

*Washburn University  
Board of Regents*



John Dietrick, Chair  
John Dicus  
Linda Jeffrey

Jennifer Sourk, Vice Chair  
Spencer Duncan  
John Nave

Shelly Buhler  
Jake Fisher  
Angel Romero

***Washburn Mission Statement***

***Washburn creates educational pathways to success for everyone.***

# **Board of Regents Meeting**

**Memorial Union, Kansas Room**

**Thursday, 5/7/2026**

**3:30 - 5:00 PM CT**

## **I. Call to Order**

## **II. Roll Call**

Regent Buhler  
Regent Dicus  
Regent Dietrick  
Regent Duncan  
Regent Fisher  
Regent Jeffrey  
Regent Nave  
Regent Romero  
Regent Sourk

## **III. Officer Reports**

### **A. Chair's Report**

### **B. President's Report**

- 1. WSGA Update - Kate Coulter**
- 2. Faculty Senate Update - Jim Schnoebelen**
- 3. Kansas City Enrollment and Marketing Campaign - Stephen Terry & Lori Hutchinson**

### **C. Committee Report(s)**

- 1. Academic and Student Affairs Committee - Regent Buhler**

## **IV. New Business**

### **A. Consent Agenda**

- 1. Approval of Minutes of the March 23, 2026 Meeting**  
*Approval of Minutes of the March 23, 2026 Meeting - Page 3*
- 2. Liquidated Claims Approval - February 2026**  
*Liquidated Claims - February 2026 - Page 12*
- 3. Liquidated Claims Approval - March 2026**  
*Liquidated Claims - March 2026 - Page 13*

### **B. Action Items**

- 1. Shared Governance - JuliAnn Mazachek**  
*Shared Governance Policy - Page 14*  
*Shared Governance Policy. WUPRPM. A.15 - Page 15*
- 2. Eminentes Universitatis - John Fritch**  
*Eminentes Universitatis - Page 18*
- 3. Approval of Faculty Handbook Termination Procedure: Section G - John Fritch**

*Section G. Faculty Handbook Termination Procedure - Page 19*

**4. New Program - Bachelor of Arts in Sport and Event Media - John Fritch**

*New Program - Bachelor of Arts in Sport and Event Media - Page 26*

**5. New Certificate A - Culinary Arts, Baking and Pastry and Culinary Arts, Savory Cuisine - John Fritch**

*New Certificate A - Culinary - Page 27*

**6. New Program - Certificate in English to Spanish/Spanish to English Translation - John Fritch**

*New Program - Certificate in English to Spanish and Spanish to English Translation - Page 28*

**7. Inactivation of the Bachelor of Science, General Science - John Fritch**

*Program Inactivation - Bachelor of General Science - Page 29*

**8. Inactivation of the Master of Education Reading Specialist - John Fritch**

*Program Inactivation - Master of Education Reading Specialist - Page 30*

**C. Information Item(s)**

**1. FY 26 Quarterly Financial Statements**

*Quarterly Financial Analysis March 31, 2026 - Page 31*

**V. Next Meeting Date**

**A. Board of Regent Meeting - June 11, 2026**

**VI. Executive Session**

**VII. Adjournment**

**WASHBURN UNIVERSITY OF TOPEKA**  
**BOARD OF REGENTS**  
**MINUTES**  
**March 23, 2026**

**I. Call to Order**

Chairperson Dietrick called the meeting to order at 3:31 p.m. in the Bradbury Thompson Alumni Center on the Washburn University campus.

**II. Roll Call**

Present were:

Regent Buhler  
Regent Dicus  
Regent Dietrick  
Regent Fisher  
Regent Jeffrey  
Regent Nave  
Regent Romero  
Regent Sourk

**III. Officer Reports**

**A. Chair's Report**

Chair Dietrick noted with the new committee structure board members have been actively meeting this past month. The Executive and Governance committee will discuss the President's Assessment later in Executive Session. Several Board members will be attending the Association of Governing Boards (AGB) national conference in Denver, Colorado this weekend. It is a two-day conference focused on higher education leadership and governance.

**B. President's Report**

President Mazachek noted the excitement in honoring faculty today for promotion and tenure and to celebrate their years of service. The university recently named Dr. Crystal Stevens the Dean of the Harmony Hines School of Nursing. Washburn recognized the Nino-Elliott family as Washburn's First-Generation Family of the Year.

President Mazachek shared the Brenneman School of Business maintained its AACSB accreditation for a six-year term, the maximum possible. It is an honor earned only by 6% of the world's business schools. Seven Washburn students presented at the Research Day

at the Capitol led by Dr. Kerry Wynn. The event highlights the work of Kansas undergraduate students. The research project the students selected was on box turtles.

President Mazachek reported the Leadership Challenge event was held earlier this month. This two-day leadership competition had 200 high school and college students participate and over 170 volunteers from Washburn and the Topeka community. Thank you to Dr. Lauren Edelman and her team for this successful event. Over 160 middle and high school students came to campus on February 28 for Kansas History Day. The students competed individually and in groups in various categories such as exhibits, websites, documentaries, and historical papers.

Chair Dietrick noted an item he missed in his report. On March 5 the Board approved the naming of the Sneed Indoor Athletic Facility. The university held an event honoring the Sneed family with the unveiling of their name on the building. Special thanks to the Sneed family.

### **C. Committee Report(s)**

#### **1. Compliance, Audit and Risk Committee**

Regent Romero reported the committee received a Cybersecurity report on keeping the university network safe and reminded staff to do their security awareness training. The committee also received updates on campus safety and legislative items, as well as an update on the audit process. The university is currently taking applications for auditors.

#### **2. Finance and Capital Strategies Committee**

Regent Sourk shared the committee met today and discussed budget assumptions, what is trending moving into next year, salary programs, capital projects on campus and at Tech North, and tuition. The full budget will be presented at the June board meeting.

#### **3. Executive and Governance Committee**

Regent Dietrick noted that on February 12 the board attended the Shared Governance Retreat along with faculty and staff. A consultant from AGB led them in good discussions. The Executive and Governance Committee is excited to discuss the presidential assessment today in Executive Session.

### **IV. New Business**

#### **A. Consent Agenda**

Motion by Regent Dicus and second by Regent Sourk to approve the consent agenda. Motion passed.

- 1. Approval of Minutes of the February 5, 2026 Meeting**
- 2. Liquidated Claims Approval – December 2025**
- 3. Liquidated Claims Approval – January 2026**
- 4. Faculty/Staff Personnel Actions**

**B. Action Items**

**1. Tenure and Promotion**

Vice President Fritch shared the faculty being recognized today is like a class who provide the backbone of service, teaching, and research for the university. This group publishes in the top journals within their discipline. They are the people leading our academic programs, the Chairs of departments, and the faculty in charge of assessment. Tenure is important for conducting research, allows faculty to teach in innovative and creative ways and gives them the opportunity to study what they wish to study as scholars.

President Mazachek recommends tenure and promotion to Associate Professor to Julie Boydston, Carson Kay, Heather Lassman, and Belinda Eckert; and promotion to Professor to Andrew Herbig, Rhonda Peterson Dealey, Amy Memmer and Lara Rivera.

Motion by Regent Jeffrey and second by Regent Nave to award tenure and promotion to the faculty listed above. Motion passed.

**2. Emeriti**

Vice President John Fritch shared the university honors faculty who have made a significant contribution to Washburn University with the Emeritus title.

Dr. Dimitri Nizovtsev, Associate Dean of the Brenneman School of Business, joined the economics faculty in 2001 and served for 25 years. He received the School of Business Dicus Excellence in Teaching Award three times, numerous student honors, and earned the Ned Fleming Excellence in Teaching Award in 2015. He is an outstanding advocate for our students.

