

The Washburn University Diversity Climate Survey Results

**Presentation prepared for the
Faculty Development Workshop,
April 2, 2010**

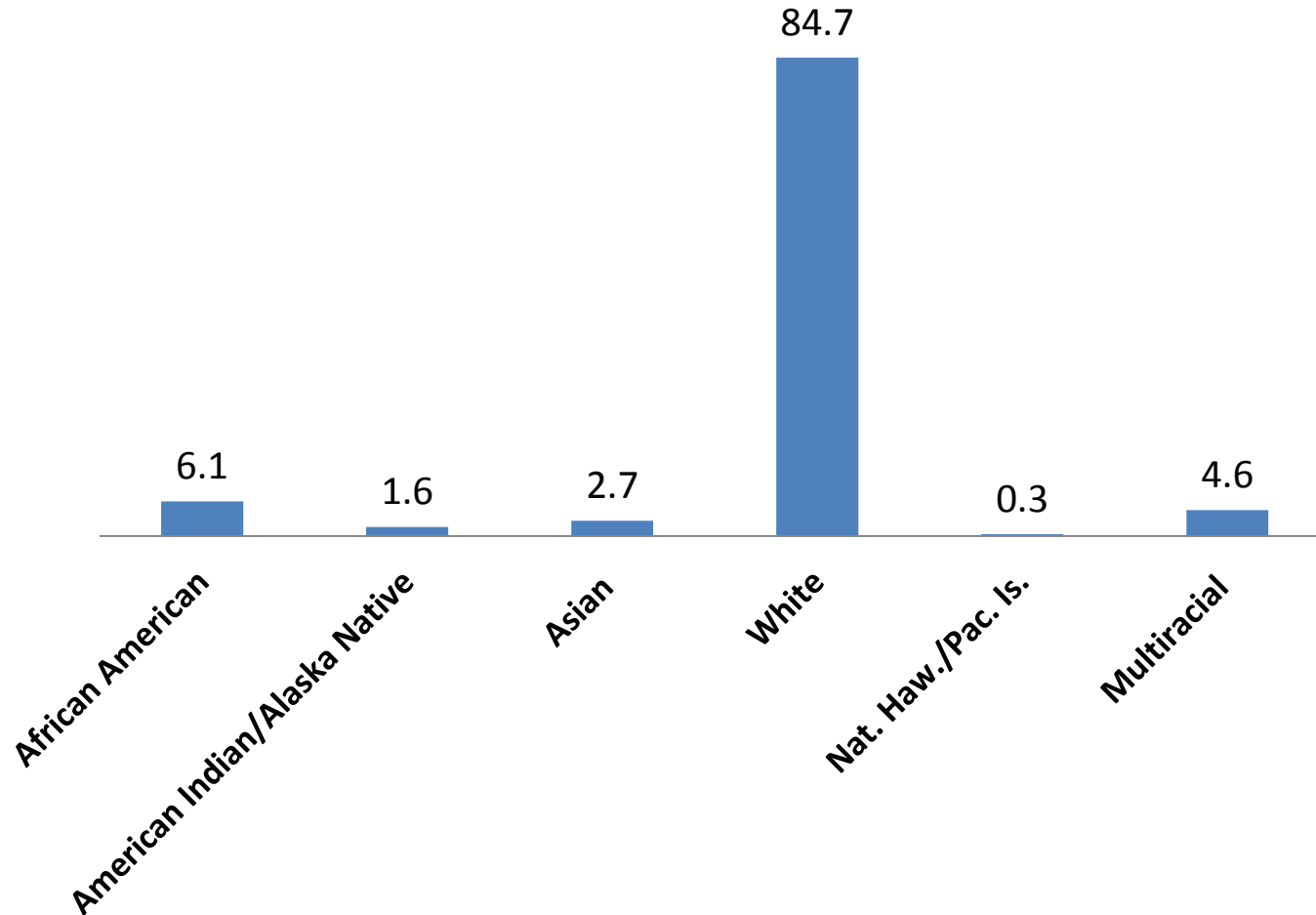
Basic Results

- Total Complete Surveys – 1,212
- Total Main Campus – 1,172
- Total WIT – 200
- Total faculty, staff, administrator responses, both campuses – 455
- Total students, both campuses – 757

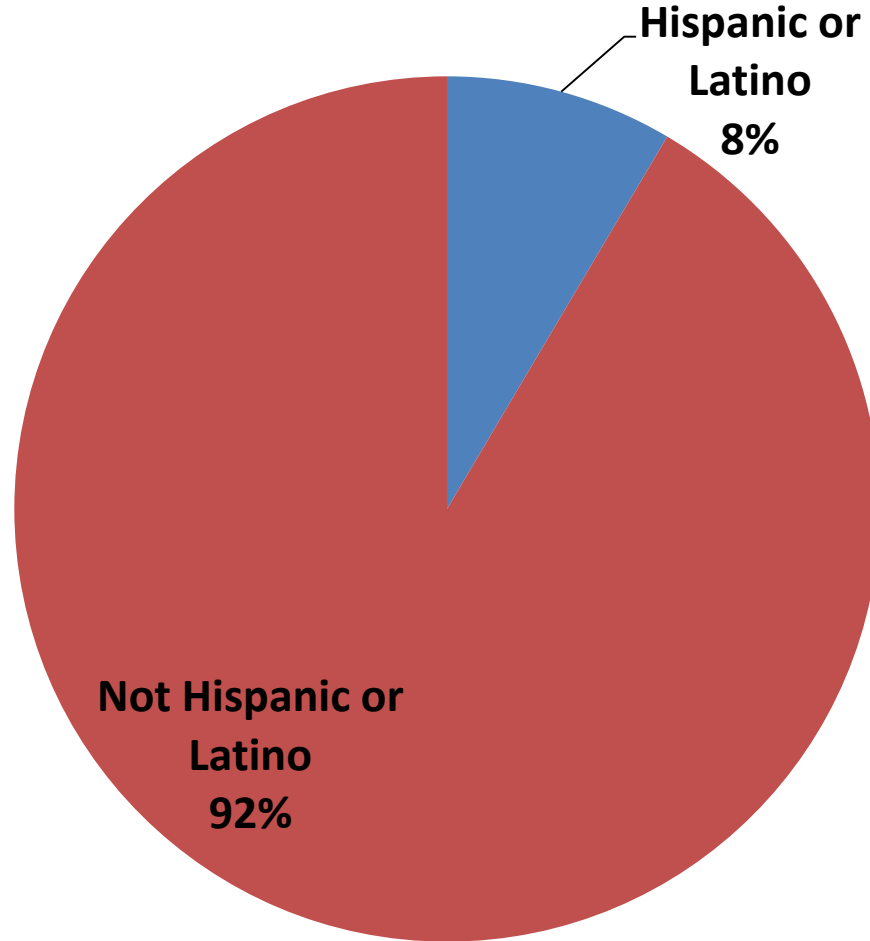
Basic Results Part Two

- Female respondents – 63.3%
- Male respondents – 36.4%
- Transgender respondents – 0.1%
- Transsexual respondents – 0.2%
- Traditional Students – 43.2%
- Non-Traditional Students – 25%
- First Generation College Students – 25.2%

