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1. [Vive Les Villages!](#) Add

ERIC #: EJ697327 **Publication Date:** 2005-03-00

Author: Mambo, Bernard; McGrath, Diane **Publication Type:** Journal Articles; Reports - Evaluative

Journal/Source Name: Learning and Leading with Technology **Journal Citation:** v32 n6 p37-39 Mar 2005

Peer Reviewed: Yes

Descriptors: Educational Technology; Immersion Programs; Second Language Learning; Second Language Instruction; French; Summer Programs; Learning Activities; Student Projects; Internet

Abstract:
This document describes a language immersion environment, a summer camp for learning languages, and the technology-rich projects that involved in. Technology projects and what is thought to have been accomplished through them is examined. It is discussed that many of the more typical school environment could be accomplished. This article focuses on the French,...

Details

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1. [Kentucky Kindergartens: Guidelines, Recommendations, and Regulations.](#)

ERIC #: ED279413 Publication Date: 1985-03-05
Author: N/A Publication Type: Guides - Non-Classroom
Journal/Source Name: N/A Journal Citation: N/A

Peer Reviewed:

Descriptors:
Classroom Design; Classroom Environment; Classroom Techniques; Curriculum Design; Disabilities; Elementary School Curriculum; Gifted; Guidelines; Kindergarten; Kindergarten Children; Multicultural Education; Parent Participation; Preschool Teachers; Primary Education; Recordkeeping; State Programs; Student Characteristics; Student Evaluation

Abstract:
This publication presents the principles and recommendations underlying the design of curricula for Kentucky's kindergarten children. Contents focus on (1) characteristics of the kindergarten child; (2) assessment of the kindergarten child; (3) recording, reporting, and evaluating; (4) the exceptional kindergarten child, with particular attention given to Kentucky's individualized kindergartens, ...

Full-Text Availability:
 From ERIC: Not available

2. [Feasibility Study Concerning Mandatory Half-Day Kindergarten and Mandatory and Voluntary Full-Day Kindergarten.](#)

ERIC #: ED327268 Publication: 1990-08-08

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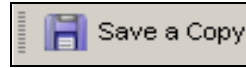
<ul style="list-style-type: none"> Agriculture and Natural Resources Arts Bias and Equity Business, Commerce, and Industry Communications Media Counseling Curriculum Organization Disabilities Economics and Finance Educational Levels, Degrees, and Organizations Equipment Facilities Government and Politics Health and Safety Human Geography Humanities Individual Development and Characteristics Information/Communications Systems Labor and Employment Language and Speech Languages 	<ul style="list-style-type: none"> Learning and Perception Mathematics Measurement Mental Health Occupations People and Cultures Physical Education and Recreation Publication/Document Types Reading Research and Theory Science and Technology Social Problems Social Processes and Structures Students, Teachers, School Personnel Subjects of Instruction Tests and Scales The Educational Process: Classroom Perspectives The Educational Process: School Perspectives The Educational Process: Societal Perspectives The Individual in Social Context
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