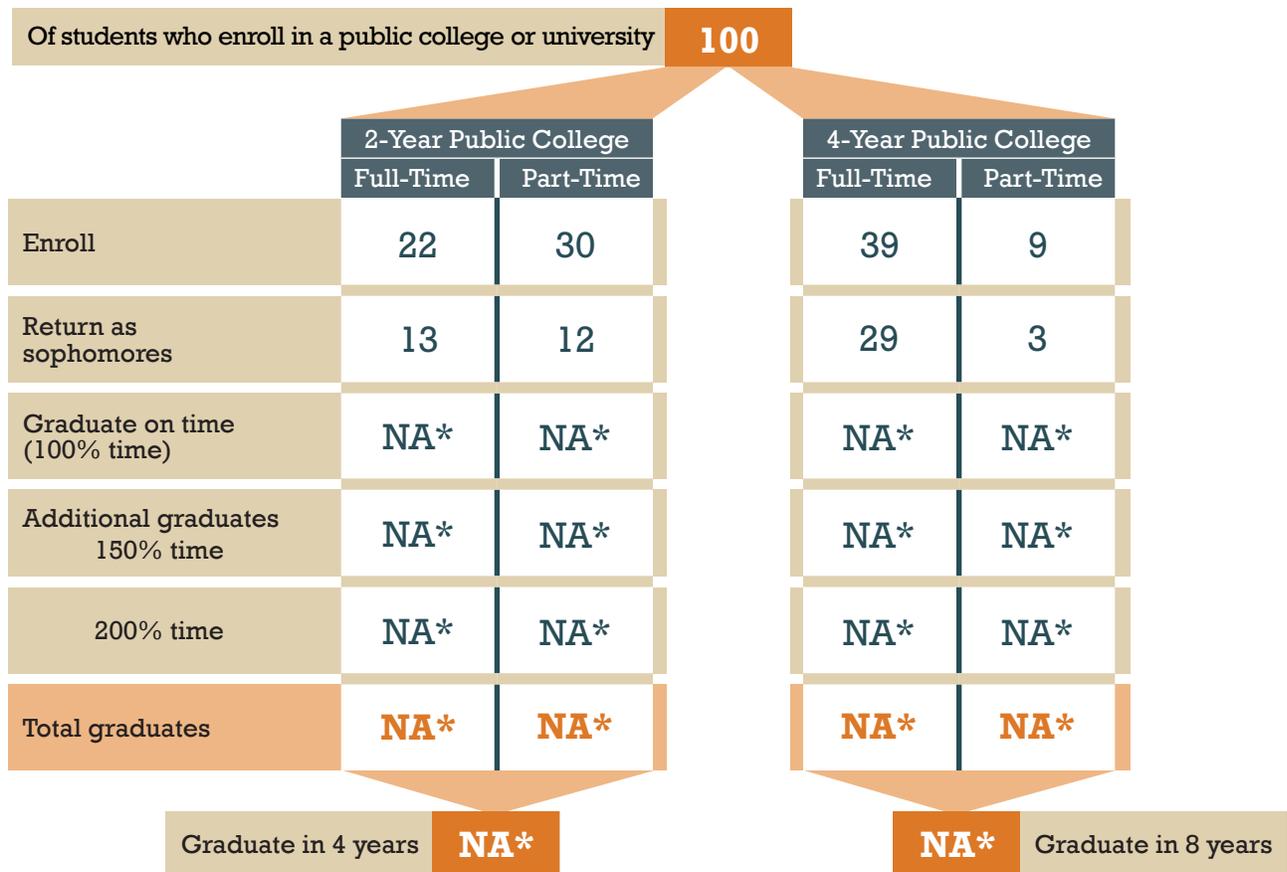


## For a strong economy, the skills gap must be closed.

- 66%** By 2020, jobs requiring a career certificate or college degree
- 41%** Kansas adults who currently have an associate degree or higher
- 25%** Skills gap

Data: See website Sources and Methodology section.

