

# AppendixC

## Annual Institutional Questionnaire on Teacher Preparation: Academic Year: 2005-2006

Institution name:	WASHBURN UNIVERSITY
Address:	1700 SW College Ave.
City:	TOPEKA
State:	KS
Zip code:	66621
Respondent name and Title:	Sandra Winn Tutwiler
Respondent phone number:	785-670-1435
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Name of President/Chief Executive ( or designee)	Jerry Farley

## Section II. Program information.

(A) Number of students in the regular teacher preparation program at your institution:

Please specify the number of students in your regular teacher preparation program during academic year 2005-2006, including all areas of specialization.

506	Total number of students enrolled during 2005-2006.
47	Total number of program completers 2005-2006.

Number of students in the alternate teacher preparation program at your institution:

Please specify the number of students in your alternate route teacher preparation program during academic year 2005-2006, including all areas of specialization. Do not include Transition to Teaching students who receive a stipend from the state grant.

0	Total number of students enrolled during 2005-2006.
0	Total number of program completers 2005-2006.

(B) Information about supervised student teaching

47	How many students (in the regular program and any alternative route programs) were in programs of supervised student teaching during academic year 2005-2006?
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Please provide the numbers of supervising faculty who were:

1.00	1. Appointed full-time faculty in professional education: an individual who works full time in a school, college, or department of education, and spends at least part of the time in supervision of teacher preparation students.
5.00	2. Appointed part-time faculty in professional education and full-time in the institution: any full time faculty member in the institution who also may be supervising or teaching in the teacher preparation program.
3.00	3. Appointed part-time faculty in professional education, not otherwise employed by the institution: may be part time university faculty or pre-K-12 teachers who supervise prospective teachers. The numbers do not include K-12 teachers who simply receive a stipend for supervising student teachers. Rather, this third category is intended to reflect the growing trend among institutions of higher education to appoint K-12 teachers as clinical faculty, with the rights and responsibilities of the institution's regular faculty.

Supervising faculty for purposes of this data collection includes all persons who the institution regards as having faculty status and who were assigned by the teacher preparation program to provide supervision and evaluation of student teaching, with an administrative link or relationship to the teacher preparation program.

9.00	Total number of supervising faculty for the teacher preparation program during (add: B1, B2, & B3).
5.22	The student/faculty ratio (divide the total # students by total supervising faculty).
35.00	The average number of hours per week required of student participation in supervised student teaching:
14.00	The total number of weeks of required supervised student teaching:
420.00	The total number of supervised student teaching hours required

Information about state approval or accreditation of teacher preparation programs:

n	Is your teacher preparation program currently approved or accredited by the state?
n	Is your teacher preparation program currently accredited by the National Council for the Accreditation of Teacher Education (NCATE)?
n	Is your institution currently accredited by the North Central Association of Colleges and Schools?
	Please list any additional accrediting sources:

An institution is designated as low-performing if the institution was “accredited with probation” between July 1, 2003 and July 1, 2006 by the Kansas State Board of Education

OR

An institution is designated as low-performing if the institution was “denied accreditation” after July 1, 2006 by the Kansas State Board of Education

○	Is your teacher preparation program currently under designation as “low-performing” by the state (as per section 208 (a) of the HEA of 1998)?
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## Section III. Contextual information.

Web link to Institution:	<a href="http://www.washburn.edu/">http://www.washburn.edu/</a>
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2005-2006 Undergraduate Enrollment	Institution	Education Program
full-time students	4151	506
part-time students	2273	0

2005-2006 Graduate Enrollment	Institution	Education Program
full-time students	591	6
part-time students	246	108

Teacher Preparation Programs – List approved programs for 2005-2006.