Dr. Michael Reading joined the faculty in the Education department in 1995 and was promoted to Professor in 2003. He demonstrated excellence in teaching, scholarship and service. As Chair of the Department Assessment and Accreditation Committee, he led all education programs through successful accreditation at both the state and national level.

Dr. Pamela Schmidt joined the School of Business faculty in 2012, was promoted to professor in 2021 and named the William Lyman Dibble Professor. Her main area of teaching was in accounting systems and business data analytics. She was active in research, with publications in many top-tier accounting journals.

Dr. Louella Moore, Professor of Accounting, joined Washburn in 2012 and was named David Mosso Professor in 2022. She taught undergraduate and graduate accounting courses emphasizing applied learning, critical analysis, and ethical reasoning. She has mentored Honor students and received recognition for instructional impact.

Caren Dick is a 1984 graduate of Washburn's School of Nursing. She joined the faculty in 1996 as a pediatric clinical instructor and earned tenure in 2012. Over three decades she taught pediatrics, community health, developed the Family Health course and built strong community partnerships in the Topeka community. She received Washburn's excellence in teaching award in 2002 and the service award in 2009.

Sue Unruh joined the School of Nursing in 2004. She taught numerous courses in the undergraduate and graduate nursing programs. Sue presented lectures regionally, nationally, and internationally on acute care nursing. She received the Ned Fleming Excellence in Teaching Award in 2016.

Georgina Tenny joined Washburn in 2004 as a Lecturer and was promoted to Senior Lecturer in 2018. She has been instrumental in growing the Spanish programs at Washburn through her passionate work with students for 21 years. She taught beginning language classes and spearheaded faculty-led study abroad programs to several countries and mentored the Spanish club.

Lori Fenton, Librarian Technical Services, came to Washburn in 2007 when the library was beginning to transition from a book and print repository to a library serving a modern university learning community by unifying digital resources, literacy instruction, and spaces for learning and reflecting. She was a critical force in that transition for 18 years.

President Mazachek recommends the Board of Regents designate Dr. Dmitri Nizovtsev, Associate Dean Emeritus and Professor; Dr. Michael Rettig, Professor Emeritus; Dr. Pamela Schmidt, Professor Emeritus; Dr. Louella Moore, Professor Emeritus; Caren Dick, Assistant Professor Emeritus; Sue Unruh, Assistant Professor Emeritus; Georgina Tenny, Senior Lecturer Emeritus; Lori Fenton, Librarian Emeritus.

Motion by Regent Sourk and second by Regent Buhler to award Emeriti status to the faculty listed above. Motion passed.

### **3. Eminentes Universitatis**

Vice President John Fritch presented this item. Washburn awards the Eminentes Universitatis designation to long-term employees who meet the following requirements. They have been employed as technical instructors or staff employees for a period of ten years or more; they retire in good standing; and service performed is judged to have been meritorious. Today we have one employee meeting these requirements.

Tara Porter began her career at Washburn in 1999 in the Registrar's Office and then moved to the Education Department as the licensure officer where she was a valuable member for close to 25 years. Her dedication and commitment to Washburn and the Education Department helped many students complete the program and become successful teachers. President Mazachek recommends the Board of Regents bestow the status of Eminentes Universitatis to Tara Porter.

Motion by Regent Romero and second by Regent Nave to award Eminentes Universitatis to Tara Porter. Motion passed.

Regent Sourk left at 4:05 p.m.

### **4. Cabinetry and Millwork Manufacturing – Certificate A**

Vice President Fritch presented this item and noted a Certificate A in Cabinetry and Millwork Manufacturing creates a pathway to gain foundational skills, presents the opportunity to enter the workforce quicker, and meets the workforce demand for cabinet and millwork manufacturing. President Mazachek recommends the Board approve the addition of the Cabinetry and Millwork Manufacturing, Certificate A program.

Motion by Regent Fisher and second by Regent Jeffrey to approve the Certificate A program in Cabinetry and Millwork. Motion passed.

### **5. Graduate Certificate in Health Science**

Vice President Fritch shared this 12-credit Graduate Certificate in Health Science will support organizational healthcare environments. It serves as a stand-alone credential and may also be used as a direct pathway for future completion of the Master of Health Science degree. President Mazachek recommends the Board approve the addition of the Graduate Certificate in Health Science.

Motion by Regent Buhler and second by Regent Romero to approve the Graduate Certificate in Health Science. Motion passed.

### **6. Graduate Certificate in Higher Education Teaching**

Vice President Fritch presented this item and noted this certificate is designed to prepare Criminal Justice graduate students for teaching roles in college and university classrooms. This interdisciplinary certificate equips students with best practices and tools for teaching. Retiring law enforcement officers are interested in this certification. A question was asked if this model could work for other majors and Vice President Fritch acknowledged they are looking into other disciplines. President Mazachek recommends the Board approve the addition of the Graduate Certificate in Higher Education Teaching.

Motion by Regent Romero and second by Regent Jeffrey to approve this certificate. Motion passed.

#### **7. M.Ed. in the Science of Literacy**

Vice President Fritch presented this item and explained the Master of Education in the Science of Literacy will replace the Master of Education Reading Specialist Program. The courses are sufficiently different therefore it is a new program. It aligns with KBOR which requires all teachers to have course work in science of literacy. President Mazachek recommends the Board approve the addition of the Master of Education in the Science of Literacy.

Motion by Regent Dicus and second by Regent Fisher to approve this program. Motion passed.

#### **8. Graduate Certificate in Science of Literacy**

Vice President Fritch shared the Graduate Certificate in the Science of Literacy is designed to provide pre K-12 educators with knowledge and skills in evidence-based literacy instruction. The certificate responds to the demand in this field and provides an accessible pathway for educators without pursuing an additional degree. President Mazachek recommends the Board approve the addition of the Graduate Certificate in the Science of Literacy.

Motion by Regent Nave and second by Regent Jeffrey to approve this certificate. Motion passed.

#### **9. Washburn USW Local 307L-4 Memorandum of Agreement**

Vice President Luther Lee presented this item and noted the current Memorandum of Agreement between Washburn University and the United Steel Workers Union expired on January 31, 2026, with an agreed extension until March 26. Luther recognized the work of the negotiating team including Teresa Lee and the Union leadership.

Key items are a new three-year agreement which will expire on January 31, 2029. Changes were made to bolster recruitment and to retain talent in current positions.

They increased the number of senior level designations to the position titles for auto shop mechanic, carpenter, electrician, HVAC mechanic, painter and plumber. Washburn is proposing increases averaging 1.8% in hourly pay for collective bargaining unit positions retroactive to February 1, 2026. President Mazachek recommends the Board approve the new Memorandum of Agreement with the United Steel Workers Union.

Motion by Regent Nave and second by Regent Buhler to approve the Memorandum of Agreement with the United Steel Workers Union. Motion passed.

## **10. FY27 Housing and Dining Rates**

Vice President Luther Lee presented this item and recognized the hard work of Teresa Clouch and Janel Rutherford in researching and compiling the data. Rate increases were influenced by a couple of key factors including operations, utilities and capital projects. Maintaining healthy reserves to support unexpected expenses is also a factor. Washburn pays attention to peer institutions to stay within a fair range. This year the university proposes an average room rate increase of 2.99% and an average meal plan rate increase of 4.12%. President Mazachek recommends the Board approve the 2026-2027 housing and dining rates as provided.

