



WASHBURN DATA BOOK

January 2021



KANSAS BOARD OF REGENTS

MEMO

TO: Kansas Board of Regents

FROM: Elaine Frisbie
Vice President for Finance and Administration

RE: **WASHBURN DATA BOOK, January 2021**

Enclosed is the recently completed Washburn Data Book, which includes information about Washburn University and its affiliate, Washburn Institute of Technology. It is designed to provide a ready reference of tabular data concerning key facts about these institutions. Additionally, to further assist in defining frequently used budgetary and demographic terms, a glossary of terms is provided at the end of the book.

Washburn University was founded in 1865 and in 1941, the City of Topeka voted to make it a municipal university, to be governed by its own Board of Regents. Washburn Institute of Technology was founded in 1964 as a vocational and technical school. In 2008, the management of the school shifted from the Topeka Unified School District 501 Board of Education to be operated as a unit administered by Washburn University and governed by its Board of Regents.

The Washburn Data Book contains meaningful information related to Finance, Tuition and Fees, Students, and Faculty and Staff. We hope Board members find this information useful, and we look forward to responding to any questions you may have.

Availability of Data

An electronic version of the Data Book is made available by navigating from the agency's main website → Data → System Data → Higher Education Data Books.

Kansas Higher Education Statistics (KHEStats)

KHEStats is a web-based reporting tool for providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. The tool is available by navigating from the agency's main website → Data → KHEStats.

KHEStats reports are generated from data collected by the Kansas Board of Regents from the state's 32 public higher education institutions (six state universities, one municipal university, nineteen community colleges, and six technical colleges). The data collected throughout the year support reporting about enrollments, completions, demographics and other characteristics.

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If you have questions concerning the content of the materials contained in the Data Book, please contact our help desk at irhelp@ksbor.org. We hope the Data Book will be useful to you.

cc: Blake Flanders
Washburn University Leaders
Washburn Institute of Technology Leaders
Division of the Budget
Legislative Research Department
KBOR Staff

KANSAS BOARD OF REGENTS

WASHBURN DATA BOOK

January 2021

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WASHBURN DATA BOOK

Section I: Finance

January 2021

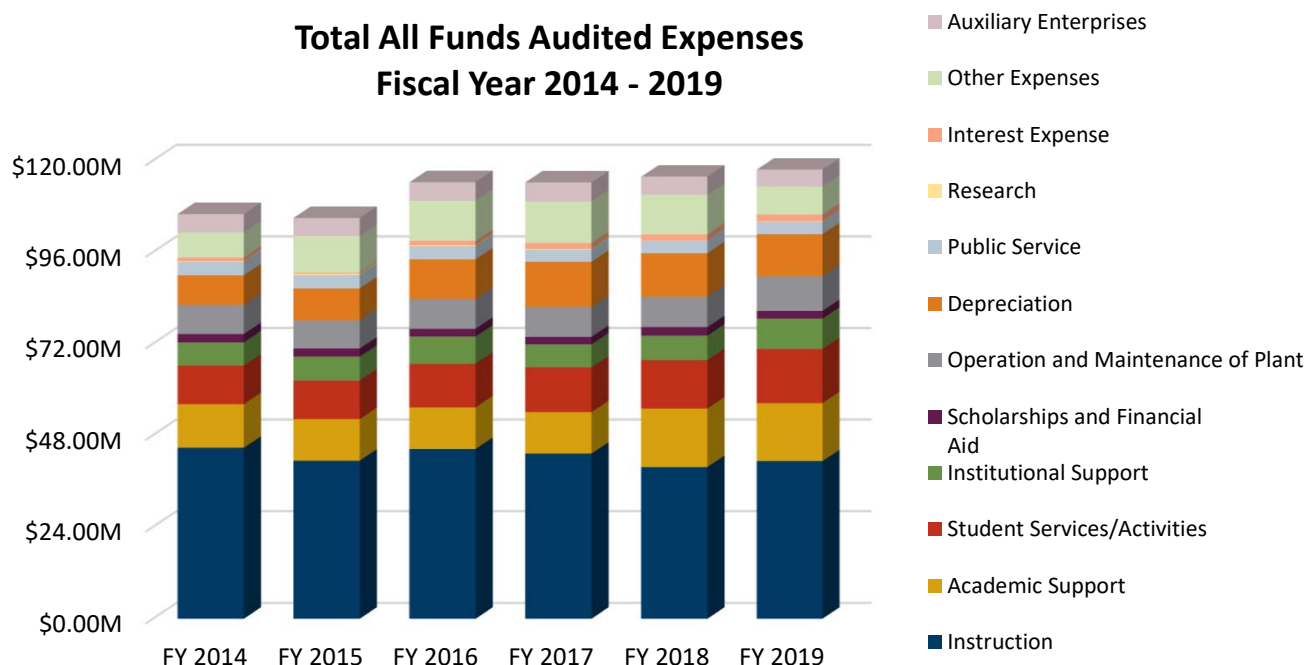
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Washburn University
Total All Funds Audited Expenses
Fiscal Year 2014 - 2019

Table 1.11a

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14-19
Instruction	\$44,733,173	\$41,341,129	\$44,412,095	\$43,185,974	\$39,679,846	\$41,237,342	-7.8%
per FTE Student	\$6,997	\$6,467	\$7,128	\$6,900	\$6,273	\$6,583	-5.9%
Academic Support	\$11,436,825	\$10,906,750	\$10,894,622	\$10,878,891	\$15,354,648	\$15,196,536	32.9%
per FTE Student	\$1,789	\$1,706	\$1,748	\$1,738	\$2,428	\$2,426	35.6%
Student Services/Activities	\$10,123,638	\$10,105,993	\$11,469,769	\$11,741,282	\$12,660,193	\$14,212,841	40.4%
per FTE Student	\$1,584	\$1,581	\$1,841	\$1,876	\$2,002	\$2,269	43.3%
Institutional Support	\$6,091,947	\$6,265,482	\$7,116,135	\$6,015,912	\$6,452,329	\$7,941,467	30.4%
per FTE Student	\$953	\$980	\$1,142	\$961	\$1,020	\$1,268	33.0%
Scholarships and Financial Aid	\$2,155,978	\$2,127,373	\$2,044,146	\$1,975,523	\$2,213,549	\$2,043,233	-5.2%
Operation and Maintenance of Plant	\$7,608,425	\$7,405,200	\$7,837,969	\$7,823,533	\$7,952,594	\$9,104,826	19.7%
Depreciation	\$7,811,884	\$8,377,826	\$10,329,875	\$11,854,528	\$11,410,681	\$10,997,712	40.8%
Public Service	\$3,548,484	\$3,461,034	\$3,444,283	\$3,210,244	\$3,248,528	\$3,233,852	-8.9%
Research	\$132,649	\$371,981	\$212,316	\$166,548	\$84,444	\$142,032	7.1%
Interest Expense	\$909,227	\$294,108	\$1,203,063	\$1,539,978	\$1,590,060	\$1,747,998	92.3%
Realized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Losses	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Expenses	\$6,603,457	\$9,609,919	\$10,484,580	\$10,905,939	\$10,364,665	\$7,343,465	11.2%
Subtotal All Funds - Expenses	\$101,155,687	\$100,266,795	\$109,448,853	\$109,298,352	\$111,011,537	\$113,201,304	11.9%
Auxiliary Enterprises	\$4,832,155	\$4,707,788	\$4,896,875	\$4,990,998	\$4,787,866	\$4,450,876	-7.9%
Total All Funds - Expenses	\$105,987,842	\$104,974,583	\$114,345,728	\$114,289,350	\$115,799,403	\$117,652,180	11.0%
Total Headcount	9,966	9,732	9,803	9,776	9,820	9,707	-2.6%
Total FTE	6,393	6,231	6,190	6,259	6,325	6,264	-2.0%

Total All Funds Audited Expenses
Fiscal Year 2014 - 2019



Notes for this section begin on page 4.

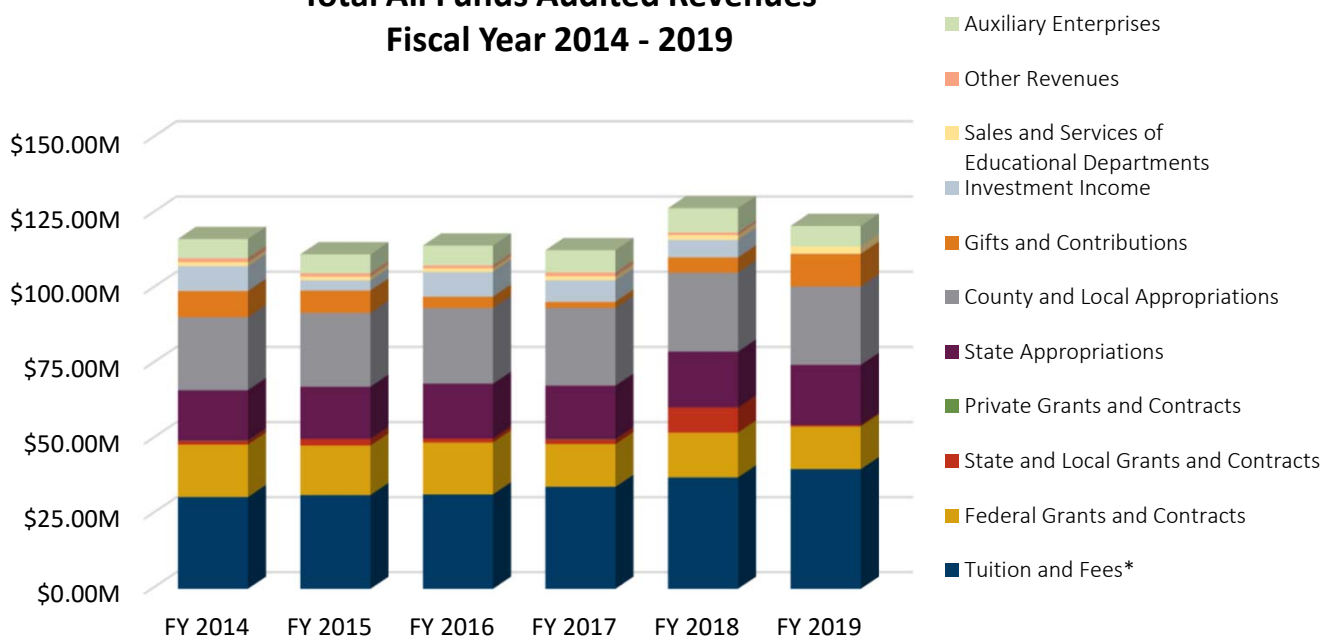
Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Washburn University Total All Funds Audited Revenues Fiscal Year 2014 - 2019