Race – All Respondents, Climate Survey Data



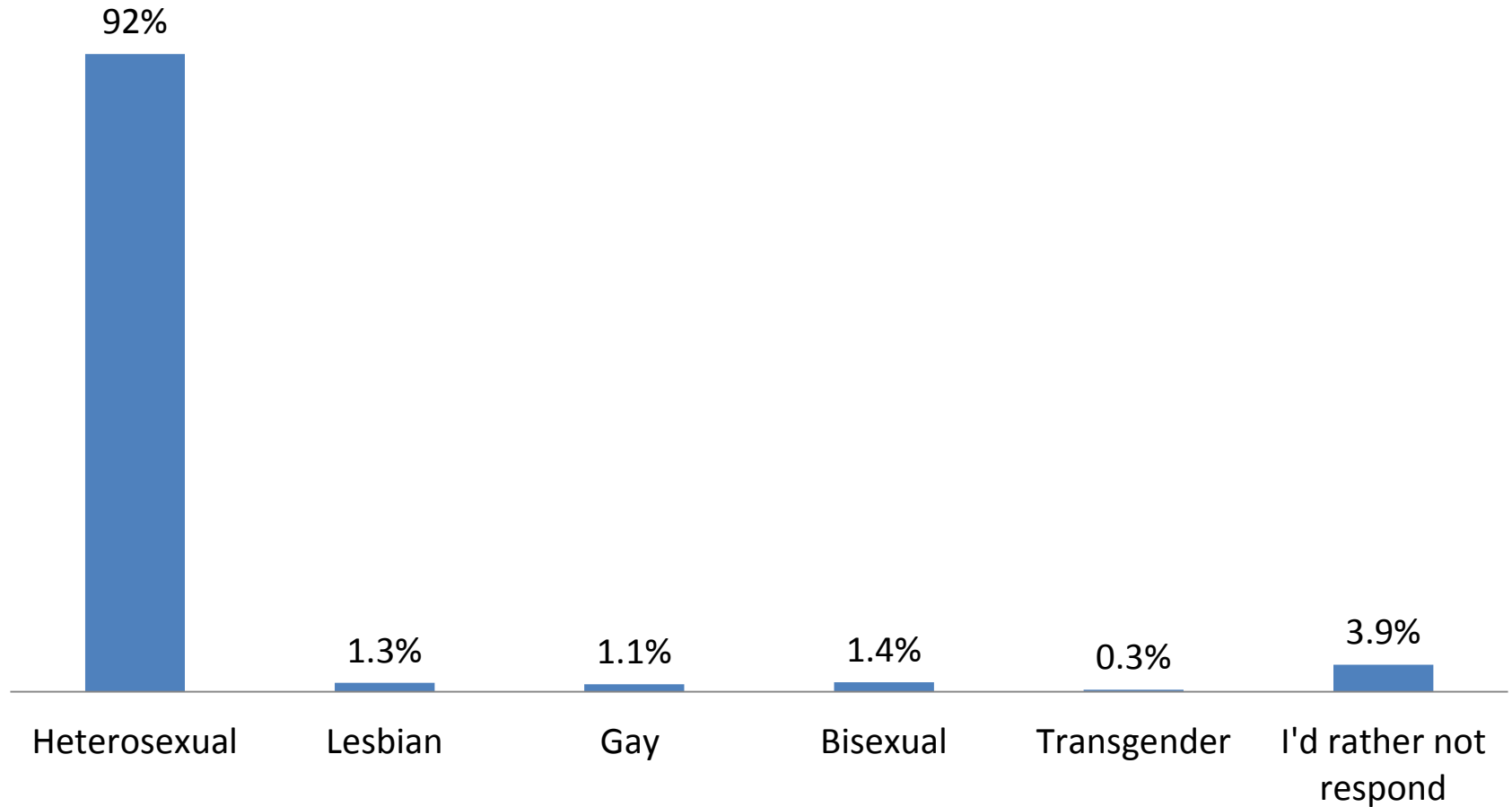
Hispanic/Latino vs. Not – Both Campuses



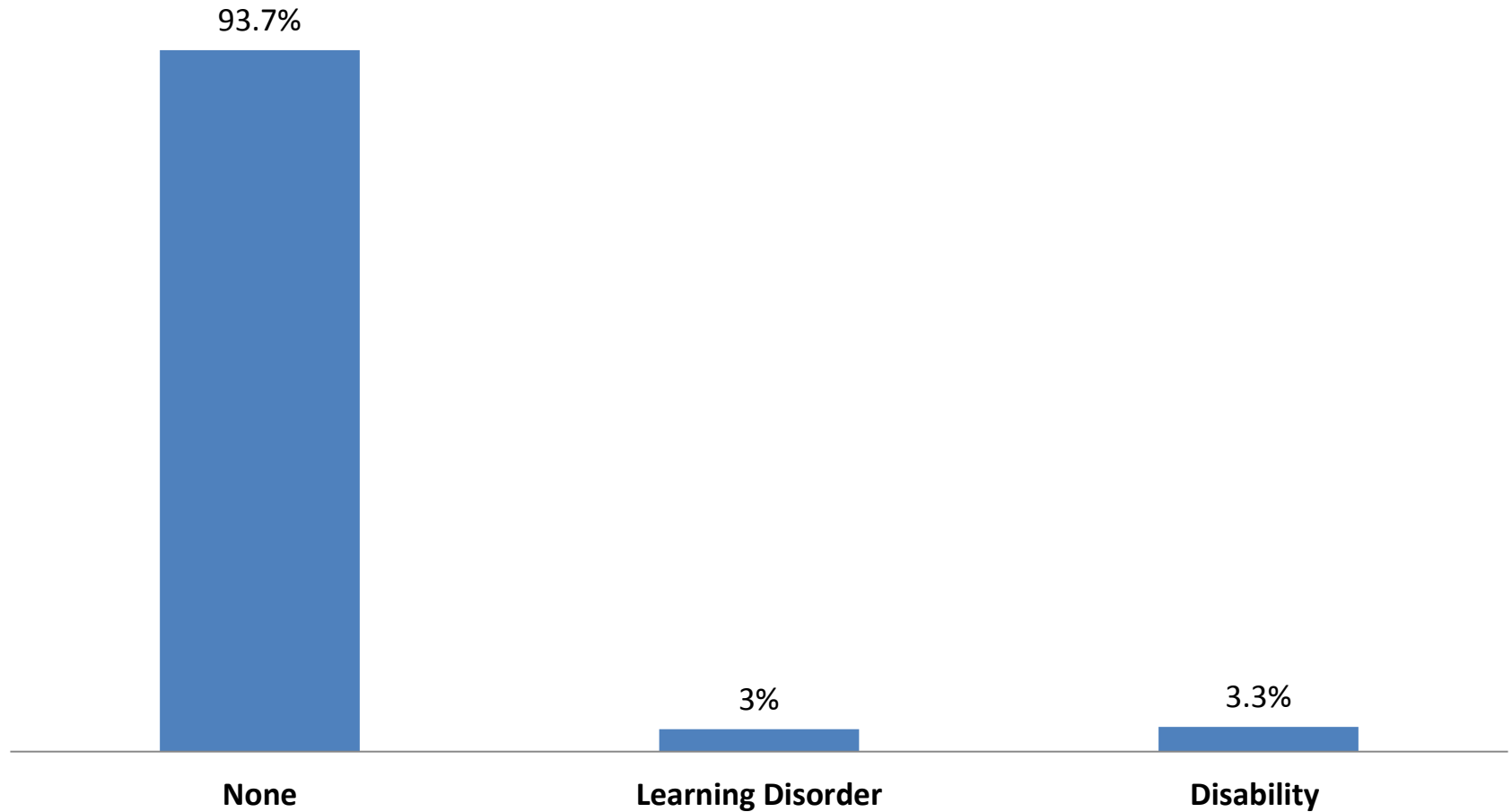
Race – All Respondents, Institutional Research Data

- 18.5 % of Washburn students are minorities.
- 12% of Washburn faculty and staff are minorities.

Sexual Orientation – Both Campuses



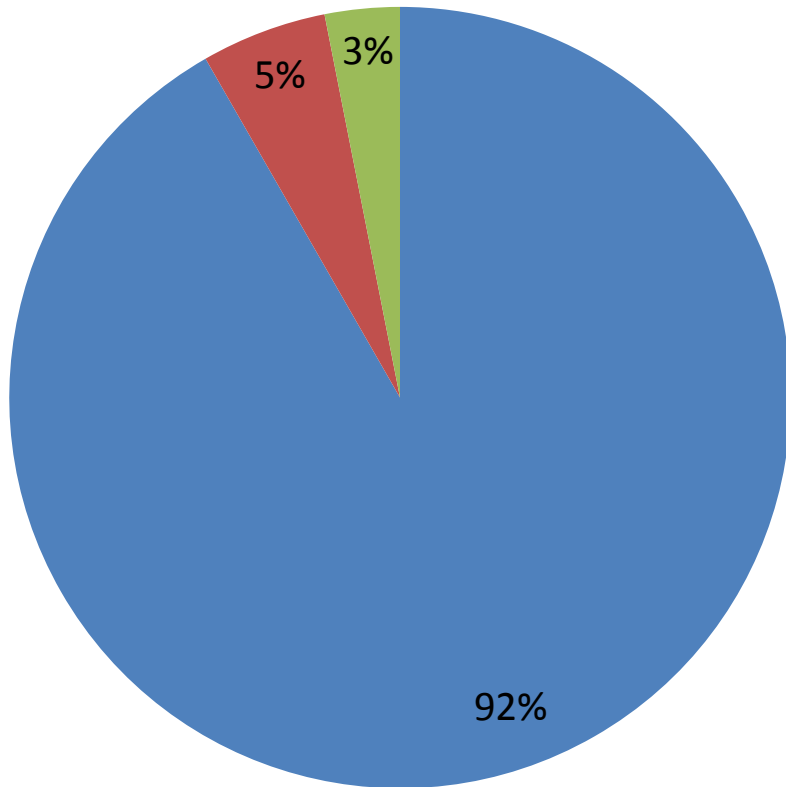
Special Needs- Both Campuses



The campus is respectful.

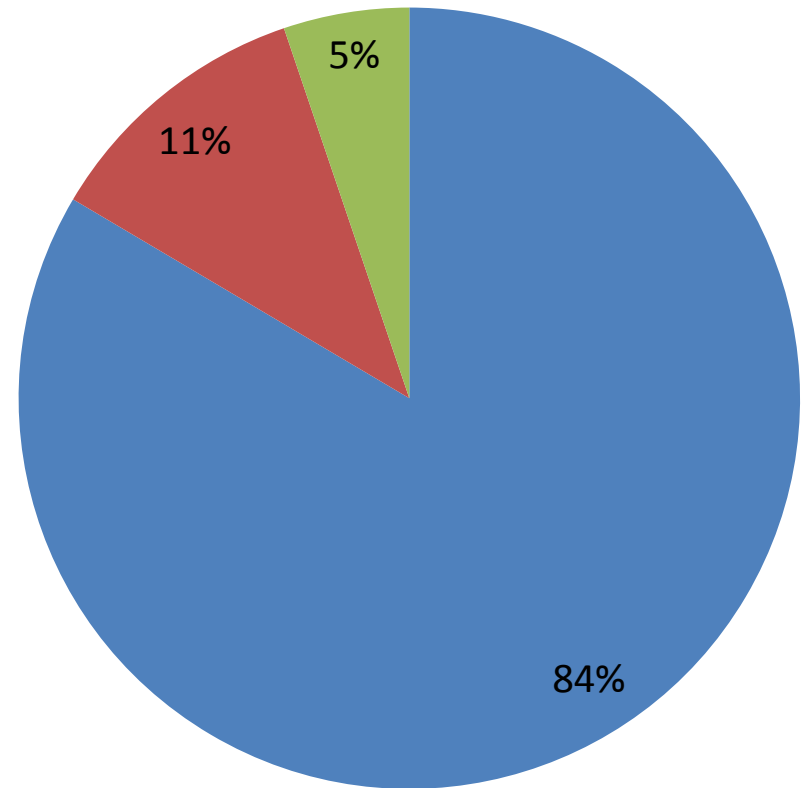
All Respondents

■ Agree ■ Disagree ■ Haven't Thought About This



Main Campus – Non-white

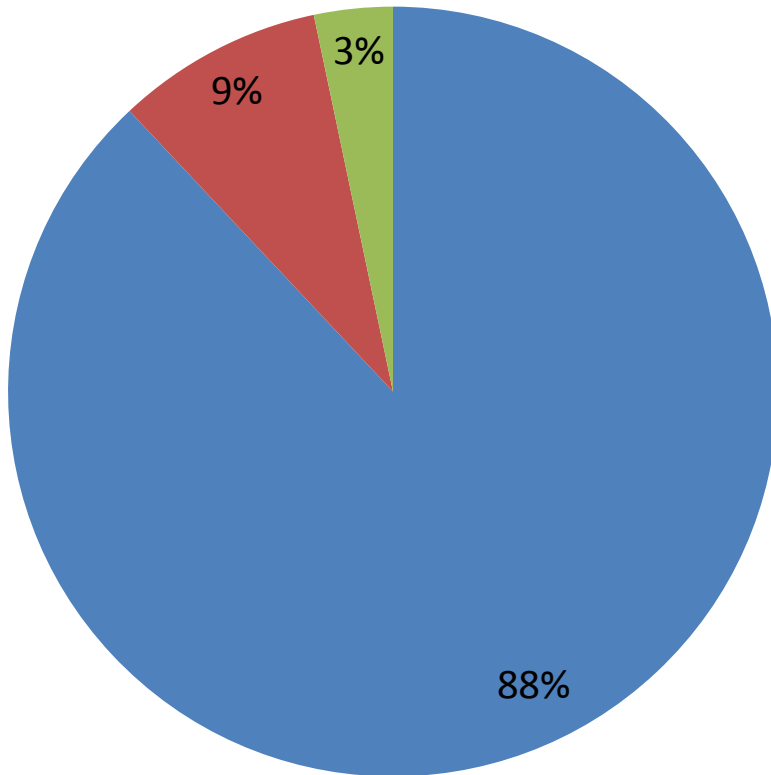
■ Agree ■ Disagree ■ Haven't Thought About This