A question was asked if they got feedback from student organizations. Teresa Clouch noted the information was shared with WSGA and through the Director of Residential Living speaking with the students. It was also asked how housing contracts are trending for the fall. Currently contracts are up from last year.

Motion by Regent Dicus and second by Regent Romero to approve the housing and dining rates. Motion passed.

## **11. FY27 Capital Requests**

Vice President Luther Lee presented this item and noted this is the annual process where the Board approves the list of proposed capital projects planned for the upcoming year. He recognized the hard work of Eric Just and John Haverty working with staff across campus to understand the needs and Rhonda Thornburg for compiling the numbers. These expenses are funded by the Debt Retirement and Construction Fund.

The Chief Information Officer and the Assistant Vice President of Facilities work with units across campus to evaluate needs and establish priorities which are then reviewed by Cabinet and the President. Expenditures are still subject to purchasing rules and Board approval. President Mazachek recommends approval of project expenditures for FY27 to include \$3.8 million in capital expenditures,

\$343,000 for equipment, and \$844,000 for technology, for a total of \$5 million to be funded by FY26 revenues.

Motion by Regent Jeffrey and second by Regent Buhler to approve the FY 27 Capital Requests. Motion passed.

## **12. FY26 Washburn Tech Capital Expenditures**

Vice President Luther Lee reported each year the Board approves the proposed capital maintenance, equipment, and technology equipment projects from the Capital Outlay Fund for Washburn Tech. The proposed list will be funded from the current FY26 Capital Outlay State Aid and Washburn Tech matching funds. Total budget for capital expenditures is \$984,690 comprised of \$492,345 from Capital Outlay State Aid and \$492,345 from required matching funds. President Mazachek recommends the Board approve the proposed FY26 capital expenditures for Washburn Tech.

Motion by Regent Romero and second by Regent Dicus to approve the Washburn Tech capital expenditures. Motion passed.

## **13. Ratification of Approved NMR Spectrometer Purchase**

Vice President Luther Lee presented this item and shared on February 11, 2026, the Chemistry department expressed an urgent need to purchase a Nuclear Magnetic Resonance (NMR) Spectrometer to replace their Varian NMR, which was purchased in November 2007 and was no longer operational. The university obtained quotes from multiple vendors, but timing constraints did not allow for a formal RFP process. The quote from Bruker Biospin Corporation totaled \$285,505, which was \$163,000 less than the most comparable quotes received.

Emergency authorization of this purchase was requested, and the purchase was approved by President Mazachek upon consultation with and support from Board Chair Dietrick. The purchase of \$285,505 was funded by an allocation of \$250,00 from the Kansas Idea Network of Biomedical Research Excellence, with the remaining \$35,505 coming from identified university funds. President Mazachek recommends the Board ratify the approved purchase of the NMR Spectrometer.

Motion by Regent Fisher and second by Regent Jeffrey to ratify the approved purchase of the NMR Spectrometer. Motion passed.

## **C. Information Item(s)**

### **1. Addition of Roof Deck to Advisor's Excel Hall**

Eric Just, Assistant Vice President Facilities Services, shared during construction of the Advisors Excell Hall project, the idea of a roof deck on the south side of the

building was considered. The roof deck would go on the second floor above the classrooms. The Foundation has identified donors to fully fund the additional scope up to a maximum budget of \$500,000. The total project budget will increase to \$43,000,000.

**V. Next Meeting Date**

**A. Board of Regent Meeting – May 7, 2026**

**VI. Executive Session**

Chair Dietrick moved the regular session of this meeting to be recessed immediately following a 5-minute break into executive session for 20 minutes to discuss personnel matters of non-elected personnel. The open meeting shall resume at 5:08 p.m. in the same room. The subject of this executive session will be for performance assessment of the President. Regent Nave seconded the motion. Motion passed at 4:43 p.m.

The Board returned to open session at 5:10 p.m.

**VII. Adjournment**

Regent Dicus moved the meeting to be adjourned and was seconded by Regent Fisher. The meeting adjourned at 5:10 p.m.

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Marc Fried  
Secretary, Board of Regents

## Washburn University Board of Regents

**SUBJECT:** Liquidated Claims Approval – February 2026

**DESCRIPTION:** Listed below is a summary by fund of all claims processed during the month of February 2026.

To the best of my knowledge and belief, I certify that the liquidated claims submitted in this transmittal are in compliance with all applicable laws and University policies.

---

Luther Lee, Vice President for Administration & Treasurer

<b>WASHBURN UNIVERSITY</b>		<b>Total Claims</b>
<b>Fund #</b>	<b>Fund Name</b>	
1.	General Fund	\$3,647,598
2.	Debt Retirement & Construction Fund	-0-
3.	Building and Construction Fund	4,512,992
4.	Endowment Fund	-0-
5.	Student Loan Fund	-0-
7.	Tort Claim Fund	-0-
8.	Restricted and Agency Fund	948,266
9.	Plant Fund	-0-
10.	Smoothing Fund	-0-
12.	Capital Improvement	-0-
13.	Government and Research Fund	191,078
	Sub-Total	9,299,934
	Payroll	3,721,071
	Payroll Withholding ACH Transactions	2,231,791
	<b>Total</b>	<b>\$15,252,796</b>

<b>WASHBURN INSTITUTE OF TECHNOLOGY</b>		
1.	General Fund	\$224,426
3.	Building and Construction Fund	1,038,977
5.	Student Loan Fund	-0-
8.	Restricted and Agency Fund	75,360
13.	Government and Research Fund	2,708
	Sub-Total	1,341,471
	Payroll	498,614
	Payroll Withholding ACH Transactions	169,717
	<b>Total</b>	<b>\$2,009,802</b>

## Washburn University Board of Regents

**SUBJECT:** Liquidated Claims Approval – March 2026

**DESCRIPTION:** Listed below is a summary by fund of all claims processed during the month of March 2026.

To the best of my knowledge and belief, I certify that the liquidated claims submitted in this transmittal are in compliance with all applicable laws and University policies.

---

Luther Lee, Vice President for Administration & Treasurer

<b>WASHBURN UNIVERSITY</b>		<b>Total Claims</b>
<b>Fund #</b>	<b>Fund Name</b>	
1.	General Fund	\$4,155,865
2.	Debt Retirement & Construction Fund	-0-
3.	Building and Construction Fund	2,637,420
4.	Endowment Fund	-0-
5.	Student Loan Fund	350
7.	Tort Claim Fund	25,000
8.	Restricted and Agency Fund	494,102
9.	Plant Fund	-0-
10.	Smoothing Fund	-0-
12.	Capital Improvement	-0-
13.	Government and Research Fund	21,321
	Sub-Total	7,334,058
	Payroll	3,774,755
	Payroll Withholding ACH Transactions	2,559,719
	<b>Total</b>	<b>\$13,668,532</b>

<b>WASHBURN INSTITUTE OF TECHNOLOGY</b>		
1.	General Fund	\$220,033
3.	Building and Construction Fund	1,166,613
5.	Student Loan Fund	-0-
8.	Restricted and Agency Fund	31,334
13.	Government and Research Fund	3,038
	Sub-Total	1,421,018
	Payroll	506,021
	Payroll Withholding ACH Transactions	172,544
	<b>Total</b>	<b>\$2,099,583</b>

## **Washburn University Board of Regents**

**SUBJECT:** Shared Governance Policy Statement (Washburn University Policy, Regulation and Procedure Manual. Section A.15.)

