological, reproductive and immunological systems are considered. Advanced health assessment knowledge, including functional assessment, are applied in the determination of differential diagnoses and planning therapeutic interventions. Interdisciplinary collaboration is integrated. Prerequisites: NU 834 and NU 836.

NU 840 Primary Care Practicum III (3)
Implementation of skills and knowledge in caring for patients and their families from diverse cultural backgrounds as they experience wellness and acute and chronic health conditions. Students will utilize diagnostic reasoning, nursing therapeutics, pharmacologic therapeutics and interdisciplinary treatments in the provision of holistic care. Primary, secondary and tertiary levels of prevention and advanced practice roles are integrated. Prerequisites: NU 834 and NU 836.

NU 850 Advanced Practice Psychiatric Mental Health Nursing I (3)
Theoretical Approaches are explored in addressing short-term and diagnostically less complex psychiatric illness. Evidenced-based psychotherapeutic approaches are explored for the treatment of individuals, families and groups. These approaches provide the foundation for clinical management of psychiatric mental health problems that are often time limited as well as those that
commonly occur across the lifespan. Health promotion and prevention measures are included in therapeutic interventions. Prerequisites: NU 826 and NU 828; Co-requisite NU 852.

NU 852 Advanced Practice Psychiatric Mental Health Nursing I Practicum (2)
Direct practice experience with individuals, families and groups provides opportunities for application of assessment, diagnosis, and psychotherapeutic skills in working with individuals experiencing short-term, diagnostically less complex, and commonly occurring psychiatric illnesses across the lifespan. Prerequisites: NU 826 and NU 828; Co-requisite NU 850.

NU 854 Advanced Practice Psychiatric Mental Health Nursing II (3)
Theoretical approaches are explored in the treatment of chronic and diagnostically complex psychiatric illness. Evidenced-based psychotherapeutic approaches are explored for the treatment of individuals, families and groups experiencing complex and chronic mental illnesses and addictions. Differential diagnostic skills and interventional strategies are explored as well as the role of rehabilitation and psycho-educational approaches across the life span. Prerequisites: NU 850 and NU 852; Co-requisite NU 856.

NU 856 Advanced Practice Psychiatric Mental Health Nursing II Practicum (3-4)
Direct practice experience with individuals, families, and groups provides opportunities for application of assessment, diagnosis and psychotherapeutic skills in working with individuals experiencing chronic and diagnostically complex psychiatric illnesses across the lifespan. Prerequisites: NU 850 and NU 852; Co-requisite NU 854.

NU 858 Advanced Practice Psychiatric Specialty Focus Practicum (4-5)
In this final precepted practicum students function in the role of the advanced psychiatric mental health nurse practitioner providing psychopharmacological and psychotherapy interventions. This practicum provides opportunity for skill building in a practice setting or client population of interest, as well as the synthesis of knowledge into this advanced practice role. Prerequisites: NU 854 and NU 856, or permission of instructor.

NU 860 Special Topics in Advanced Psychiatric Nursing of Children and Adolescence (1-2)
Designed to enhance students’ knowledge of current evidence-based psychotherapeutic approaches in treatment of children and adolescents. Prerequisite: Permission of program director.

NU 900 Philosophical Worldviews of Advanced Practice Nursing (2)
Emphasizes the philosophical orientations that serve as the basis for developing theory, research, and advanced knowledge. Promotes essential philosophical reflection, understanding evolutionary processes of nursing science, and scientific exploration of phenomena. Prerequisite: Admission to the DNP Program or consent of instructor.

NU 902 Health Care Economics (3)
Focuses on economic theories and principles that healthcare providers need to be effective leaders and decision makers. Examines the economic and political environment in which health care is delivered in the United States and explores the role of regulation in protecting consumers. Provides frameworks for conceptualizing costs, risk, value, and strategic decision making in a competitive environment. Students explore the types of economic analyses commonly use in health care decision-making. Prerequisites: AC 924 and BU 526.

NU 904 DNP Residency (2-6)
Expands breadth and/or depth of clinical knowledge and skills in an area of advanced nursing practice with focus on delivery of sub-specialty care services or full spectrum primary care services. Synthesis of clinical knowledge and incorporation of evidence-based decision making to construct symptom-based assessments, advanced differential diagnose, independent therapeutic interventions, and outcome evaluation of the care of clients. Prerequisites: NU 838 and NU 840 or equivalents.

NU 906 Policy and Leadership for Global Health (3)
Explores the concepts and theories of leadership in the areas of personal leadership, leadership in organizations, and leadership in global communities. Emphasis is on innovative leadership skills to foster transformation. Focuses on the complexities of contemporary global health issues within the context of social, economic, political, and environmental factors. Prerequisite: NU 802.

