

VITA
Sandra Winn Tutwiler
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EDUCATION

- Ph.D. University of Texas-Austin, Austin, Texas, 1992
Educational Foundations and Policy Studies
Dissertation: *Parental involvement in education: An analysis of perceived roles and responsibilities among low income single parents.*
- MSE Illinois State University, Normal, Illinois, 1978
Guidance and Counseling
- BA Northeastern Illinois University, Chicago, Illinois, 1970
Psychology/Education

PROFESSIONAL EXPERIENCE

Administrative Experience

- 2002 – present Chair, Education Department, Washburn University of Topeka
- 2000 - 2004 University Coordinator for Assessment, Washburn University of Topeka,
Topeka, Kansas
- 1999 – 2000 Assistant Chair, Education Department, Washburn University of Topeka,
Topeka, Kansas
- 1995 – 1999 Chair, Education Department, Hamline University, St. Paul, Minnesota
- 1994 - 1998 Coordinator, Education Division, Hamline University, St. Paul, Minnesota
- 1997 - 1998 Interim Co-Director, Institute for Urban Teacher Education
Hamline University, St. Paul, Minnesota

Teaching Experience

- 2003 – Present Professor, Education Department,
Washburn University of Topeka, Topeka, Kansas
- 1999 – 2003 Associate Professor, Education Department
Washburn University of Topeka, Topeka, Kansas
- 1996 - 1999 Associate Professor, Education Department
Hamline University, St. Paul, Minnesota
- 1992 – 1996 Assistant Professor, Education Department
Hamline University, St. Paul, Minnesota
- 1991 - 1992 Instructor, Education Department
Hamline University, St. Paul, Minnesota
- 1987-1991 Teacher, Fourth Grade
Counselor, Middle School/High School
Austin Independent School District, Austin, Texas
- 1978-1986 Counselor
Parkland College, Champaign, Illinois
- 1973-1976 Teacher, sixth grade
School District #163, Park Forest, Illinois
- 1971-1972 Teacher, seventh/eighth grades
Chicago Public Schools, Chicago, Illinois
Language Arts and Science

Washburn University Courses

Educational Psychology (Undergraduate)
Becoming an Educational Professional (Undergraduate)
Advanced Educational Psychology (Graduate)
Introduction to Research (Graduate)

SCHOLARSHIP

Selected List of Publications

Book

Winn Tutwiler, S. (2005). *Teachers as collaborative partners: Working with diverse families and communities*. New Jersey: Erlbaum & Associates.

Book Chapters

Winn Tutwiler, S. (2006). How Schools Fail African American Boys. In S. Books (Ed.), *Invisible Children in Society and Its Schools*. Mahwah, N.J. Lawrence Erlbaum Associates, Inc.

Watts, I. & Winn Tutwiler, S. (2002). Diversity among families. In *Home-school Relations*. Fuller, M.L. and Olsen, G. (2nd Edition). Boston: Allyn & Bacon.

Journal Articles

Winn Tutwiler, S. (2001). A social foundations approach to educational psychology: Basis for educating the critical reflective practitioner. *Educational Foundations*, 15(2), 7-22.

Thompson, M. & Winn Tutwiler, S. (2001). Coaching the afterschool instructional staff. *Educational Leadership*, 58(7), 56-58.

Journal Editor

Smith, D. (Ed) & Winn Tutwiler, S. (Ed). (2005). The contradiction of the legacy of Brown v. Board of Education, Topeka 1954. *Educational Studies*, 37 (1).

Book Review

Winn Tutwiler, S. (2001). Ordinary resurrections: Children in the years of hope. Jonathan Kozol (Book Review). *Educational Studies*, 32(3), 357-362.

Selected Papers/Presentations

November, 2002. *Community change and parental needs: Implications for afterschool programs*. Annual Meeting of the National Community Education Association. Austin, Texas.

October, 2002. *Insinuating the social foundations in to teacher education*. Symposium Chair. Annual Meeting of the American Educational Association. Pittsburgh, Pennsylvania.

October, 2001. *Standards-based teacher education: The promises and perils for educating the compassionate, caning and qualified teacher*.

Women of Brown: Staying the course for African American children.

Annual Meeting of the American Educational Studies Association, Miami, Florida.

April, 2000. *Poverty and the professional preparation of educators*. The annual meeting of the American Educational Research Association, New Orleans, LA.

November, 2000. *It ain't always easy. Working through conflict in afterschool programs*. Annual Meeting of the National Community Education Association. Reno, Nevada.

American children from Brown v. Board of Education into the new millennium. Annual Meeting of the American Educational Studies Association, Vancouver, British Columbia.

SERVICE

Washburn University Service

Lectures/Presentations/Addresses

Designer/Facilitator: Developing a Departmental Assessment Plan (January, 2001).

Designer/Facilitator: Working with diverse students. Workshop, Library Staff (October, 2001).

Designer/Facilitator: University Assessment Liaison Orientation (Fall, 2000).

Co-Editor: *The Loop: Washburn University Assessment Newsletter* (2000-2003)

Committee Membership

Multicultural and Minority Student Recruitment Committee (Chair) (2000-2002)

Diversity Committee (1999- 2003).

Education Department Assessment and Technology Committee (Chair) (1999- 2002).

Education Department Elementary Committee (1999 - present).

Graduate Program Committee (1999 - present).

Undergraduate Program Admissions Committee (1999 - present).

Professional Development School (PDS) Task Force (1999-present).

Education Department Assessment Committee (Chair) (2002-present)

University General Education Committee (2002-2004)

University Assessment Committee (1999- 2004)

University Program Review Committee (2005 – present)

Co-Chair- University Teacher Education Committee

Local/State/Regional Service

USD Topeka 501 Teacher Mentor Committee 2002-2003

USD Topeka 501 Kansas Performance Assessment Workshops (2005).

Group Facilitator: *Improving Collaboration in Teacher Education*. Kansas State Department of Education Title II Forum (September, 2001)

Evaluator: Kansas Teacher of the Year – Kansas State Department of Education, (Summer, 2001)

Program Reviewer: Kansas State Department of Education – (2002- present)

Transition to Teaching Advisory Board, Kansas State Department of Education, (2003-2004)

Speaker: Women and Educational Leadership. Vonta Club Presentation (February, 2005).

Board Member: Topeka Day Care Advisory Board (2005-present)

Court Appointed Special Advocate (CASA) for Children in Need of Care (2005- 2006)

Professional/National Service

NCATE BOE (2004- present)

Council of Social Foundations – President (2004-2006)

Committee on Academic Standards and Accreditation (CASA), American Educational Studies Association (1994- present)

Secretary/Treasurer: AACTE Social and Cultural Foundations Study Group (1998 – 2003).

GRANTS

Grant Award: Mathematics and Science Partnerships, \$99,985 (renewable for two additional years, depending on funds), No Child Left Behind Act of 2001. Public Law 107-110, Title II, Part B, 2006.