**DESCRIPTION:**

The Board and the President recognize the importance of codifying Washburn's shared governance practices and began working together to ensure that the University develops and maintains an environment that supports effective shared governance. As part of this process, Washburn utilized outside expertise to help ensure awareness of best practices. Drawing on presentations from experts with the Association of Governing Boards, the Board's Executive and Governance Committee worked with the Administration to develop a draft Shared Governance Policy.

The President then appointed a Shared Governance Task Force to review the draft policy and recommend revisions. The resulting Revised Shared Governance Policy Statement was distributed widely across campus for feedback. The Task Force reviewed and considered all feedback, suggested additional changes, and a revised draft was finalized by the President and forwarded to the Board's Executive and Governance Committee.

After its review, the Committee presents this Policy to the Board for consideration and approval.

**FINANCIAL IMPLICATIONS:**

None

**RECOMMENDATION:**

President Mazachek recommends the Board of Regents approve the Shared Governance Policy Statement for the Washburn University Policies, Regulations and Procedures Manual.

## **15. Shared Governance.**

**15.1 Rationale.** The Board joins the administration, faculty, and staff in their commitment to Washburn University's tradition of shared governance. (The Board intends for "Washburn" to mean Washburn University and Washburn Institute of Technology.) The Board believes shared governance is imperative to achieving Washburn's mission, maintaining its enduring traditions, and continuing its commitment to excellence. The Board commends faculty, staff, and administration for working in concert with the Board, as a team, to share responsibility and accountability within decision-making systems to provide a premier community of higher learning. At the foundation of Washburn's shared governance is a commitment to timely engagement of appropriate constituencies on key decisions at formative stages. We value input, transparency, and meaningful interactions as part of our normal processes for gathering feedback. We believe this approach leads to mutual commitment, trust, and collaboration that is crucial to ensuring Washburn fulfills its mission.

**15.2 Establishment of Regulations.** The Board delegates to the President the responsibility to establish and maintain regulations and procedures regarding shared governance as authorized by this Policy.

**15.3 Guiding Principles.** Consistent with the *Statement on Government of Colleges and Universities*, jointly developed by the American Association of University Professors, the Association of Governing Boards of Universities and Colleges, and the American Council on Education, the Board believes primary decision-making authority resides with those who have the best expertise and most information to make the highest-quality decisions advancing Washburn's mission. Primary responsibility does not necessarily mean sole decision-making authority as most decisions are subject to the approval of other constituencies. The essence of shared governance is soliciting and considering input from affected constituencies and engaging in an iterative decision-making process as policies and decisions evolve. This policy does not supplant other governing documents of Washburn or applicable laws and regulations.

### **15.4 Roles and Responsibilities.**

**15.4.1 The Board,** under state law and by its Bylaws, has the fiduciary duty of oversight of Washburn, selecting the President, and ensuring plans are in place for excellence and the long-term sustainability of the institution. The Board is the final decision-making authority at Washburn.

**15.4.2 The President**, as the chief executive officer of Washburn, has primary decision-making authority for strategic planning, physical plant, organizational structure, academic and resource management, and most administrative actions. The President will ensure regular assessment and review of the state of shared governance at Washburn.

**15.4.3 Academic decisions** (such as curriculum, procedures of student instruction, research, faculty status, and how the faculty organizes its structures and procedures for participation in departments, colleges, and schools) are made primarily by the faculty in accordance with normal processes as outlined in Board Policy Section DD. Academic Affairs and related Regulations.

**15.4.4** The Board expects Washburn to develop and maintain structured avenues for input from staff at appropriate times before decisions are made about policies impacting them, following the implementation principles outlined below.

**15.4.5** Students are central to Washburn's mission, and the Board encourages Washburn to maintain structured avenues for student feedback at formative stages on key decisions impacting them.

**15.5. Underlying Principles for Implementation.** Though the faculty, staff, administration, and Board have different areas of primary responsibility, it is important to recognize areas of responsibility often overlap and require collaboration. Shared governance is not merely a set of rules concerning primary responsibility and how decisions are made but rather a system of shared responsibility and shared accountability. Shared governance at Washburn requires the Board, administration, faculty, and staff to commit to these five principles:

- Build and maintain a culture of transparency and open communication about important issues affecting Washburn. Key to this principle is timely and consistent communication that includes adequate background and rationale for ultimate decisions.
- Jointly consider important issues through meaningful opportunities for input before decisions are finalized, clearly conveying how and who makes decisions, and using an iterative process to determine strategic directions.
- Collaboratively create forward-looking outcomes and measures of success.
- Respect the shared governance traditions within higher education, as informed by the *Statement on Government of Colleges and Universities*.
- Develop systems and processes to make timely decisions that support

agility and action, ensuring that all key stakeholders are engaged at formative times on decisions impacting them.

- 15.5.1** In extraordinary times, when situations require Washburn leaders to make rapid and timely decisions for the benefit of Washburn without full consultation, Washburn will communicate the decision and rationale as promptly as practical with those affected. It is the goal and expectation of shared governance to minimize the number of important decisions made without the appropriate and reasonable degree of consultation.

DRAFT

## Washburn University Board of Regents

**SUBJECT:** Eminentes Universitatis

**DESCRIPTION:**

Washburn University awards the “Eminentes Universitatis” designation to long-term employees who meet the following requirements: employed as a technical instructor, staff employee or equivalent for a period of ten years or more; retire in good standing; and service performed must be judged to have been meritorious. Currently, we have two employees meeting these requirements.

Nancy Province began her service within the Washburn Kinesiology Department in January 2002. She has served as office coordinator, event organizer, and contact person for the Kinesiology Department during this time. When faculty, staff, or students need equipment or materials, need to locate something, or need to contact someone, they go to Ms. Province as she always seems to have the answer. Her organizational, computer, office, and people skills are an important attribute which strengthens the department. She has supported and continues to support Washburn and the Kinesiology Department at social, academic, and athletic events. She is widely recognized for her knowledge, personable style, and compassionate willingness to help. Colleagues also know they can rely on her for university and departmental information and guidance. Mr. Province will retire from Washburn on July 7, 2026.

Lori Rognlie started with Washburn in 1995, within the Department of Social Work, as a part-time secretary II to help support the newly established Master of Social Work program. She accepted a full-time position in the Department of Speech Communication in 1996 and then moved to Mabee Library in 2000 as a library assistant. As a library assistant she began working with physical materials when libraries were focused on physical resources and then became an expert in processing them. She later moved to a senior administrative specialist position and also served as the face of the library across campus and beyond. Whether working with books or the many people who came to the library, she has been involved in guiding and mentoring students and helps uphold the library mission of serving all students, faculty, staff and community patrons to the best of our ability. Ms. Rognlie will retire June 1, 2026.

**FINANCIAL IMPLICATIONS:**

None.

**RECOMMENDATION:**

President Mazachek recommends the Board of Regents bestow the status of “Eminentes Universitatis” to Nancy Province and Lori Rognlie.

## **Washburn University Board of Regents**

**SUBJECT:** Faculty Tenure Termination Procedure, Addition of Faculty Disciplinary Review Committee (Section G.)

**DESCRIPTION:**

The Faculty Tenure Termination Procedure was approved by the Washburn Board of Regents on December 5, 2024. In addition to the termination procedure previously approved by the Board, a separate section pertaining specifically to the Faculty Disciplinary Review Committee, designated as Section G, outlines the procedures and logistics for convening such a committee when requested by a faculty member.

Section G was reviewed in spring 2024 by the Faculty Handbook Committee and the Faculty Affairs Committee. It was subsequently reviewed and recommended by the Faculty Senate and General Faculty in April 2026.