The campus is supportive.

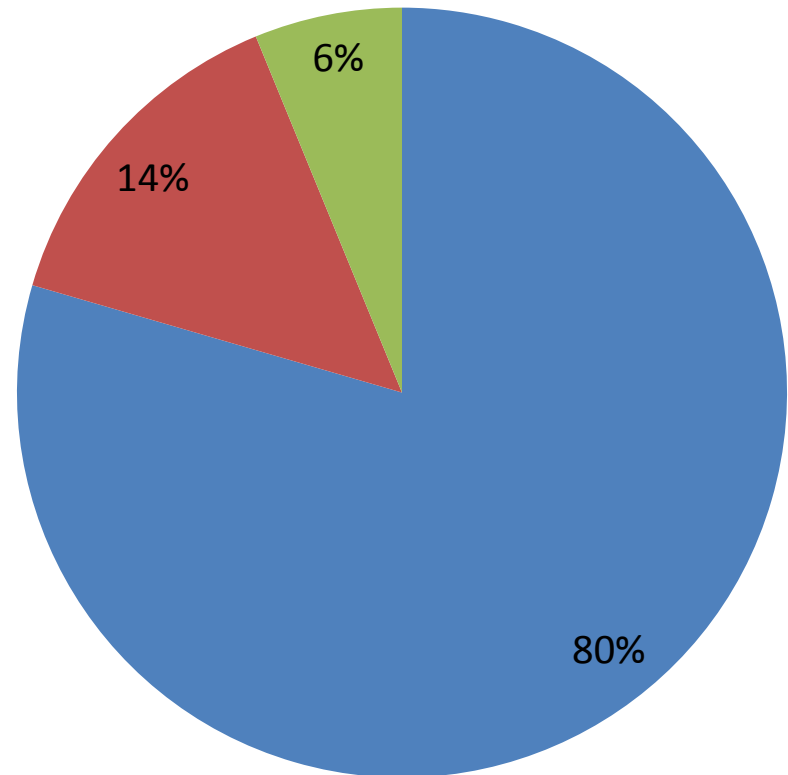
All Respondents

■ Agree ■ Disagree ■ Haven't Thought About This



Main Campus – Non-white

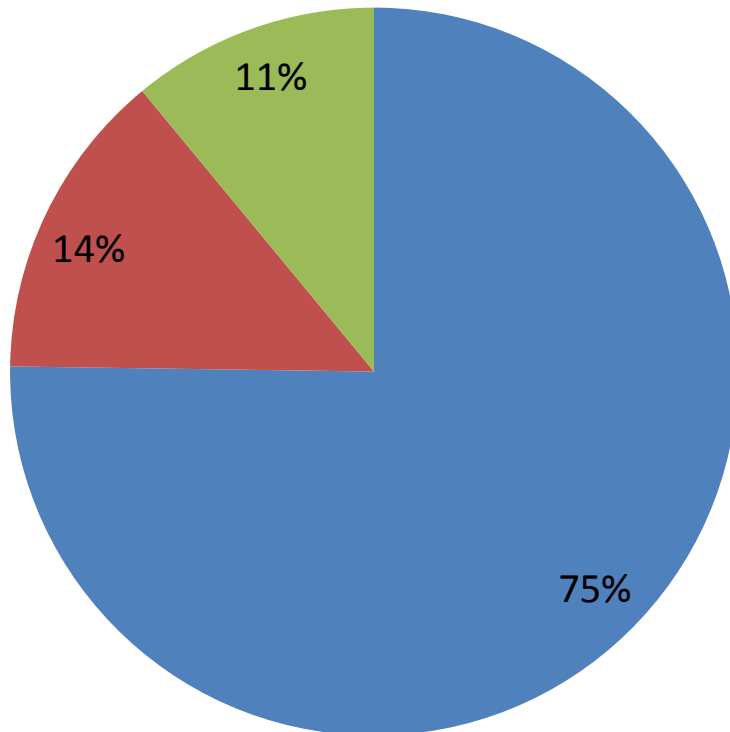
■ Agree ■ Disagree ■ Haven't Thought About This



The campus makes me feel that people in my group are part of the larger community.

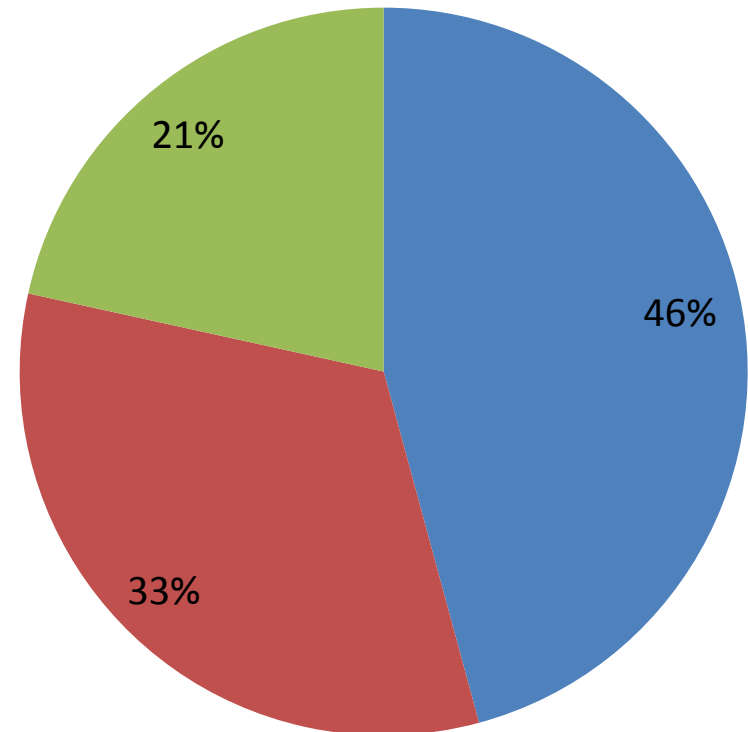
All Respondents

■ Agree ■ Disagree ■ Haven't Thought About This



Main Campus – Non-white

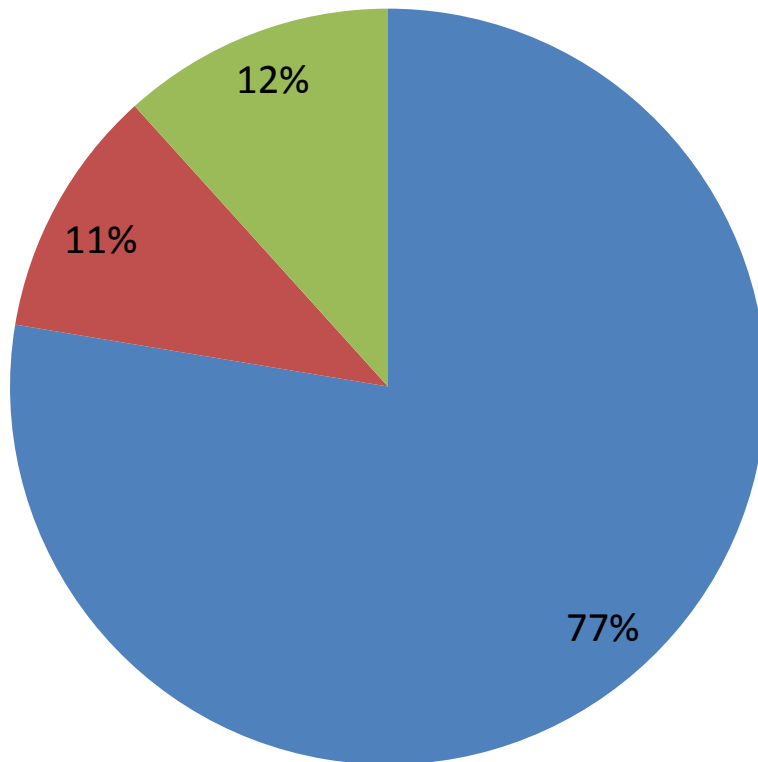
■ Agree ■ Disagree ■ Haven't Thought About This



The campus provides programs for faculty, staff, administrators, and students to learn about different groups of people.

