

The image shows the exterior of Benton Hall at Washburn University. The building features a prominent white portico with a pediment. The words "BENTON HALL" are inscribed in a serif font across the top of the pediment. To the right of the text is a circular decorative element. Below the pediment is a large, multi-paned window with a decorative leaded glass design. The entrance consists of a white double door with a central panel and a transom window above it. The door is flanked by white columns. A black metal railing with vertical bars surrounds the entrance steps. A green tree is visible on the left side of the frame. The overall scene is brightly lit, suggesting a sunny day.

BENTON HALL

WASHBURNTM
UNIVERSITY
SCHOOL OF APPLIED STUDIES

Spring 2018

SCHOOL OF APPLIED STUDIES

Allied Health • Criminal Justice & Legal Studies • Human Services • Social Work



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Contributing Writer - Alicia Weir, School of Applied Studies

Each year in the fall, the Washburn University Alumni Association recognizes alumni from each academic unit with the honor of Alumni Fellow. An Alumni Fellow is a Washburn alumni who has distinguished themselves in their career. This year, Francis Q. Hoang was selected as the School of Applied Studies Alumni Fellow. Hoang received a Juris Doctor from Georgetown University Law Center, a Master of Criminal Justice (MCJ) from Washburn University, and a Bachelor of Science from the United States Military Academy. Hoang currently serves as the Chief Strategy Officer of MAG Aerospace, where he was a part of their founding team in 2010. He is also a Partner at FH+H, which is a veteran owned and veteran led law firm.



Hoang has over 20 years of national security experience, with service in every branch of Government. He clerked for Judge Thomas Griffith on the U.S. Court of Appeals for the D.C. Circuit and was appointed by President George W. Bush as an Associate White House Counsel and Special Assistant to the President. After leaving the White House, he mobilized in support of Operation Enduring Freedom where he served as the Executive Officer of a U.S. Army Special Forces Company on a combat deployment in Southeast Afghanistan. Hoang also previously deployed to the former Yugoslavia during Operations Joint Endeavor and Joint Guard. He served as the Deputy Chief of Police and SWAT Commander for Fort Leavenworth, Kansas. He has worked as a lawyer at the law firm of Williams & Connolly and briefly served as an Assistant United States Attorney in the Eastern District of Virginia. Hoang supports a number of veteran causes and efforts, including serving on the Board of Advisors to Capital Post and serving as Strategic Advisor to VeteranCrowd. He also is a supporter of Vets in Tech, which offers current and returning veterans help with re-integration services. In addition, he serves on the Board of Directors for the Stimson Center, on the Board of Trustees for Marymount University, and as Chairman of the Board of Campaign Partners.

Hoang believes that his time at Washburn has contributed to his successful career, “Quite simply, Washburn gave me professional tools that I’ve used for almost 2 decades and have found invaluable in every endeavor I’ve pursued, whether in the fields of law, public service, or business,” he said. “The MCJ program was an incredible combination of academic grounding combined with real world application. During my time pursuing the degree, I was serving as the Deputy Chief of Police of Fort Leavenworth and had the opportunity to immediately apply, validate, and hone what I learned during my studies. Most importantly, the MCJ Program taught me both intellectual curiosity and intellectual rigor. It’s a testament to this program that I still, to this day, remember and apply lessons learned from my courses 17 years ago.”

Alumni Fellow

New Faculty 2017/2018 Academic Year

Allied Health



Marie "Toni" Caldwell was hired from a temporary faculty appointment in the spring 2017 semester to a new appointment of part-time Lecturer. She received a Master's degree in Healthcare Leadership Administration from Park University in Parkville, MO and a Bachelor of Health Science degree in Health Services Administration from Washburn University.

