

# ANNUAL PROGRAM ASSESSMENT REPORT

(For AY 2013-2014 through 2018-2019)

## CURRENT YEAR - AY 2017-2018 (Year 5)

UNIT	SCHOOL OF APPLIED STUDIES
Department (if applicable)	ALLIED HEALTH AND TECHNOLOGY ADMINISTRATION
Degree/Program	Associate of Science/Physical Therapist Assistant
Prepared By:	
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Annually, complete a separate report for each academic program (major, minor) at each level (undergraduate, graduate) in your department. Reports are to be sent electronically to [assessment@washburn.edu](mailto:assessment@washburn.edu) by **June 30** each year.

Use size 10 font or larger.

## SECTION I

<b>2017-2018 Academic Year</b>
Describe your program's assessment accomplishments since your last report. <i>Cell will expand to accommodate your text.</i>
Licensure exam pass rates continue to be high, achieving a 100% pass rate. PSLOs were met again.
Discuss ways in which you have responded to the Assessment Committee comments on last year's report and what assessment work was initiated, continued, or completed. <i>Cell will expand to accommodate your text.</i>
Student focus groups continue to allow us communication with students regarding program outcomes, measures, and rubrics. The focus groups involve all 2 <sup>nd</sup> year students. Other methods of communicating with students include all 1 <sup>st</sup> year students during orientation. Clinical Coordinator attended an assessment workshop in February 2018 and Clinical Director attended the assessment workshop in June 2018. Workshop was presented by the Commission on Accreditation in Physical Therapy Education to gain further understanding of the assessment process and its implications on program improvement.
Have there been any changes to your Program Assessment Plan (including calendar and curriculum map) since last year's report? <i>Cell will expand to accommodate your text.</i>
<input checked="" type="checkbox"/> Yes (describe what and why below) <input type="checkbox"/> No
Updated the mission statement to the most current.

<b>2016-2017 Academic Year</b>
Describe your program's assessment accomplishments since your last report. <i>Cell will expand to accommodate your text.</i>

Based on findings from this assessment, increased efforts have been made to increase return rate of graduate and employer surveys to reduce the potential impact of one respondent.
Discuss ways in which you have responded to the Assessment Committee comments on last year's report and what assessment work was initiated, continued, or completed. <i>Cell will expand to accommodate your text.</i>
In response to the assessment committee's comments about communication with students, the assessment plan is discussed with students during Fall focus group sessions conducted each August. Faculty members have attempted to participate in University wide assessment activities when offered on campus. Additionally, all program faculty members attended an assessment workshop presented by the Commission on Accreditation in Physical Therapy Education in February 2017 to gain further understanding of the assessment process and its implications on program improvement.
Have there been any changes to your Program Assessment Plan (including calendar and curriculum map) since last year's report? <i>Cell will expand to accommodate your text.</i>
<input checked="" type="checkbox"/> Yes (describe what and why below) <input type="checkbox"/> No
The threshold for PSLO #11 was increased from 80% pass rate on national board exam to 85%.

<b>2015-2016 Academic Year</b>
Describe your program's assessment accomplishments since your last report. <i>Cell will expand to accommodate your text.</i>
Licensure exam pass rates continue to be high, achieving a 100% pass rate. PSLOs were met again.
Discuss ways in which you have responded to the Assessment Committee comments on last year's report and what assessment work was initiated, continued, or completed. <i>Cell will expand to accommodate your text.</i>
We are placing all of the documents that contain data for this report in our subfolders. We also attended the assessment extravaganza this past year. Additionally, the program director attended a conference on assessment.
Have there been any changes to your Program Assessment Plan (including calendar and curriculum map) since last year's report? <i>Cell will expand to accommodate your test</i>
<input checked="" type="checkbox"/> Yes (describe what and why below) <input type="checkbox"/> No
We have changed the curriculum but this will not go into effect until fall 2016.

<b>2014-2015 Academic Year</b>
Describe your program's assessment accomplishments since your last report. <i>Cell will expand to accommodate your text.</i>
Licensure exam pass rates continue to be high and actually improved compared with last year, achieving a 100% pass rate. PSLO were met again.
Discuss ways in which you have responded to the Assessment Committee comments on last year's report and what assessment work was initiated, continued, or completed. <i>Cell will expand to accommodate your text.</i>
Have there been any changes to your Program Assessment Plan (including calendar and curriculum map) since last year's report? <i>Cell will expand to accommodate your test</i>
<input type="checkbox"/> Yes (describe what and why below) <input checked="" type="checkbox"/> No

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**2013-2014 Academic Year \*Data from graduating class of 2013**

Describe your program's assessment accomplishments since your last report. *Cell will expand to accommodate your text.*

Licensure exam pass rates continue to be high. PSLO were met again.

Discuss ways in which you have responded to the Assessment Committee comments on last year's report and what assessment work was initiated, continued, or completed. *Cell will expand to accommodate your text.*

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Have there been any changes to your Program Assessment Plan (including calendar and curriculum map) since last year's report?

Yes (describe what and why below)  No

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## SECTION II

Delete rows that are not needed. Copy and paste to add rows. Cells will expand to accommodate your text.

