

**Washburn University**  
**Meeting of the Faculty Senate**

February 11, 2008  
3:30 PM Kansas Room, Memorial Union

- I. Call to Order
- II. Approval of Minutes of the Faculty Senate meeting of December 10, 2007.\* (p. 2-3)
- III. President's Opening Remarks.
  - A. Update on WTE funding of student projects.
- IV. Report from the Faculty Representatives to the Board of Regents.
- V. Faculty Senate Committee Reports.\*
  - A. Minutes from the Academic Affairs Committee meeting of November 19, 2007. (p. 4-5)
- VI. University Committee Minutes.\*
  - A. Minutes from the International Education Committee meeting of December 13, 2007. (p. 6)
- VII. Old Business.
- VIII. New Business.
- IX. Information Items.
- X. Discussion Items.
  - A. Recent changes to AAC composition
- XI. Announcements.
- XII. Adjournment.

\*Attachments

**Faculty Senate**  
**Washburn University**

*Minutes of December 10, 2007 Meeting*  
*Kansas Room, Memorial Union*

Present: Baker, Bowen (VPAA), Boyd, Camarda, Chorba, Cook, Croucher, DePue, Dinkel, Jacobs (President), Lockwood, Martin, Munzer, Nobo, Ockree, Patzel, Peterson, Prash, Ray, Roach, Russell, S. Schmidt, Shipley, C. Sullivan

- I. The meeting of the Faculty Senate was called to order at 3:33 PM.
- II. The minutes of the November 26th, 2007 Faculty Senate meeting were approved.
- III. President's Opening Remarks.
  - A. President Jacobs announced that he is recovering from his surgery and that he will be returning to work full-time in the Spring 2008 semester. He conveyed his gratitude to all those who called, sent cards, and/or visited him during his recovery.
- IV. Report from the Faculty Representatives to the Board of Regents.
  - A. There has been no Board of Regents meeting since the last Faculty Senate meeting.
- V. Faculty Senate Committee Reports.
  - A. The minutes of the Academic Affairs Committee meetings of 10/29/2007 were accepted.
  - B. The minutes of the Faculty Affairs Committee meeting of 11/19/2007 were accepted.
- VI. University Committee Minutes.
  - A. The minutes of the International Education Committee meeting of 11/15/2007 were accepted.
- VII. Old Business.
  - A. A motion was made and seconded to approve the action item from the Faculty Affairs Committee entitled, "Cost reduction for adjunct instructors taking classes at Washburn University" (07-11). The motion to attach the phrase " , pursuant to applicable University procedures for faculty" at the end of the recommendation statement was seconded and approved. The action item was approved as amended.
  - B. The motion to approve the action item entitled, "Administrative responsibility for the Washburn Transformational Experience" (07-08) was seconded and approved.
- VIII. New Business. There was no new business.
- IX. Information Items.
  - A. It was noted that the "Women's Studies" minor has been renamed the "Women's and Gender Studies" minor.
  - B. The events of the second meeting of the WTE Compensation committee were reported. Two of the four Deans (School of Nursing and School of Business) presented their thoughts involving WTE compensation and the staffing needs for supervising WTE projects. A vote was taken to determine the amount of monetary compensation to be awarded for supervising WTE projects. The amount was supported by the majority of

those in attendance with the stipulation that the amount agreed upon would only be applicable for compensation awarded at the end of the Fall 2007 semester.

C. Brenda Patzel announced that the form of the sabbatical applications has been modified for the sake of clarity. No changes were made to the policy.

D. Discussion was given to the drafts of the risk management policies involving Drug & Alcohol Testing, Children in the Workplace, University Driving, and Criminal Regulations and Procedures. Those in attendance agreed to send their comments, as well the comments of their colleagues, to Mike Russell so that he and President Jacobs could create a coherent response form the Faculty Senate. Comments should be sent to Mike Russell no later than January 15th, 2008. Those in attendance are also welcome to send their comments directly to President Farley.

X. Discussion Items.

A. A faculty member requested that a listserv be made available to all Washburn University faculty who desire to express any issues they are concerned about. Bill Roach stated that such a listserv is already in existence and that he will contact all faculty about the listserv at the beginning of the Spring 2008 semester.

XI. The meeting was adjourned at 4:39 PM.

Respectfully submitted by Mike Russell, Secretary to the Faculty Senate

Academic Affairs Committee, 19 November 2007

In attendance: Karen Camarda, Dave Pownell, Frank Chorba, Jorge Nobo, Pat Munzer, Caren Dick, and Patricia Renn-Scanlan; guests Robin Bowen, Jennifer Ball, and Nancy Tate.

Minutes of October 29 were approved.

Jorge Nobo noted that the committee's approval of program changes in Music had come out of the proper sequence, and would come back to the committee again.

Nobo drew the committee's attention to the correspondence he had forwarded to members with the School of Business concerning irregularities in course numbering, and noted that the committee would take that matter up at the next meeting.