Initial	Advanced	Added Endorsement	Subject Number	Subject Name
<input type="radio"/>	n	<input type="radio"/>	71989	ADAPTIVE SPECIAL EDUCATION
n	<input type="radio"/>	<input type="radio"/>	70201	ART
n	<input type="radio"/>	<input type="radio"/>	71311	BIOLOGY
<input type="radio"/>	n	<input type="radio"/>	73010	BUILDING LEADERSHIP
n	<input type="radio"/>	<input type="radio"/>	71321	CHEMISTRY
<input type="radio"/>	n	<input type="radio"/>	73006	DISTRICT LEADERSHIP
n	<input type="radio"/>	<input type="radio"/>	71800	EARLY - LATE CHILDHOOD GENERALIST
n	<input type="radio"/>	<input type="radio"/>	76089	EARLY CHILDHOOD UNIFIED
n	<input type="radio"/>	<input type="radio"/>	70501	ENGLISH LANGUAGE ARTS
n	<input type="radio"/>	<input type="radio"/>	70601	FRENCH
n	<input type="radio"/>	<input type="radio"/>	70611	GERMAN
n	<input type="radio"/>	<input type="radio"/>	71599	HISTORY AND GOVERNMENT
n	<input type="radio"/>	<input type="radio"/>	71592	HISTORY COMPREHENSIVE
n	<input type="radio"/>	<input type="radio"/>	71211	INSTRUMENTAL MUSIC
n	<input type="radio"/>	<input type="radio"/>	71121	MATHEMATICS
n	<input type="radio"/>	<input type="radio"/>	71287	MUSIC
n	<input type="radio"/>	<input type="radio"/>	70801	PHYSICAL EDUCATION
n	<input type="radio"/>	<input type="radio"/>	71331	PHYSICS
<input type="radio"/>	n	<input type="radio"/>	70541	READING SPECIALIST
n	<input type="radio"/>	<input type="radio"/>	70641	SPANISH
n	<input type="radio"/>	<input type="radio"/>	71221	VOCAL MUSIC

## 2005-2006 Admission Requirements.

### admission to teacher education:

#### Degree Seeking Students

1. Completion of 24 credit hours of General Education with a 2.75 grade point average. The 24 credits must include: EN 101, MA 116, a social science general education course, and a natural science general education course. The additional twelve hours should be selected from required general education courses. A minimum grade of C is required in EN 101 and MA 116.
2. Completion of ED 150 and ED 200 with a grade of C or better in ED 200.
3. Cumulative grade point average of 2.5 or higher; a 2.75 grade point average in any additional professional education courses completed at the time of application; and a 2.75 in content specialty courses completed by students seeking admission to a P-12 or 6-12 licensure program.
4. Completion of the Pre-Professional Skills Test (PPST) with minimum scores of: Writing 172; Reading 173; and Mathematics 172.
5. Submission of a University Professor Recommendation form and the EPIC I Supervisor Evaluation.

#### Licensure Only Students

1. Completion of ED 150 and ED 200 with a grade of C or better in ED 200.
2. Cumulative grade point average of 2.5 or higher; a 2.75 grade point average in any additional professional education courses completed at the time of application; and a 2.75 in content specialty courses completed by students seeking admission to a P-12 or 6-12 licensure program.
3. Completion of the Pre-Professional Skills Test (PPST) with minimum scores of : Writing 172; Reading 173; and Mathematics 172.
4. Submission of a University Professor Recommendation form and the EPIC I Supervisor Evaluation.

### admission to student teaching:

Applications for student teaching are accepted only from students who have been fully admitted to the teacher education program. To be eligible for student teaching, students must a) have filed a Student Teaching Application by the end of the first full month of the semester prior to the student teaching semester; b) have completed all professional education requirements with a grade of C or better; c) have a cumulative professional education grade point average of 2.75 or better, a specialty grade point average of 2.75, and an overall cumulative grade point average of 2.5; d) must be approved by the Department of Education.

## 2005-2006 Program Completion Requirements.

In order to complete a teacher education program, teacher candidates must complete student teaching with acceptable evaluation from the university supervisor and their mentor/cooperating teacher.

