

BENTON HALL



WASHBURNTM
UNIVERSITY

SCHOOL OF APPLIED STUDIES

Spring 2015

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GERONTOLOGY MINOR EXPANDS STUDY OF AGING

Interdisciplinary program examines bio-psycho-social issues



Deborah Altus, Professor,
Human Services

This fall, Washburn University students will be able to minor in gerontology. This new minor will be facilitated through the School of Applied Studies but is open to all students. The addition will be useful for those who wish to work with the aging population in the areas of social work, nursing, or health and helping.

The new gerontology minor joins four other interdisciplinary minors at Washburn.

“It is a wonderful opportunity for Washburn University students to be able to study gerontology. We have an aging population, and we need trained people to deal with the problems of an aging society,” said Deborah Altus, professor in

the Human Services Department, who will act as coordinator and advisor to those in the gerontology minor.

The development of the new minor was spurred by Altus’ collaborative capstone project, the culmination of her study with the Faculty Development Collaborative Program in Geriatrics. She approached many Washburn department chairs to compile a list of electives spanning 12 departments, each course dealing with various areas of aging.

Courses include such topics as Elder Law, Health Communication, Current Issues in Health Care, and Aging and Society. To have a well-rounded education in gerontology, one must study the bio-psycho-social issues that affect aging, Altus said, and the course list provides that basis for students minoring in gerontology.

To obtain the gerontology minor, students must complete at least 18 credit hours of coursework – at least nine credit hours of required courses and at least nine credit hours of electives, six of which must qualify as upper-division. Altus said students may obtain elective credit through a directed study or internship with her approval. She recommends the Jayhawk Area Agency on Aging, a local organization that works with the elder population, as a possible study site and a place to discover potential career opportunities after graduation.

KBI LAB PROGRESS BOOSTS ANTICIPATION FOR NEW STUDY TRACK

Criminal Justice Forensics Investigation concentration should be ready for first students to enroll by fall 2016

Faculty and students in the Criminal Justice and Legal Studies Department are looking forward to the scheduled fall opening of the new Kansas Bureau of Investigation lab on campus as the department develops a new concentration in Criminal Justice Forensics Investigation.

The 100,000-square-foot, state-of-the-art industry facility, which will exceed international standards for laboratories, will improve evidence processing time for the KBI and create academic opportunities for both KBI scientists and Washburn students and faculty. The \$55 million facility is on track to be completed in October.

Having the KBI and its state forensics lab on Washburn's campus will benefit existing degree programs in criminal justice and forensic chemical science. Students and faculty will be able to use about 12,000 square feet in the building, including laboratory, auditorium, classroom and other spaces supporting teaching and learning.

The Criminal Justice and Legal Studies Department has had a longstanding relationship with the KBI, which has resulted in student internships, KBI-sponsored training and the opportunity for KBI scientists to serve as adjunct professors in Washburn programs.

The new proximity of the KBI will allow for new programs in the areas of anthropological, biological and digital forensics. The new Criminal Justice Forensics Investigation concentration will be the result of a partnership between several Washburn

University departments, including the natural sciences, computer information sciences and criminal justice.

Gary Bayens, associate dean in the School of Applied Studies and co-chair of the Criminal Justice Department, said the goal is for the new concentration to be ready for students to enroll beginning in fall 2016.

Students will participate in specialized training in crime scene reconstruction, collection and preservation of evidence, and the preparation of evidence to be brought to court proceedings. Students who wish to pursue careers in forensic investigation will benefit from the additional training in law enforcement because small town law enforcement agencies, in particular, need personnel who have experience in both scientific forensics and field work.

BY THE NUMBERS

\$55 MILLION

Amount approved by the Kansas Legislature for the KBI building project

\$3.5 MILLION

Amount approved by the Kansas Legislature for building planning and design

100,000

In square feet, the approximate size of the new facility

1928

The year the KBI's current facility was built

1984

The year the KBI's current facility was last updated

School of Applied Studies Associate Dean Gary Bayens, left, and Kansas Bureau of Investigation Building Project Manager T.L. Price checked the progress of work on the new KBI building on the east side of the Washburn University campus earlier this spring, as seen below. Construction is scheduled to be complete in October. An artist's rendering is at bottom.