**2017-2018 Academic Year \*Data from graduating class of 2017**

Program Student Learning Outcomes Assessed for Current Year	List the Assessment Measure(s) for each PSLO – if rubrics are used, a copy of each should be in your department's assessment subfolder on the shared drive	Describe the results for PSLOs analyzed (assessed) <b>this</b> year – a copy of summary data should be in your department's assessment subfolder on the shared drive	Describe how results are shared with faculty, students, and stakeholders.
<b>PSLO # <u>1</u></b> Demonstrate the ability to work under the supervision of a physical therapist in an ethical, legal, safe, and effective manner.	<b>Direct:</b> Last Clinical Instructor Survey question 1	100% rated at 3 or above	Results are shared with advisory board during fall meeting, with students during focus group sessions and orientation in August, with all program faculty during faculty meetings, with university through formalized assessment reporting structure.
	Last Clinical Evaluation AL 279 Skill 1	100% at Advanced Intermediate or above	
	Last Clinical Evaluation AL 279 Skill 7	100% at Advanced Intermediate or above	
	<b>Indirect:</b> Employer Survey Question 1	100% of responses are 3 or better	
	Graduate Survey Question 23	100% of responses are 3 or better	
<b>PSLO # <u>2</u></b>	<b>Direct:</b> Last Clinical Instructor Survey question 2	100% rated at 3 or above	

Implement a comprehensive treatment plan developed by a physical therapist.	Last Clinical Evaluation AL 279 Skill 5	100% at Advanced Intermediate or above
	<b>Indirect:</b> Employer Survey Question 2 Graduate Survey Question 24	100% of responses are 3 or better 100% of responses are 3 or better
<b>PSLO # 3</b> Communicate regularly with supervising physical therapists about the patient's progress or adjustments made in treatment procedures in accordance with changes in patient status.	<b>Direct:</b> Last Clinical Instructor Survey question 3 Last Clinical Evaluation AL 279 Skill 5	100% rated at 3 or above 100% at Advanced Intermediate or above
	<b>Indirect:</b> Employer Survey Question 3 Graduate Survey Question 25	100% of responses are 3 or better 100% of responses are 3 or better
<b>PSLO # 4</b> Perform appropriate measurement techniques within the knowledge and limits of practice to assist the supervising physical therapists in monitoring and modifying the plan of care.	<b>Direct:</b> Last Clinical Instructor Survey question 4 Last Clinical Evaluation AL 279 Skill 7	100% rated at 3 or above 100% at Advanced Intermediate or above
	<b>Indirect:</b> Employer Survey Question 4 Graduate Survey Question 26	100% of responses are 3 or better 100% of responses are 3 or better
<b>PSLO # 5</b> Interact with patients and families in a manner which provides the desired psychosocial support including the recognition of cultural and socioeconomic differences.	<b>Direct:</b> Last Clinical Instructor Survey question 5 Last Clinical Evaluation AL 279 Skill 4 Last Clinical Evaluation AL 279 Skill 5	100% rated at 3 or above 100% at Advanced Intermediate or above 100% at Advanced Intermediate or above
	<b>Indirect:</b> Employer Survey Question 5 Graduate Survey Question 27	100% of responses are 3 or better 100% of responses are 3 or better
<b>PSLO # 6</b> Participate in the teaching of other health care providers, patients, and families.	<b>Direct:</b> Last Clinical Instructor Survey question 6 Last Clinical Evaluation AL 279 Skill 5 Final portfolio, minimum of 2 presentations given	100% rated at 3 or above 100% at Advanced Intermediate or above 100% complete
	<b>Indirect:</b> Employer Survey Question 6	100% of responses are 3 or better

	Graduate Survey Question 28	100% of responses are 3 or better	
<b>PSLO # <u>7</u></b> Document relevant aspects of patient treatment and participate in discharge planning and follow-up care.	<b>Direct:</b> Last Clinical Instructor Survey question 7	100% rated at 3 or above	
	Last Clinical Evaluation AL 279 Skill 13	100% at Advanced Intermediate or above	
	<b>Indirect:</b> Employer Survey Question 7	100% rated at 3 or above	
	Graduate Survey Question 29	100% of responses are 3 or better	
	Graduate Survey Question 30	100% of responses are 3 or better	
<b>PSLO # <u>8</u></b> Demonstrate effective written, oral and nonverbal communication with patients and their families, colleagues, health care providers, and the public.	<b>Direct:</b> Last Clinical Instructor Survey question 3	100% rated at 3 or above	
	Last Clinical Instructor Survey question 7	100% rated at 3 or above	
	Last Clinical Evaluation AL 279 Skill 5	100% at Advanced Intermediate or above	
	Last Clinical Evaluation AL 279 Skill 13	100% at Advanced Intermediate or above	
	<b>Indirect:</b> Employer Survey Question 3	100% of responses are 3 or better	
	Employer Survey Question 7	100% of responses are 3 or better	
	Graduate Survey Question 25	100% of responses are 3 or better	
	Graduate Survey Question 29	100% of responses are 3 or better	
<b>PSLO # <u>9</u></b> Understand the levels of authority and responsibility; planning, time management, supervisory process, performance evaluations, policies, and procedures; fiscal considerations for physical therapy providers and consumers, and continuous quality improvement.	<b>Direct:</b> Last Clinical Instructor Survey question 8	100% rated at 3 or above	
	Last Clinical Evaluation AL 279 Skill 1	100% at Advanced Intermediate or above	
	Last Clinical Evaluation AL 279 Skill 3	100% at Advanced Intermediate or above	
	<b>Indirect:</b> Employer Survey Question 1	100% of responses are 3 or better	
	Graduate Survey Question 23	100% of responses are 3 or better	
<b>PSLO # <u>10</u></b> Practice professional development through	<b>Direct:</b> Final Portfolio Assessment: Workshop Requirement	100% met criterion	
		100% met criterion	

reading and interpreting professional literature, participation in professional organizations, and attendance at continuing education programs.	Final Portfolio Assessment: 2 presentations given Final Portfolio Assessment: KPTA Membership	100% met criterion	
	<b>Indirect:</b>		
<b>PSLO # 11</b> Graduate pass rates for the PTA Certification Examination will be at or above the national pass rate average.	<b>Direct:</b> FSBPT Assessment data on graduate pass rates	100% of graduates have obtained passing score	This meets the requirement of 85% of cohort will achieve passing score on national board exam.
	<b>Indirect:</b>		

**Discuss the implications of the results reported above and how faculty members are involved in using assessment data to improve student learning.**

Faculty members used assessment data to identify possible deficient areas. We then developed plans for addressing these areas to help students perform better in the classroom and the clinical setting. In addition to this information, we evaluate exam scores on practice licensure exams to determine if specific curricular areas need to be addressed.

