

**PREPARATION** 

· Begin developing organizational and

communication skills

Bachelor of Arts in Music

## **MAJOR MAP**



**COLLEGE OF ARTS AND SCIENCES** 

#### **1ST YEAR 2ND YEAR 3RD YEAR ACADEMIC &** • Complete WU101 (music section) Complete Group Piano Sequence Process a degree audit and review Pass Rhythmic Perception Exam Review scholarship renewal form and ensemble credit fulfillment PERFOMANCE · Review scholarship renewal form and attend music major advising meetings • Enroll in upper division credit courses attend music major advising meetings • Consider a Scholarly/Creative WTE Review department handbook for **BENCHMARKS** semi-annual courses and Apeiron · Plan for ensemble auditions and march-• Review scholarship renewal form and ing band camp Plan for ensemble auditions and marchattend music major advising meetings • Select secondary performance area (if ing band camp needed) • Review Double Jury eligibility Plan for ensemble auditions · Schedule applied practice times and • Choose Double Jury literature Consider marching band camp leadprepare for proficiency exams ership role RELEVANT • Begin to accumulate concert credits (48 • Complete concert attendance require-· Consider an officer position for profesrequired) ment (48 required) sional music fraternities **EXPERIENCE** Attend Topeka Symphony Orchestra Attend collegiate conventions (KMEA, • Attend a summer program, volunteer concerts (free tickets available) KBA, Leadership programs) for the Sunflower Music Festival, or • Attend OnStage Live concerts (free • Participate in professional music complete an Irwin Blitt Fellowship tickets available) fraternities Application Consider professional music fraternities (Sigma Alpha Iota and Phi Mu Alpha) **BUILD** • Review Professional Conduct Policy in Consider participating in community Continue to seek out community per-YOUR formance opportunities (TCT, corporate WU101 and individual applied studio • Consider music club performances events, etc.) **NETWORK** • Start to consider internships for Events/ Venue/Artists management companies GLOBAL Begin attending university and commu-Research travel opportunities through • Attend Kansas City concerts featuring nity performances the WTE (musical theme) world class musicians THINKING • Explore campus offerings that broaden • Continue attending world-class con-• Attend International House Brown worldview certs in Kansas City Bag presentations • Continue attending International • Attend Office of Diversity & Inclusion House and Diversity & Inclusion events events • Seek out sites and programs to sup-• Begin developing productive practice POST-GRAD • Assess and refine practice habits

· Consider working for non-profit

• Research graduate school requirements

organizations

## 4TH OR FINAL YEAR

- Process a degree audit and review ensem ble credit fulfillment
- Consider a Scholarly/Creative WTE and Apeiron
- Explore ProQuest, Chronicle of Higher Education, College Music Society
- Plan for ensemble auditions
- Consider competitions: external; Honors Recital and Concerto/Aria
- Trial lesson/coaching with prospective graduate program faculty

## • Consider national level SAI, PMA opportnities

- Attend workshops/clinics focusing on Music Business/Management
- Assist with youth programs and camps

## Condier volunteering for a community organization

• Consider teaching provate applied lessons

## • Travel with a "music themed" WTE

- Continue to explore live concerts
- Attend International House and Diversity & Inclusion events on campus

## • Complete graduate school afflications and audition files

• Consider applying for graduate assistantships

port your applied practice

references

ing Music Major

• Begin a graduate school spreadsheet

· Consider nomination for Outstand-

· Begin organizing your resume and

- Organize academic writing samples
- Consider nomination for Outstanding Music Major

# WHERE COULD I GO AFTER GRADUATION?

#### Freelance Artist

Studio/Session Musician, Symphony Chorister, Theatre Pit Musician, Jazz Orchestra/Band Musician, Opera Chorister (part-time/full-time), Orchestral Musician (Sub, part-time, full-time), Music Ministry (Music Director, Church Musician), Military Service in Music Ensembles (part-time or full-time)

### Music/Fine Arts Business

Music/Arts Coordinator (festivals, non-profits), Instrument maker, representative, or sales, Recording industry professional, Private applied lessons independent business, Arts Management and Administration, Artist Representative/Manager

### Graduate School

Music Business Master of Business Administration (MBA),
Master of Music in Performance, Music Therapy, Music
Theory, Musicology, Master's
degree in Arts Administration,
Music Technology, Artist Diploma, terminal degrees (required
for careers in academia): DMA
in performance, PhD in Musicology, PhD in Music Theory,
PhD in Composition

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