

**Judith Lynne McConnell-Farmer, Ed.D.**  
**Professor of Education**  
**Washburn University**  
**1700 SW College, 301 CA**  
**Topeka, Kansas 66612**  
[judy.mcconnell-farmer@washburn.edu](mailto:judy.mcconnell-farmer@washburn.edu)

### **EDUCATION**

Ed.D., 1984, Department of Curriculum and Teaching, Early Childhood Education, Teachers College, Columbia University, New York City, NY.

M.Ed., 1982, Department of Curriculum and Teaching, specialty in Early Childhood Education, Teachers College, Columbia University, New York City, NY.

M.A., 1974, specialty in Elementary Education, University of Virginia, Charlottesville, VA.

B.S., 1970, in Elementary Education, specialty in Early Childhood Education, University of Kansas, Lawrence, KS.

### **DISSERTATION**

An Investigation of Cooperative Competitive Behaviors Exhibited by Two Groups of Young Children Using Concrete Versus Computer Software Assessments. "Falk's (McConnell-Farmer's) Marble Pull Game"\* on the Apple IIe was developed to assess cooperative interactions among young children. Copyright protected.

\*NOTE: In May, 1994, I legally changed my surname from "Falk" to "McConnell". Thus, all professional references prior to that date are identified as "Falk" and all of those professional references from May, 1994 to 2005 are identified as "McConnell". I legally changed my name from "McConnell" to "McConnell-Farmer" in October, 2005 and all of those professional references since then are identified as "McConnell-Farmer".

### **TEACHER LICENSURE**

Kansas State Board of Education,  
Early Childhood Education, Level EC-EC, Endorsement, 6087 &  
Elementary Education, Level K-9, Endorsement, 1800

### **EXPERIENCE**

#### **2001-Present**

#### **Professor**

Teaching the following graduate and undergraduate courses

##### Graduate

- Curriculum Development and Assessment (Elementary & Secondary)
- Pre-Kindergarten and Kindergarten Methods

##### Undergraduate

- Administration and Supervision in Early Childhood Education
- Assessment and Evaluation in Early Childhood Education
- Curriculum in Preschool Education
- Essentials in Early Childhood Education, I.
- Essentials in Early Childhood Education, II.
- Family, School and Community Collaboration in Early Childhood Education
- Infants and Toddlers Laboratory
- Introduction to Early Childhood Education

- Introduction to Family Dynamics in Early Childhood Education
- Introduction to Infants and Toddlers in Early Childhood Education
- Methods in Preschool Education
- Organization and Administration of Early Childhood Education Programs
- Practicum in Preschool Education
- Practicum in Infants and Toddler Settings
- Pre-Kindergarten and Kindergarten Methods
- Student Teaching in Preschool Education
- Student Teaching in Early Childhood Education
- Student Teaching in Elementary Education
- Supervision in Early Childhood Education
- Techniques of Early Childhood Guidance and Classroom Management

#### Advising

\*I advise 102 undergraduate and graduate students.

#### **1994-2001**

##### **Associate Professor**

College of Arts and Sciences, Department of Education, Washburn University, Topeka, KS.

Early tenure granted 1998, rank of Professor granted in 2001. Teaching many of the courses listed in the 2001-Present designation listed above.

#### **1993-1994**

**Adjunct Associate Professor.** Division of Early Childhood, The Teachers College, Emporia State University, Emporia, KS.

#### Taught the following graduate courses:

- \* Parent Involvement in Early Childhood Education (a course I developed)
- \* Administrative and Current Issues in Early Childhood Education

##### **Adjunct Assistant Professor**

Department of Education, Washburn University, Topeka, KS.

#### Taught the following undergraduate course:

- \* Development and Guidance of Young Children

#### **1992-1993**

**Chair/Associate Professor.** Division of Early Childhood, The Teachers College, Emporia State University. I was the first Chair of the Division of Early Childhood.

#### **1988-1992**

##### **Assistant Professor**

Department of Curriculum and Instruction,

School of Education, William Paterson State College of New Jersey, Wayne, NJ.

#### Taught the following graduate courses:

- \*Computers in Education
- \*Teaching Strategies I - Social Studies/Human Relationships
- \*Technology and the Young Child

#### Taught the following undergraduate courses:

- \*Early Childhood Curriculum I
- \*Reading and the Young Child
- \*Practicum in Pre-K

- \*Methods of Teaching Social Studies
- \*Supervision of Student Teaching

### **1985-1988**

#### **Assistant Professor**

The Department of Social and Psychological Foundation, School of Education, The City College of New York (CCNY).

Taught the following graduate courses:

- \*Introduction to Teaching Logo
- \*Computers, Instruction and Learning
- \*Seminar in Educational Research

Taught the following undergraduate courses:

- \*Introduction to Child and Adolescent Development
- \*Fieldwork to Child and Adolescent Development
- \*School Learning and Instruction

**Developed and served as Director of the Center for Computers and Learning at the City College of New York.** The Center was engaged in research, training and service directed toward enhancing the effectiveness of computers in the teaching and learning processes. Special emphasis in the Center was on projects which respond to the complex educational needs of urban schools and which have the potential for facilitating computer use in classroom settings.

### **1988**

#### **Adjunct Assistant Professor**

Seton Hall University, West Orange, NJ.

- \*Taught a graduate computer course, Logo, while an Assistant Professor at CCNY.

### **1985-1986**

#### **Adjunct Assistant Professor**

Teachers College, Columbia University.

- \*Taught a graduate course, Computing in the Elementary Curriculum, while an Assistant Professor at CCNY.

### **July, 1986**

#### **Adjunct Assistant Professor**

Taught a graduate course in computing at the University of South Maine, in Gorham, Maine.

### **1984-1985**

#### **Adjunct Assistant Professor**

Teachers College, Columbia University.

- \*Taught a graduate course, Computing in the Elementary Curriculum.

Rutgers University, New Brunswick, NJ.

- \*Taught an undergraduate course, Principles in Early Childhood.

### **1983-1984**

#### **Instructor**

Department of Curriculum and Teaching, Teachers College. Columbia University.

Co-taught the following graduate courses:

- \*Supervision in Preservice Teacher Education Programs
- \*Supervision for Elementary and Secondary Schools
- \*Models of Teaching

\*Social Studies in the Elementary and Middle School  
\*Curriculum and Instruction in Elementary Education

### **1982-1983**

#### **Adjunct Assistant Professor**

Caldwell College, Caldwell, NJ.

Taught the following undergraduate courses:

\*Curriculum in Early Childhood Education  
\*Methods in Early Childhood Education

### **1981-1982**

#### **Assistant Coordinator**

Office of Student Teaching, Teachers College, Columbia University. Along with the Coordinator, I was responsible for student teaching placements in New York, New Jersey, and Connecticut.

### **1980-1981**

#### **Full-time Doctoral Student**

Teachers College, Columbia University.

### **1970-1980**

#### **Preschool Teacher and Tenured Elementary School Teacher**

Private preschool, Brookridge Preschool and Day Care Center, in Overland Park, Kansas; elementary school, Venable Elementary School, in Charlottesville, Virginia; and elementary schools, Goshen Elementary School and Central Elementary School in Rockbridge County, Virginia. I taught three-year-olds, half-day and full-day kindergarten, first grade, first and second grade combination, and in a High School Graduation Equivalency program.

### **PUBLICATIONS**

#### **Books**

McConnell-Farmer, J.L. (Ed.). (2010). Adventures, fantasy and dreams in children's literature. Cambridge, UK: Linton Atlantic Books.

McConnell-Farmer, J.L., (Ed.). (2009). The education of young children, research and public policy. : Cambridge, UK: Linton Atlantic Books, Ltd.

Bolin, F.S. & Falk (McConnell), J. (Eds.). (1987). Teacher renewal, professional issues and personal choices. NY: Teachers College Press.

McConnell-Farmer, J.L. Nicodemus Pioneer School Teacher Lulu Sadler Craig: In Her Words. Anticipated completion date, spring 2011.

#### **Chapters**

McConnell-Farmer, J.L. & Fennimore, B.S. (2011). Early Childhood Education and the Civil Rights Movement: A Dynamic Living History. In Early Childhood History in the Modern Age. B. Hinitz (Ed). Rutledge. (in progress)

McConnell-Farmer, J.L. & Farmer, M.W. (2010). The Authors of Oxford: Adventures, Fantasy and Dreams in Children's Literature. In Adventures, fantasy and dreams in children's literature. (pp. 215-228). J.L. McConnell-Farmer (Ed.). Cambridge, UK: Linton Atlantic Books.

McConnell, J. (2009). A Wish for Our Children. In The education of young children, research and public policy. (p. ). J.L. McConnell-Farmer, (Ed.). Cambridge, UK: Linton Atlantic Books, Ltd.

McConnell, J.L. & Reimond, L. (2006). Art and the Brain. In The Praeger Handbook Learning and the Brain, Vol. I. (pp. 71-14). S. Feinstein (Ed.). CT: Praeger Publ.

McConnell, J.L., Hinitz, B.F., & Dye, G.A. (2005). Implications of the 1993 Brown III Case on Topeka Public Schools. In Brown v. Board of Education: Its' Impact on Public Education 1954-2004. (pp. 49-66). D. Byrne (Ed.). NY: Thurgood Marshall Scholarship Fund.

Falk (McConnell), J. (1987). Computers and teachers: A chance for professional renewal. In F.S. Bolin and J. Falk (McConnell), (Eds.), Teacher renewal, professional issues and personal choice (pp. 130-136). NY: Teachers College Press.

Falk (McConnell), J. (1987). For teachers: A dedication to reassessment and renewal. In F.S. Bolin and J. Falk (McConnell), (Eds), Teacher renewal, professional issues and personal choices (pp. ix-xi). NY: Teachers College Press.

Falk (McConnell), J. & Park-Kim, K. (1986). Your heritage: A data base teaching unit. In J. Hydrick, (Ed.), Ethics and excellence on computer education: Choice or mandate (pp. 136-142). Rockville, Maryland: Computer Science Press.

### **Software Development**

"Falk's (McConnell-Farmer's) Marble Pull Game." Developed for the Apple Ile computer and used as part of my dissertation research. Copyright protected, 1983. This was the first software developed to assess cooperative interactions among young children.

### **Peer-Reviewed Articles**

Dunwell, R., McConnell-Farmer, J.L., & Dye, G.A. (2009). Partnerships in Teacher Education at Washburn University: The Comer School Development Program Experience. *Educational Considerations*. Resubmitted.

McConnell-Farmer, J.L. (2008) Transformation in Jamaica. *International Accent, Washburn University*. VI (5) 8-9.

McConnell-Farmer, J.L. & Dye, G.A. (2008). The Keys to Collaboration. *Kansas Child*. VII (4) 16, 19.

McConnell-Farmer, J.L. & Fry, T.S. (Winter, 2008). I'll Be Your Friend! Fostering Friendships Among Children. *Kansas Child*, 7(1), 6-8.

McConnell-Farmer, J.L. (2006). Bods Abroad: Education Students Experience Teaching Jamaican Style. *International Accent, Washburn University*. I (1) 3-4.

