

DEPARTMENT OF SOCIAL WORK

MSW BULLETIN 2010 - 2011



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MSW Program Mission Statement

The mission of Washburn University's Master's of Social Work Program is to prepare graduate students for the competent practice of clinical social work in order to meet the multilevel needs of clients in Topeka and the surrounding region. The MSW Program is committed to providing quality education for students with or without a baccalaureate social work degree. Therefore, the curriculum may include liberal arts components and generalist social work preparation to maximize each student's readiness for entry into the clinical concentration. In addition, the program focuses on providing a supportive environment for a diverse group of students, including those who may otherwise experience barriers to educational opportunities. The MSW Program has an overarching commitment to ensure that students understand, adhere to, and promote social work profession values in both generalist and clinical settings.

The conceptual centerpiece of the clinical curriculum is the integration of the *empowerment* and *ecological* perspectives. The clinical curriculum emphasizes critical thinking and competent clinical practice with at-risk, marginalized, oppressed, underserved, and culturally diverse clients and client systems. MSW Program graduates seek to enhance human well-being and help meet the basic human needs of individuals, families, groups, and larger systems within Topeka and other urban-rural settings.

Admission Requirements

Applicants must meet the basic MSW admission requirements outlined below. In addition, applicants must demonstrate that they possess the personal and intellectual qualities necessary to successfully pursue course and fieldwork, and have the potential for professional development in clinical social work.

To be considered for admission as a *fully matriculated, degree-seeking* student, applicants must have a bachelor's degree from a college or university accredited by the North Central Association of Colleges and Secondary Schools, or a comparable organization. *There should be evidence of adequate preparation to begin graduate study, including satisfactory completion of undergraduate course work in each of the following areas: the natural sciences, social sciences, English composition, humanities, and mathematics. There must also be an indication of satisfactory completion of course work in human biology and human cultural diversity.* A minimum overall grade point average of 3.0 on a 4-point scale is required for full admission.

Admission packets are available through the Department of Social Work. The absolute MSW application deadline is **January 15** for summer/fall admission *and* **October 15** for spring admission.

Application to the MSW program is a two-part process. First, the applicant must fully complete an online Washburn University application for the semester in which she or he intends to start (spring, summer, or fall).

To apply,

- Access <http://www.washburn.edu/>
- Click “Future Students > Learn More” (top of lower left box)
- Click “Apply Online” (top right)
- Click “First time user account creation” and create a Login ID and PIN (Example: Login ID = kcaj PIN = 654321)
- Choose “**Degree Seeking-Masters**” and click “Continue.”

Second, the applicant must submit a complete MSW Application packet on or before one of the two admission deadline dates. A completed MSW Application Packet should include:

1. Three (3) completed reference forms in sealed envelopes with the reference person’s signature across the flap of the envelope;
2. The completed application forms (3 or 4 pages);
3. The Personal Statement (4 type-written pages, double-spaced);
4. A one or two page resume;
5. Official transcripts from all universities attended in unopened envelopes with the respective university’s official seal on the flap of the envelope; and
6. A check or money order for the non-refundable application fee of \$25.

Applicants should note that admission to Washburn University and admission to the MSW Program are *separate processes*.

The applicant must submit three letters of reference. The references chosen should be able to provide valid information on the applicant’s academic abilities, commitment to social work values and ethics, and emotional stability and maturity. If the applicant has completed a degree in a curriculum that included a vocational experience such as a field placement or internship, one reference letter should come from the applicant’s field or practicum supervisor. If the applicant has worked, or is working, in a social work position, one reference letter should come from the applicant’s manager, director, supervisor, etc.

Applicants are required to provide substantive responses in all three sections of the **Personal Statement**. The Personal Statement should be no less than four pages in length and it must be typed and double-spaced.

Each applicant must also submit a professionally prepared 1-2 page resume summarizing his or her pertinent educational, employment, volunteer, and community service experience. Begin with your present position, and include any paid employment with the military, VISTA, Peace Corps, etc. Include this with the other materials in your application packet envelope.

Applicants must submit official transcripts from all colleges and universities in which the applicant has completed any undergraduate or graduate level course work. The applicant is required to complete, in full, the Application for Admission to the MSW Program as well as an online application to Washburn University. Applicants may mail or hand-deliver their completed MSW Program application packets to:

**Attention: MSW Admissions
WASHBURN UNIVERSITY
Department of Social Work
Benton Hall, Room 412
1700 SW College Avenue
Topeka, Kansas 66621**

Application Timeline

We have two application cycles. The Cycle 1 deadline is October 15. If accepted for this cycle, you may start taking MSW courses in the following spring semester. The Cycle 2 deadline is January 15. If accepted for this cycle, you may start taking MSW courses in the next summer or fall semester.

Advanced Standing Students

Applicants who have a baccalaureate degree from a CSWE-accredited social work program may apply for *advanced standing* status in the MSW Program at Washburn University. However, *advanced standing* is not automatically granted to everyone who applies. Course waivers can be granted only for foundation courses and they are determined on a course-by-course basis. Course and/or credit waivers are dependent on the *equivalency* of the course content, as determined by the MSW Program Director in consultation with the department chairperson and Washburn social work faculty. At a minimum, applicants should provide a course syllabus/outline for each course for which a waiver is being requested. The Director of the MSW Program may request additional supporting materials. A grade of B or better in the undergraduate course considered for waiver is required. Full-time advanced standing students begin their studies in the MSW Program in the summer semester. Part-time advanced standing students begin their studies in the fall term.

Regular Standing Students

Applicants who have a baccalaureate degree in a field other than social work may apply for *regular standing* status in the MSW Program at Washburn University.

Provisional Status

Applicants may be granted provisional status by the MSW Admissions Committee for the following reasons:

- Provisional acceptance pending completion of the undergraduate degree
- Provisional acceptance based on a cumulative grade point average that is less than 3.00
- Provisional acceptance until all official transcripts are received

Students will retain provisional status until they have completed, at a minimum, twelve

(12) credit hours in the MSW Program. At the end of this time, provisional students who achieve a B or better in each completed course may petition the MSW Program Director and request permission for admission as a fully matriculating, degree-seeking candidate in the MSW Program. Provisional students who do NOT achieve at least a B in each course will be dismissed from the program and will not be permitted to take additional classes in the MSW Program at Washburn University.

Acceptance is provisional until we receive official transcripts from all universities that you have attended, including the university granting your baccalaureate degree. The transcript from the degree-granting university must document your date of graduation and the type of degree bestowed upon you. If you have not already done so, please make sure the registrar sends the official transcript directly to the Social Work Department at Washburn University, Benton Hall, Room 412, 1700 College Avenue, Topeka, Kansas 66621.