Table 1.11b

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	% Change FY 14-19
Tuition and Fees*	\$30,581,487	\$31,281,717	\$31,492,892	\$33,995,305	\$37,159,003	\$39,901,148	30.5%
Federal Grants and Contracts	\$17,524,250	\$16,494,667	\$17,349,299	\$14,277,463	\$14,932,228	\$14,234,215	-18.8%
State and Local Grants and Contracts	\$1,152,735	\$2,179,690	\$1,254,840	\$1,525,085	\$8,334,450	\$411,417	-64.3%
Private Grants and Contracts	\$165,893	\$60,442	\$32,851	\$96,439	\$0	\$29,393	-82.3%
State Appropriations	\$16,772,838	\$17,351,051	\$18,194,582	\$17,814,777	\$18,605,346	\$20,007,804	19.3%
County and Local Appropriations	\$24,254,890	\$24,518,023	\$25,153,537	\$25,828,257	\$26,192,731	\$26,088,654	7.6%
Gifts and Contributions	\$8,724,091	\$7,438,889	\$3,788,133	\$2,020,217	\$5,081,534	\$10,840,468	24.3%
Investment Income	\$8,223,334	\$3,351,869	\$8,224,245	\$7,122,471	\$5,877,613	\$48,827	-99.4%
Interest Income	\$0	\$0	\$0	\$0	\$0	\$0	NA
Sales and Services of Educational Departments	\$1,320,174	\$1,288,630	\$1,214,181	\$1,396,694	\$1,567,045	\$2,373,971	79.8%
Realized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Unrealized Gains	\$0	\$0	\$0	\$0	\$0	\$0	NA
Other Revenues	\$1,322,860	\$1,069,051	\$934,079	\$1,231,762	\$881,795	\$872,501	-34.0%
Subtotal All Funds - Revenues	\$110,042,552	\$105,034,029	\$107,638,639	\$105,308,470	\$118,631,745	\$114,808,398	4.3%
Auxiliary Enterprises	\$6,428,097	\$6,324,646	\$6,605,385	\$7,416,173	\$8,028,542	\$6,882,801	7.1%
Total All Funds - Revenues	\$116,470,649	\$111,358,675	\$114,244,024	\$112,724,643	\$126,660,287	\$121,691,199	4.5%
Total Headcount	9,966	9,732	9,803	9,776	9,820	9,707	-2.6%
Total FTE	6,393	6,231	6,190	6,259	6,325	6,264	-2.0%

Total All Funds Audited Revenues Fiscal Year 2014 - 2019



*Tuition and Fees are reported net of scholarship discounts and allowances.

Notes for this section begin on page 4.

Source: Independent Auditors' Report and Financial Statements; KHEDS AY Collection

Section I Notes

General Notes:

1. Washburn Institute of Technology (Washburn Tech) is affiliated with Washburn University. The University's Board of Regents is also the governing body of Washburn Institute of Technology, and the University's management has operational responsibility for Washburn Tech. Under governmental accounting standards, the University's audited financial statements include Washburn Tech as a "blended component unit". Condensed combining financial statements, which include columns for both the University and Washburn Tech, are presented in the notes to the University's audited financial statements, which are available in the KBOR office. These audited financial statements are used as the primary source for the tables in this section.
2. The headcount for Washburn University includes Washburn Institute of Technology, as a combined total. The breakout of each is as follows:

Category	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Total Headcount - Washburn	8,084	7,848	7,803	7,702	7,745	7,527
Total Headcount - Washburn Tech	1,882	1,884	2,000	2,074	2,075	2,180
Total Headcount	9,966	9,732	9,803	9,776	9,820	9,707
Total FTE - Washburn	5,322	5,126	5,010	5,069	5,106	4,994
Total FTE - Washburn Tech	1,072	1,106	1,180	1,190	1,219	1,270
Total FTE	6,394	6,232	6,190	6,529	6,325	6,264

3. Because the Washburn University Data Book is only a profile section, the facilities information which is usually included in Section 1 for KBOR's other Data Book publications will be located in the notes section for the purposes of this publication.

Physical Facilities - Washburn University	
Total Acreage	160
Total Number of Buildings	33
Total Gross Area of Buildings (sq. ft)	1,514,313

Table P.20: Total All Funds Audited Expenses

1. The total audited expense categories included in Table 1.11a were created based on existing classification of expenses in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes. "Interest Expense" includes the audit category "Interest on indebtedness"; "Auxiliary Enterprises" includes the audit categories "Residential living" and "Memorial union"; "Other Expenses" includes the audit categories "Self-insurance claims, net of premiums" and "Other non-operating expenses".
2. Some of the data for fiscal year 2015 for Washburn University was restated in the most recent *Independent Auditors' Report and Financial Statements*. This includes specifically the categories "Instruction" and "Other Expenses". This data has been updated, so the data for Washburn University will not match the previously published Washburn Data Books.

Table P.30: Total All Funds Audited Revenues

1. The revenue categories included in Table 1.11b were created based on existing classification of revenues in the *Independent Auditors' Report and Financial Statements* for each institution for uniformity purposes. "Federal Grants and Contracts" includes the audit category "Capital Grants – Federal"; "State and Local Grants and Contracts" includes the audit category "Capital Grants and Gifts – Non-Federal"; "Private Grants and Contracts" includes the audit category "Nongovernmental grants and contracts"; "Auxiliary enterprises" includes the audit categories "Residential living" and "Memorial union"; "Other Revenues" includes the audit categories "Other operating revenues" and "Additions to Permanent Endowments".
2. The FY 2019 amount for "Investment Income" is a substantial reduction from prior years. According to the University, the decline from prior years is attributable primarily to changes in investment market values and a change in accounting principles related to interest in net assets of the Washburn University Foundation.

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WASHBURN DATA BOOK

Section II: Tuition and Fees

January 2021

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Washburn University
Tuition and Required Fees per Semester*
Academic Year 2016 - 2021

Table 2.1

	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Resident							
Undergraduate Tuition	\$3,900	\$4,095	\$4,215	\$4,380	\$4,500	\$4,635	18.8%
Required Fees	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	0.0%
Total per Semester	\$3,955	\$4,150	\$4,270	\$4,435	\$4,555	\$4,690	18.6%
Graduate							
Graduate Tuition	\$4,284	\$4,500	\$4,644	\$4,824	\$4,980	\$5,136	19.9%
Required Fees	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	0.0%
Total per Semester	\$4,339	\$4,555	\$4,699	\$4,879	\$5,035	\$5,191	19.6%
Non-Resident							
Undergraduate Tuition	\$8,820	\$9,255	\$9,540	\$9,915	\$10,215	\$10,530	19.4%
Required Fees	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	0.0%
Total per Semester	\$8,875	\$9,310	\$9,595	\$9,970	\$10,270	\$10,585	19.3%
Graduate							
Graduate Tuition	\$8,724	\$9,156	\$9,432	\$9,804	\$10,104	\$10,416	19.4%
Required Fees	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	<u>\$55</u>	0.0%
Total per Semester	\$8,779	\$9,211	\$9,487	\$9,859	\$10,159	\$10,471	19.3%

Washburn Institute of Technology
Tuition and Required Fees per Credit Hour
Academic Year 2016 - 2021

Table 2.10

	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	AY 2021	% Change AY 16 - 21
Resident							
Tuition	\$104	\$114	\$126	\$139	\$142	\$148	42.3%
Required Fees	<u>\$12</u>	<u>\$15</u>	<u>\$18</u>	<u>\$20</u>	<u>\$21</u>	<u>\$22</u>	83.3%
Total per Credit Hour	\$116	\$129	\$144	\$159	\$163	\$170	46.6%
Online							
Tuition	\$104	\$114	\$126	\$139	\$142	\$148	42.3%
Required Fees	<u>\$12</u>	<u>\$15</u>	<u>\$18</u>	<u>\$20</u>	<u>\$21</u>	<u>\$22</u>	83.3%
Total per Credit Hour	\$116	\$129	\$144	\$159	\$163	\$170	46.6%

*Rates listed are for full-time status.

Notes for this section begin on page 9.

Source: KBOR Washburn Tuition and Fees Survey

Section II Notes

General Notes:

1. For **tuition and fees only**, “Academic Year” refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the 2018 Academic Year for tuition, covers Fall 2017 + Spring 2018 + Summer 2018). However, for **data collection**, “Academic Year” refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the 2018 Academic Year for data collection, covers Summer 2017 + Fall 2017 + Spring 2018). Please note that the difference in academic year is for **tuition and fees only**, and all other tables or notes referencing AY in this publication are referring to **data collection** academic year.
2. “Required Fees” include mandatory fees generally paid by all students. They do not include other fees institutions may charge on a conditional basis (such as housing, certain lab fees, etc.)

Table 2.1: Washburn University Tuition and Required Fees per Semester

1. Full-time denotes 15 credit hours for undergraduate students.
2. Full-time denotes 12 credit hours for graduate students.
3. Tuition was reported at a per credit hour rate, and was calculated per the above definitions.
4. Washburn University does not charge required fees for the Summer semester.

Table 2.10: Washburn Institute of Technology Tuition and Required Fees per Credit Hour

1. Washburn Institute of Technology charges one tuition rate for all students, which is shown as the resident rate.
2. KBOR began collecting information on online tuition rates as of AY 2014.