McConnell, J.L. & Hinitz, B.F. (February, 2005). In Their Words; A Living History of the Brown Decision. *Educational Studies*,37(1)77-82.

Coe, G. & McConnell, J.L. (September, 2004). The Children of Cuba. *Young Children*, 59(5), 44-48.

McConnell, J.L., Dye, G.A., & Drum, K. T. (Spring, 2004). Take off! Launch into Preschool Literacy. *Kansas Child*, 4-5,15.

McConnell, J. L. & Reimond, L. (Spring, 2002). Creativity: The foundation for learning. *The Lawrence Arts Center Preschool Newsletter*, 3-4.

McConnell, J.L. (May 17, 2001) Who, why and how: Welcoming young children with special needs into your preschool. The Nassau Guardian. Bahamas 26-A.

McConnell, J.L. (2000, Winter). Strategies to foster positive self-esteem in young children, *KITS (Kansas Institute for Teacher Services) Newsletter*, 1,4-5.

Chavez, J. & McConnell, J.L. (2000). The implications of national policies in the United States, Brazil, El Salvador, and Peru on early childhood teacher education. *The Journal of Early Childhood Teacher Education*, 21 (2), 155-167.

Chavez, J. & McConnell, J.L. (1999). Reflections: Developing a successful early childhood and university partnership program. *The Journal of Early Childhood Teacher Education*, 20 (2), 81-84.

McConnell, J.L. & Leon, K. (1999). Movement with 10. *Kansas Association for the Education of Young Children Hand On Hand Newsletter*, 1, p. 9. A partial reprint of the article, Get ready, get set, go with ten.

Engley, E. & McConnell, J.L. (1998). Selected aspects of public school programs for three and four year olds in Alabama, Georgia, Mississippi, and Tennessee. *Journal of Early Childhood Teacher Education*, 19 (2), 125-129.

McConnell, J.L. & Dye, G.A. (1998). The Support System: Ideas for Parents and Teachers in Helping Children with Dyslexia and Learning Disabilities. *Exceptional Parent*, 28 (12), 69-70.

Dye, G.A. & McConnell, J.L. (1998). Children with Dyslexia: Tips for Parents. *Exceptional Parent*, 28 (2), 53-55.

McConnell, J.L. & Leon, K. (1998). Get Ready, Get Set, Go with 10. *Texas Child Care Quarterly*, 21 (4), 72-73.

Dye, G.A. & McConnell, J.L. (1997). Learning Through Rhyme. *Teaching Exceptional Children*, 29 (4), 72-73.

McConnell, J.L., Lee, M.W. & Hinitz, B.F. (1997). A Global Perspective: Learning with our Early Childhood Education Colleagues. *Journal of Early Childhood Teacher Education*, 18 (3), 49-54.

Dye, G.A. & McConnell, J.L. (1996). Forest Gump in the College Classroom: A Cooperative Learning Activity. *Cooperative Learning and College Teaching*, 6 (3), 2-4.

McConnell, J.L. (1995), Kindergarten in Kansas: A View from the Beginning. *Journal of Education*, 177 (3), 9-22.

Falk (McConnell), J.L. & Aitken, L.T. (1991). Technology in Early Childhood Teacher Education: A survey. *The Journal of Early Childhood Teacher Education*, 12 (37), 5.

Falk (McConnell), J. L. & Park-Kim, K. (1986). A Salute to the Statue of Liberty. *Early Years*, 16 (8), 55-59.

Falk (McConnell), J. L. & Celesia, C. (1985). A Handy Chart that Links Basic Skills to Computer Use. *Early Years*, 16 (2), 42-43.

### **Book Reviews**

McConnell, J.L. (1997). Starting from the child? Teaching and learning from 4 to 8. *International Journal of Early Years Education*, 5(3), 266-267.

Falk (McConnell), J.L. (1994). Developing home-school partnerships from concepts to practice. *Journal of Early Childhood Teacher Educators*, 15(2). 20-21.

Falk (McConnell), J.L. (1991). Development profiles birth to six, *The Journal of Early Childhood Teacher Education*, 12 (39). 21-22.

Falk (McConnell), J.L. (1988). Computer environments for children. *Teachers College Record*, 89(3). 441-444.

Scholarly Acknowledgement Faulkner, D., (1996). Encouraging social collaboration through play the flourishing child. International Journal of Early Years Education. 4,(2). 81-89. My assistance in editing the manuscript was noted.

### **Proceedings**

Editor and Contributor. Journal of the Citizen Ambassador Program Early Childhood Education Delegation to Cuba, January, 2001.

Editor and Contributor. Journal of the Citizen Ambassador Program Early Childhood Education Delegation to the Peoples' Republic of China. October, 1999.

Editor and Contributor. Journal of the Citizen Ambassador Program Early Childhood Education Delegation to Russia and the Czech Republic. March, 1998.

Editor and Contributor. Journal of the Citizen Ambassador Program Early Childhood Education Delegation to the Peoples' Republic of China. October, 1997.

### **INTERNATIONAL STUDENT STUDY ABROAD PROGRAM DEVELOPER AND DIRECTOR**

Director and Developer. Transformational Experience in Jamaica Program. Department of Education, Washburn University. May 14-22, 2011. Eleven participants will tutor and volunteer in Sandy Bank Early Childhood Institution (preschool) and Sandy Bank Primary and Elementary School in Treasure Beach, Jamaica, West Indies. Anticipated.

Director and Developer. Study Abroad in Belize Program. Department of Education, Washburn University. December 28, 2010-January 5, 2011. Twelve participants tutored children and volunteered in a public and in a private orphanage in Belize City. They also attended the Belizean International Symposium in Education, a three day conference for international educators. The study abroad program was held in Belize City, Ladyville, and San Pedro Island, Belize. Central America.

Director and Developer. Transformational Experience in Jamaica Program. Department of Education, Washburn University. January 1-17, 2010. Eight participants taught in Sandy Bank Early Childhood Institution (preschool) for one week and Sandy Bank Primary and Elementary School for one week in Treasure Beach, Jamaica, West Indies.

Director and Developer. Transformational Experience in Jamaica Program. Department of Education, Washburn University. January 3-17, 2009. Eleven participants taught in the basic (preschool) and elementary schools for one week in Treasure Beach and one week in Mandeville, Jamaica, West Indies.

Director and Developer. Transformational Experience in Jamaica Program. Department of Education, Washburn University. May 16-25, 2008. Ten participants taught in the basic (preschool) and elementary schools for one week in Treasure Beach, Jamaica, West Indies.

Director and Developer. Transformational Experience in Jamaica Program. Department of Education, Washburn University. January 5-22, 2008. Eleven participants were in the program and taught in the basic (preschool) and elementary schools for one week in Treasure Beach, and for one week in Mandeville, Jamaica, West Indies.

Director and Developer. Transformational Experience in Jamaica Program. Department of Education, Washburn University. May, 2007. Eleven participants were in the program and taught in the basic (preschool) and elementary schools for one week in Treasure Beach and for one week in Mandeville, Jamaica, West Indies.

Director and Developer. Student Study Abroad Program in Jamaica. Department of Education, Washburn University. December 29, 2006-January 15, 2007. Ten participants were in the program and taught in the basic (preschool) and elementary schools for one week in Treasure Beach and for one week in Mandeville, Jamaica, West Indies.

Director and Developer. Student Study Abroad Program in Jamaica. Department of Education, Washburn University. May, 2006. Five participants were in the program and taught in the basic (preschool) and elementary schools for two weeks in Mandeville, Jamaica, West Indies.

Director and Developer. Student Study Abroad Program in Jamaica. Department of Education, Washburn University. December 31, 2005-January 14, 2006. Five participants were in the program and taught in the basic (preschool) and elementary schools for two weeks in Mandeville, Jamaica, West Indies.

### **CONFERENCE COORDINATOR**

Coordinator. The Oxford Round Table: Women in the University, Problems and Prospects. Harris Manchester College, Oxford University. Oxford, UK. July 11-16, 2010. Forty-six participants from the USA representing twenty-eight states and one participant from Russia attended the Round Table (Conference). Thirty-three papers were presented at the Round Table. The focus of the Round Table was on the topic of women's experiences in university settings.

Coordinator. The Oxford Round Table: Early Literacy, Fueling a Movement. Harris Manchester College, Oxford University. Oxford, UK. July 4-9, 2010. Forty-eight participants from the USA representing twenty-three states and the countries of Australia, France, Germany and Japan attended the Round Table (Conference). Thirty-one papers were presented at the Round Table. The focus of the Round Table was on Literacy in the lives of young children, birth through age ten.

Coordinator. The Oxford Round Table: Women in Literature, the 19<sup>TH</sup> and 20<sup>TH</sup> Centuries. Wadham College, Oxford University. Oxford, UK. March 14-19, 2010. Thirty-three participants from the USA representing twenty-three states attended the Round Table (Conference). Twenty-six papers were presented at the Round Table. The focus of the Round Table was on the topic of women authors of the 19<sup>TH</sup> and 20<sup>TH</sup> Centuries.

Coordinator. The Oxford Round Table: Women in the Academy: Prospects and Promises. Harris Manchester College, Oxford University. Oxford, UK. July 12-17, 2009. Twenty-eight participants from the USA representing twenty-nine states attended the Round Table (Conference). An additional delegate represented British Columbia, Canada. Eighteen papers were presented at the Round Table. The focus of the Round Table was on the topic of women in higher education, prospects for promotions and and promises for more women in science, technology, engineering and math (STEM).

Co-Coordinator. The Oxford Round Table: Women's Careers: The Presumptions and Burdens of Proof. Saint Anne's College, Oxford University. Oxford, UK. June 5-10, 2009. Forty-two participants from the USA representing twenty-five states attended the Round Table (Conference). In addition one delegate was from South Africa and another delegate from Nigeria. Thirty-one papers were presented at the Round Table. The focus of the Round Table was on the topic of women in varying careers, the "glass ceiling" and limitations to salary-raises and promotions.

Co-Coordinator. The Oxford Round Table: The Conundrum of Autism, Current Thinking on its Causes and Potential Cures. Harris Manchester College, Oxford University. Oxford, UK. March 22-27, 2009. Fifteen participants from the USA representing eleven states attended the Round Table (Conference). Eight papers were presented at the Round Table. The focus of the Round Table was on the topic of autism in the lives of children, adolescents and adults.

Coordinator. The Oxford Round Table: Children's Literature: Allusions to Culture and Religion Since 1850. Pembroke College, Oxford University. Oxford, UK. March 15-20, 2009. There were Forty-seven participants from twenty-six states within the USA and one participant from the country of Japan. Thirty-eight papers were presented at the Round Table (Conference). The focus of the Round Table was on allusions to culture and religion in children's literature published since the 1850's.

Coordinator. The Oxford Round Table: Child Poverty, Educational Initiatives and Consequences. Harris Manchester College and The Oxford Union, Oxford University. Oxford, UK. July 27-August 1, 2008. Thirty participants from the USA, Japan, and England attended the Round Table (Conference). The participants from the USA represented twenty-two states. Twenty-three papers were presented at the Round Table. The focus of the Round Table was on the topic of child poverty from an international perspective.