During 2005-2006 was passing the state certification test required?	PPST or identify alternative	PK/PLT	CONTENT
admission to the program	YES	NO	NO
before student teaching	YES	NO	NO
program completion	YES	NO	NO
degree requirement	NO	NO	NO
certification/licensure only	YES	NO	NO

3.28	Average GPA of 2005-2006 cohorts.
0.00	Average ACT score of 2005-2006 cohorts.

36	Number of completers hired in their fields during their first year of eligibility.
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0	Number of completers participating in the Kansas Performance Assessment?
0	Number of completers passing the KPA?

Demographic Characteristics of Completer 2005-2006	Number
Male	12
Female	35
African American	0
American Indian	2
Asian	0
Hispanic	1
White	44
Other	0
Early Childhood*	5
Elementary*	24
JR. High-Middle School*	11
Secondary*	13
PreK-12 Programs*	9
Special Education*	1
Total	63
*total number may be greater than total number of completers because of "multiple level" options	

2006-2007 Undergraduate Enrollment	Institution	Education Program
full-time students	4203	338
part-time students	2094	89

2006-2007 Graduate Enrollment	Institution	Education Program
full-time students	599	0
part-time students	257	65

Teacher Preparation Programs – List approved programs for 2006-2007.

Initial	Advanced	Added Endorsement	Subject Number	Subject Name
o	n	o	71989	ADAPTIVE SPECIAL EDUCATION
n	o	o	70201	ART
n	o	o	71311	BIOLOGY
o	n	o	73010	BUILDING LEADERSHIP
n	o	o	71321	CHEMISTRY
o	n	o	73006	DISTRICT LEADERSHIP
n	o	o	71800	EARLY - LATE CHILDHOOD GENERALIST
n	o	o	76089	EARLY CHILDHOOD UNIFIED
n	o	o	70501	ENGLISH LANGUAGE ARTS
n	o	o	70601	FRENCH
n	o	o	70611	GERMAN
n	o	o	71599	HISTORY AND GOVERNMENT
n	o	o	71592	HISTORY COMPREHENSIVE
n	o	o	71211	INSTRUMENTAL MUSIC
n	o	o	71121	MATHEMATICS
n	o	o	71287	MUSIC
n	o	o	70801	PHYSICAL EDUCATION
n	o	o	71331	PHYSICS
o	n	o	70541	READING SPECIALIST
n	o	o	70641	SPANISH
n	o	o	71221	VOCAL MUSIC

2006-2007 Admission Requirements.

admission to teacher education:

**Degree Seeking Students**

1. Completion of 24 credit hours of General Education with a 2.75 grade point average. The 24 credits must include: EN 101, MA 116, a social science general education course, and a natural science general education course. The additional twelve hours should be selected from required general education courses. A minimum grade of C is required in EN 101 and MA 116.
2. Completion of ED 150 and ED 200 with a grade of C or better in ED 200.
3. Cumulative grade point average of 2.5 or higher; a 2.75 grade point average in any additional professional education courses completed at the time of application; and a 2.75 in content specialty courses completed by students seeking admission to a P-12 or 6-12 licensure program.
4. Completion of the Pre-Professional Skills Test (PPST) with minimum scores of: Writing 172; Reading 173; and Mathematics 172.
5. Submission of a University Professor Recommendation form and the EPIC I Supervisor Evaluation.

**Licensure Only Students**

1. Completion of ED 150 and ED 200 with a grade of C or better in ED 200.
2. Cumulative grade point average of 2.5 or higher; a 2.75 grade point average in any additional professional education courses completed at the time of application; and a 2.75 in content specialty courses completed by students seeking admission to a P-12 or 6-12 licensure program.
3. Completion of the Pre-Professional Skills Test (PPST) with minimum scores of : Writing 172; Reading 173; and Mathematics 172.
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admission to student teaching:

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2006-2007 Program Completion Requirements.

In order to complete a teacher education program, teacher candidates must complete student teaching with acceptable evaluation from the university supervisor and their mentor/cooperating teacher.

