

2021-2022 Assessment Cycle

Assessment Findings

Program Assessment Accomplishments

No text specified

Finding per Measure

BA History Outcome Set

PSLO 1

Outcome: Recognize the broades patterns of history

Recognize the broadest patterns of United States and World History.

▼ Measure: Direct Assessment-Course Grades

Course level Direct - Other

Details/Description:

Course Grades

Course grades are the most basic measure of assessment to determine whether or not students recognize the broadest patters in United States and World History. This PSLO applies this assessment year, 2020-2021, to HI100, 101, 102, 111, and 112, GG101 and 102. Concurrent enrollment data for HI111 (fall) and HI112 (spring) also includes data from 2020-2021 for comparative purposes. The following tables relate the percentage of students who received a B or better or a C or better in the assessed courses in the summer, fall, and spring semesters.

Acceptable Target:

70 percent with grades of C or better.

Findings for Direct Assessment-Course Grades

Summary of Findings:

PSLO1

2021-2022

Recognize the broadest patterns of United States and World History.

Direct Assessment

Portfolios

Portfolio assessment occurs every five years. They were last assessed summer 2018. Portfolio assessment is scheduled to again occur in the summer of 2023. Faculty have made a more concerted effort to place the evidence required for assessment into portfolio folders at the end of semesters, and also they have also endeavored to use the same rubric consistently. These measures will help allow for more effective portfolio assessment when it again occurs.

Course Grades

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Summer 2021 % Students Received a C or Better	% Students Received a B or Better	Total Students Graded
HI100	67	67 6

HI102	100	92 13
HI 111	92	83 12

Fall 2021 % Students Received a C or Better
% Students Received a B or Better Total
Students Graded
HI100 83 72 29
HI101 93 93 45
HI102 87 70 47
HI111 campus 74 54 35
HI111 concurrent 95 78 195
HI111 total 92 74 230
HI112 86 69 42
GG101 90 86 29
GG102 82 82 22

Spring 2022 % Students Received a C or
Better % Students Received a B or Better
Total Students Graded
HI100 86 86 44
HI101 79 71 14
HI102 56 50 16
HI111 71 59 34
HI112 campus 85 69 59
HI112 concurrent 96 78 161
HI112 total 93 76 220
GG102 85 75 20
HI105 72 50 18

If we use 70 percent of students received a C
or better in courses as an indicator that most
students recognized the broadest patterns in
United States, World History, and Geography
then all seventeen of eighteen courses taught

on campus met the standard. On average, 84 percent of all students enrolled in the seventeen courses passed with a C or better, demonstrating that 84 percent of all students enrolled in survey history and geography courses recognized the broadest patterns in history and geography. When we adjust the standard to receiving a B or better, the range is greater across courses, with a low of 54 percent (HI112 on campus Fall 2021) to a high of 93 percent (HI101 on campus Fall 2021).

Overall, the History Department is satisfied by what this data indicates about students' ability to recognize the broadest patterns in United States, World History, and Geography courses. The department has concerns about what data indicates about the higher number of F grades during the pandemic. Faculty are working to improve the success of these students.

Results Sharing

This report and associated data will be posted on the History Department website making them available students and community stakeholders, including alumni and auditors. Faculty can also inform students via course emails that the report is available to view through the web site. Alumni and interested community members who receive the department newsletter will be informed through the newsletter that the report is available through the Department website. The results and all evidence will be reported directly to the University Assessment Committee. The report and associated data will also be emailed directly to faculty members for their review, Tara Porter in Education, and the College of Arts

and Sciences. The results will also be discussed at the first department faculty meeting in fall 2022.

Results : Acceptable Target Achievement: Exceeded
Recommendations:
Reflections/Notes:

▼ **Measure:** Essay
Program level Direct - Student Artifact

Details/Description: Faculty assign essays that are then assessed using a common rubric.

Acceptable Target:

Findings for Essay

No Findings Added

PSLO 2

Outcome: Master critical skills

Demonstrate ability to master critical skills of the historical discipline.

▼ **Measure:** Course Grades
Course level Direct - Other

Details/Description: Course Grades
Course grades are the most basic measure of assessment to determine whether or not students recognize the broadest patterns in United States and World History. This PSLO applies this assessment year, 2020-2021, to HI100, 101, 102, 111, and 112, GG101 and 102 and HI395. Concurrent enrollment data for HI111 (fall) and HI112 (spring) also includes data from 2020-2021 for comparative purposes. The following tables relate the percentage of students who received a B or better or a C or better in the assessed courses in the summer, fall, and spring semesters.

Acceptable Target: 70 percent with a grade of C or better.

