

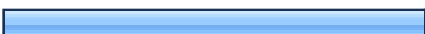










Learning Management System Faculty/Staff Survey, Spring 2012





**1. In which of the following environments have you used a learning management system?
Check all that apply.**

		Response Percent	Response Count
Online courses		63.4%	78
Supplement to face-to-face course (web-assisted)		76.4%	94
Gradebook		63.4%	78
Community groups (e.g., Leadership Washburn, IRB training, departmental groups)		29.3%	36
I have not used a learning management system.		1.6%	2
answered question			123
skipped question			0






2. How often do you log into the LMS during the semester?

		Response Percent	Response Count
Less than once per week		2.7%	3
Once per week		3.6%	4
A few times per week		20.7%	23
Once per day		23.4%	26
More than once per day		48.6%	54
Never		0.9%	1
answered question			111
skipped question			12









3. How would you describe your ability to learn and use new technologies?

		Response Percent	Response Count
Excellent		48.6%	54
Good		45.0%	50
Fair		5.4%	6
Poor		0.9%	1
answered question			111
skipped question			12




4. How effective do you feel the current Angel LMS used by Washburn is in helping with teaching and learning?

		Response Percent	Response Count
Very effective		21.1%	23
Somewhat effective		62.4%	68
Somewhat ineffective		8.3%	9
Very ineffective		6.4%	7
Not applicable		1.8%	2
		answered question	109
		skipped question	14










5. What features of the ANGEL LMS have you used? Check all that apply.

		Response Percent	Response Count
Course lecture files, notes, handouts, and supplemental materials		91.8%	101
Multimedia content (e.g., recorded lectures, video clips, YouTube)		53.6%	59
Online asynchronous communication tools (e-mail, messages, discussion forums, blogs)		92.7%	102
Online synchronous communication tools (chat rooms, instant messenger features)		16.4%	18
Online collaboration and group work		31.8%	35
Online assessments (tests, surveys, and assignments)		73.6%	81
Online grades and progress evaluations		84.5%	93
Calendars, tasks, and other personal organization tools		51.8%	57
	Other (please explain)		5
answered question			110
skipped question			13

6. What are the three main tools you depend on in Angel?

			Response Percent	Response Count
1			100.0%	104
2			98.1%	102
3			94.2%	98
answered question				104
skipped question				19






7. What features of the ANGEL LMS have you had difficulty using? Check all that apply.

		Response Percent	Response Count
I have not had difficulty using Angel.		33.0%	33
Course lecture files, notes, handouts, and supplemental materials		15.0%	15
Multimedia content (e.g., recorded lectures, video clips, YouTube)		21.0%	21
Online asynchronous communication tools (e-mail, messages, discussion forums, blogs)		16.0%	16
Online synchronous communication tools (chat rooms, instant messenger features)		11.0%	11
Online collaboration and group work		12.0%	12
Online assessments (tests, surveys, and assignments)		31.0%	31
Online grades and progress evaluations		32.0%	32
Calendars, tasks, and other personal organization tools		7.0%	7

Other (please explain) 35

answered question	100
skipped question	23

8. What is the greatest challenge you have encountered in using the ANGEL LMS?

		Response Percent	Response Count
I have not encountered any challenges.		14.7%	14
Access/login issues		10.5%	10
Navigation and usability		27.4%	26
Performance (connectivity, slowness, timing out, etc.)		26.3%	25
Technical (tools and features not functioning properly)		21.1%	20
	Other (please explain)		33
	answered question		95
	skipped question		28




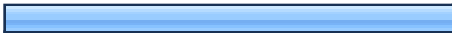




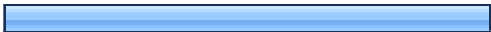
9. What do you particularly like about the ANGEL LMS?

	Response Count
	89
answered question	89
skipped question	34

10. What do you particularly dislike about the ANGEL LMS?

	Response Count
	86
answered question	86
skipped question	37

11. What features would you like to see implemented in the new LMS? Check all that apply.

		Response Percent	Response Count
Content search features		52.2%	48
Social media features (e.g., Facebook, Twitter, etc.)		30.4%	28
Mobile optimization or a mobile app		54.3%	50
Interactive content		67.4%	62
Virtual simulation or "edugaming"		27.2%	25
Augmented reality (AR)/gesture-free technology		7.6%	7
Collaborative content creation		54.3%	50
Customized notification settings		54.3%	50
Ability to create online presentations or webpages		72.8%	67
Other (please explain)			26
answered question			92
skipped question			31

12. Please rate the importance of each of the following components in the new LMS.

	Very important	Important	Somewhat important	Not important	Response Count
Content organization (e.g., folders, learning modules, pages)	97.2% (106)	1.8% (2)	0.9% (1)	0.0% (0)	109
Multimedia integrations (e.g., recorded lectures, video clips, YouTube)	52.3% (58)	29.7% (33)	14.4% (16)	3.6% (4)	111
Online asynchronous communication tools (e.g., messages/mail, discussion forums, blogs)	81.1% (90)	13.5% (15)	3.6% (4)	1.8% (2)	111
Online synchronous communication tools (e.g., chat rooms, instant messenger, whiteboard)	25.2% (27)	32.7% (35)	25.2% (27)	16.8% (18)	107
Online collaboration and group work (e.g., wikis)	21.2% (22)	42.3% (44)	25.0% (26)	11.5% (12)	104
Online assessments and assignments (e.g., tests, surveys, dropbox)	84.5% (93)	12.7% (14)	0.9% (1)	1.8% (2)	110
Online grades and progress evaluation	93.6% (103)	4.5% (5)	1.8% (2)	0.0% (0)	110
Calendars, tasks, and other personal organization tools	38.2% (42)	40.0% (44)	11.8% (13)	10.0% (11)	110
Standards, outcomes, and competencies tracking	27.1% (29)	40.2% (43)	22.4% (24)	10.3% (11)	107
Grading forms (e.g., rubrics tied to assignments, graded discussions, etc.)	41.1% (44)	34.6% (37)	18.7% (20)	5.6% (6)	107
Reporting (e.g. logins, activity, attendance, "whodunit")	53.7% (58)	30.6% (33)	11.1% (12)	4.6% (5)	108
Integration with publisher content (e.g., course packs, test banks)	39.8% (43)	28.7% (31)	22.2% (24)	9.3% (10)	108
SCORM (Sharable Content Object Reference Model is a collection of standards and specifications for	16.7% (17)	29.4% (30)	33.3% (34)	20.6% (21)	102

web-based e-learning that allows for interactivity) compliance

answered question 111

skipped question 12

13. What specific recommendations, if any, do you have regarding the new LMS?

Response Count

36

answered question 36

skipped question 87

14. Please rate your overall satisfaction with other learning management systems you have had experience with during the last two years.

Excellent Good Fair Poor Not applicable Response Count

Blackboard 18.2% (18) 18.2% (18) 11.1% (11) 2.0% (2) 50.5% (50) 99

Canvas 2.3% (2) 0.0% (0) 1.2% (1) 0.0% (0) 96.5% (83) 86

Desire2Learn 1.2% (1) 5.9% (5) 1.2% (1) 0.0% (0) 91.8% (78) 85

eCollege (Pearson) 3.4% (3) 2.3% (2) 1.1% (1) 0.0% (0) 93.1% (81) 87







Other 3.0% (2) 9.0% (6) 6.0% (4) 3.0% (2) 79.1% (53) 67

Please specify other LMS 24



answered question 100

skipped question 23



15. Which of the following third-party applications do you use? Check all that apply.

		Response Percent	Response Count
Adobe Captivate		27.3%	18
Adobe Connect		15.2%	10
Adobe Presenter		27.3%	18
Softchalk		3.0%	2
Respondus		33.3%	22
Publisher-generated course material		74.2%	49
Other (please specify)			17
		answered question	66
		skipped question	57

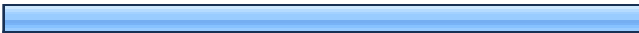

16. Your campus:

		Response Percent	Response Count
Washburn University		92.7%	102
Washburn Institute of Technology		7.3%	8
		answered question	110
		skipped question	13

17. What is your employment status?

		Response Percent	Response Count
Full-time		83.5%	91
Part-time		16.5%	18
answered question			109
skipped question			14

18. Optional information

		Response Percent	Response Count
Name:		96.0%	48
Department:		100.0%	50
answered question			50
skipped question			73

Page 2, Q5. What features of the ANGEL LMS have you used? Check all that apply.

1	special accom. for students	May 14, 2012 9:30 AM
2	Links to the video server at WU.	May 1, 2012 9:13 PM
3	class attendance	May 1, 2012 1:48 PM
4	some features, like multimedia, I could not get to work....so I just skipped it.	May 1, 2012 1:31 PM
5	Rubric tool, Mapping of standards	May 1, 2012 8:16 AM

Page 2, Q6. What are the three main tools you depend on in Angel?

1

1	Groups	May 17, 2012 4:25 PM
2	Online discussion groups	May 16, 2012 11:55 AM
3	Gradebook	May 16, 2012 10:28 AM
4	Course lectures--lessons tab	May 15, 2012 8:53 PM
5	Gradebook	May 15, 2012 3:50 PM
6	gradebook	May 15, 2012 11:07 AM
7	multimedia	May 15, 2012 7:14 AM
8	online assessments	May 14, 2012 10:43 PM
9	Gradebook	May 14, 2012 10:19 PM
10	timed folders	May 14, 2012 7:04 PM
11	Gradebook - Attendance	May 14, 2012 5:10 PM
12	gradebook	May 14, 2012 4:44 PM
13	Email	May 14, 2012 2:01 PM
14	Multimedia	May 14, 2012 1:17 PM
15	Gradebook	May 14, 2012 11:19 AM
16	lessons, assessments, files, links	May 14, 2012 11:10 AM
17	GRADEBOOK	May 14, 2012 9:54 AM
18	email	May 14, 2012 9:45 AM
19	Content uploads - lessons tab	May 14, 2012 9:44 AM
20	gradebook	May 14, 2012 9:40 AM
21	gradebook	May 14, 2012 9:30 AM
22	online assessments	May 14, 2012 9:30 AM
23	Discussion Forums	May 14, 2012 9:25 AM
24	Communications (email, announcements)	May 14, 2012 9:21 AM
25	assignments	May 14, 2012 9:19 AM
26	Course management through folders / files	May 11, 2012 10:00 PM

Page 2, Q6. What are the three main tools you depend on in Angel?