## Too few students make it through college.



Key to measuring time

	Associate	Bachelor's
100% time	2 years	4 years
150% time	3 years	6 years
200% time	4 years	8 years

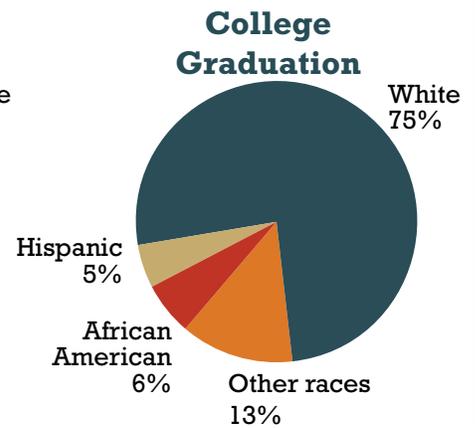
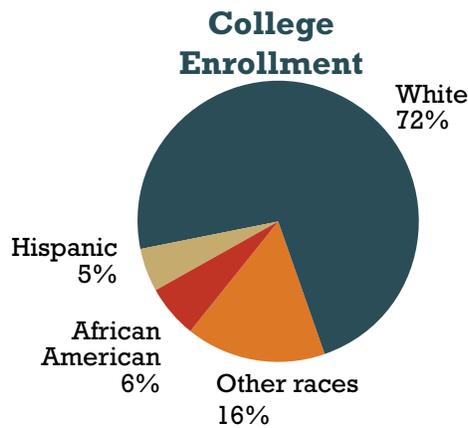
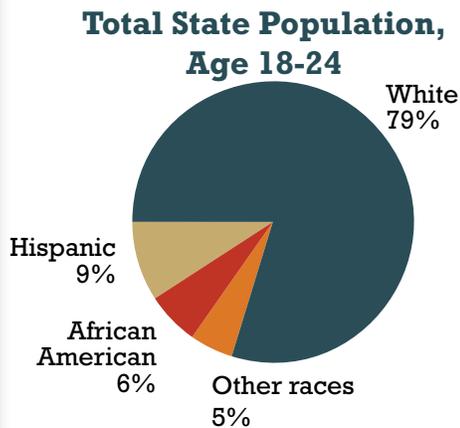
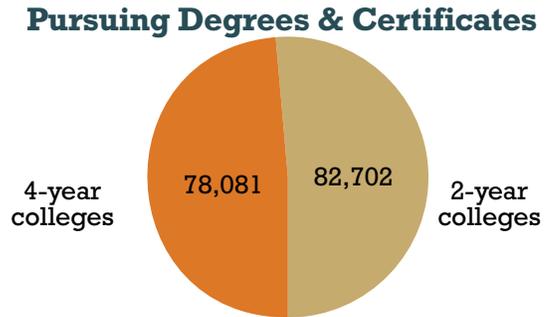
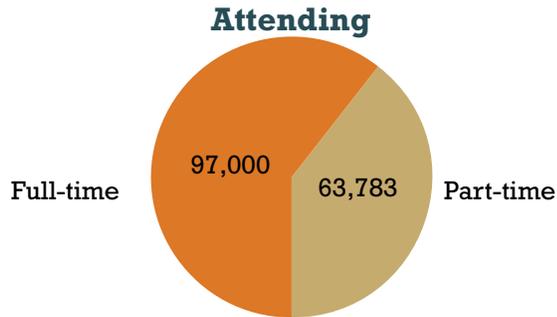
NA\* = Data not readily available as part of the IPEDS 2009-10 Survey.

Data: IPEDS 2009-10 Survey; Retention Data from NCHEMS Information Center

For too many students, the path through college ends with no degree — and often lots of debt.

We're making great progress in providing access to more students.

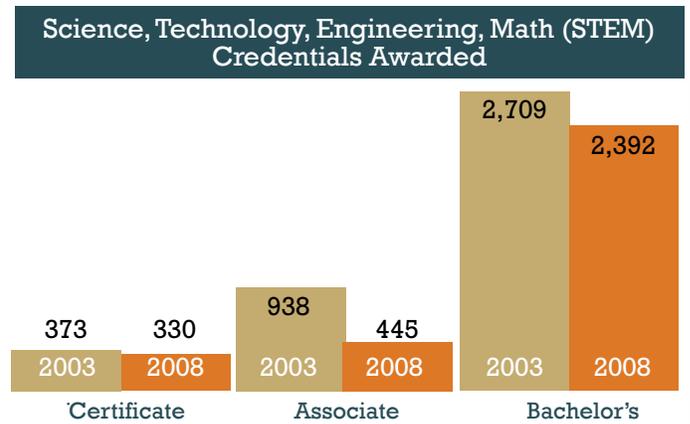
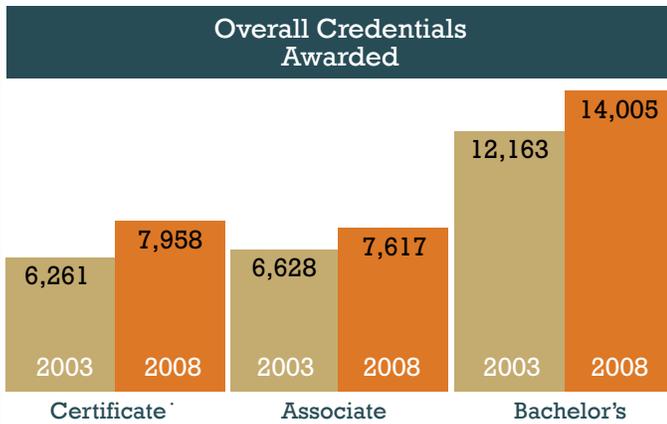
**Total public college enrollment: 160,783**



