The ETS® Proficiency Profile assesses student learning in four areas: critical thinking, reading, writing, and mathematics.

Proficiency Profile survey results are used at Washburn:

1. As part of the University assessment and accountability efforts to measure the improvement in students’ abilities to think, compute, read, and write between their freshman and senior years.
2. In Washburn’s Performance Agreement with the Kansas Board of Regents to “improve the critical thinking, reading, writing, and mathematics skills of first-time undergraduate students.”

In 2011-12, the survey was administered electronically to 214 first-time freshmen enrolled in English composition courses and 334 seniors enrolled in capstone courses.