

**General, Organic, and Biological Chemistry Syllabus, CH 121**  
**Master Syllabus**  
**Department of Chemistry, Washburn University**

**Purpose:** “Designed for those students who need only a one-semester survey of the principles of chemistry or for nursing students. This course includes vocabulary, laws, and applications of the basic concepts of chemistry. Laboratory work includes preparations, illustrations of laws and typical quantitative experiments. Chemistry 121 will not count towards a major or minor in chemistry.” The five credits for this course are divided into three credit (3 hours) of lecture content, one credit (1 hour) of recitation, and one credit (one three-hour) laboratory period a week during a full 16 week Fall or Spring semester. The schedule

The following skills will be emphasized to satisfy general education requirements in “The World of Nature” area of knowledge.

- a) Reason mathematically and understand numerical data – you will be exposed to fundamental mathematical skills both in lecture and laboratory. You will be taught to use numerical data as a means of developing some of the fundamental laws of chemistry. Some direct applications of these skills will involve development of the gas laws, law of definite proportions and the stoichiometry of chemical reactions.
- b) Process information both in terms of synthesis and analysis – you will develop the skill of evaluating empirical evidence (both mathematical and nonmathematical) in terms of developing models that describe chemical phenomena. You will learn to assess the validity and non-validity of the information in terms of consistency with the model. Where the information is consistent with the model further refinement of the model will be developed and when the information is not consistent with the model you will learn how to modify the model to bring it in congruence with the empirical evidence.
- c) Solve problems using the methods of analysis considering evidence, relevance, and validity. In both lecture and laboratory you will develop the skill of analyzing both numerical and other data to draw conclusions concerning chemical and physical systems.

The three skills discussed above will be evaluated 80% through lecture (homework, recitation, quizzes, and examination), and 20% through graded laboratory activities and reports.

**Prerequisite:** Equivalent of MA 110 or MA 116 or MA 140 or concurrent enrollment

**Textbook (as specified in the instructor syllabus):**

*General, Organic, & Biological Chemistry*, 3<sup>rd</sup> ed. by K. C. Timberlake, 2010,  
or *General, Organic, and Biological Chemistry*, 2<sup>nd</sup> ed. by K. W. Raymond, 2008.

**Lab Manual:** *Catalyst - Laboratory Manual* for General, Organic, and Biological Chemistry, custom made for CH121 at Washburn University, by K. C. Timberlake; Pearson/Prentice Hall, Boston 2007.

**Grading:** The instructor for the course and lab will state a specific grading scheme in supplemental syllabi. The lecture and recitation grade will comprise 80% of the overall grade and the laboratory grade will comprise the remaining 20%. The laboratory instructor is responsible for the laboratory section instruction and assessment, and at the end of semester will communicate an overall lab grade for each student to the lecture instructor. As the lecture instructor is the overall instructor for the course, she/he will determine the final grade. As chemistry is an empirical science, a student’s overall grade in the course will not be more than one letter grade higher than her/his laboratory grade.

Lecture Exams (typically four hourly exams and a final exam) contribute 65-80% of the points toward the final grade. Homework, recitation questions, quizzes, and special assignments contribute 0-15% of the

points toward the final grade. Laboratory experiments, write-ups, questions and quizzes comprise the remaining 20%.

Student final grades typically average 2.5 on a scale of F = 0.0 to A = 4.0.

**Attendance:** Attendance is required for lecture, recitation and laboratory. If a university field trip or athletic event conflicts with a class time, it is the **student's responsibility** to make arrangements with the lecture or laboratory instructor to make up any missed material at the discretion of the lecture or laboratory instructor.

Laboratory participation is required for the successful completion of this course. If you are pregnant or become pregnant during this semester you should consult with your physician to decide if it is advisable for you to continue with this chemistry course. You may obtain a list of chemicals used during labs from your instructor.

**Laboratory Safety:** The following safety rules must be followed to ensure every student's safety. Special safety issues will be discussed for each experiment if necessary. Violation of any safety rules shall be dealt with (*e.g.* loss of points, removal from laboratory, etc.) at the discretion of the Instructor, Laboratory Supervisor, and/or Department Chair.