Population Data from US Census ACS PUMS; IPEDS 2009-10 Survey

! Now we must have more success from **all** students.

For states to compete, their students must earn more degrees and certificates.



Data: IPEDS 2009-10 Survey

! And all credentials should provide clear pathways to higher success.

## Graduation rates are very low, especially if you're poor, part time, African American, Hispanic, or older.

Certificate-Seeking Students		All	White	Hispanic	African American	Age 25 and Over	Age 20-24	Directly from HS (age 17-19)	Pell Grant Recipients (at entry)	Remedial
2005 Full-Time	On-time (1 year)	NA*	NA*	NA*	NA*	NA*	NA*	NA*	NA*	NA*
	Within 1½ years	NA*	NA*	NA*	NA*	NA*	NA*	NA*	NA*	NA*
	Within 2 years	NA*	NA*	NA*	NA*	NA*	NA*	NA*	NA*	NA*
2005 Part-Time	Within 1 year	NA*	NA*	NA*	NA*	NA*	NA*	NA*	NA*	NA*
	Within 1½ years	NA*	NA*	NA*	NA*	NA*	NA*	NA*	NA*	NA*
	Within 2 years	NA*	NA*	NA*	NA*	NA*	NA*	NA*	NA*	NA*

In most states, very few students seeking certificates ever graduate.

Associate Degree-Seeking Students		All	White	Hispanic	African American	Age 25 and Over	Age 20-24	Directly from HS (age 17-19)	Pell Grant Recipients (at entry)	Remedial
2004 Full-Time	On-time (2 years)	NA*	NA*	NA*	NA*	NA*	NA*	NA*	NA*	NA*
	Within 3 years	34.4%	36.0%	31.0%	21.0%	NA*	NA*	NA*	NA*	NA*
	Within 4 years	NA*	NA*	NA*	NA*	NA*	NA*	NA*	NA*	NA*
2004 Part-Time	Within 2 years	NA*	NA*	NA*	NA*	NA*	NA*	NA*	NA*	NA*
	Within 3 years	NA*	NA*	NA*	NA*	NA*	NA*	NA*	NA*	NA*
	Within 4 years	NA*	NA*	NA*	NA*	NA*	NA*	NA*	NA*	NA*

Associate degree graduation rates are abysmal across the country — for Hispanic and African American students, they're tragic.

Bachelor's Degree-Seeking Students		All	White	Hispanic	African American	Age 25 and Over	Age 20-24	Directly from HS (age 17-19)	Pell Grant Recipients (at entry)	Remedial
2002 Full-Time	On-time (4 years)	NA*	NA*	NA*	NA*	NA*	NA*	NA*	NA*	NA*
	Within 6 years	53.2%	56.0%	40.0%	NA*	NA*	NA*	NA*	NA*	NA*
	Within 8 years	NA*	NA*	NA*	NA*	NA*	NA*	NA*	NA*	NA*
2002 Part-Time	Within 4 years	NA*	NA*	NA*	NA*	NA*	NA*	NA*	NA*	NA*
	Within 6 years	NA*	NA*	NA*	NA*	NA*	NA*	NA*	NA*	NA*
	Within 8 years	NA*	NA*	NA*	NA*	NA*	NA*	NA*	NA*	NA*

