

Name _____ W/N _____

Bachelor of Education Elementary Education (K-6th grade license)

General Education Courses

- ___ EN 101 First Year Writing (3)
- ___ CN 150 Public Speaking (3)
- ___ MA 112 Contemporary College Math (3) or higher
- ___ MA 200 Numbers and Operations for Elementary Teachers (3) prerequisite is MA 112 or higher
- ___ MA 201 Geometry, Proportion and Data Analysis for Elementary Teachers (3)
- MA 200 and 201 may be taken in different semesters
- ___ BI 100 Intro to Biology (3) *gen ed emphasis*
- ___ BI 101 Biology lab (2)
- ___ PS 126 Physical Science for the Elementary Educator (5)
- ___ GG 101 or GG 102 (3)
- ___ HI 111 or HI 112 History of the US (3)
- ___ HI 100 or HI 101 or HI 102 World History (3)
- ___ PO 106 or PO 107 Government (3)
- ___ AN 112 Cultural Anthropology (3)
- ___ EC 100 Intro to Economics (3)
- ___ AR, or MU or TH gen ed elective (3)
- ___ EN, or PH or RG gen ed elective (3)
- ___ EN 300 **TEACHING EMPHASIS Advanced College Writing** (3) See registration criteria
- ___ WU 101 Washburn Experience (3)

STUDENTS COMPLETING THE ELEMENTARY DEGREE WITH NO EMPHASIS WILL BE REQUIRED TO COMPLETE 2 ELECTIVES IN ORDER TO SATISFY THE 120 CREDIT HOUR DEGREE. TEACHER CANDIDATES ARE ENCOURAGED TO CHOOSE ELECTIVES WITHIN THE DISCIPLINE (i.e. SPED,ESOL) See your advisor or licensure officer for details. Some professional education courses will require an enrollment override.

___ 1st elective _____ 2nd elective _____

Courses Required for Professional Education K-6th grade license

- ___ ED 155 Teaching, Learning and Leadership (3)
- ___ ED 285 Educational Psychology (3)

Apply to Professional Education Program **after completion** of ED 155 and 285, and successful passage of either the CORE Academic Skills Test, or ACT, or SAT. CORE minimum scores: Writing-162, Reading-156, Math 150. Passing ACT score: 22 or better.

CORE EDUCATION COURSES

- ___ ED 165 Ed. 1-Examining Teaching as a Profession (3) **(may be taken prior to admission to the PEP)**
- ___ ED 275 Ed. 2-Exploring Teaching as a Profession (3) **(may be taken prior to admission to the PEP)**
- ___ ED 295 Ed. 3-Experiencing Teaching as a Profession (3)
- ___ ED 395 Ed. 4-Extending Teaching as a Profession (3)
- ___ ED 302 Exceptional Learners (3)
- ___ ED 354 Curriculum and Assessment (3)
- ___ KN 311 Motor Development (fall) **OR** KN 340 Adapted PE (spring) **OR**
KN 344 Physical Education Activity Techniques (spring)

EDUCATION BLOCKS Required for K-grade license

- **Admission** to the teacher education program is required before taking any block.
- **See Department website for complete admission requirements.**
- *Blocks must be taken in the sequence listed..*
- *Blocks A, B, and C may be taken with other classes.*
- *A grade of C or better is required for each course within the blocks.*

BLOCK A

ED 330 Teaching Social Studies (3)

ED 335 Creative Experiences (2)

ED 337 Social Studies Practicum BLOCK A (1)

APPLY to Student Teaching ONE YEAR prior to the STUDENT TEACHING BLOCK.
Admission requirements for Student Teaching: See Department of Education website.

Completion of MA 112, MA 200, MA 201, BI 100, BI 100 and PS 126 required prior to enrollment in BLOCK B

BLOCK B

ED 310 Teaching Math (3)

ED 315 Teaching Science (3)

ED 317 Math/Science Practicum BLOCK B (2)

ED 305 Language and Literacy (2) prerequisite for BLOCK C

BLOCK C

ED 320 Teaching Reading (3)

ED 325 Teaching Language Arts (3)

ED 327 Literacy Practicum BLOCK C (2)

Student Teaching Semester

ED 420 K-6 Student Teaching BLOCK C (12)

Total hours 120/121