Under Section DD. Academic Affairs of the Washburn University Policies, Regulations, and Procedures Manual, the Board of Regents has authority to approve changes to the process for termination for cause of tenured faculty. The attached “G. Faculty Disciplinary Review Committee” is part of that termination process and is used only in connection with the termination for cause of a tenured faculty member.

Because the Board has a primary role in both the granting and removal of tenure, Section G is being presented to the Board for approval.

**FINANCIAL IMPLICATIONS:**

No additional costs are anticipated.

**RECOMMENDATION:**

President Mazachek recommends the Board of Regents approve the addition of Section G.

## G. Faculty Disciplinary Review Committee

**1. When the Faculty Discipline Review Committee is utilized.** If a tenured faculty member requests review of a suspension or termination recommendation by the Provost and Vice-President of Academic Affairs ("**Provost**"), the review shall be conducted by the Faculty Disciplinary Review Committee ("**FDRC**" or "**Committee**").

**2. Formation, preparation and authority of the Committee.**

A. Upon request for a review, the Faculty Senate Executive Committee shall appoint five (5) faculty members to serve on the Committee, including naming one to serve as chairperson ("**Chair**"). If the faculty member seeking review ("**Petitioner**") is a member of the Faculty Senate Executive Committee, the Petitioner shall not participate in the selection and appointment of the Committee members. Each member of the Committee shall meet the following requirements:

- a. The Committee member must be a tenured faculty at the time of appointment.
- b. The Committee member cannot be a member of the same academic unit as the Petitioner, unless the Petitioner's academic unit has multiple departments, in which case the Committee member cannot be from the same department as the Petitioner.
- c. If at any time after being appointed to the Committee, a member of the Committee becomes aware that he or she may have personal knowledge relating to the matter before the Committee, or any involvement with the Petitioner, that could reasonably be perceived to impact the impartiality of the Committee member (whether or not the Committee member believes that such knowledge or involvement will impact his or her impartiality), then that Committee member shall notify the Chair, the Petitioner, and the Provost regarding the issue. Either the Petitioner or Provost ("**party**" or "**parties**" collectively) may then within three (3) business days from receiving the notice, request that the member of the Committee be removed due to a possible conflict. If either Party requests that the member of the Committee be removed, the Chair shall notify the President of the Faculty Senate so that another faculty member may be appointed to the Committee.

B. Once the Committee is formed, the Provost shall thereafter provide the following to the Committee Chair (and to Petitioner if not previously provided) within twenty-one (21) days:

- a. A copy of the Petitioner's request for review by the FDRC;
- b. The allegation of charges (hereafter "**Charges**") by the Provost;
- c. Any other reports prepared by the Dean and Department Chair (if applicable);
- d. The Provost's list of witnesses whom the Provost requests to appear before the Committee with a brief statement as to the topic(s) about which each witness is expected to testify; and
- e. A copy of the pertinent University regulations that govern the faculty member's procedural and substantive rights, specifically including but not being limited to relevant (1) statutes, (2) Bylaws, (3)

Faculty Handbook, (4) Washburn University Policies Regulations and Procedures Manual, (5) statements concerning the proper composition, procedures, and powers of the Committee.

The Petitioner, no later than the Pre-hearing Conference as discussed further in Section 4.B below, shall provide to the Committee Chair (and to the Provost if not previously provided) Petitioner's list of witnesses whom the Petitioner requests to appear before the Committee with a brief statement as to the topic(s) about which each witness is expected to testify.

C. The Office of the Provost shall provide all administrative support necessary for the FDRC so that the Committee members shall be able to perform their duties both as members of the Committee and as faculty members at Washburn.

D. The Committee shall have full authority to enforce any of the time limits and responsibilities of the parties set out in Section 3.V.F. of the Faculty Handbook. The Committee may also set any time limits and make other determinations as needed to meet the intended goals of the process which is to provide a fair system of due process for all parties in an efficient and timely manner. Such time limits and other determinations shall be done after first allowing the parties to comment on the matter, if time and/or other circumstances allow for such input.

### **3. Rights and Responsibilities of all participants and observers in proceedings before the FDRC.**

A. Each party shall be allowed to call witnesses and provide additional non-testimonial evidence relevant to their positions relating to the Charges and the Petitioner's response to the Charges.

B. Each party may have up to two (2) advisors (such as legal or academic advisors) to appear with them at all proceedings before the Committee. All such advisors are required to adhere to the confidentiality provisions set forth in Section 3.E. below. Each party may have his or her legal counsel conduct all or part of any of the proceedings described in Sections 4 and 5 below on their behalf. The cost of any legal counsel shall be borne by the party who retains the legal counsel. Any person that a party intends to call as a witness shall not be eligible to serve as an advisor.

C. Each party shall provide to the other party a copy of any document provided to the Chair or any other Committee member at the same time the document is provided to the Chair or any other Committee member.

D. The Petitioner may request to invite no more than two (2) appropriate professional organizations to have one (1) person from each organization to participate as an observer ("**observer**") at the hearing before the FDRC. Observers shall only observe and shall not participate in any substantive way in the proceedings before the FRDC. Observers may be provided a copy of the Charges by the Petitioner, but they shall not be provided copies of other documents or transcripts relating to the hearing before the Committee. After a final decision is rendered either by the Washburn University Board of Regents, or by

the President if no appeal is requested by the Petitioner, any observer may, but is not required to, provide a statement to both the Provost and the President of the Faculty Senate regarding any procedural or process observations that the observer believes may be addressed for future proceedings. However, the observer shall not provide any statement regarding the merits of the Charges and shall not reveal the identity of any parties or participants in the termination process. All observers shall be informed by the Committee Chair of their obligations to comply with all requirements relating to their participation in the proceedings before the Committee, including those referenced in this Section and in Section 3.E. below, and may be removed from further participation by the Chair of the Committee for non-compliance. Anyone who is intended to be called as a witness by the Petitioner shall not be eligible to serve as an observer.

E. Any participant in the FDRC's processes, including but not limited to the parties, the Committee members, observers, advisors, and witnesses, and their respective support staff, shall refrain from making any public statements regarding the Charges, the identity or testimony of any witnesses, or any proceedings before the Committee, until a final decision is rendered in the matter. For the purposes of this section, "public statements" shall mean any communication to any person not participating in the process before the FDRC and their respective support staff.

F. All participants in the proceedings before the FDRC shall be free from retaliation for their participation in an FDRC process. If any participant believes they are being retaliated against in their position as an employee or student at Washburn, they may bring the matter to the attention of the University's Equal Opportunity Director to ensure that any and all remedies and protections available to them may be implemented.

#### **4. Pre-hearing matters.**

A. Accommodations. If any member of the Committee, the Provost, the Petitioner, or the parties' advisors, seek one or more accommodations during the processes of the Committee, such accommodation requests shall be applied for through the Washburn University Human Resources department. Once the Human Resources department has completed its review of the request, the Director of Human Resources shall notify the Committee Chair of all reasonable accommodations approved by the Human Resources department. The approved accommodations shall be implemented by the Committee throughout their processes.