27	grade book and copying courses	May 7, 2012 4:28 PM
28	e-mail	May 6, 2012 3:42 PM
29	giving assignments	May 4, 2012 7:21 AM
30	For posting course lecture material (PowerPoints)	May 3, 2012 10:28 PM
31	Posting Assignments	May 3, 2012 8:39 PM
32	Assignments	May 3, 2012 11:05 AM
33	email	May 3, 2012 8:38 AM
34	gradebooks	May 2, 2012 10:26 PM
35	Course content/files	May 2, 2012 10:05 PM
36	Conduit for lectures, slides and handout information	May 2, 2012 1:53 PM
37	Gradebook	May 2, 2012 12:06 PM
38	lecture files	May 2, 2012 11:55 AM
39	Assessments	May 2, 2012 10:52 AM
40	Online Quizzes	May 2, 2012 8:30 AM
41	Gradebook	May 2, 2012 8:28 AM
42	gradebook	May 2, 2012 5:27 AM
43	online assessments	May 1, 2012 10:39 PM
44	Presentation of content (narrated slides, static slides, notes, articles)	May 1, 2012 9:13 PM
45	gradebook	May 1, 2012 9:01 PM
46	Lecture Files	May 1, 2012 4:41 PM
47	adding files for the class to access	May 1, 2012 4:08 PM
48	lessons	May 1, 2012 4:05 PM
49	files in same place for students to access	May 1, 2012 3:58 PM
50	Assessments	May 1, 2012 3:50 PM
51	gradebook	May 1, 2012 3:35 PM
52	Question Pools that allow random selection of questions for testing by objective	May 1, 2012 3:16 PM
53	online grading	May 1, 2012 2:58 PM

Page 2, Q6. What are the three main tools you depend on in Angel?

54	Repository for files and important documents	May 1, 2012 2:53 PM
55	Lessons	May 1, 2012 2:30 PM
56	Course lecture files and handouts	May 1, 2012 2:17 PM
57	discussion forums	May 1, 2012 2:01 PM
58	class resources	May 1, 2012 1:50 PM
59	attendance	May 1, 2012 1:48 PM
60	listing assignments	May 1, 2012 1:38 PM
61	gradebook	May 1, 2012 1:34 PM
62	Disseminate learning materials	May 1, 2012 1:33 PM
63	Lesson files, handouts, supplemental materials	May 1, 2012 1:31 PM
64	Gradebook	May 1, 2012 1:25 PM
65	dropboxes	May 1, 2012 1:18 PM
66	grades	May 1, 2012 1:12 PM
67	lessons - folders and files	May 1, 2012 1:09 PM
68	Gradebook	May 1, 2012 1:04 PM
69	file management tools	May 1, 2012 1:00 PM
70	Multimedia	May 1, 2012 12:57 PM
71	Downloadable files	May 1, 2012 12:52 PM
72	Lessons	May 1, 2012 12:48 PM
73	Ability to post materials such as lecture notes	May 1, 2012 11:45 AM
74	platform to place lecture materials and lecture content	May 1, 2012 11:25 AM
75	attendance	May 1, 2012 11:12 AM
76	file storage	May 1, 2012 10:56 AM
77	Discussion	May 1, 2012 10:50 AM
78	course content (for organizing written documents)	May 1, 2012 10:42 AM
79	give assessments	May 1, 2012 10:38 AM
80	course lecture notes, files, syllabus	May 1, 2012 10:38 AM

Page 2, Q6. What are the three main tools you depend on in Angel?

81	house course materials	May 1, 2012 10:19 AM
82	lecture files/folders	May 1, 2012 10:17 AM
83	File uploads	May 1, 2012 10:13 AM
84	files & notes	May 1, 2012 9:58 AM
85	Grades	May 1, 2012 9:43 AM
86	I haven't done it, but with the new system, I'll learn the Gradebook	May 1, 2012 9:38 AM
87	Storing class content	May 1, 2012 9:35 AM
88	group emails	May 1, 2012 9:27 AM
89	Information availability to students	May 1, 2012 9:25 AM
90	posting content	May 1, 2012 9:22 AM
91	Communication tools	May 1, 2012 9:07 AM
92	Post First	May 1, 2012 9:02 AM
93	exams	May 1, 2012 8:53 AM
94	Gradebook	May 1, 2012 8:38 AM
95	Lessons	May 1, 2012 8:36 AM
96	class email	May 1, 2012 8:36 AM
97	Discussion Forums	May 1, 2012 8:36 AM
98	File dropboxes	May 1, 2012 8:31 AM
99	Testing	May 1, 2012 8:31 AM
100	Online submission materials	May 1, 2012 8:23 AM
101	Date Manager	May 1, 2012 8:23 AM
102	Discussion Forums	May 1, 2012 8:17 AM
103	communication	May 1, 2012 8:16 AM
104	Group email	May 1, 2012 8:13 AM
2		
1	Gradebook	May 17, 2012 4:25 PM
2	Gradebook	May 16, 2012 11:55 AM

Page 2, Q6. What are the three main tools you depend on in Angel?

3	Posting documents & other files for student use	May 16, 2012 10:28 AM
4	E-mail	May 15, 2012 8:53 PM
5	Discussion forums	May 15, 2012 3:50 PM
6	lessons tab	May 15, 2012 11:07 AM
7	grades	May 15, 2012 7:14 AM
8	email	May 14, 2012 10:43 PM
9	Assessments	May 14, 2012 10:19 PM
10	shared discussions	May 14, 2012 7:04 PM
11	Roster	May 14, 2012 5:10 PM
12	email	May 14, 2012 4:44 PM
13	Course content	May 14, 2012 2:01 PM
14	Communciation email	May 14, 2012 1:17 PM
15	Lesson Tab for Course Organization	May 14, 2012 11:19 AM
16	communication	May 14, 2012 11:10 AM
17	POST ONLINE MATERIAL/CALENDAR/COMMUNICATION	May 14, 2012 9:54 AM
18	posting of annoucements	May 14, 2012 9:45 AM
19	Dropbox and email communication	May 14, 2012 9:44 AM
20	lessons	May 14, 2012 9:40 AM
21	lessons (files, PPT, etc)	May 14, 2012 9:30 AM
22	secured posting area	May 14, 2012 9:30 AM
23	Robust Reporting Tools	May 14, 2012 9:25 AM
24	Lessons/Course prep	May 14, 2012 9:21 AM
25	tracking progress	May 14, 2012 9:19 AM
26	Discussion groups	May 11, 2012 10:00 PM
27	creating links in the lessons tab	May 7, 2012 4:28 PM
28	lecture files	May 6, 2012 3:42 PM
29	monitoring grades	May 4, 2012 7:21 AM

Page 2, Q6. What are the three main tools you depend on in Angel?

30	For sharing documents, vidoes, and links with students	May 3, 2012 10:28 PM
31	Gradebook	May 3, 2012 8:39 PM
32	Gradebook Reports	May 3, 2012 11:05 AM
33	gradebook	May 3, 2012 8:38 AM
34	announcements	May 2, 2012 10:26 PM
35	Discussion	May 2, 2012 10:05 PM
36	Vehicle for exams	May 2, 2012 1:53 PM
37	messaging	May 2, 2012 12:06 PM
38	discussion posts	May 2, 2012 11:55 AM
39	Email	May 2, 2012 10:52 AM
40	Group Emails	May 2, 2012 8:30 AM
41	E-Mail	May 2, 2012 8:28 AM
42	Drop box	May 2, 2012 5:27 AM
43	online grades	May 1, 2012 10:39 PM
44	Online quizzing/testing using Respondus to prep exams.	May 1, 2012 9:13 PM
45	messages/announcements	May 1, 2012 9:01 PM
46	Gradebook	May 1, 2012 4:41 PM
47	discussion board	May 1, 2012 4:08 PM
48	discussion	May 1, 2012 4:05 PM
49	discussion forum	May 1, 2012 3:58 PM
50	Gradebook	May 1, 2012 3:50 PM
51	lessons tab	May 1, 2012 3:35 PM
52	Setting due dates for assignments but having the ability to customize settings for one student when appropraite	May 1, 2012 3:16 PM
53	online delivery of lectures	May 1, 2012 2:58 PM
54	Announcements and class emails	May 1, 2012 2:53 PM
55	Email	May 1, 2012 2:30 PM
56	Forums	May 1, 2012 2:17 PM

Page 2, Q6. What are the three main tools you depend on in Angel?

57	assignment drop box	May 1, 2012 2:01 PM
58	online gradebook	May 1, 2012 1:50 PM
59	grades	May 1, 2012 1:48 PM
60	grading	May 1, 2012 1:38 PM
61	supplemental material files	May 1, 2012 1:34 PM
62	Keep students engaged and involved	May 1, 2012 1:33 PM
63	assignment drop box	May 1, 2012 1:31 PM
64	Uploading files for students	May 1, 2012 1:25 PM
65	gradebook	May 1, 2012 1:18 PM
66	assignments	May 1, 2012 1:12 PM
67	gradebook	May 1, 2012 1:09 PM
68	Lessons (assign lessons/collect responses)	May 1, 2012 1:04 PM
69	discussion forum	May 1, 2012 1:00 PM
70	email	May 1, 2012 12:57 PM
71	Surveys	May 1, 2012 12:52 PM
72	Gradebook	May 1, 2012 12:48 PM
73	Gradebook	May 1, 2012 11:45 AM
74	way to engage students in a dialogue about the material	May 1, 2012 11:25 AM
75	gradebook	May 1, 2012 11:12 AM
76	dropbox	May 1, 2012 10:56 AM
77	Assessments	May 1, 2012 10:50 AM
78	discussion forums	May 1, 2012 10:42 AM
79	online gradebook	May 1, 2012 10:38 AM
80	grade book	May 1, 2012 10:38 AM
81	asynchronous discussions	May 1, 2012 10:19 AM
82	multimedia	May 1, 2012 10:17 AM
83	Gradebook	May 1, 2012 10:13 AM

Page 2, Q6. What are the three main tools you depend on in Angel?