Coordinator. The Oxford Round Table: Achieving Education Quality, an Interdisciplinary Perspective. Harris Manchester College, Oxford University. Oxford, UK. July 20-25, 2008. Thirty-seven participants from the USA, Australia, Canada, Denmark, Germany, New Zealand, and Poland attended the Round Table (Conference). The participants from the USA represented eighteen states. Thirty papers were presented at the Round Table. The focus of the Round Table was on the topic of educational quality and leadership.

Coordinator. The Oxford Round Table: Women in the Modern World, the Struggle for Equality. Lincoln College, Oxford University. Oxford, UK. March 17-21, 2008. Fifty-nine participants from the USA attended, the Round Table (Conference), representing eighteen states and eight countries. Forty-six papers were presented at the Round Table. The focus of the Round Table was on the topic of women's rights, studies and research.

Coordinator. The Oxford Round Table: Early Childhood, Ensuring Opportunity and Quality. Harris Manchester College, Oxford University. Oxford, UK. March 9-14, 2008. Thirty-five educators from the USA, representing twelve states and four countries attended the Round Table (Conference). Twenty papers were presented at the Round Table. The focus of the Round Table was on the topic of early childhood education, quality of opportunities for the future.

Coordinator. The Oxford Round Table: Reading First. Harris Manchester College, Oxford University. Oxford, UK. July 8-12, 2007 Thirty-six educators from the USA attended the Round Table (Conference) representing twenty-three states. Twenty-five papers were presented at the Round Table. The focus of the Round Table was the topic of literacy, birth-adulthood.

Coordinator. The Oxford Round Table: Principals and Superintendents. Saint Anne's College, Oxford University. Oxford, UK. July 15-20, 2007. Forty-two principals and superintendents from twenty-six states in the USA attended. Thirty-five papers were presented at the Round Table (Conference). The focus of the Round Table was the topic of leadership in school settings.

Coordinator. The Oxford Round Table: Child and Adolescent Psychology and Counseling. Harris Manchester College, Oxford University, Oxford, UK. March 18-22, 2007. Thirty-one professionals from the United States and Canada attended the Round Table (Conference). Eighteen papers were presented at the Round Table. The focus of the Round Table was child and adolescent psychology and counseling, currently and in the future.

Coordinator. The Oxford Round Table: Early Childhood Education. Harris Manchester College, Oxford University, Oxford, UK. March 11-16, 2007. Thirty-one preschool and elementary school professionals from the United States attended the Round Table (Conference). Eighteen papers were presented at the Round Table. The focus of the Round Table was early years literacy

Coordinator. The Oxford Round Table: Reading First. Harris Manchester College, Oxford University. Oxford, UK. July 23-28, 2006. Thirty-six educators from the USA attended, The Round Table (Conference), representing twenty-three states. Twenty-five papers were presented at the Round Table. The focus of the Round Table was the topic of literacy, birth-adulthood.

Coordinator. The Oxford Round Table: Child Psychology. Saint Anne's College, Oxford University. Oxford, UK. July 16-21, 2006. Forty-two psychologists from twenty-six states in the USA attended the Round Table (Conference). Thirty-five papers were presented at the Round Table. The focus of the Round Table was the topic of child psychology, history and research.

Coordinator. The Oxford Round Table: Early Childhood. Exeter College, Oxford University. Oxford, UK. March 12-17, 2006. Thirty-one preschool and elementary school professionals from the United States and Canada attended the Round Table (Conference). Eighteen papers were presented at the Round Table. The focus of the Round Table was early literacy in international educational settings.

Coordinator. The Oxford Round Table: Reading First. St. Anne's College, Oxford University. Oxford, UK. July 31-August 5, 2005. Twenty-five delegates attended the Round Table (Conference) from seventeen states. Seventeen papers were presented at the Round Table. The focus of the Round Table was research and the current status of the legislation, Reading First.

Coordinator. The Oxford Round Table: Child Psychology. Oriel College, Oxford University. Oxford, UK. July 24-29, 2005. Thirty delegates, school psychologists, professors of education, and elementary school guidance counselors from eighteen states attended the Round Table (Conference). Seventeen papers were presented at the Round Table. The focus of the Round Table was child psychology from an international perspective.

Coordinator. The Oxford Round Table: Early Childhood Education. Lincoln College, Oxford University. Oxford, UK. March 27-April 1, 2005. Thirty delegates from twenty different states attended the Round Table (Conference). Eighteen papers were presented at the Round Table. The focus of the Round Table was literacy among young children.

Coordinator. The Oxford Round Table: Early Childhood Education. Harris Manchester College, Oxford University. Oxford, UK. March 28-April 2, 2004. Twenty-seven early childhood educators representing eighteen states in the USA attended the Round Table (Conference). Twenty papers were presented at the Round Table. The focus of the Round Table was literacy in early childhood education.

Coordinator. The Oxford Round Table: Early Childhood Education, Harris Manchester College, Oxford University. Oxford, UK. March 23-28, 2003. Thirty-six early childhood professionals represented twenty-three states from the USA attended the Round Table (Conference). Twenty-one papers were presented at the Round Table. The focus of the Round Table was early childhood literacy.

Co-coordinator of The Washburn University Early Childhood Education Conference: The Creative Journey. Washburn University, Topeka, KS. June, 1998.

Co-coordinator of The Kansas Learning Disabilities Association 1997 Annual Conference, Overland Park, KS. November, 1997.

University Co-coordinator of The Kansas Association for the Education of Young Children 1995 Annual Conference at Washburn University, Topeka, KS. October, 1995.

Co-coordinator along with the Flint Hills Teachers Association, our Division sponsorship of The 1992 Kansas Education of Young Children Conference at Emporia State University. Emporia, KS. October, 1992.

Co-coordinator of The 2<sup>nd</sup> Annual New Jersey Association for Early Childhood Teacher Educators Meeting. East Brunswick, NJ. October, 1991.

Co-coordinator of The 17<sup>th</sup> Annual Symposium on the Young Child, Fostering Thinking Skill. Tri-state conference. William Paterson College. Wayne, NJ. April 27, and May 4, 1991.

Co-coordinator of The 1<sup>st</sup> Annual New Jersey Association for Early Childhood Teacher Educators Meeting. East Brunswick, NJ. October, 1990.

Co-coordinator of The 16<sup>th</sup> Annual Symposium of the Young Child Issues in the 90's: Assessment, Curriculum, Empowerment. Tri-state conference. William Paterson State College. Wayne, NJ. May, 1990.

Co-coordinator of The 15<sup>th</sup> Annual Symposium of the Young Child Developmentally Appropriate Practices: Time to Interpret and Act. Tristate conference. William Paterson State College. Wayne, NJ. April 29 and May 6, 1989.

Coordinator of The Schools' Responsibility Preparing Students in the Age of Computer Technology. State-wide Conference. Fairleigh Dickinson University, Madison, NJ. March 31 and April 7, 1984.

Co-director of Teaching, Reassessment and Renewal. International Eight-day Institute at Teachers College, Columbia University. New York City, NY. July, 1984.

Coordinator of Microcomputers, Electronic Toys and Genius Machines Early Childhood Education. International Conference held at Teachers College, Columbia University. New York City, NY. June 29-July 1, 1983.

#### **INTERNATIONAL PROGRAM ADVISER**

Oversees Advisor. The Association for Childhood Education Practitioners, Nigera, Africa (ACEP).

Programme Advisor. The Belizean International Symposium on Education. Belize City, Belize, Central America. December 27-31, 2009 and January 2-4, 2011.

#### **CONFERENCE PRESENTATIONS (I am the sole presenter, if my name is not listed)**

##### **International**

“The Children of Cuba: A Literacy Revolution” . The Belizean International Symposium on Education. Belize City, Belize, Central America. January 4, 2011.

“The Problems and Prospects of Women in the University”. The Oxford Round Table: Women in the University, Problems and Prospects. Harris Manchester College, Oxford University. Oxford, UK. July 12, 2010.

“A Wish for my Granddaughter, Women in the University”. The Oxford Round Table: Women in the University, Problems and Prospects. Harris Manchester College, Oxford University. Oxford, UK. July 16, 2010.

“Fueling a Movement for Early Literacy in the Development of Children”. The Oxford Round Table: Early Literacy, Fueling a Movement. Harris Manchester College, Oxford University. Oxford, UK. July 5, 2010.

“A Wish for my Granddaughter, Early Childhood Literacy”. The Oxford Round Table: Early Literacy, Fueling a Movement. Harris Manchester College, Oxford University. Oxford, UK. July 9, 2010.

“A Wish for My Granddaughter”. The Oxford Round Table: Women in Literature, the 19<sup>TH</sup> and 20<sup>TH</sup> Centuries. Wadham College, Oxford University. Oxford, UK. March 18, 2010.

“Women in Literature, Our Sisters in the 19<sup>TH</sup> and 20<sup>TH</sup> Centuries”. The Oxford Round Table: Women in Literature, the 19<sup>TH</sup> and 20<sup>TH</sup> Centuries. Wadham College, Oxford University. Oxford, UK. March 14, 2010.

“Learning Methodologies in Cuba and Jamaica”. The Belizean International Symposium on Education. Belize City, Belize, Central America. December 29, 2009.

“Women in Higher Education, STEP and Other Possibilities Which are Ours”. The Oxford Round Table: Women in the Academy: Prospects and Promises. Harris Manchester College, Oxford University. Oxford, UK. July 13, 2009.

“A Wish for My Granddaughter: Concluding Remarks”. The Oxford Round Table: Women in the Academy: Prospects and Promises. Harris Manchester College, Oxford University. Oxford, UK. July 16, 2009.

“The Glass Ceiling and Glass Elevator: Challenges and Possibilities for Women in the Work Place”. The Oxford Round Table: Women’s Careers: The Presumptions and Burdens of Proof. The Oxford Union, Oxford University. Oxford, UK. July 6, 2009.

“A Wish for My Granddaughter: Our Week in Review”. The Oxford Round Table: Women’s Careers: The Presumptions and Burdens of Proof. The Oxford Union, Oxford University. Oxford, UK. July 9, 2009.

“A Wish for my Grandson, Conclusion to the Week.” The Oxford Round Table: The Conundrum of Autism, Current Thinking on its Causes and Potential Cures. Harris Manchester College, Oxford University. Oxford, UK. March 26, 2009.

“The Lives of Young Children with Autism.” The Oxford Round Table: The Conundrum of Autism, Current Thinking on its Causes and Potential Cures. Harris Manchester College, Oxford University. Oxford, UK. March 23, 2009.

“A Wish for my Grandson, A Summary of our Week Together.” The Oxford Round Table: Children’s Literature: Allusions to Culture and Religion Since 1850. Pembroke College, Oxford University. Oxford, UK. March 20, 2009.

“A Look Forward While Looking Back in Literature for Children.” The Oxford Round Table: Children’s Literature: Allusions to Culture and Religion Since 1850. Pembroke College, Oxford University. Oxford, UK. March 16, 2009.

“A Wish for my Grandson, A Summary of our Week Together.” The Oxford Round Table: Child Poverty, Educational Initiatives and Consequences. The Oxford Union, Oxford University. Oxford, UK. July 31, 2008.