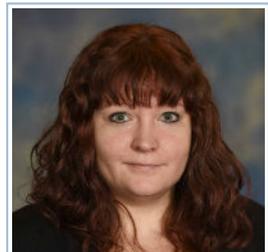


Jessica Gremmel joined the Allied Health department as a Lecturer for the Bachelor of Health Science program. Jessica worked for twelve years as a respiratory therapist at Saint Luke's Hospital in Kansas City, many of those years in supervisory and mid-management positions. She holds a Bachelor of Science degree in Respiratory Care from the University of Kansas.



Dr. Mark Kohls joined the Allied Health department as Program Director for the Physical Therapist Assistant (PTA) Program. Since 2008, he was employed by ARC Physical Therapy+ in Topeka, KS where he served as the Clinic Director from 2010 – 2017. Mark received a Doctorate of Physical Therapy and a Bachelor of Science in Sports Medicine from the University of Kansas. In addition, he holds specialty certifications in ASTYM Therapy and the McKenzie Method of Mechanical Diagnosis and Therapy.

Criminal Justice & Legal Studies



Dr. Leslie-Dawn Quick joined the Criminal Justice & Legal Studies department as an Assistant Professor in the criminal justice program. She received a Ph.D. in Criminology and Criminal Justice from Old Dominion University, a Master's of Science in Criminal Justice degree from Fayetteville State University, and a Bachelor of Science in Communications degree from Methodist University in Fayetteville, North Carolina.



Michael Van Stratton joined the Criminal Justice & Legal Studies faculty as a part time lecturer teaching Forensic Investigations. He served as the Director of the Kansas Bureau of Investigations until his retirement in April 2017. He has been an adjunct for Criminal Justice since 2002.

Human Services



Jessica Cless joined the Human Services department as an Assistant Professor. She received both a Master and a Bachelor degree in Family Studies and Human Services from Kansas State University. She is a licensed Marriage and Family Therapist and worked as the Director of Behavioral Health at the Community Health Ministries in Wamego, Kansas.



Dr. Stacy Conner joined the Human Services department as an Assistant Professor in the Addiction Counseling program. She received a Ph.D. and Master degree in Family Studies and Human Services from Kansas State University and a Bachelor of Science in Psychology from K-State. She is a licensed Marriage and Family Therapist and Addictions Counselor. Her clinical experience includes several years as a family mental health counselor and substance abuse therapist.



Melinda Kline joined the Human Services department as a one-year lecturer appointment. She received a Master of Social Work and Bachelors of Social Work from Washburn University. She is a licensed specialist Clinical Social Worker and is a supervisor of Family Services/Adoption Services for the Kansas Children's Service League. She has been an adjunct for both the Human Services department and the Social Work department since 2010.

Social Work



Dr. Rhonda Peterson-Dealey joined the Social Work department as an Assistant Professor. She received a Doctor of Social Work degree from Aurora University in Illinois, a Master of Social Work degree from the University of Arkansas at Little Rock, and a Bachelor of Social Work from Bethany College in Lindsborg, Kansas. She has more than 25 years of work experience as a licensed Social Worker in elementary education, healthcare industry, and children and family services.



Dr. Tonya Ricklefs joined the Social Work department as an Assistant Professor. She received a Ph.D. in Family Studies and Human Services from Kansas State University, a Master of Social Work and a Bachelor of Human Services degree at Washburn University. She has several years of clinical practice in dispute resolution and court-ordered mediation.

Creating Something from Common Things



Justin Cook

First year Occupational Therapy Assistant (OTA) students had the opportunity, this fall, to showcase their skills for a class project. As part of their coursework, OTA students learn about adaptive techniques for daily tasks such as dressing, bathing, etc. This year, the students were challenged to research and manufacture their own adaptive equipment that could be utilized in a clinical setting. This project allowed them to problem solve in a way that is “creative” and “frugal”.