84	links & multimedia	May 1, 2012 9:58 AM
85	Lessons link under Map	May 1, 2012 9:43 AM
86	ability to place files, graphics, video	May 1, 2012 9:38 AM
88	gradebook	May 1, 2012 9:27 AM
89	Gradebook	May 1, 2012 9:25 AM
90	quizzes	May 1, 2012 9:22 AM
91	Assessment tools	May 1, 2012 9:07 AM
93	Post First	May 1, 2012 8:53 AM
94	calendar	May 1, 2012 8:38 AM
95	Gradebook	May 1, 2012 8:36 AM
96	grades	May 1, 2012 8:36 AM
97	Assessments	May 1, 2012 8:36 AM
98	Online grades and progress	May 1, 2012 8:31 AM
99	Lectures	May 1, 2012 8:31 AM
100	Gradebook	May 1, 2012 8:23 AM
101	Gradebook	May 1, 2012 8:23 AM
102	Gradebook	May 1, 2012 8:17 AM
103	organization (folders)	May 1, 2012 8:16 AM
104	Gradebook	May 1, 2012 8:13 AM
3		
1	Posting Course Materials	May 17, 2012 4:25 PM
2	Course files	May 16, 2012 11:55 AM
3	Communication with students (message box and e-mail)	May 16, 2012 10:28 AM
4	Online assessments	May 15, 2012 8:53 PM
5	on line quizzes	May 15, 2012 3:50 PM
6	discussion board	May 15, 2012 11:07 AM
7	email	May 15, 2012 7:14 AM

Page 2, Q6. What are the three main tools you depend on in Angel?

8	material repository	May 14, 2012 10:43 PM
9	Messages	May 14, 2012 10:19 PM
10	gradebook	May 14, 2012 7:04 PM
11	E-mail	May 14, 2012 5:10 PM
12	announcements	May 14, 2012 4:44 PM
13	Gradebook	May 14, 2012 2:01 PM
14	On-line Assessment	May 14, 2012 1:17 PM
15	Assessments	May 14, 2012 11:19 AM
16	gradebook	May 14, 2012 11:10 AM
17	COLLECTION OF HOMEWORK/DISCUSSION BOARDS	May 14, 2012 9:54 AM
18	uploading slides and lecture notes for students	May 14, 2012 9:45 AM
19	Gradebook	May 14, 2012 9:44 AM
20	assignment drop box	May 14, 2012 9:40 AM
21	dropbox for assignments	May 14, 2012 9:30 AM
22	gradebook	May 14, 2012 9:30 AM
23	Gradebook	May 14, 2012 9:25 AM
24	Gradebook	May 14, 2012 9:21 AM
25	grades	May 14, 2012 9:19 AM
26	Gradebook management	May 11, 2012 10:00 PM
27	starting to use it as an assessment tool	May 7, 2012 4:28 PM
28	handouts	May 6, 2012 3:42 PM
29	providing instructional materials	May 4, 2012 7:21 AM
30	For posting grades for students to track	May 3, 2012 10:28 PM
31	the Dropbox feature	May 3, 2012 8:39 PM
32	Discussions	May 3, 2012 11:05 AM
33	dropbox	May 3, 2012 8:38 AM
34	lessons	May 2, 2012 10:26 PM

Page 2, Q6. What are the three main tools you depend on in Angel?

35	Grades	May 2, 2012 10:05 PM
36	Mulltiple communication tools	May 2, 2012 1:53 PM
37	e-mail	May 2, 2012 12:06 PM
38	grades	May 2, 2012 11:55 AM
39	Lecture notes/handouts	May 2, 2012 10:52 AM
41	File Posting	May 2, 2012 8:28 AM
42	Lessons	May 2, 2012 5:27 AM
43	online communication	May 1, 2012 10:39 PM
44	Discussion forum.	May 1, 2012 9:13 PM
45	posting of readings/links/assignments	May 1, 2012 9:01 PM
46	E-mail	May 1, 2012 4:41 PM
47	gradebook	May 1, 2012 4:08 PM
48	assessment	May 1, 2012 4:05 PM
49	gradebook	May 1, 2012 3:58 PM
50	A place to post supplemental materials for the course	May 1, 2012 3:50 PM
51	discussion forums	May 1, 2012 3:35 PM
52	The ability to maintain and update a question database that can be indexed on several dimensions	May 1, 2012 3:16 PM
53	area to post assignments	May 1, 2012 2:58 PM
54	Gradebook	May 1, 2012 2:53 PM
55	Quizzes	May 1, 2012 2:30 PM
56	Organization tools	May 1, 2012 2:17 PM
57	content files	May 1, 2012 2:01 PM
58	communications	May 1, 2012 1:50 PM
60	testing	May 1, 2012 1:38 PM
62	Track students' progress and acheivement	May 1, 2012 1:33 PM
63	communication with students	May 1, 2012 1:31 PM
64	Assessments	May 1, 2012 1:25 PM

Page 2, Q6. What are the three main tools you depend on in Angel?

65	calendar / milestones	May 1, 2012 1:18 PM
66	handouts	May 1, 2012 1:12 PM
67	communication	May 1, 2012 1:09 PM
68	Forum/threads	May 1, 2012 1:04 PM
69	calendar	May 1, 2012 1:00 PM
70	grade book	May 1, 2012 12:57 PM
71	Discussion forums	May 1, 2012 12:52 PM
72	Communication	May 1, 2012 12:48 PM
73	Emailing entire class and individuals	May 1, 2012 11:45 AM
74	grading	May 1, 2012 11:25 AM
75	email messages	May 1, 2012 11:12 AM
76	forums	May 1, 2012 10:56 AM
77	File sharing	May 1, 2012 10:50 AM
78	Assessments	May 1, 2012 10:42 AM
79	post information (e.g., notes, handouts)	May 1, 2012 10:38 AM
80	online assessments	May 1, 2012 10:38 AM
81	links	May 1, 2012 10:19 AM
82	discussion board	May 1, 2012 10:17 AM
83	email	May 1, 2012 10:13 AM
84	gradebook	May 1, 2012 9:58 AM
85	Syllabus	May 1, 2012 9:43 AM
88	file upload tool	May 1, 2012 9:27 AM
89	Roster information	May 1, 2012 9:25 AM
90	grades & attendance	May 1, 2012 9:22 AM
91	Course content files (ability to handle various file types such as ppt, docx, pdf)	May 1, 2012 9:07 AM
93	allows lots of customization!!!	May 1, 2012 8:53 AM
94	course files and supplemental materials	May 1, 2012 8:38 AM

Page 2, Q6. What are the three main tools you depend on in Angel?

95	Discussions	May 1, 2012 8:36 AM
96	able to import media into test questions	May 1, 2012 8:36 AM
97	Gradebook	May 1, 2012 8:36 AM
98	Email	May 1, 2012 8:31 AM
99	Gradebook	May 1, 2012 8:31 AM
100	Course management ,materials	May 1, 2012 8:23 AM
101	Reports	May 1, 2012 8:23 AM
102	Assignment drop boxes	May 1, 2012 8:17 AM
103	assignments/assessments	May 1, 2012 8:16 AM
104	Posting files and handouts	May 1, 2012 8:13 AM

Page 2, Q7. What features of the ANGEL LMS have you had difficulty using? Check all that apply.

1	Tests are a nightmare. It goes down during the exam and it is not secure!!	May 16, 2012 11:55 AM
2	quiz/exam security is a concern.	May 15, 2012 3:50 PM
3	I have had what I consider to be "minor" issues, and the webtechs - or "Angels", as I call them - are always willing and able to help me.	May 15, 2012 11:07 AM
4	I found the assessment tool to be a bit clunky. and quirky. Sometimes, I would be denied access (error message said something about permissions) and I'm the instructor.	May 14, 2012 10:43 PM
5	1. It is FAR from INTUITIVE to set up the ANGEL gradebook. 2. I couldn't figure out how to SUBTRACT points for student absences from their overall scores at the end of the course. So, the OVERALL grades displayed on ANGEL are NOT NECESSARILY the FINAL grades that will be submitted via MyWASHBURN! This has to be EXPLAINED to the students by sending out ADDITIONAL e-mail - which is a nuisance to them and to the instructor. 3. It's also a nuisance that the grades cannot be submitted through ANGEL - but must be submitted through MyWASHBURN (which also has issues). 4. Using ANGEL basically DOUBLES the work, as I also have to keep my Excel-sheets updated at the same time.	May 14, 2012 5:10 PM
6	I cannot count the number of times I have been given the message that I am "not authorized" to view a page that I created! I also am constantly told I am timed out...this message will appear on the screen immediately following my login! I also grade things in one spot, but they do not appear in all of the places they should...even though I have set it up correctly. I can see grades, but sometimes some students can't while their classmates can! It is very frustrating to not be able to depend on the system.	May 14, 2012 11:19 AM
7	I often receive the "denied" access message. I also spend too much time logging in. The system requires too many clicks.	May 14, 2012 11:10 AM
8	The nuances of gradebook/assignment set-up are not intuitive and have created some rather challenging problems.	May 14, 2012 9:44 AM
9	I really messed up the first go with the treat ungraded items as zero...	May 14, 2012 9:30 AM
10	The email is cumbersome.	May 14, 2012 9:21 AM
11	Linking to the textbook online companions. Incorporating instructor resource files with the LMS.	May 3, 2012 11:05 AM
12	Short on storage space for all of content	May 2, 2012 10:05 PM
13	I am not very efficient at it, but with tech support, I've liked this system just fine.	May 2, 2012 11:55 AM
14	I don't like the grade book.	May 1, 2012 9:13 PM
15	Managing test bank issues is much more cumbersome than it should be (e.g., being able to view all items in the test bank, being able to view all items in an item pool).	May 1, 2012 4:08 PM
16	I would keep getting kicked off chat, so I stopped using it. Some of the gradebook features can be a bit confusing to set.	May 1, 2012 3:35 PM

Page 2, Q7. What features of the ANGEL LMS have you had difficulty using? Check all that apply.