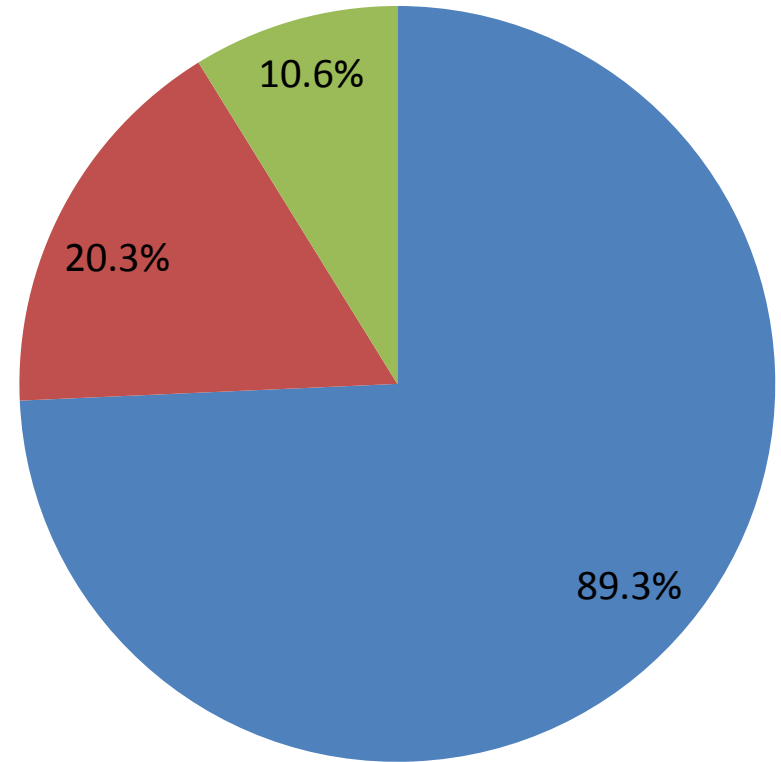
All respondents

■ Agree ■ Disagree ■ Haven't Thought About This



Main Campus – Non-white

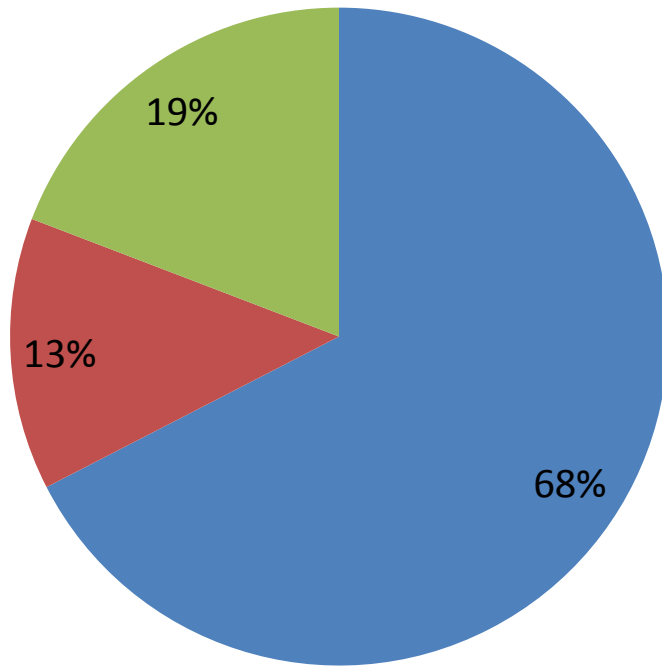
■ Agree ■ Disagree ■ Haven't Thought About This



Courses on race, culture, ethnicity and other issues of diversity are regularly offered.

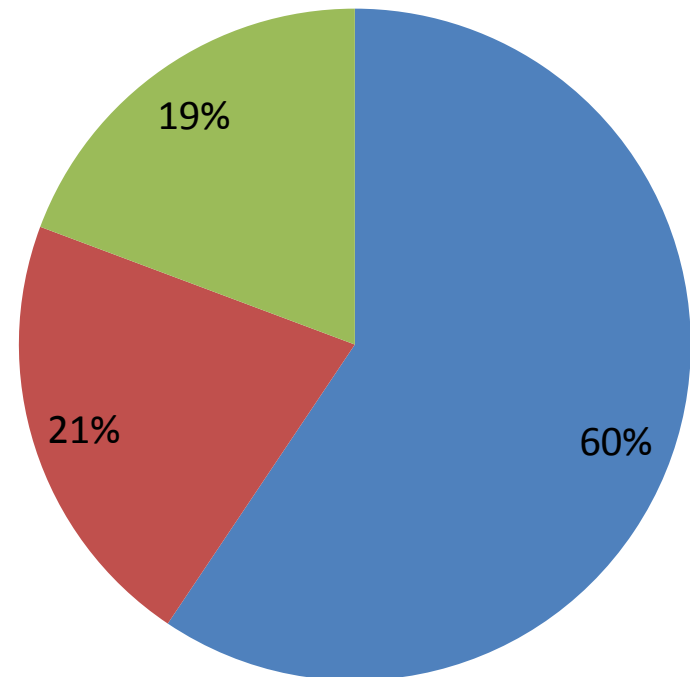
All Respondents

■ Agree ■ Disagree ■ Haven't Thought About This



Main Campus – Non-white

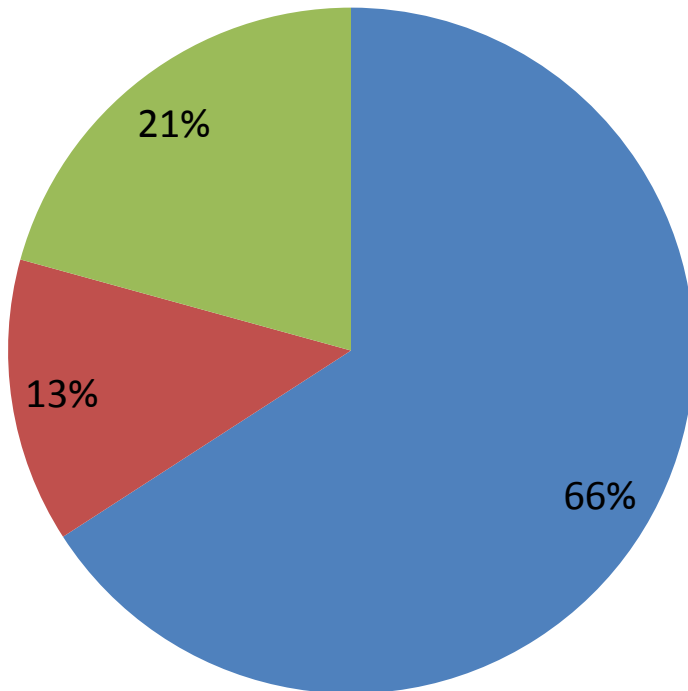
■ Agree ■ Disagree ■ Haven't Thought About This



Materials used in classes at my campus are drawn from a culturally diverse body of literature.

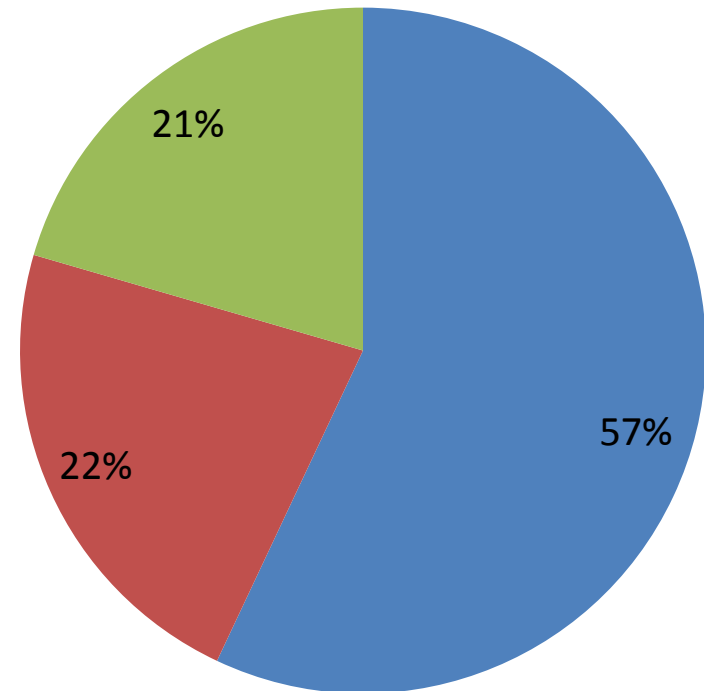
All Respondents

■ Agree ■ Disagree ■ Haven't Thought About This



Main Campus – Non-white

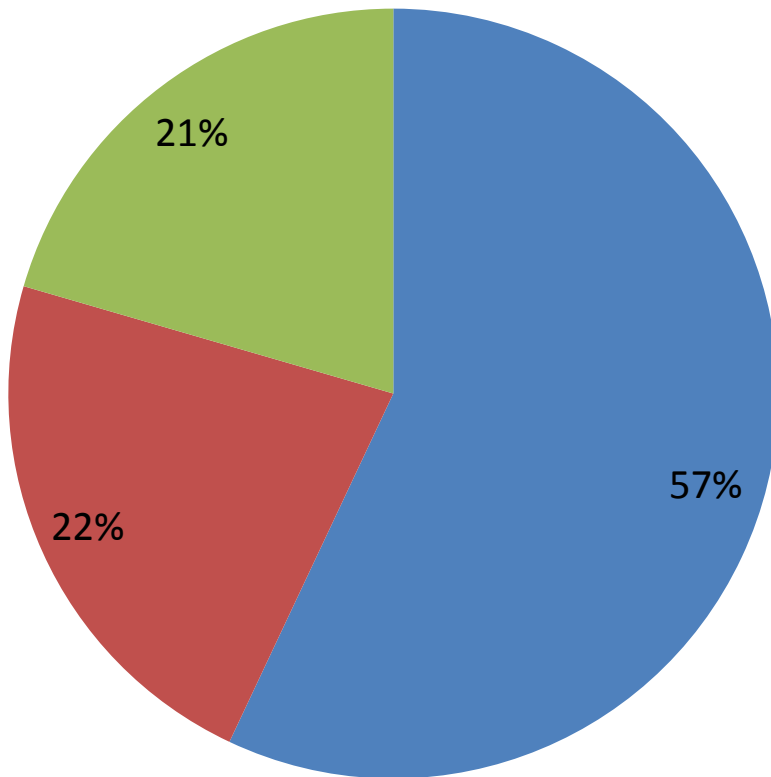
■ Agree ■ Disagree ■ Haven't Thought About This



Students should be required to take at least one course on diversity as a requirement for graduation.

