

PROGRAM ASSESSMENT PLAN ~ 2013-14 through 2018-19

This document only needs to be updated when changes are made.

UNIT	SCHOOL OF APPLIED STUDIES
Department (if applicable)	ALLIED HEALTH AND TECHNOLOGY ADMINISTRATION
Degree/Program	Bachelor of Health Science
Date Prepared	April 10, 2014
Date Revised	Updated to New Form (6/18/15); June 26, 2015 (Curriculum Map);

PROGRAM MISSION

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The mission of the Bachelor of Health Science (BHS) is to provide advanced leadership training to allied health professionals. The BHS major in Health Services Administration is designed to provide students with the knowledge and skills for healthcare management and leadership. The BHS major in Medical Imaging provides medical imaging technologists with healthcare management knowledge.

PROGRAM STUDENT LEARNING OUTCOMES (PSLO)

If the program has more than 6 PSLO, hit "Tab" in the last cell to add another row. Cells will expand to accommodate text.

Upon completion of the program students will be able to:

PSLO 1	Demonstrate critical analysis of scientific evidence underlying a healthcare problem or condition.
PSLO 2	Demonstrate problem-solving skills through conceptualization, research material and presenting an inservice.
PSLO 3	Enhancement of communication skills through oral and/or written presentations of their final project.

CURRICULUM MAP (Alignment)

List all courses required for program majors and indicate, where applicable, (using the following key) the PSLO with which they are associated.

T = Taught

X = Taught and Assessed

A = Assessed

If the program has more than 6 PSLO, "Copy and Paste" rows from this table below the existing table, beginning with the row numbering the PSLO.

Required Courses	PSLO 1	PSLO 2	PSLO 3
AL366	T		
AL367		T	
AL375	T	T	
AL399	X	X	
AL400	T		
AL405		T	
AL420	X	X	X
AL450	X	X	X
AL460	X	X	X
AL480	A	A	A

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ASSESSMENT MEASURES (Method)

Indicate (mark with an X) the type of assessment used to evaluate each PSLO.

Check as many boxes as apply.

Programs should use at least 2 direct measures for each PSLO.

If the program has more than 6 PSLO, "Copy and Paste" rows from this table below the existing table, beginning with the row numbering the PSLO.

	PSLO 1	PSLO 2	PSLO 3
DIRECT			
Portfolio	X	X	X
Performance Assessment (Art, Music, Theatre, etc.)			
Performance Assessment (Off campus experience – Clinical, Internship, Practicum, etc.)			
Professional Credentialing Exam			
Major Field Test or National Exam			
Course Embedded Assignment	X	X	X
Project Evaluation (e.g. research)	X	X	X
Course Grades	X	X	X
Other (Describe)			
INDIRECT			
Surveys			
Exit Interviews/Focus Groups			
Other (Describe)			

THRESHOLD OF STUDENT SUCCESS

For each PSLO, list each measure separately and indicate the threshold of student achievement considered acceptable.

(example: 75% of students will receive B or better) - see Assessment Plan Guide for additional instructions.

Hit :Tab" in the last cell to add another row. Cells will expand to accommodate text.

PSLO	MEASURE	THRESHOLD
1	Portfolio	Student portfolio (benchmark 90%)
	Course Embedded Assignment	
	Project Evaluation	Student completion of the project (benchmark 90%)
	Course Grades	Grade B or Better (70 &/or better)
2	Portfolio	Student portfolio (benchmark 90%)
	Course Embedded Assignment	
	Project Evaluation	Student completion of the project (benchmark 90%)
	Course Grades	Grade B or Better (70 &/or better)
3	Portfolio	Student portfolio (benchmark 90%)
	Course Embedded Assignment	
	Project Evaluation	Student completion of the project (benchmark 90%)
	Course Grades	Grade B or Better (70 &/or better)

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DATA COLLECTION CALENDAR

Indicate how often assessment data are collected for each PSLO.

S=every semester

Y=every year

2=every other year

3=every 3 years, (etc.)

O-Other (please explain)

If the program has more than 6 PSLO, hit "Tab" in the last cell to add another row.

	Frequency of Data Collection
PSLO 1	Y
PSLO 2	Y
PSLO 3	Y

ANALYSIS AND REPORTING CALENDAR

Indicate (mark with an X) the years in which each PSLO was/will be analyzed and reported.

Cycle will repeat after Year 6.

If the program has more than 6 PSLO, "Copy and Paste" rows from this table below the existing table, beginning with the row numbering the PSLO.

	PSLO 1	PSLO 2	PSLO 3
Year 1/2013-14	X	X	X
Year 2/2014-15	X	X	X
Year 3/2015-16	X	X	X
Year 4/2016-17	X	X	X
Year 5/2017-18	X	X	X
Year 6/2018-19	X	X	X

If field experiences are a significant part of the program, explicitly address how validity and reliability of the evaluation instrument is ensured.

Cell will expand to accommodate text.

STAKEHOLDER INVOLVEMENT

Describe how stakeholders (faculty, students, alumni, advisory boards, community, etc.) are involved in the development, implementation, periodic review and continuous improvement of the Assessment Plan.

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Data is reviewed by the BHS faculty within the program, including adjuncts. The data is also shared with the advisory committee, university, and assessment committee. The Program Director is responsible for necessary adjustments to the curriculum to meet the outcomes.

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PROGRAM ASSESSMENT PLAN REVIEW CYCLE

Indicate (mark with an X in column 2) the year(s) in which this Program Assessment Plan will be reviewed and indicate in column 3 (when applicable) when changes are made and addressed in the appropriate year's annual report.

Cycle repeats after Year 6.

	Program Assessment Plan Review	Were changes made and addressed in the Annual Report? <u>Yes</u> or <u>No</u> (update when applicable)
Year 1/2013-14	X	
Year 2/2014-15	X	Yes
Year 3/2015-16		
Year 4/2016-17		
Year 5/2017-18		
Year 6/2018-19	X	