B. Pre-hearing Conference. The Committee shall hold a pre-hearing conference with the parties and their advisors within ten (10) days after receiving the information in Section 2.B above. The purpose of this meeting shall be to address any pre-hearing matters, including the following:

- a. The date(s) and location(s) that the Committee will hear testimony and receive evidence;

- b. The nature of any additional documentation (such as hearing exhibits) to be provided to the Committee by either party;
- c. The identity of witnesses the parties expect to ask to appear before the Committee;
- d. Any objections by either party to the other party's proposed witnesses or other evidence;
- e. The name and contact information of the appropriate professional organizations that the Petitioner would like to be notified of the hearing, and any objections by the Provost to any of the organizations identified by the Petitioner;
- f. The identity of witnesses, if any, the Committee expects to request to appear before the Committee that were not identified by either party and any objections to those witnesses by either party. This may be most relevant if the Charges include incompetence in teaching or research, wherein the Committee may wish to request other members of Petitioner's department to testify; and
- g. The date of an additional Pre-hearing Conference with the parties, if determined necessary at the conclusion of the Pre-hearing Conference.
- h. If, for some reason, unique circumstances exist at the time of the Pre-hearing Conference that the Committee believes provide a clearer or more expeditious way of conducting the hearing (such as varying the normal order of proceeding as set out in Section 5 below), it may recommend such variation to the parties, and if both parties agree, such variation may be used.
- i. Any other matters in furtherance of the proceedings before the Committee.

The Committee shall make all determinations regarding the pre-hearing matters after considering all information provided by the parties. The Committee may extend any time limits as the Committee deems reasonable and necessary after receiving input from the parties

C. The Committee does not possess the power to require witnesses to testify. However, the University shall assist the Petitioner to the extent practicable to obtain information and to notify witnesses of any request that they appear before the Committee.

D. The parties shall provide each other with copies of all documentary and other non-testimonial evidence prior to the hearing. Failure to do so may result in the exclusion of the evidence at the hearing at the discretion of the Chair.

## **5. Hearing.**

- A. The hearing shall proceed in the following order:
- Opening statements, first by the Provost and then by the Petitioner;

- Presentation of witnesses and other evidence in support of the Provost's Charges, including cross-examination of witnesses;
- Presentation of witnesses and other evidence offered by the Petitioner in response to the Charges, including cross-examination of witnesses;
- Presentation of witnesses or evidence requested by the Committee, including cross-examination of witnesses. In this instance, the questions shall be asked by the Committee Chair and both parties may cross-examine the witnesses;
- Rebuttal evidence by the Provost, limited only to evidence that directly relates to witnesses or other evidence presented by the Petitioner and the Committee;
- Rebuttal evidence by the Petitioner, limited only to evidence that directly relates to rebuttal evidence presented by the Provost and the Committee; and
- Final statements, first by the Provost and then by the Petitioner. The Provost may reserve some of their time for rebuttal, but not more than half of the total time allowed for final statements.
- If the Committee becomes aware of unique circumstances so that the Committee believes that a clearer or more expeditious way of conducting the hearing can be achieved by varying this normal order of proceeding, it may recommend such variation to the parties, and if both parties agree, such variation may be used. Either party may voluntarily waive any of their rights to present statements or evidence.

B. The Committee shall not be bound by Federal or State court rules and procedures. The rules of evidence applicable in courts of law shall not be binding at the hearing but may be consulted by the Committee in its discretion.

C. An important goal of the Committee is the expeditious completion of the Committee's proceedings without undue delay, expense, or imposition on participants in the proceedings.

D. The Provost shall carry the burden of proof and the standard of proof shall be the preponderance of the evidence.

E. Both parties may remain present in the hearing during the entire proceedings. However, if the Chair determines that a party's behavior is so disruptive that the hearing could not continue with the party remaining present, or if a party voluntarily waives further participation in all or part of the proceedings, the party may be excluded from all or part of the remaining proceedings.

F. Questioning of the witnesses. All questions of witnesses shall be directly relevant to the Charges and/or the Petitioner's written response to the Charges and shall avoid argumentative, harassing, or otherwise inappropriate matters as determined by the Chair. The Chair shall, at his or her discretion or after objection by either party, determine the appropriateness of any questions, including whether questions seek relevant information or are irrelevant to the Charges and/or the Petitioner's written response to the Charges. The Chair may, in his or her discretion, impose reasonable time and topic restrictions on questioning of witnesses, including determining whether questions are unduly repetitive or

otherwise inappropriate or unhelpful to the Committee. A question will not ordinarily be deemed inappropriate by the Chair because of the form of the question (such as leading) but the Chair retains discretion to direct questions to be rephrased. Any decision by the Chair may be made in consultation with other members of the Committee if the Chair desires their input.

G. All witnesses shall be excluded from the hearing except while testifying.

H. A verbatim record of the proceedings shall be made. The record shall be made by a certified stenographic reporter. A transcript of each day's proceedings shall be furnished to the Committee and the parties before the next hearing date. The cost of making the record and the transcriptions shall be borne by the University.

I. The Committee, at its discretion, may adjourn the hearing from time to time in order to permit the parties to obtain additional evidence.

J. The Committee may allow, in its discretion, written briefs from the parties at the conclusion of the hearing.

## **6. Post-hearing.**

A. The Committee shall consider only the Charges, response to the Charges, evidence and statements presented by the parties at the hearing, and briefs of the parties requested by the Committee in making recommendations to the President regarding the issue(s) presented.

B. The Committee shall make specific findings to support its recommendations on each of the alleged grounds for dismissal. Additionally, the Committee's recommendation will include answers to the following questions:

- a) Did the evidence establish by a preponderance of the evidence that the Petitioner violated any of the standards as set out in Section 3.V.A of the Faculty Handbook and cited by the Provost in his/her recommendation to dismiss the Petitioner for cause?
- b) What sanction(s) would be appropriate to be imposed on the Petitioner? The Committee should include a recommendation regarding sanctions even if it recommends that the President find that the Petitioner did not violate any standards set out in Section 3.V.A of the Faculty Handbook.

These items should be addressed separately for each allegation in the Charges, as set out in Section (currently 3.V.A.) of the Faculty Handbook.

C. The recommendations of the Committee described above shall reflect what a majority of the Committee members agreed as to each of the Charges. Dissenting Committee members may, but are not required to, submit alternative recommendations in the form described in Section B above.

D. The Committee will provide its written recommendation to the President, the Provost, and the Petitioner, together with any dissenting recommendations, no later than 14 days after the close of the hearing.

## **Washburn University Board of Regents**

**SUBJECT:** New Program - Bachelor of Arts in Sport and Event Media

### **DESCRIPTION:**

The proposed Bachelor of Arts in Sport & Event Media is an interdisciplinary program developed by the College of Arts & Sciences' departments of Mass Media and Kinesiology to meet growing student interest and strong workforce demand in sports media and event management. National research identifies sports-related communication and media as one of the fastest-growing bachelor's degree areas, reflecting expanding career opportunities across digital media, sports marketing, event production, and broadcasting.

This program is designed to prepare students for a wide range of careers, including digital and social media production, sports information and media relations, branding and marketing, public relations, broadcasting, event management, and multimedia journalism. By combining students' passion for sports with highly marketable media and communication skills, the degree positions graduates for success in a competitive and evolving industry.

A key strength of the program is its intentional integration of Mass Media and Kinesiology courses, allowing students will gain both strategic media expertise (content creation, branding, audience engagement) and operational knowledge (event planning, logistics, sponsorship, and fan experience), to expand career flexibility and equip graduates with a broad and versatile skill set. Students will have access to the multitude of established partnerships that the departments have with local and regional organizations, including athletics, media outlets, and event venues, providing internships and real-world experience that often lead directly to employment after graduation. On-campus opportunities with Washburn Athletics, Student Media, Information Technology, and other units will further enhance students' applied learning. Importantly, this program will be the only degree of its kind in the region and will distinguish itself through its strong emphasis on experiential learning and direct industry engagement.

### **FINANCIAL IMPLICATIONS:**

No additional costs are anticipated.

### **RECOMMENDATION:**

President JuliAnn Mazachek recommends that the Washburn Board of Regents approve the addition of the Bachelor of Arts in Sport and Event Media.