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WASHBURN DATA BOOK

Section III: Students

January 2021

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Washburn University

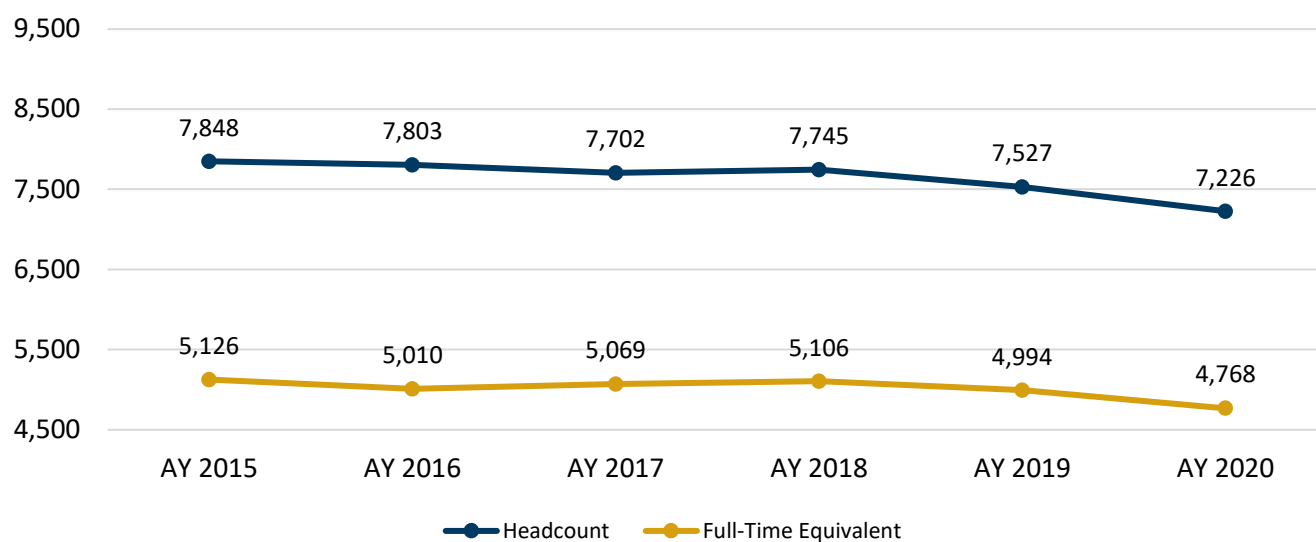
Washburn University offers more than 200 programs leading to certification, associate, bachelor, master's, doctor of nursing practice and juris doctor degrees through the College of Arts and Sciences and the schools of Applied Studies, Business, Law and Nursing. Located on a 160-acre campus in the center of Topeka, the capital of Kansas, Washburn provides broadly-based liberal arts and professional instruction and makes available to students diverse educational opportunities through an interactive campus and community relationships. An affiliate of the university is Washburn Institute of Technology, which provides high school and adult students significant opportunities to develop skills and knowledge relevant to contemporary career fields. Since 1941, Washburn University has been continuously accredited or approved by the Higher Learning Commission: A Commission of the North Central Association of Colleges and Schools.

Enrollment Headcount & Full-Time Equivalent Academic Year 2015 - 2020

Table 3.1

	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Enrollment Headcount	7,848	7,803	7,702	7,745	7,527	7,226	-7.9%
Full-Time Equivalent Enrollment	5,126	5,010	5,069	5,106	4,994	4,768	-7.0%

Headcount and FTE Academic Year 2015 - 2020



Notes for this section are located on page 24.

Source: KHEDS AY Collection

Washburn Institute of Technology

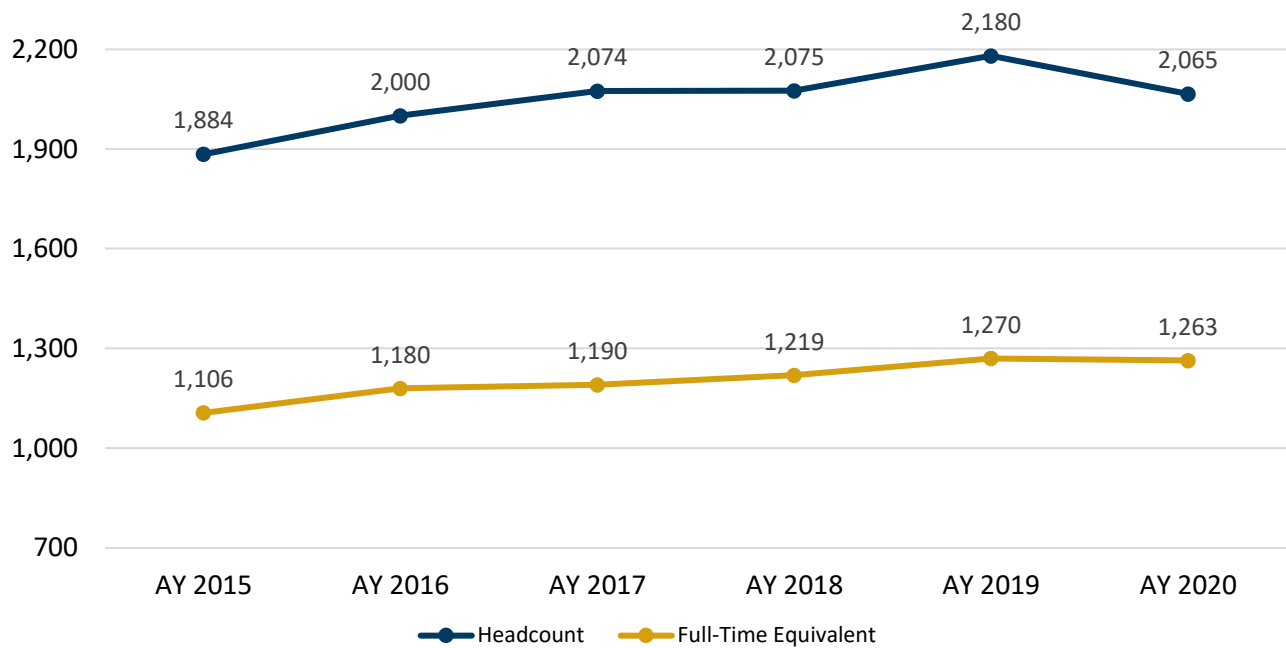
Washburn Tech offers 30+ career programs, most of which are about 48 credits in length, in eight areas - Advanced Manufacturing, Business, Computer Repair and Networking, Construction, Drafting and Design, Health Care, Hospitality and Human Services, and Transportation. In addition, continuing education and custom courses are offered. Washburn Tech, which serves postsecondary and high school students, has one of the highest graduation rates of any public technical institution in Kansas, 82 percent, and a placement rate of 94 percent.

Enrollment Headcount & Full-Time Equivalent Academic Year 2015 - 2020

Table 3.1

	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Enrollment Headcount	1,884	2,000	2,074	2,075	2,180	2,065	9.6%
Full-Time Equivalent Enrollment	1,106	1,180	1,190	1,219	1,270	1,263	14.2%

**Headcount and FTE
Academic Year 2015 - 2020**



Notes for this section are located on page 24.

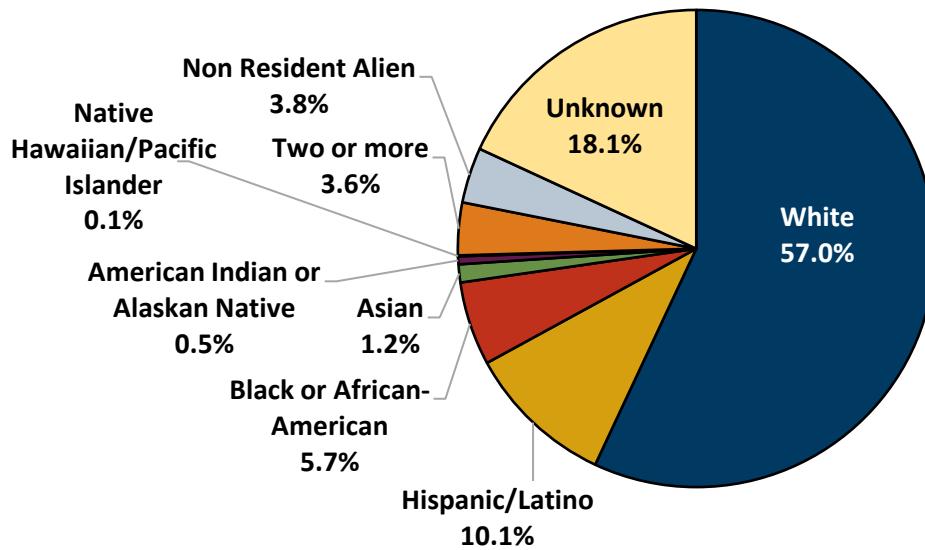
Source: KHEDS AY Collection

**Washburn University
Enrollment by Race/Ethnicity
Academic Year 2015 - 2020**

Table 3.3a

Race/Ethnicity	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
White	61.4%	60.0%	59.1%	64.6%	58.4%	57.0%	-14.5%
Hispanic	7.0%	6.8%	8.7%	10.3%	9.6%	10.1%	32.8%
Black or African-American	5.1%	4.9%	5.0%	5.8%	3.7%	5.7%	2.8%
Asian	1.1%	1.5%	1.5%	1.2%	1.4%	1.2%	-2.2%
American Indian or Alaskan Native	0.6%	0.6%	0.5%	0.7%	0.7%	0.5%	-13.3%
Native Hawaiian or Pacific Islander	0.1%	0.0%	0.1%	0.1%	0.1%	0.1%	-42.9%
Two or More	3.2%	3.5%	3.6%	4.3%	5.5%	3.6%	2.0%
Non-Resident Alien	4.2%	4.7%	4.3%	4.2%	5.5%	3.8%	-17.1%
Unknown	17.4%	18.0%	17.2%	9.0%	15.1%	18.1%	-3.9%

**Enrollment by Race/Ethnicity
Academic Year 2020**



**Enrollment by Gender
Academic Year 2015- 2020**

Table 3.3b

Gender	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Female	4,617	4,644	4,599	4,657	4,579	4,462	-3.4%
Male	3,230	3,159	3,103	3,088	2,948	2,759	-14.6%
Unknown	1	0	0	0	0	5	400.0%
Total	7,848	7,803	7,702	7,745	7,527	7,226	-7.9%

Notes for this section are located on page 24.

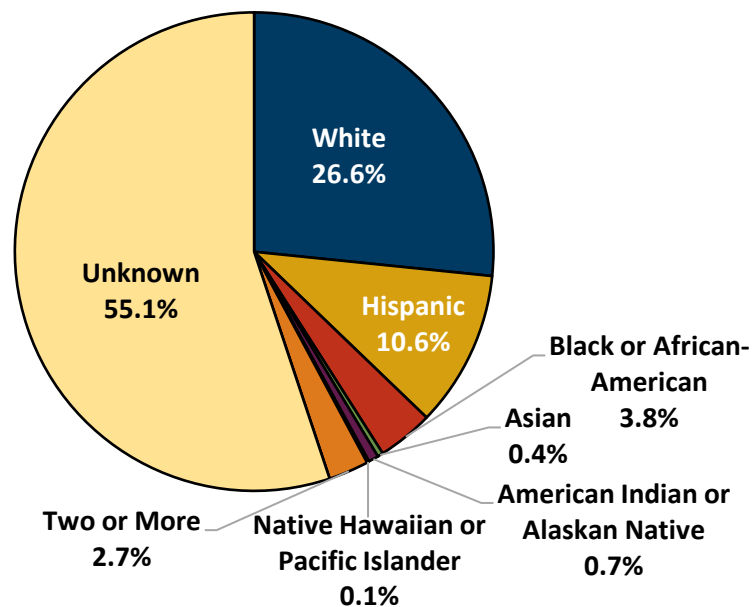
Source: KHEDS AY Collection

Washburn Institute of Technology
Enrollment by Race/Ethnicity
Academic Year 2015 - 2020

Table 3.3a

Race/Ethnicity	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
White	30.6%	36.8%	49.8%	52.3%	39.9%	26.6%	-4.5%
Hispanic	9.5%	8.4%	8.7%	9.2%	6.2%	10.6%	21.8%
Black or African-American	3.4%	3.5%	4.6%	5.0%	3.6%	3.8%	21.9%
Asian	0.2%	0.2%	0.2%	0.5%	0.5%	0.4%	100.0%
American Indian or Alaskan Native	0.7%	0.9%	0.9%	0.9%	1.3%	0.7%	0.0%
Native Hawaiian or Pacific Islander	0.1%	0.1%	0.0%	0.1%	0.1%	0.1%	50.0%
Two or More	2.9%	3.0%	4.1%	4.2%	3.8%	2.7%	3.7%
Non-Resident Alien	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	NA
Unknown	52.6%	47.3%	31.6%	27.8%	44.6%	55.1%	14.8%

Enrollment by Race/Ethnicity
Academic Year 2020



Enrollment by Gender
Academic Year 2015 - 2020

Table 3.3b

Gender	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Female	878	945	996	951	920	845	-3.8%
Male	1,005	1,055	1,078	1,106	1,224	1,192	18.6%
Unknown	1	0	0	18	36	28	2700.0%
Total	1,884	2,000	2,074	2,075	2,180	2,065	9.6%

Notes for this section are located on page 24.