Findings for Course Grades

Summary of Findings: PSLO2
Demonstrate ability to master critical skills of the historical discipline.
Direct Assessment

Portfolios
Portfolio assessment occurs every five years. Portfolio assessment is scheduled to again occur in the summer of 2023. Faculty have made a more concerted effort to place the evidence required for assessment into portfolio folders at the end of semesters, and also they have also endeavored to use the same rubric consistently. These measures will enable for more effective portfolio assessment.

Course Grades
Course grades are the most basic measure of assessment to determine whether or not students recognize the broadest patterns in United States and World History. This PSLO applies this assessment year, 2021-2022, to

HI100, 101, 102, 111, 112, and HI 395. We have added as well results for the two Geography courses that are taught as General Education, although in coming years we will have to develop a better mechanism for separately evaluating those results. And, although it is not a course designed for majors, we include HI 105 as well (taught in spring 2022), as it counts toward General Education. The following tables relate the percentage of students who received a B or better or a C or better in the assessed courses in the summer, fall, and spring semesters.

Summer 2021 % Students Received a C or Better % Students Received a B or Better
Total Students
HI100 67 67 6
HI102 100 92 13
HI111 92 83 12

Fall 2021 % Students Received a C or Better % Students Received a B or Better Total
Students
HI100 83 72 29
HI101 93 93 45
HI102 87 70 47
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HI112 86 69 42
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Total Students
HI100 86 86 44
HI101 79 71 14
HI102 56 50 16
HI111 71 59 34

HI112 campus 85 69 59
HI112 concurrent 96 78 161
HI 395 89 89 9
GG 102 85 75 20
HI 105 72 50 18

Taking 70 percent of students received a C or better in courses as an indicator that most students demonstrate ability to master critical skills of the historical discipline, all but one survey course met that threshold. Sixty seven percent of all the courses met the higher standard of B or better. In addition, it is clear that a number of students struggled with academic success during the pandemic.

Results Sharing

This report and associated data will be posted on the History Department website making them available students and community stakeholders, including alumni and auditors. Faculty can also inform students via course emails that the report is available to view through the web site. Alumni and interested community members who receive the department newsletter will be informed through the newsletter that the report is available through the Department website. The results and all evidence will be reported directly to the University Assessment Committee. The report and associated data will also be emailed directly to faculty members for their review, as well as Tara Porter in Education. The results will also be discussed at the first department faculty meeting in fall 2022.

Results :

Acceptable Target Achievement: Exceeded

Recommendations:
Reflections/Notes:

PSLO 3

Outcome: Apply broad patterns of history to significant historical issues

Apply the understanding of the broad patterns of history to an in-depth examination of significant historical issues for three cultural areas identified by the department (United States, Europe, Non-Western).

▼ **Measure: PSLO3**
Course level Direct - Other

Details/Description:

The department requires all majors to take one upper division United States history course, one upper division European history course, and one upper division non-western history course. In addition, they must take another upper division elective history course that could also be consistent with the study of one of the three cultural areas. All upper division history courses in these categories are also open to non-majors. As such, most of the students enrolled in upper division history courses are majors, but in each course it is likely that a few non-majors enroll. Completion of the courses is the primary way students complete PSLO3.

Acceptable Target:

70 percent with a C grade or better.

Findings for PSLO3

Summary of Findings:

PSLO 3

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examination of significant historical issues for three cultural areas identified by the department (United States, Europe, Non-Western).

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This PSLO is assessed in two ways: portfolio review (2023) and course grades.

Portfolios

Portfolio assessment occurs every five years. They were last assessed in summer 2018. Portfolio assessment is scheduled to again occur in the summer of 2023. Since the previous assessment, faculty have made a more concerted effort to place the evidence required for assessment into portfolio folders at the end of semesters, and also they have also endeavored to use the same rubric consistently. These measures will help allow for more effective portfolio assessment when it again occurs.

Course Grades

The department taught five upper division courses in the three culture areas (one European, three U.S., one non-western) in the Fall 2021 semester, with a total of 105 graded students enrolled. 100 percent of students passed European courses with

grades of C or better. 91 percent of students passed the courses with As or Bs. 81 percent of students passed upper division U.S. courses with grades of C or better. 61 percent passed with As or Bs. 86 percent of students passed the non-western courses with a C or better.

Fall 2021

European U.S. Non-Western

C or better 100 percent 81 percent 86 percent

As and Bs 91 percent 61 percent 86 percent

The courses that met the PSLO requirement were:

HIUD US

HI300 Remembering Vietnam

HI304 American Revolutionary Period, 1763-1789

HI307 American Civil War, 1848-1877

HIUD European

HI334 Civilization of Ancient Rome

HIUD Non-Western

HI362 History of Latin America

Enrollment numbers in upper division History classes improved in the fall semester. This is worth noting given the overall decline in WU enrollment.