The students presented their projects at an open house event on November 28th and 30th in the Kansas Room as part of a Washburn Transformational Experience (WTE). The WTE program allows students an opportunity to be involved in a transformational experience in areas of leadership, community service, scholarly or creative, and international education. The idea of turning this into a WTE project came from Psychology Professor Mike Russell. He contacted OTA Program Director Janice Bacon and OTA Clinical Coordinator Katlin Bryan after the Psychology department was invited to observe what the OTA students do in the classroom. The WTE provided the funds for the creation of the adaptive equipment. The Washburn community was invited to the event and gave the students valuable feedback on their projects.

“This project gave the students the opportunity to dream big and create something from nothing. The students were able to really think of a population or specific diagnosis that could use something to make their lives easier. They created a plan, ran into road blocks and adjusted, and then finally presented their idea with pride,” said Bryan. Bacon said the project’s success was beyond what she would have thought, “Not only did they choose an item and manufacture it, but they also learned the time it would take and cost. They learned a valuable lesson that they can make items to benefit their clients at a significantly lower cost. The confidence and pride that came with this project cannot be measured.” The OTA program plans to continue this WTE project for their first year students.



Jessica Sheble & Hailey Shepard



Macy Mattheyer



Bailey Hardy



(Left to Right) Hailey Shepard, Emily Hodge, Bailie Crow, Valerie Smithey, Mallory Konrade, Hailey Thornburg, Savannah Desbien, Becky Weaver, Novy Froese, James Sang, Jessica Sheble, and Lindsey Silvia

From Learning to Teaching

Adjunct instructor Stacey Korte graduated from the Master of Health Science in Health Care Education (MHS) fall 2017. She also earned a Bachelor of Health Science in Health Services Administration (BHS) spring 2015, and an Associate of Science in Physical Therapist Assistant (PTA) spring 2014 here at Washburn University. During her time as a student, she was impressed that the instructors knew her by name and academic record. She chose the PTA program because she could see how this career is beneficial to others by helping them attain the highest quality of life. She continued with the BHS degree because she was interested in the management of health services and learning how to communicate effectively in order to best serve patients. Her decision to pursue the MHS degree was inspired by all of her instructors and their dedication to education. She realized she wanted to be part of training the next generation of healthcare students.



Korte completed an internship for the MHS with BHS Program Coordinator Jean Sanchez. “Jean is a fantastic Assistant Professor and has such a wealth of knowledge to offer her students, I was honored she accepted me as her intern. I had the opportunity to guest lecture for a first year PTA and OTA class which was a wonderful experience,” said Korte. Sanchez also had a very positive experience working with Korte. “I was very fortunate to have Stacey complete an internship with me. She excelled beyond my expectations by assisting with the design of a new class for the Bachelor of Health Science students. The course design, instructional tools, and assessment activities she created were effective and all of the students rated the course very high. It was a pleasure having assistance from such a creative and talented student!” Korte plans to continue teaching and hopes to advance from an adjunct instructor to a full-time faculty member.

Degree Expansion

The Bachelor of Health Science – Health Services Administration (BHS-HSA) program expanded and began accepting students this fall without a healthcare background. Prior to that time, only students who had a certification or were enrolled in an allied health program were allowed into the BHS-HSA. The expansion has allowed a greater number of students to pursue education for careers in the expanding field of healthcare administration. The BHS-HSA program currently has over 400 students from a wide variety of backgrounds and geographical locations.

Always Knew His Future



Christian Liewer graduated this spring with a Bachelor of Science in Criminal Justice (BSCJ) with an emphasis in Forensic Investigations. From a young age, Liewer knew he wanted to be on of the “good guys” and help others. He also knew that one day he wanted to be a Crime Scene Investigator. He enjoyed different aspects of investigations including articulating from point A to point B and problem solving. He wanted to go to a college with a good criminal justice program. The smaller class sizes at Washburn appealed to him since they were similar to the small high school he attended. He also liked having a one-on-one connection with the professors. Students in the BSCJ program select an area of emphasis when pursuing this degree. Liewer started with an emphasis in Law Enforcement. However, when the Forensic Investigations program started he was very excited and immediately switched to that emphasis.

