Minor

## **MAJOR MAP**

COLLEGE OF ARTS AND SCIENCES

Bachelor of Arts in Art History

	1ST YEAR	2ND YEAR	3RD YEAR	4TH OR FINAL YEAR
COURSES TO TAKE	Fall:  WU 101 The Washburn Experience (3-credit hours)  Art 101 Survey of Art History: Prehistoric to Medieval (3-credit hours)  AR 140 Drawing I (3-credit hours) OR AR 120 2D Design (3-credit hours)  EN 101First-Year Writing (3-credit hours)  MA112 Contemporary College Mathematics or MA116* (3-credit hours)	Fall:  Beginning Foreign Language 101 (4 credit hours)  1 Art History Elective (3 credit hours)  RG 101, 102, or 105- Gen Ed. (3 credit hours)  2 General Education courses (6 credit hours)	Fall:  English 300 Junior Composition (3 credit hours)  1 Upper Division Art History Elective (3 credit hours)  3 General Education courses (9 credit hours)	Fall:  AR 401 Internship (3-credit hours) OR AR 312 Art History Research (3 credit hours)  1 Art History Elective (3 credit hours) General Education non-major electives (9 credit-hours)
COURSES TO TAKE	Spring:  AR 102 Survey of Art History: Renaissance to Contemporary (3-credit hours)  4 General Education courses (12-credit hours)	Spring: Intermediate Foreign Language 102 (4 credit hours)  2 Art History Electives (6 credit hours)  2 General Education courses (6 credit hours)  1 General Education non-major (3 credit hours)	Spring:  2 Upper Division Art History Electives (6 credit hours)  2 General Education courses (6 credit hours)  1 General Education non-major elective (3 credit hours)  AR 402 Professional Practices (3 credit hours)	Spring:  1 Art History Elective (3 credit hours)  4-5 General Education non-major electives (13-14 credit hours)  Apply for Graduation, Hooray!
RELEVANT EXPERIENCE	Gen Ed courses in studio art, archae- ology, history, anthropology, sociology, theatre, music, philosophy, and religion (among others) are complementary to an Art History major     Investigate minors that interest you     Learn about opportunities offered through the Honors Program     Attend guest lectures at the Mulvane Art Museum     Volunteer for High School Art Day	Take classes about art and culture in other parts of the world Consider study-abroad options Takeadditionalforeignlanguage classes Participate in MulvaneArt Museum and other regional museum events. Volunteer for High School Art Day	Apply for the Irwin Blitt Curatorial Fellowship     Present your research at Apeiron or Research Day at the Capitol     Start investigating graduate schools, post-baccalaureate programs and financial aid     If you are considering grad school, take the GRE in the summer after your third year	If applying to graduate school, refine your writing sample     Apply for internships at a museum, gallery, or cultural center     Apply for WTE grant, and present at Apeiron and Research Day at the Capitol     Attend regional museum events and workshops
GET	<ul> <li>Explore study abroad opportunities</li> <li>Attend lectures and events at the the International House</li> <li>Consider adding a Museum &amp; Curatorial Studies or other</li> </ul>	Get involved with campus organizations, practice your foreign langauge Attend First Friday and Last Friday Art Walks in Topeka and Kansas City Volunteer in the community, such as through NOTO or the Tonantzin Society	Attend Gender Brown-Bag lectures     Explore internship opportunities.     Study Abroad!     Volunteer at the Mulvane Art Fair     Go over post-graduate plans with mentor and request letters of	Build your network by joining a professional organization in your area of interest, such as the Association for Latin American Art (ALAA)     Present your research at an academic conference, such as MAHS or SECAC     Apply for job/internship/resdiency/

Continue to attend lectures at

regional museums

reccomendation, where needed

Visit prospective graduate programs and/or internship

opportunities

## WHERE COULD I GO AFTER GRADUATION?

- Graduate School in Art History, Museum and Curatorial Studies, or Library Science
  - Arts Administration
- Museum or gallery work
  - Law School
  - Business School

## Study/Train to Become:

- Art History Professor
- Curator, Registrar, or Handler at a museum or gallery
  - Art Conservator
  - Archaeologist
- Buyer or Researcher at an
   Auction House
- Writer/Editor at an Art Journal or Publishing House
  - Art Critic
- Grant Writer or Administrator for non-profit organization
  - Curator of a corporate collection
     Buyer for private, gov-

ernment, or commercial collectors

- Art LibrarianArchivist
- ...and much more

VISIT www.washburn.edu

Post Bachelor degree/graduate school

FOR MORE
INFORMATION