**Describe how students and external stakeholders (advisory boards, employers, community, alumni, etc.) are made aware of PSLOs and measures.**

The information obtained during assessment is shared with students during focus group meetings and our advisory board in the fall to get input into what needs to be measured and ways outcomes can be improved. Other assessment data such as graduation rates, licensure exam pass rates, and employment rates are posted on our website in accordance with regulations stipulated by our accrediting body.

*Delete rows that are not needed. Copy and paste to add rows. Cells will expand to accommodate your text.*

<b>2016-2017 Academic Year *Data from graduating class of 2016</b>			
<b>Program Student Learning Outcomes Assessed for Current Year</b>	List the Assessment Measure(s) for each PSLO – if rubrics are used, a copy of each should be in your department’s assessment subfolder on the shared drive	Describe the results for PSLOs analyzed (assessed) <b>this</b> year – a copy of summary data should be in your department’s assessment subfolder on the shared drive	Describe how results are shared with faculty, students, and stakeholders.
<b>PSLO # 1</b> Demonstrate the ability to work under the supervision of a physical therapist in an ethical, legal, safe, and effective manner.	<b>Direct:</b> Last Clinical Instructor Survey question 1	95% rated at 3 or above	Results are shared with advisory board during fall meeting, with students during focus group sessions in August, with all program faculty during faculty meeting, with university through formalized assessment reporting structure.
	Last Clinical Evaluation AL 279 Skill 1	100% at Advanced Intermediate or above	
	Last Clinical Evaluation AL 279 Skill 7	95% at Advanced Intermediate or above	
	<b>Indirect:</b> Employer Survey Question 1	100% of responses are 3 or better	

	Graduate Survey Question 23	100% of responses are 3 or better	This did not meet the required 90% rated at 3 or above on question 4 of the Last clinical instructor survey.
<b>PSLO # <u>2</u></b> Implement a comprehensive treatment plan developed by a physical therapist.	<b>Direct:</b> Last Clinical Instructor Survey question 2	95% rated at 3 or above 100% at Advanced Intermediate or above	
	Last Clinical Evaluation AL 279 Skill 5		
	<b>Indirect:</b> Employer Survey Question 2 Graduate Survey Question 24	100% of responses are 3 or better 100% of responses are 3 or better	
<b>PSLO # <u>3</u></b> Communicate regularly with supervising physical therapists about the patient's progress or adjustments made in treatment procedures in accordance with changes in patient status.	<b>Direct:</b> Last Clinical Instructor Survey question 3	95% rated at 3 or above 100% at Advanced Intermediate or above	
	Last Clinical Evaluation AL 279 Skill 5		
	<b>Indirect:</b> Employer Survey Question 3 Graduate Survey Question 25	100% of responses are 3 or better 100% of responses are 3 or better	
<b>PSLO # <u>4</u></b> Perform appropriate measurement techniques within the knowledge and limits of practice to assist the supervising physical therapists in monitoring and modifying the plan of care.	<b>Direct:</b> Last Clinical Instructor Survey question 4	89% rated at 3 or above 100% at Advanced Intermediate or above	
	Last Clinical Evaluation AL 279 Skill 7		
	<b>Indirect:</b> Employer Survey Question 4 Graduate Survey Question 26	100% of responses are 3 or better 100% of responses are 3 or better	
<b>PSLO # <u>5</u></b> Interact with patients and families in a manner which provides the desired psychosocial support including the recognition of cultural and socioeconomic differences.	<b>Direct:</b> Last Clinical Instructor Survey question 5	100% rated at 3 or above 100% at Advanced Intermediate or above	
	Last Clinical Evaluation AL 279 Skill 4		
	Last Clinical Evaluation AL 279 Skill 5	100% at Advanced Intermediate or above	
	<b>Indirect:</b> Employer Survey Question 5 Graduate Survey Question 27	100% of responses are 3 or better 100% of responses are 3 or better	
<b>PSLO # <u>6</u></b> Demonstrate effective written, oral, and	<b>Direct:</b> Last Clinical Instructor Survey question 6	95% rated at 3 or above 100% at Advanced Intermediate or above	
	Last Clinical Evaluation AL 279 Skill 5		

nonverbal communication with patients and their families, colleagues, health care providers, and the public.	Final portfolio, minimum of 2 presentations given	100% complete	
	<b>Indirect:</b> Employer Survey Question 6 Graduate Survey Question 28	83% of responses are 3 or better 100% of responses are 3 or better	
<b>PSLO # 7</b> Document relevant aspects of patient treatment and participate in discharge planning and follow-up care.	<b>Direct:</b> Last Clinical Instructor Survey question 7 Last Clinical Evaluation AL 279 Skill 13	89% rated at 3 or above 100% at Advanced Intermediate or above	This did not meet the required 90% of responses at 3 or better for question #6 on the employer survey. This did not meet the required 90% rated at 3 or above on question 7 of the Last clinical instructor survey.
	<b>Indirect:</b> Employer Survey Question 7 Graduate Survey Question 29 Graduate Survey Question 30	100% rated at 3 or above 100% of responses are 3 or better 100% of responses are 3 or better	
<b>PSLO # 8</b> Demonstrate effective written, oral and nonverbal communication with patients and their families, colleagues, health care providers, and the public.	<b>Direct:</b> Last Clinical Instructor Survey question 3 Last Clinical Instructor Survey question 7 Last Clinical Evaluation AL 279 Skill 5 Last Clinical Evaluation AL 279 Skill 13	95% rated at 3 or above 89% rated at 3 or above 100% at Advanced Intermediate or above 100% at Advanced Intermediate or above	This did not meet the required 90% rated at 3 or above on question 7 of the Last clinical instructor survey.
	<b>Indirect:</b> Employer Survey Question 3 Employer Survey Question 7 Graduate Survey Question 25 Graduate Survey Question 29	100% of responses are 3 or better 100% of responses are 3 or better 100% of responses are 3 or better 100% of responses are 3 or better	
<b>PSLO # 9</b> Understand the levels of authority and responsibility; planning, time management, supervisory process, performance evaluations, policies, and procedures; fiscal considerations for physical therapy providers and consumers, and continuous quality improvement.	<b>Direct:</b> Last Clinical Instructor Survey question 8 Last Clinical Evaluation AL 279 Skill 1 Last Clinical Evaluation AL 279 Skill 3	95% rated at 3 or above 100% at Advanced Intermediate or above 100% at Advanced Intermediate or above	
	<b>Indirect:</b> Employer Survey Question 1 Graduate Survey Question 23	100% of responses are 3 or better 100% of responses are 3 or better	