The remainder of the meeting was devoted to the presentation by faculty who had attended the Integrating General Education conference in Portland, Maine, and to discussion that presentation fostered.

In the presentation, after an introduction by Tate, Prasch outlined the five key lessons he'd taken away from the conference (that the basic problems of general education—defining skills, assessing outcomes, and connecting to capstones—were broadly shared; that trends toward accountability and oversight in higher education, as well as the demands of our own faculty, demanded reform of general education; that, against the long-given advice of assessment figures, grades did indeed count as a form of assessment; that general education took three forms, smorgasbord approaches, developmental models worked throughout the curriculum, and core curricular models; and that the broad national trend was toward developmental or core curricular models where general education was integrated throughout the undergraduate curriculum, instead of being focused on the first years of college). Pownell followed with a more detailed discussion of multidisciplinary, thematic, and core models, employing examples from a range of schools who had participated in the conference, and concluding that there was no “one size fits all” format. Ball concluded the presentation by focusing on process, underlining especially the need for transparency and full consultation with constituent groups through roundtables and other discussion formats, and for revision to be a relatively quick process with a clearly articulated timeline. She concluded by noting difficulties for any reform process, including the problem of transfer students, the lack of flexibility in some professional programs, the need to connect to the Washburn Transformational Experience, and the issue of assessment.

In the wide-ranging discussion that followed, a number of salient points were made. Chorba raised the issue of how to establish a timeline, and Tate expressed the opinion that the faculty should define that, but that she expected a two-year process. Munzer emphasized the need for input and endorsed Ball's suggested roundtables. Nobo reminded committee members that the expert brought in last year had suggested piecemeal change as the most viable approach, which prompted some discussion of methods. Prasch noted that redefining skills as a first step seemed unproblematic, since skills would be central to any general education program. Bowen made clear that the Vice President's office was willing to commit money for further exploration (more conferences, etc.), and also distributed copies of Loren Pope's *Colleges That Change Lives* to committee members, saying she had found it useful for framing ideas. Nobo underlined that general-education reform was a two-way street, and suggested a three-step process: first, skills; then addressing breadth and any core courses that might be developed; then working out integration of the curriculum with the WTEs. Chorba

expressed concern that general education be tailored to fit the students who actually came to Washburn University, and needed to address their skill levels and needs. Munzer reiterated the need to maintain flexibility and to be aware of the effects of any change on transfer students and professional programs. Bowen in response noted one program that had interdisciplinary core courses, but made allowances for transfer students; Tate suggested a hybrid model, using the analogy of a wheel to talk about relation of core courses with “spokes” outside the core, into which flexibility could be designed. Munzer noted that any change should not work against the university’s commitment to the 2 + 2 program, and Chorba expressed concern that small class sizes not be undermined in any reform process (Nobo, Prasch, Bowen, and Munzer emphasized that they were not inclined to do such undermining). Nobo reintroduced his ideas on a set of core courses, suggesting nine hours of core courses connected with a capstone project. Munzer noted that new faculty might not be aware of the issues raised at past roundtables, and that more were needed, as well as more presentations about general education at division levels. Bowen raised the issue of core-imbedded assessment, which led to discussion about assessment tactics and success among Tate, Nobo, Prasch, and Ball, and to Tate’s stated goals of building assessment into both the WTE and general education.

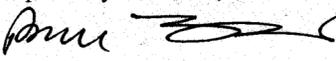
At the end of the discussion, the meeting was adjourned.

**International Education /International WTE Committee  
Dec. 13, 2007, International House**

In attendance: Dmitri Nizovtsev, Brian Ogawa, Shirley Dinkel, Matt Arterburn, Mary Sheldon, Miguel Gonzalez-Abellas, and Baili Zhang

1. Minutes of Nov. 15 '07 meeting were approved with Gonzalez-Abellas' name spelling properly corrected.
2. Zhang reported that 1), five international students have graduated and five exchange students have finished their studies this fall, and 2), a delegation from China's Wuhan University of Science and Technology is here visiting.
3. Faculty requests for funds to travel abroad were discussed. The following suggestions / decisions were made:
  - a. Regarding WTE funding for faculty leaders, for every 10 full fee paying (enrolled in the class) participants, there should be airfare support for one faculty leader during the first year of an international WTE program. Therefore, if the Greece program has 30 full fee paying participants, all three faculty leaders (Prasch, Wood, Janzen) should be recommended for funding for airfare. Zhang was instructed to communicate with the faculty leaders about the group size and coordinate with the VPAA to find the proper funding mechanism.
  - b. Bayens request for \$1,200 was approved for WTE funding.
  - c. Hornberger's request for \$1,200 was approved pending evidence of paper acceptance.
  - d. Boncella's request for \$800 was approved pending official invitation.
  - e. Du's request was tabled for further information on the nature of his role in the conference.
  - f. Ball's request was tabled for more details.
  - g. Hunter's request was not recommended for funding.
4. Committee also discussed the need to revise policy on funding and applications guidelines.

Respectfully submitted,

  
Baili Zhang