

## Program of Study

M.ED. in C&I Literacy

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National Board Certification Program

(see back)



**WASHBURN  
UNIVERSITY**

**Education Department**  
The Reflective Educator

**Core Courses:** The following 12 semester hours are required:

_____	ED 472 GA	Issues in Education (3)
_____	ED 560 GA	Advanced Educational Psychology (3)
_____	ED 565 GA	Introduction to Educational Research (3)
_____	ED 568 GA	Curriculum Development (3)

**Area of Concentration:** The following 12 semester hours are required:

_____	RD 510 GA	Classroom Reading Instruction (3)
_____	RD 512 GA	Literature for Literacy Instruction (3)
_____	RD 516 GA	Teaching Writing (3)
_____	RD 518 GA	Integrating Language and Literacy through Inquiry (3) **

**Literacy Courses and Related Course Options:**

_____	RD 484 GA	Reading in the Content Area (3)
_____	RD 520 GA	Assessment Procedures in Reading (3)
_____	RD 522 GA	Instruction for Readers at Risk (3)
_____	RD 528 GA	Language Development and Assessment (3)
_____	ED 580 GA	Integrating Technology in Curriculum (3)
_____	ED 584 GA	Multimedia in the Classroom (3)
_____	ED 586 GA	Integrating the Internet into Instruction (3)
_____	ED 587 GA	Emerging Technologies in Education (3)
_____	ED 474 GA	Special Topics (1-3)
_____	ED 597 GA	Independent Study (3)

### **Electives:**

Up to 9 hours of transfer credit taken within the six year time limit may be applied if approved by the advisor and department chair. Additional hours must be approved by the Graduate Program Committee.

This program design is tailored to the specific needs of a student pursuing a Masters Degree in literacy. Students select four options from the literacy and related courses approved by their program advisor to round out the 36 hour program. Independent Study topics must be approved by the program advisor and Department Chair.

\*\* RD 518 requires the creation of an Integrated Curriculum Unit that must be implemented within a classroom to be accompanied by an Action Research project to reflect on teaching/learning.

## M.ED. in C&I Literacy National Board Certification Program

### **Courses to support National Board Certification:**

- \_\_\_\_\_ ED 597 GA Independent Study: Analyzing Teaching/Learning in Literacy Instruction (3)
- \_\_\_\_\_ ED 597 GA Independent Study: Reflecting on Literacy Practices (6)
- \_\_\_\_\_ ED 597 GA Independent Study: Assessment Practices in Literacy (3)

### **Required WU Core Courses:**

- \_\_\_\_\_ ED 560 GA Advanced Educational Psychology (3)
- \_\_\_\_\_ ED 565 GA Introduction to Educational Research (3)
- \_\_\_\_\_ ED 568 GA Curriculum Development (3)

### **Literacy Courses and Related Course Options:**

- \_\_\_\_\_ RD 484 GA Reading in the Content Area (3)
- \_\_\_\_\_ RD 510 GA Classroom Reading Instruction (3)
- \_\_\_\_\_ RD 512 GA Literature for Literacy Instruction (3)
- \_\_\_\_\_ RD 516 GA Teaching Writing (3)
- \_\_\_\_\_ RD 518 GA Integrating Language and Literacy through Inquiry (3)
- \_\_\_\_\_ RD 520 GA Assessment Procedures in Reading (3)
- \_\_\_\_\_ RD 522 GA Instruction for Readers at Risk (3)
- \_\_\_\_\_ RD 528 GA Language Development and Assessment (3)
- \_\_\_\_\_ ED 472 GA Issues in Education (3)
- \_\_\_\_\_ ED 580 GA Integrating Technology in Curriculum (3)
- \_\_\_\_\_ ED 584 GA Multimedia in the Classroom (3)
- \_\_\_\_\_ ED 586 GA Integrating the Internet into Instruction (3)
- \_\_\_\_\_ ED 587 GA Emerging Technologies in Education (3)
- \_\_\_\_\_ ED 474 GA Special Topics (1-3)
- \_\_\_\_\_ ED 597 GA Independent Study (3)

### **Electives:**

Up to 9 hours of transfer credit taken within the six year time limit may be applied if approved by the advisor and department chair. Additional hours must be approved by the Graduate Program Committee.

This program design is tailored to the specific needs of a student pursuing both National Board Certification (NBC) and a Masters Degree. Students pursuing National Board Certification select specific NBC standards to write to, in this case, Literacy Standards. These standards not only provide a focus for the program, but also serve as a tool to guide selection of optional courses to support each student's needs and background. This program requires a block of courses to support the preparation of National Board Certification portfolios and assessments, Core Courses (or appropriate substitutions), and advisor-approved literacy and related courses. Independent Study topics must be approved by the program advisor and Department Chair.