<b>PSLO # 10</b> Practice professional development through reading and interpreting professional literature, participation in professional organizations, and attendance at continuing education programs.	<b>Direct:</b> Final Portfolio Assessment: Workshop Requirement Final Portfolio Assessment: 2 presentations given Final Portfolio Assessment: KPTA Membership	100% met criterion 100% met criterion 100% met criterion	
	<b>Indirect:</b>		
<b>PSLO # 11</b> Graduate pass rates for the PTA Certification Examination will be at or above the national pass rate average.	<b>Direct:</b> FSBPT Assessment data on graduate pass rates	78% of graduates have obtained passing score	This does not meet the requirement of 85% of cohort will achieve passing score on national board exam.
	<b>Indirect:</b>		

**Discuss the implications of the results reported above and how faculty members are involved in using assessment data to improve student learning.**

Faculty members used assessment data to identify deficient areas. During this program assessment, faculty members identified 5 items in which the threshold was not met. Each of the data points that failed to meet the required levels were close and so the faculty decided to monitor these closely to determine if this is a trend or just an anomaly with this graduating class. Each of the data points involving the last clinical instructor survey were impacted by the score of one CI. Similarly, on the employer survey only one supervisor scored the graduate below the required level. However, because of small numbers who responded to the survey the impact was magnified. The most troubling data point was the percentage of students who passed the certification examination. This falls well below our threshold and previous graduate performance. Because this is the first year graduates have not met this required level, faculty will continue to monitor this closely. A curriculum change was implemented in Fall of 2015 that impacted those who will graduate in 2017. Early results from this change have been positive as the class of 2017 so far has a 94% pass rate on their certification exam. Faculty will continue to monitor test scores to identify if specific content areas need to be addressed to better meet PSLOs.

Describe how students and external stakeholders (advisory boards, employers, community, alumni, etc.) are made aware of PSLOs and measures.

The information obtained during assessment is shared with students during focus group meetings in the fall and our advisory board to get input into what needs to be measured and ways outcomes can be improved. Other assessment data such as graduation rates, licensure exam pass rates, and employment rates are posted on our website in accordance with regulations stipulated by our accrediting body.

**2015-2016 Academic Year \*Data from graduating class of 2015**

<b>Program Student Learning Outcomes Assessed for Current Year</b>	List the Assessment Measure(s) for each PSLO – if rubrics are used, a copy of each should be in your department’s assessment subfolder on the shared drive	Describe the results for PSLOs analyzed (assessed) <b>this</b> year – a copy of summary data should be in your department’s assessment subfolder on the shared drive	Describe how results are shared with faculty, students, and stakeholders.
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<p><b>PSLO # <u>1</u></b> Demonstrate the ability to work under the supervision of a physical therapist in an ethical, legal, safe, and effective manner.</p>	<p><b>Direct:</b> Last Clinical Instructor Survey question 1</p>	100% rated at 3 or above	Results are shared with advisory board during fall meeting, with students during focus group sessions in August, with all program faculty during faculty meeting, with university through formalized assessment reporting structure.
	Last Clinical Evaluation AL 279 Skill 1	100% at Advanced Intermediate or above	
	Last Clinical Evaluation AL 279 Skill 7	100% at Advanced Intermediate or above	
	<p><b>Indirect:</b> Employer Survey Question 1</p>	100% of responses are 3 or better	
Graduate Survey Question 23	100% of responses are 3 or better		
<p><b>PSLO # <u>2</u></b> Implement a comprehensive treatment plan developed by a physical therapist.</p>	<p><b>Direct:</b> Last Clinical Instructor Survey question 2</p>	100% rated at 3 or above	
	Last Clinical Evaluation AL 279 Skill 5	100% at Advanced Intermediate or above	
	<p><b>Indirect:</b> Employer Survey Question 2</p>	100% of responses are 3 or better	
	Graduate Survey Question 24	100% of responses are 3 or better	
<p><b>PSLO # <u>3</u></b> Communicate regularly with supervising physical therapists about the patient's progress or adjustments made in treatment procedures in accordance with changes in patient status.</p>	<p><b>Direct:</b> Last Clinical Instructor Survey question 3</p>	100% rated at 3 or above	
	Last Clinical Evaluation AL 279 Skill 5	100% at Advanced Intermediate or above	
	<p><b>Indirect:</b> Employer Survey Question 3</p>	100% of responses are 3 or better	
	Graduate Survey Question 25	100% of responses are 3 or better	
<p><b>PSLO # <u>4</u></b> Perform appropriate measurement techniques within the knowledge and limits of practice to assist the supervising physical therapists in monitoring and modifying the plan of care.</p>	<p><b>Direct:</b> Last Clinical Instructor Survey question 4</p>	100% rated at 3 or above	
	Last Clinical Evaluation AL 279 Skill 7	100% at Advanced Intermediate or above	
	<p><b>Indirect:</b> Employer Survey Question 4</p>	100% of responses are 3 or better	
	Graduate Survey Question 26	100% of responses are 3 or better	
<p><b>PSLO # <u>5</u></b> Interact with patients and families in a manner which provides the desired psychosocial</p>	<p><b>Direct:</b> Last Clinical Instructor Survey question 5</p>	100% rated at 3 or above	
	Last Clinical Evaluation AL 279 Skill 4	100% at Advanced Intermediate or above	
	Last Clinical Evaluation AL 279 Skill 5		

