

PROGRAM ASSESSMENT PLAN ~ 2013-14 through 2018-19

This document only needs to be updated when changes are made.

UNIT	SCHOOL OF APPLIED STUDIES
Department (if applicable)	ALLIED HEALTH AND TECHNOLOGY ADMINISTRATION
Degree/Program	Certificate/Magnetic Resonance Imaging (MRI)
Date Prepared	March 20, 2014
Date Revised	Updated to New Form (6/9/15),

PROGRAM MISSION

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The Magnetic Resonance program is focused on development of qualified medical imaging technologists who provide optimum patient care.

PROGRAM STUDENT LEARNING OUTCOMES (PSLO)

If the program has more than 6 PSLO, hit "Tab" in the last cell to add another row. Cells will expand to accommodate text.

Upon completion of the program students will be able to:

PSLO 1	Demonstrate the ability to comprehend, apply and evaluate medical information relevant to the profession of magnetic resonance.
PSLO 2	Demonstrate the technical proficiency in all skills necessary to fulfill the professional discipline of magnetic resonance.
PSLO 3	Demonstrate professional behavior consistent with graduate expectations in the profession of magnetic resonance.

CURRICULUM MAP (Alignment)

List all courses required for program majors and indicate, where applicable, (using the following key) the PSLO with which they are associated.

T = Taught

X = Taught and Assessed

A = Assessed

If the program has more than 6 PSLO, "Copy and Paste" rows from this table below the existing table, beginning with the row numbering the PSLO.

Required Courses	PSLO 1	PSLO 2	PSLO 3
AL341	T		
AL347	T		
AL348	T		
AL349	T		
AL350	T		
AL351	T		
AL352	X	X	X

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ASSESSMENT MEASURES (Method)

Indicate (mark with an X) the type of assessment used to evaluate each PSLO.

Check as many boxes as apply.

Programs should use at least 2 direct measures for each PSLO.

If the program has more than 6 PSLO, "Copy and Paste" rows from this table below the existing table, beginning with the row numbering the PSLO.

	PSLO 1	PSLO 2	PSLO 3
DIRECT			
Portfolio			
Performance Assessment (Art, Music, Theatre, etc.)			
Performance Assessment (Off campus experience – Clinical, Internship, Practicum, etc.)		X	X
Professional Credentialing Exam	X	X	
Major Field Test or National Exam			
Course Embedded Assignment			
Project Evaluation (e.g. research)			
Course Grades	X		
Other (Describe)			
INDIRECT			
Surveys	X	X	X
Exit Interviews/Focus Groups			
Other (Describe)			

THRESHOLD OF STUDENT SUCCESS

For each PSLO, list each measure separately and indicate the threshold of student achievement considered acceptable.

(example: 75% of students will receive B or better) - see Assessment Plan Guide for additional instructions.

Hit :Tab" in the last cell to add another row. Cells will expand to accommodate text.

PSLO	MEASURE	THRESHOLD
1	Professional Credentialing Exam	≥80% of graduating students pass the ARRT credentialing exam on their initial attempt.
	Course Grades	80% of students receive the grade of C or higher.
	Survey	Graduate satisfaction average of ≥3.0 on a 4.0 scale (for those responding).
2	Performance Assessment	Minimum average of 86% or higher on competency evaluations in AL352.
	Professional Credentialing Exam	≥80% of graduating students pass the ARRT credentialing exam on their initial attempt.
	Survey	Graduate satisfaction average of ≥3.0 on a 4.0 scale (for those responding).

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3	Performance Assessment	Average score "as expected or higher" on the last two performance evaluations in AL352 – question on professionalism.
	Survey	Graduate satisfaction average of ≥ 3.0 on a 4.0 scale (for those responding).

DATA COLLECTION CALENDAR

Indicate how often assessment data are collected for each PSLO.

S=every semester

Y=every year

2=every other year

3=every 3 years, (etc.)

O-Other (please explain)

If the program has more than 6 PSLO, hit "Tab" in the last cell to add another row.

	Frequency of Data Collection
PSLO 1	Y
PSLO 2	Y
PSLO 3	Y

ANALYSIS AND REPORTING CALENDAR

Indicate (mark with an X) the years in which each PSLO was/will be analyzed and reported.

Cycle will repeat after Year 6.

If the program has more than 6 PSLO, "Copy and Paste" rows from this table below the existing table, beginning with the row numbering the PSLO.

	PSLO 1	PSLO 2	PSLO 3
Year 1/2013-14	X	X	X
Year 2/2014-15	X	X	X
Year 3/2015-16	X	X	X
Year 4/2016-17	X	X	X
Year 5/2017-18	X	X	X
Year 6/2018-19	X	X	X

If field experiences are a significant part of the program, explicitly address how validity and reliability of the evaluation instrument is ensured.

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Standardized evaluation tools are utilized for competency evaluations, as well as performance evaluations. Radiology clinical course components consist of psychomotor, knowledge and affective behaviors which are evaluated.

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STAKEHOLDER INVOLVEMENT

Describe how stakeholders (faculty, students, alumni, advisory boards, community, etc.) are involved in the development, implementation, periodic review and continuous improvement of the Assessment Plan.

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The Magnetic Resonance program consists of one program coordinator (radiologic technology program director) and three adjunct instructors. It is the responsibility of all to develop, implement and review data for assessment. The program coordinator collects data in cooperation with the AL352 adjunct which is then discussed and approved by all adjunct instructors. Assessment information is shared with the advisory board on an annual basis. The program follows the Magnetic Resonance Curriculum from the American Society of Radiologic Technologists.

PROGRAM ASSESSMENT PLAN REVIEW CYCLE

Indicate (mark with an X in column 2) the year(s) in which this Program Assessment Plan will be reviewed and indicate in column 3 (when applicable) when changes are made and addressed in the appropriate year's annual report.

Cycle repeats after Year 6.

	Program Assessment Plan Review	Were changes made and addressed in the Annual Report? <u>Yes</u> or <u>No</u> (update when applicable)
Year 1/2013-14	X	
Year 2/2014-15		
Year 3/2015-16		
Year 4/2016-17		
Year 5/2017-18		
Year 6/2018-19	X	