## **Washburn University Board of Regents**

**SUBJECT:** New Certificate A - Culinary Arts, Baking & Pastry and Culinary Arts, Savory Cuisine

### **DESCRIPTION:**

A comprehensive review of the Culinary Arts curriculum, in collaboration with advisory committee members, revealed the need for multiple exit points. Recent funding changes have also eliminated Culinary Arts from eligibility for Excel in Career Technical Education (CTE) funding, which previously covered tuition costs for high school students. This revised curriculum structure is intended to better support postsecondary students, aligning with workforce needs and increasing access and appeal for postsecondary learners, thereby supporting overall program enrollment.

The revised structure includes two Certificate A options (24 credit hours each), one in Baking & Pastry and one with a Savory Cuisine emphasis, as well as a revised Certificate C (48 credit hours). This tiered format is designed primarily to support postsecondary students, many of whom are already employed within the culinary field. It allows students to complete targeted instruction focused on specific skill development areas that are needed for professional advancement, rather than committing immediately to a full program. Importantly, students can complete either Certificate A option, and then choose to complete the full Certificate C at a later time. Students who complete a Certificate C are also able to then complete general education courses to earn an Associate of Applied Science (AAS) degree. The addition of a Certificate A option supports Washburn University's mission by providing multiple pathways to completion.

### **FINANCIAL IMPLICATIONS:**

No additional costs are anticipated.

### **RECOMMENDATION:**

President Mazachek recommends that the Board of Regents approve the addition of a Certificate A in Culinary Arts – Baking & Pastry and a Certificate A in Culinary Arts – Savory Cuisine.

## **Washburn University Board of Regents**

**SUBJECT:** New Program - Certificate in English to Spanish / Spanish to English Translation

### **DESCRIPTION:**

This proposal establishes a 12-credit hour Certificate in English to Spanish/Spanish to English Translation designed to meet a demonstrated need among Washburn students and the broader community. Both traditional Spanish learners and heritage speakers have expressed interest in developing and formally recognizing their translation skills, and community partners have identified a growing demand for individuals who can translate effectively between English and Spanish to support access and communication.

This certificate provides a practical, workforce-relevant credential for degree-seeking students, as well as community members seeking foundational education. It also creates a pathway for those interested in pursuing professional certification, such as the American Translators Association (ATA) exam. It is particularly valuable for individuals who possess bilingual abilities they wish to apply professionally. Translation and interpretation also remain relevant and evolving fields, with continued demand projected over the next decade.

The program is intentionally designed to be efficient and cost-effective. It utilizes existing courses that are already offered on a regular basis, requiring no additional financial resources. Together, these courses provide a balanced foundation in both Spanish and English language structure, as well as applied translation skills.

### **FINANCIAL IMPLICATIONS:**

No additional costs are anticipated.

### **RECOMMENDATION:**

President JuliAnn Mazachek recommends that the Washburn Board of Regents approve the addition of the Certificate in English to Spanish / Spanish to English Translation.

## **Washburn University Board of Regents**

**SUBJECT:** Inactivation of the Bachelor of Science, General Science

**DESCRIPTION:**

The Bachelor of Science, General Science program has experienced consistently low enrollment and completion, with only five graduates since 2015 and none since 2020. The degree structure is highly restrictive, requiring coursework across five Natural Science departments, which creates challenges for students, particularly in meeting upper-division credit requirements due to the high number of lower-division courses. As a result, the program is difficult to complete and not well aligned with student needs. The recently approved Bachelor of General Studies offers a more flexible and accessible alternative, allowing students to tailor a science-focused curriculum with interdisciplinary options, making it a more viable and sustainable pathway moving forward.

**FINANCIAL IMPLICATIONS:**

No additional costs are anticipated.

**RECOMMENDATION:**

President Mazachek recommends the Board of Regents approve the inactivation of the Bachelor of Science, General Science.

## **Washburn University Board of Regents**

**SUBJECT:** Inactivation of the Master of Education Reading Specialist

**DESCRIPTION:**

The Master of Education Reading Specialist program is proposed for inactivation following the Board's approval of the Master of Education in the Science of Literacy on March 23, 2026. The newly approved program offers a comprehensive exploration of the Science of Reading, emphasizing structured literacy methodologies, and was designed to replace the current Master of Education Reading Specialist program. There are no current students in the Master of Education Reading Specialist program, so no teach out plan is required.

**FINANCIAL IMPLICATIONS:**

No additional costs are anticipated.

**RECOMMENDATION:**

President Mazachek recommends the Board of Regents approve the inactivation of the Master of Education Reading Specialist.

**Washburn University, Washburn Institute of Technology,  
Residential Living, and Business and Auxiliary Services  
Operating Funds  
Combined Statements of Revenues and Expenditures  
For the nine months ended March 31, 2026 and 2025**

	FY 2026		Year-to-Date Actual	FY 2025	% change from prior year
	Budget			Year-to-Date	
	Amount	% of Total		Actual	
<b>Revenues:</b>					
Tuition and fees	\$ 66,454,492	47.5%	\$ 64,842,526	\$ 59,343,657	9.27%
Sales tax	27,300,000	19.5%	16,957,423	18,781,014	-9.71%
State appropriations	28,131,901	20.1%	28,766,808	25,712,562	11.88%
Residential Living	5,974,816	4.3%	5,128,688	5,400,660	-5.04%
Business and Auxiliary Services	4,379,780	3.1%	3,777,048	3,455,676	9.30%
Other	7,621,202	5.4%	4,511,690	5,070,466	-11.02%
Total revenues	139,862,191	100.0%	123,984,183	117,764,035	5.28%
<b>Expenditures:</b>					
Salaries, wages and benefits	91,374,329	65.3%	70,364,738	65,869,484	6.82%
Scholarships	14,709,560	10.5%	14,900,420	12,398,637	20.18%
Debt service	2,256,224	1.6%	1,692,168	1,692,160	0.00%
Utilities	3,882,506	2.8%	2,614,684	2,554,785	2.34%
Supplies and materials	3,780,384	2.7%	2,833,971	2,497,456	13.47%
Professional services	3,671,340	2.6%	3,589,403	3,513,645	2.16%
Computer hardware, software and maint.	2,894,804	2.1%	2,966,611	2,961,997	0.16%
Travel	2,195,507	1.6%	1,477,211	1,301,803	13.47%
Memberships and subscriptions	1,543,549	1.1%	1,491,337	1,357,813	9.83%
Other	13,553,988	9.7%	6,287,379	7,937,391	-20.79%
Total expenditures	139,862,191	100.0%	108,217,923	102,085,171	6.01%
<b>Change in Net Position</b>	\$ -		\$ 15,766,259	\$ 15,678,865	0.56%

**Washburn University**  
**General Fund**  
**Statements of Revenues and Expenditures**  
**For the nine months ended March 31, 2026 and 2025**