support including the recognition of cultural and socioeconomic differences.		100% at Advanced Intermediate or above
	<b>Indirect:</b> Employer Survey Question 5 Graduate Survey Question 27	100% of responses are 3 or better 100% of responses are 3 or better
<b>PSLO # <u>6</u></b> Demonstrate effective written, oral, and nonverbal communication with patients and their families, colleagues, health care providers, and the public.	<b>Direct:</b> Last Clinical Instructor Survey question 6 Last Clinical Evaluation AL 279 Skill 5 Final portfolio, minimum of 2 presentations given	100% rated at 3 or above 100% at Advanced Intermediate or above 100% complete
	<b>Indirect:</b> Employer Survey Question 6 Graduate Survey Question 28	100% of responses are 3 or better 95% of responses are 3 or better
<b>PSLO # <u>7</u></b> Document relevant aspects of patient treatment and participate in discharge planning and follow-up care.	<b>Direct:</b> Last Clinical Instructor Survey question 7 Last Clinical Evaluation AL 279 Skill 13	100% rated at 3 or above 100% at Advanced Intermediate or above
	<b>Indirect:</b> Employer Survey Question 7 Graduate Survey Question 29 Graduate Survey Question 30	100% of responses are 3 or better 100% of responses are 3 or better 95% of responses are 3 or better
<b>PSLO # <u>8</u></b> Demonstrate effective written, oral and nonverbal communication with patients and their families, colleagues, health care providers, and the public.	<b>Direct:</b> Last Clinical Instructor Survey question 3 Last Clinical Instructor Survey question 7 Last Clinical Evaluation AL 279 Skill 5 Last Clinical Evaluation AL 279 Skill 13	100% rated at 3 or above 100% rated at 3 or above 100% at Advanced Intermediate or above 100% at Advanced Intermediate or above
	<b>Indirect:</b> Employer Survey Question 3 Employer Survey Question 7 Graduate Survey Question 25 Graduate Survey Question 29	100% of responses are 3 or better 100% of responses are 3 or better 100% of responses are 3 or better 100% of responses are 3 or better
<b>PSLO # <u>9</u></b> Understand the levels of authority and	<b>Direct:</b> Last Clinical Instructor Survey question 8 Last Clinical Evaluation AL 279 Skill 1	100% rated at 3 or above 100% at Advanced Intermediate or above

responsibility; planning, time management, supervisory process, performance evaluations, policies, and procedures; fiscal considerations for physical therapy providers and consumers, and continuous quality improvement.	Last Clinical Evaluation AL 279 Skill 3	100% at Advanced Intermediate or above	
	<b>Indirect:</b> Employer Survey Question 1 Graduate Survey Question 23	100% of responses are 3 or better 100% of responses are 3 or better	
<b>PSLO # 10</b> Practice professional development through reading and interpreting professional literature, participation in professional organizations, and attendance at continuing education programs.	<b>Direct:</b> Final Portfolio Assessment: Workshop Requirement	100% met criterion	
	Final Portfolio Assessment: 2 presentations given Final Portfolio Assessment: KPTA Membership	100% met criterion 100% met criterion	
	<b>Indirect:</b>		
<b>PSLO # 11</b> Graduate pass rates for the PTA Certification Examination will be at or above the national pass rate average.	<b>Direct:</b> FSBPT Assessment data on graduate pass rates	100% of graduates have obtained passing score	
	<b>Indirect:</b>		
<b>Discuss the implications of the results reported above and how faculty members are involved in using assessment data to improve student learning.</b>			
Faculty members used assessment data to identify deficient areas. We then developed plans for addressing these areas to help students perform better in the classroom and the clinical setting. In addition to this information, we evaluate exam scores on practice licensure exams to determine if specific curricular areas need to be addressed. One example of this is changing our cardiopulmonary course to a 16 weeks course taught face-to-face to hopefully enhance our students' knowledge in this content area.			
Describe how students and external stakeholders (advisory boards, employers, community, alumni, etc.) are made aware of PSLOs and measures.			
The information obtained during assessment is shared with students during focus group meetings in the fall and our advisory board to get input into what needs to be measured and ways outcomes can be improved. Other assessment data such as graduation rates, licensure exam pass rates, and employment rates are posted on our website in accordance with regulations stipulated by our accrediting body.			

