

## 2010 Syllabus for Spanish Language

July 26 – 30, 2010

### Institute Overview

Estimado participante del taller de AP:

Tengo el agrado de darle la bienvenida al College Board's Advanced Placement Summer Institute de Spanish Language. No dudo que tendremos ocasión de aprender de cada uno de nosotros, y espero servir como un mediador en este proceso de enriquecimiento mutuo. Soy Chairperson del departamento de Español en Lawrence University, en Appleton, Wisconsin. También soy miembro del AP Spanish Development Committee del College Board, además de ser un consultor para esta organización. En estas capacidades estaré a su disposición para atender sus posibles preguntas e inquietudes y para tratar de que el seminario le sirva a Ud. lo mejor posible en su labor docente. Le ruego que para el Instituto, venga equipado con ideas sobre sus mejores prácticas, con el syllabus que usa, o que usará para la clase de AP, y con materiales que le interese compartir con sus colegas. No dude en ponerse en contacto conmigo si así lo desea antes que el mismo comience.

Hasta pronto!

Suyo,  
Gustavo Fares

Dear AP Seminar participant:

I am pleased to welcome you to the College Board's Advanced Placement Summer Institute for Spanish Language. I have no doubt that we will have the opportunity to learn from each other, and I look forward to being the facilitator in this process of mutual enrichment. I am currently the Chairperson of the Spanish Department at Lawrence University, in Appleton, Wisconsin. Moreover, I am a member of the AP Spanish Development Committee of The College Board, and a consultant for this organization. In these capacities I will be available to answer your questions and to receive your comments before the Institute gets on its way and, of course, throughout the week, in order to make this seminar a useful tool in your professional life. Please, bring to the Institute ideas of the best practices you would like to share with your colleagues, the syllabus you will use or are using in your AP class, and any other materials you would like to share with the teachers and with me. Please, do not hesitate to contact me. I look forward to meeting you soon.

Yours truly,  
Gustavo Fares, Ph.D.  
Chair Spanish Department, Lawrence University



## Consultant Background

**Gustavo Fares** is a native of Argentina. He holds a Ph.D. in Latin American Literature from the University of Pittsburgh, a Master in Foreign Languages from West Virginia University, and a J.D. Law Degree from the Universidad de Buenos Aires, Argentina. As Professor of Spanish and Chairperson of the Spanish Department at Lawrence University his primary responsibilities include teaching all levels of the Spanish language and Latin American literature, visual arts, and culture courses. Dr. Fares research interests include the work of the Mexican writer Juan Rulfo, Mexican literature and culture, contemporary Argentinean women writers, Latin American culture, and cultural studies. He is the chairperson of the Advanced Placement Development Committee for Spanish Language and Literature from the College Board, and has served as educational consultant for the College Board since 2002.

## Institute Schedule

### PROPOSED SCHEDULE OF ACTIVITIES

DAY 1	DAY 2	DAY 3	DAY 4	5
<p><b>Introducción al Taller</b></p> <ul style="list-style-type: none"> <li>• Presentaciones</li> <li>• Información general</li> <li>• Que necesitan los participantes?</li> <li>• Report to the Nation</li> </ul> <p><b>Descanso</b></p> <p><b>AP Language</b></p> <ul style="list-style-type: none"> <li>• Revision de materiales</li> <li>• Desarrollo de Syllabus</li> <li>• Equity and Access</li> <li>• Audit</li> <li>• AP Spanish Resources</li> </ul>	<p><b>Actividades orales del examen</b></p> <p><b>Estrategias para Entender AP Language.</b></p> <p><b>Actividades orales del examen</b></p> <ul style="list-style-type: none"> <li>• Inteligencias múltiples</li> </ul> <p><b>Descanso</b></p> <p><b>Estrategias para Hablar AP Language</b></p> <p>Simulated Conversation Best Practices Integrated skills Authentic Materials</p> <p>Comentar capitulos de College Board Publication / Listening Comprehension</p>	<p><b>Formal Presentation</b></p> <p>Best Practices Integrated skills Authentic Materials</p> <ul style="list-style-type: none"> <li>• Audacity</li> </ul> <p><b>Estrategias para Escribir Interpersonal Writing</b></p> <p>Best Practices Integrated skills Authentic Materials Rúbricas Ejemplos</p> <p><b>Descanso</b></p> <p><b>Estrategias para Escribir Interpersonal Writing</b></p> <p>Continuación</p>	<p><b>Estrategias para Escribir</b></p> <p><b>Presentational writing</b></p> <p>Best Practices Integrated skills Authentic Materials Rúbricas Ejemplos</p> <p><b>Descanso</b></p> <p>Continuación de essay</p> <p>Garcia Marquez (del apunte) Cómo se utilizaría el texto en clases avanzadas</p>	<p><b>Resumen</b></p> <p><b>Presentaciones e Intercambio</b> de experiencias para el uso de materiales</p> <p><b>Evaluaciones Clausura</b></p>
<b>Lunch</b>				
<p><b>Estructura de Examen de Lenguaje</b></p> <p><b>Hands on activity</b></p> <p><b>Descanso</b></p> <p><b>Estrategias para Leer</b></p> <p>Best Practices Integrated skills Authentic Materials</p> <p><b>TAREA</b></p> <p>Leer capitulos de College Board Publication</p>	<p><b>Estrategias para Hablar AP Language</b></p> <p>Simulated Conversation Best Practices Integrated skills Authentic Materials</p> <p><b>Descanso</b></p> <p>Formal Presentation Best Practices Integrated skills Authentic Materials</p>	<p><b>Tarde para explorar AP Central / IT Lab</b></p> <p><b>Descanso</b></p> <p><b>Actividades Prácticas</b></p> <p>Participantes trabajan en Proyectos personales para clases de AP</p> <p><b>TAREA</b></p> <p>Leer Garcia Marquez (del apunte)</p>	<p><b>Actividades Prácticas</b></p> <p>Participantes trabajan en Proyectos personales para clases de AP</p>	

**Graduate Credit Option**

Participants may also earn three graduate education hours for any of the AP Summer Institutes from Washburn University for a reduced tuition rate the successful completion of an academic assignment.

**Additional Information**

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