

Washburn University Dept. of Education
Professional Conduct Dispositions
for Graduate Students

The following dispositional characteristics have been developed for use in the Education Department. They will be used as one evaluation tool in determining your grade.

1. The student is inner directed, reflective, and optimistic about the influence of education on all students.
2. The student views himself/herself as both a teacher and a learner and seeks to enhance his/her own professional development.
3. The student is accepting of diversity among people and makes decisions and adaptations that reflect a commitment to educational equity among students, including those with exceptionalities.
4. The student supports policies and practices that promote student safety, development and welfare.
5. The student is punctual, reliable, and well prepared and willingly assumes responsibilities for duties and assignments.
6. The student is consistently hones, respects and follows established policies and procedures, and maintains an integrity that reflects positively on the teaching profession.
7. The student demonstrates maturity and effective interpersonal skills and accepts constructive criticism in a positive manner.
8. The student communicates (both verbally and nonverbally) with students, parents, colleagues and authority figures in ways appropriate for the teaching and learning context.
9. The student values collaboration within the profession and is respectful of, and works collaboratively with families, colleagues, community, and/or authority figures.
10. The student exhibits an appropriate professional appearance when representing Washburn in the schools, including good grooming, proper attire, and no visible tattoos or jewelry in piercings other than ears.

Please sign below indicating that you have read the above statements. This form will be kept in your file in the Education Department office.

(signature)

(date)

(please print your name)