

2021-2022 Assessment Cycle

Assessment Plan

Mission Statement

Consistent with the mission of the University and the College of Arts and Sciences, the Department of English seeks to satisfy the needs and aspirations of three different groups of students:

- Those taking English to satisfy the University's writing requirement
- Those taking English to satisfy general education Humanities requirements
- Those taking English to satisfy major requirements in one of three undergraduate emphases: Literature, Creative Writing, and English Education.

English majors will acquire the skills and habits of mind that serve them well in all occupations and professions. They will learn to read carefully, write effectively, exercise good judgment in solving problems, and flexibly adopt different points of view. More specifically, students will become knowledgeable about great literature (American, British, and World) and writing, understand how language functions in communication and the arts, and appreciate and understand how human beings from different cultures and/ or from different times have used the literary arts to shape experiences thoughtfully and meaningfully. Students will acquire the ability to express these ideas via analysis, creative thinking, and writing. Writing majors will experience a broad range of writing experiences, literature majors will analyze and interpret a variety of literary works, and education majors will learn current methods for teaching processes of reading, writing, speaking, listening, thinking, and viewing and their interconnections.

Measures

BA/BED English Education Outcome Set

PSLO 1

Outcome: Demonstrate knowledge of major developments in British, American, and World Literature
(KSDE Standard 1)

▼ **Measure:** Course Grades
Course level Direct - Other

Details/Description: Courses Used to Measure PSLO 1: EN 325, EN 326, EN 330, EN 331, EN 360, and EN 361

The following are the course grade proficiency levels: A=Advanced, B=Target, C=Developing, and D or below is unsatisfactory.

Acceptable Target: 100% of English education majors must earn a C=developing or higher in EN 325, EN 326, EN 330, EN 331, EN 360, and EN 361. At least 70% should earn a B=target or higher in the courses used to measure PSLO 1. English education majors must take the courses measuring PSLO 1 and must make a C or better in each to fulfill program requirements.

▼ **Measure:** End of Program Survey
Program level Indirect - Survey

Details/Description: Statement number 5 (A) from the survey measures English Education majors' perceptions of learning as it relates to PSLO 1.

Acceptable Target: 100% of candidates should select agree or higher to have met the threshold for PSLO 1.

Supporting Attachments:

 English Department Graduate Survey (Ed.) (Preview) Microsoft Forms.pdf (Adobe Acrobat Document)

▼ **Measure:** English Education Portfolio
Program level Direct - Portfolio

Details/Description:

The English Education Coordinator evaluates various British, American, and World literary papers that the students submit in their portfolios. Students may receive an overall 1=weak, 2=developing, or a 3=proficient for their ability to demonstrate their knowledge of major developments in British, American, and World Literature.

Students who undergo the English Education Performance Assessment are at the junior level or higher.

Acceptable Target:

90% should earn a developing or higher
70% should earn a proficient or higher

Supporting Attachments:

 English Education Portfolio Evaluation and Rubrics.doc (Microsoft Word)

▼ **Measure:** English Language Arts Praxis Content Exam
Other level Direct - Exam

Details/Description:

Candidates majoring in English Education take the Praxis II content examination required by the Kansas State Department of Education for all candidates seeking certification in Secondary English language arts. The Part I Reading section of the exam assesses the candidates' knowledge of American, British, and World Literature. Thus, the scores can be used as a measurement of PSLO 1.

Part I comprises 38% of the overall exam. Candidates may earn a total of 41 possible points. Therefore, the following are thresholds for the Part I Reading section of the Praxis II English Content Exam.

0-24=Unacceptable below 60%
25-32=Developing 60-79%
33-41=Target 80-100%

Acceptable Target:

100% of candidates should earn a 25-32=Developing

70% of candidates should earn a 33 or higher=Target

The passing score for the overall composite score is 162. The highest score is a 200. The following are the thresholds for the overall composite score.

161-below=Unacceptable

162-172=Developing

173-183=Target

185-200=Advanced

PSLO 2

Outcome: Interpret how the diverse range of human experiences, identities, and cultures is reflected in language, literature, and multimedia texts.

(KSDE Standard 1 and Standard 2)

▼ **Measure:** Course Grades
Course level Direct - Other

Details/Description:

Courses Used to Measure PSLO 2: EN 360 and EN 361

The following are the course grade proficiency levels: A=Advanced, B=Target, C=Developing, and D or below is unsatisfactory.

