

# ANNUAL PROGRAM ASSESSMENT REPORT

(For AY 2017-2018 through 2018-2019)

**CURRENT YEAR - AY 2017-2018 (Year 1)**

<b>UNIT</b>	<b>COLLEGE OF ARTS &amp; SCIENCES</b>
<b>Department (if applicable)</b>	<b>SOCIOLOGY &amp; ANTHROPOLOGY</b>
<b>Degree/Program</b>	Bachelor of Science/Anthropology (Forensics Concentration)
<b>Prepared By:</b>	
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Annually, complete a separate report for each academic program (major, minor) at each level (undergraduate, graduate) in your department. Reports are to be sent electronically to [assessment@washburn.edu](mailto:assessment@washburn.edu) by **June 30 each year.**

Use size 10 font.

## SECTION I

<b>2017-2018 Academic Year</b>
Describe your program's assessment accomplishments since your last report. <i>Cell will expand to accommodate your text.</i>
This is the first program assessment report for the B.S. Anthropology (Forensics Concentration). We have focused on curriculum revisions, updating course descriptions, modifying the PSLOs, and formalizing the program assessment plan. The full-time anthropology faculty also participated in the development of a B.S. Major Map.
Discuss ways in which you have responded to the Assessment Committee comments on last year's report and what assessment work was initiated, continued, or completed. <i>Cell will expand to accommodate your text.</i>
N/A
Have there been any changes to your Program Assessment Plan (including calendar and curriculum map) since last year's report? Cell will expand to accommodate your text
<input type="checkbox"/> Yes (describe what and why below) <input checked="" type="checkbox"/> No
N/A

## SECTION II

2017-2018 Academic Year			
Program Student Learning Outcomes Analyzed and Reported for Current Year	List the Assessment Measure(s) for each PSLO – if rubrics are used, a copy of each should be in your department’s assessment subfolder on the shared drive	Describe the results for PSLOs analyzed (assessed) <b>this</b> year – a copy of summary data should be in your department’s assessment subfolder on the shared drive	Describe how results are <b>shared</b> with <b>faculty, students, university-wide entities, and stakeholders</b> (advisory boards, employers, community, alumni, etc.)
<p><b>PSLO #1</b> Evaluate the role of Forensic Anthropology in forensic science, anthropology, humanitarian, criminal, and medico-legal settings.</p>	<p><b>Direct:</b></p> <ul style="list-style-type: none"> <li>Course embedded assignments: &gt;65% of majors will score Target or Advanced</li> <li>Course grades: &gt;70% of majors will earn a grade of B or higher</li> </ul>	<ul style="list-style-type: none"> <li>Scored Target or Advanced on assignments: AN118 88.9% majors (100% met threshold for the majors who completed the assignment; threshold met); AN316 80.0% majors (threshold met); AN375 not taught</li> <li>Course grades B or above: AN118 77.8% majors (threshold met); AN316 80.0% majors (threshold met)</li> </ul>	<p>The B.S. anthropology assessment liaison, Dr. Klales, will share the results of the AY2017-2018 with the full-time anthropology faculty and with all anthropology adjuncts connected with the B.S. program to improve communication of PSLO goals at all levels of instruction. We have hired one new full-time anthropologist who will contribute to program review in the future.</p> <p>We will use this information to help guide the evolution of our new B.S. program and specifically the curriculum to ensure that 1) all PSLOs are being measured in upper and lower division courses, 2) course embedded assignments accurately measure the PSLOs, and 3) that more students are meeting the threshold for each measure.</p>
	<p><b>Indirect:</b></p> <p>Exit Surveys: 66% of graduating majors will mark “much” on relevant questions</p>	<ul style="list-style-type: none"> <li>There were no exiting seniors this year given how new the program is.</li> </ul>	
<p><b>PSLO #2</b> Identify and collect forensic evidence encountered in a variety of contexts utilizing forensic anthropological field methods.</p>	<p><b>Direct:</b></p> <ul style="list-style-type: none"> <li>Course embedded assignments: &gt;65% of majors will score Target or Advanced</li> <li>Course grades: &gt;70% of majors will earn a grade of B or higher</li> </ul>	<ul style="list-style-type: none"> <li>Scored Target or Advanced on assignments: AN118 88.9% majors (100% met threshold for the majors who completed the assignment; threshold met); AN316 76.7% majors (threshold met); AN374 66.6% majors (threshold <i>not</i> met); AN375 not taught</li> <li>Course grades B or above: AN118 77.8% majors (threshold met); AN316 80.0% majors (threshold met); AN374 100% majors (threshold met); AN375 not taught</li> </ul>	<p>We will need to develop ways to be more transparent with assessment to students, university-wide entities, and stakeholders. Updating the departmental website and publishing major maps may be one way to accomplish these tasks in the future.</p>