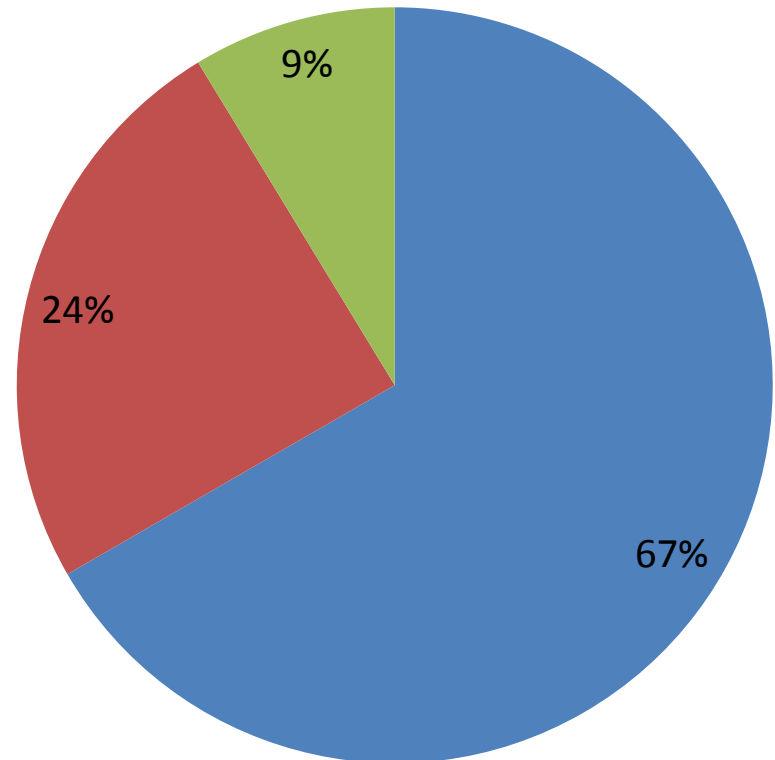
All respondents

■ Agree ■ Disagree ■ Haven't Thought About This



Main Campus – non-white

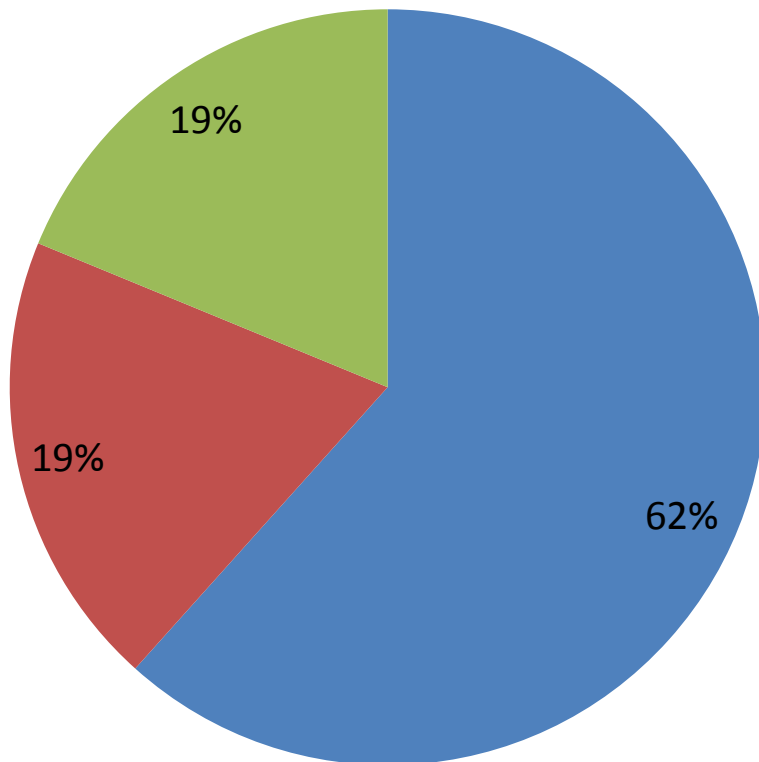
■ Agree ■ Disagree ■ Haven't Thought About This



Courses are regularly taught from a culturally diverse perspective.

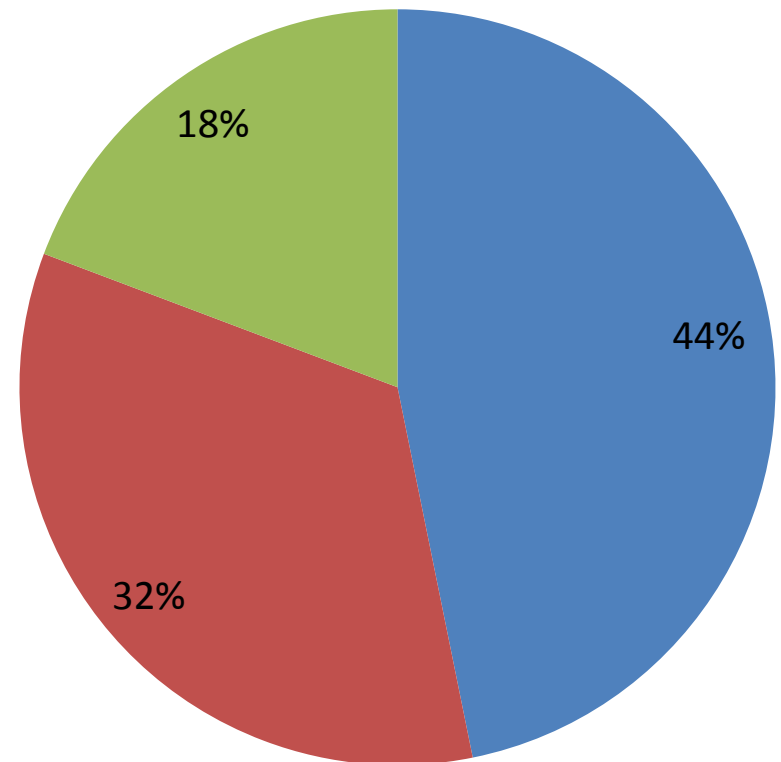
All Respondents

■ Agree ■ Disagree ■ Haven't Thought About This



Main Campus – Non-white

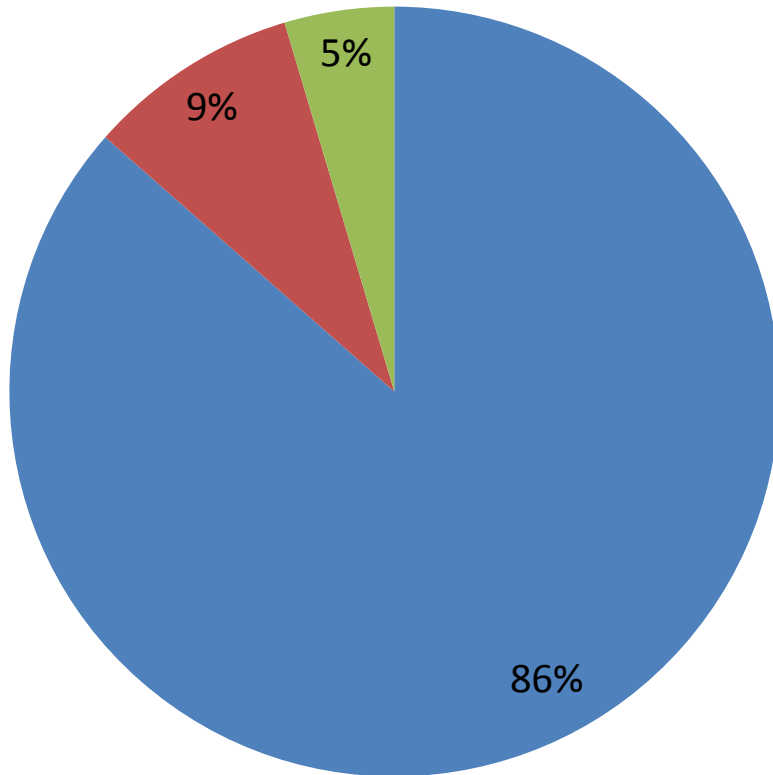
■ Agree ■ Disagree ■ Haven't Thought About This



The campus provides the academic support services (e.g. tutoring, advising) needed to ensure academic success.