Acceptable Target:

100% of English education majors must earn a C=developing or higher in EN 360 and EN 361. At least 70% should earn a B= target or higher. English education students must take EN 360 or EN 361 and must make a C or better to fulfill program requirements.

▼ **Measure:** End of Program Survey
Program level Indirect - Survey

Details/Description: Statement number 5 (B) from the survey measures English Education majors' perceptions of learning as it relates to PSLO 2.

Acceptable Target: 100% of candidates should select agree or higher to have met the threshold for PSLO 2.

Supporting Attachments:

[English Department Graduate Survey \(Ed.\) \(Preview\) Microsoft Forms.pdf \(Adobe Acrobat Document\)](#)

▼ **Measure:** English Language Arts Praxix Content Exam
Program level Direct - Exam

Details/Description: Students majoring in English Education also take the Praxis II content examination required by the Kansas State Department of Education for all candidates seeking certification in Secondary English Education 6-12. Portions of the Part I: Reading and Part II: Language Use and Vocabulary sections of the exam assess the candidates' ability to interpret how the diverse range of human experiences, identities, and cultures is reflected in language, literature, and multimedia texts (PSLO 2).

Acceptable Target: Part I comprises 38% of the overall exam. Candidates may earn a total of 41 possible points. Therefore, the following are thresholds for the Part I Reading section of the Praxis II English Content Exam.

0-24=Unacceptable below 60%

25-32=Developing 60-79%

33-41=Target 80-100%

100% of candidates should earn a 25-32=Developing

70% of candidates should earn a 33 or higher=Target

Part II Language Use and Vocabulary comprises 25% of the overall exam.

Candidates may earn a total of 28 possible points. Therefore, the following are thresholds for the Part II Language and Vocabulary section of the Praxis II English Content Exam.

0-16=Unacceptable below 60%
16-22=Developing 60-79%
23-28=Target 80-100%

100% of candidates should earn a 16-22=Developing

70% of candidates should earn a 23 or higher=Target

The passing score for the overall composite score is 162. The highest score is a 200. The following are the thresholds for the overall composite score.

161-below=Unacceptable
162-172=Developing
173-183=Target
185-200=Advanced

PSLO 3

Outcome: Analyze how language works, especially regarding grammar, writing conventions, and rhetorical situation.

(KSDE Standard 2)

▼ **Measure:** Course Grades
Course level Direct - Other

Details/Description: Courses Used to Measure PSLO 3: EN 300 Teaching Emphasis and EN 310

Acceptable Target: The following are the course grade proficiency levels: A=Advanced, B=Target, C=Developing, and D or below is unsatisfactory. 100% of English education majors must earn a C=developing or better in EN 300 and EN 310. At least 70% should be at B=target or higher in each course. Education students must take EN 300 Teaching Emphasis and EN 310 and must make a C or better to fulfill program requirements.

▼ **Measure:** EN 300 Writing Portfolio
Course level Direct - Portfolio

Details/Description: In EN 300 Teaching Emphasis, students must submit a portfolio of writing. One aspect of the portfolio is evaluated on the student's ability to analyze how language works, especially regarding grammar, writing conventions, and rhetorical situation. (PSLO 3/Forms and Conventions).

Acceptable Target: The proficiency levels are 4=Advanced; 3=Target, 2=Developing, and 1=Unacceptable. 100% of the portfolios should receive a rating of a 2 or higher for Forms and Conventions and 70% should be rated a 3 or higher for Forms and Conventions.

Supporting Attachments:

 EN300_Portfolio_Rubric draft 4.docx (Word Document (Open XML))

▼ **Measure:** End of Program Survey
Program level Indirect - Survey

Details/Description: Statement number 5 (C) from the survey measures English Education majors' perceptions of learning as it relates to PSLO 3.

Acceptable Target: 100% of candidates should select agree or higher to have met the threshold for PSLO 3.

Supporting Attachments:

[English Department Graduate Survey \(Ed.\) \(Preview\) Microsoft Forms.pdf \(Adobe Acrobat Document\)](#)

▼ **Measure:** English Language Arts Praxis Content Exam
Other level Direct - Exam

Details/Description: Students majoring in English Education also take the Praxis II content examination required by the Kansas State Department of Education for all candidates seeking certification in Secondary English Education 6-12. Part II: Language Use and Vocabulary assesses the student's ability to analyze how language works, especially regarding grammar, writing, conventions, and rhetorical situation (PSLO 3).

