

Washburn University Department of Education

Satisfaction of Graduate Program Completers

Special Education

Feb. 2020

Indicators/Standards	Score (4-point scale, 4 = very well prepared) 6 of 6 responses
Have a solid understanding of the legal and philosophical foundations for Special Education.	3.66
Have a good understanding of assessment practices.	3.83
Have a good understanding of IEP's and planning instruction.	3.67
Have a good understanding of evidence-based practices.	3.50
Have effective communication skills to enhance collaboration and consultation.	3.67
Have a good understanding of the critical elements of language and literacy and math instruction.	3.33
Have knowledge and skills in the use of problem solving models (including PBIS, MTSS, FBA, etc).	3.83
Have a good understanding of family involvement and family resources.	3.50
To understand educational research, including conducting research and using data.	3.33
To effectively engage in critical thinking practices.	3.33
To understand and practice appropriate professional ethics.	3.50