NU 910 Implementation Science for Advanced Practice Nurses (3)
Translating evidence into practice and implementing evidence-based changes into a practice setting are the major thrusts of this course. Provides an overview of the methods to promote the systematic uptake of clinical research findings and other evidence-based practices into routine practice, and hence to improve the quality and effectiveness of health care. Prerequisites: NU 801, NU 802, NU 804, NU 807, and NUB10.

NU 940 Practice Inquiry DNP Project (3)
The DNP project is an amalgamation of the student’s field of inquiry in his/her doctoral course of study. DNP project requires that a practice-focused problem be identified and examined in depth. For most students the
DNP project will include application of an intervention suitable to their area of focus (e.g. organizational leadership, clinical practice, etc.) that involves the appropriate metric (or sets of metrics) evaluation, and dissemination of the project findings to a targeted audience. **Prerequisites:** Completion of all DNP coursework except NU 910, which is taken concurrently with NU 816.

The following course may be taken by international graduate nursing students.

**NU 580 Nursing Externship (1)**

Provides international students the opportunity to gain experience in a USA-based health care facility. Emphasis will be on an immersion experience to better understand the US healthcare system. The immersion experience may provide the student an opportunity to be reimbursed by the facility, practice the English language, and become familiar with US culture and health care customs.

Prerequisites: (1) Acceptance into the graduate nursing program with a current RN license, (2) International student must have an F-1 student visa, (3) completion of two required Curricular Practical Training (CPT) forms through the Washburn Office of International Programs, (4) receipt of the CPT authorization on the I-20 document, and (5) approval of the chairperson of the School of Nursing International Studies Committee.

**Accounting and Business Courses:**

<table>
<thead>
<tr>
<th>Course Description</th>
<th>Credit Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>AC 524 Accounting Concepts*</td>
<td>3</td>
</tr>
<tr>
<td>BU 526 Survey of Finance*</td>
<td>3</td>
</tr>
<tr>
<td>BU 527 Marketing Concepts*</td>
<td>3</td>
</tr>
<tr>
<td>BU 630 Entrepreneurship and Innovation*</td>
<td>3</td>
</tr>
<tr>
<td>BU 683 Venture Creation DNP Project*</td>
<td>3</td>
</tr>
</tbody>
</table>

*Courses count as credit toward an MBA degree from the School of Business

**Course descriptions** for the accounting and business courses can be found in the Business Section under Graduate Programs.

**PSYCHIATRIC MENTAL HEALTH NURSE PRACTITIONER (PMHNP) CERTIFICATE**

The Post-Graduate PMHNP Program prepares graduates to function as psychiatric nurse practitioners. PMHNPs provide treatment of psychiatric disorders for individuals, families, and groups in a variety of clinical settings using therapeutic techniques and pharmacological treatments. This course of study will enable students to expand their abilities and employment opportunities, and prepares them to sit for the American Nurses Credentialing Center (ANCC) certification as a Psychiatric Mental Health Nurse Practitioner (PMHNP). Three tracks are available, one for applicants who are Adult or Child/Adolescent Psychiatric Mental Health Clinical Nurse Specialists (CNSs), and one for applicants who have an MSN without APRN status.

**Accreditation**

The Baccalaureate Degree in Nursing, Master’s Degree in Nursing, Doctor of Nursing Practice Degree, and Post-graduate Psychiatric Mental Health Nurse Practitioner Certificate Program at Washburn University are accredited by the Commission on Collegiate Nursing Education ([www.aacn.nche.edu/ccne-accreditation](http://www.aacn.nche.edu/ccne-accreditation)).

**Course Requirements for FNP applicants:**

- NU 826 Advanced Psychiatric Interviewing and Differential Diagnosis (2)
- NU 828 Advanced Psychopharmacology and Neurobiology (3)
- NU 850 Advanced Practice Psychiatric Mental Health Nursing I (3)
- NU 852 Advanced Practice Psychiatric Mental Health Nursing I Practicum (2)
- NU 854 Advanced Practice Psychiatric Mental Health Nursing II (3)
- NU 856 Advanced Practice Psychiatric Mental Health Nursing II Practicum (3)
- NU 858 Advanced Practice Psychiatric Specialty Focus Practicum (4)

Following review of the applicant’s transcripts, additional course work or clinical practicum hours may be required.

**Additional Course Requirements for ANP applicants:**

- NU 821 Advanced Pathophysiology Family (1)
- NU 823 Advanced Pharmacology Family (1)
- NU 825 Advanced Health Assessment Childhood through Adolescence (1)

For students admitted to the other two tracks, additional courses will be required depending on previous MSN coursework.

Additional course work may include the following courses:

- NU 820 Advanced Pathophysiology (3)
- NU 821 Advanced Pathophysiology Family (1)
- NU 822 Advanced Pharmacology (3)
- NU 823 Advanced Pharmacology Family (1)
- NU 824 Advanced Health Assessment and Differential Dx (4)
- NU 825 Advanced Health Assessment Childhood through Adolescence (1)