- Students must view the "Starting with Safety" video before working in the laboratory.
- Students must read, agree to, and sign the "Safety Regulations in the Laboratory" before working in the laboratory.
- In the unlikely event an accident occurs in the laboratory, the student(s) involved with the guidance of the laboratory instructor will submit a completed "Accident Report Form" to the Laboratory Supervisor.
- Students must wear safety goggles at all times in the lab.
- Students must wear shoes in the lab. Open-toed shoes, sandals, or shorts do not offer adequate protection against spilled chemicals or broken glass. Open-toed shoes or sandals are not allowed.
- Eating or drinking is not allowed in the lab.
- Chemicals should not be used for purposes other than those stated in the experiments.
- Wastes must be disposed of properly in accordance with instructions.

revised 8/14/09

## UNIVERSITY ADDITIONS – COURSE SYLLABUS

### Select Mission of the University:

Washburn University shall prepare qualified individuals for careers, further study and life long learning through excellence in teaching and scholarly work. Washburn University shall make a special effort to help individuals reach their full academic potential. *Washburn University Board of Regents, 1999*

### Academic Misconduct Policy:

All students are expected to conduct themselves appropriately and ethically in their academic work. Inappropriate and unethical behavior includes (but is not limited to) giving or receiving unauthorized aid on examinations or in the preparation of papers or other assignments, or knowingly misrepresenting the source of academic work. Washburn University's Academic Impropriety Policy describes academically unethical behavior in greater detail and explains the actions that may be taken when such behavior occurs. For guidelines regarding protection of copyright, consult [www.washburn.edu/copyright/students](http://www.washburn.edu/copyright/students). For a complete copy of the Academic Impropriety Policy, contact the office of the Vice President for Academic Affairs, Bradbury Thompson Alumni Center Suite 200, or go on-line to: [www.washburn.edu/admin/vpaa/fachdbk/FHsec7.html#VIII](http://www.washburn.edu/admin/vpaa/fachdbk/FHsec7.html#VIII)

### Disability Services:

The Student Services Office is responsible for assisting in arranging accommodations and for identifying resources on campus for persons with disabilities. Qualified students with disabilities must register with the office to be eligible for services. The office MUST have appropriate documentation on file in order to provide services. Accommodations may include in-class note takers, test readers and/or scribes, adaptive computer technology, brailled materials. Requests for accommodations should be submitted at least two months before services should begin; however, if you need an accommodation this semester, please contact the Student Services Office immediately.

Location: Student Services, Morgan Hall Room 135 (new location)

Phone: 785-670-1629 or TDD 785-670-1025

E-Mail: [student-services@washburn.edu](mailto:student-services@washburn.edu)

Students may voluntarily identify themselves to the instructor for a referral to the Student Services Office.

### Center for Undergraduate Studies and Programs (CUSP):

As a Washburn student, you may experience difficulty with issues such as studying, personal problems, time management, or choice of major, classes, or employment. The Center for Undergraduate Studies and Programs (Office of Academic Advising, Educational Opportunity Program, and Office of Career Counseling, Testing and Assessment) is available to help students either directly through academic advising, mentoring, career counseling, testing and developing learning strategies or by identifying the appropriate University resource. If you feel you need someone with whom to discuss an issue confidentially and free of charge, contact CUSP in Morgan 122, 785-670-2299, [advising@washburn.edu](mailto:advising@washburn.edu).

### Withdrawal Policy:

During fall and spring semesters, students may withdraw from full semester courses through the second week of class with no recorded grade. From the third through the eleventh week a "W" is recorded for any dropped course. Beginning with the start of the twelfth week, there are NO withdrawals, and a grade will be assigned for the course. For short-term or summer course deadlines, please check the appropriate Semester/Session Course Bulletin Web Site ([www.washburn.edu/schedule](http://www.washburn.edu/schedule))

### Official E-Mail Address:

Your Washburn University e-mail address will be the official address used by the University for relaying important messages regarding academic and financial information and the University will consider this your official notification for important information. It may also be used by your instructors to provide specific course information. If you prefer to use an alternate e-mail address to receive official University notices, you can access your MyWashburn e-mail account, choose the "Options" tab, and select "Settings", scroll to the bottom of the screen, click enable forwarding and enter the e-mail address you would like your Washburn emails forwarded to in the "mail forwarding" area. Click add and the click on save changes. This will complete the process of forwarding your Washburn e-mail. It is your responsibility to ensure that your official e-mail box does not exceed your message quota resulting in the inability of e-mail messages to be accepted into your mailbox