*Delete rows that are not needed. Copy and paste to add rows. Cells will expand to accommodate your text.*

**2014-2015 Academic Year \*Data from graduating class of 2014**

<b>Program Student Learning Outcomes Assessed for Current Year</b>	List the Assessment Measure(s) for each PSLO – if rubrics are used, a copy of each should be in your department’s assessment subfolder on the shared drive	Describe the results for PSLOs analyzed (assessed) <b>this</b> year – a copy of summary data should be in your department’s assessment subfolder on the shared drive	Describe how results are shared with faculty, students, and stakeholders.
<p><b>PSLO # <u>1</u></b>            Demonstrate the ability to work under the supervision of a physical therapist in an ethical, legal, safe, and effective manner.</p>	<p><b>Direct:</b>            Last Clinical Instructor Survey question 1             Last Clinical Evaluation AL 279 Skill 1             Last Clinical Evaluation AL 279 Skill 7</p> <p><b>Indirect:</b>            Employer Survey Question 1             Graduate Survey Question 23</p>	<p>100% rated at 3 or above             100% at Advanced Intermediate or above             100% at Advanced Intermediate or above</p> <p>100% of responses are 3 or better             100% of responses are 3 or better</p>	<p>Results are shared with advisory board during fall meeting, with students during focus group sessions in August, with all program faculty during faculty meeting, with university through formalized assessment reporting structure.</p>
<p><b>PSLO # <u>2</u></b>            Implement a comprehensive treatment plan developed by a physical therapist.</p>	<p><b>Direct:</b>            Last Clinical Instructor Survey question 2             Last Clinical Evaluation AL 279 Skill 5</p> <p><b>Indirect:</b>            Employer Survey Question 2             Graduate Survey Question 24</p>	<p>93% rated at 3 or above             100% at Advanced Intermediate or above</p> <p>100% of responses are 3 or better             100% of responses are 3 or better</p>	
<p><b>PSLO # <u>3</u></b>            Communicate regularly with supervising physical therapists about the patient’s progress or adjustments made in treatment procedures in accordance with changes in patient status.</p>	<p><b>Direct:</b>            Last Clinical Instructor Survey question 3             Last Clinical Evaluation AL 279 Skill 5</p> <p><b>Indirect:</b>            Employer Survey Question 3             Graduate Survey Question 25</p>	<p>93% rated at 3 or above             100% at Advanced Intermediate or above</p> <p>100% of responses are 3 or better             100% of responses are 3 or better</p>	
<p><b>PSLO # <u>4</u></b>            Perform appropriate measurement techniques within the knowledge and limits of practice to assist the supervising physical therapists in monitoring and modifying the plan of care.</p>	<p><b>Direct:</b>            Last Clinical Instructor Survey question 4             Last Clinical Evaluation AL 279 Skill 7</p> <p><b>Indirect:</b>            Employer Survey Question 4             Graduate Survey Question 26</p>	<p>93% rated at 3 or above             100% at Advanced Intermediate or above</p> <p>100% of responses are 3 or better             100% of responses are 3 or better</p>	

<p><b>PSLO # <u>5</u></b> Interact with patients and families in a manner which provides the desired psychosocial support including the recognition of cultural and socioeconomic differences.</p>	<p><b>Direct:</b> Last Clinical Instructor Survey question 5 Last Clinical Evaluation AL 279 Skill 4 Last Clinical Evaluation AL 279 Skill 5</p>	<p>100% rated at 3 or above 100% at Advanced Intermediate or above 100% at Advanced Intermediate or above</p>
	<p><b>Indirect:</b> Employer Survey Question 5 Graduate Survey Question 27</p>	<p>100% of responses are 3 or better 100% of responses are 3 or better</p>
<p><b>PSLO # <u>6</u></b> Demonstrate effective written, oral, and nonverbal communication with patients and their families, colleagues, health care providers, and the public.</p>	<p><b>Direct:</b> Last Clinical Instructor Survey question 6 Last Clinical Evaluation AL 279 Skill 5 Final portfolio, minimum of 2 presentations given</p>	<p>100% rated at 3 or above 100% at Advanced Intermediate or above 100% complete</p>
	<p><b>Indirect:</b> Employer Survey Question 6 Graduate Survey Question 28</p>	<p>100% of responses are 3 or better 100% of responses are 3 or better</p>
<p><b>PSLO # <u>7</u></b> Document relevant aspects of patient treatment and participate in discharge planning and follow-up care.</p>	<p><b>Direct:</b> Last Clinical Instructor Survey question 7 Last Clinical Evaluation AL 279 Skill 13</p>	<p>100% rated at 3 or above 100% at Advanced Intermediate or above</p>
	<p><b>Indirect:</b> Employer Survey Question 7 Graduate Survey Question 29 Graduate Survey Question 30</p>	<p>100% of responses are 3 or better 100% of responses are 3 or better 100% of responses are 3 or better</p>
<p><b>PSLO # <u>8</u></b> Demonstrate effective written, oral and nonverbal communication with patients and their families, colleagues, health care providers, and the public.</p>	<p><b>Direct:</b> Last Clinical Instructor Survey question 3 Last Clinical Instructor Survey question 7 Last Clinical Evaluation AL 279 Skill 5 Last Clinical Evaluation AL 279 Skill 13</p>	<p>100% rated at 3 or above 100% rated at 3 or above 100% at Advanced Intermediate or above 100% at Advanced Intermediate or above</p>
	<p><b>Indirect:</b> Employer Survey Question 3</p>	<p>100% of responses are 3 or better 100% of responses are 3 or better</p>

	Employer Survey Question 7 Graduate Survey Question 25 Graduate Survey Question 29	100% of responses are 3 or better 100% of responses are 3 or better	
<b>PSLO # 9</b> Understand the levels of authority and responsibility; planning, time management, supervisory process, performance evaluations, policies, and procedures; fiscal considerations for physical therapy providers and consumers, and continuous quality improvement.	<b>Direct:</b> Last Clinical Instructor Survey question 8 Last Clinical Evaluation AL 279 Skill 1 Last Clinical Evaluation AL 279 Skill 3	100% rated at 3 or above 97% at Advanced Intermediate or above 97% at Advanced Intermediate or above	
	<b>Indirect:</b> Employer Survey Question 1 Graduate Survey Question 23	100% of responses are 3 or better 100% of responses are 3 or better	
<b>PSLO # 10</b> Practice professional development through reading and interpreting professional literature, participation in professional organizations, and attendance at continuing education programs.	<b>Direct:</b> Final Portfolio Assessment: Workshop Requirement Final Portfolio Assessment: 2 presentations given Final Portfolio Assessment: KPTA Membership	100% met criterion 100% met criterion 100% met criterion	
	<b>Indirect:</b>		
<b>PSLO # 11</b> Graduate pass rates for the PTA Certification Examination will be at or above the national pass rate average.	<b>Direct:</b> FSBPT Assessment data on graduate pass rates	100% of graduates have obtained passing score	
	<b>Indirect:</b>		
<b>Discuss the implications of the results reported above and how faculty members are involved in using assessment data to improve student learning.</b>			
Faculty members used assessment data to identify deficient areas. We then developed plans for addressing these areas to help students perform better in the classroom and the clinical setting. In addition to this information, we evaluate exam scores on practice licensure exams to determine if specific curricular areas need to be addressed.			