Acceptable Target: Part II Language Use and Vocabulary comprises 25% of the overall exam.

Candidates may earn a total of 28 possible points. Therefore, the following are thresholds for the Part II Language and Vocabulary section of the Praxis II English Content Exam.

0-16=Unacceptable below 60%
16-22=Developing 60-79%
23-28=Target 80-100%

100% of candidates should earn a 16-22=Developing

70% of candidates should earn a 23 or higher=Target

The passing score for the overall composite score is 162. The highest score is a 200. The following are the thresholds for the overall composite score.

161-below=Unacceptable
162-172=Developing
173-183=Target
185-200=Advanced

PSLO 4

Outcome: Demonstrate knowledge and understanding of the forms, genres, and conventions of literary and multimedia texts.

(KSDE Standard 1, 2, 3, and 4.

▼ **Measure:** Course Grades
Course level Direct - Other

Details/Description:

Courses Used to Measure PSLO 4: EN 300 Teaching Emphasis and EN 301

The following are the course grade proficiency levels: A=Advanced, B=Target, C=Developing, and D or below is unsatisfactory.

Acceptable Target: 100% of English education majors must earn a C= developing or higher in EN 300 and EN 301. At least 70% in each course should earn a B=target or higher. English education students must take EN 300 or EN 301 and must make a C or better to fulfill program requirements.

▼ **Measure:** EN 300 Writing Portfolio
Course level Direct - Portfolio

Details/Description: In EN 300 Teaching Emphasis, students must submit a portfolio of writing. The overall portfolio score is a measure of the student's ability to demonstrate knowledge and understanding of the forms, genres, and conventions of literary and multimedia texts (PSLO 4).

Acceptable Target: The proficiency levels are 4=Advanced; 3=Target, 2=Developing, and 1=Unacceptable. 100% of the portfolios should receive a rating of a 2 or higher for the overall portfolio score and 70% should be rated a 3 or higher for the overall portfolio score.

Supporting Attachments:

[EN300_Portfolio_Rubric draft 4.docx \(Word Document \(Open XML\)\)](#)

▼ **Measure:** End of Program Survey
Program level Indirect - Survey

Details/Description: Statement number 5 (D) from the survey measures English Education majors' perceptions of learning as it relates to PSLO 4

Acceptable Target: 100% of candidates should select agree or higher to have met the threshold for PSLO 4.

Supporting Attachments:

English Department Graduate Survey (Ed.) (Preview) Microsoft Forms.pdf (Adobe Acrobat Document)

▼ **Measure:** English Education Portfolio
Program level Direct - Portfolio

Details/Description: The English Education Coordinator evaluates each student's portfolio, coming to an agreement on the student's overall ability to demonstrate knowledge and understanding of the forms, genres, and conventions of literary and multimedia texts. (PSLO 4). On each of the rubric's score points/categories, students may receive a score of 1=weak, 2=developing, or a 3=proficient. The scores must then average to a 2.5 or better for students to have passed the overall portfolio and satisfactorily met PSLO 4. Students who undergo the English Education Performance Assessment are at the junior level or higher.

Acceptable Target: The scores must then average to a 2.5 or better for students to have passed the overall portfolio and satisfactorily met PSLO 4. Students who undergo the English Education Performance Assessment are at the junior level or higher.

Supporting Attachments:

English Education Portfolio Evaluation and Rubrics.doc (Microsoft Word)

▼ **Measure:** English Language Arts Praxix Content Exam
Other level Direct - Exam

Details/Description:

Students majoring in English Education also take the Praxis II content examination required by the Kansas State Department of Education for all candidates seeking certification in Secondary English Education 6-12. Part III: Writing, Speaking, and Listening assesses the student's ability to demonstrate knowledge and understanding of the forms, genres, and conventions of literary and multimedia texts. (PSLO 4)

Acceptable Target:

Part III Writing, Speaking, and Listening comprises 37% of the overall exam.

Candidates may earn a total of 41 possible points. Therefore, the following are thresholds for the Part III Writing, Speaking, and Listening section of the Praxis II English Content Exam.