Source: KHEDS AY Collection

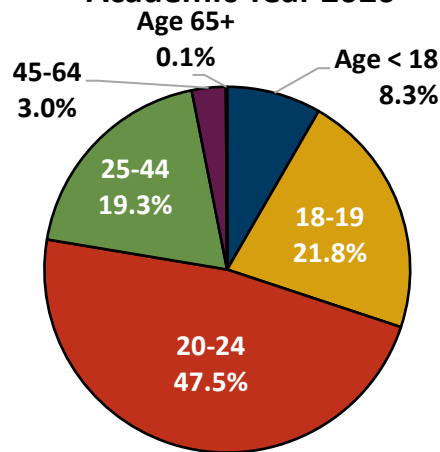
Washburn University
Enrollment by Age
Academic Year 2015 - 2020

Table 3.3c

Undergraduate Student Age	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
< 18	6.0%	6.5%	6.0%	7.8%	8.1%	8.3%	27.9%
18-19	19.2%	19.1%	21.4%	23.2%	22.5%	21.8%	4.6%
20-24	44.6%	45.4%	45.4%	44.8%	46.4%	47.5%	-1.6%
25-44	25.8%	24.4%	23.4%	20.8%	19.8%	19.3%	-31.0%
45-64	4.2%	4.4%	3.7%	3.2%	3.0%	3.0%	-34.3%
65+	0.2%	0.2%	0.2%	0.1%	0.2%	0.1%	-27.3%

Graduate Student Age	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
< 18	0.2%	0.3%	0.2%	0.0%	0.0%	0.0%	NA
18-19	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	NA
20-24	16.6%	19.4%	21.1%	21.3%	21.2%	21.9%	19.1%
25-44	68.0%	64.3%	61.6%	61.4%	63.7%	62.1%	-17.7%
45-64	14.6%	15.3%	16.6%	16.8%	14.6%	15.5%	-3.9%
65+	0.7%	0.7%	0.5%	0.6%	0.4%	0.4%	-42.9%

Enrollment by Age - Undergraduates
Academic Year 2020



Enrollment by Student Status & Residency
Academic Year 2015 - 2020

Table 3.3d

Student Status	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Full-Time	3,687	3,585	3,679	3,775	3,628	3,475	-5.7%
Part-Time	4,161	4,218	4,023	3,970	3,899	3,751	-9.9%
Total	7,848	7,803	7,702	7,745	7,527	7,226	-7.9%

Student Residency	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Resident	7,056	6,945	6,816	6,824	6,615	6,337	-10.2%
Non-resident	792	858	886	921	912	889	12.2%
Total	7,848	7,803	7,702	7,745	7,527	7,226	-7.9%

Notes for this section are located on page 24.

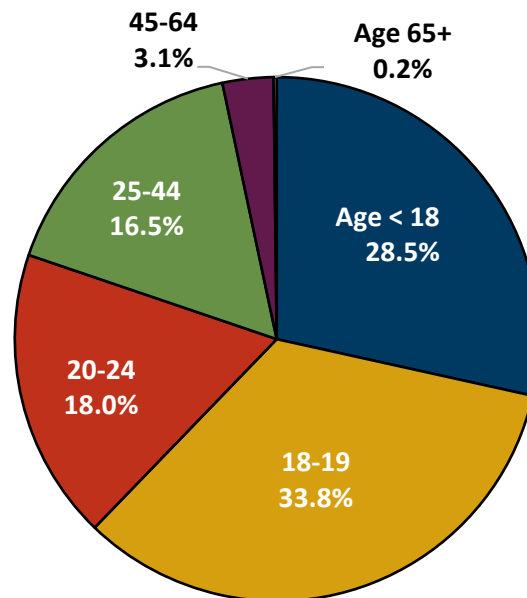
Source: KHEDS AY Collection

**Washburn Institute of Technology
Enrollment by Age
Academic Year 2015 - 2020**

Table 3.3c

Age	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
<18	18.0%	18.4%	20.3%	20.6%	25.4%	28.5%	72.9%
18-19	25.7%	26.1%	29.3%	30.7%	31.8%	33.8%	43.7%
20-24	21.2%	19.1%	18.4%	19.4%	17.6%	18.0%	-7.0%
25-44	28.8%	30.9%	26.6%	24.0%	21.0%	16.5%	-37.3%
45-64	6.2%	5.5%	5.1%	5.2%	4.0%	3.1%	-44.4%
65+	0.1%	0.1%	0.2%	0.1%	0.2%	0.2%	300.0%

**Enrollment by Age
Academic Year 2020**



**Enrollment by Student Status
Academic Year 2015 - 2020**

Table 3.3d

Student Status	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Full-Time	706	756	701	691	784	848	20.1%
Part-Time	1,178	1,244	1,373	1,384	1,396	1,217	3.3%
Total	1,884	2,000	2,074	2,075	2,180	2,065	9.6%

Notes for this section are located on page 24.

Source: KHEDS AY Collection

Washburn University
Average ACT Composite Scores Among Entering Freshmen
Academic Year 2015-2020

Table 3.5

	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	Current Year, 2020		
							Avg. ACT Sent to Univ	Avg. Sent and Enrolled	Avg. Sent- <u>Not</u> Enrolled
Washburn University	22.1	22.0	21.7	21.9	21.3	21.3	20.7	21.3	20.6

Average ACT Composite Score - All Kansas High School Students (Graduating class)

	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020
Kansas Average	21.9	21.9	21.7	21.6	21.2	20.4

Enrollment by ACT Score
Academic Year 2015-2020

Enrolled: ACT Scores	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
(First-time freshmen)							
12 and under	0.3%	0.1%	0.0%	0.3%	0.6%	0.3%	0.0%
13 - 16	6.6%	7.5%	9.2%	9.2%	12.4%	12.5%	75.6%
17 - 22	50.3%	49.9%	49.7%	49.0%	50.8%	50.9%	-6.1%
23 - 26	27.6%	29.0%	27.1%	26.5%	23.0%	24.3%	-18.1%
27 - 31	13.9%	11.8%	13.8%	13.2%	11.6%	10.6%	-29.5%
32 - 36	1.3%	1.8%	0.3%	1.9%	1.7%	1.4%	0.0%

Notes for this section are located on page 24.

Source: *Institution's ACT Class Profile Reports; State Average is collected from ACT State Report*

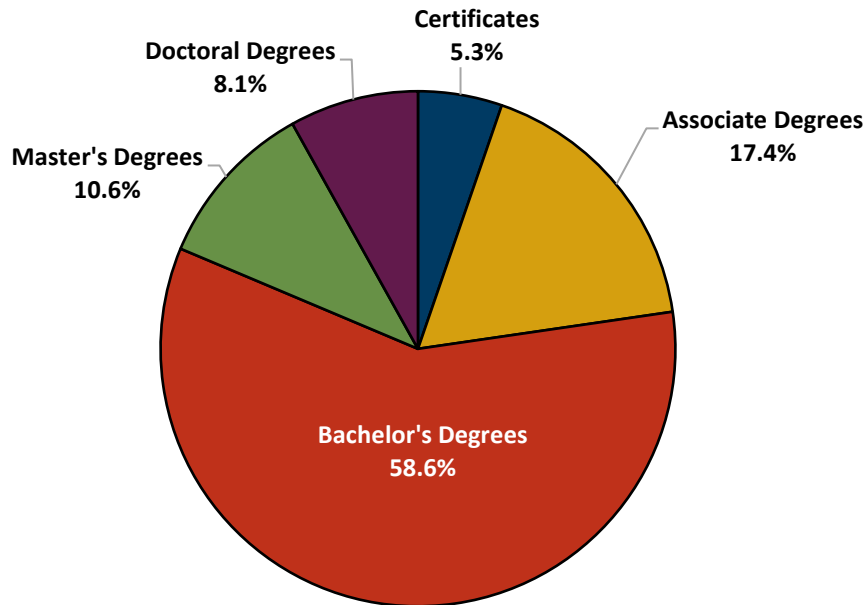
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**Washburn University
Degrees/Certificates Awarded
Academic Year 2015-2020**

Table 3.6

Degrees/Certificates*	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15 - 20
Certificates	106	86	71	72	77	77	-27.4%
Associate Degrees	195	230	293	292	271	254	30.3%
Bachelor's Degrees	773	789	740	775	816	855	10.6%
Master's Degrees	155	138	219	141	155	154	-0.6%
Doctoral Degrees	122	99	100	101	116	118	-3.3%
Subtotal Degrees	1,245	1,256	1,352	1,309	1,358	1,381	10.9%
Degrees/Certificates Total	1,351	1,342	1,423	1,381	1,435	1,458	7.9%
Other Awards	11	33	21	49	77	77	600.0%

**Degrees/Certificates Awarded
Academic Year 2020**



*See notes section for explanation of certificate categories.

Notes for this section are located on page 24.

