

**2010 Ad Astra Advance Placement Summer Institute**  
**English Language & Composition for Experienced Teacher Syllabus**  
**July 26 – 30, 2010**

**Institute Overview**

The AP English Language classes and exams require critical thinking and risk taking. We will spend workshop time discovering ways to help our students become successful critical thinkers and cautious risk-takers. We will also investigate the exam itself by engaging in hands-on activities that help students incorporate their current skills and develop creative new skills. We will investigate the following questions:

- ✓ How does the AP English Language exam relate to the AP course?
- ✓ How can the course develop writing skills that will benefit students in college?
- ✓ How will working on the objective exam help students become better readers?
- ✓ How do revision and research practices relate to the AP Language Exam?

**Consultant Background**

Dr. Janice Neuleib is a Professor of English at Illinois State University where she has established a distinguished record of teaching, research, and service over the course of her 36 years . Dr. Neuleib, who spent three years teaching at United Township High School in East Moline, has conducted AP training at the Conserve School in Land O Lakes, WI, the Liberty School District in Kansas City, and the Indiana Academy for Sciences. She has also led College Board workshops in the Midwest for the past twenty years, served as a reader for the AP English Language Exam since 1984, been a Table Leader for fifteen years, and been a Question Leader for the exam.



**Institute Preparation**

Teachers should bring the following to the institute:

- ✓ A copy or copies if possible of a writing activity you enjoy doing with your students
- ✓ Suggestions for at least five readings (nonfiction) that have aided your students
- ✓ Past exam questions that have helped your students pre-write for the exam
- ✓ A list of classroom practices that work best for you (we all teach differently but well)

**Institute Schedule**

**Monday**

8:00 - 12:00 Noon      Morning Session

Introductions and Expectations

Plan for the week, course overview—materials

AP Audit

1:00 - 3:30 PM          Afternoon Session

The AP course and the college equivalent  
Sampling the exam (writing and discussion on essay questions)

### **Tuesday**

8:00 - 12:00 Noon      Morning Session

Readings and selections for the course

Discussion of new AP perspectives on research

The synthesis question and research

1:00 - 3:30 PM          Afternoon Session

Readings for the AP test

Rhetoric: meaning of the term for the AP exam as it changes

Materials exchanges

### **Wednesday**

8:00 - 12:00 Noon      Morning Session

Writing techniques and expectations

Work with the AP Website

1:00 -3:30 PM          Afternoon Session

Reading/writing connections

Working with the multiple choice questions as reading/writing

### **Thursday**

8:00 - 12:00 Noon      Morning Session

Taking the AP test

The rhetorical situation of the AP writer

1:00 - 3:30 PM          Afternoon Session

The rhetorical situation of the AP reader

Final discussion of best practices

### **Friday**

8:00 – 12:00 Noon

Wrap-up session

Review

Plans for potential graduate credit

Discussion of lesson plans developed

**Graduate Credit Option**

Participants may also earn three graduate education hours for any of the AP Summer Institutes from Washburn University for a reduced tuition rate and the successful completion of an academic assignment.

**Additional Information**

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