Library Committee Minutes
April 30, 2014
Room 105
4:00 p.m.

TO:
Dr. Seid Adem
Dr. David Bainum
Mr. Damian Barron
Dr. Alan Bearman
Mr. Sean Bird
Ms. Elise Blas
Dr. Jane Brown
Dr. Erin Chamberlain
Dr. Frank Chorba
Dr. Barry Crawford
Dr. Sophie Delehavy
Mr. Keith Farwell
Dr. Andrew Herbig
Dr. Rob Hull
Dr. Donna LaLonde
Dr. Michael McGuire
Mr. Randi McAfee
Dr. Margie Miller
Dr. Tony Palbicke
Dr. Gaspar Porta
Dr. Michael Rettig
Dr. Leslie Reynard
Dr. Brenda Ridgeway
Dr. Bassima Schbley
Dr. Tom Schmiedeler
Dr. Diana Seitz
Dr. Brian Thomas
Dr. Kelly Watt
Ms. Penny Weiner
Ms. Cassandra White
Dr. Margaret Wood

The Library Committee convened in Mabee Library, at 4:00 p.m. The following members were present: Dr. Bearman, Mr. Bird, Ms. Blas, Dr. Brown, Mr. Farwell, Dr. Miller, Dr. Palbicke, Dr. Reynard, Dr. Seitz, and Dr. Thomas. Dr. Jericho Hockett attended for Dr. McGuire and Dr. Chamberlain sent word she would be unable to attend.

Dr. Bearman reports that funding for the Testing and Prior Learning Assessment Center and the glass enclosure around the Joss Reading Lounge has been approved for the FY15 Capital Improvement Projects. FY15 Budget has been decreased by $48,000; $24,000 was taken from the Materials Budget and $24,000 from Print Journals.

Sean Bird distributed a handout on the proposed Minor in Information Literacy. (See below.) He presented the Information Literacy Minor, an interdisciplinary program designed to teach students Information Literacy, prepare them for a lifetime of learning and address the Information Literacy and Technology Student Learning Outcome. Dr. Reynard moved to approve the Information Literacy Minor and Dr. Palbicke seconded the motion. Motion passed by acclamation. The proposal will sent to the Interdisciplinary Studies Committee.

Respectfully submitted
Ginger D. Webber
Administrative Specialist

Attachment
Handout: Minor in Information Literacy

NEXT MEETING
TBA
FALL 2014
Rationale:

The proposed Minor in Information Literacy at Washburn University is an online program open to all baccalaureate students in all majors and degree programs. The program contains both theoretical and experiential components, for a total of 15-credit hours. The primary objective of the program is to teach students Information Literacy and prepare them to take an active role in lifelong learning in the Information Age into which they will graduate and live their professional lives. The proposed IL Minor directly supports the Washburn University student learning outcome Information Literacy and Technology. The minor will be offered starting in the 2015-16 school year.

Students will choose two upper-division courses tailoring their individual Information Literacy Minor paths to complement their major classes and career goals. Elective course requirements shall remain flexible to the addition of new online curriculum and/or departmental offerings across campus (e.g. MM400 Media Literacy).

The proposed program requirements for the Information Literacy Minor at Washburn are:

- 15 total credit hours (6 required credits)
  - Required courses
    - CM101 Computer Concepts/Applications (3 hours)
    - IL170 Library Research Strategies (1 hour)
    - IL171 Internet Research Strategies (1 hour)
    - IL172 Advanced Research Strategies (1 hour)
  - Electives (Choose three of the following courses):
    - Online classes:
      - IL300 Information Literacy for Scholars (3 hours)
      - IL301 Google & Beyond (3 hours)
      - IL311 Information Literacy for the Health Professional (3 hours)
      - IL321 Information Organization and Access (3 hours)
      - IL351 Information, Culture, and People (3 hours)
      - IL398 Readings (3 hours)
      - IL399 Research (3 hours)
Financial Viability of an IL Minor:

The primary reason for offering the Information Literacy Minor is to further the success of Washburn University students. Like any program this program needs to be financially viable. The following information, therefore, seeks to demonstrate the viability of this proposal.

The current expectation is that no additional Librarians are required to teach the courses and or guide students through the IL Minor. Moreover, the expectation is also that it will appeal to two particular subsets of students, those studying only online and those that desire specific additional preparation for post-baccalaureate study.

Based on conversations with students and colleagues at institutions in other states (no such program currently exists in Kansas), the estimated enrollment in the IL Minor is 8 to 10 students per year.

Request for Action: Approval Information Literacy Minor AAC/FS/Gen Fac/BOR
Approved by:
Dean of University Libraries on date: April 29, 2014
Faculty Library Committee on date: April 30, 2014
Interdisciplinary Studies on date:
AAC on date:
Faculty Senate on date:

Attachments: No