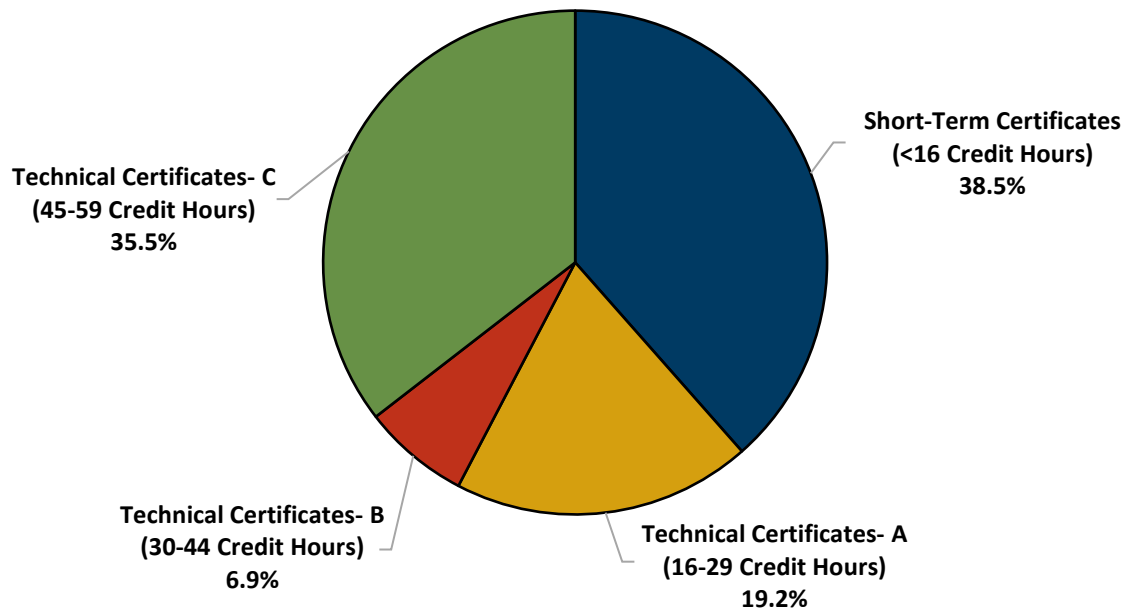
Source: KHEDS AY Collection

**Washburn Institute of Technology
Certificates Awarded
Academic Year 2015-2020**

Table 3.6

Degrees/Certificates*	AY 2015	AY 2016	AY 2017	AY 2018	AY 2019	AY 2020	% Change AY 15-20
Short-Term Certificates (<16 Credit Hours)	695	643	686	656	675	359	-48.3%
Technical Certificates- A (16-29 Credit Hours)	98	110	102	113	165	179	82.7%
Technical Certificates- B (30-44 Credit Hours)	20	62	53	67	82	64	220.0%
Technical Certificates- C (45-59 Credit Hours)	267	348	326	279	316	331	24.0%
Total	1,080	1,163	1,167	1,115	1,238	933	-13.6%

**Certificates Awarded
Academic Year 2020**



*See notes section for explanation of certificate categories.

Notes for this section are located on page 24.

Source: KHEDS AY Collection

Washburn University Degree/Certificate-Seeking Students

Graduation Rates of First-Time, Full-Time Freshmen (100%, 150%, and 200% of Program Time)*

Table 3.7

	Cohort Year					
	2008	2009	2010	2011	2012	2013
100% Graduation Rate	12.8%	15.6%	14.9%	16.3%	16.4%	17.6%
150% Graduation Rate	34.5%	35.6%	33.1%	36.6%	36.6%	38.2%
200% Graduation Rate	38.1%	39.4%	36.3%	39.4%	39.4%	NA**

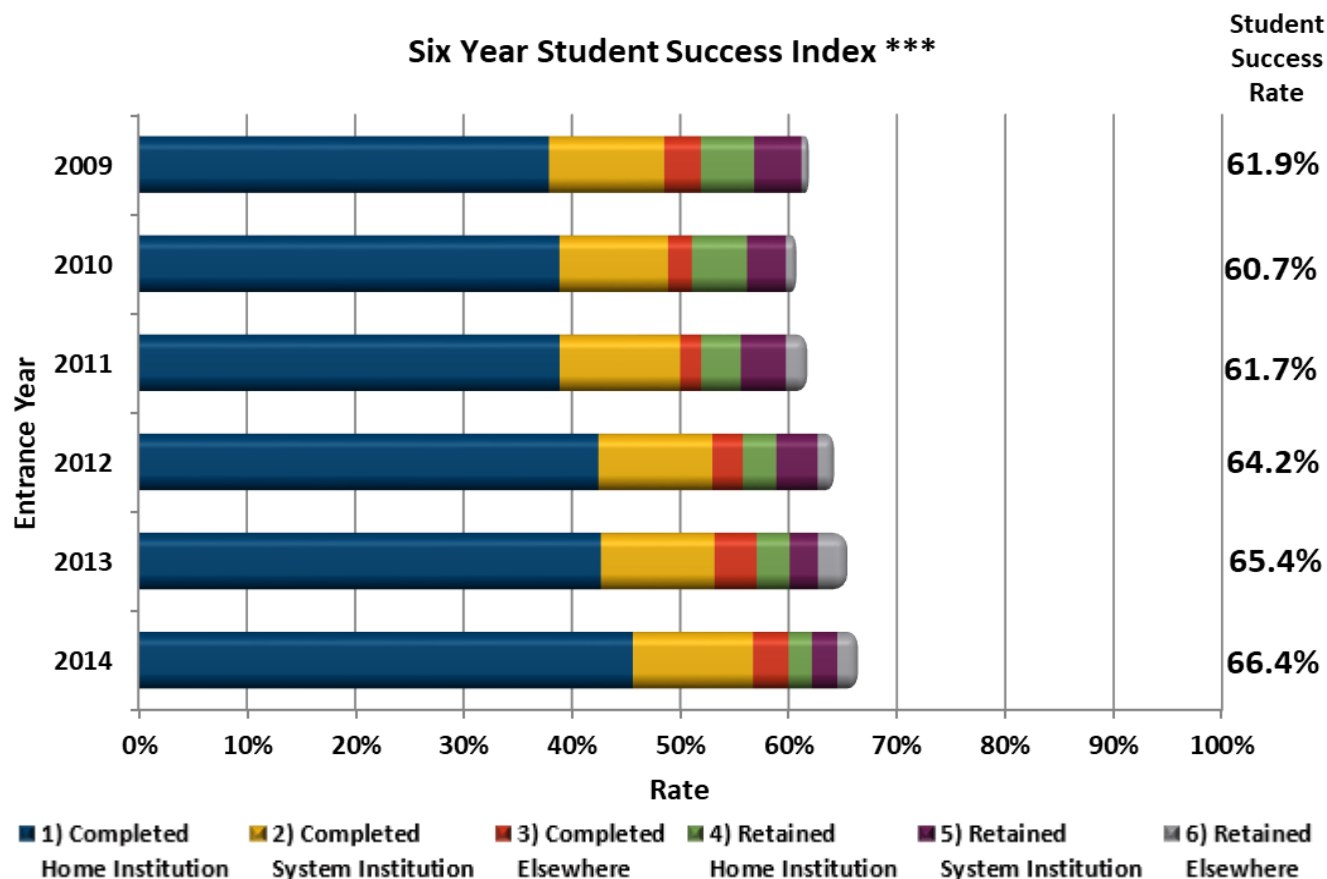
One Year Retention Rates of First-Time Students

Table 3.8

	Cohort Year					
	2013	2014	2015	2016	2017	2018
Part-Time Rate	31.9%	33.3%	39.3%	44.1%	35.4%	45.3%
Full-Time Rate	65.5%	68.4%	71.9%	72.7%	70.2%	68.9%

Student Success Index of First-Time & Transferring Students Entrance Year 2009 - 2014

Table 3.10



*Cohort of Bachelor's degree-seeking students who completed their program within 100%, 150%, 200% of normal time to completion.

**Data for the 200% graduation rate for this cohort is not yet available.

***Specific data for the categories listed below is included in the notes section.

Notes for this section are located on page 24.

Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

**Washburn Institute of Technology
Certificate-Seeking Students**

**Graduation Rates of First-Time, Full-Time Freshmen
(100%, 150%, and 200% of Program Time)***

Table 3.7

	Cohort Year					
	2011	2012	2013	2014	2015	2016
100% Graduation Rate	62.2%	82.0%	69.9%	59.2%	56.0%	60.8%
150% Graduation Rate	74.4%	82.0%	74.7%	66.2%	58.3%	61.4%
200% Graduation Rate	77.8%	83.6%	75.9%	66.2%	58.3%	NA**

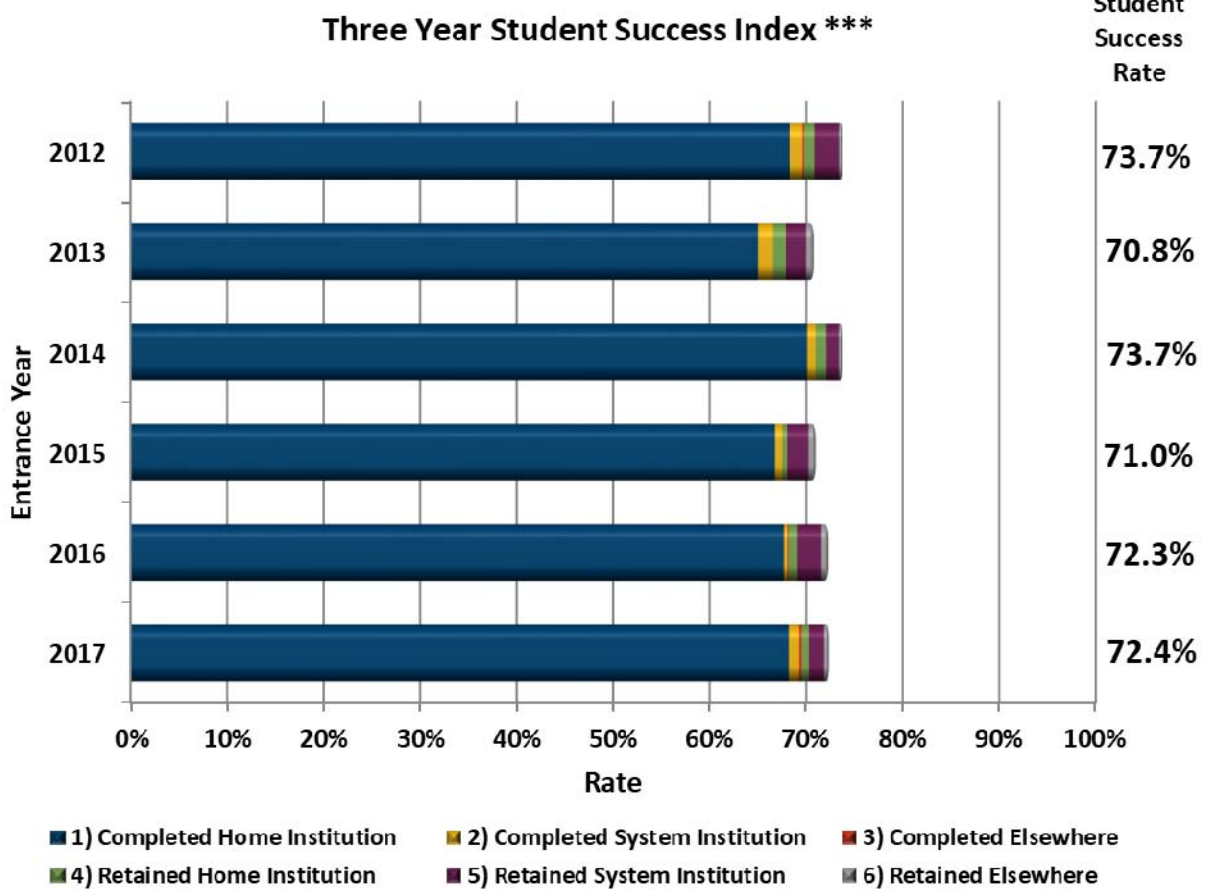
One Year Retention Rates of First-Time Students

Table 3.8

	Cohort Year					
	2013	2014	2015	2016	2017	2018
Part-Time Rate	67.3%	66.1%	50.7%	58.8%	54.9%	62.9%
Full-Time Rate	75.9%	71.8%	80.0%	73.8%	65.5%	64.3%

**Student Success Index of First-Time & Transferring Students
Entrance Year 2012 - 2017**

Table 3.10



*Cohort of certificate-seeking students who completed their program within 100%, 150%, 200% of normal time to completion.