On campus, he has been involved in the Forensic Science Club and was a Washburn Cadet. The Forensic Science Club includes students from all forensic entities around campus coming together to discuss forensics across the different specialties. He enjoyed being in the Washburn Cadet program and would highly recommend the program to students with a law enforcement emphasis. “I love the criminal justice department and faculty, the forensic investigations program is young but as long as the focus stays on bettering the program it should continue to help students achieve their goals,” said Liewer. His advice for future students in the forensic investigations emphasis, “Definitely complete a solid internship in a place that you actually want to work at and can see yourself at, not just to complete the requirement. Ask about shadowing at somewhere you would want to work. The law enforcement classes offer ride-alongs with a current police officer. Also, be sure to research what it takes to be in the career you want,” he said. “Every state is different and many require you to be a police officer before you can work in crime scene investigations. Start early with internships, market yourself, have real expectations, and do research before junior year on the hiring market.”

Liewer plans to continue his education and is applying to graduate schools while also looking for a job in the field. He is researching for a graduate program in overall forensic science. “I want to broaden my horizon in overall forensic science so that I have more opportunities in the forensic field,” he said.

Juris Doctor/Master of Criminal Justice - Dual Degree Program

A concurrent degree program is now available to qualified students with the opportunity to earn both a Juris Doctor (JD) degree from the Washburn School of Law and a Master of Criminal Justice (MCJ) degree from the School of Applied Studies. Both can be completed in as little as three years. The JD degree requires 90 credit hours and the MCJ degree requires 36 credit hours. The dual degree program reduces the total number of credit hours for students from 126 credit hours to 108 credit hours (84 credit hours for the JD degree and 24 credit hours for the MCJ degree). Contact Dr. Erin Grant, MCJ Program Director for more information at (785) 670-2216 or erin.grant@washburn.edu.

Updated Minor

The Military & Homeland Security Studies minor, formally Military & Strategic Studies minor, was restructured to offer courses to students with an emphasis in homeland security issues, counterintelligence, international conflict, national security policy, and strategic planning and leadership. The courses in Military & Homeland Security Studies no longer require a prerequisite course. In order to complete the minor, students must complete 15 credit hours in Military & Homeland Security Studies courses.

Re-Certification

In September 2007, the Criminal Justice and Legal Studies department became the first in the country to receive Academy of Criminal Justice Sciences (ACJS) certification for the Master of Criminal Justice (MCJ) program. This fall, the department was also the first to pass ACJS re-certification for the MCJ program. ACJS held their annual conference February 13th-17th in New Orleans, LA. All of the professors in Criminal Justice and Legal Studies attended the conference. Gary Bayens, Pat Dahl, Erin Grant, Jason Jolicoeur, Leslie Quick, Amy Memmer, and Michelle Watson had the opportunity to present their original research.

Rewarding for the Soul



Chase Holford always knew she wanted to help others. While taking a Victimology class with Dr. Brian Ogawa, she discovered a passion to help those who have been victims of crime. She chose the class as an elective but came to realize that human services was the right profession for her. She is currently completing her first internship at Sheldon Child Development Center, which is mainly for at-risk children. On campus, Holford is actively involved in two student groups. She serves as the Secretary of the Human Services Coalition. She is hoping to help build the organization and get more people involved. She also serves as the vice-president of the Black Student Union (BSU). “The BSU has impacted me for many reasons. The group does not turn away any culture or race as our goal is to open Washburn up to diversity and expand the culture all over campus. Also, the BSU is like a family to me. We meet every week and have bonding nights where we all hang out together or get food. We truly want to help all the members succeed and have a great diverse experience at Washburn,” said Holford.