17	I hesitated in answering this question because there have been times when I pulled my hair out about ANGEL issues. But in fairness, the "problem" was me, and not ANGEL. Most criticisms I hear boil down to resistance to change: "this is different from what I already know so I don't like it." I've never yet heard a user say "I need function X and ANGEL does not provide it." So I answered the way I did because it was always just a matter of finding out how to use the tools. I would be fine keeping ANGEL if that was an option. But so long as you give me the same functionality, I don't really care if we have ANGEL, DEVIL, or whatever. (But NOT Blackborg!) :{)	May 1, 2012 3:16 PM
18	once logged in getting bumped off.	May 1, 2012 2:58 PM
19	No particular difficulties that I have had, but ANGEL is not as well-designed as other LMS's.	May 1, 2012 2:53 PM
20	Angel is not all that friendly to low vision folks like me.	May 1, 2012 1:50 PM
21	It's too confusing so I rarely use it.	May 1, 2012 1:48 PM
22	The bottom line is that Angel didn't work. It was a 20th century, backward-looking tool. You will do Washburn a great service by choosing a new LMS that's modern, hip, easy to use, and positions Washburn as a leader in technology, not a laggard.	May 1, 2012 1:33 PM
23	I ended up making my own gradebook in excel. I was not able to offer online examinations or add YouTube clips	May 1, 2012 1:31 PM
24	Occasionally there will be something that is inadvertently checked that prevents assessments from proceeding as smoothly as possible. This happens especially upon transfer from another test bank.	May 1, 2012 1:25 PM
25	I used Angel for one year and found it difficult to use. It took me too much time to use Angel, so I went back to Engrade which is super quick and easy.	May 1, 2012 1:12 PM
26	I have had help with different options in Angel and found Sue Taylor most helpful	May 1, 2012 1:09 PM
27	I have difficulty getting the test to open for just one student, perhaps one who is scheduled for a different time than the rest of the class. I call Sue T. or Stuart for help -- thank goodness for them!	May 1, 2012 12:48 PM
28	What I use is ok, but Moodle is so much more attractive and EXCITING. It is easy for both students and faculty to use.	May 1, 2012 11:12 AM
29	I have not really pushed ANGEL that hard, so I will not say it is easy. I find it really clunky actually. The gradebook is terrible compared to ones I've used elsewhere.	May 1, 2012 10:13 AM
30	The grade book in particular is very inefficient.	May 1, 2012 9:58 AM
31	The message tool doesn't work well in Google Chrome. I always have to switch from my normal browser to Internet Explorer to send emails to my classes.	May 1, 2012 9:27 AM
32	I find the grade book needlessly complicated and not as functional compared to other LMS platforms I have used like Blackboard and, even, Moodle. Moreover,	May 1, 2012 9:22 AM

Page 2, Q7. What features of the ANGEL LMS have you had difficulty using? Check all that apply.

my students often complain of not being able to access content posted on Angel.
How true this is, I am not sure.

- | | | |
|----|---|---------------------|
| 33 | When loading links to external websites or youtube videos they open within the Angel window rather than going to the site separately. Youtube videos don't even open anymore. Students have to visit that site separate from Angel. | May 1, 2012 9:07 AM |
| 34 | For the most part, ANGEL has worked very well. The occasional "Access Denied" seems to persist. Clearing cache & cookies and then restarting seems to help. A few other bugs relating to refreshing the user interface with incorrect or disparate content. Obviously, this can be a huge problem for infrequent users or those that simply expect things to work without a hitch (as it should). | May 1, 2012 8:23 AM |
| 35 | The mapping of standards and the reports generated are labor intensive. | May 1, 2012 8:16 AM |

Page 2, Q8. What is the greatest challenge you have encountered in using the ANGEL LMS?

1	Getting students to engage with it is sometimes an issue. Not a software issue however. :)	May 17, 2012 4:25 PM
2	It is so frustrating when communicating by email in Angel to have it log out over and over!! Sometimes I have had to compose the same email 3 or 4 times. Now I copy and hold every email before I press the send button. Connectivity issues are a problem during testing.	May 16, 2012 11:55 AM
3	Tools not as efficient as possible. Three steps to do what could be done in one.	May 15, 2012 8:53 PM
4	See answer to #7.	May 15, 2012 11:07 AM
5	It got better as I learned how to accommodate the quirks.	May 14, 2012 10:43 PM
6	The set up of the gradebook and the assignments (and, then, the realization what I CANNOT do with them).	May 14, 2012 5:10 PM
7	ALL OF THE ABOVE!!!!	May 14, 2012 11:19 AM
8	It's not an issue of "not functioning properly." It's a matter of not being clear.	May 14, 2012 9:44 AM
9	cross-listed courses require the student to click more than once to get to their classes from my.washburn. Once you tell them to go directly to Angel, then it typically is no longer an issue. The problem is that they don't always remember.	May 14, 2012 9:30 AM
10	There seems to be too many layers, on top of the slowness, AND login issues, that takes twice the time of something like Blackboard. Why am I still getting Access Denied messages?	May 14, 2012 9:21 AM
11	The steep learning curve for advanced features, with poor online help. WU staff has been very helpful.	May 3, 2012 8:39 PM
12	I'm a dinosaur.	May 2, 2012 11:55 AM
13	There was definitely a learning curve to find my way around, but once I figured it out, I haven't had any problems.	May 2, 2012 8:28 AM
14	the gradebook isn't as user friendly as I need	May 2, 2012 5:27 AM
15	Access/login issues Navigation and usability Performance All are equally loush	May 1, 2012 10:39 PM
16	Students having problems logging on to the system at times.	May 1, 2012 9:13 PM
17	As previously stated -- I hate the testbank functions.	May 1, 2012 4:08 PM
18	Browser compatibility issues.	May 1, 2012 3:16 PM
19	I have not been able to implement my gradebook as I would have liked to.	May 1, 2012 1:50 PM
20	tedious calendar (why not a calendar in CST?)	May 1, 2012 1:34 PM
21	access issues, in the settings when components are to open up for students...there are to many places to make adjustments to teh settings, at to many levels and all it takes in one conflicting check box then the material is not	May 1, 2012 1:31 PM

Page 2, Q8. What is the greatest challenge you have encountered in using the ANGEL LMS?

	open for the students.	
22	This happens more often than it should, in my opinion.	May 1, 2012 1:25 PM
23	need more small group collaboration - make editing ongoing work possible	May 1, 2012 1:09 PM
24	Being able to customize ANGEL for my uses.	May 1, 2012 1:01 PM
25	It is a huge problem when I have 80 students taking an exam -- and they cannot all log in at the same time!!!!	May 1, 2012 12:48 PM
26	Angel is a "flat" platform for engaging students. The blogs and discussion boards are not robust for the type of dialogue I want to occur between students and faculty and between the students and the other members of the class.	May 1, 2012 11:25 AM
27	The gradebook has been a HUGE pain. It is not set up well. Even the webtechs haven't been able to help me with some of my gradebook problems.	May 1, 2012 10:42 AM
28	The biggest issue was ANGEL shutting down while students were writing a detailed post and losing it.	May 1, 2012 10:19 AM
29	What is the point of a chat or a blog within the LMS if they do not work well.	May 1, 2012 9:58 AM
30	Also, it locked up while taking an exam that could not be started over or retaken.	May 1, 2012 9:43 AM
31	Just learning it. I knew WebCT, but have known Angel was going away, so I've been reluctant to learn it.	May 1, 2012 9:38 AM
32	The grade book is not as functional as I would like. I want to be able to give students credit for just having completed an assignment, without assigning an actual grade. I would like. Students tell me they have a hard time seeing their grades.	May 1, 2012 9:22 AM
33	apple users always have more problems	May 1, 2012 8:36 AM

Page 2, Q9. What do you particularly like about the ANGEL LMS?

1	User friendly, fairly intuitive.	May 17, 2012 4:25 PM
2	I was used to Angel when I took my classes at KUMC. I never had a problem once I learned how to use it. I think overall, it is a good system once you learn how to use it and there is an adequate infrastructure for it. I have found its functionality very different here at Washburn than I found at KU. I like the grade book. I have learned so much and was finally learning to be comfortable with Angel as faculty.	May 16, 2012 11:55 AM
3	Not much as compared to other systems I have used.	May 16, 2012 10:28 AM
4	The assessment tools.	May 15, 2012 8:53 PM
5	Very user friendly and easy to get up to speed on quickly	May 15, 2012 3:50 PM
6	Nothing	May 15, 2012 7:14 AM
7	the gradebook. I didn't have to answer the question "what's my grade" even once this semester!	May 14, 2012 10:43 PM
8	I like how the content can be organized in folders. The gradebook is nice.	May 14, 2012 10:19 PM
9	It works	May 14, 2012 7:04 PM
10	The transparency of grades for students at any time.	May 14, 2012 5:10 PM
11	Gradebook function is okay, but the tutorials need improvement.	May 14, 2012 4:44 PM
12	Ability to organize material	May 14, 2012 2:01 PM
13	I like the gradebook.	May 14, 2012 1:17 PM
14	The structure of the site	May 14, 2012 11:19 AM
15	It's better than anything we have had since 1998!	May 14, 2012 11:10 AM
16	ALMOST EVERYTHING.	May 14, 2012 9:54 AM
17	Ease of organizing the files, lecture notes.	May 14, 2012 9:45 AM
18	Nothing I particularly like. Online teaching and coping with a content delivery system is not my preferred method of teaching.	May 14, 2012 9:44 AM
19	the way we can organize our classes is flexible	May 14, 2012 9:40 AM
20	Ease of use	May 14, 2012 9:30 AM
21	it handles pretty much what I need to do	May 14, 2012 9:30 AM
22	I like the report tools, the "Lessons" tab organizational features and the "calendar" tab utility in particular.	May 14, 2012 9:25 AM
23	I don't	May 14, 2012 9:19 AM

Page 2, Q9. What do you particularly like about the ANGEL LMS?