**Data for the 200% graduation rate for this cohort is not yet available.

***Specific data for the categories listed below is included in the notes section.

Notes for this section are located on page 24.

Source: IPEDS Graduation Rates, 200% Graduation Rates, and Fall Enrollment Surveys; KHEDS AY Collection; National Student Clearinghouse

Section III Notes

General Notes:

1. Demographic data for tables 3.1 – 3.3d can also be found online in the Kansas Higher Education Statistics (KHEStats). KHEStats is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs, and charts. KHEStats can be accessed at stats.kansasregents.org.

Table 3.1: Enrollment Headcount & Full-time Equivalent (Academic Year)

1. KBOR uses KHEDS Academic Year (AY) data rather than data from the KBOR Student Demographics Report and the Kansas Higher Education Enrollment Report (KHEER). The KHEDS Academic Year consists of consecutive summer, fall, and spring terms (i.e. the 2016 Academic Year covers Summer 2015 + Fall 2015 + Spring 2016). The academic year is used to align the data book with other KBOR reports.
2. A divisor of 30 is used to calculate FTE for undergraduate students in an academic year, while a divisor of 24 is used for graduate and professional students.
3. Full-time undergraduate students are defined as those enrolled in at least 24 credit hours in an academic year. Graduate students are considered full-time if they are enrolled in 18 credit hours during the academic year.

Table 3.3a: Enrollment by Race/Ethnicity

1. Starting in fall 2010, technical colleges and the Washburn Institute of Technology were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races. The other race/ethnicity reporting categories are White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, in the years since 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.
2. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.

Table 3.3c: Enrollment by Age

1. The "% Change" column does not reflect the change in percentage, but instead reflects the percent change in the number of students in each category for the time period. This number more accurately reflects the change in student population.
2. In prior year data books, Washburn University's Enrollment by Age pie chart reflected the combined data from undergraduate and graduate students. To align with the State University Data Book, this chart has been changed to only display undergraduate student data. The Washburn Institute of Technology's Enrollment by Age chart remains unchanged.

Tables 3.3d: Enrollment by Student Status & Residency

1. Full-time undergraduate students are defined as those enrolled in at least 24 credit hours in an academic year. Graduate students are considered full-time if they are enrolled in 18 credit hours during the academic year.
2. Residency is determined by the first term enrolled during the academic year.

Table 3.5: Average ACT Composite Scores Among Entering Freshmen

1. ACT definition of entering freshmen differs slightly from that used by institutions. Therefore, average ACT scores reported herein may differ slightly from averages reported by Washburn. The ACT scores include both resident and non-resident entering freshmen.
2. Students entering technical colleges are not required to take the ACT examination. Therefore, there is no comparable table for Washburn Institute of Technology.

Table 3.6 Degrees/Certificates Awarded

1. KBOR staff have worked to align completions definitions to IPEDS. As a result, the decision was made to modify the “certificates” category, beginning with AY 2014, to include all post-secondary university certificates that lead to an industry recognized credential, license, or certification in standard reporting. Certificates that do not lead to an industry-recognized credential are included under the “Other Awards” category.
2. A Short-Term Program Certificate is a Certificate of Completion award earned by completing a KBOR designated short term program. Also sometimes referred to as a “stand-alone program,” a short-term program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR’s Workforce Development staff and included in the Program Inventory data system.
3. Technical Certificate A (16-29 Credit Hours) requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).
4. Technical Certificate B (30-44 Credit Hours) requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate degree).
5. Technical Certificate C (45-59 Credit Hours) requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Table 3.7: Graduation Rates of First-time, Full-time Freshmen (100%, 150%, and 200% of Program Time)

1. The IPEDS Graduation Rates component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completions status at 100% and 150% of the normal time to complete all requirements of their program study. Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.
2. The IPEDS 200% Graduation Rates component is a further extension of the traditional Graduation Rates component. It requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for a student to complete all requirements of their program of study. The reporting of data for the 200% completion period is not cumulative. Respondents are only asked to report data for the time period between 151% and 200% of normal time to completion.
3. Definitions are based on IPEDS definitions for full-time and part-time students:
 - Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
 - Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
4. The first year for the graduation rate is the first year of enrollment. Once a student has a completion, that completion is counted in all subsequent year rates.

Table 3.8: One Year Retention Rates of First-time Students

1. The IPEDS Fall Enrollment component collects data on the cohort of full-time and part-time, first-time degree/certificate-seeking students determined using fall attendance status. Exclusions include students who died or were totally and permanently disabled, who served in the armed forces, who served with a foreign aid service of the Federal Government, or who served on official church missions.
2. Definitions are based on IPEDS definitions for full-time and part-time students:
 - a. Full-time is defined as a student who is enrolled in 12 or more semester credits each term.
 - b. Part-time is defined as a student who is enrolled in less than 12 semester credits each term.
3. The first year for the retention rate is the academic year following the year of enrollment. If a student has not completed and is no longer enrolled for a subsequent year, that student ceases to be counted unless he/she re-enrolls during a future academic period.

Table 3.10: Success Index

1. The data may have changed slightly for prior years due to the collection of additional data which improves the quality of data. Due to this slight adjustment in data, this table may not match exactly what was published in prior year data books.
2. Given the diverse population and varying missions of community colleges and technical colleges, the Student Success Index provides a more comprehensive measure of institutional effectiveness than traditional graduation and retention rates.
3. Outcomes for the Student Success Index are determined using data from the KHEDS AY Collection and data from the National Student Clearinghouse. These outcomes are examined for an academic year cohort from the KHEDS AY Collection. Each cohort represents a different cohort year. The student is counted once per academic year for each institution. Translations have been made for merged institutions, and the current institution is used for the label. For completions, all completions reported to KBOR in the AY Completions File have been used. This may include stand-alone programs/occupational programs, certificates, and degrees. The segments on the index bar are mutually exclusive from left to right. Once the student is counted in one segment, that student is not counted in another segment.
4. The Student Success Index varies from typical IPEDS measures in the followings ways:
 - The index uses an academic year cohort, not the fall cohort. As of the 2017-18 IPEDS collection, IPEDS switched from using the Fall Enrollment component to the 12-Month Enrollment component as the cohort for the Outcome Measures survey.
 - The entrance year is the academic year in which the student entered the Kansas' public postsecondary education system.
 - The index includes part-time and full-time students, as well as transfer students.
 - Exclusions. IPEDS allows exclusion of students from the cohort such as death or total and permanent disability; service in the armed forces (including those called to active duty); service with a foreign aid service of the federal government, such as the Peace Corps; or service on official church missions. KBOR does not track or remove exclusions.
 - Formal transfer preparation programs. If an institution has a formal transfer preparation program, but that student does not receive a formal award from the first institution, the first institution can count the student as a graduate if the student fulfills the transfer preparation program and transfers to another institution. KBOR does not track transfer preparation specifically.
 - IPEDS allows institutions to count completers as 'retained' in retention rates for 2-year institutions under some circumstances. These are broken out separately for the index.
 - Types of degrees/awards. In order to count a student or award for IPEDS the student must be seeking a formal degree, certificate, or award. KBOR and institutions have not always defined these in the same way, and some awards/occupational programs have not always been collected by KBOR. The index counts postsecondary credit toward degrees, certificates, and stand-alone programs (occupational programs) if these have been submitted to KBOR. Any level of completion found within the specified timeframe is counted.
 - Expected time to degree/certificate. For the success index, no differentiation regarding the length of a degree/certificate program was made. KBOR evaluates whether a student completed or retained at the end of each rate year whereas IPEDS looks at 150% of the time of the degree/certificate program.
 - Mergers. KBOR used translations for the merged institutions. It is uncertain how these were reported to IPEDS.
5. Specific data for Washburn University Student Success Index (six-year rate) is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Index
2009	37.9%	10.6%	3.4%	4.9%	4.4%	0.7%	61.9%
2010	38.9%	10.0%	2.2%	5.1%	3.6%	1.0%	60.7%
2011	38.9%	11.1%	1.9%	3.7%	4.2%	2.0%	61.7%
2012	42.5%	10.5%	2.8%	3.1%	3.8%	1.5%	64.2%
2013	42.7%	10.5%	3.9%	3.0%	2.6%	2.7%	65.4%
2014	45.6%	11.1%	3.3%	2.2%	2.3%	1.9%	66.4%

6. Specific data for the Washburn Institute of Technology Student Success Index (three-year rate) is as follows:

Entrance Year	Completed Home Institution	Completed System Institution	Completed Elsewhere	Retained Home Institution	Retained System Institution	Retained Elsewhere	Student Success Index
2012	68.3%	1.4%	0.2%	1.0%	2.6%	0.3%	73.7%
2013	65.0%	1.6%	0.0%	1.3%	2.1%	0.8%	70.8%
2014	70.1%	0.8%	0.0%	1.2%	1.3%	0.3%	73.7%
2015	66.8%	0.7%	0.0%	0.5%	2.2%	0.7%	71.0%
2016	67.7%	0.4%	0.1%	0.9%	2.5%	0.7%	72.3%
2017	68.2%	1.1%	0.2%	0.7%	1.6%	0.5%	72.4%

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WASHBURN DATA BOOK

Section IV: Faculty and Staff

January 2021

★ LEADING HIGHER EDUCATION ★

**Summary: All Faculty and Staff Headcount and Full-Time Equivalent
Fiscal Year 2020**

Table 4.21

Category	Washburn University	Washburn Institute of Technology	Total
Total Headcount	1,001	154	1,155
Full-Time	753	114	867
Part-Time	248	40	288
Total FTE	836	127	963

**Staff Without Faculty Status by Occupational Category
Headcount and Full-Time Equivalent
Fiscal Year 2020**

Table 4.22

Occupational Category	Washburn University	Washburn Institute of Technology	Total
Instructional Staff: Includes Research and/or Public Service			
Full-Time	0	66	66
Part-Time	0	25	25
Total Headcount	0	91	91
Total FTE	0	74	74
Management Occupations:			
Full-Time	68	14	82
Part-Time	2	2	4
Total Headcount	70	16	86
Total FTE	69	15	83
Library; Student and Academic Affairs; and Other Education Services Occupations:			
Full-Time	3	6	9
Part-Time	0	2	2
Total Headcount	3	8	11
Total FTE	3	7	10
All Other Occupations			
Full-Time	300	28	328
Part-Time	21	11	32
Total Headcount	321	39	360
Total FTE	307	32	339
Grand Total Headcount	394	154	548
Full-Time	371	114	485
Part-Time	23	40	63
Grand Total FTE	379	127	506

Notes for this section begin on page 32.