“An International Perspective, The Poverty of Children.” The Oxford Round Table: Child Poverty, Educational Initiatives and Consequences. The Oxford Union, Oxford University. Oxford, UK. July 29, 2008.

“Our Duty to the Children in Poverty.” The Oxford Round Table: Child Poverty, Educational Initiatives and Consequences. The Oxford Union, Oxford University. Oxford, UK. July 28, 2008.

“A Wish for my Grandson, Concluding Remarks.” The Oxford Round Table: Achieving Education Quality, an Interdisciplinary Perspective. Harris Manchester College, Oxford University. Oxford, UK. July 24, 2008.

“N.C. L.B: the Spirit and Reality.” The Oxford Round Table: Achieving Education Quality, an Interdisciplinary Perspective. Harris Manchester College, Oxford University. Oxford, UK. July 23, 2008.

“Educational Leadership: In the Present and for the Future.” The Oxford Round Table: Achieving Education Quality, an Interdisciplinary Perspective. Harris Manchester College, Oxford University. Oxford, UK. July 21, 2008.

“A Wish for my Grandson, Concluding Remarks.” The Oxford Round Table: Women in the Modern World, the Struggle for Equality. Lincoln College, Oxford University. Oxford, UK. March 20, 2008.

“Women’s Rights: The Oxford Round Table Continues with You.” The Oxford Round Table: Women in the Modern World, the Struggle for Equality. Lincoln College, Oxford University. Oxford, UK. March 19, 2008.

“The Rights of Women: Research and Possibilities.” The Oxford Round Table: Women in the Modern World, the Struggle for Equality. Lincoln College, Oxford University. Oxford, UK. March 18, 2008.

“A Wish for My Grandson, Summarizing Our Work Together.” The Oxford Round Table: Early Childhood Education, Ensuring Opportunity and Quality. Harris Manchester College, Oxford University. Oxford, UK. March 13, 2008.

“Overview: Trends and Issues in Global Early Childhood Education.” The Oxford Round Table: Early Childhood Education, Ensuring Opportunity and Quality. Harris Manchester College, Oxford University. Oxford, UK. March 10, 2008.

“Transformational Experience in Jamaica.” The WOW (Wonderful Opportunities Waiting) Series. Invited Speaker, University of Warwick. Coventry, UK. March 6, 2008.

“Reading First: First Things First.” The Oxford Round Table: Reading First. Harris Manchester College, Oxford University. Oxford, UK. July 8, 2007.

“Reading First: What I Wish for my Grandson.” The Oxford Round Table: Reading First. Harris Manchester College, Oxford University. Oxford, UK. July 13, 2007.

“School Administration: Moving Ahead by Looking Back.” The Oxford Round Table: Principals and Superintendents. St. Anne’s College, Oxford University. Oxford, UK. July 15, 2007.

“The Journey of Administration: Research and Application.” The Oxford Round Table: Principals and Superintendents. Saint Anne’s College, Oxford University. Oxford, UK. July 20, 2007.

McConnell-Farmer, J.L., Wolfersberger, M., Falk, M., Kopper, S., May, K., Sink, K., Snethen, D., Thayer, N., & J. Underwood. “For Teachers of Grades 1-6: Literacy Skills and Enrichment Strategies.” Sandy Bank Primary School. Treasure Beach, Jamaica, West Indies. May 25, 2007.

McConnell-Farmer, J.L.; Wolfersberger, M., Falk, M., Kopper, S., May, K., Sink, K., Snethen, D., Thayer, N., & J. Underwood. “Making Literature Connections with Hospitalized Children.” Mandeville Regional Hospital. Mandeville, Jamaica, West Indies. May 17, 2007.

“Child Psychology: Wishes for My Grandson.” The Oxford Round Table: Child and Adolescent Psychology and Counseling. Harris Manchester College, Oxford University. Oxford, UK. March 22, 2007.

“Child Psychology: The Value of Research.” The Oxford Round Table: Child and Adolescent Psychology and Counseling. Harris Manchester College, Oxford University. Oxford, UK. March 18, 2007.

“Early Childhood: Research and Practice.” The Oxford Round Table: Early Childhood Education. Harris Manchester College, Oxford University. Oxford, UK. March 15, 2007.

“Early Childhood Education: Research and Practice.” The Oxford Round Table: Early Childhood Education. Harris Manchester College, Oxford University. Oxford, UK. March 11, 2007.

“Reading First: Strategies and Adaptations for Learning.” The Oxford Round Table: Reading First. Harris Manchester College, Oxford University. Oxford, UK. July 28, 2006.

McConnell-Farmer, J.L. & Wolfersberger, M. “An Effective Adaptation of a Comprehension Strategy with Jamaican Preschool and Primary Grade Students.” The Oxford Round Table: Reading First. Harris Manchester College, Oxford University. Oxford, UK. July 27, 2006.

“Reading First: Programs and Practices.” The Oxford Round Table: Reading First. Harris Manchester College, Oxford University. Oxford, UK. July 24, 2006.

“Child Psychology: Where are We and Where are We Going?” The Oxford Round Table: Child Psychology. Saint Anne’s College, Oxford University. Oxford, UK. July 21, 2006

“Child Psychology: Research and Application.” The Oxford Round Table: Child Psychology. Saint Anne’s College, Oxford University. Oxford, UK. July 17, 2006.

McConnell-Farmer, J.L.; Wolfersberger, M.; Hitchens, S.; Jacobs, K.; Pierce, E. & D. Saunders. “Lessons and Materials for Teaching Five Year-Olds”. Teachers of Five Year-Olds. Church Teacher’s College. Mandeville, Jamaica, West Indies. May 26, 2006.

McConnell-Farmer, J.L.; Wolfersberger, M.; Hitchens, S.; Jacobs, K.; Pierce, E. & D. Saunders “Making Literature Connections with Elementary-Aged Children.” Mandeville Regional Hospital. Mandeville, Jamaica, West Indies. May 25, 2006.

McConnell-Farmer, J.L. & Wolfersberger, M. “Literacy Lessons for At-Risk Learners.” Hanbury House Orphanage. Mandeville, Jamaica, West Indies. May 23, 2006.

“Lessons on Literacy in the Classrooms: Reflections from the United States and Canada.” The Oxford Round Table: Early Childhood Education. Exeter College, Oxford University. Oxford, UK. March 17, 2006.

“Early Childhood Literacy Instruction: Starting from the Beginning.” The Oxford Round Table: Early Childhood Education. Exeter College, Oxford University. Oxford, UK. March 13, 2006.

McConnell, J.L. , Coe, G., Chavez, J.M. , & Oshodi, A.I. “International Perspectives in Early Childhood Education: Reflections of Practice in Latin America and Africa.” The International Early Years Conference. University of Warwick. Coventry, UK. March 22, 2005.

“Assessing Where to Begin: Early Childhood Literacy Instruction.” The Oxford Round Table: Early Childhood Education. Lincoln College, Oxford University. Oxford, UK. March 28, 2005.

“Advocating for a Research Agenda in Early Literacy.” The Oxford Round Table: Early Childhood Education. Lincoln College, Oxford University. Oxford, UK. March 31, 2005.

“A Research Agenda for Child Psychology.” The Oxford Round Table: Child Psychology. Oriel College, Oxford University. Oxford, UK. July 28, 2005.

“The Future for the Child in Child Psychology.” The Oxford Round Table: Child Psychology. Oriel College, Oxford University. Oxford, UK. July 25, 2005.

“Reading First: Past, Present, and Future.” The Oxford Round Table: Reading First. Saint Anne’s College, Oxford University. Oxford, UK. August 2, 2005.

“Where To Go From Here With Reading First.” The Oxford Round Table: Reading First. Saint Anne’s College, Oxford University. Oxford, UK. August 5, 2005.

“Literacy Acquisition among Young Children : A Comparison Between The United States and the United Kingdom.” The Oxford Round Table: Early Childhood Education. Harris Manchester College, Oxford University. Oxford, UK. March 29, 2004.

“Where Do We Go From Here? Developing a Research Agenda for Early Literacy Instruction.” The Oxford Round Table: Early Childhood Education. Harris Manchester College, Oxford University. Oxford, UK. April 1, 2004.

“ An Investigation of Emerging Literacy in the Education of Young Children: The United States and the United Kingdom.” The Oxford Round Table: Early Childhood Education. Harris Manchester College, Oxford University. Oxford, UK. March 28, 2003.

“Introduction to Early Years Instruction in the United Kingdom.” The Oxford Round Table: Early Childhood Education. Harris Manchester College, Oxford University. Oxford, UK. March 23, 2003.

“Defining and Documenting the Rights of Children with Disabilities. (Round Table Discussant) The Oxford Round Table: Anti-Discrimination Measures in Protecting Persons with Disabilities. Lincoln College, Oxford University. Oxford, UK. March 22, 2002.

Dye, G.A. & McConnell, J.L. “Collaboration Strategies: The University’s Joint Responsibility and Accountability in Protecting Persons with Disabilities.” The Oxford Round Table: Anti-Discrimination Measures in Protecting Persons with Disabilities. Lincoln College, Oxford University. Oxford, UK. March 21, 2002.

McConnell, J.L. & Chavez, J.M. “Philosophy for Children: A Preliminary Study of Four-Year-Old Children.” (poster session) The International Early Years Conference. University of Warwick. Coventry, UK. March 18, 2002.

“National Policies and Training Frameworks for Early Years Education and Care.” (Chair of the symposium) The International Early Years Conference. University of Warwick. Coventry, UK. March 18, 2002.

McConnell, J.L. & Chavez, J.M. “The Implication of National Policies in The United States, Brazil, El Salvador and Peru on Early Childhood Education.” The International Early Years Conference. University of Warwick. Coventry, UK. March 18, 2002.

McConnell, J.L. & Chavez, J.M. “Technology and the Early Childhood Education Teacher.” ITiRA (Information Technology in Regional Areas) 2002 Conference. Central Queensland University. Rockhampton, Australia. August 28, 2002.

"Young Children in Cuba: What to Expect and Where to Look." Nassau, Bahamas; "The Revolution Continues; Early Childhood Education in Cuba." Havana, Cuba; and "Implications of National Policies in Cuba Compared to Other Latin Countries." Cienfuegos, Cuba. The Early Childhood Delegation to Cuba. The People to People Organization International. January, 2001.

McConnell, J.L. & Coe, G. "Who, Why, and How: Welcoming Young Children with Special Needs into YOUR Preschool." (keynote address) Safeguarding Our Children’s Early Development. The Bahamas Child Care and Preschool Association Annual Conference. Nassau, the Bahamas. May, 2001.

"A Circle of Children: Transition and Circle Time Activities that Work!" Safeguarding Our Children's Early Development. The Bahamas Child Care and Preschool Association Annual Conference. Nassau, the Bahamas. May, 2001.

"Professional Development in Diverse Contexts 1." (Chair, panel) and McConnell, J.L. & Chavez, J. "Early Childhood Teaching Training in Selected Areas of the World: An International Experience." The Third Warwick International Early Years Conference. University of Warwick. Coventry, UK. April, 1999.