When asked about future career plans Holford said, “I would like to work with children who have been victimized. I know that children cannot comprehend or understand what has happened to them. They are innocent and do not ask to be put into a traumatizing situation. Children need someone to trust and someone to help guide them back into as normal of a life as they can.” Her advice for future students in human services, “This field can be pretty difficult mentally, but it is very rewarding for the soul. Being able to change someone’s outlook on life is extremely meaningful to them. It takes people with good hearts to want to take someone else’s pain from them. This is why the Self-Care concept is important to practice once already in the profession.” Holford plans to complete a certificate in Victim/Survivor Services and a Bachelor of Applied Science in Human Services.

Retiring Faculty



Dr. Brian Ogawa was a faculty member of the Human Services department from 2001-2017, serving as its chairperson from 2006-2015 and playing key roles in coordinating the Victim-Survivor Services Certificate and building the Morita Therapy Certificate. He is an accomplished author, with five books to his name: *Walking on Eggshells: Counseling for Women in or Leaving an Abusive Relationship*; *To Tell The Truth*; *Color of Justice: Cultural Sensitive Treatment of Minority Crime Victims*, 2nd Ed.; *A River to Live By: The 12 Life Principles of Morita Therapy*; and *Desire for Life: The Practitioner’s Introduction to Morita Therapy for the Treatment of Anxiety Disorders*. He received the Ned Fleming award for excellence in teaching from WU in 2014. He has played important roles on WU’s International Programs committee and in Phi Beta Delta, the Society for International Scholars. We are grateful for his many years of service to the university.

Empowering Clients

Alumni Sandra (Roseli) West graduated in fall 2011 with a Bachelor of Applied Science in Human Services and an emphasis in Mental Health. She also completed Certificates in Morita Therapy and Victim/Survivor Services. In spring 2015, she graduated with a Master of Social work (MSW) from Washburn. West is originally from Honduras and loves to travel. She combined her passion for travel and her education by completing two study abroad trips learning more about Morita Therapy in Australia and England. “I like Morita Therapy because it is a holistic approach to therapy and it would be my dream to incorporate this approach in therapy sessions,” said West.

She completed two internships for human services at Family Service and Guidance Center and Jayhawk Aging Center. At Family Service and Guidance center, she worked with children there for two years. At Jayhawk Aging Center, she worked with the elderly. West decided to stay at Washburn to complete her MSW since she already knew the professors and the program fit her future career plans. For the MSW clinical, she was in a private practice working with domestic violence abusers. The majority of her clients were males and were court mandated to attend sessions. “The clinical was my favorite because it was my first time working with domestic violence and learning the behaviors of abusers was interesting and eye opening,” said West.

Since graduation, she has been working for three years at the YWCA Center for Safety and Empowerment as a domestic violence counselor. “My clinical helped me to see the other side of domestic violence, which has really helped me with my current position. I enjoy helping clients leave toxic relationships. It is a great feeling to be part of their journey. I am able to empower my clients and let them know they can make changes in their life,” said West. Her advice for future students, “In Human Services, you work with people’s lives every day which is serious and not easy. In order to be successful in your career you have to have a passion to help other people.” West’s future goals are to complete the requirements to become a Licensed Clinical Social Worker (LCSW), open her own private practice, and further her education with a Ph.D. in Human Behavior.



Path to Licensure

For a future social worker, passing the licensing exam is the next step before they can work in the social work field. Licensure is required to protect the public and ensures that the social worker meets the minimum standards of knowledge and skill in social work. In order to give students knowledge about professional licensure and help them transition successfully to professional practice, the Association of Social Work Board (ASWB) developed a program called Path to Licensure in 2013. The ASWB is the national regulatory board for the social work profession.

The Path to Licensure program recently developed a Path to Licensure Institute for selected faculty to help educate schools of social work on how to integrate professional licensing and regulation into their programs. Social Work Field Practicum Coordinator Carolyn Szafran was selected to participate as one of five scholars in this institute. The institute was comprised of a three-day intensive training at ASWB's Culpeper, Virginia offices on May 23-25, 2017. The scholars, including Szafran, developed a Fall 2017-Spring 2018 Path to Licensure program customized for their school's needs, implemented the program at the scholar's school of social work in fall 2017; and will complete specific research of social work regulation by August 2020.