STUDENTS OFFER CARE ABROAD

Radiologic Technology lecturer teams with Topeka mission group to meet Washburn Transformational Experience goals and Haiti's medical needs

In November, lecturer Hillary Lolley led a group of four students and one fellow faculty member to Haiti on the first of what she hopes will be many Washburn Transformational Experience (WTE) trips as faculty advisor.

Lolley, a lecturer and coordinator for the Radiologic Technology program in the Allied Health Department, organized the trip in partnership with Haiti Lifeline. This Topeka organization travels to Haiti twice a year, taking medical teams to Lifeline Orphanage, in Croix-des-Bouquets, Haiti, under the leadership of Crystal Smith, Lifeline's medical care coordinator.

Students assisted in treating the children in the orphanage, set up a free clinic to treat local villagers, and traveled to nearby Port-au-Prince to set up a temporary clinic in a local church.

Haiti does not have a well-developed health care system; any medical treatment is fee-based, and patients must provide their own supplies to the medical professionals. Students were able to treat patients' current medical issues, as well as offer some preventative care through basic health education in the areas of hygiene and routine care.

Lolley, a 2005 graduate of Washburn's radiology program, wanted to provide students with a practical mission experience. While many mission trips require a long-term commitment, anywhere from three months to a year, the students in her program usually can't commit to that length of time. However, trips with Haiti Lifeline are only seven to nine days.

"I wanted to use an established organization that could provide students with a short-term experience," Lolley said. "Through Haiti Lifeline, the kids at the orphanage get medical care every six months. On return trips, you're able to see growth and progress in their overall health."

Through WTE Allied Health, students can apply for this International Medical Experience.

Once students have completed the application process and have been selected for the trip, they enroll in AL390, Special Topics "The Haitian Experience." In this three-credit course, students conduct scholarly research on the economic climate, health care infrastructure and cultural beliefs of Haiti. Students also attend lectures that prepare students for working with underprivileged populations.



School of Applied Studies lecturer and Radiologic Technology program coordinator Hillary Lolley partnered with Haiti Lifeline, of Topeka, to bring students to the country.

"[Hillary] did a great job preparing students to be of great help," said Matt Vincent, Haiti Lifeline treasurer.

Both he and Lolley said they hope to continue to grow the partnership between Washburn University and Haiti Lifeline. Currently, Haiti Lifeline reserves four to six positions on each of its medical missions for Washburn students and faculty and would like that number to grow as capacity allows.

Lolley and another group of students planned to travel to Haiti from April 24 through May 1. Vincent described Lolley as energetic, determined and kind. He said he believes her work in bringing Allied Health students to Haiti has given those students a new outlook on health care.



Students and Allied Health faculty provided medical care in Haiti: from left, Montrell Skinner, Radiology; Erwing, a Haiti Lifeline orphan; Tayler Dumlaio, Sonography; Mitzzi White, Health Sciences; Toni Caldwell, adjunct instructor; Hillary A. Lolley, clinical education coordinator/lecturer; and Sherroncia Johnson, Sonography.

RESPIRATORY THERAPY SEES DONATIONS, SUPPORT

Thank you to the following generous donors

Equipment Donation:

On Jan. 23, Jackie Harvey, director of respiratory services at Salina Regional Health Center, delivered an avian transport ventilator to Washburn University. This donation, made possible by the administration at Salina Regional Health Center, will help with teaching ventilator theories and concepts. Over the past six years, Salina Regional Health Center has employed at least a half-dozen Washburn graduates.



Financial Assistance:

Mike and Cindy Barnhart, owners of Positive Air in Manhattan, Kansas, have established a scholarship to provide financial assistance to a student or students who are properly accepted, enrolled, and in good standing in the Respiratory Therapy program at Washburn University. The scholarships will be focused on students from counties surrounding Manhattan. Alternatively, the award may be given to any student who graduated from a Kansas high school.