"Learning from Goals 2000." Shanghai, China; "Looking into the Millennium: Early Childhood Education in the United States." Beijing, China; and "Storytelling in the United States: Lessons to Share." Gengcun, China. The Early Childhood Delegation to The Peoples' Republic of China. The People to People Organization International. October, 1999.

Chavez, J. & McConnell, J.L. "Preschool Education in the United States: A Discussion of the Standards and Philosophies that have Influenced the Development of Early Childhood Education Programs in the United States." McConnell, J.L. & Chavez, J., "A Major Reform Effort in the United States: The High/Scope Curriculum Methodology." The 9<sup>th</sup> International Council for Philosophical Inquiry with Children International Congress on Philosophies in Schools. Brasilia, Brazil. July, 1999.

"Perestroika (Reconstruction) and Glasnost (Openness) in Early Childhood Education." Moscow, Russia; "Creativity and Problem Solving in Early Childhood Curricula." St. Petersburg, Russia; and "What Lessons Have We Learned From Our Young Children in the United States, Russia, and the Czech Republic? Discussion and Clarification." Prague, the Czech Republic. The Early Childhood Delegation to Russia and the Czech Republic, The People to People Organization International. March, 1998.

"Curriculum Considerations: The Peoples' Republic of China and the United States." Beijing, China; "A United States of America Model for Effective Curriculum in Early Childhood Education." Nanjing, China; "Comparing Curriculum Approaches in Early Childhood Education." Suzhou, China; and "Looking at Our Cultures, Looking at Our Similarities in Early Childhood Education." Shanghai, China. The Early Childhood Delegation to the Peoples' Republic of China, The People to People Organization International. October, 1997.

"A Centenary Celebration of the Work of Piaget: Looking at Constructivism Through the Eyes of Young Children." and "Constructivism in Early Childhood Education: A Celebration of Learning." (poster session) Learning for Life: Centenary Celebration of the Work of Piaget and Vygotsky, The Second Warwick International Early Years Conference. University of Warwick, Coventry, UK. March, 1996.

"Piagetian Theory in Action: A Model of the High/Scope Educational Approach in the United States."; "Common Concerns, Common Problems: A Reflection on the United States/Spain Conference on Education."; "ToTo, I Don't Think We're in Kansas Anymore."; and "Prince of Peace Child Care Center: A Model of the High Scope Educational Approach in the United States." (poster session) The Joint United States/Spain Conference on Education, The People to People Organization International. Barcelona, Spain. December, 1995.

Note: My responsibilities in China (twice), Cuba, The Czech Republic, Russia, Spain, and the United Kingdom included giving several speeches (introductory, summative, and concluding remarks on presentations) before the delegations and the general membership at the meetings. I did not include these remarks under the "Conference Presentations, International " section of this document.

## **National**

Dye, G & McConnell-Farmer, J.L. "A Decade of Reflective Collaboration: A Professional Journey" . Learning Disabilities Association of America 47<sup>TH</sup> Annual International Conference. Baltimore, MD. February 18, 2010.

Fennimore, B. & McConnell-Farmer, J.L. "The Life of Dr. Leslie Rowell Williams: Childhood and Early Teen Experiences of an Extraordinary Early Childhood Educator". The National Association for the Education of Young Children Conference. Washington DC. November 20, 2009.

Dye, G. & McConnell, J.L. "Collaborative Teaching: Possibilities, Promises and Problems" Learning Disabilities Association of America 46<sup>th</sup> Annual International Conference. Salt Lake City, UT. February 25, 2009.

"Lula Sadler Craig: Pioneer School Teacher in Nicodemus, Kansas." The National Association for the Education of Young Children Conference. Dallas, TX. November 8, 2008.

Dye, G. & McConnell, J.L. "Collaborative Teaching: What Makes it Work? Lessons Learned!" Learning Disabilities Association of America 45<sup>th</sup> Annual International Conference. Chicago, IL. February 28, 2008.

"African-American Children of the Plains: A History of Education in Nicodemus, Kansas." The National Association for the Education of Young Children Conference. Chicago, IL. November 9, 2007.

Dye, G.A. & McConnell-Farmer, J.L. "Perspectives of Collaboration in the Classroom: Year One Survey Results." National Learning Disabilities 44<sup>th</sup> Annual International Conference. Pittsburgh, PA. February 15, 2007.

"Integration at Last, in 1999: Implications of the Brown v. Board of Education Cases I, II, and III on the Young Children of Topeka." The National Association for the Education of Young Children. Washington D.C. December 9, 2005.

"ToTo, I Don't Think We're in Kansas Anymore: Washburn University's Student Study Abroad Program in Jamaica." OMEP (Organisation Mondiale pour L'Education Prescolaire) Conference. Washington D.C. December 8, 2005.

Dye, G.A. & McConnell, J.L. "Student Perceptions in Collaboration in Higher Education." Learning Disabilities Association of America 42<sup>st</sup> Annual International Conference. Reno, NV. March 2, 2005.

Dye, G. & McConnell, J.L. "Collaboration as a Change Agent in Early Childhood Special Education Teacher Licensure." Learning Disabilities Association of American 41<sup>st</sup> Annual International Conference. Atlanta, GA March 17, 2004.

DeLuccie, M. & McConnell, J.L. Together We Can: Enhancing Professional Development Through the work of the Early Childhood Higher Education (ECHO) Consortium. The National Association for the Education of Young Children Conference. Anaheim, CA. November 12, 2004.

"From the Inside: The Participants Speak" (panel), The History Society of Education Meeting. Kansas City, MO. November 6, 2004

McConnell, J.L. & Hinitz, B.F. "The Participants Speak: The Impact of the Brown v. Topeka Board of Education." (panel organizers) The History Society of Education Meeting. Kansas City, MO. November 6, 2004.

Dye, G.A. & McConnell, J.L. "Collaborative Programs Impacting Individuals with Disabilities." Learning Disabilities Association of America 40<sup>th</sup> Annual International Conference. Chicago, IL. February 27, 2003.

Lindeman, D., Horn, E., Mitchell, L., McConnell, J. & York, M. "Building Resources to Implement a Unified Early Childhood Education Licensure: The Kansas Experience." Division for Early Childhood Conference (DEC). Washington DC. October 14, 2003.

Dye, G.A. & McConnell, J.L. "A Model for Collaboration in Teacher Education." The Learning Disabilities Conference Association International Conference. Reno, NV. February, 2000.

McConnell, J.L. & Chavez, J. "Early Childhood Education in Peru, Brazil, and Spain: A Comparative Analysis." The National Association of Early Childhood Teacher Educators Spring Conference. San Francisco, CA. June, 2000.

Chavez, J. & McConnell, J.L. "Innovative Early Childhood Education Programs in Australia, Brazil, and Mexico." The National Association of Early Childhood Teacher Educators 2000 Annual Conference. Atlanta, GA. November, 2000.

Dye, G.A. & McConnell, J.L. "Modeling Collaboration in Higher Education: Linking Training in Special and Early Childhood Education." The Learning Disabilities Association International Conference. Atlanta, GA. February, 1999.

McConnell, J.L. & Chavez, J. "The Implications of National Policies in the United States, Brazil, El Salvador, and Peru on Early Childhood Teacher Education." The National Association of Early Childhood Teacher Educators 1999 Conference. New Orleans, LA. November, 1999.

Dye, G.A. & McConnell, J.L. "Teacher Preparation: Summarizing the Issues." (panel) The Learning Disabilities Association International Conference. Washington DC. March, 1998.

McConnell, J.L. & Chavez, J. "Unforgettable Experiences with Early Childhood Educators Around the World." The National Association of Early Childhood Teacher Educators-ACCESS 1998 Spring Conference. Miami, FL. June, 1998.

Chavez, J. & McConnell, J.L. "Reflections on Developing Successful Early Childhood and University Partnerships Programs." The National Association of Early Childhood Teacher Educators 1998 Annual Conference. Toronto, Canada. November, 1998.

"1954 Brown vs. Topeka Board of Education, Reflections of a Child: Linda Brown Thompson and Cheryl Brown Henderson." The 26th National Association for the Education of Young Children 1998 Annual Conference. Toronto, Canada. November, 1998.

Dye, G.A. & McConnell, J.L. "Special Education and Early Childhood Education Collegiality: An Umbrella of Support." Learning Disability Association International Conference. Chicago, IL. February, 1997.

McConnell, J.L., Chavez, J. & Lee, M. "Reconceptualizing Careers in Child Development, A Cross-Cultural Comparison: California, Great Britain, and Spain." The National Association of Early Childhood Teacher Educators-ACCESS 1997 Spring Conference. Seattle, WA. June, 1997.

Chavez, J. & McConnell, J.L. "Teacher Education Beyond Our Own Borders, The Spanish Solution." The National Association of Early Childhood Teacher Educators 1997 Annual Conference. Anaheim, CA. November, 1997.

"1954 Brown vs. Topeka Board of Education, Reflections of a Child: Linda Brown Thompson." The 25th National Association for the Education of Young Children 1997 Annual Conference. Anaheim, CA. November, 1997.

"Learning for Life Centenary Celebration of the Work of Piaget, A Review of the Second Warwick International Early Years Conference." Constructivist Early Childhood Teacher Education: Centennial Celebration of Piaget's Life, The National Association of Early Childhood Teacher Educators 1996 Spring Conference. Minneapolis, MN. June, 1996.

"Early Childhood Teacher Preparation in the United States and Spain: A Descriptive Study." The National Association of Early Childhood Teacher Educators 1996 Annual Conference. Dallas, TX. November, 1996.

"A Former Student Reflects: The First All-Black Kindergarten West of the Mississippi River." The National Association for the Education of Young Children 1996 Annual Conference. Dallas, TX. November, 1996.  
Doctor, J. & McConnell, J.L. "Dorothy Freeman: The Headstart Lady." Ethnographic Research Conference. University of Pennsylvania, Philadelphia, PA. March, 1995.

"The California Plan: A Model for Our Profession." The National Association for Early Childhood Teacher Educators 1995 Spring Conference. (panel) San Francisco, CA. June, 1995.

"Lessons for Early Childhood Teacher Educators: Seniors and Children Learn Together in an Intergenerational Child Care Center." The National Association of Early Childhood Teacher Educators 1995 Spring Conference. San Francisco, CA. June, 1995.

"Public School Programs for Three-and Four-Year-Olds in the Midwest." (research group) The National Association of Early Childhood Teacher Educators 1995 Annual Conference. Washington DC. November, 1995.

"Kindergarten in Kansas: An Historical Perspective." The National Association for the Education of Young Children 1995 Annual Conference. Washington DC. December, 1995.

"Clara Conron: Life of a Kansas Pioneer School Teacher." The National Association for the Education of Young Children 1994 Annual Conference. Atlanta, GA. December, 1994.

"Reflective Practices: A Review of Research." The National Association of Early Childhood Teacher Educators 1993 Annual Conference. Anaheim, CA. November, 1993.

"Gender Stereotyping in Young Children's Language." The National Association for the Education of Young Children 1993 Annual Conference. Anaheim, CA. November, 1993.