2018-2019 2020-2021 2021-2022

92 98 105

The department taught six upper division courses in the three culture areas (two European, two U.S., two non-western) in the Spring 2022 semester, with a total of 101 graded students enrolled. 92 percent of

students enrolled in upper division European history courses received grades of B or better. 75 percent of students enrolled in U.S. upper division U.S. history courses also received grades of C or better; 53 percent received As or Bs. Finally, 88 percent of students enrolled in upper division non-western courses received grades of C or better; 85 percent received As or Bs.

Spring 2022

European U.S. Non-Western

C or better 92 percent 75 percent 88 percent
As and Bs 83 percent 53 percent 85 percent

The courses that met the PSLO requirement were:

HIUD US

HI300 History of American Childhood

HI322 Kansas History

HIUD European

HI300 Sherlock Holmes

HI300 Women and World War II

HIUD Non-Western

HI300 Pirates

HI363 Borderlands and Beyond

Enrollments show a slight increase in upper division courses despite decline in university credit hours..

2018-2019 2020-2021 2021-2022

95 92 101

Broad analysis of course grades strongly suggests that the majority of students who enrolled in upper division U.S., European, and Non-Western courses in 2020-2021

were able to successfully apply their understanding of the patterns of the three world regions to in-depth examination of significant historical issues in the three culture areas.

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Results :

Acceptable Target Achievement: Exceeded

Recommendations:

Reflections/Notes:

PSLO 4

Outcome: Demonstrate mastery of the discipline's scholarship

Demonstrate mastery of the discipline's scholarship by: putting specific research focus in the context of larger historical patterns; identifying an appropriate research project, and with it both the primary and

secondary sources needed to carry it through; reading and assessing both of these kinds of sources in terms of the focused research project; and, conceptualizing, organizing, and writing a scholarly paper presenting the result of this scholarship.

▼ **Measure:** Portfolio
Course level Direct - Portfolio

Details/Description: The exclusive direct measure of success for this PSLO is mastery in HI399, the department's capstone course. Students write a research paper of at least twenty- five pages on a topic of their choice. The paper must include a clearly stated thesis, a historiography of sources pertinent to the topic, and original research, primary source driven, to support the student's original thesis. The paper must adhere to appropriate writing conventions and use correctly Turabian (CMS) citation style. Students have to pass the course with a C or better in order for the course to count for major credit. Students also prepare and present an oral presentation based on their work at the culmination of the semester.

Acceptable Target: 70 percent of students with a grade of C or better.

Findings for Portfolio

Summary of Findings: PSLO4
Demonstrate mastery of the discipline's scholarship by: putting specific research focus in the context of larger historical patterns; identifying an appropriate research project, and with it both the primary and secondary sources needed to carry it through; reading and assessing both of these kinds of sources in terms of the focused research project; and, conceptualizing, organizing, and writing a scholarly paper presenting the result of this scholarship.

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HI399 is offered in the fall and spring semesters. Dr. Prasch is the instructor of record and manages weekly course activity. Each student also works with the faculty member whose area of expertise most closely matches students' interests. Both Dr. Prasch and the additional faculty member read and comment on all drafts of the project. Together they decide the final grade.

Students cannot enroll in HI399 until they have completed HI395 History Forum, a course dedicated to historiography. In that course, students learn how analyze arguments necessary to produce a historiography of any given topic. Students are strongly advised to work with the same topic for HI395 and HI399. Faculty who teach HI395 have worked in recent years to improve the structure and results of the course to produce better historiographies in HI395 and to better prepare students for HI399. The course grades below suggest that those efforts may be yielding fruit.

HI399 A B C D F W
Fall 2021 2 1 0 3 0
Spring 2022 4 3 0 0 0

TOTAL 6 3 1 0 3 0

In the fall semester, 2 students, or 33% of the total, passed the course with an A or B, denoting advanced mastery of the material as indicated by the SLO. Three students failed the course. In the spring semester 100 percent of students earned a B or better, target or advanced mastery. These grades indicate mastery not only of the PSLO for this course, but as HI399 represents the culmination of the two semester HI395/399 process and a student's progress as a history major, the grades represent mastery over the course of students' careers as history majors. Total, 69 percent of students enrolled in HI399 in 2021-2022 achieved target mastery or better in HI399, a very solid number.

Indirect Assessment

The Department has created a survey to assess students' perceptions of their success in the course and as history majors, their mastery of history skills. Dr. Prasch has yet to administer the survey in HI399.

Portfolios

Assessment of portfolios will take place in the Spring of 2023.

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members for their review, as well as Tara Porter in Education. The results will also be discussed at the first department faculty meeting in fall 2022.

Results :

Acceptable Target Achievement: Met

Recommendations:

Reflections/Notes:

Overall Recommendations

No text specified

Overall Reflection

No text specified

Faculty Collaboration

No text specified

Communication & Collaboration with Students

No text specified

Communication & Collaboration with External Stakeholders

No text specified

Communication & Collaboration with University

No text specified

Last Modified: 08/18/2022 11:40:07 AM CST