If your undergraduate cumulative grade point average (CGPA) is below 3.0, your acceptance in the MSW Program is provisional. In addition, you will be limited to part-time (i.e., you will not be permitted to take more than 6.0 credit hours per semester). You will need to achieve a 3.0 or better graduate cumulative grade point average for the first twelve (12) hours that you complete before you can be fully admitted as a degree-seeking graduate student.

Nonmatriculating Status

Depending on space availability, a person with baccalaureate degree who is NOT formally admitted to the graduate social work program may enroll in selected MSW courses as a *nonmatriculating* student. People in three categories may be able to take graduate social work courses in the department as nonmatriculating students:

1. An individual who was denied formal or provisional admission to the MSW Program but who has been invited by the MSW Admissions Committee to demonstrate his or her potential to do graduate work;
2. A person who already has an MSW degree and who wants to return to graduate school at Washburn to complete the School Social Work certification requirements as a nonmatriculating student; or
3. A master's level social worker who wants to take a clinical core course or a clinical elective to earn continuing education units (CEUs) to satisfy LMSW or LSCSW license requirements. The Department Chair or the MSW Program Director may grant permission for such enrollment. For more information about this option, contact the Washburn University Department of Social Work at social-work@washburn.edu or (785) 670-1616.

The social work faculty has established some guidelines that must be followed by those who have been invited by the MSW Admissions Committee to demonstrate his or her potential to do graduate work:

1. *Regular standing* nonmatriculating students may take no more than a TOTAL of **nine (9)** credit hours in the MSW Program, and the courses can be selected only from the MSW Foundation (i.e., SW 500, SW 501, SW 510, SW 511, SW 520, SW 521, SW 599) courses. Regular standing nonmatriculating students cannot take SW 530 (Fundamentals of Social Work Practice) or SW 605 (Clinical Assessment and Diagnosis).
2. Nonmatriculating students with a conferred undergraduate degree in social work from a CSWE-accredited program may take no more than a TOTAL of **six (6)** credit hours in the MSW Program, and the courses will be limited to Foundation and/or Clinical Core courses.

Transfer of MSW Academic Credits

Transfer of credits from another MSW Program is considered on a case-by-case basis. As a rule, only courses taken in a Council on Social Work Education (CSWE) accredited Master of Social Work Program will be eligible for transfer. The applicant must have received a grade of B or better in the course(s) considered. In addition, each course must be substantially equivalent in content to an existing social work graduate course for which transfer credit is being considered. In most instances, transfer of credit applies only to first year foundation courses. In accordance with CSWE accreditation requirements, academic credit is ***not*** granted for life or work experience.

All graduate transfer students must complete an application packet. One of the three letters of reference must come from the dean, director, or department chairperson of the CSWE-accredited program from which the student is transferring. If the student was in a practicum placement while in the initial program, she/he should obtain the second letter of reference from her or his field practicum instructor. All other letters of reference should come from teaching faculty members, in the original program, who are knowledgeable of the student's classroom performance. The MSW Admissions Committee will convene to consider the application.

New MSW Student Orientation

All students admitted to the MSW Program must complete an online New MSW Student Orientation. The MSW Program Director will send newly admitted MSW students information concerning how to access the web site. The orientation is intended to familiarize students with the MSW curriculum, program guidelines and expectations, the social work profession and its history, the Code of Ethics of the National Association of Social Workers (NASW), important social work organizations, as well as tips for academic advising and enrollment. At the conclusion of the orientation, students are required to take and pass a quiz at 80% or higher. Students may take the quiz as many times as is necessary to pass it. Once a student completes the orientation, the MSW Program director will send her/him a 6-digit personal identification number (PIN) so the student can enroll in classes.

Nondiscrimination

The Washburn University Department of Social Work maintains a policy that assures equal educational opportunity without regard to age, class, color, culture, disability, ethnicity, family structure, marital status, national origin, political perspective, race, religion, sex, sexual orientation, gender, gender identity, and/or expression.

Financial Assistance

Applications for general financial assistance are available in the Financial Aid Office. Eligibility for financial aid may be affected by hours enrolled. For information, contact the Financial Aid Office at (785) 670-1151. Graduate students are eligible to apply for scholarships. See the Dean's office in the School of Applied Studies for details at the beginning of the spring semester.

MSW Degree Requirements

Granting the MSW degree at Washburn University is predicated upon successful completion of 66 credit hours, or its equivalent, based on a combination of graduate hours and appropriate course waivers. These hours include 54 credit hours (or equivalent) in the classroom and 12 credit hours (1,120 clock hours) in field practicum. To graduate, students must maintain a 3.0 grade point average on a 4.0-point scale.

Recommendation that a Master's Degree in Social Work be granted must be submitted by the faculty of the Department of Social Work to the Dean of the School of Applied Studies, the University administration, and the Washburn University Board of Regents.

Course of Study

The Master's of Social Work Program at Washburn University prepares students for the competent and ethical practice of **clinical social work**. First year foundation courses provide generalist social work knowledge, values, and skills, which are applicable to all practice settings. Specialization in **clinical social work**, during the second year, provides students with the theories, methods, skills, and techniques necessary for effective clinical social work practice.

The full MSW curriculum consists of 66 academic credit hours, including 54 classroom credit hours and 12 credit hours (1120 clock hours) of supervised practice in agency settings. ***Both full-time and part-time options are available.***

THE ADVANCED STANDING PROGRAM is designed for students who have received a baccalaureate degree in social work from a CSWE-accredited program. *These students are eligible for up to 33 credit hours of course waivers*, which means that most are required to complete 33 hours of coursework in order to earn the MSW degree.

Advanced standing students who qualify for all course waivers may complete the MSW program in three full-time semesters, beginning in the summer semester.

Advanced standing is not automatic. Course waivers may be granted only for *foundation*

courses and they are determined on a course-by-course basis. A grade of “B” or better in the undergraduate course considered for waiver is required. In addition, course and/or credit waivers are dependent on the *equivalency* of the course content, as determined by the MSW Program Director.

Advanced standing students receiving all course waivers start in the summer following admission and take SW 604, SW 605, and one elective. Because the summer term is only 8-10 weeks long, seated summer courses meet twice a week, whereas seated courses offered during the fall and spring terms meet once a week for approximately 2 hours and 50 minutes per class session.

THE REGULAR STANDING PROGRAM is for the student who has an undergraduate degree in a discipline other than social work. This program begins in the summer or fall semester following admission. Full-time students complete the program in two years. Part-time students complete the program in four years. Most regular standing students are required to complete the full 66 hours in order to earn the MSW degree.

Regular standing students enrolled full-time may complete the MSW program in five semesters, beginning fall semester and ending in May of the following academic year. Part-time regular standing students usually take up to four years to complete the full program. It should be noted that all MSW students have ***four (4) years*** from their date of entry into the program ***to complete*** the graduate program in social work.