"Perceptions of Gender as Viewed in the Language of Young Children." (roundtable) The National Association of Early Childhood Teacher Educators 1992 Annual Conference. New Orleans, LA. November, 1992.

"105 Years of Service to Children: The Memorial Day Nursery of Paterson New Jersey." The National Association for the Education of Young Children 1992 Annual Conference. New Orleans, LA. November, 1992.

"Technology in Early Childhood Education." (roundtable) The National Association of Early Childhood Teacher Educators 1991 Annual Conference. Denver, CO. November, 1991.

"Expanding the Knowledge Base: Technology and Young Children." The National Association of Early Childhood Teacher Educators 1990 Annual Conference. Washington, DC. November, 1990.

"A Concern for Sex Equity: The Language of Young Children." The National Association for the Education of Young Children, Sex Equity Caucus. Washington, DC. November, 1990.

"Looking at Language - Gender Differences Among Young Children." The National Association for the Education of Young Children 1990 Annual Conference. Washington, DC. November, 1990.

"Useful and Creative Applications of Educational Technology." The 9th Annual Microcomputer Education Conference. Arizona State University, Mesa, AZ. March, 1989.

"Cooperative Behaviors Exhibited By Young Children Using Concrete Versus Computer Software Assessments." The National Association for the Education of Young Children 1988 Annual Conference. Anaheim, CA. November, 1988.

"An Investigation of Parent-Child Verbal Interactions While Programming on the Computer." The 6th Annual Microcomputers Education Conference. Arizona State University, Mesa, AZ. March, 1986.

"Your Heritage: A Data Base Teaching Unit." The 6th Annual Microcomputers Education Conference. Arizona State University, Mesa, AZ. March, 1986.

"Working Together on the Computer: An Experience for Parent and Child." The American Educational Research Association Conference. San Francisco, CA. April, 1986.

"A Young Child and A New Technology." (keynote address) All Day Kindergarten: Creating Connections and Continuity in Early Learning. Teachers College, Columbia University, New York City, NY. July, 1986.

"An Investigation of Cooperative-Competitive Behavior Using the Computer." The American Educational Research Association Conference. Chicago, IL. March, 1985.

"Computers in Kindergarten." The All-Day Kindergarten Principles and Practices Conference. Teachers College, Columbia University, New York City, NY. July, 1985.

"A Charted Path to Computing." The Perspectives on the Young Child and the Computer Conference. University of Texas, Austin, TX. September, 1985.

"Looking at Parents, Children and the Computer." The Computers: The Home-School Connection Conference. Teachers College, Columbia University, New York City, NY. October, 1985.

"Logo and the Language Arts Curriculum." The Reading, Writing, and Computing in the Elementary School Curriculum Conference. Teachers College, Columbia University, New York City, NY. July, 1984.

"A Practical Approach to Logo, K-8." The Reading, Writing, and Computing in the Elementary School Curriculum Conference. Teachers College, Columbia University, New York City, NY. July, 1984.

"Computers in the Kindergarten." The Implementing of the All-Kindergarten Conference. Teachers College, Columbia University, New York City, NY. July, 1984.

"Kohlberg: A Critical Perspective." The World Council for Curriculum and Teaching Conference. Teachers College, Columbia University, New York City, NY. July, 1983.

"Looking at Falk's (McConnell's) Marble-Pull Game." Teacher College/Teaching and Computers Conference. Teachers College, Columbia University, New York City, NY. November, 1983.

## **Region**

McConnell J.L. & Dye, G. "Teaching Struggling Learners." Midwest Association for the Education of Young Children. Overland Park, KS. April 21, 2004.

McConnell, J.L. & Dye, G.A. "Successful Strategies for Collaboration: Helping Your Student with Special Needs." Greater Kansas Association for Young Children Curriculum Conference. Kansas City, MO. April, 2000.

Leon, K. & McConnell, J.L. "Curriculum Alternatives: Ideas to Improve Your Guidance and Classroom Management." Greater Kansas Association for Young Children Curriculum Conference. Kansas City, MO. April, 1999.

McConnell, J.L. & Hubbard, K. "Winning with Writing: Lots of Activities that Work." Greater Kansas Association for Young Children Curriculum Conference. Kansas City, MO. March, 1998.

McConnell, J.L. & Dye, G.A. "Inclusion: Linking With Families." Greater Kansas Association for Young Children Curriculum Conference. Kansas City, MO. March, 1997.

Leon, K. & McConnell, J.L. "What To Do With Ten Black Dots." Celebrating Diversity, The Kansas and Missouri Association for the Education of Young Children 1996 Annual Conference. Kansas City, MO. October, 1996.

McConnell, J.L. & Adams, S. "Use of Computers in School Age and Early Care and Education Setting." In-Service All-Day Workshop Series, Francis Child Development Institute, Penn Valley Community College. Kansas City, MO. May, 1996.

### **State**

McConnell-Farmer, J.L. & Dye, G.A. "Struggling Learners in YOUR Early Childhood Classroom: Collaborative Strategies for Teaching and Lessons for Learning." Kansas Division of Early Childhood Education Conference. Wichita, KS. February 23, 2007.

Wolfersberger, R., McConnell-Farmer, J.L., & Wolfersberger, M. "Student Study Abroad Program in Jamaica: A Transformational Experience." Kansas State University College of Education International Week Celebration. Manhattan, KS. November 14, 2006.

McConnell-Farmer, J.L., Wolfersberger, M., Ayers, J., Farley, C. & Huyett, M. "Teaching Abroad in Jamaica: Strategies and Lessons that 'work' with Culturally Diverse Young Children." Kansas Association for the Education of Young Children. Kansas State University. Manhattan, KS. October 21, 2006.

McConnell-Farmer, J.L. & Vetner-Barkley, J. "OUR Unified Early Childhood Teacher License: Hurray for Kansas!" Kansas Association for the Education of Young Children. Kansas State University. Manhattan, KS. October 15, 2005.

McConnell, J.L. "Telling the Topeka Story: First All-Black Kindergarten West of the Mississippi River." Telling the Story: Narrating Brown v. Board Conference. Washburn University. Topeka, KS. May 18-20, 2004.

DeLuccie, M., Lindeman, D., Anderson, M. Thompson, B. & McConnell, J. "Together We Can! Enhancing Professional Development Through the Work of the Early Childhood Higher Education Options (ECHO) Consortium." The Early Childhood Professional Development Institute. Salina, KS. May 9, 2003.

McConnell, J.L., Drum, K. & Parrson, J. "Successful Literacy Activities for the Struggling Preschooler." Kansas Association for the Education of Young Children Conference. Topeka, KS. October 4, 2003.

"Before the Tornado and Home Fire: Birth through Grade 3 Unified Teacher Licensing Program Review and other Kansas Disasters." ECHO (Early Childhood in Higher Education Options) Meeting. Wichita, KS. September 26, 2003.

McConnell, J.L. & Dye, G.A. "From Preschool to Kindergarten: Readiness Tools for Collaborative Transitions." Transitioning into Developmentally Appropriate Practices: Preschool to Primary 2000 Conference. Wichita, KS. April 28, 2000.

McConnell, J.L. & Leon, K. "The Colors of Stress in Children." Transitioning into Developmentally Appropriate Practices 1999 Conference. Wichita, KS. April, 1999.

Leon, K. & McConnell, J.L. "Research and Collaboration in Early Childhood Teacher Education." The Kansas Association of Early Childhood Teacher Educators Meeting, Transitioning into Developmentally Appropriate Practices 1999 Conference. Wichita, KS. April, 1999.

"A Chinese Perspective on Developmentally Appropriate Practice." Transitioning into Developmentally Appropriate Practice, Preschool to Primary Conference. Wichita, KS. April, 1998.

McConnell, J.L. & Leon, K. "Creative Guidance and Classroom Management." The Washburn University 1998 Early Childhood Education Conference. Washburn University. Topeka, KS. June, 1998.

"Where We Begin Together: Early Childhood Teacher Preparation in Kansas." Kansas Association of Early Childhood Teacher Educators Meeting. Kansas Association for the Education of Young Children 1998 Annual Conference. Wichita, KS. October, 1998.

McConnell, J.L., Slessor, R., Hogan, E. & Leon, K. "An Organization For and About Early Childhood Teacher Education in Kansas." Kansas Association for the Education of Young Children 1997 Annual Conference. Pittsburgh State University, Pittsburgh, KS. October, 1998. Paper given in my absence.

Dye, G.A. & McConnell, J.L. "The Young Child with Dyslexia: Learning Strategies to Promote Success." The Learning Disabilities Association of Kansas 1998 Conference. Wichita, KS. November, 1998.

Stalwell, J., Dye, G.A., and McConnell, J.L. "I Have a Kid Who." The Learning Disabilities Association of Kansas 1997 Annual Conference. Overland Park, KS. November, 1997.

McConnell, J.L. & Hubbard, K., "Children with Learning Disabilities: Making the Reading and Writing Connection." Washburn University's Fifteenth Annual Reading/Language Arts Conference. Topeka, KS. November, 1997.

Dye, G.A. & McConnell, J.L., "Learning Disabilities: Twenty Tips for Parents." Learning Disabilities Association of Kansas 1996 Annual Conference. Topeka, KS. November, 1996.

Leon, K. & McConnell, J.L., "Using Literature in Times of Crisis." Pathways to Critical Thinking. Reading/Language Arts Annual Conference. Topeka, KS. November, 1996.

McConnell, J.L. & Dye, G.A., "We Can Together: Teaching Values Through Cooperation." 19th Annual Governor's Conference for the Prevention of Child Abuse and Neglect. Topeka, KS. October, 1995.

Leon, K. & McConnell, J.L., "What Can You Do With Ten Black Dots?" The Washburn University 13th Annual Reading/Language Arts Conference. Topeka, KS. November, 1995.

"A Review of Research: Computers and Young Children." The Computer and Young Children Workshop. Emporia State University, Emporia, KS. June, 1993.

"Early Childhood." The Emporia State University Summer Academy for Future Teachers. Emporia State University, Emporia, KS. July, 1993.

"Projects to Enhance Learning Through Themes: Arctic Art and Feudal Life." The Kansas Association for the Education of Young Children. Lawrence, KS. October, 1993.

"Realities of Developmentally Appropriate Practice." The Programs and Possibilities for Young Children in the Public Schools. Emporia State University, Emporia, KS. September, 1992.

"Creativity and Computers: Using Software to Integrate Learning in Your Classroom." The Kansas Association for the Education of Young Children Conference. Emporia State University, Emporia, KS. October, 1992.

"Castles, Penguins and More." The Flint Hills Educational Research and Development Association Conference. Emporia State University, Emporia, KS. October, 1992.

"Software Solutions in Early Childhood Education." The Flint Hills Educational Research and Development Association Conference. Emporia State University, Emporia, KS. October, 1992.

"For Parents: What is Child Development?" The State of Kansas Department of Social and Rehabilitation Services Meeting. Emporia State University, Emporia, KS. July, 1992.

"Collaborative Alliances Between Colleges and Schools." The New Jersey Association for Early Childhood Teacher Educators Meeting. (roundtable) East Brunswick, NJ. October, 1991.

