

**Washburn University Department of Education**  
**Application for Admission to Professional Teacher Education**  
**Program**



**Application Checklist for Degree Seeking Candidates**

**ACADEMIC REQUIREMENTS:**

Completion of 30 hours of university level coursework at the time of application including the Professional Sequence of courses ED 150, ED 225, and ED 285

Cumulative GPA of 2.75 or higher

C or better grades in Professional Education and University Core coursework

Grades of C or better in Education and University core courses

Accurate declaration of major - Candidates pursuing an Elementary K-6 degree must select and complete one of 6 emphasis areas. These are: Early Childhood Unified Birth-3rd, Middle School English 5-8, Middle School Math 5-8, Middle School History 5-8, ESOL P-12 and High Incidence Special Education K-6.

**SUPPORTING REQUIREMENT:**

University/Professional Recommendation (Direct the writer to the Washburn University Department of Education [webpage](#) for the link to the online recommendation form.)

Complete and submit Professional Conduct Dispositions form signed.

Check Declaration of Major to ensure it is correct.

If you are Licensure Only you do not need to submit test scores.

Meet minimum scores in one of 3 skills tests.

Praxis **CORE** Academic Skills Test for Educators with minimum scores of:

Writing: 162, Reading: 156, and Mathematics: 150.

OR

Composite ACT greater than or equal to 24

OR

SAT score greater than or equal to 1110

*It is the candidate's responsibility to ensure that official copies of the scores have been submitted to the WU Department of Education. Candidates must register for the CORE test on the ETS website. See the Department of Education website for details.*

**Please review your application to ensure it is complete and correct.**

## Personal Information

**Student's Full Name**

\*

First Name

Last Name

**Address \***

Street Address

Street Address Line 2

City

State / Province

Postal / Zip Code

Country

**Washburn E-mail \***

**Local Phone Number \***

 - 

Area Code Phone Number

**WIN \***

## Academic Information

**Status \***

- Sophomore (24 – 53 credit hours)
- Junior (54 – 87 credit hours)
- Senior (88+ credit hours)
- Licensure Only

**PPST or Core Reading**

**PPST or Core Writing**

**PPST or Core Math**

**ACT Composite  
Score**

ex: 24

**SAT – CR & M Sum**

ex: 1090

**Please Indicate  
Program \***

## **Criminal Activity**

**Have you ever been  
convicted of a  
felony? \***

- No
- Yes (If yes, please attach a copy of court documents regarding conviction.)

**Have you ever been  
convicted of ANY  
crime involving  
theft, drugs or a  
child? \***

- No
- Yes (If yes, please attach a copy of the court documents regarding conviction.)

**Have you entered  
into a criminal  
diversion agreement  
after being charged  
with any offense  
described in the  
previous questions?  
\***

- No
- Yes (If yes, please attach a copy of the diversion agreement.)

Have you had a teacher's or school administrator's certificate or license denied, suspended, revoked or been the subject of other disciplinary action in any state? [Please attach a copy of the documents regarding the official action taken.] \*

- No
- Yes -denied
- Yes - Suspended
- Yes - Revoked
- Yes - Action Pending

Have you ever been disbarred or had a professional license or state issued certificate denied, suspended, revoked or been the subject of other disciplinary action regarding any profession in Kansas or any other state? [Please attach a copy of the documents regarding the official action taken.] \*

- No
- Yes -denied
- Yes - Suspended
- Yes - Revoked

Have you ever been terminated, suspended, or otherwise disciplined by a local Board of Education for falsifying or altering student tests or student test scores? [Please attach a copy of the documents regarding the official action taken.] \*

- No
- Yes

Have you ever falsified or altered assessment data, documents or test score reports required for licensure? [Please attach a copy of the documents regarding the official action taken.] \*

- No  
 Yes

## Personal Professional Reflection Statement

### Dimensions of Reflection

The purpose of this statement is for you to reflect on the experiences you have had in your education courses in relation to the four dimensions of the Washburn Department of Education Conceptual Framework. Your reflection should include specific emerging professional teaching goals, at least two for Dimension 1, and one for Dimension 2 and 3.

### Scoring Rubric

Your reflections will be reviewed as per the following criteria. In the event an overall evaluation receives an "Inadequate" level, additional information and/or a meeting with members of the Undergraduate Admissions Committee may be requested.

#### High Level of Reflection

Reflections are directly related to the dimensions and specific goals based on those reflections are clearly articulated. Evidence of careful consideration of the needs of the profession with the development of specific personal professional development skills and experiences. Well-written with correct punctuation, spelling, and a professional tone.

#### Adequate Level of Reflection

Reflections are generally related to the dimensions. Goals are presented but may lack specificity. Some consideration is given to the needs of the profession in relation to personal professional development. The writing is acceptable but may not be clear and/or lack a professional tone.

#### Inadequate Level of Reflection

Reflections do not relate to the dimensions or are too broad to provide evidence of careful consideration of the needs of profession with the

development of personal professional development. Poor writing and/or a general lack of professionalism.

**1. Reflection on Self as Emerging Professional** What experiences in schools, on campus, in educational settings, etc. have contributed to your decision to become a teacher? What goal(s) do you have as a result? \*

**2. Reflection on the Context of Teaching and Learning** What goal(s) may you have for understanding student differences and their impact on teaching and learning? \*

**3. Reflection on Student Diversity** What goal(s) may you have for recognizing the importance of social and cultural influences on learning? \*

**Signed Professional Conduct Disposition Form found on the Education Department Website**

no file selected

In the summary comments section please share any additional information you would like the committee to consider.

Summary Comments

Review Date

-  -  at  :   

Month    Day    Year    Hour    Minutes

**SUBMISSION of this application AFFIRMS all INFORMATION Provided IS TRUE and ACCURATE.**