	FY 2026		Year-to-Date Actual	FY 2025	% change from prior year
	Budget			Year-to-Date	
	Amount	% of Total		Actual	
<b>Revenues:</b>					
Tuition and fees	\$ 61,630,645	54.4%	\$ 60,278,692	\$ 55,475,212	8.66%
Sales tax	\$ 27,300,000	24.1%	16,957,423	18,781,014	-9.71%
State appropriations	\$ 17,570,000	15.5%	17,570,000	14,289,457	22.96%
KTWU	\$ 2,748,956	2.4%	1,453,034	1,904,127	-23.69%
Endowment Income	\$ 401,770	0.4%	-	-	0.00%
Other	\$ 3,721,434	3.3%	2,195,568	2,229,263	-1.51%
<b>Total revenues</b>	<b>113,372,805</b>	<b>100.0%</b>	<b>98,454,717</b>	<b>92,679,073</b>	<b>6.23%</b>
<b>Expenditures:</b>					
Salaries, wages and benefits	78,037,440	68.8%	60,708,542	57,064,242	6.39%
Scholarships	14,223,222	12.5%	14,479,244	11,939,828	21.27%
Professional services	3,457,290	3.0%	3,362,733	3,386,524	-0.70%
Utilities	2,269,700	2.0%	1,695,600	1,568,099	8.13%
Supplies and materials	2,344,235	2.1%	1,778,637	1,538,576	15.60%
Computer hardware, software and maint.	2,615,319	2.3%	2,731,846	2,808,374	-2.73%
Travel	2,125,307	1.9%	1,458,268	1,282,232	13.73%
Memberships and subscriptions	1,543,549	1.4%	1,491,337	1,357,813	9.83%
Other	6,756,743	6.0%	2,401,916	4,102,163	-41.45%
<b>Total expenditures</b>	<b>113,372,805</b>	<b>100.0%</b>	<b>90,108,123</b>	<b>85,047,850</b>	<b>5.95%</b>
<b>Change in Net Position</b>	<b>\$ -</b>		<b>\$ 8,346,594</b>	<b>\$ 7,631,223</b>	<b>9.37%</b>

**Washburn Institute of Technology**  
**General Fund**  
**Statements of Revenues and Expenditures**  
**For the nine months ended March 31, 2026 and 2025**

	FY 2026		Year-to-Date Actual	FY 2025	% change from prior year
	Budget			Year-to-Date	
	Amount	% of Total		Actual	
<b>Revenues:</b>					
Tuition and fees	\$ 4,823,847	29.9%	\$ 4,563,834	\$ 3,868,445	17.98%
State appropriations	10,561,901	65.5%	11,196,808	11,423,105	-1.98%
Other	749,042	4.6%	658,906	754,508	-12.67%
Total revenues	16,134,790	100.0%	16,419,549	16,046,058	2.33%
<b>Expenditures:</b>					
Salaries, wages and benefits	11,417,076	70.8%	8,165,051	7,405,703	10.25%
Supplies and materials	1,228,700	7.6%	953,636	868,240	9.84%
Utilities	678,256	4.2%	392,398	424,260	-7.51%
Scholarships	200,000	1.2%	197,864	188,655	4.88%
Professional services	214,050	1.3%	226,670	127,121	78.31%
Repair and maintenance	191,450	1.2%	147,233	147,572	-0.23%
Computer hardware, software and maint.	181,350	1.1%	142,590	71,870	98.40%
Space and equipment rental	97,825	0.6%	97,517	76,148	28.06%
Insurance premiums	205,000	1.3%	60,105	24,195	148.42%
Travel	70,200	0.4%	18,943	19,571	-3.21%
Other	1,650,883	10.2%	388,350	393,317	-1.26%
Total expenditures	16,134,790	100.0%	10,790,360	9,746,651	10.71%
<b>Change in Net Position</b>	\$ -		\$ 5,629,189	\$ 6,299,407	-10.64%

**Washburn University**  
**Business and Auxiliary Services**  
**(Memorial Union, Ichabod Shop, Dining, and Vending)**  
**Statements of Revenues and Expenditures**  
**For the nine months ended March 31, 2026 and 2025**

	FY 2026		Year-to-Date Actual	FY 2025	% change from prior year
	Budget			Year-to-Date	
	Amount	% of Total		Actual	
<b>Revenues:</b>					
Ichabod Shop	\$ 2,825,780	64.5%	\$ 2,702,962	\$ 2,411,124	12.10%
Internal Operating Transfer	1,164,000	26.6%	852,478 #	822,207	3.68%
Dining	380,000	8.7%	218,470	215,561	1.35%
Other	10,000	0.2%	3,137	6,784	-53.75%
Total revenues	<u>4,379,780</u>	<u>100.0%</u>	<u>3,777,048</u>	<u>3,455,676</u>	<u>9.30%</u>
<b>Expenditures:</b>					
Cost of goods sold	1,946,030	44.4%	2,051,593	1,813,415	13.13%
Salaries, wages and benefits	1,171,627	26.8%	893,912	843,295	6.00%
Debt service	301,879	6.9%	226,409	229,088	-1.17%
Utilities	263,188	6.0%	158,311	172,863	-8.42%
Repair and maintenance	187,909	4.3%	143,451	171,992	-16.59%
Computer hardware, software and maint.	98,135	2.2%	92,175	81,752	12.75%
Supplies and materials	31,610	0.7%	21,853	14,685	48.81%
Other	379,402	8.7%	314,309	221,144	42.13%
Total expenditures	<u>4,379,780</u>	<u>100.0%</u>	<u>3,902,014</u>	<u>3,548,234</u>	<u>9.97%</u>
<b>Change in Net Position</b>	<u>\$ -</u>		<u>\$ (124,966)</u>	<u>\$ (92,558)</u>	<u>35.01%</u>

**Washburn University**  
**Residential Living**  
**Statements of Revenues and Expenditures**  
**For the nine months ended March 31, 2026 and 2025**

	FY 2026		Year-to-Date Actual	FY 2025	% change from prior year
	Budget			Year-to-Date	
	Amount	% of Total		Actual	
<b>Revenues:</b>					
Room rental	\$ 5,974,816	100.0%	\$ 5,128,688	\$ 5,400,660	-5.04%
Other	-	0.0%	204,181	182,568	11.84%
<b>Total revenues</b>	<b>5,974,816</b>	<b>100.0%</b>	<b>5,332,869</b>	<b>5,583,228</b>	<b>-4.48%</b>
<b>Expenditures:</b>					
Debt service	1,954,345	32.7%	1,465,759	1,463,072	0.18%
Utilities	671,362	11.2%	368,374	389,564	-5.44%
Salaries, wages and benefits	748,186	12.5%	597,232	556,244	7.37%
Repair and maintenance	241,783	4.0%	499,248	833,279	-40.09%
Scholarships	286,338	4.8%	223,312	270,154	-17.34%
Insurance	85,684	1.4%	23,993	(18,960)	0.00%
Supplies and materials	175,839	2.9%	79,845	75,956	5.12%
Other	1,811,279	30.3%	159,663	173,125	-7.78%
<b>Total expenditures</b>	<b>5,974,816</b>	<b>100.0%</b>	<b>3,417,427</b>	<b>3,742,435</b>	<b>-8.68%</b>
<b>Change in Net Position</b>	<b>\$ -</b>		<b>\$ 1,915,443</b>	<b>\$ 1,840,793</b>	<b>4.06%</b>

<b>Room Rental</b>				
	FY 2026		Year-to-Date Actual	FY 2025
	Budget			Year-to-Date
	Amount	% of Total		Actual
Kuehne Hall	\$ -	0.0%	\$ -	\$ 40,597
West Hall	133,104	2.2%	118,348	72,886
Living Learning Center	2,037,295	34.1%	1,695,895	1,811,006
Washburn Village	1,483,656	24.8%	1,473,187	1,449,294
Lincoln Hall	2,129,529	35.6%	1,861,542	1,923,778
Phi Delta Theta	55,462	0.9%	83,677	70,427
Zeta	-	0.0%	-	118,716
Other	135,770	2.3%	100,220	96,524
	<b>\$ 5,974,816</b>	<b>100.0%</b>	<b>\$ 5,332,869</b>	<b>\$ 5,583,228</b>