

PROGRAM ASSESSMENT PLAN ~ 2013-14 through 2018-19

This document only needs to be updated when changes are made.

UNIT	CAS
Department (if applicable)	SOCIOLOGY AND ANTHROPOLOGY
Degree/Program	Bachelor of Science/ Anthropology (Forensics Concentration)
Date Prepared	April 17, 2017
Date Revised	

PROGRAM MISSION

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Consistent with the mission of the University and the College of Arts and Sciences, the Bachelor of Science in Anthropology with a Forensic Concentration offers students the opportunity to deepen and broaden their knowledge of humankind and themselves. The mission of Washburn University's Forensic Anthropology program is to provide high quality, professional training and education in Forensic Anthropology to students and to assist community partners in the analysis of skeletal remains in both legal, criminal, and humanitarian contexts. We offer small classes with state-of the art equipment and forensic evidence so that majors gain practical experience and acquire the skills necessary to work within multiple areas of forensic science and the law. Students may also participate in a field school, internship, and/or collaborative research with their peers and department faculty. We believe that an engaged multidisciplinary approach with a firm grounding in anthropology, the natural sciences, and forensics allows the students to become active members of the professional field, while also making a meaningful difference in their communities.

PROGRAM STUDENT LEARNING OUTCOMES (PSLO)

If the program has more than 6 PSLO, hit "Tab" in the last cell to add another row. Cells will expand to accommodate text.

Upon completion of the program students will be able to:

PSLO 1	Evaluate the role of Forensic Anthropology in forensic science, anthropology, humanitarian, criminal, and medico-legal settings.
PSLO 2	Identify and collect forensic evidence encountered in a variety of contexts utilizing forensic anthropological field methods.
PSLO 3	Analyze and interpret data from human skeletal remains to establish biological profile and assess trauma, pathology, and taphonomy using the scientific method.

CURRICULUM MAP (Alignment)

List all courses required for program majors and indicate, where applicable, (using the following key) the PSLO with which they are associated.

T = Taught

X = Taught and Assessed

A = Assessed

If the program has more than 6 PSLO, "Copy and Paste" rows from this table below the existing table, beginning with the row numbering the PSLO.

Required Courses	PSLO 1	PSLO 2	PSLO 3			
AN112	T					
AN114		T				
AN116	T		T			
AN324	T					

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AN118	X	X	X			
AN316	X	X	X			
AN327	T					
AN358			X			
AN363	T					
AN374		X				
AN375		X				
AN428	T	T	T			

ASSESSMENT MEASURES (Method)

Indicate (mark with an X) the type of assessment used to evaluate each PSLO.

Check as many boxes as apply.

Programs should use at least 2 direct measures for each PSLO.

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	PSLO 1	PSLO 2	PSLO 3			
DIRECT						
Portfolio						
Performance Assessment (Art, Music, Theatre, etc.)						
Performance Assessment (Off campus experience – Clinical, Internship, Practicum, etc.)						
Professional Credentialing Exam						
Major Field Test or National Exam						
Course Embedded Assignment	X	X	X			
Project Evaluation (e.g. research)						
Course Grades	X	X	X			
Other (Describe)						
INDIRECT						
Surveys	X	X	X			
Exit Interviews/Focus Groups						
Other (Describe)						

THRESHOLD OF STUDENT SUCCESS

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For each PSLO, list each measure separately and indicate the threshold of student achievement considered acceptable.

(example: 75% of students will receive B or better) - see Assessment Plan Guide for additional instructions.

Hit :Tab" in the last cell to add another row. Cells will expand to accommodate text.

PSLO	MEASURE	THRESHOLD
1	Course Embedded Assignment	>65% of majors score Target or Advanced
1	Course Grades	>70% of majors receive grades of B or better
1	Surveys	Exit Survey: 66% of graduating majors will mark "much" on relevant questions
2	Course Embedded Assignment	>65% of majors score Target or Advanced
2	Course Grades	>70% of majors receive grades of B or better
2	Surveys	Exit Survey: 66% of graduating majors will mark "much" on relevant questions
3	Course Embedded Assignment	>65% of majors score Target or Advanced
3	Course Grades	>70% of majors receive grades of B or better
3	Surveys	Exit Survey: 66% of graduating majors will mark "much" on relevant questions

DATA COLLECTION CALENDAR

Indicate how often assessment data are collected for each PSLO.

S=every semester

Y=every year

2=every other year

3=every 3 years, (etc.)

O-Other (please explain)

If the program has more than 6 PSLO, hit "Tab" in the last cell to add another row.

	Frequency of Data Collection
PSLO 1	Y
PSLO 2	2
PSLO 3	2

ANALYSIS AND REPORTING CALENDAR

Indicate (mark with an X) the years in which each PSLO was/will be analyzed and reported. Cycle will repeat after Year 6.

If the program has more than 6 PSLO, "Copy and Paste" rows from this table below the existing table, beginning with the row numbering the PSLO.

	PSLO 1	PSLO 2	PSLO 3			
Year 1/2017-18	X	X				
Year 2/2018-19	X		X			
Year 3/2019-20	X	X				
Year 4/2020-21	X		X			
Year 5/2021-22	X	X				

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Year 6/2022-23	x		x			
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If field experiences are a significant part of the program, explicitly address how validity and reliability of the evaluation instrument is ensured.

Cell will expand to accommodate text.

N/A

STAKEHOLDER INVOLVEMENT

Describe how stakeholders (faculty, students, alumni, advisory boards, community, etc.) are involved in the development, implementation, periodic review and continuous improvement of the Assessment Plan.

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In the fall of 2016, the Sociology/Anthropology department created a B.S. of anthropology curriculum review committee to design, implement, and review the assessment methods for the B.S. in anthropology program (forensic concentration). Members include three full-time anthropology faculty (Drs. Alexandra Klaes, Laura Murphy, and Mary Sundal). The committee will meet regularly to evaluate the assessment plan and assessment methods.

During AY2017-18, the B.S. of anthropology curriculum review committee will share its assessment plan with B.S. in Anthropology majors to gain feedback and will post sections of our assessment activities on our department website.

Dr. Alex Klaes routinely meets with personnel from KBI, law enforcement, and the coroner's office and has served as our liaison in this capacity.

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PROGRAM ASSESSMENT PLAN REVIEW CYCLE

Indicate (mark with an *X* in column 2) the year(s) in which this Program Assessment Plan will be reviewed and indicate in column 3 (when applicable) when changes are made and addressed in the appropriate year's annual report.

Cycle repeats after Year 6.

	Program Assessment Plan Review	Were changes made and addressed in the Annual Report? <u>Yes</u> or <u>No</u> (update when applicable)
Year 1/2017-18		
Year 2/2018-19	X	
Year 3/2019-20		
Year 4/2020-21	X	
Year 5/2021-22		
Year 6/2022-23	X	