

Gen Ed Task Force
August 20, 2009

The next meeting is Tuesday, Sept. 8, 1:30-3:00 pm in Crane room.

We are going to work on our

- a.) Learning Objective descriptions,
 - b.) Delivery Model survey questions and
 - c.) Delivery Model PPT demonstration materials at this meeting.
- 1.) Michael Rettig shared some valuable perspectives on how the work we're doing now (on Learning Objectives and Delivery Models) will eventually need to interface with a Gen Ed assessment plan (also one of our tasks). Ultimately, one possible assessment plan for Gen Ed might include "4-3-2-1" proficiency levels for each Learning Objective -- essentially an assessment rubric that would make assessment across courses and Schools easier and more consistent, and generate analyzable, actionable data. This discussion underscored that the work we've done thus far on the Learning Objective catalogue verbiage (see attached) needs to be expanded to include specific assessable outcomes for each objective. While these assessable outcomes would not be included in the catalogue, they would flow from/be well-connected to the catalogue descriptions and thus guide course design and assessment of learning. **Action item:** the Learning Objective description groups agreed to work further on their descriptions and, before next Tuesday, re-submit their edited descriptions and begin jotting down specific assessable outcomes for their respective objectives. Please get in touch with your group members and be ready to discuss the catalogue descriptions and assessable outcome items in greater detail at next Tuesday's meeting.

The remaining items were identified in our discussion of how to proceed with our Delivery Model online demonstration and survey in preparation for our Oct. 2 workshop.

- 2.) We decided to include several brief Learning Objective follow up questions in the survey, including
- a.) Provide a list of suggested specific learning outcomes that can be measured/assessed for each Learning Objective;
 - b.) Assign a percentage weight to the proportion of a student's General Education that should be focused on each Learning Objective (with the weights adding to 100%); and
 - c.) Identify existing and/or new courses that should be used to fulfill each Learning Objective.
- 3.) Jennifer Ball volunteered to take the lead on re-working her detailed Delivery Model PPTs in preparation for posting to the web to help faculty prepare to

participate in the online survey, Oct. 2 workshop, or both. Jennifer will circulate a version of these slides soon.

- 4.) We need to continue refining the Delivery Model survey questions at next Tuesday's meeting. My latest copy of these is attached (Mike Russell, if you have a more refined version, would you please circulate?).

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