Foundation Curriculum

The social work faculty designed the Foundation curriculum courses to prepare students for beginning generalist practice. These courses are taken prior to and concurrently with the practicum. The Foundation curriculum includes 27 credit hours of in-class instruction. In addition, regular standing students complete six (6) credit hours of practicum (400 clock hours or 20 clock hours per week) in a community agency during the spring and summer semesters. Concurrently, regular standing students also complete six (6) credit hours of coursework in the Generalist Practice Seminars I and II. *Advanced standing* students may have some or all of these Foundation courses waived.

Regular standing students must take the Foundation courses ***FIRST***, followed by the four (4) clinical core courses (SW 605, SW 600, SW 601, SW 604), three electives, and a clinical practicum paired with a clinical practice seminar during both the fall and semesters.

The foundation courses are sequential, offered in a fall-spring format. The department offers Micro Human Behavior and the Social Environment (SW 500), Foundations of Social Policy (SW 510), and Quantitative Social Work Research (SW 520) during the fall semester. During the spring semester, the social work department offers the second part of each sequence: Macro Human Behavior and the Social Environment (SW 501), Social Policy and Advocacy (SW 511), and Qualitative Social Work Research (SW 521). The social work department offers Fundamentals of Social Work Practice (SW 530) ***ONLY*** during the fall semester. First year graduate students may take Clinical Assessment and Diagnosis (SW 605), one of the four (4) clinical core classes, during the summer semester along with Generalist Practicum II and the Generalist Practice Seminar II.

The social work department offers Foundation courses in an all-day block format. During the fall and spring semesters, a typical graduate social work class session runs for

approximately 2 hours and 50 minutes. A daylong block consists of three class sessions, running throughout the day and into the evening (i.e., 8:00 – 10:50 a.m., 1:00 – 3:45 p.m., and 5:30 – 8:00 p.m.). The department makes every reasonable attempt to offer the second part of each foundation sequence course on the same day and at the same time during the subsequent semester (e.g., from fall to spring or from spring to summer).

Course offerings depend on student enrollment. If enrollment in a particular section is insufficient, then the department chair, in consultation with the Dean of the School of Applied Studies, will cancel that section. Students should work closely with their advisors to develop a flexible plan of study.

Clinical Concentration Curriculum

Following completion of the Foundation curriculum, all students begin the Clinical Concentration. This sequence consists of 27 credit hours of in-class instruction, including four (4) core courses: Clinical Assessment and Diagnosis (SW 605), Clinical Social Work Practice with Individuals (SW 600), Clinical Social Work Practice with Families (SW 601), and Clinical Social Work Practice with Groups (SW 604). In addition, students complete classroom work with nine (9) credit hours of clinical social work practice electives (three hours of which may be required through SW 599—Dimensions of Professional Social Work). All students must also complete six (6) credit hours of clinical practicum plus six (6) credit hours of clinical practice seminar (fall *and* spring semesters). At least 720 clock hours are required for completion of the clinical practicum. Applicants should note that this translates to 24 clock hours per week spent at the practicum site.

Advanced clinical electives will be clearly labeled and designated as such. Only *regular standing* students who have completed ALL the Foundation courses or *advanced standing* students who have completed the clinical core classes will be allowed to enroll in and take advanced clinical electives. Teaching faculty (i.e., the instructor teaching the specific course in question) can make exceptions to this policy in consultation with the MSW Program Director and the chairperson of the Social Work Department.

The social work department offers Clinical Core classes in an all-day block format on Wednesdays. Classes usually run for 2.50 to 2.75 hours. A daylong block consists of three classes, running throughout the day (i.e., 8:00 – 10:50 a.m., 1:00 – 3:45 p.m., and 5:30 – 8:00 p.m.). Compared to the fall semester, the order in which clinical core classes are offered in the spring may be different.

MSW Course of Study

MSW students must take courses sequentially. Regular standing students must complete all Foundation coursework before moving on to take Clinical Core courses. The social work faculty strongly recommends that advanced standing students complete most, if not all, Clinical Core courses before taking electives. Below is a summary list of the entire MSW curriculum.

Foundation Courses

<u>Course #</u>	<u>Course Name</u>	<u>Credit Hours</u>
SW 500	Micro HBSE	3
SW 501	Macro HBSE	3
SW 510	Foundations of Social Policy	3
SW 511	Social Policy and Advocacy	3
SW 520	Quantitative Social Work Research	3
SW 521	Qualitative Social Work Research	3
SW 530	Fundamentals of Social Work Practice	3
SW 525	Pre-Generalist Practicum Workshop	0
SW 550	Generalist Practicum I	3
SW 551	Generalist Practice Seminar I	3
SW 560	Generalist Practicum II	3
SW 561	Generalist Practice Seminar II	3
Subtotal		33 hours

Clinical Core Courses

<u>Course #</u>	<u>Course Name</u>	<u>Credit Hours</u>
SW 600	Clinical SW Practice with Individuals	3
SW 601	Clinical SW Practice with Families	3
SW 604	Clinical SW Practice with Groups	3
SW 605	Clinical Assessment and Diagnosis	3
Subtotal		12 hours

Clinical Elective Courses

Students must take at least three elective courses (i.e., nine [9] credit hours) from the growing list of department electives. At this time, these include, but are not limited to:

- Bowen Family Systems Theory and Therapy
- Clinical Social Work Practice with Addictions
- Play Therapy
- Mental Health and the Law
- Clinical Social Work Practice with Survivors of Trauma
- Cognitive Therapy
- Dimensions of Professional Social Work

Subtotal 9 hours

Electives vary each semester. The faculty periodically reviews the curriculum, adding new electives so students can keep current with social issues and best practices.

Clinical Practicum and Seminar Sequence

<u>Course #</u>	<u>Course Name</u>	<u>Credit Hours</u>
SW 625	Pre-Clinical Practicum Workshop	0
SW 655	Clinical Practice Seminar I	3
SW 650	Clinical Practicum I	3
SW 656	Clinical Practice Seminar II (ONLINE)	3
SW 660	Clinical Practicum II	3
Subtotal		12 hours
GRAND TOTAL		66 hours

The field practicum is an integral part of the MSW program. It provides a laboratory for students to develop mastery of social work skills. Students complete a total of 400 hours for the Generalist Practicum and 720 hours for the Clinical Practicum.

For the fall semester of the clinical year, MSW students must enroll **concurrently** in the Pre-Clinical Practicum Workshop, the Clinical Practicum I, and the Clinical Practice Seminar I.