Source: IPEDS Human Resources survey (Collects data as of November 1st)

**Staff With Faculty Status by Occupational Category
Headcount and Full-Time Equivalent
Fiscal Year 2020**

Table 4.23

Occupational Category	Washburn University	Washburn Institute of Technology	Total
Instructional Staff: Includes Research and/or Public Service			
Full-Time Tenured and Tenure-Track	191		191
Full-Time Non-Tenure Track	94		94
Part-Time Tenured and Tenure-Track	12		12
Part-Time Non-Tenure Track	213		213
Total Headcount	510		510
Total FTE	360		360
Management Occupations:			
Full-Time Tenured and Tenure-Track	12		12
Full-Time Non-Tenure Track	16		16
Part-Time Tenured and Tenure-Track	0		0
Part-Time Non-Tenure Track	0		0
Total Headcount	28		28
Total FTE	28		28
Library; Student and Academic Affairs; and Other Education Services Occupations:			
Full-Time Tenured and Tenure-Track	0		0
Full-Time Non-Tenure Track	57		57
Part-Time Tenured and Tenure-Track	0		0
Part-Time Non-Tenure Track	0		0
Total Headcount	57		57
Total FTE	57		57
All Other Occupations			
Full-Time Tenured and Tenure-Track	0		0
Full-Time Non-Tenure Track	12		12
Part-Time Tenured and Tenure-Track	0		0
Part-Time Non-Tenure Track	0		0
Total Headcount	12		12
Total FTE	12		12
Grand Total Headcount	607		607
Full-Time	382		382
Part-Time	225		225
Grand Total FTE	457		457

Notes for this section begin on page 32.

Source: IPEDS Human Resources survey (Collects data as of November 1st)

Section IV Notes

General Notes:

1. FTE for faculty and staff is calculated as the sum of full-time positions and 1/3 the number of part-time positions at the college or institution. This is the standard FTE calculation used by IPEDS.
2. Table 4.11: All Faculty and Staff Headcount and Full-Time Equivalent, Table 4.12: Faculty Headcount and Full-Time Equivalent, and Table 4.13: Staff Headcount and Full-Time Equivalent were eliminated in 2021 and replaced with Table 4.21, Table 4.22, and Table 4.23.

Table 4.22: Staff Without Faculty Status by Occupational Category - Headcount and Full-Time Equivalent

1. The “Instructional Staff” category includes primarily instruction, research staff, and public service staff. Primarily instruction is used to classify persons whose specific assignments customarily are made for the purpose of providing instruction or teaching. Research staff is used to classify persons whose specific assignments customarily are made for the purpose of conducting research. Public service is used to classify persons whose specific assignments customarily are made for the purpose of carrying out public service activities such as agricultural extension services, clinical services, or continuing education.
2. The “Management Occupations” category includes all occupations under the standard occupational classification (SOC) code 11-0000, including top executives, advertising, marketing, promotions, public relations, sales managers, operations specialties managers, and other management occupations.
3. The “Library; Student and Academic Affairs; and Other Education Services Occupations” category includes student and academic affairs and other education services occupations (SOC codes 25-2000, 25-3000, and 25-9000), library technicians (SOC code 25-4030), librarians and media collections specialists (SOC code 25-4020), and archivists, curators, and museum technicians (SOC code 25-4010).
4. The “All Other Occupations” category captures all staff that do not fall into one of the previously-listed categories.

Table 4.23: Staff With Faculty Status by Occupational Category - Headcount and Full-Time Equivalent

1. “Faculty status” is a status designated by the institution according to the institution's policies. Faculty may include staff with academic appointments (instruction, research, public service) and other staff members who are appointed as faculty members.
2. “Tenure” is the status of a personnel position with respect to permanence of the position, while “tenure track” means personnel positions that lead to consideration for tenure.
3. The “Instructional Staff” category includes primarily instruction, research staff, and public service staff. Primarily instruction is used to classify persons whose specific assignments customarily are made for the purpose of providing instruction or teaching. Research staff is used to classify persons whose specific assignments customarily are made for the purpose of conducting research. Public service is used to classify persons whose specific assignments customarily are made for the purpose of carrying out public service activities such as agricultural extension services, clinical services, or continuing education.
4. The “Management Occupations” category includes all occupations under the standard occupational classification (SOC) code 11-0000, including top executives, advertising, marketing, promotions, public relations, sales managers, operations specialties managers, and other management occupations.
5. The “Library; Student and Academic Affairs; and Other Education Services Occupations” category includes student and academic affairs and other education services occupations (SOC codes 25-2000, 25-3000, and 25-9000), library technicians (SOC code 25-4030), librarians and media collections specialists (SOC code 25-4020), and archivists, curators, and museum technicians (SOC code 25-4010).
6. The “All Other Occupations” category captures all staff that do not fall into one of the previously-listed categories.
7. Washburn Institute of Technology is not a degree-granting institution, and as such, uses a different form for the IPEDS Human Resources survey. The survey form does not collect staff with faculty status, so the institution will not have data for this table.



WASHBURN DATA BOOK

Glossary

January 2021

★ LEADING HIGHER EDUCATION ★



KANSAS BOARD OF REGENTS

GLOSSARY

Academic Support (Finance Category) - Expenses of activities and services that support the institution's primary objective of instruction, research, and public service. This category includes the "Academic Support" category from technical college audited financial statements.

Associate Degree - An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

Auxiliary Expense - Expenses for self-supporting operations of the institution that exist to provide a service to students, faculty, or staff where the fee is related to the cost of the service. This category includes the "Auxiliary Expense", "Auxiliary Enterprises", and "Auxiliary" categories from audited financial statements of the institutions.

Auxiliary Revenue - Revenues either generated by or collected from the auxiliary enterprise operations, which exist to provide a service to students, faculty, or staff. Auxiliary enterprises are managed as self-supporting activities. This category includes the "Sales and Services of Auxiliary Enterprises" and "Auxiliary Enterprises" categories from technical college audited financial statements.

AY - Abbreviation for academic year; the academic year for the Regents institutions (and the state) refers to a sequence of Summer, Fall, Spring, the given year being the year in which the spring semester occurs (i.e. the 2015 Academic Year for data collection, covers Summer 2014 + Fall 2014 + Spring 2015). This is referred to as the data collection academic year.

- For **tuition and fees only**, "Academic Year" refers to a sequence of Fall, Spring, and Summer, the given year being the year in which the spring and summer semesters occur (i.e. the 2015 Academic Year for tuition, covers Fall 2014 + Spring 2015 + Summer 2015).
- Please note that the difference in academic year is for **tuition and fees only**, and all other tables or notes referencing AY in this publication are referring to **data collection** academic year.

Building - A roofed structure for permanent or temporary shelter of persons, animals, plants, materials, or equipment. A building is a) attached to a foundation; b) roofed; c) serviced by a utility, exclusive of lighting; and d) a source of significant repair and maintenance activities.

Cohort – A specific group of students established for tracking purposes.

County and Local Appropriations (Finance Category) - Amounts received from a local government through a direct appropriation of its legislative body, except for local grants and contracts. The appropriation amount is set aside for a specific purpose, typically to be later delegated for the necessities for business operations. This category includes the "County Appropriations" and "Local Appropriations" categories from technical college audited financial statements.

Credential Type - The credential type is the particular certificate or degree type a student earns in a given academic year. Credential types include short-term certificates, certificates, associate degrees, bachelor's degrees, master's degrees, and doctoral degrees.

Depreciation (Finance Category) - The allocation of the cost of capital assets less any salvage value to expenses over the estimated useful life of the asset. This category includes the "Depreciation Expense", "Depreciation", and "Depreciation and Amortization" categories from technical college audited financial statements.

Entrance Year - The Entrance Year is defined as the year in which a student or group of students first entered Kansas' higher education system by enrolling in one of the system's 32 institutions.

Faculty - Includes all employees with faculty status.

Federal Grants and Contracts (Operating/Non-Operating) - Revenue provided by federal agencies that are for training programs, research, or public service activities. Expenditures are typically reimbursable under the terms of a government grant or contract. This can also include some need-based and merit-based educational assistance funds and training vouchers provided from other federal agencies and/or federally-sponsored educational benefits programs. Federal Grants and Contracts (Operating) includes the "Federal Grants and Contracts" category from the operating section of technical college audited financial statements. Federal Grants and Contracts (Non-Operating) includes the "Federal Grants and Contracts", "Federal Pell Grants", "Carl Perkins", "Trac-7 Grant", "Trac-7 Grant Expenses" and "Federal Grants" categories from the non-operating section of the technical college audited financial statements.

First-time Student - A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (College credits earned before graduation from high school).

FTE - Abbreviation for full time equivalent. For academic year enrollment, one FTE is represented by: 30 credit hours of enrollment in an academic year for undergraduates, and 24 credit hours of enrollment for graduate students in an academic year. In relation to budgeted staff positions, Washburn University and the Washburn Institute of Technology have the option of reporting FTE as either a total calculated by the college or institution, or the sum of full time positions and 1/3 the number of part-time positions at the college or institution.

FY - Abbreviation for fiscal year; the fiscal year for technical colleges (and the state) covers the period July 1 through the following June 30.