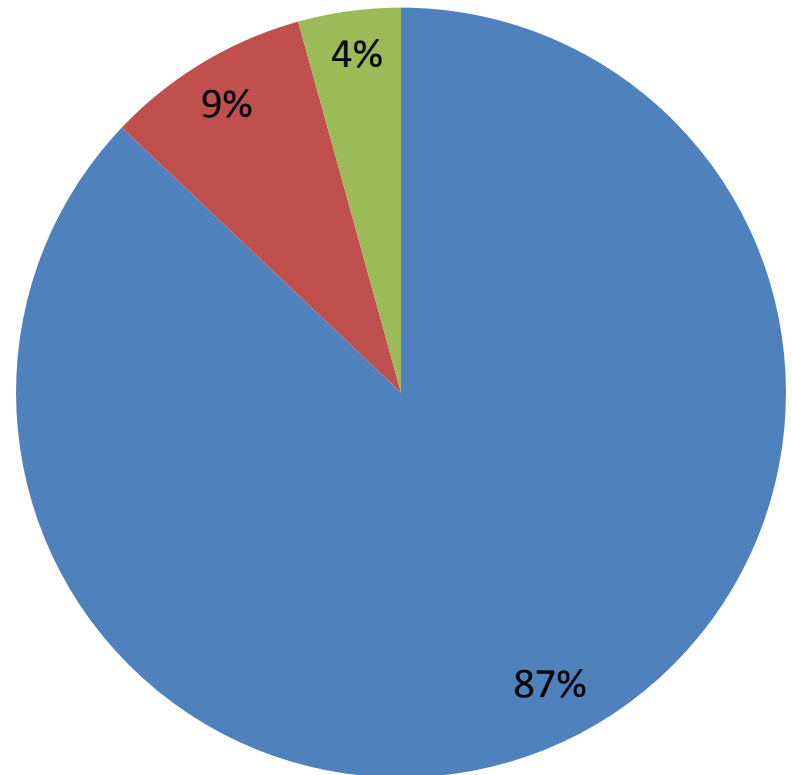
All Respondents

■ Agree ■ Disagree ■ Haven't Thought About This



Main campus – Non-white

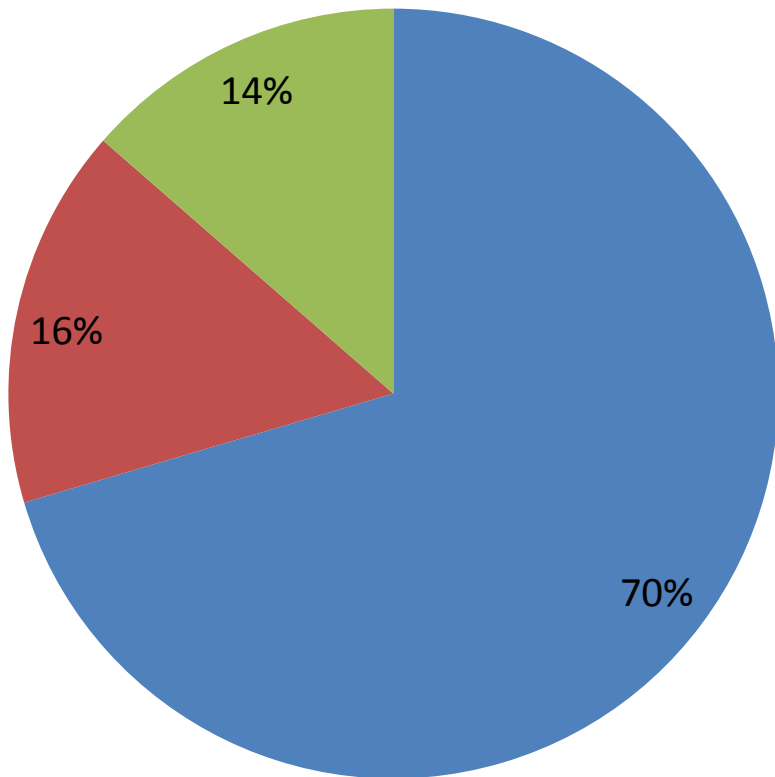
■ Agree ■ Disagree ■ Haven't Thought About This



The campus's commitment to diversity is effectively communicated to faculty, staff, administrators and students.

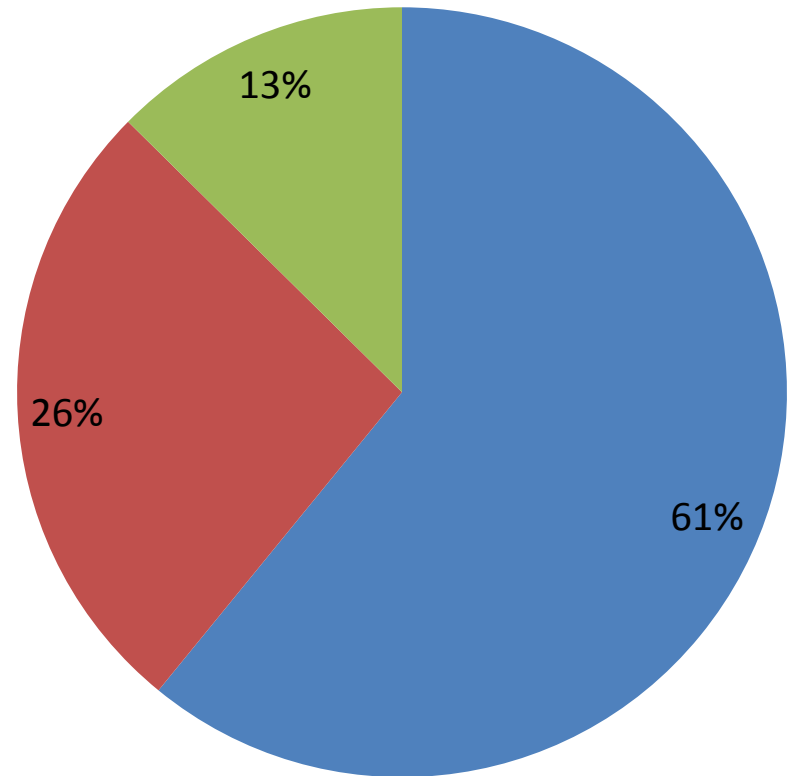
All respondents

■ Agree ■ Disagree ■ Haven't thought about this



Main Campus – Non-white

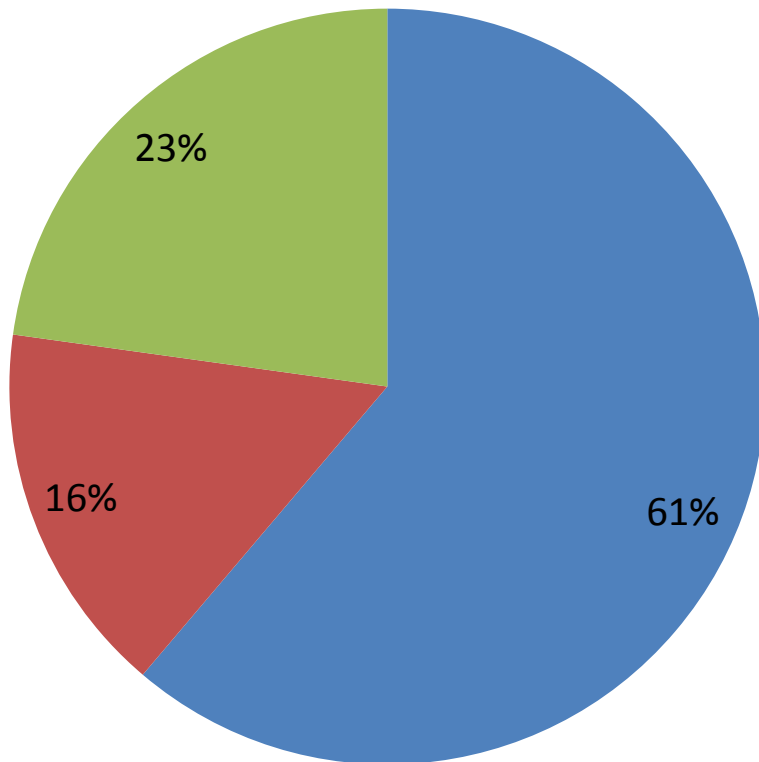
■ Agree ■ Disagree ■ Haven't thought about this



The campus provides specialized programs to ensure the success of culturally diverse faculty, staff, administrators and students.

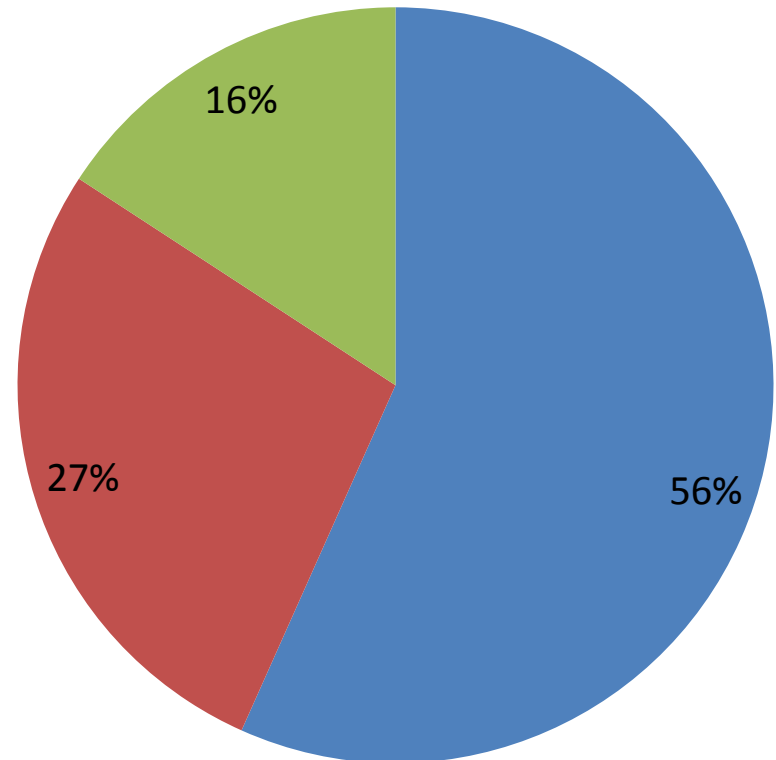
All respondents

■ Agree ■ Disagree ■ Haven't thought about this



Main Campus – non-white

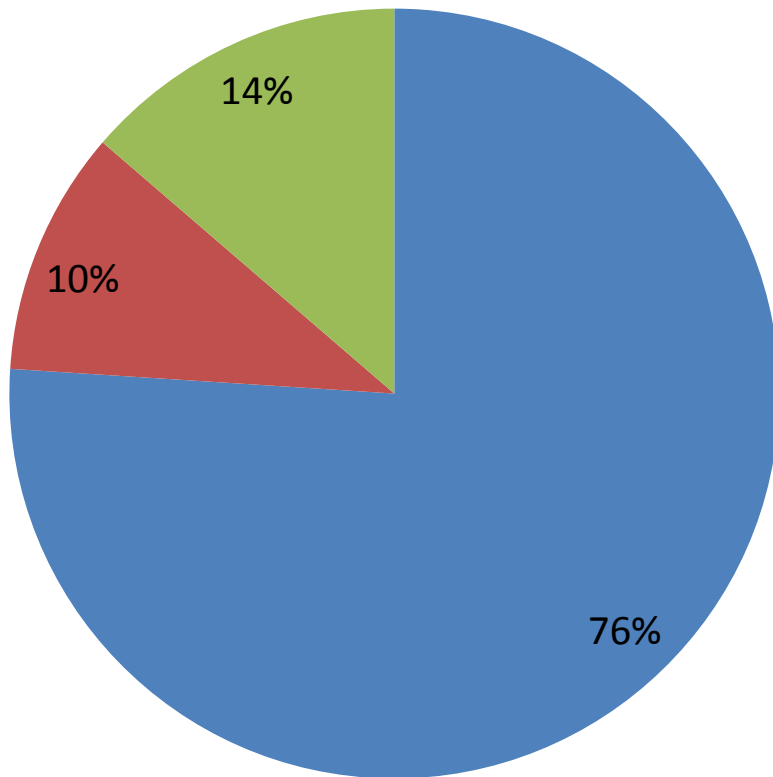
■ Agree ■ Disagree ■ Haven't thought about this



Clubs, organizations, and activities reflect an appreciation for different groups of people.

