

**2010 APSI Academic Credit Option – Three Graduate Credit Hours
ED 674 Special Topics: Advanced Placement Summer Institute**

In addition to completing the APSI or Pre-AP/Vertical Teams APSI, ED 674 participants will be required to: (1) submit a lesson plan based on the APSI (see the outline below; and (2) read the **College Board Research Report 2002-10 “What are the Characteristics of AP Teachers?”** and complete a 5 page paper using the APA style manual that identifies the five most pressing issues currently faced by AP teachers in their school and recommendations on how to address the issues.

The lesson plan outline and paper will be due by August 13, 2010 and should be submitted to
Dr. Sandy Tutwiler, WU Dept. of Education, Carnegie Hall 201, Topeka, KS 66621
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**AP Lesson Plan Outline
Summer 2010**

- I. Lesson Plan Topic**
- II. Goals and Objectives** (Short statements of what students will know and/or be able to do at the conclusion of the lesson. The lesson does not necessarily need to include all three types of objectives listed below).
 - List and identify subject matter/content knowledge objectives for the lesson.
 - List and identify skills/performance/application objectives for the lesson.
 - List and identify reasoning ability objectives for the lesson.
- III. Lesson Content**
 - Write a paragraph summarizing the content for the lesson.
- IV. Procedures**
 - What instructional approaches will be used for this lesson (i.e., explain what you will do and what students will do).
 - How many instructional periods (i.e., hours, days, or weeks) will this lesson use?
- V. Materials/Resources/Technology**
 - What materials, resources (human and others), and/or technology will be used for this lesson? How will the materials/resources/technology enhance the lesson?
- VIII. Assessment**
 - How will you assess student learning/performance? There should be a strategy for assessing all subject matter, skill/application, and/or reasoning objectives stated in item II above.