

History

Bachelor of Arts or Bachelor of Education in History

1ST YEAR

Middle Years

FINAL YEAR

WHERE COULD I GO AFTER GRADUATION?

CULTIVATE

- Review general education requirements. Choose courses that allow you to explore themes of interest.
- Review program requirements with your advisor. Create an academic plan. The sample four-year degree plan for your program is a guide.
- Take U.S. and World History survey courses (100-levels) in any order.
- Explore potential minors that add to your skills or content knowledge. You may even want to double-major.

- Take upper-level History courses in European, Non-Western, and U.S. History.
- Consider additional courses that will add to your tools for historical analysis and career preparedness, such as GIS or statistics.
- If pursuing the B.Ed., apply to the Professional Education Program and begin taking courses in educational theory and practice.
- Present your historical research at Apeiron, Washburn's premier academic venue.

- Intern with a historical agency, such as the Kansas Historical Society or Brown v. Board of Education national historic site.
- Work closely with your advisor to complete your 2-course capstone sequence, focusing on the topic of your choice. Turn your research into a Scholarly and Creative Washburn Transformational Experience (WTE).
- Submit your capstone paper to present at the National Phi Alpha Theta conference, Kansas Association of Historians conference, or for publication in *The Angle*.

ENGAGE

- Enroll in a foreign language course and visit the International House to learn about study abroad opportunities, clubs, and on-campus events.
- Seek out HICEPS opportunities for community engagement.
- Consider applying for a tutor position on campus.
- Attend events hosted by the History Department and Phi Alpha Theta, the History honor society.

- Speak with a professor about research opportunities locally and globally.
- Submit a study abroad and funding application to the International House.
- Volunteer at History Day
- Arrange for an internship with the KSHS or other local agency.
- Take advantage of opportunities at Mulvane Art Museum.
- Attend events hosted by the History Department and Phi Alpha Theta, the History honor society.

- Enroll in electives with a global or local focus.
- Participate in multicultural events.
- Apply for a Fulbright Award or other opportunity abroad for post-graduation studies.
- Consider teaching in an international setting
- Attend events hosted by the History Department and Phi Alpha Theta.

PREPARE

- Attend Career Fair & Majors Fair.
- Connect with Career Services and use the FOCUS2 assessment and "what can I do with this major?"
- Do "career testing" through volunteering.
- Reflect on courses and co-curricular activities to identify transferable skills and abilities you have developed. Think about additional skills you want to gain.

- Interview with someone in your area of interest and develop network contacts.
- Develop goals for gaining experience, graduate and professional education and/or skills necessary for your future career.
- Pursue Summer internship.
- Research the education requirements of careers of interest.
- Take appropriate entrance exam (GRE or LSAT) for graduate/professional study
- Meet with Career Services about resumes and attend programs and fairs.

- Create a digital portfolio to demonstrate skills and abilities to future employers.
- Attend presentations on job searches, interviewing, and transition to post-college life.
- Attend career fairs and expand network contacts to develop job leads.
- Practice interviewing with a mock interview.
- Apply for graduate or professional school.

CAREERS

Skills employers want:

- Critical thinking and analytical reasoning
- Ethical judgment and decision-making
- Able to communicate effectively in writing and orally
- Self-motivated and directed

This major gives me the ability to:

- Understand how political, social, economic, and cultural change occurs.
- Connect current events to historical trends and narratives
- Research and synthesize large amounts of material and identify relevant information.
- Present ideas clearly and concisely.
- Engage with complex narratives and diverse perspectives.

Our graduates have gone on to:

- Graduate study in History, Law, Museum Studies, Library and Information Science, Education, and Communication.
- Careers in university teaching and research, archives, journalism, administration, secondary education teaching and administration, cybersecurity, and more
- Public service and non-profit careers

- Anthropology
- Archaeology
- Archival Science
- Campaign Organization
- Communications
- Community Development
- Counseling
- Education
- Ethics
- Events Management
- Fiction Writer
- Genealogical Research
- Intelligence Analysis
- International Development
- International Relations
- Law
- Library Science
- Medical Research
- Military Service
- Museum Curator
- Museum Management
- Museum Studies
- National Park Service
- Non-Profits
- Policy Analyst
- Politics
- Public Administration
- Public Service
- Research
- Social Justice Advocate
- Social Work
- Technical Writing
- Title Research
- Urban/Regional Planning

VISIT
www.washburn.edu
FOR MORE
INFORMATION