	<p><b>Indirect:</b> Exit Surveys: 66% of graduating majors will mark “much” on relevant questions</p>	<ul style="list-style-type: none"> <li>• There were no exiting seniors this year given how new the program is.</li> </ul>
<p><b>PSLO #3</b> Analyze and interpret data from human skeletal remains to establish biological profile and assess trauma, pathology, and taphonomy using the scientific method.</p>	<p><b>Direct:</b></p> <ul style="list-style-type: none"> <li>• Course embedded assignments: &gt;65% of majors will score Target or Advanced</li> <li>• Course grades: &gt;70% of majors will earn a grade of B or higher</li> </ul>	<ul style="list-style-type: none"> <li>• Not reported this year.</li> </ul>
	<p><b>Indirect:</b> Exit Surveys: 66% of graduating majors will mark “much” on relevant questions</p>	<ul style="list-style-type: none"> <li>• Not reported this year.</li> </ul>

**Discuss the implications of the results reported above and how faculty members are involved in using assessment data to improve student learning.**

Our direct measurements met the threshold level for each PSLO with the exception of the direct measure of PSLO #2 in AN374; however, the number of majors in each course has been small (<10) given that the program is quite new. We did not have any direct or indirect measures for PSLO #3, as it was not taught during the AY2017-2018. Additionally, the program is only in its second year and therefore, there have been no graduating seniors to complete exit surveys to indirectly measure PSLOs #1-3. Anthropology faculty will use our program assessment results to evaluate our course-embedded assignments and rubrics for our required courses, as well as, make modifications to our program assessment plan if necessary.

**Describe how students and external stakeholders (advisory boards, employers, community, alumni, etc.) are made aware of PSLOs and measures.**

Students are provided with the assignment rubrics that evaluate corresponding PSLOs in the course. As an entire department, we have identified that we need to post our PSLOs and some of our assessment strategies on our course website and newsletter as a way to better inform students, alumni, and possible external constituents of our curricular activities.

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## SECTION III

### 2017-2018 Academic Year

During this year, if any PSLO was addressed through new or unique experiences outside the classroom, explain where and how the opportunities were provided to students in your program (i.e. internships, field experiences, visiting lectures, collaborative projects, and other creative ideas you have employed).

- In AN316, students took a trip to the Shawnee County Coroner and Medical Examiner's Office in Topeka, KS to view an autopsy and tour the Washburn University Forensic Anthropology Laboratory, housed within the Shawnee County Coroner's Office. During this trip, students interacted with the forensic pathology and death investigation teams to learn how forensic anthropology ties into the work conducted by other medico-legal professionals (PSLO #1).
- In AN374, students completed a weekend workshop in Baldwin City, KS in which they participated in the search and recovery of infant burials from the Miller family homestead (mid-1800s). Based on this field excavation, students completed a case report detailing the collection of forensic evidence using forensic archaeological field methods (PSLO #2). Their final reports were submitted to the Hey Family Farm, LLC that owns the property on which the infant burials were located. The Washburn History Department has since developed a course for the Fall 2018 semester (HI300: *Life and Death on the Kansas Homestead*) based off of this project and the Miller family homestead. Many of the students will be taking this history course in the Fall. Funding for this project came from the Forensic Anthropology budget and from external contributions to the program by the Hey Family Farm, LLC.

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## SECTION IV

2017-2018 Academic Year
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In light of what you have learned through your assessment efforts this year and in past years, what are your plans for the next academic year?
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Anthropology faculty will continue to review course content and the assessment map to ensure that all PSLOs are taught and assessed in the required lower and upper division courses. We will have one new anthropology faculty in AY2018-2019 who will partake in curriculum and assessment review, thus we anticipate several changes in course embedded activities to measure corresponding PSLOs.
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*Supporting documents (rubrics, summary data tables/charts, etc.) should be in your department's assessment subfolder on the shared drive in the correct academic year subfolder.*