Kenneth E. Conley, SFC (R), a '93 alumnus of Washburn's Respiratory Therapy program, provided a significant monetary gift to the Washburn University Foundation to be used as needed to support the Respiratory Therapy program. His generosity and kind words are much appreciated.

The Respiratory Therapy staff of Salina Regional Health Center includes a number of Washburn University graduates, and the hospital recently donated an avian transport ventilator to Washburn's Respiratory Therapy program.

PROGRAM MOVES STUDENTS INTO SCHOOLS MORE QUICKLY

School Social Work concentration eliminates double licensure requirement

The master's degree program in the Social Work Department now offers an official concentration in School Social Work.

Previously, those who wanted to obtain placement as a school social worker were required to complete a certificate program through the Kansas Department of Education in addition to their master's in social work (MSW).

Now, with the School Social Work concentration, students may be placed in schools without the double

licensure. The program allows students to become comfortable in schools with guidance and mentorship from professors and placement advisors.

Students who complete the MSW School Social Work program often are hired after their practicum placement. A partnership between the Social Work Department and Topeka Public Schools USD 501, along with many other school districts, provides numerous potential job opportunities.



Callie Meinhardt, MSW Class of '15

STUDENT PROFILE

Callie Meinhardt was inspired to pursue the School Social Work concentration because of her desire to work closely with children.

Through her placement in a school setting during the clinical year, Meinhardt, who will graduate this spring with her

master's degree in social work, has learned how to use her social work education within a particular school environment. Additionally, she has practiced balancing a school's expectations of her, the rules of the school, and her role as a social worker within the existing scholastic structure.

"Children are at school longer than they are at home," Meinhardt said. "In order to help implement intervention at what is such a pivotal time, it's important to see [students] more than once a week to build progress."

Meinhardt's road to school social work was atypical. She graduated from Kansas State University with a degree in business and began working as a nonprofit fundraiser following graduation. After working in a geriatric psychotherapy program, she was inspired by her colleagues who were social workers to continue pursuing her education.

She said she chose Washburn because of its small size and clinical focus. When it came time for her to choose a practicum placement, Meinhardt wanted to be in a rural school setting and was able to get her first-choice placement.

"Getting into the school setting has been phenomenal, to see how our learning tools impact kids, to see the interventions at work, and to see how our role affects student learning. Without my school practicum, I would have not been fully prepared to enter the school environment," she said.

Meinhardt has accepted a position with Unified School District 475, in Geary County, after her graduation.

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(785) 670-2170
Washburn.edu/allied-health

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Health Information Technology
Occupational Therapy Assistant
Physical Therapist Assistant
Radiologic Technology
Respiratory Therapy

Certificate Programs
Diagnostic Medical Sonography
Health Information Coding
Magnetic Resonance Imaging
Radiation Therapy

Bachelor of Health Science Degree Programs
Clinical Laboratory Sciences
Health Services Administration
Medical Imaging

Bachelor of Applied Science Degree Program
Technology Administration

Master of Health Science Degree Program
Health Care Education

Criminal Justice & Legal Studies Department

Benton Hall 201
(785) 670-1411
Washburn.edu/cj

Associate of Arts Programs
Criminal Justice
Legal Studies

Certificate Programs
Legal Studies

Bachelor of Science in Criminal Justice
Corrections
Law Enforcement
Security Administration

Bachelor of Legal Studies

Master of Criminal Justice

Human Services Department

Benton Hall 311
(785) 670-2116
Washburn.edu/human-services

Associate of Arts in Human Services

Bachelor of Applied Science in Human Services
Addiction Counseling
Gerontology
Mental Health
Victim and Survivor Services
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Certificate Programs
Addiction Counseling
Morita Therapy
Non-Profit Management
Victim/Survivor Services

Master of Arts in Human Services
Addiction Counseling

Social Work Department

Benton Hall 412
(785) 670-1616
Washburn.edu/social-work

Bachelor of Social Work

Master of Social Work
Clinical
School Social Work Concentration

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Washburn.edu/sas

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H = Honorary Degree



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