The Social Work department at Washburn has offered licensure exam workshops for both Bachelor of Social Work and Master of Social Work students for the last ten years. Based on the knowledge Szafran brought back from the Institute, there is a need to revamp the licensure exam workshop. The department is working to raise funds to develop a webinar to improve performance on licensing examination and hire a highly qualified professional who will provide writing tutoring of both individual and small groups.

Retiring Faculty



Dr. Mark Kaufman has been a faculty member in the Social Work department for 20 years. Early in his career, he served three years as the MSW Program Director (2000-2003). More recently he served as both Department Chair (2012-2017) and BSW Program Director (2012 to the present). His professional and community service include serving for one year as president of the Kansas Council on Social Work Education (KCSWE) and three years as a member of the Board of Directors of Valeo Behavioral Health. He was an active member of various committees at the department, SAS, and broader University level. He taught a variety of courses at both the undergraduate and graduate levels. He plans to return to the practice of clinical social work in Baltimore for the next few years. Dr. Kaufman has been an invaluable stabilizing force in the social work department, and his colleagues appreciate his long standing service.

Never too Late

Alumni Elizabeth (Betsi) Jackson graduated in spring 2016 with a Master of Social Work (MSW) from Washburn. She completed her Bachelor of Art in English at MidAmerica Nazarene University in 1999. Fifteen years later, she decided to go back to school after working in an alternative high school for three years. "I heard from my sister and other graduate students that the MSW program at Washburn is an excellent and highly-regarded program. I was exposed to some inspiring social workers at the high school and the field interested me," said Jackson.



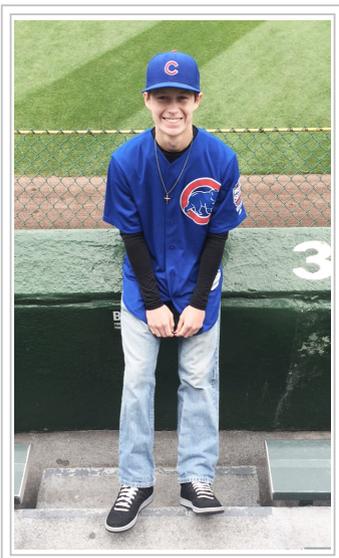
She completed two practicums for the MSW, a generalist practicum at Kansas Children's Service League (KCSL) and a clinical practicum at Shawnee Heights Middle School and High School. At KCSL, she worked with youth and families visiting their homes. She was able to learn about the many resources available to help families in Topeka. At Shawnee Heights, she gained experience as a school social worker by meeting with students on a regular basis including those identified as special needs. She created and ran small student group sessions and gathered information to help assess special needs identifiers in students.

Jackson is currently working towards a Doctorate in Special Education at KU. She felt the MSW program directly prepared her for the doctorate program. "Dr. Kim Harrison completed the same doctorate program and helped get me in touch with the department at KU to apply. Additionally, in her school social work courses, she exposed me to ideas that I have built upon further in my studies. My time at Washburn gave me an advantage, because I already understood some basic principles. All of my classes prepared me for understanding research and the theories and meta-theories that social work is based on. All of my professors gave me opportunities and feedback to strengthen my scholarly skills. My professors are still giving me advice and feedback on my projects and I appreciate them very much," said Jackson.



Steve Spyles has been the Social Work Director of Practicum since July 2004. He has been an integral part of the social work department. Within the department, Steve has played a vital role through his administration and management of the practicum office. As evidence of his leadership, he was asked and agreed to serve as acting department chair from 2010 to 2012. Steve is respected by his colleagues as both a teacher and a Practicum Director. Steve has developed and taught core clinical courses in the Master of Social Work clinical program. He has also played a major role in both the 2008-09 and the current 2016-17 reaccreditation self-studies.