"The Development and Growth of the New Jersey Affiliate." The New Jersey Association for Early Childhood Teacher Educators Meeting. East Brunswick, NJ. October, 1990.

"Aspects of Language: Preschool Children's Awareness of Gender." The New Jersey Association for the Education of Young Children Conference. East Brunswick, NJ. October, 1990.

"The Early Childhood Program at William Paterson College: A Challenge and Chance to Grow." The Bergen 4C's Conference. Bergen County Community College, NJ. March, 1989.

"Computers and Children: A Twinned Experience." The New Jersey Association for Mothers of Twins Convention. East Brunswick, NJ. November, 1988.

"Computing and the Language Arts Curriculum, K-3." BOCES, Southern Westchester County, NY. May, 1984.

### **Local**

"Belize: Children at Need" The Alvamar Country Club Friday Luncheon Group. Lawrence, KS. February 12, 2010.

"Oxford Round Table: The First 20 Years." Brown Bag International Lecture. Washburn University, Topeka, Ks. November 11, 2009.

"Kindergarten in Kansas, a View from the Beginning". Guest Speaker in Rachel Gosseen's course, HI : History of Childhood. Washburn University, Topeka, KS. October 14, 2009.

"The Oxford Round Tables at Oxford University: Eighteen Conferences and Counting" The Alvamar Country Club Friday Luncheon Group. Lawrence, KS. June 12, 2009.

"Transformation in Jamaica." The Faculty-led Student Abroad Workshop. International House, Washburn University. Topeka, KS. September 24, 2008.

Newton, J. & J.L. McConnell-Farmer. "Pertinent Information: Washburn University's Child Development Associates Program." Educational Resource Center (ERC). Topeka, KS. April 2, 2008.

"Developing a Transformational Experience." The International House. Washburn University. Topeka, KS. February 9, 2007.

"Yo Mon: Teaching the Jamaican Youth." The Alvamar Country Club Friday Luncheon Group. Lawrence, KS. May 12, 2006.

McConnell-Farmer, J.L. & Wolfersberger, M. "The Department of Education Student Study Abroad Program." The International Scholars Brown Bag Luncheon. Washburn University. Topeka, KS. April 19, 2006.

"Oral History of Plaintiff, Vivian Scales." The Brown Colloquium. Washburn University. Topeka, KS. March 11, 2003.

"The Revolution Continues: Cuba in 2001." The Cosmopolitan Club. Lawrence, KS. May, 2001.

"Che', Fidel, and Raul': Moving Past the Revolution in Cuba." The Alvamar Country Club Friday Luncheon Group. Lawrence, KS. August, 2001.

McConnell, J.L. & Dye, G.A., "Traditions and Diversity: How to Incorporate and Celebrate in the Classroom and Daycare Setting." Topeka Association for the Education of Young Children. Topeka, KS. January, 1998.

"Lessons for an Educator: The China Experience." Friday Luncheon Group, Lawrence Country Club. Lawrence, KS. November, 1997.

"Childhood in China." The Cosmopolitan Club. Lawrence, KS. November, 1997.

## **RESEARCH ACTIVITIES**

Primary Investigator. "*Adventures, Fantasy and Dreams in Children's Literature*." Washburn University Small Research Grant. \$3,000 awarded. 2009-2010.

Primary Investigator. "Nicodemus Pioneer School Teacher Lula Sadler Craig: In Her Words Living the Historic African-American High Plains Exoduster Experience." Washburn University Small Grant. \$3,000 awarded. 2008-2009.

Co-writer, key partner, early childhood education specialist and instructor. "KTWU Ready To Learn/Rural and At Risk Initiative." Kansas Children's Cabinet and Trust Fund, Kansas Early Childhood Block Grant proposal submitted September, 2008.

Co-principal Investigator. IDEA Kansas State Improvement Grant. "Topeka Area Special Education Consortium". \$35,000. awarded. 2006-2007.

Co-principal Investigator. I conducted a longitudinal study with Mary Wolfersberger, titled, "An Effective Adaptation of a Comprehension Strategy with Jamaican Preschool and Primary Grade Students." The first data collection took place in May, 2006. The initial assessment involved 46 children ages three, four, and five-years of age. at Wards Park Basic School. Additional assessments were conducted at Hatfield Primary and Junior High, with one hundred and twenty third graders. Both of these schools are located in a suburb of Mandeville, Jamaica. 2006-2007.

Principal Investigator. State Improvement Grant Supplement for Early Childhood Higher Education Options Grant Phase II. "Developing Distance Education for Early Childhood Education Options (ECHO): "Foundations in Early Education". \$18,000. awarded. 2004-2005. Co-writer, key partner, early childhood education specialist and instructor. "KTWU Ready To Learn/Rural and At Risk Initiative." Kansas Children's Cabinet and Trust Fund, Kansas Early Childhood Block Grant. Grant proposal submitted September, 2008.

Principal Investigator. State Improvement Grant Supplement for Early Childhood Higher Education Options Grant Phase I. "Washburn University Early Childhood Education Program Re-design: Meeting the State of Kansas Unified Early Childhood Teacher Licensing Requirements through Collaboration." \$13,000. awarded. 2002-2004.

Principal Investigator. "Survey to Selected Aspects of Public School Programs for Three-and Four year olds in Iowa, Kansas, Missouri and Nebraska." Washburn University Small Grant Award. \$ 1,905.00 awarded. 1999-2000.

Co-principal Investigator. I conducted a preliminary cross-cultural study with Yeuhan Zhang, to investigate kindergarten education and kindergarten teacher preparation in the People's Republic of China. Observations were conducted and a survey distributed in both Mandarin and English to kindergarten teachers and kindergarten trainers. 1998-2002.

Co-Principal Investigator. Along with three colleagues, I was awarded a Curriculum Development Grant to Develop, "Washburn University, Department of Education, Toy Lending Library." \$ 1,475.00 was appropriated with matching funds awarded from the Department of Education Curriculum Resource Center. 1998-1999.

Principal Investigator. "Survey to Selected Aspects of Public School Programs for Three-and Four-Year Olds in Iowa, Kansas, Missouri, and Nebraska." Washburn University Small Grant Award. \$1,905. awarded. 1999.

Principal Investigator. "Early Childhood Teacher Preparation in the United States and Spain: A Descriptive Study. Washburn University." \$1,200. awarded. 1995.

Principal Investigator. "Looking at Language: Children's Perceptions of Gender." Three hundred and fifty, two- thru ten-year-old children participated in the study. 1993.

Principal Investigator. "Clara Conron: Pioneer Kansas School Teacher, 1883-1953", was awarded to study Conron's diary. A maximum of \$100 awarded. 1993.

Principal Investigator. "Issues Gender: An Investigation of Young Children's Perceptions of Gender and Technology in Teacher Education: How Early Childhood Programs in the United States are Preparing their Students for Using Technology with Young Children." 1991-1992.

Co-principal Investigator. "Multicultural Education and the Issues of Race and Gender: An Examination of Curriculum Materials and the Relationship to Children's Concepts, Attitudes and Values. 1989-1990.

Principal Investigator. City College, New York City, NY, grant for a study, "Cooperative and Competitive Behaviors Exhibited by Urban Afro-American and Hispanic-American Children Using Concrete Versus Computer Software Assessments." A maximum of \$225 was awarded. 1987.

Co-principal Investigator. City College of New York, New York City, NY. Along with a colleague, designed and developed interactive video courseware on telecomputing for teacher training. The maximum \$1,400 was awarded. 1986.

Principal Investigator. Conducted a pilot research project in cooperation with Public School 192 (in Harlem). Twenty parents and children attended classes to learn Logo computer programming at the newly formed Center for Computers and Learning, City College. New York City, NY. 1986.

Co-principal Investigator. A \$10,000 grant from CUNY to design, operate and evaluate a computer-assisted instructional laboratory for students in the CUNY/GED program at City College, New York City, NY. 1985-1986.

Principal Investigator. A research project in two suburban New Jersey elementary schools. The cooperative interaction of one hundred twenty eight preschool and primary school aged students were assessed using a wooden manipulative game and Falk's (McConnell-Farmer's) Marble-Pull Game, a computerized version. 1984.

## **PROFESSIONAL SERVICE**

### **Organizations/Committees**

#### **International**

Faculty Member. The Oxford Round Table. Oxford University. Oxford, UK.

Advisory Board Member. The Forum, Journal of The Oxford Round Table. Manchester College, Oxford University. Oxford, UK.

Board of Directors and International Member. Symposium Programme Committee. The Belizean International Symposium on Education. Belize City, Belize, Central America. January 2-4, 2011 and December 27-31, 2009.

Oversees Program Advisor, Board Member. The Association for Childhood Education Practitioners, Nigeria (ACEP). Nigeria, Africa.

#### **National**

Region 5 Representative and Member, Board of Directors. OMEP-USA (Organisation Mondiale pour L'Education Prescolaire), World Organization for Early Childhood Education and Care, United States.

Member. International Committee. The National Association of Early Childhood Teacher Educators.

Faculty Member. The People to People International Program. Spokane, WA.  
Reviewer. Journal of Early Childhood Teacher Education.

Reviewer. Allyn & Bacon, Publisher.

#### **State**

President and Founding Member. Kansas Association for the Education of Young Children.

Member. Kansas Higher Education Articulation (ECHO) Committee.

Member. Articulation Committee for Two and Three Year Teacher Training Programs in Kansas.

Member. Kansas Child Care Stakeholders Committee, Department of Education.

Member. Kansas Arts Commission's Arts in Early Education Grant Panel.

Member. Early Care and Educational Action Team for Success By Six Committee.

Member. The Topeka Child Care Advisory Council.

#### **University**

Faculty Sponsor. Washburn University Student Organization-OMEP-USA (Organisation Mondiale pour L'Education Prescolaire), World Organization for Early Childhood Education and Care, United States. WU-OMEP.

Member. Faculty Council.

Steering Committee Member. Center for Diversity Studies.

Board Member. Student Publications.

Fellow. The Center for Kansas Studies.

Member. Brown Colloquium.

Member. Apeiron Committee, College of Arts and Sciences.

Member. Large Grants Committee, College of Arts and Sciences.

Member. Master in Liberal Studies Committee, College of Arts and Sciences.

Member. Program Review Committee, College of Arts and Sciences.

Member. CAUSE (Council for the Advancement of Undergraduate Scholarly Endeavors)

Representative. Kansas Core Outcomes Project.

### **Department**

Developed and Directed. The Transformational Experience Student in Jamaica. Winter 2005 (2 weeks); Winter 2006 (2 weeks); Spring 2006 (2 weeks); Winter 2007 (2 weeks); Spring 2007 (2 weeks); Winter 2008 (2 weeks); Spring 2008 (1 week); Spring 2009 (2 weeks); Winter 2009 (2 weeks); and, Winter 2010 (2 weeks).

Developed and Wrote. The Program in Early Childhood Education Program Review for KSDE and NCATE.

Chair. Department Recruitment Committee.

Chair. Education Department Early Childhood Teacher Education Program.

Member. Personnel Committee.

Member. Elementary Education Program Committee.

Member. Scholarship Committee.

Member. Social Committee.