24	Angel is very easy to organize a course with lectures, discussions, projects, online resources such as links and videos. The gradebook associated with the lessons.	May 11, 2012 10:00 PM
25	it can copy courses and save time. I am tryng to begin using it as a course development tool. It is in the works still.	May 7, 2012 4:28 PM
26	I'm not very proficient with any LMS yet, but I hope to get better. I don't teach any courses totally online. I "supplement" courses. I do like ANGEL better than I liked WebCT. It just seems easier to use.	May 6, 2012 3:42 PM
27	Generally dependable	May 4, 2012 7:21 AM
28	I don't really like the Angel LMS to be honest...	May 3, 2012 10:28 PM
29	Gradebook/Reports feature that allows students to see their unit-by-unit progress.	May 3, 2012 11:05 AM
30	The layout is largely intuitive.	May 3, 2012 8:38 AM
31	Allows you to organize course material. Announcements can be posted as a review	May 2, 2012 10:26 PM
32	ANGEL is amongst the most user-friendly LMS systems I have used.	May 2, 2012 10:05 PM
33	It is intuitive and easy to use	May 2, 2012 1:53 PM
34	Once you get your course set up, it is easy to maintain.	May 2, 2012 12:06 PM
35	Being able to establish relationships with each student, unlike having them in a lecture	May 2, 2012 11:55 AM
36	The gradebook is very useful. I also like the "milestones" feature.	May 2, 2012 10:52 AM
37	Once I figured out how to use it, it is easier than MyCourses, which is terrible.	May 2, 2012 8:28 AM
38	lessons and drop box tools	May 2, 2012 5:27 AM
39	Nothing	May 1, 2012 10:39 PM
40	Navigation is fairly easy.	May 1, 2012 9:13 PM
41	students can access their grades and assignments at any time	May 1, 2012 9:01 PM
42	Students have an easy time getting lecture and lab materials posted.	May 1, 2012 4:41 PM
43	The discussion board grading is easier than it was in webct.	May 1, 2012 4:08 PM
44	Ease of use/student view	May 1, 2012 4:05 PM
45	Straightforward	May 1, 2012 3:58 PM
46	Nothing	May 1, 2012 3:50 PM

Page 2, Q9. What do you particularly like about the ANGEL LMS?

47	Being able to access it anywhere and having students upload things to it	May 1, 2012 3:35 PM
48	Question Pools which allow unique testing for each student as well as testing by objective.	May 1, 2012 3:16 PM
49	good depository for the students to access class information.	May 1, 2012 2:58 PM
50	It seems to be like Microsoft Powerpoint - powerful and lots of options.	May 1, 2012 2:53 PM
51	It provides more functionality than my.washburn.edu	May 1, 2012 1:50 PM
52	nothing	May 1, 2012 1:48 PM
53	It is tremendously easier than teaching entirely by hand.	May 1, 2012 1:38 PM
54	It's going away.	May 1, 2012 1:33 PM
55	It allows me to make the students responsible for printing out what they want to bring to class and eliminates, mostly anyway, the excuse that they didn't know or lost something.	May 1, 2012 1:31 PM
56	The gradebook is quite easy to use. Angel is, for the most part, very user friendly from both an instructor's and student's perspective.	May 1, 2012 1:25 PM
57	Asynchronous information availability. Consistent and reliable site / source for course requirements, lectures, other materials. The online gradebook, the attendance roster, the dropboxes for papers, the assessment tools.	May 1, 2012 1:18 PM
58	I like the idea of everything located in one place for students to access. But, Angel isn't the only LMS that offers this function.	May 1, 2012 1:12 PM
59	Straight forward to use...	May 1, 2012 1:09 PM
60	It has really powerful tools, as well as a wide base of support. If a publisher has content for an LMS they have content for Angel. The other program that integrates well and is widely used is ExamView.	May 1, 2012 1:04 PM
61	It's simple to use	May 1, 2012 12:52 PM
62	Students like gradebook, I like on-line exams!	May 1, 2012 12:48 PM
63	Gradebook	May 1, 2012 12:37 PM
64	Relatively well-organized. Most tasks are intuitive, or simple once I know the process. The ability to customize certain features (such as the main course page) is good. Easy access to all my courses in the same place, and ability to email all my classes at once if I choose to.	May 1, 2012 11:45 AM
65	I like the calendar feature. I like the gradebook, I just hate the language associated with it--I have never thought the terms made sense to me.	May 1, 2012 11:25 AM
66	good communication and organizational tool	May 1, 2012 10:56 AM
67	I like that ANGEL gives me the freedom to structure information delivery. I can	May 1, 2012 10:50 AM

Page 2, Q9. What do you particularly like about the ANGEL LMS?

	create modular content, or linear weekly content, or or or.	
68	uploading documents is easy	May 1, 2012 10:42 AM
69	Relatively straightforward once you know how to use it.	May 1, 2012 10:38 AM
70	ease of uploading files	May 1, 2012 10:38 AM
71	access via internet wherever I am	May 1, 2012 10:19 AM
72	how you can organize your course	May 1, 2012 10:17 AM
73	Easy to learn. Easy to transfer content.	May 1, 2012 9:58 AM
74	It was better than WebCT in most respects.	May 1, 2012 9:54 AM
75	not much	May 1, 2012 9:43 AM
76	Seems to be relatively easy for students to use.	May 1, 2012 9:38 AM
77	I like that it is easy to navigate and the gradebook setup is simple.	May 1, 2012 9:27 AM
78	I like that you can organize content into folders... but then it is difficult sometimes for students to find content in a particular folder.	May 1, 2012 9:22 AM
79	Easy to use, gradebook feature, assessment statistics and item analysis.	May 1, 2012 9:07 AM
80	It's the only system that has Post First in Discussion forums.	May 1, 2012 9:02 AM
81	The fact that it has many features, so one isn't stuck shoving ones courses into a small "one size fits all" box. It isn't always user-friendly, which can be a challenge. But the bottom line is allowing online courses to make use of the full potential of online - and that's more important than any brief struggles faculty have learning to use it (or it should be the bottom line). I've gotten very good support help that almost always could tell me how to do something I was having trouble with. It was hard at first, because the Angel adoption schedule didn't leave ITS time to really learn the software before faculty had to begin learning it. (And the original way it was taught unfortunately started with a pretty unsatisfactory "what's a good course" segment, rather than letting those who'd already figured out their own Best Practices get right to mastering the tech. PLEASE don't do that again!)	May 1, 2012 8:53 AM
82	Like the LMS concept and am now relying on it in the classroom.	May 1, 2012 8:38 AM
83	I don't have any problems so I particularly like that. I think Angel is easy to navigate, love the gradebook, like the discussion forums.	May 1, 2012 8:36 AM
84	control: I like that i can build my classroom the way i want to...I'm not looking forward to the possibility of Blackboard	May 1, 2012 8:36 AM
85	I like that my exams can mimic their board exams (computer based, one at a time, and then include pictures in the stem of the question). I like being able to monitor the amount of times the student has accessed the posted material	May 1, 2012 8:31 AM

Page 2, Q9. What do you particularly like about the ANGEL LMS?

86	It is rather easy to use and provides ability to use a wide range of media types.	May 1, 2012 8:23 AM
87	The Lessons tab provides a useful way to organize and to present information.	May 1, 2012 8:17 AM
88	Intitive nature...students seem to "get it." Rubric tool.....helps with grading and makes it available for the student at the time the assignment/project is assigned. Organization.....this is key in an online course, students need a consistent structure.	May 1, 2012 8:16 AM
89	Group email options and weighted grading.	May 1, 2012 8:13 AM

Page 2, Q10. What do you particularly dislike about the ANGEL LMS?