Describe how students and external stakeholders (advisory boards, employers, community, alumni, etc.) are made aware of PSLOs and measures.

The information obtained during assessment is shared with students and our advisory board to get input into what needs to be measured and ways outcomes can be improved. Other assessment data such as graduation rates, licensure exam pass rates, and employment rates are posted on our website in accordance with regulations stipulated by our accrediting body.

**2013-2014 Academic Year \*Data from graduating class of 2013**

<b>Program Student Learning Outcomes Assessed for Current Year</b>	List the Assessment Measure(s) for each PSLO – if rubrics are used, a copy of each should be in your department’s assessment subfolder on the shared drive	Describe the results for PSLOs analyzed (assessed) <b>this</b> year – a copy of summary data should be in your department’s assessment subfolder on the shared drive	Describe how results are shared with faculty, students, and stakeholders.
<p><b>PSLO # <u>1</u></b> Demonstrate the ability to work under the supervision of a physical therapist in an ethical, legal, safe, and effective manner.</p>	<p><b>Direct:</b> Last Clinical Instructor Survey question 1 Last Clinical Evaluation AL 279 Skill 1  Last Clinical Evaluation AL 279 Skill 7</p>	<p>100% rated at 3 or above 97.5% at Advanced Intermediate or above 100% at Advanced Intermediate or above</p>	<p>Results are shared with advisory board during fall meeting, with students during focus group sessions in August, with all program faculty during faculty meeting, with university through formalized assessment reporting structure.</p>
	<p><b>Indirect:</b> Employer Survey Question 1 Graduate Survey Question 23</p>	<p>100% of responses are 3 or better 100% of responses are 3 or better</p>	
<p><b>PSLO # <u>2</u></b> Implement a comprehensive treatment plan developed by a physical therapist.</p>	<p><b>Direct:</b> Last Clinical Instructor Survey question 2 Last Clinical Evaluation AL 279 Skill 5</p>	<p>100% rated at 3 or above 100% at Advanced Intermediate or above</p>	
	<p><b>Indirect:</b> Employer Survey Question 2 Graduate Survey Question 24</p>	<p>100% of responses are 3 or better 100% of responses are 3 or better</p>	
<p><b>PSLO # <u>3</u></b> Communicate regularly with supervising physical therapists about the patient’s progress or adjustments made in treatment procedures in accordance with changes in patient status.</p>	<p><b>Direct:</b> Last Clinical Instructor Survey question 3 Last Clinical Evaluation AL 279 Skill 5</p>	<p>100% rated at 3 or above 100% at Advanced Intermediate or above</p>	
	<p><b>Indirect:</b> Employer Survey Question 3 Graduate Survey Question 25</p>	<p>100% of responses are 3 or better 100% of responses are 3 or better</p>	



<p><b>PSLO # <u>4</u></b> Perform appropriate measurement techniques within the knowledge and limits of practice to assist the supervising physical therapists in monitoring and modifying the plan of care.</p>	<p><b>Direct:</b> Last Clinical Instructor Survey question 4 Last Clinical Evaluation AL 279 Skill 7</p>	<p>100% rated at 3 or above 100% at Advanced Intermediate or above</p>
	<p><b>Indirect:</b> Employer Survey Question 4 Graduate Survey Question 26</p>	<p>100% of responses are 3 or better 100% of responses are 3 or better</p>
<p><b>PSLO # <u>5</u></b> Interact with patients and families in a manner which provides the desired psychosocial support including the recognition of cultural and socioeconomic differences.</p>	<p><b>Direct:</b> Last Clinical Instructor Survey question 5 Last Clinical Evaluation AL 279 Skill 4 Last Clinical Evaluation AL 279 Skill 5</p>	<p>100% rated at 3 or above 100% at Advanced Intermediate or above 100% at Advanced Intermediate or above</p>
	<p><b>Indirect:</b> Employer Survey Question 5 Graduate Survey Question 27</p>	<p>100% of responses are 3 or better 100% of responses are 3 or better</p>
<p><b>PSLO # <u>6</u></b> Demonstrate effective written, oral, and nonverbal communication with patients and their families, colleagues, health care providers, and the public.</p>	<p><b>Direct:</b> Last Clinical Instructor Survey question 6 Last Clinical Evaluation AL 279 Skill 5 Final portfolio, minimum of 2 presentations given</p>	<p>100% rated at 3 or above 100% at Advanced Intermediate or above 100% complete</p>
	<p><b>Indirect:</b> Employer Survey Question 6 Graduate Survey Question 28</p>	<p>100% of responses are 3 or better 100% of responses are 3 or better</p>
<p><b>PSLO # <u>7</u></b> Document relevant aspects of patient treatment and participate in discharge planning and follow-up care.</p>	<p><b>Direct:</b> Last Clinical Instructor Survey question 7 Last Clinical Evaluation AL 279 Skill 13</p>	<p>100% rated at 3 or above 100% at Advanced Intermediate or above</p>
	<p><b>Indirect:</b> Employer Survey Question 7 Graduate Survey Question 29</p>	<p>100% of responses are 3 or better 100% of responses are 3 or better</p>

