

Athletic Training Program Philosophical Position

Mission Statement

Washburn University Mission

Washburn University shall prepare qualified individuals for careers, further study and life long learning through excellence in teaching and scholarly work. Washburn University shall make a special effort to help individuals reach their full academic potential.

Approved by the Washburn Board of Regents, 9/17/99

Kinesiology Department Mission

The Mission of the Kinesiology Department is to engage students in an impassioned search for intellectual growth and personal fulfillment through study in one or more of the disciplines encompassed by the domains of health and human movement, and prepare them for a career in Kinesiology or further study in related graduate and/or professional degree programs. The Department promotes the acquisition and application of knowledge and skills, fosters critical thinking, participates in research, and supports students and faculty in discipline-related service to the University, the profession, and the global community.

Kinesiology Department Student Learning Outcomes

- Demonstrate an understanding of the fundamental knowledge (i.e., scientific, historical, philosophical) in the principal areas of study in Kinesiology.
- Summarize the relationship between physical activity participation and health, wellness, and quality of life.
- Determine an individual's health and fitness status through demonstrated proficiency in skills/competencies needed to successfully perform standard health and fitness assessments.
- Demonstrate proficiency in computer technology skills and use of applications that can be applied in exercise, fitness and sport settings.
- Critically evaluate research about physical activity and the movement-related professions.

Athletic Training Program Mission

The Athletic Training Program shall provide excellence in athletic training instruction and clinical education and support the discipline of sports medicine through education, scholarly activity and professional service. Athletic training domains of practice include injury/illness prevention and wellness protection, clinical evaluation and diagnosis, immediate and emergency care, treatment and rehabilitation, and organizational and professional health and well-being.

Athletic Training Program Goals and Objectives

The following are educational goals relating to the growth and development of the Athletic Training Program, its faculty and students.

1. Maintain national athletic training accreditation from the Commission on Accreditation of Athletic Training Education (CAATE).
 - a. Maintain CAATE accreditation
 - b. Complete annual review of program
2. Diversify the athletic training experiences through an exposure to a wide range of professional activities.
 - a. ATP will maintain a diverse pool of clinical education / clinical observation sites
 - b. Graduates will complete clinical experiences with a variety of traditional athletic groups including team, individual and equipment intensive sports.

- c. Graduates will complete clinical experiences with athletes of both genders.
- d. Graduates will complete clinical experiences in a minimum of 4 different athletic training work settings
- e. Graduates will complete clinical experiences and/or clinical observations with a minimum of 5 healthcare providers other than athletic training
3. Prepare athletic training students to perform entry-level professional skills necessary to enter the work force.
 - a. Graduates will be prepared to sit for Board of Certification (BOC) examination
 - b. Graduates will be prepared in knowledge and skills associated with the domains of athletic training
 - c. Graduates will be prepared in general employment skills including, but not limited to: professionalism, general administrative skills, interpersonal communication, independent work, and teamwork.
 - d. Graduates will seek employment/practice as a licensed athletic trainer within 2 years of program graduation
4. Encourage athletic training students to pursue advanced degrees in athletic training or other health, human movement, or allied health professions (e.g., physical therapy, medical doctor, or physicians' assistant, etc.) of their choosing.
 - a. Graduates will pursue additional or advanced education degrees
5. Promote professional development and participation within the athletic training profession
 - a. Graduates will maintain BOC certified status
 - b. Graduates will maintain NATA membership
 - c. Graduates will respect the need for on-going, post-graduation continuing education and professional involvement.
 - d. Graduates will attend state, district and/or national athletic training symposiums.

Program Points of Distinction

- Being located in Topeka, the ATP provides athletic training students with a variety of clinical practice and observation opportunities. The support of the community athletic training and medical services is outstanding and truly sets the WU ATP apart. Additionally, clinical preceptors within the program have significant years of clinical experience.
- The facilities, including the athletic training room, at Washburn are considered exceptional for NCAA Division II athletics. Additionally, the equipment available to athletic training students within the athletic training room is state of the art. For example, Washburn is one of only a handful of division II schools with a Hydroworx therapy pool and a recently added Polar Plunge pool.
- The strength and reputation of the Biology Department at Washburn, particularly as it relates to graduate (MD-PT-PA) school preparation, is outstanding.
- All AT students complete an “evidence based project” through the course of the program which gives them the ability to consume, interpret, and apply research. This qualifies as a university “Scholarly Transformational Experience” and is a model for our campus and other ATP’s.
- AT students can elect to complete a “Leadership Transformational Experience” designed to develop profession based leadership behaviors. Students receive recognition for their pursuits through completion of the Washburn University Transformational Experience requirements. The ATP is currently the only academic program based Leadership WTE on campus and is also a model for other academic programs.

2017 – 2018 Theme: “The best preparation for tomorrow is doing your best today”

- H. Jackson Brown, Jr.