1	Does what I need/want it to do.	May 17, 2012 4:25 PM
2	I hate that it keeps logging me out every 1 or 2 minutes expecially at night. I wonder if it happens more during high useage. I never had that problem at KU. It is not all the time either. Is it a problem with infrastructure or older version.	May 16, 2012 11:55 AM
3	Difficult/convoluted navigation. Inability to easily rearrange files and grade items once entered. Message box system is frustrating in that you can't easily always send a copy to the recipient's e-mail address, this is usually only accessible through quick message (from my experience) and not possible on reply/forwarded/previously sent messages. The gradebook, fromt he student side, seems extremely hard to understand and navigate. I get LOTS of complaints!! Students hate that they have to run a report and often can't figure out how to do it at all. The gradebook options in terms of showing overall grade progress are difficult and confusing for students. They don't understand how the points change with grade weight, although this may be an issue with any LMS.	May 16, 2012 10:28 AM
4	Not accessible totally from Ipad. Problems with security.	May 15, 2012 3:50 PM
5	1. The fact that the students can see their grades at all times 2. The Lessons tab and the ability to scan into it for class handouts, etc 3. The calendar	May 15, 2012 11:07 AM
6	To hard for students with no computer back round to get access	May 15, 2012 7:14 AM
7	The assessment question types are a bit limited. I would like to see drag & drop questions. The formatting for matching exercises is awful.	May 14, 2012 10:19 PM
8	Grading is a bit of a problem	May 14, 2012 7:04 PM
9	see 7. above	May 14, 2012 5:10 PM
10	It times out too frequently. The learning curve is too steep.	May 14, 2012 4:44 PM
11	Dull discussion board and difficult in navigating the discussion board	May 14, 2012 2:01 PM
12	Only a certain number of students can be on the system at one time, otherwise the system is very slow. This creates problems when administering test or quizzes.	May 14, 2012 1:17 PM
13	Its functionality and its unreliability	May 14, 2012 11:19 AM
14	IT'S SOMETIMES SLOW, BUT I DON'T KNOW IF IT'S THE ACTUAL WASHBURN SYSTEM'S FAULT.	May 14, 2012 9:54 AM
15	Nothing.	May 14, 2012 9:44 AM
16	that I get the "you do not have permission to access" comment quite a bit and it makes me log out and log back in.	May 14, 2012 9:40 AM
17	Gradebook needs some simplification.	May 14, 2012 9:30 AM
18	Bandwidth is the real issue that I gave up on a couple of years ago. It's just problematic to post videos and show them in the classroom. It's not an Angel thing, rather a security, bandwidth, etc. issue that I have given up on.	May 14, 2012 9:30 AM

Page 2, Q10. What do you particularly dislike about the ANGEL LMS?

19	The WYSIWYG interface is often buggy, particularly when trying to import documents from other sources and/or update formatting. Also, information students need is hidden in a number of places: e.g. expandable tab on the left-hand side holds important information, but the "Map" tab largely offers duplicate information, and students need to know to click through to the "What's New" and "Task" tabs.	May 14, 2012 9:25 AM
20	All of it	May 14, 2012 9:19 AM
21	It feels like there are a lot of paths to take to get to a certain section, or access a buried component. Like one person's grades.	May 7, 2012 4:28 PM
22	No real problems, given my limited usage.	May 6, 2012 3:42 PM
23	at times it is difficult to move between the various functions	May 4, 2012 7:21 AM
24	It doesn't seem as flexible for instructors as Blackboard is...	May 3, 2012 10:28 PM
25	Its appearance is blocky and stodgy.	May 3, 2012 8:39 PM
26	There doesn't appear to be an elegant way to copy and paste course lecture material from Microsoft Word; doing so frequently results in ghost code that is difficult to remove (and often trying to fix it creates more problems).	May 3, 2012 8:38 AM
27	connectivity issues, working on system, move to a different course and I am denied access when it is MY course. Very frustrating!!! To many clicks to get to many items.	May 2, 2012 10:26 PM
28	Nothing	May 2, 2012 10:05 PM
29	Nothing comes to mind	May 2, 2012 1:53 PM
30	It is not readily intuitive like with regular consumer programs.	May 2, 2012 12:06 PM
31	Nothing.	May 2, 2012 11:55 AM
32	I had trouble with assessments initially, but have gotten better at checking all of the settings. I think there are too many ways to make a mistake in setting up an assignment or an exam.	May 2, 2012 10:52 AM
33	The learning curve for the program didn't seem very user friendly. It was somewhat of a confusing mess sometimes. The online assessments didn't always work correctly. Having to use Respondus to upload my questions didn't always work correctly and it often times incorrectly uploaded questions that were formatted correctly.	May 2, 2012 8:30 AM
34	There was a learning curve. Some of the things you need to do to get it set up are very non-intuitive.	May 2, 2012 8:28 AM
35	how the gradebook functions	May 2, 2012 5:27 AM
36	It is neither intuitive nor is it modern feeling. It is clunky and difficult to navigate.	May 1, 2012 10:39 PM
37	The grade book.	May 1, 2012 9:13 PM

Page 2, Q10. What do you particularly dislike about the ANGEL LMS?

38	The grade reports students get are not very good, and don't correspond to what I see.	May 1, 2012 4:41 PM
39	Gradebook is too complicated	May 1, 2012 4:05 PM
40	n/a	May 1, 2012 3:58 PM
41	The calendar time zone issues. The navigation is terrible. You need to go back to the beginning to get anywhere.	May 1, 2012 3:50 PM
42	When it is acting funny like when it is timing out or denying access. Plus, students need more training on how to use it.	May 1, 2012 3:35 PM
43	There is no particular feature that rises to the level of "particularly dislike."	May 1, 2012 3:16 PM
44	timeout issues.	May 1, 2012 2:58 PM
45	It is not well-designed or user-friendly. For example, posting an announcement to ANGEL carries no obvious option to have the announcement sent to students' email as well. Blackboard, however, provides such an option. So an instructor might post an announcement to ANGEL, and no student sees it (because not all students log in to ANGEL regularly).	May 1, 2012 2:53 PM
46	Not user friendly if you're not very techy.	May 1, 2012 1:48 PM
47	It seems there should be an easier way to navigate using fewer clicks to get where you need to be.	May 1, 2012 1:38 PM
48	calendar, Gradebook separate email system	May 1, 2012 1:34 PM
49	It was an inferior tool from top to bottom. Horrible choice.	May 1, 2012 1:33 PM
50	the access issue mentioned in number 8, to many places to screw up the access to the lessons tab	May 1, 2012 1:31 PM
51	The issue with timing out and not being able to connect all of the time.	May 1, 2012 1:25 PM
52	"Access denied" messages.	May 1, 2012 1:18 PM
53	It took me too long to use Angel for even the smallest task.	May 1, 2012 1:12 PM
54	some days it is slow and kicks you out, you cannot print teams or organize the gradebook to print via teams, you cannot edit the appearance of the gradebook, submitting exam items is difficult	May 1, 2012 1:09 PM
55	The fact that when you are working in a discussion forum and you are replying to a post, you cannot see the body of the post to which you are replying while you are replying.	May 1, 2012 1:04 PM
56	It's not very appealing. Pretty bland.	May 1, 2012 12:52 PM
57	Under 8: ridiculous that not all students can access in the same room!	May 1, 2012 12:48 PM
58	1. Class members are not usually up to date. 2. When I have 2 or more	May 1, 2012 12:37 PM

Page 2, Q10. What do you particularly dislike about the ANGEL LMS?

	sections to upload same class materials.	
59	Navigation took some getting used to, but once I learned the layout it wasn't bad. Posting materials could be easier, several steps are required to simply up-load a file, but it is MUCH better at this than WebCT was. I would like to be able to modify gradebook functions, such as add median values as well as average, but this is a minor point since I can export and do this in Excel.	May 1, 2012 11:45 AM
60	see above--very flat platform for engagement--it sucks!	May 1, 2012 11:25 AM
61	Boring, unorganized	May 1, 2012 11:12 AM
62	not so user friendly: functions are somewhat counterintuitive	May 1, 2012 10:56 AM
63	I would like to be able to see the Discussion posts of a single student all at once (you can do this in Blackboard). Don't misunderstand me.....I don't like Blackboard, just this one feature.	May 1, 2012 10:50 AM
64	The gradebook is not user friendly at all. Setting up assessments is also often difficult -- even doing something that should be very simple such as re-ordering questions on an exam. Setting up extra test time for students with accommodations is a big pain in Angel.	May 1, 2012 10:42 AM
65	I like to know how long students take to complete each item in an online assessment. I also wish there was a way of making sure students could not open any other windows while taking an online assessment.	May 1, 2012 10:38 AM
66	lack of intuitiveness on locating functions	May 1, 2012 10:38 AM
67	don't like the email	May 1, 2012 10:17 AM
68	Login issues were bad but seem to have been mostly resolved. The grade book is uninspiring.	May 1, 2012 10:13 AM
69	Grade book.	May 1, 2012 9:58 AM
70	Discussion forums are not as user friendly as other platforms Video support is problematic and not friendly at all. I use a number of video supplements and this is often the most voiced problem by students where they had problems opening the videos.	May 1, 2012 9:54 AM
71	Interface is funky, even when using IE, which I assume is the native browser to use. Its clunky and the graphic layout is less than to be desired. I also hate that I have to manually click 'refresh' to see current grades.	May 1, 2012 9:43 AM
72	Just the learning curve.	May 1, 2012 9:38 AM
73	The fact that not everything works in all browsers (i.e., when I try to send a group email, the list of groups never appears when I'm using Chrome).	May 1, 2012 9:27 AM
74	I use MyWashburn, Angel does not seem to be integrated into MyWashburn. Separate login. I wouldn't use enough of Angel's things to justify having ONE more thing to login to and check messages and emails etc... I would like to use it just for allowing students to check for their grades and for posting assignments	May 1, 2012 9:27 AM

Page 2, Q10. What do you particularly dislike about the ANGEL LMS?

and the like, but again it is all or nothing. Also if I choose to use Angel for grades then it shows up as a "Web-Assist" class in the class schedule with implies to the students that it is a heavy on-line content. Which would not be the case. You should get rid of the web-assist label.

75	The interface is pretty ho hum... learning modules are limited	May 1, 2012 9:22 AM
76	Setting up assignments and linking them to the gradebook takes many steps, difficult to load youtube or other web content links, Calendar function not tied to anything else and you have to manually enter everything.	May 1, 2012 9:07 AM
77	It is overly complex and tries to do too much, which makes it difficult for ordinary, non-cutting edge, users.	May 1, 2012 9:02 AM
78	It is complicated to use without a really easy way of handling that. It needed the kind of upgrade that Office did with its move to the 07 version.	May 1, 2012 8:53 AM
79	non-user-friendliness, parts should be connected more	May 1, 2012 8:38 AM
80	Inability to only work with Internet explorer and Firefox. Have had trouble with students on Mac's.	May 1, 2012 8:36 AM
81	assessment: I would love to see an option where a student can "mark" a question so they can go back to review later. I set up assessments as timed, one at a time so this feature would be great	May 1, 2012 8:36 AM
82	Gradebook is not intuitive. Hard to do collaborative projects. Does NOT play well with some of my textbook test banks. This was a HUGE problem.	May 1, 2012 8:36 AM
83	Seems to "crash" sometimes. Not a major problem, I just work around it though as it does not happen too frequently.	May 1, 2012 8:31 AM
84	I wish the Time would show up when you create an assignment. The date shows when an assignment opens and when it is due; but does not automatically show specific times.	May 1, 2012 8:23 AM
85	The gradebook is inflexible in some ways.	May 1, 2012 8:17 AM
86	Issues with timing out (I often have to log out and in again to access a certain section of the site). Blog and discussion boards are clunky and outdated.	May 1, 2012 8:13 AM

Page 2, Q11. What features would you like to see implemented in the new LMS? Check all that apply.