School Social Work Track

Within the clinical concentration, students may choose to receive specialty training in school social work. For students in the School Social Work track, nine (9) credit hours of clinical elective courses are required. To be consistent with the requirements of most states, the Department of Social Work at Washburn University requires students in the school track to successfully complete three graduate-level electives (for a total of nine hours) with emphasis on social work practice in educational settings. The course options are as follows:

- SW 585 – Clinical Social Work Practice with the Exceptional Child (Equivalents include SE 476 – Psychology of the Exceptional Student or SE 519 – Learning and Behavior Problems of Children and Youth with Mild-Moderate Disabilities); and
- SW 585 – Clinical Social Work Practice in the Educational Environment (Equivalents include ED 494 – Philosophy of Education or ED 472 – Issues in Modern American Education); and
- SW 618 – Clinical Social Work Practice in Schools.

Clinical Social Work Practice in Schools (SW 618) should be taken concurrently with SW 650 Clinical Practicum and SW 655 Clinical Practice Seminar. In addition, the two-semester clinical

practicum must be in a school setting under the supervision of a school social worker.

Certificate Programs

Any applicant who would like to earn a certificate in **Addiction Counseling**, **Victim/Survivor Services**, and/or **Morita Therapy** may do so while working on her/his MSW degree. The certificate program is managed by the Department of Human Services at Washburn University. Some course work in the MSW Program may count toward the certificate, but any waivers can only be approved by the chair of the Department of Human Services. More specific information about certificate programs can be found at the department web site: <http://www.washburn.edu/sas/social-work> or by contacting the Department of Human Services at (785) 670-2116.

Dual JD-MSW Degree Program

The Department of Social Work and the Washburn University School of Law jointly offer a dual JD-MSW Degree. The goal of the JD-MSW Dual Degree Program is to prepare students with combined skills in both social work and law for professional practice with complex social and legal issues in areas where social work and law converge.

If pursued separately, the two-degree programs would require 156 credit hours (i.e., 90 hours for Law and 66 hours for Social Work). However, in the JD-MSW Dual Degree Program, certain courses are accepted for credit by both schools. For an *advanced standing* student with all course waivers, this reduces the total number of credit hours to 111 (a reduction of 12 credit hours across both programs). For a *regular standing* student, the total number of credit hours required is reduced to 144 (again, a reduction of 12 credit hours). Students will typically complete most of their course work in the MSW Program before beginning the JD Program, although it is possible for a student to start in the Law School, complete most of the JD requirements, and then begin and complete the MSW degree requirements.

Students must separately apply to and be accepted by both academic programs. Students are asked to indicate to each program, at the time of application, that they are applying to the JD-MSW Dual Degree Program.

Class Schedules

Seated classes for first-year, generalist graduate students are offered in a daylong block format on **Mondays** with three class periods running from 8:00 am – 10:50 am, 1:00 pm – 3:45 pm, and 5:30 pm – 8:00 pm.

Likewise, seated classes for second year, clinical graduate students are offered in a daylong block format on **Wednesdays** with three class periods running from 8:00 am – 10:50 am, 1:00 pm – 3:45 pm, and 5:30 pm – 8:00 pm). Some additional sections of some courses are offered in evening slots on different days of the week. On occasion, an elective course is offered on a Saturday in a compressed format running from 9:00 am to

1:00 pm or 9:00 am to 5:00 pm.

Online Courses

The department's primary aim is to offer quality courses, regardless of format or method of delivery. At present, the department offers seated ***and*** online sections for the following classes:

- SW 500 – Micro HBSE [ONLINE] (fall)
- SW 501 – Macro HBSE [ONLINE] (spring)
- SW 510 – Foundations of Social Policy [ONLINE] (fall)
- SW 511 – Social Policy and Advocacy [ONLINE] (spring)
- SW 520 – Quantitative Social Work Research [ONLINE] (fall)
- SW 521 – Qualitative Social Work Research [ONLINE] (spring)

The department is working to extend its online series of elective courses (e.g., Couples Counseling, Clinical Psychopharmacology, Neurolinguistic Programming). Other courses (e.g., SW 605) can be delivered online or in a blended seat-time and online format. At present, all other social work courses are web-assisted (i.e., seated with supplementary web-content). Over the next several years, the department will be developing and offering additional online elective courses.

Standard Schedules

Several combinations of courses are possible. The schedules shown below are meant to be illustrations. Each student who is accepted to the program should consult with his or her assigned faculty advisor to develop an individualized academic plan. Applicants should note that the Council on Social Work Education (CSWE) requires that all MSW students complete their degrees in four (4) years.

Regular Standing Students (Full- and Part-Time)

The *Regular Standing* Program is designed for students who have undergraduate degrees in areas other than social work. This program begins in the fall semester of each year. Full-time students complete the program in two years. Part-time students complete the program in three to four years. The exception is when the student takes Dimensions of Professional Social Work during the summer term after he/she is admitted to the program. A full-time, regular standing student's academic plan may look like this:

1st Year (Generalist) – Regular Standing Full-Time

Summer Semester

SW 599 Dimensions of Professional Social Work

Fall Semester

SW 500 Micro Human Behavior
SW 510 Foundations of Social Policy
SW 520 Quantitative SW Research
SW 530 Fundamentals of SW Practice

Spring Semester

SW 501 Macro Human Behavior
SW 511 Social Policy and Advocacy
SW 521 Qualitative SW Research
SW 525 Pre-Generalist Practicum Workshop
SW 550 Generalist Practicum I (16 hrs/wk)
SW 551 Generalist Practice Seminar I
SW 605 Clinical Assessment and Diagnosis

Summer Semester

SW 560 Generalist Practicum II (16 hrs/wk)
SW 561 Generalist Practice Seminar II

2nd Year (Clinical) – Regular Standing Full-Time

Fall Semester

SW 600 Clinical SW Practice w/
Individuals
SW 601 Clinical SW Practice w/ Groups
SW 625 Pre-Clinical Practicum
Workshop
SW 650 Clinical Practicum I (24 hrs/wk)
SW 655 Clinical Practice Seminar I
1 SW Clinical Elective

Spring Semester

SW 604 Clinical SW Practice w/ Families
SW 660 Clinical Practicum II (24 hrs/wk)
SW 656 Clinical Practice Seminar II
2 SW Clinical Electives

or

2nd Year (Clinical) – Regular Standing Full-Time

Fall Semester

SW 600 Clinical SW Practice w/
Individuals
SW 601 Clinical SW Practice w/ Groups
SW 625 Pre-Clinical Practicum Workshop
SW 650 Clinical Practicum I (24 hrs/wk)
SW 655 Clinical Practice Seminar I

Spring Semester

SW 604 Clinical SW Practice w/ Families
SW 660 Clinical Practicum II (24 hrs/wk)
SW 656 Clinical Practice Seminar II