0-24=Unacceptable below 60%

25-32=Developing 60-79%

33-41=Target 80-100%

100% of candidates should earn a 25-32=Developing

70% of candidates should earn a 33 or higher=Target

The passing score for the overall composite score is 162. The highest score is a 200. The following are the thresholds for the overall composite score.

PSLO 5

Outcome: Plan, Design, and Implement instruction and assessments for reading, literature, composition, diversity, and social justice

(KSDE Standard 3,4,5 and 6

▼ **Measure:** Course Grades
Course level Direct - Other

Details/Description:	Courses Used to Measure PSLO 5: ED 362 The following are the course grade proficiency levels: A=Advanced, B=Target, C=Developing, and D or below is unsatisfactory.
Acceptable Target:	100% of English education majors must earn a C= developing or higher in ED 362. At least 70% should earn a B= target or higher. English education students must take ED 362 and must make a C or better to fulfill program requirements.

▼ **Measure:** ED 362 Instructional Unit
Course level Direct - Student Artifact

Details/Description:	The ED 362 Instructional Unit is a performance assessment that measures English education majors' proficiency with Planning, Designing, and Implementing instruction and assessments for reading, literature, composition, diversity, and social justice PSLO 5 (KSDE Standard 3,4 and6).
Acceptable Target:	The student's overall average performance is evaluated as Target (2.5-3), Developing (2.4-2), or Not Acceptable (1.9-1) 100% should earn Developing 70% should earn target

Supporting Attachments:

 PLSO 5 ED 362 Instructional Unit Performance Assessment Rubric (Task 2).docx (Word Document (Open XML))

▼ **Measure:** ED 362 Practicum Evaluation

Course level Direct - Other

Details/Description: In ED 362 Secondary English Methods, each candidate performs a 30 hour practicum in a local middle school or high school. During the practicum, each candidate is required to complete various teaching tasks that evaluated by the mentor teacher using an evaluation tool.

Acceptable Target: The student's overall average performance for each indicator is evaluated 3=Target, 2=Developing, 1=Unacceptable, and 0=Not observed.

Each indicator is then averaged to provide each candidate an overall average score. Target (2.5-3), Developing (2.4-2), or Not Acceptable (1.9-1)

100% should earn Developing
70% should earn Target

Supporting Attachments:

 PSLO 5 Performance Assessment ED 362 Secondary English Methods Practicum.docx (Word Document (Open XML))

▼ **Measure:** EN 320 Text Evaluation and Lesson Plan Project

Course level Direct - Student Artifact

Details/Description: In the EN 320 Teaching Young Adult Literature, English Education majors complete a project where they evaluate a young adult text and create lesson plans over said text. Through this project, candidates demonstrate the ability to plan instruction for reading and the study of literature. Thus, the scores can be used as a measurement of

PSLO 5 (KSDE Standard 3).

Acceptable Target:

The overall proficiency levels for the project are 4=Advanced; 3=Target; 2=Developing; and 1=Unacceptable. 100% of the units should receive an average rating of a 2 or higher=Developing and 70% should receive an average rating of a 3=Target or higher.

Supporting Attachments:

 PSLO 5 EN 320 Project II Course Embedded Assessment.docx (Word Document (Open XML))

▼ **Measure:** EN 321 Writing Task_Lesson Plans
Course level Direct - Student Artifact

Details/Description:

In the EN 321 Teaching Composition, English Education candidates design a writing task as well as two lesson plans that provide instruction as it pertains to the acquisition of skills necessary for achieving the task. Through the assignment, candidates demonstrate the ability to plan instruction for composing texts. Thus, the scores can be used as a measurement of PSLO 5 (KSDE Standard 4).

Acceptable Target:

The overall proficiency levels for the Lesson Plan Paper are 4=Advanced; 3=Target; 2=Developing; and 1=Unacceptable. 100% of the scores should receive an average rating of a 2 or higher=Developing and 70% should receive an average rating of a 3=Target or higher.

Supporting Attachments:

 PSLO 5 EN 321 Task and Lesson Plan Assignment Course Embedded Assessment.docx (Word Document (Open XML))

▼ **Measure:** End of Program Survey
Program level Indirect - Survey

Details/Description: Statement number 5 (E) from the survey measures English Education majors' perceptions of learning as it relates to PSLO 5.

Acceptable Target: 100% of candidates should select agree or higher to have met the threshold for PSLO 5.