1	I would not use social media	May 16, 2012 11:55 AM
2	The mobile app would be a great feature in the era of tablets.	May 15, 2012 8:53 PM
3	I don't know. (In particular, I don't know what "edugaming" is.) Primarily, students should be held to the standard of consulting the library and doing no-frills (online) research. Since when are social platforms, such as Facebook, Twitter, Wikipedia, etc. research tools generally accepted by the "scientific" community? And why should we link our students to search engines such as "Google", "Bin", etc. It's simply annoying. If our students know anything, then it's how to access the internet-"crap" in various different ways.	May 14, 2012 5:10 PM
4	I would like something simple with a learning curve that is not steep. I would like to be able to hide all the bells and whistles that I do not plan to use.	May 14, 2012 4:44 PM
5	not sure what some of those things mean! I just want something customizable, accessible, and secure (for online testing purposes)	May 14, 2012 9:40 AM
6	We don't need glitzy, meaningless features like Twitter or Facebook or edugaming; but we do need better ways to organize course material.	May 14, 2012 9:21 AM
7	Go to Blackboard	May 14, 2012 9:19 AM
8	have assesments more easily link up with grade books.	May 7, 2012 4:28 PM
9	Sorry, but I don't know what most of these features are even referring to. Please just keep the new system as "intuitive" and easy to use as possible, for folks like me, while at the same time offering the "enhanced features" for those who need it, and are good at this. A tall order, I know!	May 6, 2012 3:42 PM
10	More sophisticated classroom "design" and features - with an ability for the Instructors to modify the layout more than we can now (we have very few choices and very little ability to "customize" the class layouts); better technical reliability (too many "glitches" in accessing the LMS and sending emails; improve the ability for the email functions to accept copied and pasted text; improve the gradebook (make it more user/Instructor-friendly rather than making students have to run "reports" and instructors not having the ability to manipulate gradebook columns). Personally, I think Angel should be replaced...	May 3, 2012 10:28 PM
11	Ability to set up reviews like in the ANGEL for crossword puzzles, etc.	May 2, 2012 10:05 PM
12	Ability to use video and other forms of multimedia with a robust set of instructor tools. Availability of a program like Adobe Connect that instructors can use without having to foot the bill or have their departments/schools ante up. The university should make tools available to faculty who can and will use them.	May 1, 2012 9:13 PM
13	Change the format in which students see their grades.	May 1, 2012 4:41 PM
14	The new system should be more intuitive and easy to navigate between assignments, grades, and course content. There should be a much more effective calendar that can be used to set dates for assignments already available. Setting up a course could be streamlined somehow so that it doesn't take forever. The different options for settings should have clear descriptions	May 1, 2012 3:50 PM

Page 2, Q11. What features would you like to see implemented in the new LMS? Check all that apply.

	regarding when the assessment is available to students to see, work on, and when it is due. Overall, it needs to be much more user friendly. There should not be a separate email for the LMS - it should connect with MyWashburn. There are too many options and it gets confusing and emails get lost.	
15	Reliability and functionality!	May 1, 2012 1:33 PM
16	Not really sure, Angel had a lot of features that I have not even tried yet.	May 1, 2012 1:31 PM
17	ADA compliance development tools (video and images to text, and so on)	May 1, 2012 1:18 PM
18	easier and more secure exams ability to print team rosters	May 1, 2012 1:09 PM
19	Frankly, I'm not particularly interested in bells and whistles because of the need to make things ADA compliant and because of the headaches/start-up costs associated with setting something up and then having to start over when the university changes platforms. I've learned the hard way that it is best to keep things simple.	May 1, 2012 10:42 AM
20	I like to know how long students take to complete each item in an online assessment. I also wish there was a way of making sure students could not open any other windows while taking an online assessment.	May 1, 2012 10:38 AM
21	easy transfer of grades from Angel to Banner	May 1, 2012 10:38 AM
22	Ability to mark questions for review during an exam and able to make changes before submitting exam. If this feature was available the instructor was unaware of it. Better graphic layout.	May 1, 2012 9:43 AM
23	Support from publishers. Many publishers have pre-built modules in which practice questions can be easily loaded into blackboard. Angel not covered.	May 1, 2012 9:27 AM
24	Don't know what some of these choices are, but excited to learn new things to benefit students.	May 1, 2012 8:38 AM
25	If we can find a system that contains the fundamental elements ANGEL has, I'm happy.	May 1, 2012 8:31 AM
26	Date manager that is better or equal to that of ANGEL. Calendar that is easily exported to ICS format. Better method of exporting content for archival purposes.	May 1, 2012 8:23 AM

Page 2, Q13. What specific recommendations, if any, do you have regarding the new LMS?

1	EASE of navigation from student side. Ability to easily switch roles and see EASILY what students are seeing.	May 16, 2012 10:28 AM
2	For faculty who are teaching online, ease of setting up and editing course material.	May 15, 2012 8:53 PM
3	It needs to be as useable as Angel has been	May 15, 2012 3:50 PM
4	make it easy to access	May 15, 2012 7:14 AM
5	It should allow for OVERALL grade determination AND submission.	May 14, 2012 5:10 PM
6	I want an intuitive, easy to use LMS that was designed by educators.	May 14, 2012 4:44 PM
7	Ease of use	May 14, 2012 9:45 AM
8	it must be able to copy all the work i have already done. I do not have the time to reinvent. Is there an easier way to navigate this.	May 7, 2012 4:28 PM
9	Get rid of Angel and replace it with Blackboard's learning platform.	May 3, 2012 10:28 PM
10	Re the Gradebook, it's helpful to be able to have the entire gradebook on screen to enter grades into whichever appropriate column, then tab to the next, etc. (Blackboard's gradebook is an example.)	May 3, 2012 11:05 AM
11	NO on the WebCT. I do NOT like it!!!!!!!	May 2, 2012 10:05 PM
12	Needs to be something that is intuitive and easy to work with	May 2, 2012 12:06 PM
13	I'd like to have a gradebook that is flexible enough to give me lots of options for how to grade the course.	May 2, 2012 8:28 AM
14	It simply must be more intuitive both on the back-end and for users on the front-end	May 1, 2012 10:39 PM
15	Look very closely at Cloud systems rather than proprietary packages like Blackboard and D2L.	May 1, 2012 9:13 PM
16	n/a	May 1, 2012 3:58 PM
17	Ease of navigation is important - you shouldn't have to move through multiple folders each time you want to find something. User friendly set-up is also important.	May 1, 2012 3:50 PM
18	Please do not change it away from ANGEL. I am getting used to using ANGEL and don't want to have to learn another one	May 1, 2012 3:35 PM
19	I recommend Canvas for the new LMS. I have some experience with it, and students like it a lot. It is well-designed and user-friendly.	May 1, 2012 2:53 PM
20	I would like to be in an environment that is stable and has a large community of users beyond Washburn.	May 1, 2012 1:50 PM
21	Get a team of technology competent people involved in the adoption decision	May 1, 2012 1:33 PM

Page 2, Q13. What specific recommendations, if any, do you have regarding the new LMS?

	this time!	
22	not sure	May 1, 2012 1:31 PM
23	Ease of use and quickness	May 1, 2012 1:12 PM
24	It cannot go slower than Angel, concerns re: streamed video and the use of copyrighted material	May 1, 2012 1:09 PM
25	Ease of use and reliability	May 1, 2012 11:45 AM
26	Moodle is so much more attractive and EXCITING. It is easy for both students and faculty to use.	May 1, 2012 11:12 AM
27	We may be required in the future (by outside accrediting bodies) to have face-to-face synchronous features (e.g., using a webcam to meet with students in real time) in some of our online courses. Therefore, it would be extremely helpful to have a LMS that would provide this ability. I'm not talking about instant messenger but something much more sophisticated -- sort of like what Adobe Connect provides. I like the idea of recorded lectures, video clips, etc., but don't know how these can be made ADA compliant and will need lots of tech support to help with this. Faculty cannot be expected to be content experts AND technology experts.	May 1, 2012 10:42 AM
28	MUCH more information about student activity when logged in. It is good to be Big Brother when dealing with online assessments.	May 1, 2012 10:38 AM
29	the ability to easily transfer what we have developed for Angel to the new LMS	May 1, 2012 10:17 AM
30	More reliability, better interaction with the browser, cleaner look.	May 1, 2012 9:43 AM
31	Lots of ways for us to learn it.	May 1, 2012 9:38 AM
32	eCollege isn't bad.	May 1, 2012 8:53 AM
33	Would like something that is compatible so we don't have to recreate all Angel content in new LMS	May 1, 2012 8:36 AM
34	not Blackboard	May 1, 2012 8:36 AM
35	please pick something that is "popular" enough that textbook publishers will have their testbanks ready to be incorporated into the system.	May 1, 2012 8:36 AM
36	Focus on elements that really enrich learning. Avoid technology for the sake of technology.	May 1, 2012 8:16 AM

Page 2, Q14. Please rate your overall satisfaction with other learning management systems you have had experience with during the last two years.