Gifts and Contributions (Operating/Non-Operating) - Revenues received from a transaction in which a government gives value without directly receiving equal value in exchange, specifically from gift and contribution transactions. Gifts and Contributions (Operating) includes the "Gifts and Contributions" category from the operating section of technical college audited financial statements. Gifts and Contributions (Non-Operating) includes the "Gifts and Contributions", "Contributions", "Contributed Services and Materials" and "Contributions (building/scholarships)" categories from the non-operating section of technical college audited financial statements.

Gross Area - Gross Area is the sum of all areas on all floors of a building included within the outside faces of its exterior walls, including all vertical penetration areas, for circulation and shaft areas that connect one floor to another.

Institutional Support (Finance Category) - Expenses for the day-to-day operational support of the institution. This category includes the "Institutional Support" and "Administration" categories from technical college audited

financial statements.

Instruction (Finance Category) - Expenses of the colleges, schools, departments, and other instructional divisions of the institution as well as expenses for departmental research and public service not separately budgeted. This category includes the "Instruction" and "Instructional" categories from technical college audited financial statements.

Instructional Staff – Occupational category that includes primarily instruction, research staff, and public service staff.

Integrated Postsecondary Education Data System (IPEDS) - IPEDS is a system of interrelated surveys conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES). IPEDS gathers information from every college, university, and technical and vocational institution that participates in federal student financial aid programs. The Higher Education Act of 1965, as amended, requires that institutions that participate in federal student aid programs report data on enrollments, program completions, graduation rates, faculty and staff, finances, institutional prices, and student financial aid. KBOR assists IPEDS by serving as state coordinator for all public and independent postsecondary educational institution surveys in Kansas.

Interest Expense - Interest paid by the institution for the use of money over a period of time. This category includes the "Interest Expense" category from technical college audited financial statements.

Investment Income - Revenues resulting from the investment of capital (cash or other assets) into investments, including endowment funds. This includes interest income, dividend income, rental income, or royalty income, as well as realized and unrealized gains/losses. This category includes the "Investment Income" category from technical college audited financial statements.

Kansas Higher Education Data System (KHEDS) - Passage of the Kansas Higher Education Coordination Act in 1999 gave KBOR coordinating authority over the community colleges, technical colleges, and the municipal university, in addition to its governing authority over the state universities. The act mandated that KBOR “collect and analyze data and maintain a uniform postsecondary education data base.” In response to this legislation, KBOR developed the Kansas Higher Education Data System. KHEDS supports informed decision-making through the collection, analysis, and reporting of postsecondary education in Kansas.

KHEStats – Abbreviation for the Kansas Higher Education Statistics. It is a web-based reporting tool providing access to data about Kansas public postsecondary institutions. KHEStats allows users to view trends, filter reports, and perform comparisons through regularly-updated dashboards, graphs and charts. KHEStats can be accessed at stats.kansasregents.org.

Management Occupations - Occupational category that includes all occupations under the standard occupational classification (SOC) code 11-0000, including top executives, advertising, marketing, promotions, public relations, sales managers, operations specialties managers, and other management occupations.

Library; Student and Academic Affairs; and Other Education Services Occupations – Broad occupational category that includes student and academic affairs and other education services occupations (SOC codes 25-2000, 25-3000, and 25-9000), library technicians (SOC code 25-4030), librarians and media collections specialists (SOC code 25-4020), and archivists, curators, and museum technicians (SOC code 25-4010).

Non-Operating - Non-operating activities are those outside of the operating activities of the institution. This is anything not related to the normal operations of the institution.

Operating - Operating revenues and expenses result from providing goods and services. Operating transactions are

incurred in the course of the operating activities of the institution.

Operation and Maintenance of Plant - Expenses for operations established to provide service and maintenance related to campus grounds and facilities for educational and general purposes. This includes amounts charged to hospitals, independent operations, fire protection, property insurance, and similar items. This category includes the "Operation and Maintenance", "Operation and Maintenance of Plant", "Operation of Plant", "Maintenance", and "Physical Plant" categories from technical college audited financial statements.

Other Operating Revenues - Other sources of operating revenues not included in the specific operating revenues categories. This category includes the "Other Operating Revenues", "Miscellaneous Operating Income", "Other", "Residential Life", "Student Center", and "Fund Raising Events" categories from technical college audited financial statements.

Primarily Instruction - Staff whose specific assignments customarily are made for the purpose of providing instruction or teaching.

Public Service (Finance Category) - Expenses for all activities budgeted specifically for public service and for activities established primarily to provide noninstructional services beneficial to groups external to the institution.

Public Service Staff (Occupational Category) - Staff whose specific assignments customarily are made for the purpose of carrying out public service activities such as agricultural extension services, clinical services, or continuing education.

Race/Ethnicity - Starting in fall 2010, technical colleges and the Washburn Institute of Technology were required to report student's race/ethnicity according to definitions and parameters established by the U.S. Department of Education (IPEDS). According to these new definitions, a student's race/ethnicity can now be reported in four newly created or modified categories: *Black or African-American, Asian, Native Hawaiian/Pacific Islander, and Two or more races*. The other race/ethnicity reporting categories are *White, Non-resident Alien, American Indian/Alaska Native, Asian, and Unknown*. The Hispanic ethnicity category includes all students who reported a Hispanic ethnicity, regardless of their race selection. Due to these race/ethnicity modifications, starting in fall 2010, the students in the Hispanic ethnicity category increased; the students in the "Unknown" category decreased.

Realized Gains and Losses (Finance Category) - A gain resulting from selling an asset at a price higher than the original purchase price of the asset (or loss resulting from selling an asset at a price lower than the original purchase price of the asset). The gain is realized (recorded) once the sale occurs. This category includes the "Realized Gains and Losses", "Gain (Loss) on Sale of Assets", "Gain on Disposal of Property", "Loss on Asset Dispositions", and "Gain on Disposal of Equipment" categories from technical college audited financial statements.

Required Fees - Required fees include mandatory fees generally paid by all students. They do not include other fees institutions charge on a conditional basis (such as housing, certain lab fees, etc).

Research Staff - Staff whose specific assignments customarily are made for the purpose of conducting research.

Sales and Services of Educational Departments (Finance Category) - Revenues from the sale of goods or services that are typically a small part of instruction, research or public service. This category includes the "Sales and Services of Educational Departments", "Charges for Services" and "Activity Fund Revenue" categories from technical college audited financial statements.

Scholarships and Financial Aid (Operating/Non-Operating) - The portion of scholarships and financial aid granted that exceeds the amount applied to institutional charges such as tuition, fees, room and board. The reported expense amount should exclude allowances and discounts. Scholarships and Financial Aid (Operating) includes the

"Scholarships, Grants, Awards", "Financial Aid", "Scholarship and Financial Aid", "Federal Grant Expenditures", and "Carl Perkins Expenses" categories from the operating section of technical college audited financial statements. Scholarships and Financial Aid (Non-Operating) includes the "Scholarships" category from the non-operating section of technical college audited financial statements.

Staff - Includes all full-time and part-time employees not reported as faculty.

Short-Term Program Certificates - Certificate of Completion award earned by completing a KBOR designated stand-alone program. A stand-alone program is less than 16 credit hours, leads to an industry recognized credential, license, or certification and has been specified as a stand-alone program by KBOR's Workforce Development staff and included in the Program Inventory data system.

SOC – Abbreviation for Standard Occupational Classification. The SOC system is a federal statistical standard used by federal agencies to classify workers into occupational categories for the purpose of collecting, calculating, or disseminating data.

State and Local Grants and Contracts (Operating/Non-Operating) - Grants, merit scholarships, and tuition and fee waivers provided by the state government. Scholarships or gift-aid awards can also be awarded directly to the student from the local government. State and Local Grants and Contracts (Operating) includes the "State Grants and Contracts", "Local Grants", and "State and Local Grants and Contracts" categories from the operating section of technical college audited financial statements. State and Local Grants and Contracts (Non-Operating) includes the "State and Local Grants and Contributions", "Capital Outlay Grant", "Delta Dental Grant", "Delta Dental Grant Expenses", "NCK Rural Development Grant", "Grant JIST", "Grant JIST Expenses", "SESPT Grant", "SESPT Grant Expenses", "Donations and Local Grants", "GIT GOIN Camp", "Industrial Maintenance Workforce", "KHPOP Grant", and "State Grants and Contracts" categories from the non-operating section of technical college audited financial statements.

State Appropriations - Amounts received from a state government through a direct appropriation of its legislative body, except for state grants and contracts. The appropriation amount is set aside for a specific purpose, typically to be later delegated for the necessities of business operations. This could be a state budget fund saved for educational purposes. This category includes the "State Appropriations" and "State Aid" categories from technical college audited financial statements.

Student Services/Activities - Expenses for admissions, registrar activities, and activities where the primary purpose is to contribute to students' emotional and physical well-being, intellectual, cultural, and social development outside of the formal instructional program. This category includes the "Student Services", "Student Activities", and "Student Support Services" categories from technical college audited financial statements.

Student Success Index - The Student Success Index refers to a broad indicator developed specifically to provide a more comprehensive picture of student success across the sectors of higher education within the state of Kansas. The index accounts not only for graduates but also for those students who are retained, that is, still pursuing an education, either at the institution in which they first enrolled or another institution within or outside the state's higher education system. A separate index is available for each of the four sectors at stats.kansasregents.org/, on the "Student Success Index" tab.

Technical Certificates- A (16-29 Credit Hours) - Requires completion of an organized program of study in a technical area of at least 16 but less than 30 credit hours in length, at the postsecondary level (below the baccalaureate degree).

Technical Certificates- B (30-44 Credit Hours) - Requires completion of an organized program of study in a technical area of at least 30 but less than 45 credit hours in length, at the postsecondary level (below the baccalaureate

degree).

Technical Certificates- C (45-59 Credit Hours) - Requires completion of an organized program of study in a technical area of at least 45 but less than 60 credit hours in length, at the postsecondary level (below the baccalaureate degree)

Tuition and Fees (Finance Category) - The amount of tuition and required fees that a typical student would be charged for a full academic year. Average tuition is estimated using 15 credit hours per semester, 30 credit hours per academic year. Required fees vary based on the institution and their set prices. This category includes the "Student Tuition and Fees", "Tuition and Fees, net", "Tuition and Fees", "Student Tuition", "Institution Fees", "Program Fees", "Testing Fee", and "Student Tuition and Fees - net" categories from technical college audited financial statements.

Unrealized Gains and Losses (Finance Category) - This type of gain/loss that exists only in the books from any type of investment. The gain or loss is shown in the financial statements, but does not become recorded as a realized gain/loss until the sale of the investment occurs. This category includes the "Unrealized Gains and Losses", "Unrealized Gain (Loss) on Investments", and "Unrealized Appreciation (Depreciation) on Investments" categories from technical college audited financial statements.