3 SW Clinical Electives

Part-time regular standing students could follow a four-year schedule like the one shown here:

1st Year – Regular Standing Part-Time

Summer Semester

SW 599 Dimensions of Professional SW

Fall Semester

Spring Semester

SW 500 Micro Human Behavior

SW 501 Macro Human Behavior

SW 510 Foundations of Social Policy

SW 511 Social Policy and Advocacy

2nd Year – Regular Standing Part-Time

Fall Semester

Spring Semester

SW 520 Quantitative SW Research

SW 521 Qualitative SW Research

SW 530 Fundamentals of SW Practice

SW 525 Pre-Generalist Practicum
Workshop

SW 550 Generalist Practicum I (16 hrs/wk)

SW 551 Generalist Practice Seminar

Summer Semester

SW 560 Generalist Practicum II (16 hrs/wk)

SW 561 Generalist Practice Seminar II

3rd Year – Regular Standing Part-Time

Fall Semester

Spring Semester

SW 605 Clinical Assessment and
Diagnosis

SW 601 Clinical SW Practice w/ Families

SW 600 Clinical SW Practice w/
Individuals

SW 604 Clinical SW Practice w/ Groups

Summer Semester

1 SW Clinical Elective

4th Year – Regular Standing Part-Time

Fall Semester

Spring Semester

SW 625 Pre-Clinical Practicum
Workshop

SW 650 Clinical Practicum I (24 hrs/wk) SW 660 Clinical Practicum II (24 hrs/wk)

SW 655 Clinical Practice Seminar I
1 SW Clinical Elective

SW 656 Clinical Practice Seminar II
1 SW Clinical Elective

Advanced Standing Students (Full- and Part-Time)

The *Advanced Standing* Program is designed for students who *have* an undergraduate degree in social work from a Council on Social Work Education (CSWE) accredited program. The Advanced Standing Program begins in the summer semester of each year. Full-time students complete the program in one year (i.e., three semesters). Part-time students typically complete the program in two years. Here is a sample academic plan:

Advanced Standing Full-Time

Summer Semester

1 SW Clinical Elective (SW 599, *if required*)
SW 605 Clinical Assessment and Diagnosis
SW 604 Clinical SW Practice w/ Groups

Advanced Standing Full-Time

Fall Semester

SW 600 Clinical SW Practice w/
Individuals
1 SW Clinical Elective
SW 625 Pre-Clinical Practicum Workshop
SW 650 Clinical Practicum I (24 hrs/wk)
SW 655 Clinical Practice Seminar I

Spring Semester

SW 601 Clinical SW Practice w/ Families
1 SW Clinical Elective
SW 660 Clinical Practicum II (24 hrs/wk)
SW 656 Clinical Practice Seminar II

or

Advanced Standing Full-Time

Fall Semester

SW 600 Clinical SW Practice w/
Individuals
SW 601 Clinical SW Practice w/ Families
SW 625 Pre-Clinical Practicum Workshop
SW 650 Clinical Practicum I (24 hrs/wk)
SW 655 Clinical Practice Seminar I

Spring Semester

SW 604 Clinical SW Practice w/ Groups
2 SW Clinical Electives
SW 660 Clinical Practicum II (24 hrs/wk)
SW 656 Clinical Practice Seminar II

Part-time advanced standing students follow a two-year schedule. Here is an example:

1st Year – Advanced Standing Part-Time

Summer Semester

1 SW Clinical Elective (SW 599, if required)
SW 605 Clinical Assessment and Diagnosis

1st Year – Advanced Standing Part-Time

Fall Semester

Spring Semester

SW 600 Clinical SW Practice w/
Individuals

SW 601 Clinical SW Practice w/ Families

SW 604 Clinical SW Practice w/ Groups 1 SW Clinical Elective

2nd Year – Advanced Standing Part-Time

Fall Semester

Spring Semester

SW 625 Pre-Clinical Practicum
Workshop

SW 650 Clinical Practicum I (24 hrs/wk) SW 660 Clinical Practicum II (24 hrs/wk)

SW 655 Clinical Practice Seminar I SW 656 Clinical Practice Seminar II

1 SW Clinical Elective

A complete listing of courses offered by the Department of Social Work at Washburn University is listed in the *Washburn University Catalog* and the *MSW Student Handbook*.

COURSE DESCRIPTIONS¹

Foundation Courses

SW 500 Micro Human Behavior in the Social Environment (3)²

Presents a bio-psycho-social perspective on the developmental processes of human personality and behavior. It also examines human interactions within the social environment, concentrating on interactions occurring within families and groups, while emphasizing the ecological perspective. Fall semester only. *Prerequisites: Admitted MSW students only or consent.*

SW 501 Macro Human Behavior in the Social Environment (3)²

Students are exposed to concepts and substantive information about persons-in-environment transactions. Emphasis is placed on the structure and dynamic processes of organizations, communities and societies. Spring semester only. *Prerequisites: Admitted MSW students only or consent.*

SW 510 Foundations of Social Policy (3)²

The major purpose of this course is to prepare social work students to serve as knowledgeable and committed participants in efforts to achieve social and economic justice through social policies and social programs. An important element of this course is the development of a conceptual map to focus the student's ability to critically analyze social policies and develop broad understanding of the dynamics of social policy formulation. In addition, the majority of the course content will focus on developing familiarity with specific social policies in areas including income maintenance, poverty, child welfare, health and mental health care, and other contemporary policy issues. Throughout the course, significant consideration is placed on the actual delivery of social services and social work practice in micro, mezzo, and macro dimensions. Fall semester only. *Prerequisites: Admitted MSW students only or consent.*

Note

¹ Department consent or admission to the MSW Program is required for enrollment in all graduate level courses.

² Typically, the department offers one of two sections of this course online; the other section is offered as a face-to-face class.