	Graduate Survey Question 30	100% of responses are 3 or better	
<p><b>PSLO # <u>8</u></b> Demonstrate effective written, oral and nonverbal communication with patients and their families, colleagues, health care providers, and the public.</p>	<p><b>Direct:</b> Last Clinical Instructor Survey question 3</p>	100% rated at 3 or above	
	Last Clinical Instructor Survey question 7	100% rated at 3 or above	
	Last Clinical Evaluation AL 279 Skill 5	100% at Advanced Intermediate or above	
	Last Clinical Evaluation AL 279 Skill 13	100% at Advanced Intermediate or above	
	<p><b>Indirect:</b> Employer Survey Question 3</p>	100% of responses are 3 or better	
Employer Survey Question 7	100% of responses are 3 or better		
Graduate Survey Question 25	100% of responses are 3 or better		
Graduate Survey Question 29	100% of responses are 3 or better		
<p><b>PSLO # <u>9</u></b> Understand the levels of authority and responsibility; planning, time management, supervisory process, performance evaluations, policies, and procedures; fiscal considerations for physical therapy providers and consumers, and continuous quality improvement.</p>	<p><b>Direct:</b> Last Clinical Instructor Survey question 8</p>	100% rated at 3 or above	
	Last Clinical Evaluation AL 279 Skill 1	97% at Advanced Intermediate or above	
	Last Clinical Evaluation AL 279 Skill 3	97% at Advanced Intermediate or above	
	<p><b>Indirect:</b> Employer Survey Question 1</p>	100% of responses are 3 or better	
	Graduate Survey Question 23	100% of responses are 3 or better	
<p><b>PSLO # <u>10</u></b> Practice professional development through reading and interpreting professional literature, participation in professional organizations, and attendance at continuing education programs.</p>	<p><b>Direct:</b> Final Portfolio Assessment: Workshop Requirement</p>	100% met criterion	
	Final Portfolio Assessment: 2 presentations given	100% met criterion	
	Final Portfolio Assessment: KPTA Membership	100% met criterion	
	<p><b>Indirect: N/A</b></p>		

<b>PSLO # 11</b> Graduate pass rates for the PTA Certification Examination will be at or above the national pass rate average.	<b>Direct:</b> FSBPT Assessment data on graduate pass rates	95% of graduates have obtained passing score	
	<b>Indirect: N/A</b>		
<b>Describe how faculty members were involved in using assessment data to improve student learning.</b>			
Faculty members used assessment data to identify deficient areas. We then developed plans for addressing these areas to help student perform better in the classroom and the clinical setting.			
<b>Describe how stakeholders are engaged in your assessment plan and process.</b>			
The information obtained during assessment is shared with students and our advisory board to get input into what needs to be measured and ways outcomes can be improved.			

## SECTION III

### 2017-2018 Academic Year

During this year, if any PSLO was addressed through new or unique experiences outside the classroom, explain where and how the opportunities were provided to students in your program (i.e. internships, field experiences, visiting lectures, collaborative projects, and other creative ideas you have employed).

No new experiences, but students perform 16 weeks of clinical internships that occur throughout Kansas and across the United States. They also had an opportunity to perform balance assessments at Lexington Park Independent Living and TACC Community Resource Fair.

### 2016-2017 Academic Year

During this year, if any PSLO was addressed through new or unique experiences outside the classroom, explain where and how the opportunities were provided to students in your program (i.e. internships, field experiences, visiting lectures, collaborative projects, and other creative ideas you have employed).

Students perform 16 weeks of clinical internships that occur throughout Kansas and across the United States.

### 2015-2016 Academic Year

During this year, if any PSLO was addressed through new or unique experiences outside the classroom, explain where and how the opportunities were provided to students in your program (i.e. internships, field experiences, visiting lectures, collaborative projects, and other creative ideas you have employed).

### 2014-2015 Academic Year

During this year, if any PSLO was addressed through new or unique experiences outside the classroom, explain where and how the opportunities were provided to students in your program (i.e. internships, field experiences, visiting lectures, collaborative projects, and other creative ideas you have employed).

**2013-2014 Academic Year**

During this year, if any PSLO was addressed through new or unique experiences outside the classroom, explain where and how the opportunities were provided to students in your program (i.e. internships, field experiences, visiting lectures, collaborative projects, and other creative ideas you have employed).

Students perform 16 weeks of clinical internships that occur throughout Kansas, across the United States and a few in international locations.

**SECTION IV****2017-2018 Academic Year**

In light of what you have learned through your assessment efforts this year, what are your plans for the next academic year?

We will send out graduate and employer surveys earlier in the year to improve survey response numbers. We will continue with our comprehensive program assessment plan to determine any deficits in outcome measures.

**2016-2017 Academic Year**

In light of what you have learned through your assessment efforts this year, what are your plans for the next academic year?

We will continue with our comprehensive program assessment plan. We will monitor closely the areas identified in this assessment to determine if year's results were an anomaly or represent a downward trend.

**2015-2016 Academic Year**

In light of what you have learned through your assessment efforts this year and in past years, what are your plans for the next academic year?

**2014-2015 Academic Year**

In light of what you have learned through your assessment efforts this year and in past years, what are your plans for the next academic year?

**2013-2014 Academic Year**

In light of what you have learned through your assessment efforts this year and in past years, what are your plans for the next academic year?

As faculty, we have decided to offer more exams in format similar to the FSBPT exam to better help prepare students for success. We have also begun using test analysis tools so students can identify not only which questions they missed on an exam but also why the question was missed. This helps the student identify if it was due to insufficient information, test anxiety, test taking skills, or other issues.

***Supporting documents (rubrics, summary data tables/charts, etc.) should be in your department's assessment subfolder on the shared drive in the correct academic year subfolder.***