Supporting Attachments:

 English Department Graduate Survey (Ed.) (Preview) Microsoft Forms.pdf (Adobe Acrobat Document)

▼ **Measure:** English Language Arts Praxix Content Exam
Other level Direct - Exam

Details/Description: Students majoring in English Education also take the Praxis II content examination required by the Kansas State Department of Education for all candidates seeking certification in Secondary English Education 6-12. All sections of the exam require students to demonstrate knowledge with Planning, Designing, and Implementing instruction and assessments for reading, literature, composition, diversity, and social justice (PSLO 5/Praxis Section I: Reading A: 10 and 11, Section II: Language Use and Vocabulary 5, and Section III: Writing, Speaking, and Listening). Therefore, the overall composite score can be used as measure of proficiency as it relates to PSLO 5.

Acceptable Target: The passing score for the overall composite score is 162. The highest score is a 200. The following are the thresholds for the overall composite score.

161-below=Unacceptable
162-172=Developing
173-183=Target
185-200=Advanced

▼ **Measure:** Student Teaching Summary Evaluation
Program level Direct - Other

Details/Description:	The Student Teacher Summary Evaluation is a performance assessment that measures English education majors' proficiency with Planning, Designing, and Implementing instruction and assessments for reading, literature, composition, diversity, and social justice (PSLO 5).
Acceptable Target:	The candidate's overall performance is evaluated as Target (3), Developing (2), or Not Acceptable (1) The score is based on the average of each construct. Candidates whose overall performance average is below target (3) or whose teaching is described as Not Acceptable on one or more indicators may have to repeat student teaching. 100% of English Education candidates should earn an average construct score of 3=Target. Scores from the CT and US are compared for reliability. Data for program completers using the Student Teacher Evaluation is collected and reviewed each semester by the Department of Education faculty to analyze for individual candidate performance and program effectiveness.

Supporting Attachments:

 PSLO 5 Student Teacher Summary Evaluation Form _ Dynamic Forms.pdf (Adobe Acrobat Document)

▼ **Measure:** WPA
Program level Direct - Student Artifact

Details/Description:	The WPA is an assessment English Education majors complete in ED 410 taken during the student teaching semester. It measures the English education majors' proficiency with Planning,
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Designing, and Implementing instruction and assessments for reading, literature, composition, diversity, and social justice (PSLO 5).

Acceptable Target:

The assessment is scored by Washburn Education Department Faculty and an Outside Reviewer. WPA must receive a 74 out of 123 to pass. The English Department has set the following benchmarks. 73 or below=Unacceptable; 74-98=Developing; 99-110=Target; 111-123=Advanced. 100% of portfolios should receive 74 or higher 70% should receive 99 or higher.

Supporting Attachments:

 [PLSO 5 WPA_Rubric_22.docx \(Word Document \(Open XML\)\)](#)

Analysis and Reporting Calendar

Data are collected and analyzed for each PSLO (1-5) annually.

Stakeholder Involvement

The English Education Coordinator meets yearly with each English Education candidate enrolled in ED 362 to discuss the results of the portfolio assessment (measure of content knowledge) and practicum assessment (measure of teaching proficiency). During these individual conferences, candidates are provided with an overall evaluation of their readiness to student teach. The English Education Coordinator collaborates with the UTEC committee and Education Department on course embedded assessments, performance assessment, and practicum/field experience assessments. Data from shared assessments are discussed and used for decision making. UTEC members are required to review data yearly and provide those results/analysis to the Education Department Assessment Coordinator. The English Education Coordinator also meets frequently with area 6-12 English teachers and administrators. These meetings provide both positive and constructive feedback about how to better develop English Education preservice teachers. A more structured focus group meeting should be added in order to provide a formal data set that can be used to evaluate the program via this external stakeholder group. Each semester the English Education Coordinator also meets individually and in groups with program completers. During these exit interviews, the English Education Coordinator seeks feedback on the strengths and weaknesses of the English Education program. These program completers also submit an End of

Program Survey English that measures their perceptions about their preparation as related to content (PSLO 1-4) and teaching (PSLO 5). The results are used as an indirect measure for evaluating the English Education program.

Program Assessment Plan Review Cycle

The Program Assessment Plan is reviewed every other year. Changes in the Assessment Plan were made in FY21.

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