Member. Undergraduate Program Admissions Committee.

Member. University Teacher Education Advisory Committee.

Member. Technology Committee.

### **International Educational Consultant**

Coordinator. The Oxford Round Table: Early Childhood. Harris Manchester College, Oxford University. Oxford, UK. March 13-18, 2011. Anticipated.

Coordinator. The Oxford Round Table: Women's Issues. Harris Manchester College, Oxford University. Oxford, UK. March 20-25, 2011. Anticipated.

Coordinator. The Oxford Round Table: School Reform. Harris Manchester College, Oxford University. Oxford, UK. July 24-29, 2011. Anticipated.

Coordinator. The Oxford Round Table: Higher Education. Harris Manchester College, Oxford University. Oxford, UK. July 31-August 5, 2011. Anticipated.

Coordinator. The Oxford Round Table: Women in the University, Problems and Prospects. Harris Manchester College, Oxford University. Oxford, UK. July 11-16, 2010.

Coordinator. The Oxford Round Table: Early Literacy, Fueling a Movement. Harris Manchester College, Oxford University. Oxford, UK. July 4-9, 2010.

Coordinator. The Oxford Round Table: Women in Literature, the 19<sup>TH</sup> and 20<sup>TH</sup> Centuries. Wadham College, Oxford University. Oxford, UK. March 14-19, 2010.

Coordinator. The Oxford Round Table: Women in the University, Problems and Prospects. Harris Manchester College, Oxford University. Oxford, UK. July 11-16, 2010. Anticipated.

Coordinator. The Oxford Round Table: Early Learning. Harris Manchester College, Oxford University. Oxford, UK. July 4-9, 2010. Anticipated.

Co-Coordinator. The Oxford Round Table: The Conundrum of Autism: Current Thinking on its Causes and Potential Cures. Harris Manchester College, Oxford University. Oxford, UK. March 22-27, 2009.

Coordinator. The Oxford Round Table: Women in the Academy: Prospects and Promises. Harris Manchester College, Oxford University. Oxford, UK. July 12-17, 2009.

Co-Coordinator. The Oxford Round Table: Women's Careers: The Presumptions and Burdens of Proof. Saint Anne's College, Oxford University. Oxford, UK. July 5-10, 2009.

Coordinator. The Oxford Round Table: Children's Literature, Allusions to Culture and Religion Since 1850. Pembroke College, Oxford University. Oxford, UK. March 15-20, 2009.

Coordinator. The Oxford Round Table: Child Poverty, Educational Initiatives and Consequences. Harris Manchester College, Oxford University. Oxford, UK. July 27-August 1, 2008.

Coordinator. The Oxford Round Table: Achieving Education Quality. Harris Manchester College, Oxford University. Oxford, UK. July 20-25, 2008.

Coordinator. The Oxford Round Table: Women's Rights. Harris Manchester College, Oxford University. Oxford, UK. March 17-21, 2008.

Coordinator. The Oxford Round Table: Early Childhood. Harris Manchester College, Oxford University. Oxford, UK. March 9-14, 2008.

Coordinator. The Oxford Round Table: Literacy. Harris Manchester College, Oxford University. Oxford, UK. July 8-12, 2007.

Coordinator. The Oxford Round Table: Modern Leadership. Saint Anne's College, Oxford University. Oxford, UK. July 15-20, 2007.

Coordinator. The Oxford Round Table: Child and Adolescent Psychology and Counseling. Harris Manchester College, Oxford University, Oxford, UK. March 18-22, 2007.

Coordinator. The Oxford Round Table: Early Childhood Education. Harris Manchester College, Oxford University, Oxford, UK. March 11-16, 2007.

Coordinator. The Oxford Round Table: Early Childhood. Exeter College, Oxford University. Oxford, UK. March 12-17, 2006.

Coordinator. The Oxford Round Table: Reading First. Harris Manchester College, Oxford University. Oxford, UK. July 23-28, 2006.

Coordinator. The Oxford Round Table: Child Psychology. Saint Anne's College, Oxford University. Oxford, UK. July 16-21, 2006.

Coordinator. The Oxford Round Table: Early Childhood Education. Lincoln College, Oxford University. Oxford, UK. March 27-April 1, 2005.

Coordinator. The Oxford Round Table: Child Psychology. Oriel College, Oxford University. Oxford, UK. July 24-29, 2005.

Coordinator. The Oxford Round Table: Reading First. Saint Anne's College, Oxford University. Oxford, UK. July 31-August 5, 2005.

Coordinator. The Oxford Round Table: Early Childhood Education. Harris Manchester, Oxford University. Oxford, UK. March 28-April 2, 2004.

Coordinator. The Oxford Round Table: Early Childhood Education. Harris Manchester, Oxford University. Oxford, UK. March 23-28, 2003.

Chair. The United States Early Childhood Education Delegation to Cuba, sponsored by The People to People Organization International. January, 2001.

I lead twenty delegation members from twelve different states to Cuba. All of the delegation members were early childhood professions. We visited child care centers and elementary schools in Havana, Cienfuegos, and Valadero, Cuba. We dialogued with several government officials and had discussions with classroom teachers and directresses of schools.

Keynote Address. "Safeguarding Our Children's Early Development. The Bahamas Child Care and Preschool Association Annual Conference." Nassau, the Bahamas. May 2001.

The Bahamas Child Care and Preschool Association invited a colleague and myself to come to Nassau and give a keynote address and present two workshops at their annual association's conference. Preschool teachers and directors from many of the Bahamas' islands attended the conference and I visited several preschools in Nassau and in two of the other islands.

Chair. The United States Early Childhood Education Delegation to the Peoples' Republic of China, sponsored by The People to People Organization International. October, 1999.

An eleven member delegation of early childhood educators and early childhood professors from nine different states accompanied me to Hong Kong, Shanghai, Beijing, and Xian. In each city we visited early childhood centers (primarily kindergartens) and dialogued with early childhood teacher trainers. The highlight of the trip was visiting a village, Gengcun, which is known for its storytellers. For two days we traveled house to house listening to stories told by these renowned storytellers.

Chair. The United States Early Childhood Education Delegation to Russia and the Czech Republic, sponsored by The People to People Organization International. March, 1998.

I lead an eighteen member delegation of early childhood educators and early childhood teacher educators from The United States to Russia and the Czech Republic. We shared and learned with teacher educators, teachers, administrators, as well as children in Moscow, St. Petersburg, and Prague. The delegation represented thirteen states and the country of the Bahamas.

Coordinator. The Washburn University Early Childhood Education Conference: The Creative Journey. Washburn University. Topeka, KS. June, 1998.

Chair. The Early Childhood Education Delegation to the Peoples Republic of China, sponsored by The People to People Organization International. October, 1997.

I chaired the thirteen member delegation consisting of university professors, classroom teachers, and a child development specialist from the United States Army Department of Defense. Eight different states were represented by the delegation. We visited early childhood settings, early childhood teacher training programs at Universities, and had meetings with our professional counterparts in Beijing, Nanjing, Suzhou, and Shanghai.

Chair. North American Delegation for Early Childhood, Reading, and The Arts in Education. The Joint United States/Spain Conference on Education Sponsored by The People to People Organization International. December, 1995.

Along with the Chair of the Spanish Delegation, I was responsible for coordinating presentations, a poster session, and trips to schools in Barcelona. My responsibilities included giving introductory, explanatory, and concluding remarks to the delegates in general conference.

### **International External Examiner and member of the Dissertation Committee for a Dissertation Defense**

External Examiner and member of the Dissertation Committee for Pamela Cook's dissertation, " ", University of Windsor, Windsor, Ontario, Canada. August 26, 2010.

### **Legal Child Development Expert Witness**

Educational Consultant. Gehrt & Roberts, Chartered and Goodell, Scratton, Edmonds & Palmer (Law Firms) Topeka, Kansas. Testifying as a Child Development Expert Witness. 2001-2003.

Educational Consultant. Lathrop & Gage, LC (Law Firm). Kansas City, Missouri. Testifying as a Child Development Expert Witness. 2001-2003.

### **United States Grant Reviewer**

Application Grant Reviewer. United States Department of Health & Human Services, Administration for Children and Families, Office of Head Start. American Recovery and Reinvestment Act of 2009 Early Head Start Expansion. Washington DC. July 25-August 7, 2009.

Full-Application Grant Reviewer. United States of America Department of Education. Early Reading First Grants. Washington DC. June 10-13, 2007.

Preliminary Application Grant Reviewer. United States of American Department of Education. Early Reading First Grants. Topeka, Kansas. April 6-12, 2007.

Application Grant Reviewer. United States Department of Health & Human Services, Administration for Children and Families, Office of Head Start. American Recovery and Reinvestment Act of 2009 Early Head Start Expansion. Washington DC. July 25-August 7, 2009

### **Elected Professional Offices**

#### **National**

Regional Representative and Member, Board of Directors. OMEP-USA(Organisation Mondiale pour L'Education Prescolaire), World Organization for Early Childhood Education and Care, United States North Continent. 2006-present.

Executive Board Member. The National Association of Early Childhood Teacher Educators. 1996-1998 and 2007-present.

#### **Region**

Region 7 Representative (Iowa, Kansas, Missouri, and Nebraska). The National Association of Early Childhood Teacher Educator. 1996-1998.

#### **State**

President and founding member. The Kansas Association of Early Childhood Teacher Educators. 1996-present.

Governing Board. New Jersey Association for the Education of Young Children. 1990-1992.

Secretary-Treasurer and founding member. New Jersey Association for the Education of Young Children. 1990-1992.

#### **University**

Secretary. Phi Beta Delta (International Scholars Society). Washburn University Chapter 2006-Present and Treasurer, 2004-2005.

## **HONORS AND AWARDS**

### **1995-present**

Washburn University granted nine Faculty Development Awards, three Small Grant Awards, one Curriculum Development Grant Award, and The International Student Center granted me seven money awards for international travel.

### **1996-1997**

Team award (with Dr. Gloria A. Dye) for a Learning Disabilities Association of American stipend to attend The Annual 1997 International Conference of the Learning Disabilities Association of America. February 18-22, 1997. Nationally, ten teams of professors were presented with the award. Maximum \$1,000. awarded. Chicago, IL.

### **1993**

The Dean's Fund to Enhance Faculty Creativity. The Teachers College, Emporia State University, Emporia, KS.

### **1991-1992**

The ART (Assigned Research Time) Award. William Paterson College of New Jersey. Equivalent to 3 teaching credits and \$250. Wayne, NJ.

**1989-1990**

The ART (Assigned Research Time) Award. William Paterson College of New Jersey. Equivalent to 6 teaching credits and \$250. Wayne, NJ.

**1986-1987**

"The President's Fund for Innovation and Excellence Award." The City College of New York (CCNY). New York City, NY.

**1982-1983**

A grant to supervise students in the Masters of Arts Program. The students were fulfilling their graduate student teaching assignments in early childhood education classrooms. Department of Curriculum and Teaching, Teachers College, Columbia University. New York City, NY.

**1978-1979**

"Outstanding Young Educator Award." County of Rockbridge and City of Lexington, Virginia. Presented by the State of Virginia Jaycees. Lexington, VA.