

PROGRAM ASSESSMENT PLAN ~ 2013-14 through 2018-19

This document only needs to be updated when changes are made.

UNIT	SCHOOL OF APPLIED STUDIES
Department (if applicable)	ALLIED HEALTH AND TECHNOLOGY ADMINISTRATION
Degree/Program	Associate of Science/Physical Therapy Assistant Program
Date Prepared	April 14, 2014
Date Revised	Updated to New Form (6/18/15), 05/12/2017, Mission updated 6/14/18

PROGRAM MISSION

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The mission of the Physical Therapist Assistant Program is to offer a quality career oriented program allowing graduates to become credentialed Physical Therapist Assistants. To help students achieve this goal, the program is focused on providing excellence in teaching with high faculty-student interaction and enhanced educational experiences through relationships with community partners. By doing so, it allows students to realize their intellectual, academic, and professional potential so they can become lifelong learners who are responsible and productive members of the health care team and local community, state, and region.

PROGRAM STUDENT LEARNING OUTCOMES (PSLO)

If the program has more than 6 PSLO, hit "Tab" in the last cell to add another row. Cells will expand to accommodate text.

Upon completion of the program students will be able to:

PSLO 1	Demonstrate the ability to work under the supervision of a physical therapist in an ethical, legal, safe, and effective manner.
PSLO 2	Implement a comprehensive treatment plan developed by a physical therapist.
PSLO 3	Communicate regularly with supervising physical therapists about the patient's progress or adjustments made in treatment procedures in accordance with changes in patient status.
PSLO 4	Perform appropriate measurement techniques within the knowledge and limits of practice to assist the supervising physical therapists in monitoring and modifying the plan of care.
PSLO 5	Interact with patients and families in a manner which provides the desired psychosocial support including the recognition of cultural and socioeconomic differences.
PSLO 6	Participate in the teaching of other health care providers, patients, and families.
PSLO 7	Document relevant aspects of patient treatment and participate in discharge planning and follow-up care.
PSLO 8	Demonstrate effective written, oral, and nonverbal communication with patients and their families, colleagues, health care providers, and the public.
PSLO 9	Understand the levels of authority and responsibility; planning, time management, supervisory process, performance evaluations, policies, and procedures; fiscal considerations for physical therapy providers and consumers, and continuous quality improvement.
PSLO 10	Practice professional development through reading and interpreting professional literature, participation in professional organizations, and attendance at continuing education programs.

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PSLO 11

Graduate pass rates for the PTA Certification Examination will be at or above the national pass rate average.

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CURRICULUM MAP (Alignment)

List all courses required for program majors and indicate, where applicable, (using the following key) the PSLO with which they are associated.

T = Taught

X = Taught and Assessed

A = Assessed

If the program has more than 6 PSLO, "Copy and Paste" rows from this table below the existing table, beginning with the row numbering the PSLO.

Required Courses	PSLO 1	PSLO 2	PSLO 3	PSLO 4	PSLO 5	PSLO 6	PSLO 7	PSLO 8	PSLO 9	PSLO 10	PSLO 11
AL 170	T	T	T	T	T	T	T	T	T		
AL 171	T	T	T	T	T	T	T	T	T		
AL 186	T	T	T	T	T	T	T	T	T		
AL 261	T	T	T	T	T	T	T	T	T		
AL 264	T	T	T	T	T	T	T	T	T		
AL 265	T	T	T	T	T	T	T	T	T		
AL 268	T	T	T	T	T	T	T	T	T		
AL 271	T			T	T	T		T	T		
AL 272	T	T	T	T	T	T	T	T	T		
AL 273	T			T		T	T	T	T		
AL 279	X	X	X	X	X	X	x	x	x	A	

ASSESSMENT MEASURES (Method)

Indicate (mark with an X) the type of assessment used to evaluate each PSLO.

Check as many boxes as apply.

Programs should use at least 2 direct measures for each PSLO.

If the program has more than 6 PSLO, "Copy and Paste" rows from this table below the existing table, beginning with the row numbering the PSLO.