SW 511 Social Policy and Advocacy (3)²

The primary purpose of this course is to prepare social work students to serve as knowledgeable and committed participants in efforts to achieve social and economic justice through advocacy in social policies and programs. A major feature of this course is the emphasis placed on developing of knowledge about legislative procedures and processes in the formulation of important social policies that impact the consumers of social work services. Students will observe the dynamic legislative process and conduct analysis of specific proposals (bills) currently before the state legislature in “real time.” Beyond a mere theoretical understanding of this process, an expected outcome of this course is for the student to develop practical skills in policy analysis and social advocacy. Spring semester only. *Prerequisites: Admitted MSW students only and successful completion of SW 510, or consent.*

SW 520 Quantitative Social Work Research (3)²

Introduces students to the basic principles of quantitative social work research, including ethics, problem formulation, and quantitative research designs and methodologies. Emphasis is placed on teaching students to become critical thinkers and responsible consumers of quantitative research. In addition, students will learn how to utilize various quantitative research strategies and methodologies to evaluate social service programs and practice outcomes. Fall semester only. *Prerequisites: Admitted MSW students only or consent.*

SW 521 Qualitative Social Work Research (3)²

Introduces students to the basic principles of qualitative social work research, including ethics, problem formulation, and qualitative research designs and methodologies. Emphasis is placed on teaching students to become critical thinkers and responsible consumers of qualitative research. In addition, students will learn how to utilize various qualitative research strategies and methodologies to evaluate social service programs and practice outcomes. Spring semester only. *Prerequisites: Admitted MSW students only and successful completion of SW 520 or consent.*

SW 525 Pre-Generalist Practicum Workshop (0)

In this mandatory one-day workshop, regular standing MSW students will be oriented to the generalist field practicum, expectations regarding professional comportment, duties/responsibilities in completing tasks, required practicum program paperwork, and other aspects of the practicum experience. Concurrent enrollment in SW 550 and SW 551 is required. Spring semester only. *Prerequisites: Admitted MSW students only, completion of at least 15 graduate hours in the MSW Foundation including SW 530, and a practicum-director-approved placement in a Field Practicum.*

SW 530 Fundamentals of Social Work Practice (3)

Presents concepts and skills of generalist social work practice and includes the ecological and empowerment framework. Attention is given to preparation for the clinical concentration. Included is an examination of multi-level systems practice, and development of cultural competency is emphasized and integrated throughout the course. MSW students must complete this course or its equivalent before enrolling in SW 525, SW 550, and SW 551. Fall semester only. *Prerequisites: Admitted MSW students only or consent.*

550 Generalist Practicum I (3)

Students will gain supervised generalist level social work experience in selected community agencies. A minimum of 16 hours per week (240 clock hours) will be spent in mastering the knowledge and skills for multi-level client assessment, planning, intervention and evaluation. Concurrent enrollment in SW 525 and SW 551 is required. Spring semester only. *Prerequisites: Admitted MSW students only, completion of at least 15 graduate hours in the MSW Foundation including SW 530, and a practicum-director-approved placement in a Field Practicum.*

SW 551 Generalist Practice Seminar I (3)

This seminar, taken concurrently with SW 550, provides students with the opportunity to integrate academic course-work, including values and ethics, with their field practicum experiences. Concurrent enrollment in SW 525 and SW 550 is required. Spring semester only. *Prerequisites: Admitted MSW students only, completion of at least 15 graduate hours in the MSW Foundation including SW 530, and a practicum-director-approved placement in a Field Practicum.*

SW 560 Generalist Practicum II (3)

This Generalist practicum provides the student further opportunities to gain supervised social work experience in selected community organizations and programs for a minimum of 20 hours per week (160 clock hours). The focus is on refining generalist practice skills, and applying them to more complex social work situations, with multi-level systems. Concurrent enrollment in SW 561 is required. Summer only. *Prerequisites: Admitted MSW students only and completion of SW 525, SW 550, and SW 551.*

SW 561 Generalist Practice Seminar II (3)

This seminar, taken concurrently with SW 560, provides students with further opportunities to integrate academic coursework with the practice of generalist social work. Concurrent enrollment in SW 560 is required. Summer only. *Prerequisites: Admitted MSW students only and completion of SW 525, SW 550, and SW 551.*

SW 599 Dimensions of Professional Social Work Practice (3)

In this course, students will become familiar with the history and development of the social work profession, the history of social welfare, the work ethic of the social work profession, the various roles and related responsibilities of social workers in the many different fields of practice that the profession embraces, career opportunities in social work nationally and internationally, the practical aspects of the NASW Code of Ethics, and selected portions of state rules and regulations that govern the practice of social work in Kansas. In addition, students will have an opportunity to develop sensitivity to, and respect for, human diversity and the value base that underlies the social work professions. An advanced standing student may be required by the MSW Program Director to complete this course. MSW students must complete this course or its equivalent before enrolling in SW 525, SW 550, and SW 551. *Prerequisites: Admitted MSW students only or consent. Required of all regular standing MSW students who have not taken an introductory course to social work and social welfare at the undergraduate or graduate level.*

Clinical Concentration Courses

SW 600 Clinical Social Work Practice with Individuals (3)

Students are expected to develop an understanding of theories, and development of skills, relevant to assessment and intervention with individuals, consistent with social work values and ethics. Special consideration is given to developing cultural competency and providing services to individuals who are vulnerable and/or oppressed. *Prerequisites: Admitted MSW students only and completion of all MSW foundation coursework.*

SW 601 Clinical Social Work Practice with Families (3)

Students are expected to develop an understanding of theories, and development of skills, relevant to assessment and intervention with families, consistent with social work values and ethics. Special consideration is given to developing cultural competency and providing services to family units who are vulnerable and/or oppressed. *Prerequisites: Admitted MSW students only and completion of all MSW foundation coursework.*

SW 604 Clinical Social Work Practice with Groups (3)

Students are expected to develop an understanding of theories and development of skills relevant to assessment and facilitation of small group interactions, consistent with social work values and ethics. Special consideration is given to developing cultural competency and providing services to vulnerable populations. *Prerequisites: Admitted MSW students only and completion of all MSW foundation coursework.*

SW 605 Clinical Assessment and Diagnosis (3) ²

Presents an in-depth analysis of assessment techniques and diagnostic tools, including the DSM-IV, guided by social work values and ethics. Focus is on developing the knowledge and skills for competent, multi-cultural assessment of client functioning, within societal and environmental contexts. *Prerequisites: Admitted MSW students only and completion of all MSW foundation coursework or consent.*

Clinical Practica and Seminar

The clinical practicum sequence is the culmination of the MSW educational experience. Students are placed in selected community agencies, under the supervision of qualified clinical social work instructors. Students complete a minimum of 16 hours in placement each week, and over two or three semesters, complete a total of 720 clock hours. If the practicum is completed in two semesters, then the average number of hours per week is 24. Students who work part or full time should plan accordingly. There are very few evening, night, and/or weekend practica. As such, special arrangements are not guaranteed. In the practicum setting, students are expected to develop clinical skills for assessment and intervention with individuals, families, and groups, while maintaining a person-in-environment approach. This development rests firmly on the integration of theoretical clinical approaches, based on social work values and ethics. Concurrent enrollment in the Pre-Clinical Practicum Workshop is mandatory.