Hard Work Pays Off



Tobin Meyer graduated from Perry Lecompton High School and Washburn Tech's Advanced Systems Technology program this spring. He chose to complete the Advanced Systems Technology program because he loves mechanical challenges and he felt it would be helpful as a pre-engineering option. While still in high school, he began taking classes at both Washburn University campus and Washburn Tech as part of a program offered by the School of Applied Studies for WUTech students to finish required courses for an associate degree. "Honestly, I have not noticed a huge difference between my Washburn Tech classes and my Washburn classes. My tech classes have been a little bit harder because they are specialized as opposed to being general education courses," said Meyer.

He is modest about his educational achievements and credits Chris Twenhafel as being instrumental to his success at Washburn. Twenhafel is a Perry Lecompton school district facilitator that works with gifted and talented students in schools. She describes Meyer as "a passionate, tenacious young man with a great sense of adventure in learning and direction in life." His instructors at Washburn Tech have also been impressed with him. "Tobin has demonstrated very good technical skills. In addition, his attitude, emotional maturity and work ethic has been outstanding. A fine young man with a bright future," said Advanced Systems Technology instructor Dennis Mergenmeier. David Peralta, also an Advanced Systems Technology instructor, had a similar view "Tobin is a very good student; he doesn't need any prodding to get his work done and is usually ahead of the class. He asks questions and works well on the training equipment and lessons. He has been an enjoyable student and has demonstrated the ability to work on his own and with others."

Meyer's advice for students thinking about their educational future would be to "take advantage of technical programs, even if you do not continue into the degree program. These careers are in high demand." He is very thankful for all of the opportunities he has been given at Washburn, "I would just like to thank Washburn for being flexible with me and putting the trust in me to take classes and be successful. It took a lot of work to make this happen, but Washburn did what they could to help me be successful," he said. He plans to complete the Associate of Science in Industrial Technology through the School of Applied Studies this summer and then continue his education in mechanical engineering. His future career plans are to become a mechanical engineer.

Did You Know?

The School of Applied Studies (SAS) and Washburn Institute of Technology offers coursework which leads to the completion of an associate degree.

Eligibility/Requirements

- Students must be concurrently enrolled in 12 hrs at WUTech or have already completed one of the approved certificate programs. (See page 14)
- Reduced tuition only applies to associate degree requirements.
- Must start WU within 6 years of WUTech certificate completion.
- Must complete 15crhrs at WU (Residency) to earn associate.
- Apply to Washburn University
- Meet with a School of Applied Studies advisor to determine your academic plan.

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 Health Information Technology
 Occupational Therapy Assistant
 Physical Therapist Assistant
 Radiologic Technology
 Respiratory Therapy
 Certificate Programs
 Diagnostic Medical Sonography
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 Post Graduate

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 Legal Studies
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 Legal Studies
 Minor
 Criminal Justice
 Legal Studies

Military and Strategic Studies
 Bachelor of Science in Criminal Justice
 Corrections
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Bachelor of Legal Studies

Master of Criminal Justice

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Associate of Arts
 Human Services
 Certificate Programs
 Addiction Counseling
 Non-Profit Management
 Victim and Survivor Services

Minors
 Human Services
 Gerontology

Bachelor of Applied Science
 Human Services-Addiction Counseling
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Benton Hall 311
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Social Work Department

Bachelor of Social Work

 Master of Social Work
 School Social Work Concentration
 Dual JD-MSW Degree

Benton Hall 412
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 Technical Drafting
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Donor Honor Roll

The School of Applied Studies extends thanks to the donors whose generous gifts were received between July 1, 2016 and June 30, 2017. The new donor list will be available after July 2018. The generosity of SAS alumni, faculty and friends help to maintain the excellence in education for which Washburn has become known.

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* *Deceased*

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