	PSLO 1	PSLO 2	PSLO 3	PSLO 4	PSLO 5	PSLO 6	PSLO 7	PSLO 8	PSLO 9	PSLO 10	PSLO 11
DIRECT											
Portfolio										X	
Performance Assessment (Art, Music, Theatre, etc.)											
Performance Assessment (Off campus experience – Clinical, Internship, Practicum, etc.)	X	X	X	X	X	X	X	X	X		
Professional Credentialing Exam											X
Major Field Test or National Exam											
Course Embedded Assignment										X	

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Project Evaluation (e.g. research)												
Course Grades												
Other – Field Instructor Evaluation (Last CI survey)	X	X	X	X	X	X	X	X	X			
INDIRECT												
Surveys	X	X	X	X	X	X	X	X	X			
Exit Interviews/Focus Groups												
Other (Describe)												

THRESHOLD OF STUDENT SUCCESS

For each PSLO, list each measure separately and indicate the threshold of student achievement considered acceptable.

(example: 75% of students will receive B or better) - see Assessment Plan Guide for additional instructions.

Hit :Tab" in the last cell to add another row. Cells will expand to accommodate text.

PSLO	MEASURE	THRESHOLD
1	Performance Assessment	Last Clinical Evaluation AL 279, Skill #1 - 90% rated at Advanced Intermediate Performance or above. Last Clinical Evaluation AL 279, Skill #7 - 90% rated at Advanced Intermediate Performance or above.
	Field Instructor Evaluation	Last Clinical Instructor (CI) Survey Question #1 – 90% rated at 3 or above.
	Survey	Employer surveys – 90% of responses are 3 or better. Graduate surveys – 90% of responses are 3 or better.
2	Performance Assessment	Last Clinical Evaluation AL 279, Skill #5 - 90% rated at Advanced Intermediate Performance or above.
	Field Instructor Evaluation	Last Clinical Instructor (CI) Survey, question #2 – 90% of the responses are 3 or better.
	Survey	Employer Surveys, question #2 – 90% of the responses are 3 or better. Graduate Surveys, question #24 – 90% of the responses are 3 or better.
3	Performance Assessment	Last Clinical Evaluation AL 279, Skill #5 - 90% rated at Advanced Intermediate Performance or above.
	Field Instructor Evaluation	Last Clinical Instructor (CI) Survey Question #3 – 90% rated at 3 or above.
	Survey	Employer surveys, question #3 – 90% of responses are 3 or better. Graduate surveys, question #25 – 90% of responses are 3 or better.

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4	Performance Assessment	Last Clinical Evaluation AL 279, Skill #7 - 90% rated at Advanced Intermediate Performance or above.
	Field Instructor Evaluation	Last Clinical Instructor (CI) Survey, question #4 – 90% of the responses are 3 or better.
	Survey	Employer Surveys, question #4 – 90% of the responses are 3 or better. Graduate Surveys, question #26 – 90% of the responses are 3 or better.
5	Performance Assessment	Last Clinical Evaluation AL 279, Skill #4 - 90% rated at Advanced Intermediate Performance or above. Last Clinical Evaluation AL 279, Skill #5 - 90% rated at Advanced Intermediate Performance or above
	Field Instructor Evaluation	Last Clinical Instructor (CI) Survey, question #5 – 90% of the responses are 3 or better.
	Survey	Employer Surveys, question #5 – 90% of the responses are 3 or better. Graduate Surveys, question #27 – 90% of the responses are 3 or better.
6	Portfolio	Final Portfolio, Minimum 2 presentations given – 90% of graduates or better.
	Performance Assessment	Last Clinical Evaluation AL 279, Skill #5 - 90% rated at Advanced Intermediate Performance or above.
	Field Instructor Evaluation	Last Clinical Instructor (CI) Survey, question #6 – 90% of the responses are 3 or better.
	Survey	Employer Surveys, question #6 – 90% of the responses are 3 or better. Graduate Surveys, question #28 – 90% of the responses are 3 or better.
7	Performance Assessment	Last Clinical Evaluation AL 279, Skill #13 - 90% rated at Advanced Intermediate Performance or above.
	Field Instructor Evaluation	Last Clinical Instructor (CI) Survey, question #7 – 90% of the responses are 3 or better.
	Survey	Employer Surveys, question #7 – 90% of the responses are 3 or better. Graduate Surveys, question #29 – 90% of the responses are 3 or better. Graduate Surveys, question #30 – 90% of the responses are 3 or better.
8	Performance Assessment	Last Clinical Evaluation AL 279, Skill #5 - 90% rated at Advanced Intermediate Performance or above. Last Clinical Evaluation AL 279, Skill #13 - 90% rated at Advanced Intermediate Performance or above.
	Field Instructor Evaluation	Last Clinical Instructor (CI) Survey, question #3 – 90% of the responses are 3 or better. Last Clinical Instructor (CI) Survey, question #7 – 90% of the responses are 3 or better.