SW 625 Pre-Clinical Practicum Workshop (0)

In this mandatory one day workshop, MSW students will be oriented to the clinical field practicum, expectations regarding professional comportment, duties/responsibilities in completing tasks, required practicum program paperwork, and other aspects of the practicum experience. Concurrent enrollment in SW 650 and SW 655 is required. Fall semester only. *Prerequisites: Admitted MSW students only; completion of all MSW foundation coursework, and a practicum-director-approved placement in a Clinical Field Practicum.*

SW 650 Clinical Practicum I (3)

This first semester of Clinical Practicum is taken concurrently with SW 655 Clinical Seminar. In this semester, students begin their professional development in community agencies. Small caseload and close supervision is expected. Concurrent enrollment in SW 625 and SW 655 is required. Fall semester only. *Prerequisites: Admitted MSW students only, completion of all MSW foundation coursework, and a practicum-director-approved placement in a Clinical Field Practicum.*

SW 655 Clinical Practice Seminar I (3)

In this seminar, taken concurrently with the Clinical Practicum I, students are expected to integrate academic course work, including values and ethics, with the practice of clinical social work, and to analyze and evaluate their effectiveness with clients. Concurrent enrollment in SW 625 and SW 650 is required. Fall semester only. *Prerequisites: Admitted MSW students only, completion of all MSW foundation coursework, and a practicum-director-approved placement in a Clinical Field Practicum.*

SW 656 Clinical Practice Seminar II (3)²

Clinical Seminar II must be taken concurrently with Clinical Practicum II. This online seminar/online course provides students with further opportunity to integrate academic course work, including values and ethics, with the actual practice of clinical social work, and to think critically about their clinical work with clients. The seminar/online course allows students to continue with peer clinical case consultation format. In addition, the seminar/online course permits students to focus on creating a portfolio that will be reviewed by peers and the instructor at the end of the semester. Spring semester only. *Prerequisites: Successful completion of SW 625, SW 650, and SW 655.*

SW 660 Clinical Practicum II (3)

This field experience is a continuation of Clinical Practicum I. Students are expected to further develop their clinical skills for assessment and intervention with individuals, families, and groups. Spring semester only. *Prerequisites: Admitted MSW students only, completion of SW 625, SW 650, SW 655, and a practicum-director-approved placement in a Clinical Field Practicum.*

Clinical Elective Courses

Students should select elective courses in concert with their social work advisor and based on their particular area of practice interest. Nine credit hours of clinical social work electives are required. Dimensions of Professional Social Work (SW 599) counts as an elective for those students who are required to take it. All elective courses will not be offered every semester. The social work faculty may add other clinical electives to fit client/community needs.

SW 585 Special Topics (1-3)

Using a (1-3) credit hour format, a variety of clinical social work electives may be offered. These are meant to introduce a specific topic or intervention skill to students. Elective courses that are currently listed under the special topics number include but are not limited to Bowen Family Systems Therapy, Cognitive Therapy, Couples Counseling, Intensive Structural Family Therapy, Play Therapy, Psychodynamic Group Therapy, Psychoeducational Groups.

Prerequisites: Admitted MSW students only, completion of all MSW foundation coursework or consent.

SW 610 Clinical Social Work Practice with Children and Youth (3)

Students in this course are expected to develop the knowledge and skills necessary for effective assessment and treatment of children and youth. Effects of environment, culture, family, and developmental influences are emphasized. *Prerequisites: Admitted MSW students only, completion of all MSW foundation coursework or consent.*

SW 612 Clinical Social Work Practice with Diverse Populations (3)

Students in this course are expected to develop the knowledge and skills necessary for effective assessment and treatment of ethnic minorities, women, and other disenfranchised groups. The psychological and sociological implications of discrimination are examined from a local, national and international framework, as well as the development of specific skills, including advocacy and empowerment, in working with disadvantaged groups. *Prerequisites: Admitted MSW students only and completion of a minimum of 15 credit hours of MSW foundation coursework or consent.*

SW 615 Psychopharmacology (3)

Students in this course are expected to develop the conceptual background needed to understand current pharmacological interventions used with clients. An emphasis is placed on the social worker's role in direct service with the client, the family, and other providers. Ethical issues involved with medications and medication compliance are stressed. *Prerequisites: Admitted MSW students only and completion of a minimum of 15 credit hours of MSW foundation coursework or consent.*

SW 617 Human Sexuality and Clinical Social Work Practice (3)

Students in this course are expected to develop the knowledge and skills necessary for effective clinical social work services to clients experiencing difficulties in the area of sexual functioning. *Prerequisites: Admitted MSW students only and completion of a minimum of 15 credit hours of MSW foundation coursework or consent.*

SW 618 Clinical Social Work Practice in Schools (3)

Students in this course are expected to develop the knowledge and skills necessary for effective practice of school social work. An emphasis on the impact of policies for student and family functioning is included. Concurrent placement in a school-based clinical practicum is required. *Prerequisites: Admitted MSW students only, completion of all MSW foundation coursework or consent. Concurrent with SW 650.*

SW 619 Clinical Social Work Practice with Survivors of Trauma (3)

Students in this course are expected to develop the knowledge and skills necessary for effective clinical or systemic interventions for children, adolescents, and adults who have

survived a traumatic event. *Prerequisites: Admitted MSW students only, completion of all MSW foundation coursework or consent.*

SW 620 Brief Intervention in Clinical Social Work Practice (3)

Students in this course are expected to develop the knowledge and skills necessary for effective application of brief intervention, including current models of brief therapy in clinical social work practice with individuals, families, and groups. *Prerequisites: Admitted MSW students only and completion of a minimum of 15 credit hours of MSW foundation coursework or consent.*

SW 630 Independent Study (1-3)

This opportunity for study is designed for students wishing to complete an in-depth project in a specific area. The study must be approved by and coordinated with an individual member of the core social work faculty. *Prerequisites: Admitted MSW students only, completion of a minimum of 15 credit hours of MSW foundation coursework, and approval of both the MSW Program Director and the Department Chair.*

SW 632 Mental Health and the Law (3)

This elective course is designed to acquaint social workers and other human service practitioners with the basic legal principles and procedures relevant to their work. The course also focuses on the impact which the legal system has on professional practice, with an emphasis on the following areas: the structure of the legal system; relation of ethics and law; informed consent; guardianship; family law; laws and the severely mentally ill; basic principles of malpractice; and testifying in court. *Prerequisites: Admitted MSW students only and completion of a minimum of 15 credit hours of MSW foundation coursework or consent.*

SW 633 Survival Spanish and Cultural Issues (3)

This an elective course which consists of an integrated program of printed and audio instructional materials focused on learning generic Spanish designed for the workplace (i.e., requesting personal information of a limited nature) and content introducing students to the history and experiences of Latino and Hispanic populations throughout the U.S. Students will be exposed to the rich diversity, strengths as well as challenges, of immigrating populations. Issues of social injustice and oppression are explored including immigration and social welfare policies. Through case examples and assignments, students will have an opportunity to critically think about application of course context to social work practice. Active participation of students is required. Graduates taking this course will have different assignments and additional learning objectives than undergraduates. Both groups of students will learn the same generic Spanish material. Learning is facilitated through the use of some on-line discussion and instruction. *Prerequisites: Admitted MSW students only and completion of a minimum of 15 credit hours of MSW foundation coursework or consent.*