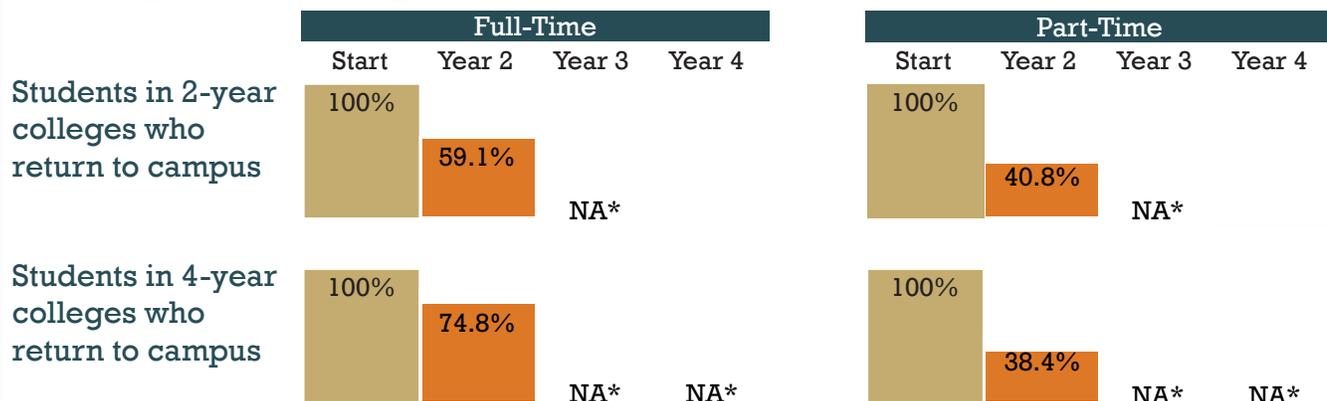
Almost no one over the age of 25 graduates; students fresh out of high school are most likely to succeed.

Data: NCHEMS Information Center; Rates by Race IPEDS 2009-10 Survey

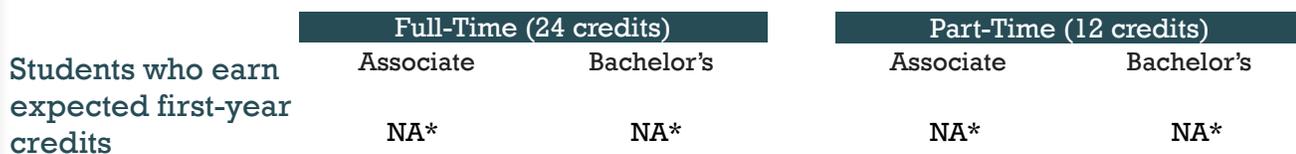
Given changing demographics, our country will not have enough skilled Americans to compete unless many more students from all backgrounds and walks of life graduate.

## Retention rates drop from year to year.

### Many get discouraged and drop out ...



### ... after falling off track early.



Data: IPEDS 2009-10 State Profile

! Staying enrolled is particularly tough for part-time students, who must often balance jobs and school.

## Remediation a i ghVY7l YX

### 2-Year Colleges

**NA\***

of freshmen require remediation of those ...

NA*	NA*	NA*
Complete remediation	Complete remediation and associated college-level courses in two years	Graduate within 3 years (projected)

### 4-Year Colleges

**NA\***

of freshmen require remediation of those ...

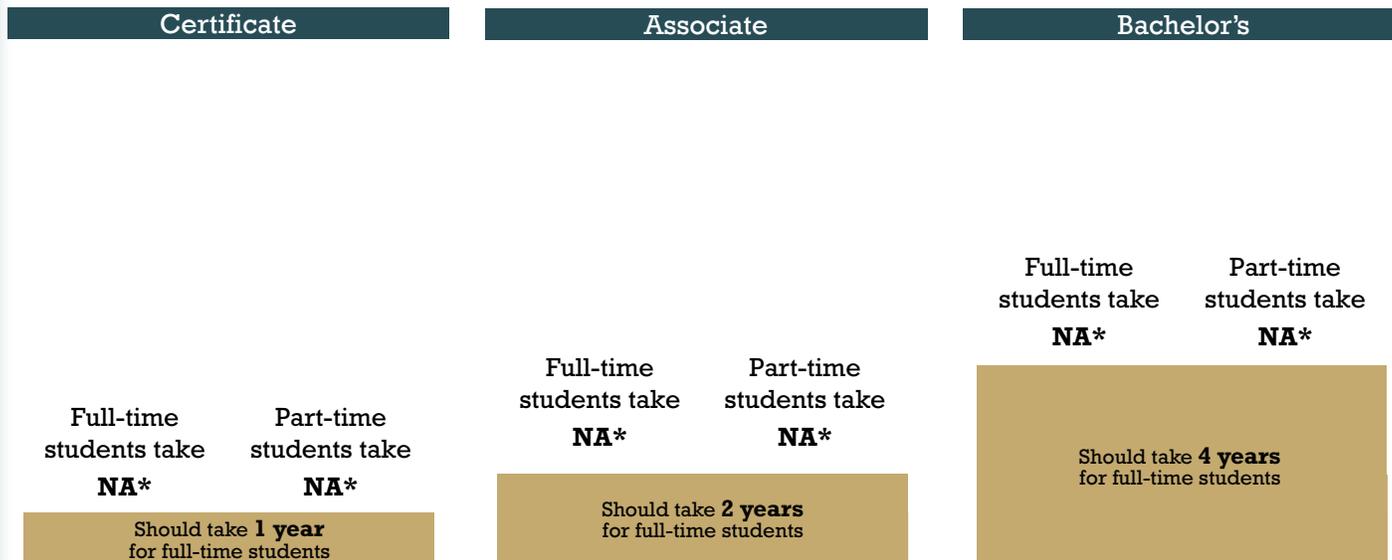
NA*	NA*	NA*
Complete remediation	Complete remediation and associated college-level courses in two years	Graduate within 6 years (projected)

