Round Two:
Tailoring the Required Seminar to Students Repeating
Learning Goals

• Identify characteristics of students repeating a FYS
• Determine vital instruction topics for your students
• Investigate strategies to engage students and foster their investment in the course
Note Card ONE

THREE WORD DESCRIPTIONS:

Institution
Students
YOU

Desired Outcome
THREE WORD DESCRIPTIONS:

Open-Access, Municipal
First-Gen, Academic Risk
Instructor, Success Advocate

Engagement Strategies
Student Characteristics

Demographics:
• Male
• First-generation
• Commuters & on-campus

Individual challenges:
• Family commitments
• Learning challenges
• Health issues

Academic Issues:
• Pre-college skills
• Academic probation

Financial Challenges:
• Financial aid warning/suspension
• Working off-campus
• Personal finances
Profile of a Student

- Self ID Learning: N/A, 36%
- Work 20+hrs: Traditional Course, 75%; Repeat Course, 53%
- Academic Probation: N/A, 87%
- Pell Eligible: Traditional Course, 39%; Repeat Course, 52%
- Male: Traditional Course, 71%; Repeat Course, 43%
- First-Gen: Traditional Course, 68%; Repeat Course, 50%
Note Card TWO

PICK TWO:

• Curriculum Restrictions
• Key Topics
• Engagement Challenges
Note Card TWO

PICK TWO:

- Information Literacy Assessment, Universal Assignments
- Financial Literacy, GRIT
- Attendance, Application
Key Seminar Topics
## Key Seminar Topics

### Course Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Days</th>
<th>Topic</th>
<th>Reading</th>
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<tbody>
<tr>
<td>One</td>
<td>1/21-1/23</td>
<td>Course Introduction</td>
<td>Ch. 1</td>
</tr>
<tr>
<td>Two</td>
<td>1/26-1/30</td>
<td>Communicating with Professors</td>
<td>Ch. 2</td>
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<tr>
<td>Three</td>
<td>2/2-2/6</td>
<td>Financial Literacy</td>
<td>Ch. 4, Ch. 7 &amp; Ch. 17</td>
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<tr>
<td>Four</td>
<td>2/9-2/13</td>
<td>Information Literacy</td>
<td>Due: Faculty Interview</td>
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<tr>
<td>Five</td>
<td>2/16-2/20</td>
<td>Information Literacy</td>
<td></td>
</tr>
<tr>
<td>Six</td>
<td>2/23-2/27</td>
<td>Information Literacy</td>
<td></td>
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<tr>
<td>Seven</td>
<td>3/2-3/6</td>
<td>Time Management</td>
<td>Ch. 5, Readings on D2L Due: Research Paper</td>
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<tr>
<td>Eight</td>
<td>3/9-3/13</td>
<td>Engaging in a Diverse World</td>
<td>Readings on D2L</td>
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<tr>
<td>Nine</td>
<td>3/16-3/20</td>
<td>SPRING BREAK</td>
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<td>Ten</td>
<td>3/23-3/27</td>
<td>Study Strategies</td>
<td>Readings on D2L Due: Diversity</td>
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<tr>
<td>Eleven</td>
<td>3/30-4/3</td>
<td>Planning for Your Future</td>
<td>Ch. 6 &amp; Ch. 11</td>
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<tr>
<td>Twelve</td>
<td>4/6-4/10</td>
<td>Planning for Your Future</td>
<td>Ch. 12 &amp; Ch. 14</td>
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<tr>
<td>Thirteen</td>
<td>4/20-4/24</td>
<td>Engaging in a Diverse World</td>
<td>Readings on D2L Due: Academic Plan</td>
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<tr>
<td>Fourteen</td>
<td>4/27-5/1</td>
<td>Study Strategies</td>
<td>Readings on D2L</td>
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<tr>
<td>Fifteen</td>
<td>5/4-5/8</td>
<td>Time Management</td>
<td>Ch. 16 &amp; Final Letter Due: Final Project</td>
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<tr>
<td>Sixteen</td>
<td>5/11-5/15</td>
<td>Final Exams</td>
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Engagement Challenges
Engagement Challenges

Washburn Experience W
Spring 2015 Revised Attendance Policy

Based on poor student attendance in week four of the term, where 76% of students missed one or more days of class, a new attendance policy will go into effect on Monday, February 16th. The policy is as follows:

1. Students will be allowed three absences without penalty from this policy start date, February 16, 2015.
2. Absences with a doctor’s note or valid (proved) excuse will not count toward the three allotted absences.
3. All absences past three will impact the student’s grade in the course negatively, in the following way:
   - Absences 4-5 loss of 15 points each toward the final grade
   - Absences 6-7 loss of 25 points each toward the final grade
   - Absences 8+ loss of 40 points each toward the final grade

I, ____________________________, acknowledge this policy was discussed with me by my instructor.

______________________________
printed name

______________________________
Signature

______________________________
date
Instructor Selection
Outcome Goals
Note Card THREE

WRITE TWO:

• New Ideas
• Topics to Consider
• Actions for Change
Questions & Discussion

Elaine Lewis
elaine.lewis@washburn.edu

Kinsey Ashworth
kinsey.ashworth@washburn.edu