Potential Generalist and Clinical Practicum Sites

Placements in Multiple State Sites

[Catholic Charities](#)

[Catholic Community Services](#)

[DCCCA, Inc.](#)

[High Plains Mental Health](#)

[Kansas Children's Service League](#)

[Kaw Valley Center, Inc.](#)

[Unified School Districts](#)

[Social and Rehabilitation Services](#)

[Pawnee Mental Health](#)

[The Farm, Inc.](#)

[Veteran's Administration](#)

DeSoto, Kansas

[Johnson County Human Services and Aging](#)

Emporia, Kansas

[S O S, Inc.](#)

Hays, Kansas

[High Plains Mental Health Center](#)

[St. Francis Academy](#)

Hiawatha, Kansas

[KANZA Mental Health Center](#)

Horton, Kansas

[Kickapoo Social Services](#)

Junction City, Kansas

[Fort Riley](#)

Kansas City Metropolitan Area

[Health Midwest - Menorah](#)
[Metropolitan Organization to Counter Sexual Assault](#)
[Sunflower House](#)
[Temporary Lodging for Children](#)

Lawrence, Kansas

[Bert Nash Community Mental Health Center](#) - WRAP
[Brandon Woods Retirement Community](#)
[Community Children's Center](#)
[Douglas County AIDS Project](#)
[Haskell Indian Health Center](#)
[Haskell Indian Nations University](#)
[Lawrence Memorial Hospital](#)
[The Shelter, Inc.](#)

Leavenworth, Kansas

[Army Community Service](#)
[Northeast Kansas Mental Health and Guidance Center](#)

Manhattan, Kansas

[The Crisis Center](#)
[Mercy Hospital](#)
[Pawnee Mental Health](#)

Mayetta, Kansas

[Prairie Band of Potawatomi](#)

Newton, Kansas

[Prairie View, Inc.](#)

Osage City, Kansas

[Resource Center for Independent Living](#)

Osawatomie, Kansas

[Osawatomie State Hospital](#)

Ottawa, Kansas

[Franklin County Mental Health Clinic](#)

Paola, Kansas

[Miami County Mental Health Center](#)

Salina, Kansas

[Counseling and Growth Center](#)

[Hospice of Salina](#)

[Salina Regional Health Center](#)

[United Methodist Youthville](#)

[Veridian Behavioral Health](#)

Topeka, Kansas

[Aldersgate Village](#)

[Breakthrough House](#)

[Brewster Place](#)

Brighton Place

[CASA](#)

Child, Youth, and Family Resources

[Community Action](#)

Dialysis Specialists of Topeka

[Family Service and Guidance Center](#)

[Florence Crittenton Services](#)

[Heartland Clinical Consultants](#)

[Heritage Mental Health Clinic](#)

Kansas Dialysis Services

[Kansas National Association of Social Workers](#)

[Let's Help](#)

[McCrite Plaza](#)

[Midland Hospice Care](#)

[Monaco Associates](#)

[North Topeka YMCA](#)

[Plaza West Care Center](#)

Prison Health Services

Recovery Center at St. Francis

Shawnee County Health Department

Shawnee Regional Prevention and Recovery Services

[St. Francis Hospital and Medical Center](#)

[Stormont-Vail Regional Medical Center/S-V West](#)

The Villages

Topeka, Kansas (Continued)

[Topeka AIDS Project](#)

[Valeo Behavioral Health Care Center](#)

[YWCA Battered Women Task Force](#)

Wichita Area

[Family Consultation Services](#)

[HopeNet](#)

[Rainbows United](#)

[Via Christi Medical Center](#)

Social Work Faculty

Kimberly Harrison, 2006. LSCSW. Assistant Professor and BSW Program Director. MSW and Ph.D., University of Kansas. Areas of Interest: School social work; policy analysis and integration; functional behavioral assessment; multi- and inter-disciplinary collaboration and team development.

Mark Kaufman, 1998. LSCSW. Associate Professor. MSW and JD, Washington University. Postmaster's Fellowship, Menninger School of Psychiatry. Areas of Interest: Clinical social work practice with couples and families; group work and group psychotherapy; legal/ethical issues in clinical social work practice.

L. Ray McKamy, 2006. LSCSW. Practicum Coordinator, Lecturer. BA, Texas Christian University; MSSW, University of Missouri – Columbia. Areas of Interest: Adult mental health treatment; multiple and individual family therapy; clinical supervision; clinical hypnosis; group work.

Jay Memmott, 2002. LSCSW, ACSW. Associate Professor, Department Chair, and MSW Program Director. BA, University of Utah; MSW and Ph.D., University of Kansas. Areas of Interest: Clinical practice; substance abuse treatment; dynamics of change; and natural helping.

Carl Myers, 1978. LSCSW, ACSW. Assistant Professor. BSW, Colorado State University; MSW, University of Utah; Postmaster's Fellowship, Menninger School of Psychiatry. Areas of Interest: Professional standards and legislative advocacy.

Nan Palmer, 1991. LMSW, ACSW. Professor. BA, California State University at Fullerton; MSW and Ph.D., University of Kansas. Areas of Interest: Clinical practice with adult and child survivors of trauma; resiliency research.

Bassima Schbley, 2003. LBSW and LMSW, Assistant Professor. BA, Psychology and M.A., Gerontology, Wichita State University; M.A., Social Work, Newman University; ABD, University of Utah. Areas of Interest: women and children's issues; human diversity.

James Smith, 2008. LMSW. Associate Professor. BA, Hampton University; MSW, Virginia Commonwealth University; MPA, University of LaVerne; Ph.D., Kansas State University. Areas of Interest: Mental health, behavioral medicine, social values and ethics, and emotional intelligence.

Steve Spyres, 2004. LSCSW. Practicum Program Director, Lecturer. BA, Psychology, and MSSW, University of Texas; Postmaster's Fellowship, Menninger School of Psychiatry. Areas of Interest: group work; clinical social work practice.

Carolyn Szafran, 1999. LSCSW. Practicum Coordinator, Lecturer. B.F.A., Washburn University; MSW, University of Kansas. Areas of Interest: Clinical practice with adult and child survivors of trauma; family violence.



Kimberly Harrison



Mark Kaufman



L. Ray McKamy



Jay Memmott



Carl Myers



Nan Palmer



Bassima Schbley



Jim Smith



Steve Spyres



Carolyn Szafran



Jenith Hoover



Les Coover