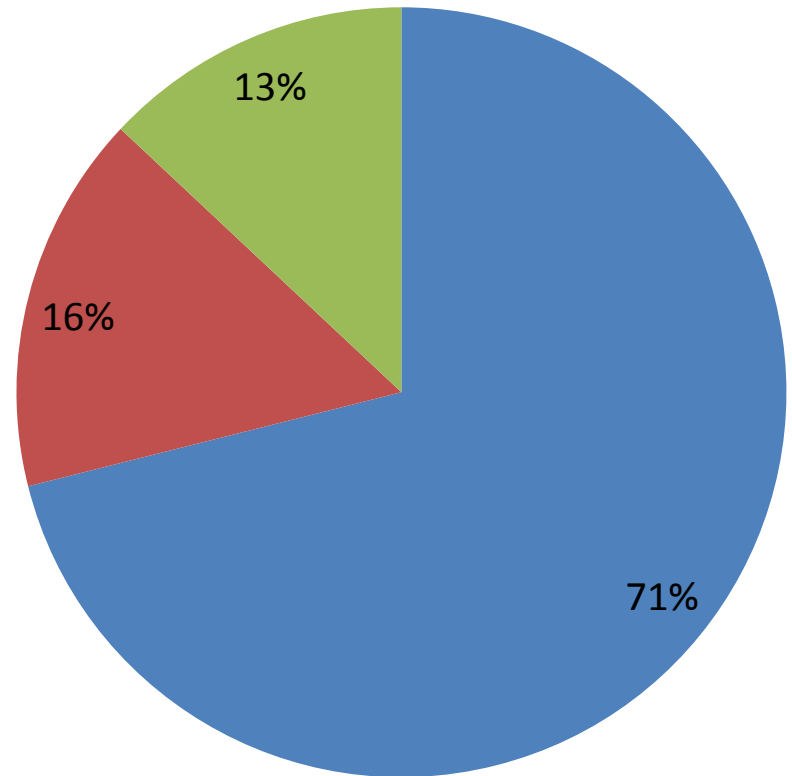
All Respondents

■ Agree ■ Disagree ■ Haven't thought about this



Main Campus – Non-white

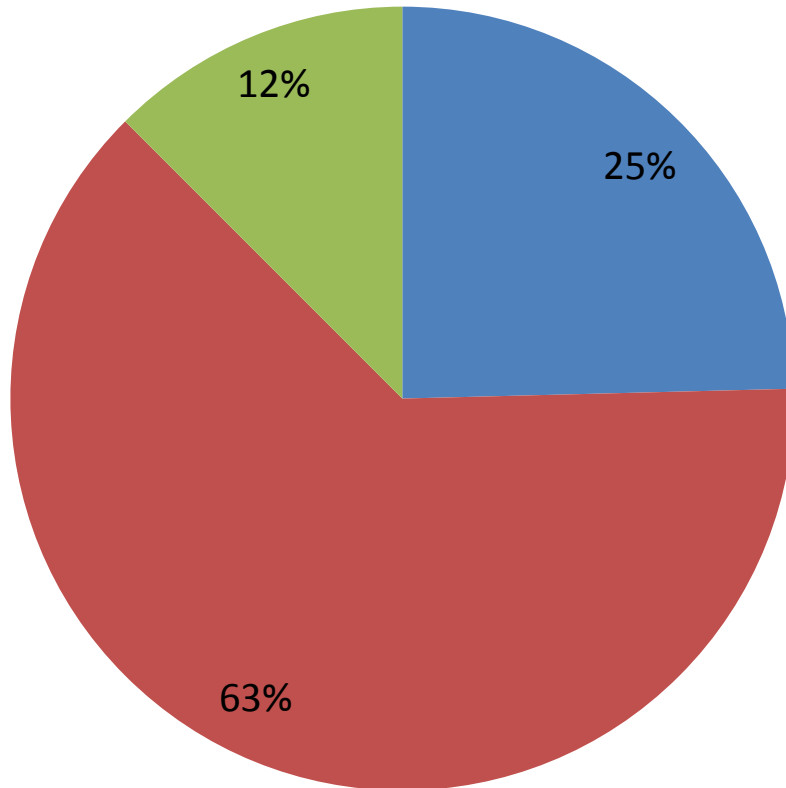
■ Agree ■ Disagree ■ Haven't thought about this



On my campus I feel I need to minimize various characteristics of my group culture to be able to “fit it.”

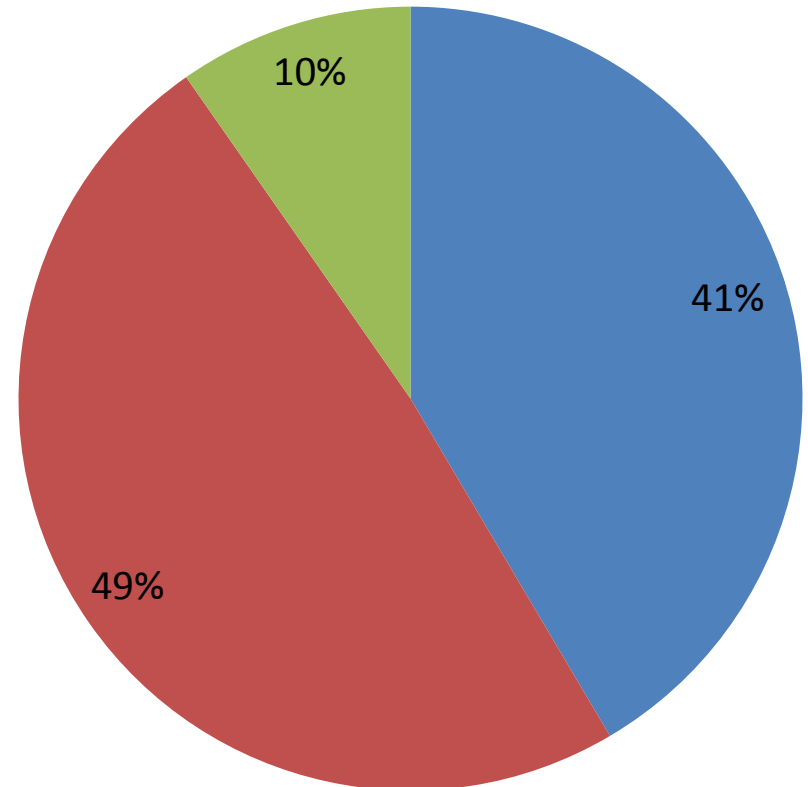
All Respondents

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Main Campus – Non-white

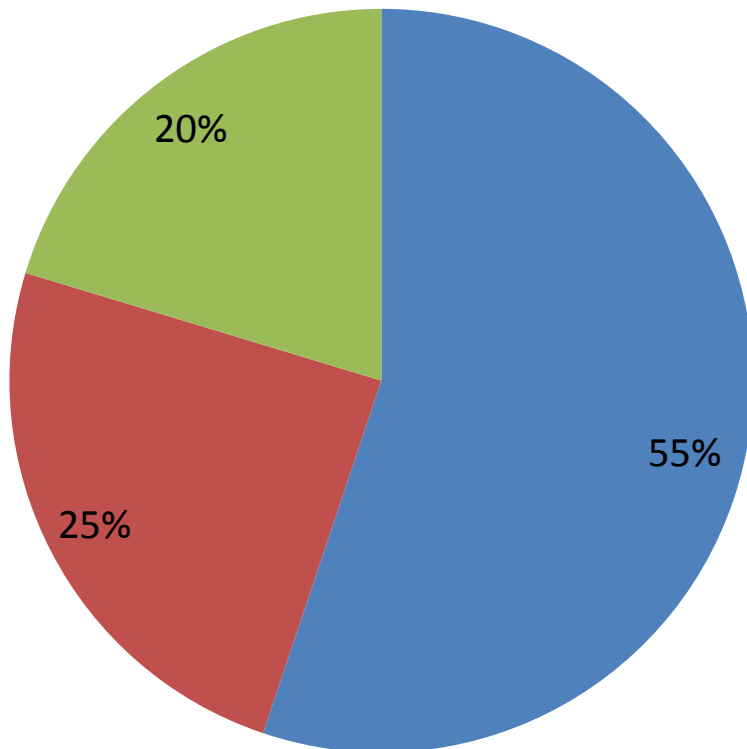
■ Agree ■ Disagree ■ Haven't thought about this



Recruitment and retention of students, faculty, administrators, and staff from under-represented groups should be a priority at my campus.

