

2021-2022 Assessment Cycle  
**Assessment Plan**

### Mission Statement

The graduate program of the Psychology Department of Washburn University serves a small, carefully screened group of post-baccalaureate students pursuing graduate study in clinical psychology. The MA in Psychology with an emphasis in Clinical Skills offers professional training to prepare program graduates for licensure and practice under Kansas statutes.

Upon completion of the Master of Arts degree in Psychology with an emphasis in Clinical Skills, graduates should:

- Be eligible to sit for the licensure exam in the state of Kansas;
- Be prepared to pass the licensure exam;
- Have appropriate skills and training needed in the Kansas mental health care delivery system; and
- Have a foundation for pursuing doctoral training in clinical (or another area of) psychology in the future.

### Measures

#### MA Psychology Outcome Set

##### PSLO 1

**Outcome: Clearly articulate the application of the peer-reviewed literature to a specific issue or situation relevant to psychology.**

▼ **Measure:** Graduate Student Exit Survey  
*Indirect - Survey*

Details/Description:

Acceptable Target:

80% of students will rate themselves as “very prepared” or “extremely prepared” on item 1a.

Qualitative responses are also collected and discussed.

Supporting Attachments:

 Graduate Student Exit Survey.docx (Word Document (Open XML))


▼ **Measure:** MA Advisory Board  
*Program level Indirect - Focus Group*

Details/Description:

Acceptable Target:

Qualitative data only; comments and recommendations from the advisory board will be recorded and shared with faculty

Supporting Attachments:

 MA Advisory Board Meeting Agenda.template.docx (Word Document (Open XML))

▼ **Measure:** Off Campus Professional Engagement  
*Program level Direct - Student Artifact*

Details/Description:

Acceptable Target:

100% of students will engage with other professionals off campus to present and discuss their capstone findings. Appropriate settings would include student-oriented conferences, peer-reviewed conferences, publications, and community engaged scholarship (e.g., presentation at internship site).

**Outcome: Evaluate, administer, and interpret psychological assessments.**

▼ **Measure:** Graduate Exit Survey  
*Program level Direct - Other*

Details/Description: Please rate the extent to which you feel prepared to evaluate, administer, and interpret psychological assessments.

Acceptable Target: 80% of students will rate themselves as “very prepared” or “extremely prepared” on item 2a above.

Supporting Attachments:


 Graduate Student Exit Survey.docx (Word Document (Open XML))

▼ **Measure:** Internship Supervisor Ratings  
*Program level Direct - Other*

Details/Description: Performance Assessment by Clinical Supervisor on the MA Program Clinical Progress Form (rubric).

Acceptable Target: 95% of students will be rated as average or better on 90% of items by their final evaluation on internship for questions in the assessment section of the rubric.

Supporting Attachments:

 MA Program Clinical Progress Form-Revised 7 3 15.docx (Word Document (Open XML))


▼ **Measure:** MA Advisory Board

*Program level Indirect - Focus Group*

Details/Description: Annual meeting for the MA Advisory Board

Acceptable Target: Qualitative data only; comments and recommendations from the advisory board will be recorded and shared with faculty

Supporting Attachments:

 MA Advisory Board Meeting Agenda.template.docx (Word Document (Open XML))

PSLO 3

**Outcome: Use empirically-based therapy techniques & incorporate sensitivity to individual client characteristics/contextual factors in implementation**

▼ **Measure:** Graduate Exit Survey

*Program level Direct - Other*

Details/Description: Please rate the extent to which you feel prepared to execute empirically-based therapy techniques and incorporate sensitivity to individual client characteristics and contextual factors in their implementation.

Acceptable Target: 80% of students will rate themselves as “very prepared” or “extremely prepared” on item 3a above.

Supporting Attachments:


 Graduate Student Exit Survey.docx (Word Document (Open XML))

▼ **Measure:** Internship Supervisor Ratings  
*Program level Direct - Other*

Details/Description: Performance Assessment by Clinical Supervisor on the MA Program Clinical Progress Form (rubric).

Acceptable Target: 95% of students will be rated as average or better on 90% of items by their final evaluation on internship for questions in the assessment section of the rubric.

Supporting Attachments:


 MA Program Clinical Progress Form-Revised 7 3 15.docx (Word Document (Open XML))

▼ **Measure:** MA Advisory Board  
*Program level Indirect - Focus Group*

Details/Description: Annual Meeting for the MA Advisory Board

Acceptable Target: Qualitative data only; comments and recommendations from the advisory board will be recorded and shared with faculty

Supporting Attachments:

 MA Advisory Board Meeting Agenda.template.docx (Word Document (Open XML))

PSLO 4

**Outcome: Engage in ethical practice, utilize supervision and consultation appropriately, and carry out responsibilities professionally.**

▼ **Measure:** Graduate Exit Survey  
*Program level Direct - Other*

**Details/Description:** Please rate the extent to which you feel prepared to engage in ethical practice, utilize supervision and consultation appropriately, and carry out responsibilities professionally.

**Acceptable Target:** 80% of students will rate themselves as “very prepared” or “extremely prepared” on item 3a above.

**Supporting Attachments:**


 Graduate Student Exit Survey.docx (Word Document (Open XML))

▼ **Measure:** Internship Supervisor Ratings  
*Program level Direct - Other*

**Details/Description:** Performance Assessment by Clinical Supervisor on the MA Program Clinical Progress Form (rubric).

**Acceptable Target:** 95% of students will be rated as average or better on 90% of items by their final evaluation on internship for questions in the assessment section of the rubric.

**Supporting Attachments:**


 MA Program Clinical Progress Form-Revised 7 3 15.docx (Word Document (Open XML))

▼ **Measure:** MA Advisory Board  
*Program level Indirect - Focus Group*

Details/Description: Annual Meeting for the MA Advisory Board

Acceptable Target: Qualitative data only; comments and recommendations from the advisory board will be recorded and shared with faculty

Supporting Attachments:

 MA Advisory Board Meeting Agenda.template.docx (Word Document (Open XML))

### Analysis and Reporting Calendar

PSLO 1 - Data collected at off campus professional presentation of capstone project. Graduate exit survey administered during last semester of PY 780. MA advisory board meets approximately half way through the spring semester. Reported in odd years.

PSLO 2 - 4 - Data collected mid and end of semester in PY 780 along with graduate survey. MA advisory board meets approximately half way through the spring semester. Reported in even years.

### Stakeholder Involvement

Assessment results are reported to the faculty annually and strategies for improvement are discussed. Assessment results are also reported at the annual meeting of the MA Advisory Board.

### Program Assessment Plan Review Cycle

The Program Assessment Plan is reviewed and updated as needed every two years.

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