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	Survey	Employer Surveys, question #3 – 90% of the responses are 3 or better. Employer Surveys, question #7 – 90% of the responses are 3 or better. Graduate Surveys, question #25 – 90% of the responses are 3 or better. Graduate Surveys, question #29 – 90% of the responses are 3 or better.
9	Performance Assessment	Last Clinical Evaluation AL 279, Skill #1 - 90% rated at Advanced Intermediate Performance or above. Last Clinical Evaluation AL 279, Skill #3 - 90% of the responses are 3 or better.
	Field Instructor Evaluation	Last Clinical Instructor (CI) Survey, question #8 – 90% of the responses are 3 or better.
	Survey	Employer Surveys, question #1 – 90% of the responses are 3 or better. Graduate Surveys, question #23 – 90% of the responses are 3 or better.
10	Portfolio	Final Portfolio Assessment Workshop Requirement – 90% of graduates or better. Final Portfolio, Minimum 2 presentations given – 90% of graduates or better. Final Portfolio, KPTA membership – 90% of graduates or better.
	Course Embedded Assignment	
11	Professional Credentialing Exam	Federation of State Boards in Physical Therapy (FSBPT) Assessment data on graduate pass rates. – 85% of cohort will achieve passing score on national board exam.

DATA COLLECTION CALENDAR

Indicate how often assessment data are collected for each PSLO.

S=every semester

Y=every year

2=every other year

3=every 3 years, (etc.)

O-Other (please explain)

If the program has more than 6 PSLO, hit "Tab" in the last cell to add another row.

	Frequency of Data Collection
PSLO 1	Y
PSLO 2	Y
PSLO 3	Y
PSLO 4	Y
PSLO 5	Y
PSLO 6	Y
PSLO 7	Y

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PSLO 8	Y
PSLO 9	Y
PSLO 10	Y
PSLO 11	Y

ANALYSIS AND REPORTING CALENDAR

Indicate (mark with an X) the years in which each PSLO was/will be analyzed and reported. Cycle will repeat after Year 6.

If the program has more than 6 PSLO, "Copy and Paste" rows from this table below the existing table, beginning with the row numbering the PSLO.

	PSLO 1	PSLO 2	PSLO 3	PSLO 4	PSLO 5	PSLO 6	PSLO 7	PSLO 8	PSLO 9	PSLO 10	PSLO 11
Year 1/ 2013-14	X	X	X	X	X	X	X	X	X	X	X
Year 2/ 2014-15	X	X	X	X	X	X	X	X	X	X	X
Year 3/ 2015-16	X	X	X	X	X	X	X	X	X	X	X
Year 4/ 2016-17	X	X	X	X	X	X	X	X	X	X	X
Year 5/ 2017-18	X	X	X	X	X	X	X	X	X	X	X
Year 6/ 2018-19	X	X	X	X	X	X	X	X	X	X	X

If field experiences are a significant part of the program, explicitly address how validity and reliability of the evaluation instrument is ensured.

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Clinical faculty are trained in use of the standardized assessment instrument (Clinical Performance Instrument also known as CPI) published by the American Physical Therapy Association. Research identifies this instrument as having good construct validity and moderate interrater reliability. (Roach, K., Gandy, J., Deusinger, S. S., Clark, S., Gramet, P., Gresham, B., & Rainey, Y. (2002). The development and testing of APTA clinical performance instruments. *Physical Therapy*, 82(4), 329-353.). Clinical instructors must pass a web-based training prior to its use. Additionally, Washburn faculty provide training to clinical instructors regarding the use of the instrument and continue to be available for consultation following training.

STAKEHOLDER INVOLVEMENT

Describe how stakeholders (faculty, students, alumni, advisory boards, community, etc.) are involved in the development, implementation, periodic review and continuous improvement of the Assessment Plan.

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Faculty collect and analyze data annually with respect to program assessment. The program assessment plan is reviewed once every three years.

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PROGRAM ASSESSMENT PLAN REVIEW CYCLE

Indicate (mark with an X in column 2) the year(s) in which this Program Assessment Plan will be reviewed and indicate in column 3 (when applicable) when changes are made and addressed in the appropriate year's annual report.

Cycle repeats after Year 6.

	Program Assessment Plan Review	Were changes made and addressed in the Annual Report? <u>Yes</u> or <u>No</u> (update when applicable)
Year 1/2013-14	X	Yes, revised assessment plan to reflect new clinical instrument.
Year 2/2014-15		
Year 3/2015-16		
Year 4/2016-17	X	
Year 5/2017-18	X	
Year 6/2018-19	X	