Data: NA\*

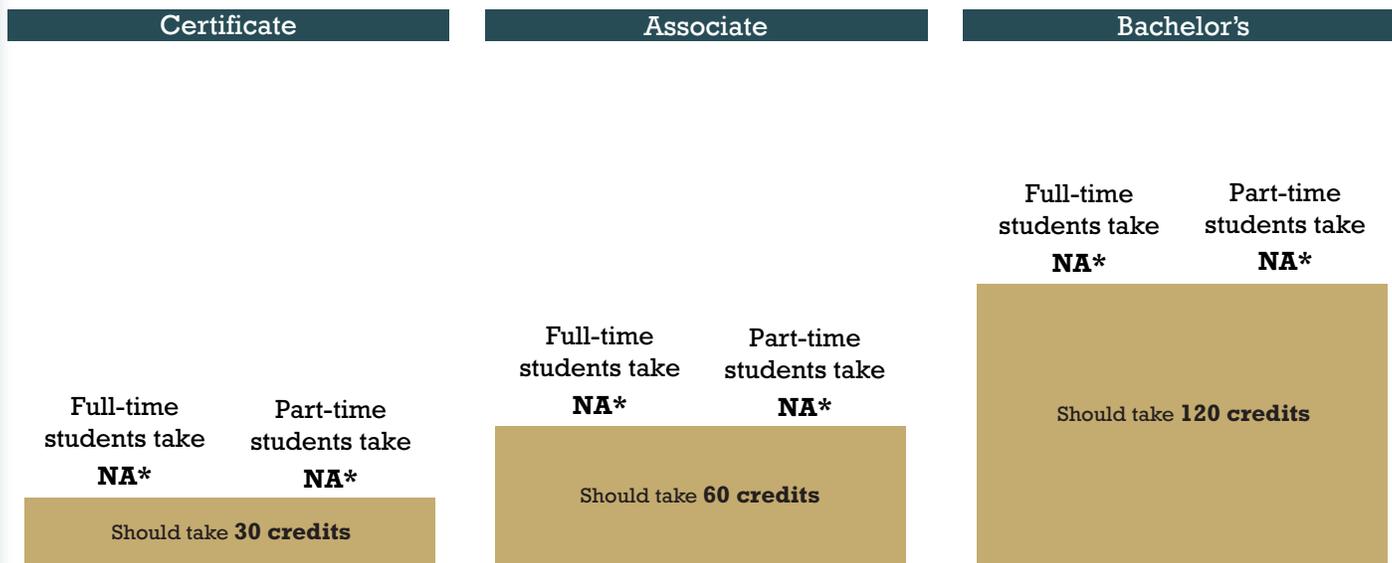
! Current approaches almost always guarantee failure.

# Precious time and money are lost when students don't graduate on schedule.

## Students are taking too much time ...



## ... and too many credits.



Data: NA\*

**!** More students must graduate on time.

## More time isn't giving us enough success.

**For certificate and associate degree students, graduation rates are very low ... even when students take more time.**

Certificate			Associate		
		NA*	Full-Time	34.4%	NA*
	NA*		Part-Time	NA*	NA*
In 1 year	In 1.5 years	In 2 years	In 2 years	In 3 years	In 4 years

**On-time graduation rates for bachelor's degree students are shockingly low. And adding time beyond six years produces little additional success.**

Bachelor's			
NA*	Full-Time	53.2%	NA*
	Part-Time	NA*	NA*
In 4 years	In 6 years	In 8 years	

Data: NCHEMS Information Center

Even modest progress provides little comfort when overall graduation rates are so low.