1	Moodle, Learning Quest (???)	May 16, 2012 10:28 AM
2	moodle	May 14, 2012 10:43 PM
3	WebCT prior to ANGEL	May 14, 2012 9:44 AM
4	ICON, WEBCT	May 14, 2012 9:30 AM
5	Moddle	May 14, 2012 9:19 AM
6	I have only used angel, and am still learning how to use it.	May 7, 2012 4:28 PM
7	haven't used any	May 1, 2012 1:48 PM
8	I have only used WebCT and Angel	May 1, 2012 1:31 PM
9	Engrade	May 1, 2012 1:12 PM
10	ebooks - OK but difficult to access and bookmark	May 1, 2012 1:09 PM
11	Moodle	May 1, 2012 1:04 PM
12	Elsevier - less than happy with ebooks!	May 1, 2012 12:48 PM
13	MOODLE	May 1, 2012 11:12 AM
14	Moodle (sp)	May 1, 2012 10:50 AM
15	I am not familiar with the LMS listed, but I do feel that WebCT was more user-friendly than Angel in many ways. To me, one of the most important issues is if the new LMS will be supported LONG into the future. I don't want to have to switch again in a couple of years. The start-up costs are horrendous.	May 1, 2012 10:42 AM
16	I don't have experience with other systems	May 1, 2012 10:19 AM
17	Moodle	May 1, 2012 9:43 AM
18	I personally found Moodle confusing, and I consider myself rather tech-savvy.	May 1, 2012 9:27 AM
19	Moodle; ULearn... both were pretty straightforward, but they seemed to be more dependable than Angel-- even Moodle	May 1, 2012 9:22 AM
20	no other experience	May 1, 2012 8:38 AM
21	Moodle	May 1, 2012 8:36 AM
22	WebCT	May 1, 2012 8:36 AM
23	WebCT	May 1, 2012 8:31 AM
24	Axio	May 1, 2012 8:23 AM

Page 2, Q15. Which of the following third-party applications do you use? Check all that apply.

1	Publisher-generated question data banks, specifically	May 15, 2012 11:07 AM
2	I don't use any of the above (yet).	May 6, 2012 3:42 PM
3	SnagIt, Jing	May 3, 2012 8:39 PM
4	ExamView, CustomGuide	May 3, 2012 11:05 AM
5	none at this time	May 2, 2012 10:05 PM
6	Corel Suite, Microsoft Office Suite	May 2, 2012 1:53 PM
7	Not familiar with any of these	May 2, 2012 12:06 PM
8	Camtasia Studio, CS4, Visual Communicator	May 1, 2012 9:13 PM
9	none	May 1, 2012 1:48 PM
10	I have only used WebCT and Angel	May 1, 2012 1:31 PM
11	Articulate	May 1, 2012 11:25 AM
12	PowerPoint, Adobe CS3, Adobe Flash, MPEG4	May 1, 2012 9:43 AM
13	I would like to use Captivate if the university provided it. I hear it is very good. I tried using Respondus but gave up. Not much better than a word processor or using html.	May 1, 2012 9:27 AM
14	Dreamweaver, Photoshop	May 1, 2012 8:53 AM
15	Love to learn about these. Don't know what they are	May 1, 2012 8:38 AM
16	Turning technologies	May 1, 2012 8:31 AM
17	Flash Video, Adobe Acrobat	May 1, 2012 8:23 AM

Page 2, Q18. Optional information

1

Name: Joel Bluml May 17, 2012 4:25 PM

Department: SRWC May 17, 2012 4:25 PM

2

Name: Bonnie Peterson May 16, 2012 11:55 AM

Department: Nursing May 16, 2012 11:55 AM

3

Name: Kristin Barkus May 16, 2012 10:28 AM

Department: Biology May 16, 2012 10:28 AM

4

Name: Robert Jacobs May 15, 2012 8:53 PM

Department: Criminal Justice May 15, 2012 8:53 PM

5

Name: Brenda Patzel May 15, 2012 3:50 PM

Department: SON May 15, 2012 3:50 PM

6

Name: sue salem May 15, 2012 11:07 AM

Department: chemistry May 15, 2012 11:07 AM

7

Name: CA Haugsness May 14, 2012 7:04 PM

Department: Allied Health May 14, 2012 7:04 PM

8

Name: Klaus Ladstaetter May 14, 2012 5:10 PM

Department: Philosophy May 14, 2012 5:10 PM

9

Name: Shirley dinkel May 14, 2012 2:01 PM

Department: SON May 14, 2012 2:01 PM

10

Page 2, Q18. Optional information

Name:	Carolyn Carlson	May 14, 2012 11:19 AM
Department:	Education	May 14, 2012 11:19 AM
11		
Name:	Karen Diaz Anchante	May 14, 2012 9:54 AM
Department:	Modern Languages	May 14, 2012 9:54 AM
12		
Name:	Tamara Mapes	May 11, 2012 10:00 PM
Department:	Applied Studies	May 11, 2012 10:00 PM
13		
Name:	Joshua Thompson	May 7, 2012 4:28 PM
Department:	HVAC	May 7, 2012 4:28 PM
14		
Name:	Mark Kaufman	May 6, 2012 3:42 PM
Department:	Social Work	May 6, 2012 3:42 PM
15		
Name:	sam newland	May 4, 2012 7:21 AM
Department:	Military Studies	May 4, 2012 7:21 AM
16		
Name:	Brad Clark	May 3, 2012 8:39 PM
Department:	Computer Repair & Networking	May 3, 2012 8:39 PM
17		
Department:	CIS Department	May 3, 2012 11:05 AM
18		
Name:	Lisa Pitts	May 2, 2012 10:05 PM
Department:	Criminal Justice	May 2, 2012 10:05 PM
19		
Name:	Gordon Walter	May 2, 2012 1:53 PM
Department:	School of Business	May 2, 2012 1:53 PM

Page 2, Q18. Optional information

20

Name: Eugene Williams May 2, 2012 12:06 PM

Department: Mass Media Adjunct Instructor May 2, 2012 12:06 PM

21

Name: Kay Rute May 2, 2012 10:52 AM

Department: Legal Studies May 2, 2012 10:52 AM

22

Name: Karen Garrison May 2, 2012 8:30 AM

Department: Kinesiology/Athletics May 2, 2012 8:30 AM

23

Name: Jennifer Wagner May 2, 2012 8:28 AM

Department: Mathematics and Statistics May 2, 2012 8:28 AM

24

Name: Gary Forbach May 1, 2012 3:16 PM

Department: Psychology May 1, 2012 3:16 PM

25

Name: Miguel Gonzalez-Abellas May 1, 2012 2:17 PM

Department: Modern Languages May 1, 2012 2:17 PM

26

Name: William Roach May 1, 2012 1:50 PM

Department: SOBU May 1, 2012 1:50 PM

27

Name: Janice K. Ayers, RP May 1, 2012 1:31 PM

Department: Legal Studies May 1, 2012 1:31 PM

28

Name: Pam Manning May 1, 2012 1:12 PM

Department: Graphics Tech May 1, 2012 1:12 PM

29

Page 2, Q18. Optional information

Name:	memcbride	May 1, 2012 1:09 PM
Department:	son	May 1, 2012 1:09 PM
30		
Name:	Stephen Arney	May 1, 2012 1:04 PM
Department:	Business Administrative Technology	May 1, 2012 1:04 PM
31		
Name:	Marilyn Masterson	May 1, 2012 12:48 PM
Department:	School of Nursing	May 1, 2012 12:48 PM
32		
Name:	Brian Thomas	May 1, 2012 11:45 AM
Department:	Physics	May 1, 2012 11:45 AM
33		
Name:	Monica Scheibmeir	May 1, 2012 11:25 AM
Department:	School of Nursing	May 1, 2012 11:25 AM
34		
Name:	Wanless	May 1, 2012 11:12 AM
Department:	art	May 1, 2012 11:12 AM
35		
Name:	Carla Tilghman	May 1, 2012 10:50 AM
Department:	Art Department	May 1, 2012 10:50 AM
36		
Name:	Mike Russell	May 1, 2012 10:38 AM
Department:	Psychology	May 1, 2012 10:38 AM
37		
Name:	Nancy Tate	May 1, 2012 10:38 AM
Department:	Academic Affairs	May 1, 2012 10:38 AM
38		
Name:	Mark Smith	May 1, 2012 10:13 AM

Page 2, Q18. Optional information

Department:	Physics	May 1, 2012 10:13 AM
39		
Name:	Lynn Cress	May 1, 2012 9:43 AM
Department:	ISS	May 1, 2012 9:43 AM
40		
Name:	Paul Byrne	May 1, 2012 9:27 AM
Department:	School of Business	May 1, 2012 9:27 AM
41		
Name:	Kelly Erby	May 1, 2012 9:22 AM
Department:	History	May 1, 2012 9:22 AM
42		
Name:	Ron Evans--former emeritus adjunct	May 1, 2012 9:02 AM
Department:	Psychology	May 1, 2012 9:02 AM
43		
Name:	Sara Tucker (Professor Emerita)	May 1, 2012 8:53 AM
Department:	History	May 1, 2012 8:53 AM
44		
Name:	Kelly McClendon	May 1, 2012 8:38 AM
Department:	International Programs	May 1, 2012 8:38 AM
45		
Name:	Vickie Kelly	May 1, 2012 8:36 AM
Department:	Allied Health	May 1, 2012 8:36 AM
46		
Name:	Keith Farwell	May 1, 2012 8:36 AM
Department:	Allied Health	May 1, 2012 8:36 AM
47		
Name:	Dennis Etzel Jr	May 1, 2012 8:31 AM
Department:	English	May 1, 2012 8:31 AM

Page 2, Q18. Optional information

48

Name: Zach Frank May 1, 2012 8:31 AM

Department: Allied Health May 1, 2012 8:31 AM

49

Name: Park Lockwood May 1, 2012 8:23 AM

Department: Kinesiology May 1, 2012 8:23 AM

50

Department: Allied Health May 1, 2012 8:16 AM