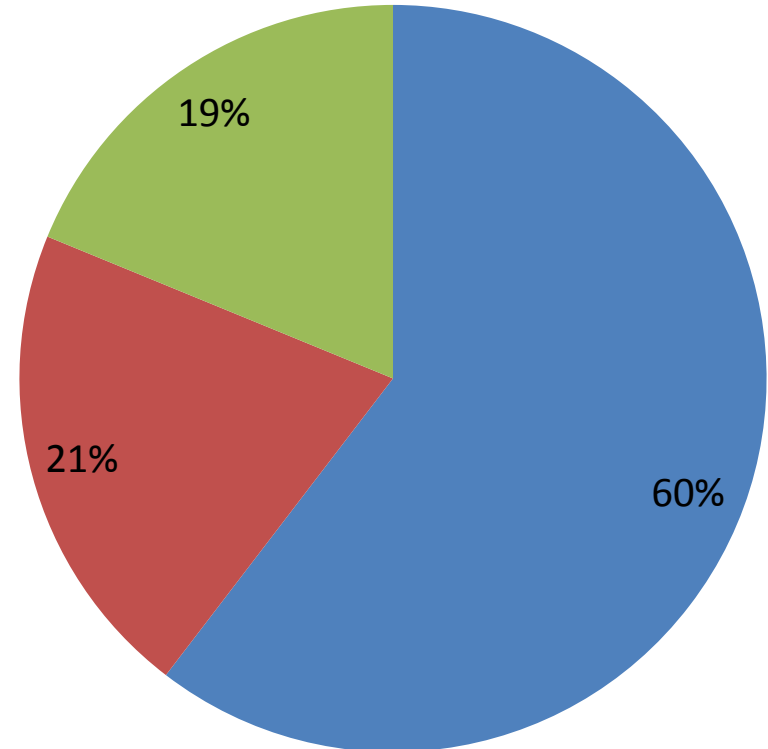
All Respondents

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Main Campus – Non-white

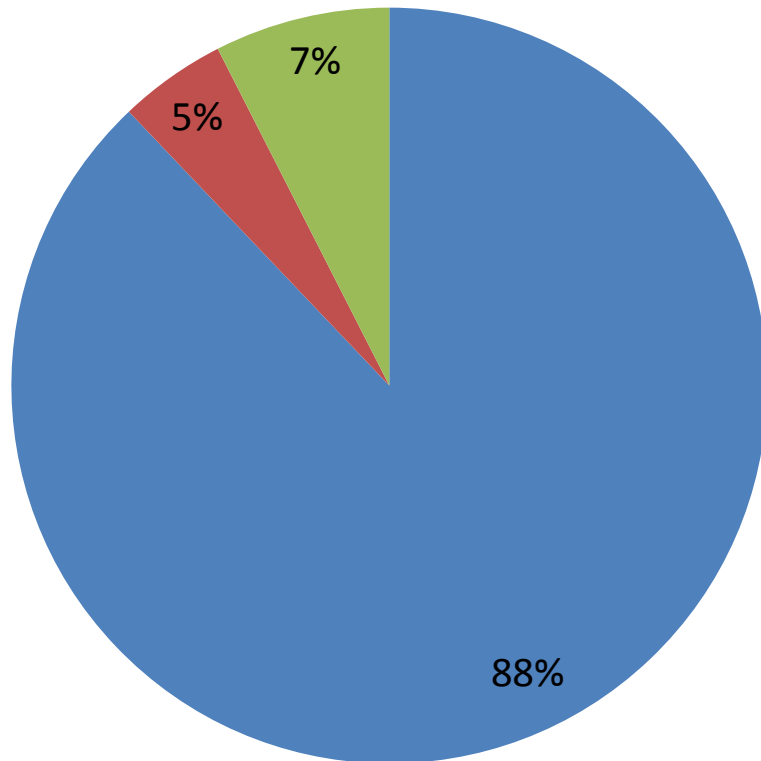
■ Agree ■ Disagree ■ Haven't thought about this



Campus, faculty, staff, administrators and students are respectful of people with learning and or physical disabilities.

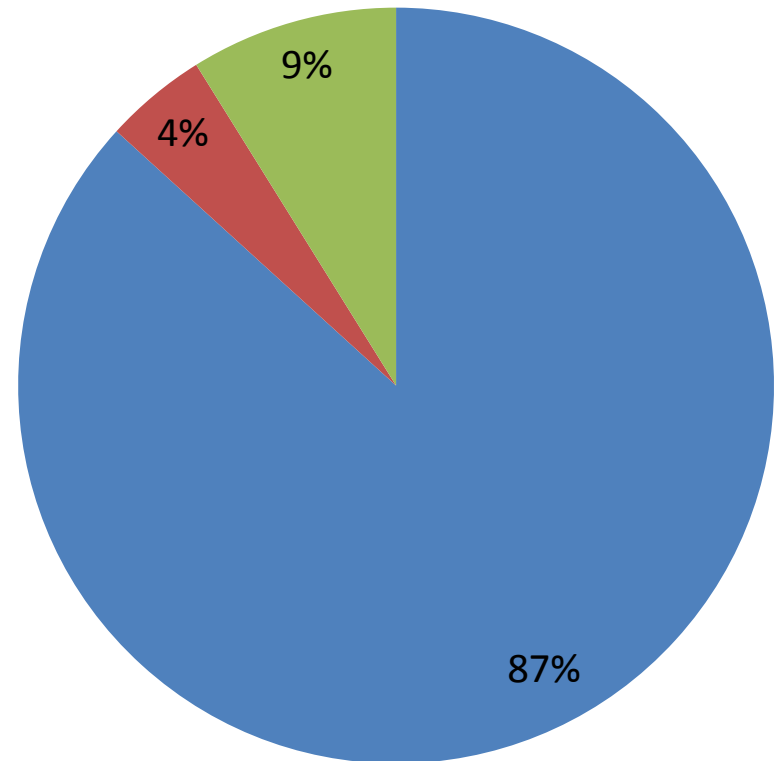
All Respondents

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Main Campus – Non-white

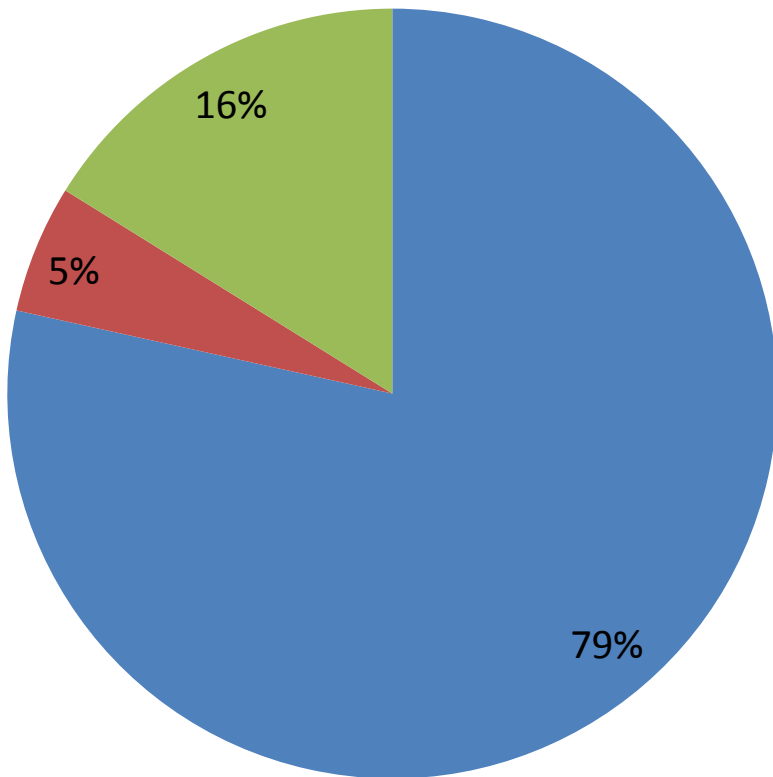
■ Agree ■ Disagree ■ Haven't thought of this



People with learning, physical, and psychological disabilities are given opportunities to participate in campus activities.

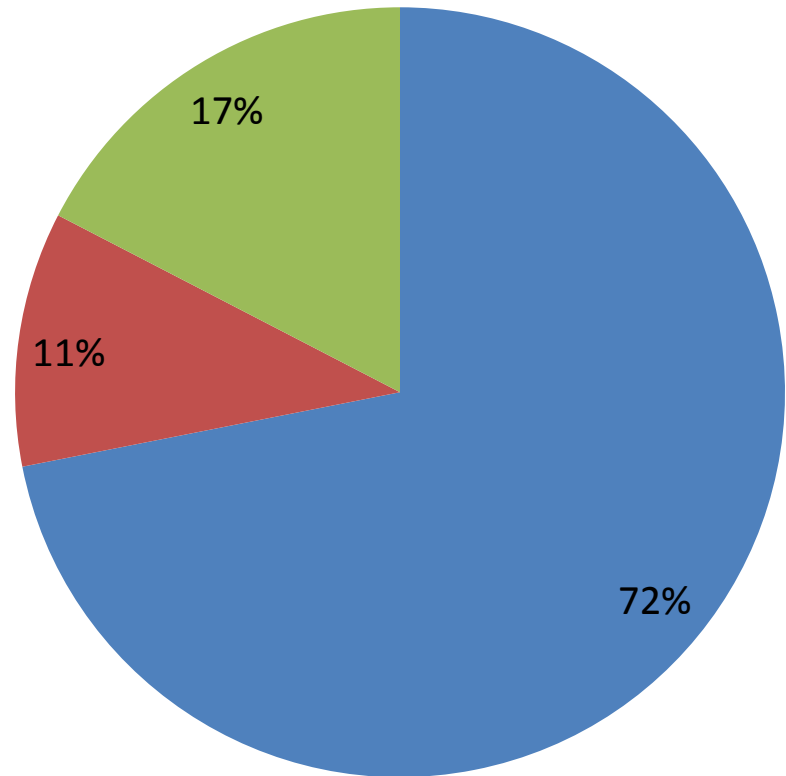
All Respondents

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Main Campus – Non-white

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Diversity Climate Survey - Comments

1. Which comments strike you as most surprising, most worrisome, or most pertinent to our discussion? Please share with the group one or two comments that most caught your attention and tell us why.
2. How do the comments you have reflect the data presented? Do you have comments that add considerations not apparent in the data?
3. How can we address the data and the comments? Please come up with one or two specific suggestions to respond to the issues your group identifies. Those suggestions could address curriculum, teaching, programs, etc.