Will your institution require the state assessments for 2006-2007?	PPST or identify alternative	PK/PLT	CONTENT
admission to the program	YES	NO	NO
before student teaching	YES	NO	NO
program completion	YES	NO	NO
degree requirement	NO	NO	NO
certification/licensure only	YES	NO	NO

<b>Demographic Characteristics Teacher Education Enrollment 2006-2007</b>	<b>Number Initial Program</b>	<b>Number Added Endorsement</b>	<b>Number Advanced Program</b>
Male	126		23
Female	301		42
African American	9		3
American Indian	3		
Asian			
Hispanic	6		2
White	394		59
Other	10		1
Early ChildHood			
Early ChildHood Unified	72		
Elementary	142		
JR. High-Middle School			
English/Language Arts	11		
History comprehensive	20		
Math	15		
Science			
Secondary			
English/Language Arts	25		
Journalism			
Speech/Theatre			
History and Government	49		
Psychology			
Math	15		
Biology			
Chemistry			
Physics			
Earth Space Science			
Business			
Family and Consumer Science			

<b>Demographic Characteristics Teacher Education Enrollment 2006-2007</b>	<b>Number Initial Program</b>	<b>Number Added Endorsement</b>	<b>Number Advanced Program</b>
Agiculture			
Technology Education			
Communication Technology			
Power,Energy, Transportation Tech			
Production Technology			
K-12 Programs			
Art	10		
Foreign Language - French			
Foreign Language - German	1		
Foreign Language - Spanish	4		
Foreign Language - Other			
Music	30		
Vocal Music	7		
Instrumental Music	22		
Health			
Physical Education	29		
Special Education			
Adaptive	24		17
Functional			
Gifted			
Deaf or Hard of Hearing			
Visually Impaired			
Reading Specialist			13
ESOL			
Library Media Specialist			
School Counselor			
School Psychologist			
Leadership			
Program			
Building			19
District			16

YES	Do you have Professional Development School partnerships that help design, implement, and evaluate clinical experiences?
YES	Does your partnership agreement require teacher ed. faculty to work directly in the schools?

Distance education refers to courses delivered to off-campus locations via live or prerecorded video, or computer technologies. Distance education excludes courses conducted exclusively on campus, courses conducted by written correspondence, courses for which the instructor travels to an off-campus site to deliver instruction in person.

	Initial Program	Added Endorsement	Advanced Program	Other does not lead to licensure
Number of distance Learning courses offered	8	0	3	0
Total Enrollments in distance learning courses	117	0	38	0
List Names of distance learning programs	none	none	none	none

## Section IV. Response to Areas for Improvement

Date of Last Accreditation Visit:

8/26/2006 12:00:00 AM

Areas for Improvement for Accreditation:

No changes made since the September visit.

Areas for Improvement for Programs:

No changes made this year.

Changes to Programs (content and/or pedagogy curriculum) based on continuous improvement:

No major changes.

## Section V. Optional Information

Please use this space to provide additional information:

### **Mission**

The Education Department at Washburn continues to be guided by the mission of preparing educators to work in rural, suburban, and urban settings and to educating leaders and professional specialty practitioners for leadership roles in schools and other community settings.

### **Teacher Education Vision**

Our vision of a Reflective Educator is one who: is inner directed, reflective, and optimistic about the influence of education on the lives of learners; has a well-rounded education in the liberal arts and sciences that aids their ability to engage in critical and reflective thought; has high standards as effective and caring educators; is a leader and agent of change within schools; is knowledgeable of current curriculum, materials, and technology; communicates effectively; is open to and accepting of diversity among people; establishes effective learning environments; works collaboratively with school staff, families, and the community; and who is part of a community of learners, viewing themselves as both teachers and learners in a variety of educational environments.

### **Notable Features and Accomplishments**

The Department of Education has a teaching abroad program where early childhood and elementary education candidates teach in Jamaica as part of their practicum experiences.

The Department of Education organizes the Lingo Lecture Series where guest lecturers are brought to campus to address education reform and other education related issues.

Candidates pursuing an initial license have three opportunities throughout their programs where they submit practice work samples based on the Kansas Performance Assessment. All work samples are submitted on TaskStream.